

Component Title: ESOL Endorsement: Curriculum, Materials, and Methods of Teaching ESOL

Component Number: 1-703-002

Inservice Points: 120

Description of Objectives and Activities to be Completed:

Participants will:

1) Demonstrate knowledge of Florida's educational statutes and rules when participating in activities regarding the identification, instruction, and progress monitoring of ELLs. 2) Plan for benchmarks-aligned and linguistically appropriate instruction to create a student-centered learning environment. 3) Plan learning tasks to meet the needs of ELLs with interrupted or limited Education. 4) Apply evidence-based practices to deliver instruction that supports and accelerates English language acquisition. 5) Develop skills and knowledge to ensure ELLs have access to benchmarks-aligned academic content to provide language support at varying English proficiency levels. 6) Use benchmarks-aligned materials and other resources based on ELLs' language proficiency data. 7) Integrate applicable technological tools into instruction to support ELLs' development of academic language and content knowledge.

This component will provide K-12 educators the opportunity to develop, increase, and demonstrate knowledge of evidence-based practices and requirements in the field of ESOL as identified in FI Rule 6A-4.02451 when planning and delivering lessons that include English language acquisition, using technological tools and benchmarks-aligned resources to meet the needs of ELLs at varying English proficiency levels.

Component Evaluation Criteria - Detail component effectiveness on:

a. Address the specific objectives;

b. Component efficacy of increasing educator knowledge and skill;

c. Component efficacy of changing educator dispositions or practice in educational settings and

d. Component efficacy of improving student outcomes

a. Participants will demonstrate the use of evidence-based practices in English language acquisition to plan instruction that meets the needs of ELLs at varying English proficiency levels.

b. Participants will plan and deliver a model lesson that includes English language acquisition, using technological tools and benchmarks-aligned resources to meet the needs of ELLs at varying English proficiency levels.

c. Participants' knowledge and skills will be assessed during each session activity through the monitoring of discussions, activity artifacts, and action step development.

d. Participants will use the knowledge to increase their efficacy in the area of teaching English language learners.

e. Student achievement will increase as evidenced by state, district, and/or school-based assessments.