

Florida Department of Education
PROGRESS REPORTS
November 11th, January 27th, and April 28th

School Name & District: Orange Park Elementary, Clay County
Date: January 25, 2006
Principal: Pam H. Calloway

SECTION/GOAL/CRITERION	PROGRESS TOWARD MEETING GOAL
QUALIFIED, HIGH QUALITY ADMINISTRATORS	The Principal completed the SREB Data Analysis series of workshops in the fall of 2005 and is presently attending the SREB School Culture series of workshops. The Principal also completed 60 hours of ESOL training this year. The Assistant Principal completed the HRD Orientation to Finance in School Budgeting and HRD Orientation to Internal Accounts workshops and is presently taking Interaction Management for Administrators.
QUALIFIED, HIGH QUALITY TEACHERS	There have been no changes in faculty during this school year.
SCHOOL MATCH	N/A
TEACHER MENTORING	Wanda Woods (1 st grade teacher) will serve as a Directing Teacher for the spring of 2006. No other changes took place in this area.
SCHOOL WIDE IMPROVEMENT MODEL	N/A

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EXTENDED LEARNING OPPORTUNITIES	Due to a reduction in funds for after-school tutoring, it was necessary to adjust our tutoring schedule this year. Grades 3-6 will tutor from November, 2005 to February, 2006 and Grades 1-2 will tutor from January, 2006 to April, 2006. This allowed us to follow up on students who had significant absences in tutoring.
READING {Evidence of progress in Reading}	Students in Grades 1-6 were given the STAR Reading Test in August to attain a baseline grade equivalent. At the mid-assessment, all grade levels showed growth and presently reflect an average G.E. (grade equivalent) that is higher than that grade level. The G.E.'s from 8/05 & 12/05 are as follows: 1 st gr. .8 to 2.1, 2 nd gr. 2.6 to 3.4, 3 rd gr. 3.7 to 4.4, 4 th gr. 5.3 to 5.9, 5 th gr. 6.4 to 6.6, 6 th gr. 7.5 to 8.1. Our lowest group of readers attend after-school tutoring. At mid-assessment, the average has improved for all groups that started tutoring in November.
MATHEMATICS {Evidence of progress in Mathematics}	Students in grades K-6 (including low performers) were given a baseline assessment in 8/05 and a mid-assessment in 1/06. VE and ES students were also tested. Every grade level average showed improvement at mid-assessment. The results are as follows: Kindergarten 75% to 77%, 1 st gr. 54% to 80%, 2 nd gr. 70% to 82%, 3 rd gr. 72% to 89%, 4 th gr. 49% to 59%, 5 th gr. 58% to 73%, 6 th gr. 54% to 73%, VE (K-3 rd Gr. 55% to 67%, 4 th - 6 th gr. 48% to 55%), ES (2 nd - 4 th gr. 44% to 75%, 5 th - 6 th gr. 46% to 83%)
WRITING {Evidence of progress in Writing}	At mid-assessment, Gr. K-2 had only taken one Clay Writes (11/05). Gr. K-1 reported the percent of students scoring 2 or above on a scale of 0-3 (Kindergarten - 65%, 1 st gr. - 47%) and 2 nd gr. reported the percent scoring 3 or above on a scale of 0-6 (72%). Grades 3-6 have taken two Clay Writes (8/05 and 11/05) and have reported the percent of students scoring 3.5 or above on a scale of 0-6 (3 rd gr. - 13% to 43%, 4 th gr. 22% to 55%, 5 th gr. 72% to 81%, 6 th gr. 28% to 53%). The gr. 3-6 averages all improved at the November assessment.
SCIENCE {Evidence of progress in Science}	All students in Gr. K-6 (including low performers and a 2 nd gr. ES class) were given a baseline assessment in 8/05 and a mid-assessment in 1/06. All grade level averages showed progress at the mid-assessment. They are listed as follows: Kindergarten 40% to 61%, 1 st gr. 33% to 52%, 2 nd gr. 3% to 20%, 3 rd gr. 3% to 24%, 4 th gr. 56% to 73%, 5 th gr. 19% to 88%, 6 th gr. 42% to 83%, 2 nd gr. ES 10% to 40%
REVISIONS OR UPDATES	No changes to report at this time.

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