

Florida Department of Education
PROGRESS REPORTS
 October 28th, January 27th, and April 28th

School Name & District: Montclair Elementary School, Clay County
Date: January 26, 2006
Principal: William J. Miller

PROGRESS TOWARD MEETING GOAL	
SECTION/GOAL/CRITERION	Describe for each section below what progress the school has made toward accomplishing its school improvement goals. Provide data or other evidence to support the progress to date, including the extent and effect of implementation of strategies identified in the SIP.
QUALIFIED, HIGH QUALITY ADMINISTRATORS	In July 2005, Michelle Harris was selected as our new Vice Principal. Both administrators meet the highly qualified criteria and have done several in-services. Data Analysis/Culture, Budgeting and various other trainings.
QUALIFIED, HIGH QUALITY TEACHERS	We have one new teacher to the school and all teachers are considered highly qualified. Three teachers are pursuing National Board Certification and we have 6 teachers with Master's Degrees.
SCHOOL MATCH	n/a
TEACHER MENTORING	There have been no changes to the teacher mentoring program but we like the BEST program and we will look into implementing this program.
SCHOOL WIDE IMPROVEMENT MODEL	n/a

<p>EXTENDED LEARNING OPPORTUNITIES</p>	<p>Before school tutoring is now in session. Level I and Level II were given first priority. Tutoring has recently begun and data is being collected. Reading Logs and running records are being kept to evaluate student progress. Our reading aide is tracking progress in the SRA Reading Mastery program.</p>
<p>READING (Evidence of progress in Reading)</p>	<p>DIBELS provided student data in Fall 2005. The second phase of DIBELS was completed in December and data is indicative of strong progress. Individual students who were in the high to moderate risk range were placed on an AIP and progress is monitored monthly. The third phase of DIBELS should provide more data for evaluation.</p>
<p>MATHEMATICS (Evidence of progress in Mathematics)</p>	<p>We use Puddle Questions, Drops in a Bucket, chapter math tests and various computer programs to assess progress in math. Two teachers were sent to the District Math Conference and will share ideas with faculty. We also sponsor a Family Math Night for Fifth Graders and their families.</p>
<p>WRITING (Evidence of progress in Writing)</p>	<p>We adopted the Kathy Robinson writing program to ensure consistency in writing instruction. We continue to use various other programs and meet quarterly to discuss writing progress. Teachers are analyzing data using CLAY WRITES! Data and will report to the SAC committee as soon as the third CLAY WRITES is completed.</p>
<p>SCIENCE (Evidence of progress in Science)</p>	<p>All regular education classrooms research and complete a science fair project for display in the library. We feel that participation ensures that the flow of the Scientific Method is consistent throughout the school.</p>
<p>REVISIONS OR UPDATES</p>	<p>When we receive the editable version of the new plan we would like to change several goals to better reflect our goals and objectives.</p>

