

STUDENT PROGRESSION PLAN

2011-12

Revisions to the Student Progression Plan for 2011-2012

Elementary Education Section:

-Table of Content has been renumbered/revised

Page 18...Homework (SDCC Policy 4.40) – **Item C.**

Page 19... Progress Monitoring Plan (F.S. 1008.25) – **Paragraph 2**

Page 21-22... Progress Monitoring Plan/Remediation Chart - **Grades 3-6 Reading**

Page 25... Assessment (F.S. 1008) - **FAIR**

Page 26-27...**Eligibility For Alternate Assessment**

Page 33...Standards For Mid-Year Promotion of Retained third Graders-Rule 6A-1.094222 – **Item c. 4.**

Page 34...Remediation – **Item A.1.**

Page 35-36...Secondary School Reform (To Include Sixth Grade) (F.S. 1003.4156) – **Item D., E.**

Page 38...Mandatory Grade 3 Retention And Support (F.S. 1008.25) – **Item f., g.**

Page 41...Exemption For Good Cause – **Item 6.**

Page 42...Good Cause Promotion For Grades Other Than Third Grade – **Item 3.**

Page 44...Academic Tutoring And Summer Reading Camp – **Paragraph 2**

Page 44...Student Eligibility For Academic Tutoring And Summer School – **Item 2.,6.,7.**

Page 45...Virtual School (F.S. 1002.45) – **Item B.**

Page 47...Exceptional Student Education – **Item F.**

Revisions to the Student Progression Plan for 2011-2012

Secondary Education Section:

-Table of Content has been renumbered/revised

Page 51...Calculating Grades and Grade Point Average:

-Due to “End-of-Course” exams, language stating that “credit will not be given to the student until the conclusion of the class” has been added.

Page 52... Course Sequencing/Junior High:

-Reference is made to the new junior high science course names; “Introduction to Information Technology” is offered for credit to all junior high students;

-Language is included to inform students of the requirement of having to pass the Algebra I test in order to receive high school credit. Students taking Geometry will have an EOC for a district determined percentage of their overall grade.

Page 54...

-Added language about “**End-of-Course**” exams;

-Added language about **English Language Learners (ELL) Students** and the possibility of being retained if they do not meet district criteria.

Page 60... Option 1: 24-Credit Program:

-Added language about new reading guidelines to be placed in Intensive Reading classes versus CAR-PD courses.

Page 66... High School Graduation Requirements:

-Added 2011-2012 Graduation Requirements Chart

Page 74...Promotion and Placement-High School 9-12:

-Added new language on the classification of a “senior”

Page 75... Reading and Math Remediation:

-Added language about new reading guidelines to be placed in Intensive Reading classes versus CAR-PD courses.

Page 78...Summer School:

-Added new language pertaining to the administering of summer school for Junior High and Senior High students.

Revisions to the Student Progression Plan for 2011-2012

Adult Education Section:

-Table of Content has been renumbered/revised

Pages 94-96...

-Added new language about the criteria to be eligible for Adult Education programs.

Revisions to the Student Progression Plan for 2011-2012

Exceptional Student Education Section:

-Table of Content has been renumbered/revised

Page 83...

-Revise language "general statewide assessment"

-Replace "diploma goal" with "diploma option"

Page 84...

-Replace "10th grade assessment test. Currently this is the Florida Comprehensive Assessment Test (FCAT)" with "required general statewide assessment(s) or met the waiver requirements."

-Replace "Progression Through the Grades" with "Student Progression Plan"

Page 87...

- Eliminate "For Students Entering 9th Grade in 2007-2008 or Thereafter"

-Replace "all students" with "students with significant cognitive impairments"

Page 88... -

-Eliminate all language under Independent Level, Supported Level, and Participatory Level.

-Add "Students who are not eligible for *Next Generation Sunshine State Standards Access Points* will master the Sunshine State Standards for Special Diploma and/or the standards for regular diploma. The Florida Course Descriptions for Grades 6 – 12, Exceptional Student Education, 1999, may be used if applicable."

Page 89...

-Replace "FCAT" with "general statewide assessments"

Page 90...

-Eliminate "Students working toward a Special Diploma and meeting the Alternate Assessment criteria listed on the IEP will participate in the Florida Alternate Assessment."

-Add language "statewide"

-Eliminate all descriptions of test accommodations.

-Add chart with questions to determine eligibility for Alternate Assessment.

Exceptional Student Education Section - Continued

Page 91...

- Clarify language “. . . all four of the questions”
- Revise sentence to read “. . . all four areas”
- Replace “FCAT” with “general statewide assessments”