

External Review Exit Report

Clay County School District

March 1 - 4, 2015



AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

Accreditation

An international protocol for institutions committed to systemic, systematic and sustainable improvement

- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

The Journey



External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priority
- Index of Education Quality
- Accreditation Recommendation

Stakeholders

Stakeholder Interviewed	Number
Board Members	5
Superintendent	1
Administrators	97
Instructional Staff	92
Support Staff	38
Students	78
Parents/Community/Business Leaders	112
Total	423

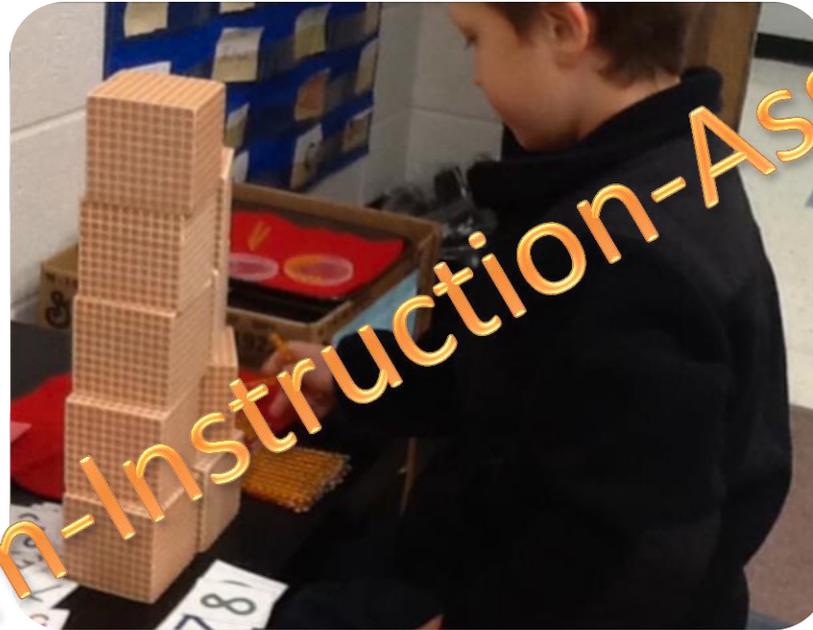
Domain

Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

The complexity of the process



Curriculum-Instruction-Assessment

A photograph of a teacher and two young students sitting at a table, looking at a book together. The teacher is in the center, and the students are on either side. The background shows a classroom setting with a globe and a whiteboard. The entire image has a blue tint.

Powerful Practice

Instructional Design

Findings

Improvement Priorities

-----Report student progress based on clearly defined system-wide criteria to ensure fidelity and equity for all students in the district policies, procedures, and processes

eleot™

226 observations

	Domains	External Review	AEN
1	Equitable Learning Environment	2.91	2.68
2	High Expectations Environment	3.17	2.81
3	Supportive Learning Environment	3.31	3.05
4	Active Learning Environment	3.14	2.95
5	Progress Monitoring and Feedback Environment	2.98	2.76
6	Well-Managed Learning Environment	3.28	3.11
7	Digital Learning Environment	1.50	1.88



Domain

Leadership Capacity

The External Review Team examined:

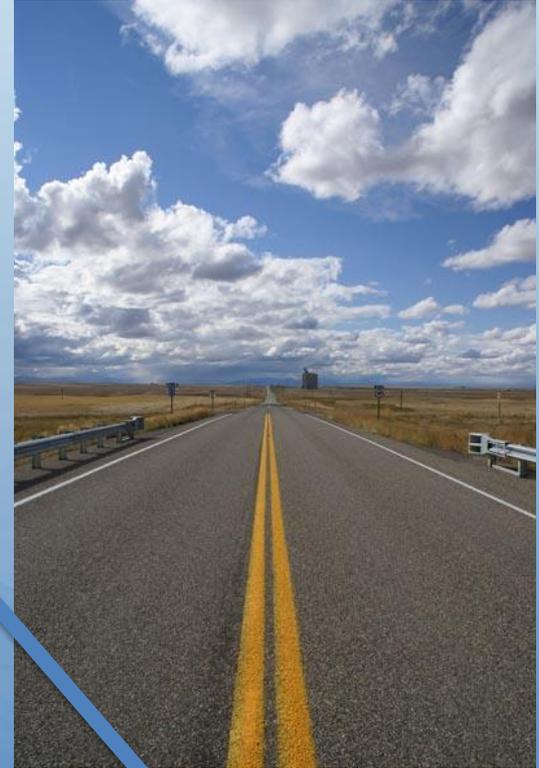
- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

Findings

Vision

Mission

Motto



The background of the slide features a close-up, high-angle shot of a smartphone resting on a spiral-bound notebook. A pen is tucked into the notebook's ring. The entire scene is overlaid with a semi-transparent blue filter. The text is centered over the phone and notebook.

Powerful Practice Business and Community partnerships

Domain

Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

Findings

Theme

Fiscal responsibility



Improvement Priority

Formalize, implement and evaluate a plan that ensures student use of digital tools is equitable and supports students in being prepared for the 21st century

Conclusions

Index of Education Quality™ (IEQ™)

- Impact of teaching and learning on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out strategic direction of institution
- Utilization of resources to meet diverse needs of students and institution
- Use as a tool for formative analysis and continuous improvement
- Connection for the conditions, processes, and practices to evidence including student performance

IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score	278,75	282.45
Teaching and Learning Impact	275.60	272.32
Leadership Capacity	285.71	294.44
Resource Utilization	276.56	282.93

IEQ Results

The IEQ results indicate that the school system is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the

Clay County School District

earn the distinction of accreditation by AdvancED.

Continuous Improvement



- **Improvement Priorities must be addressed within two years**
- **Beginning a journey of improvement**
- **Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future***

Final Thoughts

The External Review Team:

- Appreciates *your hospitality, support and professionalism.*
- Respects and acknowledges the *efforts to improve the quality of your institution.*
- Congratulates your system and community on *completing the requirements for AdvancED School System Accreditation.*

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