SCHOOL DISTRICT OF CL FIELD TRIP REQU 1. School Requesting: <u>RHS</u> ADMINISTRATIVELY APPROVED PENDING BOARD APPROVAL Expression 17 2011
2. Transportation (Check one): School Bus/sAutomobile/sCommercial CarrierOther If commercial or other, state type:
3. Trip(s) overnight: yes <u>no</u> Trip(s) out-of-state: yes <u>no</u> FLMall Hotel 4. Dates of Field Trip*: <u>4/27/71-4/30/11</u> *For school buses if more than one bus is requested, reference bus request form.
5. Group Taking Trip: <u>Beta Club</u> 6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary
Agent of the Board Form. Jenny VanBuren; Mrs. conkey 7. Educational Value of Field Trip: <u>academic competitions; Beta Club</u> <u>state meeting</u>
8. Supporting SSS Benchmark(s):
9. Number of Students*:       1         0. Cost Per Student:       \$\$\frac{1}{205,00}\$ Budget Code or Source to be charged:         1. Departure Time*:       3pm         4       27         1. Departure Time*:       3pm         4       3p         4<
All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division Director or Supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be listed below
Bus Requisition Number/s:
AUS12723 REV 7/29/1998

SCHOOL DISTRICT OF CLAY COUNTY FIELD TRIP REQUEST  1. School Requesting: OPHS (6252)  2. Transportation (Check one): School Bus/s Automobile/s Commercial CarrierOther. If commercial or other, state type: Commercial CarrierOther. 3. Trip(s) overnight: yes no Trip(s) out-of-state: yes no 4. Dates of Field Trip*: 3 L6OII Destination*:AMDA, FLA. 4. Dates of Field Trip*: 3 L6 Destination*:AMDA, FLA. 5. Group Taking Trip: Deama	APPROVED: Mulling ADMINISTRATIVELY APPROVED PENDING BOARD APPROVAL February 17, 2011
<ul> <li>6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the Agent of the Board Form.</li> </ul>	he necessary
7. Educational Value of Field Trip: <u>Students will be able to talk</u> in the fields of drama, college professions and stom all areas of florida a liarn about theat fareless and opportunities. They will perform ( fulges. 8. Supporting SSS Benchmark(s): <u>TH.E 1.4.3</u> , 1.4.4, <u>HA1.4</u>	to profession students reg in frost
9. Number of Students*:       0       . Number of Chaperones*:       2         10. Cost Per Student:       Budget Code or Source to be charged:       .         11. Departure Time*:       9AM       .       .         11. Departure Time*:       9AM       .       .	2011
All county policy and school directives have been reviewed and compliance has been establis. This form should be submitted to the appropriate Instructional Division Director or Supervise buses are being used, the transportation request form should be attached. School bus requisit numbers for each request form are to be listed below.	or. If school
Bus Requisition Number/s:	
MIS12723 REV 7/29/1998	nt Head, Etc.

SCHOOL DISTRICT OF CL	APPROVED: Mallungt
FIELD TRIP REQU 1. School Requesting: FIHS	EST PENDING BOARD APPROVAL February 17, 2011
<ol> <li>Transportation (Check one): School Bus/s Automobile/s Com If commercial or other, state type:</li> </ol>	mercial Carrier Other
3. Trip(s) overnight: yes <u>v</u> no <u>Trip(s)</u> out-of-state: y	6
4. Dates of Field Trip*: <u>3/16/11 - 3/20/11</u> Destination *For school buses if more than one bus is requested, reference bus request form.	
5. Group Taking Trip: Drama/Musical	Theatre
6. If using private vehicles, list drivers you wish to designate a Agent of the Board Form.	s Agents of the Board and attach the necessary
7. Educational Value of Field Trip: <u>Students</u> will Musical Theatre individual and will attend specific workshops de techniques	nd arnip events; students
8. Supporting SSS Benchmark(s): THA. (.4 , TH.F	1.3.4; TH. D. 1.4
10. Cost Per Student: Budget Code or Source (Examples: Internal Accounts, 5100-33	Thaperones*: $l$ to be charged: 1, Athletic Departments) $3/20/11$ me*: $2Pm^{3}/20/11$
All county policy and school directives have been reviewe This form should be submitted to the appropriate Instruction buses are being used, the transportation request form shou numbers for each request form are to be listed below.	d and compliance has been established. onal Division Director or Supervisor. If school
Bus Requisition Number/s:	
JAN 1 4 2011 MIS12723	Teacher, Team Leader, Départment Head, Etc. Principal District Office Approval
REV 7/29/1998 Secondary Education	0.

Pa. 143	
SCHOOL DISTRICT OF CLAY COUNTY FIELD TRIP REQUEST	APP
1. School Requesting: KHES	ADMIN PENI
Transportation (Check one):     School Bus/s Automobile/s Commercial Carrier Other If commercial or other, state type:	ADVED: ADMINISTRATIVEL
3. Trip(s) overnight: yes no Trip(s) out-of-state: yes no	APPBOV APPBOVAJ 7, 2011
4. Dates of Field Trip* June 13-14, 2011 Destination*: Drlando *For school buses if more than one bus is requested, reference bus request form.	BOVED
5. Group Taking Trip: KHES Safety Patrol	- dp
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the Agent of the Board Form.	necess
7. Educational Value of Field Trip: See attached	
8. Supporting SSS Benchmark(s): <u>See Altached</u>	
9. Number of Students*: 40	'
10. Cost Per Student: <u>Fundavide</u> Budget Code or Source to be charged: <u>Futernel Acco</u> (Examples: Internal Accounts, 5100-331, Athletic Departments) 11. Departure Time*: <u>J2:00p.m.</u> . Returning Time*: <u>9:00pm</u>	su fo
All county policy and school directives have been reviewed and compliance has been establish This form should be submitted to the appropriate Instructional Division Director or Supervisor buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be listed below.	. If school
Bus Requisition Number/s:	
Sonda Conce     MISI2723       MISI2723     Sonda Conce     MISI2723	Head, Etc.
REV 7/29/1998	

# **KEYSTONE HEIGHTS ELEMENTARY SCHOOL** "Where Every Kid Is A Winner"

MARY S. MIMBS Principal

ANGELA M. GENTRY Assistant Principal



MELBA B. JOHNSON Guidance Counselor

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CODY M. CLARK Guidance Counselor

January 27, 2011

To Whom It May Concern:

Keystone Heights Elementary School's Safety Patrol is planning to travel to Orlando on June 13<sup>th</sup> and 14<sup>th</sup> in honor of their hard work and dedication. The students will visit Rain Forest Café & Blizzard Beach. By selecting sights to visit that are fun and educational, we hope we can reward the students and at the same time educate through exciting hands-on activities.

We are traveling by school bus and will be leaving from KHES on June 13<sup>th</sup> at 12:00 noon. We will be returning to KHES on June 14<sup>th</sup> at 9:00 pm. We have three staff members, two administrators and several parents as chaperones. In addition, several more parents will follow the school bus in their private vehicles. We will visit Rain Forest Café on June 13<sup>th</sup> and Blizzard Beach on June 14<sup>th</sup>, both in Orlando, Florida. We will stay overnight on June 13<sup>th</sup> at the Holiday Inn Hotel, which is located close to both attractions. We will use a school bus to travel to and from each destination. Our funding source is from Internal Accounts, Safety Patrol.

The following benchmarks will be addressed on our visit to Orlando:

#### SC.B.1.2.1

Student knows how to trace the flow of energy in a system (e.g., as in an eco system).

### SC.C.2.2.3

Student knows that the more massive an object is, the less effect a given force has.

### SC.F.1.2.3

Student knows that living things are different but share similar structures.

#### SC.F.2.2.1

Student knows that many characteristics of an organism are inherited from the parents of the organism but that other characteristics are learned from an individual's interactions with the environment.

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### SC.G.1.2.2

Student knows that living things compete in a climatic region with other living things and that structured adaptations make them fit for an environment.

# SC.G.1.2.5

Student knows that animals eat plants or other animals to acquire the energy they need for survival.

# SC.G.2.2.1

Student knows that all living things must compete for Earth's limited resources, organisms, best adapted to compete for the available resources will be successful and pass their adaptations (traits) to their offspring.

Please approve this request for our Safety Patrol to travel over-night to Orlando, Florida.

Sincerely,

Mary S. Mimbs Principal

MSM/jlg