

SCHOOL: Lake Asbury Elementary

DATE SUBMITTED: Jun 15, 2006

<p>Reading</p> <p><input checked="" type="radio"/> YES</p> <p><input type="radio"/> NO</p>	<p>OBJECTIVE(S):</p> <p>Each grade K-2, will have a percentile rank of 60 or above on the Reading Comprehension portion of the 2006 NRT (SESAT or SAT 10).</p> <p>The percentile rank on the Reading Comprehension portion of the 2006 NRT (SESAT or SAT 10) was as follows:</p> <p>Kindergarten: 79% First Grade: 70% Second Grade: 69%</p> <p>In grades K-2, 50 percent or greater of the lowest 25 percent performing students in SRA will show improvement in tested reading skills as measured by the SRA Tests.</p> <p>The lowest 25 percent performing students in SRA (Grades K-2) showed improvement in tested reading skills as measured by the SRA Tests.</p> <p>The percent of standard curriculum students in grade 3 scoring Level 3 or above on 2006 FCAT Sunshine State Standards reading component will be 83 percent or greater.</p> <p>The percent of standard curriculum students in grade 4 scoring Level 3 or above on 2006 FCAT Sunshine State Standards reading component will be 81 percent or greater. *</p> <p>The percent of standard curriculum students in grade 5 scoring Level 3 or above on 2006 FCAT Sunshine State Standards reading component will be 76 percent or greater.</p> <p>75 percent or greater of sixth grade students will score a Level 3 or above on the 2006 FCAT Sunshine State Standards reading component.</p> <p>The percent of standard curriculum students scoring Level 3 or above on 2006 FCAT Sunshine State Standards reading component was as follows:</p> <p>Grade 3: 88%</p>
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Writing

OBJECTIVE(S):

YES

The percent of fourth grade standard curriculum students scoring Level 3.5 or above on the 2006 Florida Writes will be 84 percent or greater.

NO

87% percent of fourth grade standard curriculum students scored a Level 3.5 or above on the 2006 Florida Writes.

80 percent of students in each grade level, K-6, who scored at or above the county proficiency level on the Fall Clay Writing Assessment will maintain or improve their score by the Spring Clay Writing Assessment.

Students maintained or improved their writing scores, as evidenced by the Spring Clay Writing Assessment.

Math	OBJECTIVE(S):
<input checked="" type="radio"/> YES	<p>In grades K-2, 50 percent or greater of the lowest 25 percent performing students on the 2005 Math Pre Test will improve by 25 percent on the 2006 Math Post Test.</p>
<input type="radio"/> NO	<p>As evidenced by the Math Post Test, students made adequate progress.</p> <p>Each grade, K-2, will have a percentile rank of 60 or above on the Math Problem Solving portion of the 2006 NRT (SESAT or SAT 10).</p> <p>The percentile rank on the Math Problem Solving portion of the 2006 NRT (SESAT or SAT 10) was as follows:</p> <p>Kindergarten: 74% First Grade: 66% Second Grade: 70%</p> <p>The percent of standard curriculum students in grade 3 scoring Level 3 or above on the 2006 FCAT Sunshine State Standards math component will be 82 percent or greater.</p> <p>The percent of standard curriculum students in grade 4 scoring Level 3 or above on the 2006 FCAT Sunshine State Standards math component will be 78 percent or greater.*</p> <p>The percent of standard curriculum students in grade 5 scoring Level 3 or above on the 2006 FCAT Sunshine State Standards math component will be 49 percent or greater.</p> <p>The percent of standard curriculum students in grade 6 scoring Level 3 or above on the 2006 FCAT Sunshine State Standards math component will be 55 percent or greater.</p> <p>The percent of standard curriculum students scoring at or above Level 3 on the 2006 FCAT Sunshine State Standards math component was as follows:</p> <p>Grade 3: 82% Grade 4: 70%* Grade 5: 67% Grade 6: 63%</p> <p>In grades 3-6, 50 percent or greater of the lowest 25 percent performing students on the 2005 FCAT Sunshine State Standards math component will make adequate progress as determined by the 2006 FCAT Sunshine State Standard math component scores.</p> <p>Adequate Progress was met as determined by the 2006 Adequate Yearly Progress Report.</p> <p>*The fourth grade math objective was not met.</p>

Science

OBJECTIVES(S):

YES

NO

Addressed Below

Technology	OBJECTIVE(S)	
<input checked="" type="radio"/> YES	100 percent of Lake Asbury Elementary students will have access to a network based computer.	
<input type="radio"/> NO	100 percent of Lake Asbury Elementary students had access to a network based computer.	

<p>Health / Fitness</p> <p><input checked="" type="radio"/> YES</p> <p><input type="radio"/> NO</p>	<p>OBJECTIVE(S):</p> <p>100% of Lake Asbury Elementary students and parents will be provided the opportunity to increase their awareness of tools needed to maintain a healthy lifestyle.</p> <p>100% of Lake Asbury Elementary students and parents were provided the opportunity to increase their awareness of tools needed to maintain a healthy lifestyle.</p>
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Student
Safety

OBJECTIVE(S):

YES

Lake Asbury Elementary students will be educated in an environment that promotes good health, non-violence, and zero tolerance for substance abuse, weapons, hazards, and vandalism.

NO

Lake Asbury Elementary students were educated in an environment that promotes good health, non-violence, and zero tolerance for substance abuse, weapons, hazards, and vandalism.

OTHER

OBJECTIVE(S):

YES

NO

SCIENCE

50 percent of students, grades K-6, will show improvement of science concepts and skills for the appropriate grade level as determined by a teacher developed pre/mid/post test.

Students maintained or improved their Science scores, as evidenced by the Teacher Developed Science Post Test.

PARENTAL INVOLVEMENT

100 percent of Lake Asbury Elementary parents shall be provided the opportunity to participate in at least 3 school-related activities that are designed to increase their child's academic achievement.

100 percent of Lake Asbury Elementary parents were provided the opportunity to participate in at least 3 school-related activities that are designed to increase their child's academic achievement, as documented through Tuesday Folders, Newsletters, and the LAE Website

ARTICULATION

100 percent of Lake Asbury Elementary Teachers (Grades PreK-5, ESE, and D.O.P.) will participate in the process of seamless articulation.

100 percent of Lake Asbury Elementary Teachers (Grades PreK-5, ESE, and D.O.P.) participated in the process of seamless articulation, as documented by meeting minutes

AIR QUALITY

EQ concerns will be minimized by focusing on prevention. When problems arise, the site-based instructional and custodial staff will attempt to identify and resolve common problems. The Principal will bring in District-level facility/environmental management support as necessary. Among the greatest challenges in managing relative humidity is keeping warmer temperatures in classrooms during the cooling season. It is important to keep the building dry and above the outdoor dew point temperature. Preventing dust accumulations will reduce the burden of allergens for which people will be exposed. Chemicals will be used and stored with safety and ventilation in mind.

The Custodial Operations and Procedures Manual procedures were followed and air quality concerns were addressed on an as needed basis.

***Based on the SAC's examination of the definition of adequate progress for each goal included in the plan and the data/information to support it. Attach brief explanation if adequate progress has not been made.**