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# SCHOOL IMPROVEMENT PLAN 2005 - 2006 FINAL ADEQUATE PROGRESS CHECKLIST

SCHOOL: Green Cove Springs Junior High      DATE SUBMITTED: Jun 20, 2006

Principal's  
Signature: *Kenneth E. Francis*

**\*Adequate  
Goal  
Progress**

**Documentation/ Evidence**

<p>Reading</p> <p><input type="radio"/> YES</p> <p><input checked="" type="radio"/> NO</p>	<p>OBJECTIVE(S):</p> <p>1. The gap between majority and minority student reading scores, measured by the FCAT, will be reduced and AYP for all subgroups will be maintained during the 2005-06 school year. This objective was not met based on the following data. In 2005-06 GCSJH only met 90% of the criteria for AYP. Economically Disadvantaged students with Disabilities in this school need improvement in reading. 70% of students are reading at or above grade level 66% of students are making a year's worth of progress in reading 70% of struggling students are making a year's worth of progress in reading</p> <p>7th grade students scoring three and above made an 8% gain while the 8th grade students scoring 3 and above maintained at the same level as 2005. These gains were above the district and state gains.</p> <p>2. Students will improve assessment scores so that the number of students reading at or above level 2 will continue to improve to reach the standard of at least 44% of all students reading at or above level 3 on 2006 FCAT. This objective was met. 71% of all students scored at or above a level 3 in reading. In 2005 36% of 7th grade students were scoring at level 1 or 2. In 2006 29% of 7th grade students were scoring at level 1 or 2 showing an improvement of 7%. In 2005 46% of 8th grade students were scoring at level 1 or 2. In 2006 45% of 8th grade students were scoring a level 1 or 2 showing an improvement of 1%.</p> <p>3. All students scoring a level 1 or 2 in reading on the 2005 FCAT will participate in intensive reading classes and at least 50% of the lowest quartile students will show an increase on their FCAT scores in 2006. This objective was met. All level 1 and 2 students were served in an intensive reading class. 70% of the struggling students made a year's worth of progress.</p>
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Student  
Safety

OBJECTIVES(S):

YES

To provide a school environment that ensures student safety and that is free of violence, substance abuse and vandalism, while training students to help assure their own safety through programs like pee counseling and peer mediation.

NO

School climate surveys show that 78% of the students rated the school campus as safe. This was an increase of 10% over the 2005 scores.

The parent surveys show that 80% of the parents rated the school campus as safe.

The faculty surveys show that 92% of the faculty rated the school campus as safe.

New procedures were implemented for cafeteria an hallway monitoring.

Peer mediation was continued.

"No Bullying" program was implemented by the guidance department.

Health /  
Fitness

OBJECTIVE(S):

All physical education students will participate in a fitness assessment program and all Life Science students will participate in the district drug awareness program.

YES

This objective was met.

NO

Fitness assessments were completed in physical education classes. In 2006 there was a significant increase in the number of students earning Presidential Physical Fitness awards.

All 7th Grade Life Science students participated in the district health program with GCSJH students showing the greatest learning gains among the district's 7th grade students tested.

Technology

**OBJECTIVE(S):**

YES

Maintain and update the school computers to meet the learning needs of the students.

NO

55 computers were added for student research and classroom use.  
An additional 8 multi-media projectors were purchased for classrooms.  
Teacher technology training was increased and is on-going.

Science

OBJECTIVES(S):

YES

GCSJH students will continue to score at or above district and state averages in all content areas of FCAT Science in 2006.

This objective was met.

NO

GCSJH 8th grade students scored above the Mean Scale Score of the District and the State.

43% of 8th grade students scored a level 3 or above.

Math

OBJECTIVE(S):

YES

The gap between majority and minority student math scores will be reduced and AYP for all sub groups will be maintained.

NO

73% of students scored at or above grade level in math.  
79% of students made a year's worth of progress in math.  
Economically Disadvantaged Students with Disabilities did not meet AYP criteria.  
In 2005 35% of 7th grade students scored at level 1 or 2.  
In 2006 33% of 7th grade students scored at level 1 or 2 showing a 2% improvement.  
In 2005 30% of 8th grade students scored at level 1 or 2.  
In 2006 32% of 8th grade students scored at level 1 or 2 showing a 2% decline.

Writing

OBJECTIVES(S):

YES

NO

All students will improve writing skills as measured by the FCAT Writing Assessment so that there is an overall improvement of 1%.

This objective was achieved.

88% of students are meeting state standards in writing. All subgroups met this criteria.

The Mean Essay Score Combined was 3.9 in 2005 and is 4.0 in 2006.

OTHER

OBJECTIVES(S):

YES

NO

**\*Based on the SAC's examination of the definition of adequate progress for each goal included in the plan and the data/information to support it. Attach brief explanation if adequate progress has not been made.**