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[Agenda](#)

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[Program Materials](#)

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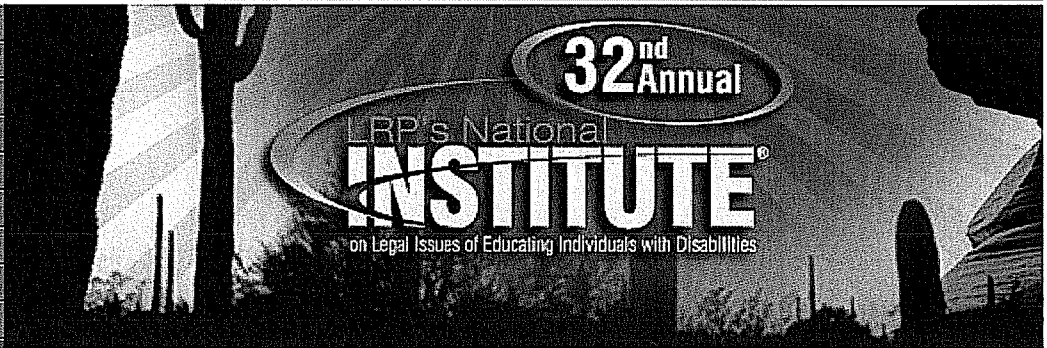
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May 1 - 4, 2011
Phoenix Convention Center

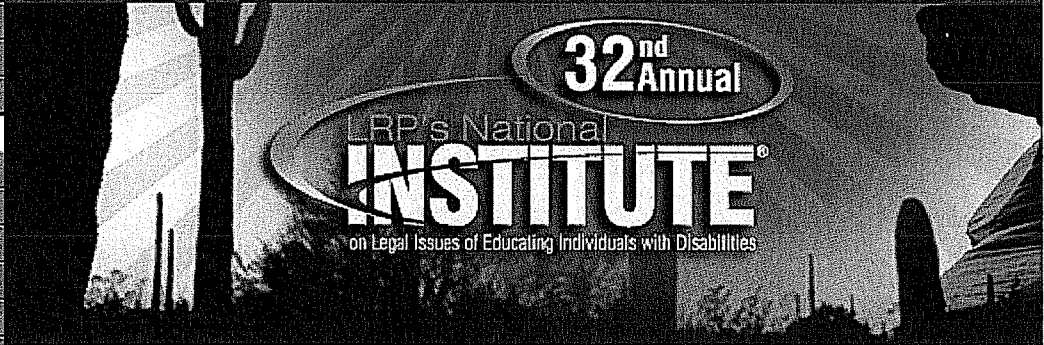
Register Today!

Join us for the **National Institute on Legal Issues of Educating Individuals with Disabilities®** — **May 1 - 4, 2011** at the **Phoenix Convention Center**.

LRP's Institute, now in its 32nd year, has a well-deserved reputation for high quality. And the 2011 conference will be no exception. This popular conference brings together top experts in special education to help you understand and implement the IDEA, prepare for legal challenges and carry out your responsibilities surrounding IEPs, discipline, RTI and more. You get the most comprehensive overview of significant special education court cases, critical updates on complying with the law and regulations, along with an opportunity to exchange ideas and network with your colleagues.

Make plans now to join us May 1 - 4, 2011 in Phoenix!

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2011 Agenda

Saturday, April 30

10 a.m. - 5 p.m.	Registration/Information Desk Open
1:30 - 5 p.m.	Pre-Institute Symposium 1A Clearing the IEP Meeting of Procedural Pitfalls and Parent-Related Issues, <i>Chip Fair, Jose Martin, Mary Schillinger</i>

Sunday, May 1

7:30 a.m. - 5:30 p.m.	Registration/Information Desk Open
7:30 - 9 a.m.	Breakfast
9 a.m. - 4:30 p.m.	Pre-Institute Symposium 1B Delivering IEPs That Stand Up to the Law and Serve Students Better, <i>Carol Kosnitsky, Jose Martin, Jan E. Tomsky</i>
	Pre-Institute Symposium 2 Hearing Officer Training, <i>Art Cernosia and Deuseddi Merced</i>
	Pre-Institute Symposium 3 Section 504 Boot Camp: A Day of Reckoning on Law and Practice, <i>Teri E. Engler, James McKethan, Julie Weatherly</i>
1 - 4:30 p.m.	Pre-Institute Symposium 4 What Works in Transition Services and Planning for Students With Autism, <i>Nancy Edminster Hinkley, Kristi Sakai</i>
5:15 - 6:45 p.m.	Welcome Reception

Monday, May 2

7 a.m. - 5 p.m.	Registration/Information Desk Open														
7 - 8:30 a.m.	Continental Breakfast														
8 - 10 a.m.	General Session: The Year in Review: Understanding the Impact of Litigation on Your Programs and Services , <i>Melinda Jacobs</i>														
10 - 10:30 a.m.	Refreshment Break														
10:30 a.m. - 12 p.m.	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">AS1</td> <td>Learning From Past Missteps: Understanding How Courts Rule on Autism Cases, <i>Melinda Jacobs</i></td> </tr> <tr> <td style="text-align: center;">AS2</td> <td>Preventing the Predetermination Claim: Communicating Effectively With Parents, <i>Jim Walsh</i></td> </tr> <tr> <td style="text-align: center;">AS3</td> <td>Residential Placements: Who Goes? Who Pays?, <i>Julie Weatherly</i></td> </tr> <tr> <td style="text-align: center;">AS4</td> <td>Student Restraint and Seclusion: Getting Up Close and Personal With the Legal Issues, <i>Paula Maddox Roalson</i></td> </tr> <tr> <td style="text-align: center;">AS5</td> <td>Shaping Emotional and Behavioral Competence: Creating the Perfect Behavior Plan, <i>Eric Hartwig</i></td> </tr> <tr> <td style="text-align: center;">AS6</td> <td>Legal Lessons Learned From Manifestation Determination Cases, <i>Jan E. Tomsky</i></td> </tr> <tr> <td style="text-align: center;">NB1</td> <td>Top Legal Issues in Providing Special Education Programming and Services, <i>Art Cernosia</i></td> </tr> </table>	AS1	Learning From Past Missteps: Understanding How Courts Rule on Autism Cases , <i>Melinda Jacobs</i>	AS2	Preventing the Predetermination Claim: Communicating Effectively With Parents , <i>Jim Walsh</i>	AS3	Residential Placements: Who Goes? Who Pays? , <i>Julie Weatherly</i>	AS4	Student Restraint and Seclusion: Getting Up Close and Personal With the Legal Issues , <i>Paula Maddox Roalson</i>	AS5	Shaping Emotional and Behavioral Competence: Creating the Perfect Behavior Plan , <i>Eric Hartwig</i>	AS6	Legal Lessons Learned From Manifestation Determination Cases , <i>Jan E. Tomsky</i>	NB1	Top Legal Issues in Providing Special Education Programming and Services , <i>Art Cernosia</i>
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