



BUREAU OF SCHOOL IMPROVEMENT

Date: 21 January 2007
 School: McRae Elementary School
 School District: Clay

REQUIREMENTS	PROGRESS TOWARD MEETING REQUIREMENTS Report progress toward meeting accountability requirements in the appropriate cells below
HIGHLY QUALIFIED CERTIFIED ADMINISTRATORS	<input checked="" type="checkbox"/> No Changes in Administration have taken place since the last report.
HIGHLY QUALIFIED TEACHERS	<input checked="" type="checkbox"/> No changes in instructional staff have taken place since the last report. <input checked="" type="checkbox"/> There are no instructional vacancies at this time. <input checked="" type="checkbox"/> All teachers are certified and teaching in-field. One teacher achieved National Board Certification In December 2006.
TEACHER MENTORING ACTIVITIES	No change in the activities as cited in the 2006-2007 School Improvement Plan.
EXTENDED LEARNING OPPORTUNITIES	No change in the activities as cited in the 2006-2007 School Improvement Plan.

Mid Year Report is due January 25th

READING

Curriculum Area/Benchmark: Reading								
Name of Assessment Used: DIBELS/ORF/SuccessMaker Lab Reports								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade Kindergarten		DIBELS						
% meeting high standards Level 3+	67%							
Level 2	17%							
Level 1	16%							
Grade One		DIBELS						
% meeting high standards Level 3+	80%			71%	-9%			
Level 2	19%			27%	+8%			
Level 1	1%			2%	+1%			
Grade Two		DIBELS						
% meeting high standards Level 3+	58%			58%	0			
Level 2	36%			23%	-13%			
Level 1	7%			19%	+12%			

Enter narrative here.

Mid Year Report is due January 25th

READING

Curriculum Area/Benchmark:								
Name of Assessment Used:								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade Three		SuccessMaker Lab--Pearson						
% meeting high standards Level 3+	59%			78%	+19%			
Level 2	17%			22%	+5%			
Level 1	24%			0%	-24%			
Grade Four		DIBELS						
% meeting high standards Level 3+	54%			67%	+13%			
Level 2	32%			25%	-7%			
Level 1	15%			8%	-7%			
Grade Five		DIBELS						
% meeting high standards Level 3+	75%							
Level 2	23%							
Level 1	3%							

Enter narrative here.

As the window for the second DIBELS testing is still open, some grade levels have not submitted data as of yet.

Mid Year Report is due January 25th

READING

Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade Six ORF								
% meeting high standards: Score 3.5+	61%			59%	-2%			
Score: 2-3	23%			22%	-1%			
Score: NS- 1.5	16%			19%	+3%			
Grade								
% meeting high standards: Score 3.5+								
Score: 2-3								
Score: NS- 1.5								
Grade								
% meeting high standards: Score 3.5+								
Score: 2-3								
Score: NS- 1.5								

Enter narrative here.

Mid Year Report is due January 25th

MATHEMATICS

Curriculum Area/Benchmark: Mathematics								
Name of Assessment Used: Report Cards//SuccessMaker Lab Reports/Teacher-Made Tests								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade Kindergarten Reports								
% meeting high standards Level 3+	56%			81%	+25%			
Level 2	25%			13%	-12%			
Level 1	19%			6%	-13%			
Grade								
% meeting high standards Level 3+	93%			95%	+2%			
Level 2	7%			4%	-3%			
Level 1	0%			1%	+1%			
Grade								
% meeting high standards Level 3+	84%			88%	+4%			
Level 2	13%			9%	-4%			
Level 1	3%			3%	0%			

Enter narrative here.

Mid Year Report is due January 25th

MATHEMATICS

Curriculum Area/Benchmark: Mathematics								
Name of Assessment Used: Report Cards/SuccessMaker Lab Reports/Teacher-Made Tests								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade Three								
% meeting high standards Level 3+	28%			64%	+36%			
Level 2	46%			32%	-14%			
Level 1	26%			4%	-22%			
Grade Four								
% meeting high standards Level 3+	16%			51%	+35%			
Level 2	28%			33%	+59%			
Level 1	56%			16%	-40%			
Grade Five								
% meeting high standards Level 3+	20%			35%	+15%			
Level 2	25%			33%	8%			
Level 1	55%			32%	-23%			

Enter narrative here.

Mid Year Report is due January 25th

MATHEMATICS

Curriculum Area/Benchmark: Mathematics								
Name of Assessment Used: Report Cards/SuccessMaker Lab Reports/Teacher-Made Tests								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade Six								
% meeting high standards Level 3+	2%			7%	+5%			
Level 2	4%			8%	+4%			
Level 1	96%			85%	-11%			
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								

Enter narrative here.

Mid Year Report is due January 25th

WRITING

Curriculum Area/Benchmark: Writing								
Name of Assessment Used: Clay Writes								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade Kindergarten								
% meeting high standards Level 3+								
Level 2								
Level 1								
Grade One								
% meeting high standards Level 3+								
Level 2								
Level 1								
Grade Two								
% meeting high standards Level 3+	75%			79%	+4%			
Level 2	23%			20%	-3%			
Level 1	3%			1%	-2%			

Enter narrative here.

Mid Year Report is due January 25th

WRITING

Curriculum Area/Benchmark: Writing								
Name of Assessment Used: Clay Writes								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade Three								
% meeting high standards Level 3+	11%			Not given				
Level 2	81%							
Level 1	9%							
Grade Four								
% meeting high standards Level 3+	13%			35%	+22%			
Level 2	64%			49%	-15%			
Level 1	24%			16%	-8%			
Grade Five								
% meeting high standards Level 3+	55%			58%	+3%			
Level 2	34%			38%	+4%			
Level 1	12%			4%	-8%			

Enter narrative here.

Mid Year Report is due January 25th

WRITING

Curriculum Area/Benchmark: Writing								
Name of Assessment Used: Clay Writes								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade Six								
% meeting high standards Level 3+	47%			62%	+15%			
Level 2	54%			39%	-15%			
Level 1	0%			0%	0%			
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								

Enter narrative here.

SCIENCE

Curriculum Area/Benchmark: Science								
Name of Assessment Used: Teacher-Made Tests/Report Cards/Textbook Test								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade Kindergarten								
% meeting high standards Level 3+	43%			69%	+26%			
Level 2	17%			13%	-4%			
Level 1	41%			18%	-23%			
Grade One								
% meeting high standards Level 3+	93%			98%	+5%			
Level 2	5%			2%	-3%			
Level 1	2%				-2%			
Grade Two								
% meeting high standards Level 3+	7%			48%	+41%			
Level 2	20%			18%	-2%			
Level 1	73%			33%	-40%			

Enter narrative here.

Mid Year Report is due January 25th

SCIENCE

Curriculum Area/Benchmark: Science								
Name of Assessment Used: Teacher-Made Tests/Report Cards/Textbook Test								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade Three								
% meeting high standards Level 3+	85%			94%	+9%			
Level 2	11%			3%	-8%			
Level 1	4%			3%	-1%			
Grade Four								
% meeting high standards Level 3+	72%			80%	+12%			
Level 2	22%			13%	-9%			
Level 1	6%			7%	+1%			
Grade Five								
% meeting high standards Level 3+	10%			36%	+26%			
Level 2	29%			17%	-12%			
Level 1	62%			47%	-15%			

Enter narrative here.

Mid Year Report is due January 25th

SCIENCE

Curriculum Area/Benchmark: Science								
Name of Assessment Used: Report Cards/Teacher-Made Tests/Textbook Test								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade Six								
% meeting high standards Level 3+	0%			82%	+82%			
Level 2	4%			16%	+12%			
Level 1	97%			2%	-95%			
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								

Enter narrative here.

*Baseline Data: baseline data is compared to current assessment data to calculate changes in student performance. Data used should measure the same skills or benchmarks as assessments given earlier in the school year.

**Comparable Data: using valid and reliable assessment items and administered regularly(monthly or quarterly) by the district or school to the same students, measuring the same benchmarks, using the same test item specifications with the same degree of difficulty.)

Directions for Using the Data Chart

1. Insert the curriculum area and/or benchmark assessed.
2. Insert the name of the assessment used.
3. Insert the grade levels assessed.
4. Insert the assessment data in the appropriate column for the reporting period.
5. Enter a narrative explaining the data in the space provided under the data table. The space will expand as needed to accommodate the length of the narrative.

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