

School District of Clay County Kindergarten Report Card				
Student:				
School:				
Year:				
Teacher:				
Asterisk beside each domain heading indicates instruction is below grade level				

ACADEMIC STANDARDS KEY	
Consistently and independently masters the standard	M
Progressing toward mastery of the standard	P
Insufficient progress toward the standard	I
PERFORMANCE SKILLS INDICATORS	
Area of Concern	X
Standard not taught or assessed	
Moving towards proficiency of the standard	\

	Q1	Q2	Q3	Q4
At Risk for Retention				
Parent Conference Requested				
Promoted to next grade				
Attendance				
	Q1	Q2	Q3	Q4
Absent				
Tardy				

READING: Literature w/ prompting and support...	Q1	Q2	Q3	Q4
Ask and answer questions about key details in a text				
Retell stories using key details from the text				
Describe characters, settings, and major events in a story				
Name the author and illustrator and their role in telling the story				
Explain differences between literature and informational text				
Describe the relationships between text and the illustrations				
Compare and contrast the adventures and experiences of characters in stories				
Actively engage in group reading activities with purpose and understanding				
Independently ask and answer questions about unknown words in a text				
Independently recognize common types of text				

WRITING: Use a combination of drawing, dictation, and writing to...	Q1	Q2	Q3	Q4
Independently generates an idea, state an opinion to support their idea and includes the name of the book if applicable, includes a detailed illustration that matches their writing				
Independently generates a topic and writes some information about the topic. Includes a detailed illustration that matches their writing				
Write narratives in which they independently generate a topic or idea, consistently includes one or more events in order and on topic, provides a reaction, includes detailed illustrations the match the text and rereads writing without difficulty				
Comments:				

MATHEMATICS: Operations and Algebraic Thinking	Q1	Q2	Q3	Q4
Solve addition and subtraction word problems within ten using objects of drawings				
Decompose numbers less than or equal to 10 into pairs by using objects or drawings				
Record decomposition using a drawing or equation				
Compose numbers to make 10 by using objects or drawings				
Record composition using a drawing or equation				

READING: Informational Text with prompting & support...	Q1	Q2	Q3	Q4
Ask and answer questions about key details				
Ask and answer questions about unknown words in a text				
Identify the main topic and retell key details from the text				
Describe the connection between two individuals, events, ideas or pieces of information in a text				
Describe the relationship between the illustrations and the text				
Identify the reasons an author gives to support points in a text				
Identify similarities and differences between two texts on the same topic				
Independently identify the front cover, back cover and title page of a book				
Independently name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text				

SPEAKING AND LISTENING	Q1	Q2	Q3	Q4
Listen to others and speak one at a time about the topics and texts under discussion				
Continue a conversation through multiple exchanges				
Ask questions to clear up any confusion about the topics and texts under discussion				
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly				
Add drawings or other visual displays to descriptions to provide additional detail				
Speak audibly and express thought, feelings, and ideas clearly				
Comments:				

MATHEMATICS: Counting and Cardinality	Q1	Q2	Q3	Q4
Count orally to 100 by ones and tens				
Count forward from any given number				
Write numbers from 0-20				
Represent a number of objects in a set 0-20 with a written numeral				
Count a set of objects in any configuration using one to one correspondence				
Identify whether sets of objects are greater than, less than, or equal to, orally and in writing				
Compose and decompose numbers from 11-19 into tens and ones and record using drawings or equations				

READING: Foundational Skills Print Concepts and Phonological Awareness	Q1	Q2	Q3	Q4
Recognize and produce rhyming words				
Count, pronounce, blend and segment syllables in spoken words				
Blend and segment onsets and rhymes in single syllable words				
Isolate and pronounce initial, medial vowel, and final sounds single-syllable spoken words				
Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes)				

LANGUAGE	Q1	Q2	Q3	Q4
Prints many upper and lower case letters correctly				
Uses capital letters to begin sentences				
Uses pronoun "I"				
Recognize and name end punctuation				
Uses correct phonetic spelling for simple words				
Demonstrates understanding of frequently occurring verbs by relating them to their opposites.				
Produce and expand complete sentences in shared language				
Use most frequent occurring prepositions				
Sort common objects into categories to gain a sense of concepts the categories represent				
Comments:				

MATHEMATICS: Measurement and Data	Q1	Q2	Q3	Q4
Directly compare two measureable objects to describe which has more or less and describe the difference				
Classify and count objects in given categories and sort the categories by count				

READING: Foundational Skills Phonics and Word Recognition	Q1	Q2	Q3	Q4
Produce 21 common consonant sounds				
Produce and associate 5 short vowel sounds and 5 long vowel sounds				
Recognize and name 52 upper and lowercase letters of the alphabet				

MATHEMATICS: Geometry	Q1	Q2	Q3	Q4
Describe objects using names of all shapes				
Describe the relative positions of objects				
Analyze and compare 2 and 3 dimensional shapes to describe similarities, differences, parts and other attributes				
Model shapes in the world by building shapes from components and drawing shapes				
Compose simple shapes to form larger shapes in multiple ways				
Comments:				

Comments:				

Comments:				

SOCIAL STUDIES	Q1	Q2	Q3	Q4
Comments:				

SCIENCE	Q1	Q2	Q3	Q4
Comments:				

Personal Development				
S -Consistently demonstrates the skill				
N -Demonstrates the skill some of the time				
U -Requires on-going intervention to develop the skill				
	Q1	Q2	Q3	Q4
Exhibits positive behavior				
Participates appropriately in group activities				
Works without disturbing others				
Adjusts to transitions and changes				
Responds to conflict effectively				
Completes tasks				
Comments:				