A Charter School and Component Unit of the District School Board of Clay County

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2015

King & Walker, CPAs, PL



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Independent Auditor's Report

To the Board of Directors Orange Park Performing Arts Academy, Inc. a Charter School and Component Unit of the District School Board of Clay County, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Orange Park Performing Arts Academy, Inc. ("School"), a charter school and component unit of the District School Board of Clay County, Florida, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Orange Park Performing Arts Academy, Inc.as of June 30, 2015, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, as shown in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 10, 2015 on our consideration of Orange Park Performing Arts Academy, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Orange Park Performing Arts Academy, Inc.'s internal control over financial reporting and compliance.

Respectfully submitted,

King & Walker, CPAS

November 10, 2015

Tampa, Florida

A Charter School and Component Unit of the District School Board of Clay County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Orange Park Performing Arts Academy, Inc. ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2015.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

FINANCIAL HIGHLIGHTS

- The School reported a deficit net position balance of \$200,007 as shown on the statement of net position and an fund balance of \$34,112 as shown on its as shown on the balance sheet governmental funds.
- For the fiscal year ended June 30, 2015, the School's State and Federal revenue totaled \$1,407,216.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of Net Position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of Net Position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the Net Position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's Net Position and the results of operations during the fiscal year. An increase or decrease in Net Position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund to account for its general operations and internal account activities, and a Special Revenue Fund to account for Federal grant programs. Each of these funds are major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and the major Special Revenue Fund to demonstrate compliance with the budget.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net Position may serve over time as a useful indicator of a government's financial position. The following is a summary of the School's Net Position as of June 30, 2015:

	Net Po	Net Position, End of Year			
	Governr	mental Activities			
		6-30-15			
ASSETS					
Current Assets Capital Assets, Net	\$	116,495 64,418			
Total Assets		180,913			
LIABILITIES					
Current Liabilities Collaterized Borrowing		82,383 298,600			
Total Liabilities		380,983			
NET POSITION Net Investment in Capital Assets Unrestricted		64,418 (264,488)			
Total Net Position	\$	(200,070)			

Since this was the first year of operation, there were no prior year amounts for comparison. Current Assets consist of cash and an amount due from the District. Liabilities mainly consist of salaries and benefits payable and collateralized borrowing.

The key elements of the changes in the School's Net Position for the fiscal year ended June 30, 2015, is as follows:

	Operating Results for the Year Governmental Activities 6-30-15
Revenues: Federal through Local State Local and Other Total Revenues	\$ 196,891 1,210,325 40,580 1,447,796
Expenses: Instruction Pupil Personnel Services Instruction and Curriculum Development Instructional Staff Training Instruction Related Technology Board General Administration School Administration Facilities, Acquisition & Construction Fiscal Services Food Services Central Services	747,503 8,900 400 6,008 150 15,643 60,260 176,974 197,700 34,920 92,946 14,639
Student Transportation Operation of plant Maintenance of plant Administrative Technology Debt Service - Interest & Fees Depreciation Total Expenses Decrease in Net Position	91,856 110,044 34,752 863 31,403 22,955 1,647,916 \$ (200,120)

Since this was the first year of operation, there were no prior year amounts for comparison. The largest revenue source for the School is the State of Florida (84%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School. The School also received funding through the Charter School Implementation Program which amounted to 12% of total revenues.

The largest concentration of expenses were in Instruction related functions (47%) and the operation of facilities functions (21%).

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of \$34,112.

BUDGETARY HIGHLIGHTS

The general fund budget for the fiscal year ended June 30, 2015, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the school revised its general fund budget. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2015, amounts to \$64,418 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, and furniture, fixtures and equipment. Additional information regarding the School's capital assets can be found in note 4 to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the Orange Park Performing Arts Academy, Inc.'s finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Orange Park Performing Arts Academy, Inc., 1324 Kingsley Avenue Orange Park, Florida, 32073.

STATEMENT OF NET POSITION June 30, 2015

	vernmental Activities
ASSETS	
Cash & Cash Equivalents	\$ 59,096
Due From Other Agency	47,606
Prepaid Expenses and Other Assets	9,793
Capital Assets:	
Leasehold Improvements, Net	5,214
Furniture, Fixtures and Equipment, Net	59,204
Total Capital Assets, Net	 64,418
TOTAL ASSETS	180,913
LIABILITIES	
Salaries and Benefits Payable	59,280
Accounts Payable	21,915
Due to Other Agencies	1,188
Deferred Revenue	-
Collateralized Borrowing	 298,600
TOTAL LIABILITIES	380,983
NET POSITION	
Net Investment in Capital Assets	64,418
Unrestricted	(264,488)
TOTAL NET POSITION	\$ (200,070)

The accompanying notes to the financial statements are an integral part of this statement.

STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2015

					Pro	ogram Revenues			Net (Expenses) Revenue and Changes		
		Expenses		Charges for Services		Operating Grants and Contributions	Capital Grants and Contributions	•	Net Position Governmental Activities		Total
Governmental Activities:											
Instruction	\$	747,503	\$	-	\$	38,564	\$ -	\$	(708,939)	\$	(708,939)
Pupil Personnel Services		8,900							(8,900)		(8,900)
Instruction & Curriculum Development		400							(400)		(400)
Instructional Staff Training		6,008				5,500			(508)		(508)
Instruction Related Technology		150							(150)		(150)
Board		15,643				1,188			(14,455)		(14,455)
General Administration		60,260							(60,260)		(60,260)
School Administration		176,974				35,678			(141,296)		(141,296)
Facilities Acquisition & Construction		197,700							(197,700)		(197,700)
Fiscal Services		34,920							(34,920)		(34,920)
Food Services		92,946		8,298		21,891			(62,757)		(62,757)
Central Services		14,639				10,374			(4,265)		(4,265)
Pupil Transportation		91,856							(91,856)		(91,856)
Operation of Plant		110,044				3,959			(106,085)		(106,085)
Maintenance of Plant		34,752							(34,752)		(34,752)
Administrative Technology		863							(863)		(863)
Debt Service - Interest & Fiscal Charges		31,403							(31,403)		(31,403)
Unallocated Depreciation		22,955					 		(22,955)		(22,955)
Total Governmental Activities	\$	1,647,916	\$	8,298	\$	117,154	\$ 	\$	(1,522,464)		(1,522,464)
	Gen	eral Revenues:									
		State Sources							1,210,325		1,210,325
		Grants and Cor	ntributio	ons not restricte	ed to s	specific program			79,738		79,738
		Local and Othe							32,281		32,281
			Total G	eneral Revenue	es				1,322,344	\$	1,322,344
		Change in Net	Positio	n					(200,120)		(200,120)
		Net Position - J							50		50
		Net Position - J						\$	(200,070)	\$	(200,070)

The accompanying notes to the financial statements are an integral part of this statement.

BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2015

	_	General Fund	_	Special Revenue Fund	(Total Sovernmental Funds
ASSETS						
Cash & Cash Equivalents	\$	59,096	\$	-	\$	59,096
Due From Other Agency		47,606				47,606
Prepaid Expenses and Other Assets		9,793				9,793
Total Assets	\$	116,495	\$	-	\$	116,495
LIABILITIES Salaries and Benefits Payable Accounts Payable Due to Other Agencies	\$	59,280 21,915 1,188	\$	-	\$	59,280 21,915 1,188
Total Liabilities		82,383				82,383
FUND BALANCE		32,533	-			
Nonspendable		9,793				9,793
Unassigned		24,319				24,319
Total Fund Balances		34,112		-		34,112
Total Liabilities and Fund Balances	\$	116,495	\$	_	\$	116,495

The accompanying notes to the financial statements are an integral part of this statement.

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION June 30, 2015

Total Fund Balances - Governmental Funds	\$ 34,112
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	64,418
Liabilities for collateralized borrowings are reported in the Statement of Net Position as a liability and not in the Balance Sheet - Governmental Funds.	 (298,600)
Total Net Position - Governmental Activities	\$ (200,070)

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Fiscal Year Ended June 30, 2015

Revenues	_	General Fund	_	Special Revenue Fund	_	Total Governmental Funds
Intergovernmental:						
Federal through Local	\$		\$	196,891	\$	196,891
State	φ	1,210,325	Ф	190,691	φ	1,210,325
Local and Other				8,299		
Total Revenues		32,282 1,242,607				40,581
Total Revenues		1,242,007		205,190	_	1,447,797
Expenditures						
Current - Education:						
Instruction		708,940		38,564		747,504
Pupil Personnel Services		8,900				8,900
Instruction & Curriculum Development		400				400
Instructional Staff Training		508		5,500		6,008
Instruction Related Technology		150		- ,		150
Board		14,455		1,188		15,643
General Administration		60,260		-,		60,260
School Administration		141,296		35,678		176,974
Facilities Acquisition & Construction		197,700		,		197,700
Fiscal Services		34,920				34,920
Food Services		5.,,20		92,946		92,946
Central Services		4,265		10,374		14,639
Pupil Transportation		91,856		10,571		91,856
Operation of Plant		106,085		3,959		110,044
Maintenance Of Plant		34,752		3,737		34,752
Administrative Technology		863				863
Fixed Capital Outlay:		803				803
Facilities Acquisition & Construction		7,635				7,635
Other Capital Outlay		7,033		79,738		7,033
Debt Service:				19,136		19,130
Principal		465,342				465,342
Interest & Fiscal Charges		31,403				31,403
Total Expenditures		1,909,730		267,947		2,177,677
•	-	1,909,730		201,941		2,177,077
Excess (Deficiency) of Revenues						
Over/(Under) Expenditures		(667,123)		(62,757)		(729,880)
Other Financing Sources (Uses):						
Proceeds from Collateralized Borrowing		763,942				763,942
Transfers In		, .		62,757		62,757
Transfers Out		(62,757)		,		(62,757)
Total Other Financing Sources (Uses)		701,185	-	62,757		763,942
Net Change in Fund Balances		34,062				34,062
Fund Balances, July 1, 2014		50		_		50
Fund Balances, June 30, 2015	\$	34,112	\$		\$	34,112
2 dia Damieco, vano 30, 2013	Ψ	5 1,112	Ψ		Ψ	51,112

The accompanying notes to financial statements are an integral part of this statement.

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2015

Net Change in Fund Balances - Governmental Funds	\$ 34,062
Amounts reported for governmental activities in the statement of activities are different because:	
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount of capital outlays (\$87,373) in excess of	
depreciation expense (\$22,955) in the current period.	64,418
Collateralized borrowing proceeds are reported as other financing sources in Governmental Funds and as a liability in the Statement of Net Position.	(763,942)
Repayment of debt principal is an expenditure in the governmental funds, but the payment reduces long-term liabilities in the statement of	
net position.	465,342
Change in Net Position - Governmental Activities	\$ (200,120)

A Charter School and Component Unit of the District School Board of Clay County, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2015

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Orange Park Performing Arts Academy, Inc. ("School"), is a component unit of the School Board of Clay County, a not-for-profit corporation organized pursuant to Chapter 617, Florida Statues, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statues. The School is designated as an educational organization under Section 501(c)(3) of the Internal Revenue Code. The governing body of the School is the Board of Directors, which is composed of eight members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Clay County, Florida, ("District"). The current charter is effective until June 30, 2019. At the end of the term of the charter, the District may choose not to renew the charter under the grounds specified in the charter agreement in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. Orange Park Performing Arts Academy, Inc. is considered a component unit of the School Board of Clay County Florida.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

> Basis of Presentation

<u>Government-wide Financial Statements</u> - Government-wide financial statements, including the statement of Net Position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are

A Charter School and Component Unit of the District School Board of Clay County, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2015

not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School considers all of its funds as major governmental funds:

- <u>General Fund</u> to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- <u>Special Revenue Fund</u> to account for certain Federal grant program resources and food service operations.

Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

A Charter School and Component Unit of the District School Board of Clay County, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2015

Deposits and Investments

Cash deposits consist primarily of demand deposits and certificates of deposit held by banks qualified as public depositories under Florida law. Deposits on hand at financial institutions are insured up to \$250,000 by the Federal Deposit Insurance Company and collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

> Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of Net Position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation. Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	Estimated Lives
Furniture, Fixtures and Equipment	3 years
Leasehold Improvements	3 years

Current-year information relative to changes in capital assets is described in a subsequent note.

> Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

A Charter School and Component Unit of the District School Board of Clay County, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2015

Net Position and Fund Balance Classification

Government-wide Financial Statements

Net Position are classified and reported in three components:

- <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

Fund Financial Statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- Assigned fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

> Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund

A Charter School and Component Unit of the District School Board of Clay County, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2015

balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplies by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2015, the School reported 176.93 unweighted and 192.8474 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC)
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

A Charter School and Component Unit of the District School Board of Clay County, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2015

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, local grants, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

A schedule of revenue sources for the current year is presented in a subsequent note.

> Income Taxes

The School has filed for exemption from Federal tax under Section 501(c)(3) of the Internal Revenue Code. The School has not received approval, but is in anticipation of approval. Accordingly, no provision for income taxes has been included in the accompanying financial statements.

Use of Estimates

In preparing the financial statements in conformity with generally accepted accounting principles in the United States (GAAP) management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

A Charter School and Component Unit of the District School Board of Clay County, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2015

3. DUE FROM OTHER AGENCY

Amounts Due from Other Agency included in the accompanying statement of Net Position and balance sheet – governmental funds consists of amounts due from the Clay County District School Board for FEFP funds. This receivable is considered to be fully collectible and as such, no allowance for uncollectibles is accrued.

4. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below.

	Begii	nning				I	Ending
	Balance		Additions	Deletions		E	Balance
Governmental Activities:							
Leasehold Improvements	\$	-	\$ 7,635	\$	-	\$	7,635
Furniture, Fixtures and Equipment		-	79,738				79,738
Total Capital Assets Being Depreciated		-	87,373		-		87,373
Less Accumulated Depreciation for:							
Leasehold Improvements		-	(2,421)				(2,421)
Furniture, Fixtures and Equipment		-	(20,534)				(20,534)
Total Accumulated Depreciation		-	(22,955)		-		(22,955)
Governmental Activities Capital Assets, net	\$		\$ 64,418	\$		\$	64,418

All depreciation expense is shown as unallocated on the Statement of Activities.

5. COLLATERALIZED BORROWING

The School entered into a collateralized borrowing agreement with Charter School Capital, Inc. The agreement calls for advances to the School of \$298,600 to fund operating costs which equated to 3 months of fiscal year 2015-16 FEFP revenues. The amount is reflected in the accompanying Statement of Net Position and Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds.

6. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

A Charter School and Component Unit of the District School Board of Clay County, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2015

7. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	 Amount
Florida Education Finance Program	\$ 768,220
Class Size Reduction	231,333
Supplementary Academic Instruction	46,886
Discretionary Local Effort	43,672
Discretionary Millage Compression	37,182
Transportation	34,360
ESE Guarantee	24,313
Instructional Materials	13,584
Digital Classroom Allocation	4,130
Lottery Allocation	3,344
Miscellaneous	2,661
Florida Teachers' Lead Program	 640
Total State Revenue	\$ 1,210,325

As provided in the charter school contract, the District has charged the School an administrative fee totaling \$60,260.

8. FUNDING AND CREDIT CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

9. FACILITY LEASE

The school entered into a facility lease agreement on December 10, 2013 for a term of five years. During the first year, the School agreed to pay the landlord a base annual rent of \$84,080 per year plus applicable sales tax for the year 2013-2014, before the School's first year operation. Current year facility lease expense charged to operations was \$197,700.

The lease was amended on October 23, 2015. The amendment discounted the 2015-2016 rent by \$214,000, which can be voided by landlord if payments are late.

A Charter School and Component Unit of the District School Board of Clay County, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2015

10. OPERATING LEASE

The School leases copier equipment under a 60 month non-cancellable lease agreement. Terms of the lease require the School to make monthly lease payments of \$235 July 2020. Rental expenditures under this lease agreement for the fiscal year were \$2,588.

Future minimum lease payments under the non-cancellable operating lease as of June 30, 2015 are as follows:

Fiscal Year	Mini	Minimum Lease	
Ending June 30:	P	Payments	
2016	\$	2,823	
2017		2,823	
2018		2,823	
2019		2,823	
2020		235	
Total	\$	11,528	

11. COMMITMENTS AND CONTINGENT LIABILTIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivables at June 30, 2015, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

12. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND MAJOR SPECIAL REVENUE FUND - (Unaudited) For the Fiscal Year Ended June 30, 2015

General Fund Special Revenue Fund Actual Variance with Actual Variance with Original Final Final Budget -Original Final Final Budget -Positive Budget Budget Positive Budget Budget (Negative) (Negative) Revenues: Intergovernmental: \$ Federal Through State \$ 238,237 197,000 196,891 \$ (109)State 1.500,774 1.180,845 1.210.325 29,480 Local and Other 49,554 42,096 32,282 (9,814)8,000 8,000 8,299 299 Total Revenues 1,550,328 1,222,941 1,242,607 19,666 246,237 205,000 205,190 299 **Expenditures:** Current - Education: Instruction 939,807 700,000 708,940 (8.940)145,922 50.812 38,564 12,248 Pupil Personnel Services 10,680 23,165 8,900 14,265 Instruction & Curriculum Development (400)400 Instructional Staff Training 5.500 508 4.992 5.200 8.168 5.500 2,668 Instruction Related Technology 150 (150)Board 13,491 14,455 (964)1,188 1.188 1,188 General Administration 60,260 60,260 School Administration 303,521 157,256 141,296 15,960 16,312 19,036 35,678 (16,642)Facilities Acquisition & Construction 197,700 197,700 Fiscal Services 79,602 27,384 34,920 (7,536)Food Services 50,816 80,653 90,000 92,946 (2,946)Central Services 20,417 4,265 16,152 11,400 11,061 10,374 687 Pupil Transportation 87,511 91,856 (4,345)Operation of Plant 75.287 106,032 106.085 (53)9.001 4.808 3,959 849 Maintenance of Plant 9,876 34,752 (24,876)Community Service 2,994 2,994 Fixed Capital Outlay: Facilities Acquisition & Construction 5,000 7,635 (2,635)Other Capital Outlay 79,738 79,738 Debt Service: Principal 465,342 465,342 Interest & Fiscal Charges 31,403 31,403 1,459,713 1,913,331 4,464 264,811 267,947 (3,136)Total Expenditures 1,908,867 269,676 Excess (Deficiency) of Revenues Over/(Under) Expenditures 90,615 (690,390)(666, 260)15,202 (23,439)(59,811)(62,757)3,435 Other Financing Sources (Uses): Proceeds from Loan 763,942 763,942 Transfers In 23,439 59,811 62,757 (2,946)Transfers Out (59,811)(62,757)2,946 Total Other Financing Sources (Uses) 704,131 701,185 23,439 59,811 62,757 (2,946)2,946 Net Change in Fund Balance 90,615 13,741 34,925 21,184 Fund Balance, July 1, 2014 50 50 50 Fund Balance, June 30, 2015 90,665 13,791 34,975 21,184

A Charter School and Component Unit of the District School Board of Clay County, Florida NOTE TO REQUIRED SUPPLEMENTARY INFORMATION

June 30, 2015

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



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Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors Orange Park Performing Arts Academy, Inc. a Charter School and Component Unit of the District School Board of Clay County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Orange Park Performing Arts Academy, Inc. ("School"), a charter school and component unit of the District School Board of Clay County, Florida, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated November 10, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. During our audit we did identify one instance under finding number 2015-01, below which we consider to be material weaknesses.

2015-01 – Recording of Payables

<u>Criteria:</u> As required under GAAP and the accrual basis of accounting, all expenses are to be recognized in the period incurred.

<u>Condition:</u> We noted invoices for goods or services during the audit period were not properly accrued in the School's accounting records.

<u>Cause:</u> The School did not record all expenses and related liabilities in the period incurred.

Effect: Expenditures and liabilities were understated.

<u>Recommendation:</u> The School implement procedures necessary to accrue all expenses in the period in which they are incurred.

<u>Management's Response:</u> The School agrees with the recommendation and will ensure that all expenses are recognized when a liability is incurred. Also, the School will perform a final review of invoices received through July of each year.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matter that is required to be reported under *Government Auditing Standards* which is described in the *Management Letter* as finding **2015-02**.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

King & Walker, CPAs

November 10, 2015 Tampa, Florida

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Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors Orange Park Performing Arts Academy, Inc., a Charter School and Component Unit of the District School Board of Clay County, Florida

Report on the Financial Statements

We have audited the financial statements of the Orange Park Performing Arts Academy, Inc. ("School"), a charter school and component unit of the District School Board of Clay County, Florida, as of and for the fiscal year ended June 30, 2015, and have issued our report thereon dated November 10, 2015.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated November 10, 2015, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. As this was the first year of operation, there were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Orange Park Performing Arts Academy, Inc.

Financial Condition

Sections 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we have the following findings or recommendations:

2015-02 – Disbursements

Observation

We noted that disbursements for invoices paid to two vendors were duplicated payments. This caused the amount for cash to be understated and the expenditures to be overstated as shown on the School's accounting records. These overpayments were subsequently recovered by the School.

Recommendation

The School should review its internal control procedures and implement procedures necessary to prevent duplicate disbursements.

Management's Response

The School will ensure that duplicate payments are not made in the future. A system of printing emailed invoices and scanning them in with unique codes as well as invoice numbers will ensure that duplicate payments are not made. There will also be only one person responsible for requesting payments while another confirms the payment and approves the processing. Two signatures will continue to be required on checks and all payments will be based on final invoices.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Clay County and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King & Walker, CPAS

November 10, 2015

Tampa, Florida