

BOARD MEMBERS:

Erin Skipper, District 1 Mary Bolla, District 2 Beth Clark, District 3 Michele Hanson, District 4 Ashley Gilhousen, District 5

900 WALNUT STREET, GREEN COVE SPRINGS, FL 32043

P (904) 336-6500 **W** oneclay.net

SUPERINTENDENT OF SCHOOLS

David S. Broskie

Specific Material Objection Form

Part I:

The District shall handle complaints regarding the reconsideration of Library Materials. A Petitioner (a parent or guardian of a child enrolled in the District, an employee of the District, or a resident of CLAY COUNTY) may object to the library material by filing the CCDS Specific Material Objection Form 6A-7.0714 form and file the completed and signed form with the Supervisor of Instructional Resources.

Clay County District Schools
Attn: Supervisor of Instructional Resources
900 Walnut Street
Green Cove Springs, Florida 32043

The district will preview each submission, retaining the right to do any of the following:

- Recommend removal of materials that violate s. 847.012, F.S., or other Florida Statute or are
 determined to contain content that is obviously pornographic or inappropriate for the grade
 level or age group for which the material is used; or
- Reject or deny a request if (a) the material in question obviously does not meet the
 aforementioned criteria or violate the aforementioned statutes, (b) is a meritless complaint, or
 (c) complains of materials that have been previously reviewed, have been determined to be
 appropriate for the grade level or age group for which the material is used and upon which
 approval has been given; or
- If a Challenge is not disposed of under either of the two preceding paragraphs, it shall be forwarded to the Statutory Compliance Team (SCT) for review.

Requests that were **not** previously removed will be forwarded to the Statutory Compliance Team (SCT). The SCT shall use the board-approved community standards listed below to review the materials to determine if the library material should be returned to the collection or designated as Parental Advisory Status.

School Board Approved Community Standards

Profan	ity/obscene language
0	Elementary - no crude profanity, racial, or religious slurs
0	Junior High - limited profanity, racial, or religious slurs
0	High - no pervasive use of racial slurs, or crude or excessive profanity
Horror	(Descriptional of pervasive/gruesome behavior arousing feelings of extreme fear, shock
or disg	ust)
Violen	ce (Intense behavior/morbid behavior involving physical force intended to hurt, abuse,
damag	e/torture, kill someone, animal cruelty)



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Glorification of weapons (belief or action of describing a weapon as admirable; ex: person
parading a gun around the street, non ex: military parade with armed personnel)
Glorification of suicide, self-harm, or mental illness (belief or action that these are admirable; ex
character bragging to others that he/she cut his/her wrist; non ex: characters dealing with a
friend who committed suicide)
Glorification of drug, alcohol, or tobacco use by minors. (belief or action that these are
admirable or more important than they truly are; ex: character of minor age continuously using
illegal drugs; non ex: a character of minor age referring to his parent as a drug/alcohol addict)
Gender theory, medical transition

The Petitioner may file a request for appeal with the Superintendent's Office within ten calendar days of receipt of the final decision notification.

Complete policies and procedures regarding reconsideration or review are available on the district website at www.myoneclay.net or by clicking on this link.

Part II:

Introduction

This form must be used by a parent or resident of this county, in conjunction with district policies and procedures, to submit an objection to the school board for the following material:

- 1. Materials used in a classroom in the district, except for instructional materials as defined in s. 1006.29(2), F.S. The process and forms to object to instructional materials can be found at www.myoneclay.net.
- 2. Materials made available to students in a school or classroom library.
- 3. Materials included on a school or classroom reading list.
- 4. Instructional Materials adopted and made available to students without the opportunity for public notice, review and hearing procedures by districts that implement their own instructional materials program under s. 1006.283, F.S.



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Section 1: Parent or Resident Information

Check the box that applies t \Box Parent/guardian of a student	•			
First Name		Last Name _		
Address				
City		State	Zip Code	
County	Email			
Phone Number				
Section 2: Information Rega	arding Material			
Type of material: ☐ Book ☐	Non-print material [☐ Other (identify):	
Title of the material:				
Author(s):				
Copyright Date:	Grade Level used	d:		
Where is the material found	d: ☐ Media Center ☐	☐ Classroom Libra	ary \square Reading List \square Other:	
School(s) where material is	found:			
ISBN, if available:				



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Section 3: Basis for the Objection

Identify the basis for your objection:
☐ The material is pornographic.
☐ The material is prohibited under Section 847.012, F.S.
☐ The material depicts or describes sexual conduct as defined in Section 847.001(19), F.S.
☐ The material is not suited to student needs and their ability to comprehend the material.
☐ The material is inappropriate for the grade level and age group for which it is used.
Section 4: Objection Specific Information
1. What brought this material to your attention?
2. Did you examine this material in its entirety? \square Yes \square No
If not, what sections did you examine?
3. Identify the portion of the material objected to and why. (You must be specific and provide pagnumbers, sections, or timestamps, as appropriate. You may attach additional information that does not fit within this form.)



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Ashley Gilhousen	District

•	Is there any age or grade you would recommend this material? \square Yes \square No
	If yes, please specify:
	Is there any value in this material?
	What is your desired outcome for this material?
	☐ Remove or discontinue use of material.
	☐ Limit access to certain grade levels:
	☐ Limit my child's access.
	☐ Other:
	Signature: Date:

Forward the completed form to:

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