

**School District of Clay County**  
**Kindergarten Report Card**

**Student:**  
**School:**  
**Year:**  
**Teacher:**  
Asterisk beside each domain heading indicates instruction is below grade level

ACADEMIC STANDARDS KEY			
Consistently and independently masters the standard	M		
Progressing toward mastery of the standard	P		
Insufficient progress toward the standard	I		
PERFORMANCE SKILLS INDICATORS			
Area of Concern	X		
Standard not taught or assessed			
Moving towards proficiency of the standard	\		

	Q1	Q2	Q3	Q4
At Risk for Retention				
Parent Conference Requested				
Promoted to next grade				

Attendance	Q1	Q2	Q3	Q4
Absent				
Tardy				

	READING: Literature w/ prompting and support...	Q1	Q2	Q3	Q4
Ask and answer questions about key details in a text					
Retell stories using key details from the text					
Describe characters, settings, and major events in a story					
Name the author and illustrator and their role in telling the story					
Explain differences between literature and informational text					
Describe the relationships between text and the illustrations					
Compare and contrast the adventures and experiences of characters in stories					
Actively engage in group reading activities with purpose and understanding					
Independently ask and answer questions about unknown words in a text					
Independently recognize common types of text					
	READING: Informational Text with prompting & support...	Q1	Q2	Q3	Q4
Ask and answer questions about key details					
Ask and answer questions about unknown words in a text					
Identify the main topic and retell key details from the text					
Describe the connection between two individuals, events, ideas or pieces of information in a text					
Describe the relationship between the illustrations and the text					
Identify the reasons an author gives to support points in a text					
Identify similarities and differences between two texts on the same topic					
Independently identify the front cover, back cover and title page of a book					
Independently name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text					
	READING: Foundational Skills Print Concepts and Phonological Awareness	Q1	Q2	Q3	Q4
Recognize and produce rhyming words					
Count, pronounce, blend and segment syllables in spoken words					
Blend and segment onsets and rhymes in single syllable words					
Isolate and pronounce initial, medial vowel, and final sounds single-syllable spoken words					
Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes)					
	READING: Foundational Skills Phonics and Word Recognition	Q1	Q2	Q3	Q4
Produce 21 common consonant sounds					
Produce and associate 5 short vowel sounds and 5 long vowel sounds					
Recognize and name 52 upper and lowercase letters of the alphabet					
Comments:					

	WRITING: Use a combination of drawing, dictation, and writing to...	Q1	Q2	Q3	Q4
Independently generates an idea, state an opinion to support their idea and includes the name of the book if applicable, includes a detailed illustration that matches their writing					
Independently generates a topic and writes some information about the topic. Includes a detailed illustration that matches their writing					
Write narratives in which they independently generate a topic or idea, consistently includes one or more events in order and on topic, provides a reaction, includes detailed illustrations that match the text and rereads writing without difficulty					
Comments:					
	SPEAKING AND LISTENING	Q1	Q2	Q3	Q4
Listen to others and speak one at a time about the topics and texts under discussion					
Continue a conversation through multiple exchanges					
Ask questions to clear up any confusion about the topics and texts under discussion					
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly					
Add drawings or other visual displays to descriptions to provide additional detail					
Speak audibly and express thought, feelings, and ideas clearly					
Comments:					
	LANGUAGE	Q1	Q2	Q3	Q4
Prints many upper and lower case letters correctly					
Uses capital letters to begin sentences					
Uses pronoun "I"					
Recognize and name end punctuation					
Uses correct phonetic spelling for simple words					
Demonstrates understanding of frequently occurring verbs by relating them to their opposites.					
Produce and expand complete sentences in shared language					
Use most frequent occurring prepositions					
Sort common objects into categories to gain a sense of concepts the categories represent					
Comments:					
	SOCIAL STUDIES	Q1	Q2	Q3	Q4
Comments:					

	MATHEMATICS: Operations and Algebraic Thinking	Q1	Q2	Q3	Q4
Solve addition and subtraction word problems within ten using objects of drawings					
Decompose numbers less than or equal to 10 into pairs by using objects or drawings					
Record decomposition using a drawing or equation					
Compose numbers to make 10 by using objects or drawings					
Record composition using a drawing or equation					
	MATHEMATICS: Counting and Cardinality	Q1	Q2	Q3	Q4
Count orally to 100 by ones and tens					
Count forward from any given number					
Write numbers from 0-20					
Represent a number of objects in a set 0-20 with a written numeral					
Count a set of objects in any configuration using one to one correspondence					
Identify whether sets of objects are greater than, less than, or equal to, orally and in writing					
Compose and decompose numbers from 11-19 into tens and ones and record using drawings or equations					
	MATHEMATICS: Measurement and Data	Q1	Q2	Q3	Q4
Directly compare two measureable objects to describe which has more or less and describe the difference					
Classify and count objects in given categories and sort the categories by count					
	MATHEMATICS: Geometry	Q1	Q2	Q3	Q4
Describe objects using names of all shapes					
Describe the relative positions of objects					
Analyze and compare 2 and 3 dimensional shapes to describe similarities, differences, parts and other attributes					
Model shapes in the world by building shapes from components and drawing shapes					
Compose simple shapes to form larger shapes in multiple ways					
Comments:					
	SCIENCE	Q1	Q2	Q3	Q4
Comments:					
	Personal Development	Q1	Q2	Q3	Q4
S -Consistently demonstrates the skill					
N -Demonstrates the skill some of the time					
U -Requires on-going intervention to develop the skill					
Exhibits positive behavior					
Participates appropriately in group activities					
Works without disturbing others					
Adjusts to transitions and changes					
Responds to conflict effectively					
Completes tasks					
Comments:					