

Keystone Heights HS January 27 th Progress Report S. Sailor, Principal	Progress Toward Meetings Goals
Qualified, High Quality Administrators	During this school year our four administrators have attended training/in-service offered by Clay County. Additionally, they have been active participants in the Keystone Heights High School Literacy Learning Community.
Qualified, High Quality Teachers	Several teachers have added new subject areas to their certificates during this reporting period. One teacher has added the reading endorsement. Two new teachers have been employed since the beginning of school
School Match Teacher Mentoring	N/A Peer teachers continue to work with new teachers and mentoring is provided by our National Board certified teachers. Teachers are also participating in the Keystone Heights High School Literacy Learning Community at least monthly as well as attending numerous inservices.
School Wide Improvement Model Extended Learning Opportunities	N/A Florida Comprehensive Assessment Test tutoring is being provided after school from January 17-February 23. Approximately fifty students have been attending daily. Math tutoring is on Monday and Tuesday with reading tutoring on Wednesday and Thursday. The tutors and areas tutored are as follows: Mrs. Saunders-7 th math Mrs. Wilkes-8 th math Mrs. E.Smith-9 th math Mr. Mimbs-10 th and up math Mrs.Teague-7 th reading Mrs.Crowder-8 th reading Ms. Brooks-9 th reading Ms.Almeida-10 th and up reading The Plato Lab is also open after school Monday-Thursday for student use. On December 5, 2005 a Florida Comprehensive Assessment Test Parent Night was held which included dinner and mini-sessions covering the areas tested on the upcoming Florida Comprehensive Assessment Test. There were approximately 25 parents in attendance. On Friday evening, January 27, 2006, a read-a-thon will be held for seventh and eighth grade students. This will include pizza and other refreshments, a storyteller, and various games to spark a continued interest in reading.
Reading	The Florida Oral Reading Fluency Measure for the Progress Monitoring and Reporting Network has been administered twice this year. The seventh grade scores showed improvement, but the eighth grade did not. There were some problems with the reading selection and it is expected that the eighth grade scores will improvement when next measured.

<p>Mathematics</p> <p>Writing</p> <p>Science</p> <p>Revisions or Updates</p>	<p>High school students in grades 9-12 in intensive reading classes have been given the New Century Education diagnostic reading test in the computer lab. From this testing an individualized program is created for each student.</p> <p>A comparison of first and second nine weeks grades in math yielded the following results: Junior High: 50% increased 43% decreased 7% remained the same Senior High: 31% increased 58% decreased 11% remained the same</p> <p>A comparison of scores on the two Clay Writes assignments indicated that in the junior high approximately 70% of the students improved their scores from the first to the second Clay Writes. In the senior high the percent improving their scores was approximately 65%.</p> <p>A comparison of first and second nine weeks grades in a sampling of science classes indicated that 60-70% of students showed an increase in grades from the first to the second nine weeks.</p> <p>Additions to teaching certificates: Cynthia Anderson Middle Grades Integrated Sarah Crawford Middle Grades Integrated James Hannah Middle Grades Integrated Karen Fontana English 5-9 Judi Burleson Reading Endorsement</p> <p>Two new teachers added/two teachers departed: Suzanne Herring Departed Michael Brown Departed Robert Jones Social Studies certified, seeking ESE Doug Beard Intensive Math certified Additional technology received</p>