

Florida Department of Education
PROGRESS REPORTS
 October 28th, January 27th, and April 28th

School Name & District: RideOut Elementary School/Clay
 Date:
 Mr. Stephen Lowe

SECTION/GOAL/CRITERION	PROGRESS TOWARD MEETING GOAL
QUALIFIED, HIGH QUALITY ADMINISTRATORS	No Change to report
QUALIFIED, HIGH QUALITY TEACHERS	<p>Angela Ryan (Elementary K-6 Certification and Early Childhood Pk-3 Certification)</p> <p>Thomas Carter- (Long Term Substitute)/ Jennifer Zimmerman is working with Mr. Carter to develop lessons, Individualized Education Plans, and Behavior Accommodations.</p>
SCHOOL MATCH	

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TEACHER MENTORING	<p><u>National Board Certified Mentors:</u> Bonnie Barker, Danielle Campos, Jennifer Garland, Sandy Damron</p> <p>Peer Teacher / Melissa Reeves New Teacher/ Janet Fox</p>	<p><u>NBPTS Applicants:</u> Francis Thompson Julie Watkins Marilyn Archibald Susan Royer</p>
SCHOOL WIDE IMPROVEMENT MODEL		
EXTENDED LEARNING OPPORTUNITES	<p>After school Tutoring occurring two times per week for Reading and Math. Tuesday session is for students who need help in reading and Thursday session is for students who need help in math. Each session lasts for forty-five minutes. We currently have 72 students attending.</p>	
READING {Evidence of progress in Reading}	<p>Based on the county adopted <i>Dibels Reading Assessment</i>, the total school reading scores show a <u>7%</u> decrease of all students in the <i>High Risk / Moderate Risk</i> Range from September 2005- November 2005 and a <u>5%</u> increase of all students in the <i>Low Risk/ Above Average</i> ranges.</p> <p>Based on the <i>Dibels Reading Assessment</i> 30% of all Exceptional Student Education students scored in the Above Average/ Low Risk Range.</p> <p>All strategies identified on School Improvement Plan have been successful in our progress.</p>	

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<p>MATHEMATICS</p> <p>{Evidence of progress in Reading}</p>	<p>Based on grade level math pre/mid test, all students have made a <u>7%</u> gain in grade specific math skills from August 2005- January 2006.</p> <p>Based on grade level pre/mid year test, all Exceptional Student Education students made a <u>28%</u> gain in math skills from August 2005- January 2006. All strategies identified on the School Improvement Plan have been successful for our progress.</p>
<p>WRITING</p> <p>{Evidence of progress in Reading}</p>	<p>Based on the Clay Writes Writing assessment, <u>56%</u> of all students have scored a <u>level 3.5 and above</u> on the November Writing Assessment. Based on the Clay Writes Assessment <u>22%</u> of all Exceptional Education Students scored a <u>Level 3.5 or above</u>. All strategies identified on the School Improvement Plan have been successful for our progress.</p>
<p>SCIENCE</p> <p>{Evidence of progress in Reading}</p>	<p>Base on Orchard Software Science Evaluation (4th -6th) and a school developed Science test for (K-3rd), all of the students have demonstrated a 14% increase. Based on Orchard Software Science Evaluation (4th -6th) and a school/teacher developed Science test (K-3rd), all of the Exceptional Student Education students made a <u>10%</u> increase with an average score of <u>58%</u> on the Mid-year test. All strategies identified on the School Improvement Plan have been successful for our progress.</p>
<p>REVISIONS OR UPDATES</p>	<p>The 4th / 5th Emotionally Handicapped Self- Contained class had 100% of students with a score of Level 1 on the Clay Writes writing assessment. Alternative writing programs/ in-service programs are going to be investigated for this class.</p>

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SIP Objectives

Reading:

- 80% k-3
Proficient in oral Reading

- 75 % 6th Score level 3 on FCAT

- 78% 3-5 score Level 3 on FCAT

***All ESE:
Reading***

*30% Above Average/ Low Risk
70% High Risk/ Moderate Risk*

MID Year DATA

77% K-3 scored Low Risk/ Above Average
On Dibels Data

69% scored Low Risk/ Above Average
On Dibels

64% scored Low Risk/ Above Average on Dibels

Math:

- 75% 3-6 score Level 3 or Above

- 16 % ESE made AYP

7 % Gain from Pre to Mid
Mid Year Average Score- 75%

28% Gain from Pre- Mid
Mid Year Avg. Score- 65%

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SIP Objectives

Mid Year Data

Writing:

- 4th Score Level 3.0 or above

69% Scored Level 3 or above on Clay Writes

*Out of **All students** 56% scored level 3 or above*
***ESE students** 22% scored level 3 or above*
78% scored level 1 or 0

Science:

- 5th Grade will have 5 point increase on FCAT

5th reported a 6% gain on Mid Year Test

- **We did not have to collect data for Discipline Objective, Health, Technology, or Parent Involvement.**