



2023-2024 K-12 Science Adoption

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2023-2024 K-12 Science Adoption Timeline

| CCDS K-12 Science Adoption Process Checklist | | | | |
|---|--|--|---|---|
| Step | Date Expected | Responsible Person(s) | NOTES | Date Completed |
| Follow FLDOE adoption cycle >Review FLDOE Course Call for Next Year | May | Supervisor | | N/A |
| Contact principals for representatives for each grade band, grade level, and subject area to serve on the Preselection Committees | Fall | Curriculum Specialists | | 11/2023 |
| Meet with Curriculum Specialists to create a plan for the adoption | June/July | Supervisor | | 05/04/2023 |
| Create Rubric for the review process | August | Curriculum Specialists | | 10/2023 |
| Set up face-to-face Preselection Committee Date(s) | January Inservice/Plannin g Day | Specialists Supervisor | | N/A |
| Updates to the adoption are placed on the IR Website | As needed | Supervisor | Ongoing | N/A |
| Build and manage adoption in Google Classroom | Fall | Supervisor/IR Specialist | | N/A |
| Send out Course Call to Publishers and request IT survey be completed by publishers. | August/Septemb er | Supervisor/IR Specialist | | 10/2023 |
| Round 1 Elimination: IT reviews survey responses. Eliminate unacceptable technology systems. | September/Octo ber | Supervisor/IR Specialist | | 10/2023 |
| Request copies from publishers: both physical and online access of materials (Include teacher reviewer and public reviewer). | September/Octo ber | Supervisor/IR Specialist | | 10/2023 |
| Round 2 Elimination: Curriculum Specialists review materials to eliminate those that do not meet the district requirements. | October/Novemb er | Curriculum Specialists | | 11/2023 |
| Create Preselection Committee Review Teams | October/Novemb er | Curriculum Specialists | Specialists create an application that is sent through the SWB. | 11/2023 |
| Round 3 Elimination: Preselection Committees review materials, complete rubrics, narrow down to top 2 | January | Curriculum Specialists/IR Supervisor | Inservice/Planning Day | 01/04/2024 |
| Round 4 Elimination: Preselection Committee top 2 choices are sent to teachers (same grade level/subject area) for review and rating of choices | January | Supervisor/IR Specialist | Send out links to materials and committee results as soon as possible after the Preselection Committee meeting. | Sent 01/16/2024 Due 02/13/2024 |
| Round 5 Elimination: Teacher recommendations are sent to the District Selection Committee for review and preparation of final selection to the Superintendent. | February | Supervisor/IR Specialist/Curriculu m Specialists | | 02/22/2024 |
| Permission to Publish: Top Choice is sent to the Superintendent and the Board for public review and comments. Must be 30 (20 working days) days from date of publication to hearing. | At least 30 days before Board vote | Supervisor | | February 1 Board Meeting |
| Send advertisement to Clay Today | At least 30 days before Board vote | IR Assistant/Supervis or | | February 8, 2024 run date |
| Final selection presented to the Board for public comment and the Board's vote. | Preferably in March | Supervisor | | April |
| Must allow 30 days for comments before the selection is final | | IR Specialist | | May |
| Purchase as necessary | April/May | Supervisor | | May/June |

2023-2024 K-12 Science Adoption

District Adoption Committee Results

*On February 22, 2024, the District Adoption Committee voted unanimously to accept the recommendation of Clay County teachers. We now present the final recommendations to the Board.

2023-2024 K-12 Science Adoption District Committee Recommendation

| Course Number | Grade Level | Course Name | First Choice | Second Choice |
|--------------------|-------------|-----------------------------|---|--|
| 5020010 | K | Science - Grade K | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020020 | 1 | Science - Grade 1 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020030 | 2 | Science - Grade 2 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020040 | 3 | Science - Grade 3 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020050 | 4 | Science - Grade 4 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020060 | 5 | Science - Grade 5 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 2002040 | 6 | M/J Comprehensive Science 1 | Savvas Florida Science Explorations ©2025, Comprehensive 1-3 | Discovery Education Science Techbook for Florida |
| 2002070 | 7 | M/J Comprehensive Science 2 | Savvas Florida Science Explorations ©2025, Comprehensive 1-3 | Discovery Education Science Techbook for Florida |
| 2002100 | 8 | M/J Comprehensive Science 3 | Savvas Florida Science Explorations ©2025, Comprehensive 1-3 | Discovery Education Science Techbook for Florida |
| 2000350 | 9-12 | Anatomy and Physiology | McGraw Hill Florida Hole's Essentials of Human Anatomy and Physiology | Cengage/Nat Geo Body Structures and Functions - Anatomy and Physiology |
| 2001350 | 9-12 | Astronomy Solar/Galactic | Cengage/Nat Geo Foundations of Astronomy | |
| 2000310 2000320 | 9-12 | Biology 1 | Savvas Florida Miller & Levine Experience Biology | National Geographic Biology, Florida Edition |
| 2003340 2003350 | 9-12 | Chemistry 1 | McGraw Hill Florida Chemistry | Savvas Florida Experience Chemistry |
| 2001340 | 9-12 | Environmental Science | Savvas Florida Environmental Science, Your World Your Turn | Cengage/National Geographic Environmental Science Sustaining Your World, Florida Edition |
| 2002480 | 9-12 | Forensic Science 1 | Cengage/Nat Geo Forensic Science: Fundamentals & Investigations | |
| 2002500 2002510 | 9-12 | Marine Science 1 | McGraw Hill Florida Marine Science | Cengage/Nat Geo National Geographic Oceanography: An Invitation to Marine Science |
| 2003310 2003320 | 9-12 | Physical Science | McGraw Hill Florida Physical Science | |
| 2003380 2003390 | 9-12 | Physics 1 | McGraw Hill Florida Physics | Savvas Florida Experience Physics |

2023-2024 K-12 Science Adoption

Teacher Feedback Results

*Teachers were asked to rank the titles as first or second choice. See the following pages for teacher comments.

| 2023-2024 K-12 Science Adoption Teacher Feedback Results | | | | |
|---|-------------|-----------------------------|---|--|
| Course Number | Grade Level | Course Name | First Choice | Second Choice |
| 5020010 | K | Science - Grade K | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020020 | 1 | Science - Grade 1 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020030 | 2 | Science - Grade 2 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020040 | 3 | Science - Grade 3 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020050 | 4 | Science - Grade 4 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020060 | 5 | Science - Grade 5 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 2002040 | 6 | M/J Comprehensive Science 1 | Savvas Florida Science Explorations ©2025, Comprehensive 1-3 | Discovery Education Science Techbook for Florida |
| 2002070 | 7 | M/J Comprehensive Science 2 | Savvas Florida Science Explorations ©2025, Comprehensive 1-3 | Discovery Education Science Techbook for Florida |
| 2002100 | 8 | M/J Comprehensive Science 3 | Savvas Florida Science Explorations ©2025, Comprehensive 1-3 | Discovery Education Science Techbook for Florida |
| 2000350 | 9-12 | Anatomy and Physiology | McGraw Hill Florida Hole's Essentials of Human Anatomy and Physiology | Cengage/Nat Geo Body Structures and Functions - Anatomy and Physiology |
| 2001350 | 9-12 | Astronomy Solar/Galactic | Cengage/Nat Geo Foundations of Astronomy | |
| 2000310 2000320 | 9-12 | Biology 1 | Savvas Florida Miller & Levine Experience Biology | National Geographic Biology, Florida Edition |
| 2003340 2003350 | 9-12 | Chemistry 1 | McGraw Hill Florida Chemistry | Savvas Florida Experience Chemistry |
| 2001340 | 9-12 | Environmental Science | Savvas Florida Environmental Science, Your World Your Turn | Cengage/National Geographic Environmental Science Sustaining Your World, Florida Edition |
| 2002480 | 9-12 | Forensic Science 1 | Cengage/Nat Geo Forensic Science: Fundamentals & Investigations | |
| 2002500 2002510 | 9-12 | Marine Science 1 | McGraw Hill Florida Marine Science | Cengage/Nat Geo National Geographic Oceanography: An Invitation to Marine Science |
| 2003310 2003320 | 9-12 | Physical Science | McGraw Hill Florida Physical Science | |
| 2003380 2003390 | 9-12 | Physics 1 | McGraw Hill Florida Physics | Savvas Florida Experience Physics |

| Total Selecting as First Choice | 85.5%/148 | 14.5%/25 | |
|--------------------------------------|--|--|---|
| Which course do you currently teach? | Rank McGraw Hill Education's Florida Science Grade K-5 according to your preference. | Rank Savvas Learning Company's Florida Science Explorations, Grade K-5 according to your preference. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| Science Grade 1 | Second Choice | First Choice | I like the way Savvas is set up |
| Science Grade 1 | First Choice | Second Choice | Partnership with kahoot for McGraw will help students practice the standards in an engaging way. |
| Science Grade 1 | Second Choice | First Choice | better inquiry lessons |
| Science Grade 1 | First Choice | Second Choice | McGraw Hill is aligned to the standards, materials are easy to use, student resources are complete, the sequence of learning matches the standards and the order of content can be customized. |
| Science Grade 1 | First Choice | Second Choice | Familiarity with McGraw Hill and dislike of Savvas scope and sequence |
| Science Grade 1 | First Choice | Second Choice | |
| Science Grade 1 | First Choice | Second Choice | I chose McGraw Hill Education because it scored six 5's on the evaluation and four 4's which is the highest score out of any of the curriculums available. |
| Science Grade 1 | First Choice | Second Choice | User friendly, easy to navigate. Looks more engaging for students. Great resources. Disappointed with the Savvas Reading Curriculum. |
| Science Grade 1 | First Choice | Second Choice | The exciting opportunities to do science with the McGraw Hill program. |
| Science Grade 1 | First Choice | Second Choice | McGraw is best aligned to our standards. |
| Science Grade 1 | Second Choice | First Choice | Savvas is our reading curriculum and I love it. I'm thinking Savvas Science should be an amazing curriculum for science as well. |
| Science Grade 1 | First Choice | Second Choice | McGraw Hill seems to make better curriculum. |
| Science Grade 1 | First Choice | Second Choice | Ease of access and movement. Clear instructions, One focus/concept |
| Science Grade 1 | First Choice | Second Choice | I feel it may be a better resource than the other one. |
| Science Grade 1 | First Choice | Second Choice | Looks like better curriculum. |
| Science Grade 1 | First Choice | Second Choice | A lot of the category scores were higher for McGraw than Savvas. Those categories are essential for science to be as successful as possible in a classroom. Specifically speaking, the sequencing is sound, it's developmentally appropriate, an easy use for teachers, and the content is engaging with hands on activities. I also watched a "box opening" of the materials on Youtube. Although it was for second grade (I teach first) the text seemed appropriate and most students should be able to either read or follow along as we read. I watched a video of how the earth changes over time and it was interesting so I know that the students will be active listeners during the videos they provide. |
| Science Grade 1 | First Choice | Second Choice | Bad past experiences with any and all Savvas programs. |
| Science Grade 1 | Second Choice | First Choice | The TE was easier to navigate and there were slides for the lessons. |
| Science Grade 1 | First Choice | Second Choice | Based on the committee spreadsheet, McGraw Hill better aligns with the standards |
| Science Grade 1 | Second Choice | First Choice | I feel like the students will be more engaged with the Savvas Learning. The video clips are nice and the assessments the students can take are a nice resource for the teacher. I would love to have seen the books in person. We do not use the online portion as much in first grade so seeing the book would help me make a more informed decision. That being said I do like all the different aspects each online platform offers. But for me I believe the Savvas Science book would be a better fit for my future first graders. |
| Science Grade 1 | First Choice | Second Choice | I don't care for SAVVAS...not a fan of it for Reading as we have Phonics for Reading...I realize this science but I don't particularly care for this publishing company. |

| Total Selecting as First Choice | 85.5%/148 | 14.5%/25 | |
|--------------------------------------|--|--|---|
| Which course do you currently teach? | Rank McGraw Hill Education's Florida Science Grade K-5 according to your preference. | Rank Savvas Learning Company's Florida Science Explorations, Grade K-5 according to your preference. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| Science Grade 1 | Second Choice | First Choice | We are already using SAVVAS and I like the online part. |
| Science Grade 1 | First Choice | Second Choice | My first choice was made by McGraw-Hill |
| Science Grade 1 | First Choice | Second Choice | |
| Science Grade 1 | First Choice | Second Choice | The hands on doing science instead listening to science and seems to have a more 1st grade friendly vocabulary where students can continue to practice using their independent reading skills. |
| Science Grade 1 | First Choice | Second Choice | Savvas is too unorganized |
| Science Grade 1 | First Choice | Second Choice | Can use the textbook, online view, and online interactive lessons. Interactive lessons are very engaging and my class really responds to them. |
| Science Grade 1 | First Choice | Second Choice | Best aligned to our standards and organized book |
| Science Grade 1 | First Choice | Second Choice | McGraw Hill's science website was more user friendly. I was able to easily see the student's book to display for my class. I also like the embedded videos that coincide with the lessons. |
| Science Grade 1 | First Choice | Second Choice | McGraw hill seemed to be set up best and flowed well. |
| Science Grade 1 | Second Choice | First Choice | Savvas is a great reading curriculum. I'm sure the science is just as good. |
| Science Grade 1 | First Choice | Second Choice | I have found that Savvas often does not utilize younger student friendly terminology whereas McGraw Hill accounts for the grade level when developing their curriculum |
| Science Grade 1 | First Choice | Second Choice | Having worked with Savvas curriculum in reading, I would like to lean toward McGraw. |
| Science Grade 1 | First Choice | Second Choice | Savvas Reading is not the best, so I don't trust that their science program will be any better |
| Science Grade 2 | First Choice | Second Choice | Because Savvas did not let me in to view their product. User friendly is not their strength. Although I was excited to see what they have to offer being we are Savvas users for Language Arts. |
| Science Grade 2 | First Choice | Second Choice | SAVVAS has been a nightmare in language arts and the platform is not user friendly. |
| Science Grade 2 | Second Choice | First Choice | Overall, it just seems more student and teacher friendly. The online portion seems to be organized a bit better and I really like the "Lesson at a Glance" section. Also, there were options for paper resources so not everything has to be online. At least they were easier to find. |
| Science Grade 2 | First Choice | Second Choice | I do not want something with random vocabulary |
| Science Grade 2 | First Choice | Second Choice | N / A |
| Science Grade 2 | First Choice | Second Choice | SAVVAS not user friendly and would not open |
| Science Grade 2 | First Choice | Second Choice | More interactive |
| Science Grade 2 | Second Choice | First Choice | Our current Science curriculum is lacking. I feel like SAVVAS will be more in depth like the ELA |
| Science Grade 2 | First Choice | Second Choice | My ranking was based on the ratings of the committee. In every area where they were not equal, McGraw out ranked Savvas. Also, in the comments, Savvas was noted as not showing much diversity in their photographs. Representation is very important to me and my students. |
| Science Grade 2 | First Choice | Second Choice | I concur with the committee's perspective as outlined in the Rubric Comments and Result spreadsheet. |

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|--------------------------------------|--|--|---|
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| Science Grade 2 | Second Choice | First Choice | Savvas is user friendly. It provides a editable presentation so I'm not having to recreate the wheel. I feel like it is more on independent reading level. The lessons are broken down in smaller chunks and more engaging. The lessons are low prep. The student book has a reading check throughout the lesson to make sure students are full understanding the topic before moving on. McGraw hill is seems over their head and require a lot of teacher prep. The content expects students to know a lot of academic vocabulary the first week of school. |
| Science Grade 2 | Second Choice | First Choice | The readability and interest level for Savvas looked better for younger students. McGraw Hill looked very complex and inaccessible for students. |
| Science Grade 2 | Second Choice | First Choice | I have multi-grade levels. My students also learn best with more hands on learning. |
| Science Grade 2 | First Choice | Second Choice | It does a better job meeting the needs of my students. |
| Science Grade 2 | First Choice | Second Choice | I like that McGraw Hill Science is student friendly, well organized, and has a digital component. |
| Science Grade 2 | Second Choice | First Choice | The familiarity with the SAVVAS website and the extra resources available online for that curriculum. |
| Science Grade 2 | First Choice | Second Choice | McGraw Hill has |
| Science Grade 2 | First Choice | Second Choice | 1st choice: The website was easy to navigate for younger students and me. It was interactive, had STEAM stations, videos to appeal to younger students, ESOL adaptations, and I loved the KAHOOT connection. 2nd choice: The website was a bit confusing for me and younger students would struggle with it being a bit too much. It had great assessment style questions. |
| Science Grade 2 | First Choice | Second Choice | Appropriate vocabulary and concepts that align with our Florida standards in an age appropriate structure and format. |
| Science Grade 2 | First Choice | Second Choice | I feel that the McGraw Hill curriculum is age appropriate for elementary students. The standards aligned nicely to our BEST Standards and I liked the vocabulary portion of the lessons that included interactive word wall, guided writing, and notebooking. |
| Science Grade 2 | First Choice | Second Choice | There wasn't a huge standout difference. However, I liked the accessibility of the MH book online. It was easy to navigate with videos embedded. A lot of diversity and Florida information to make it all relatable |
| Science Grade 2 | First Choice | Second Choice | It was nice to have access to the ELL Science textbook version online. Also there was a link to Kahoot which students love to play. I looked for the FL Science Standards along with the vocabulary in each chapter. There were areas to have an interactive word wall, STEAM experiments, and assessments. |
| Science Grade 2 | First Choice | Second Choice | Much easier to navigate |
| Science Grade 2 | First Choice | Second Choice | McGraw Hill has been providing a decent curriculum for many years. They are well documented and vetted. |
| Science Grade 3 | First Choice | Second Choice | I've had more experience with HMH and I like their text & online learning tools. |
| Science Grade 3 | Second Choice | First Choice | I like that there are fewer units and that some topics are separated (plants & animals) |
| Science Grade 3 | First Choice | Second Choice | My first choice has the online resources that I prefer along with the assessments that I feel align better with what I teach. |

| Total Selecting as First Choice | 85.5%/148 | 14.5%/25 | |
|--------------------------------------|--|--|--|
| Which course do you currently teach? | Rank McGraw Hill Education's Florida Science Grade K-5 according to your preference. | Rank Savvas Learning Company's Florida Science Explorations, Grade K-5 according to your preference. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| Science Grade 3 | First Choice | Second Choice | I like how McGraw Hill is not overloaded with information on each page, making it easy to read. It is also organized with many text features that also make it easy to follow and learn. It is very colorful for student enjoyment. Finally, I like the quick check question and discussion at the end of the lesson. |
| Science Grade 3 | First Choice | Second Choice | I like the student books, and the lessons seem more interesting. It also felt more on grade level than SAVVAS. |
| Science Grade 3 | First Choice | Second Choice | McGraw Hill received my first choice because it appears to be definitely more student user friendly and I love the components of this curriculum. I also love the LearnSmart and Kahoot options with this program. My question would be are we for SURE going to get all of the components that are listed in the sample? We did not for the Eureka curriculum we adopted last year, which was a disappointment. I chose the SAAVAS curriculum second because it was difficult to navigate to see all of the components. A few of the links I clicked on told me that the page was missing? I did like the lesson at a glance with the breakdown of the lessons and the time that each part would take, though. I also liked the number of options with SAVVAS, although I feel like it might be overwhelming. |
| Science Grade 3 | First Choice | Second Choice | McGraw Hill lessons are better aligned to the Florida standards, and they are better organized in general. |
| Science Grade 3 | Second Choice | First Choice | If we use Savvas for ELA, why not give the students something they may be familiar with? |
| Science Grade 3 | First Choice | Second Choice | McGraw Hill is reading focused and student friendly. I like the option of online field trips and interactive activities. |
| Science Grade 3 | First Choice | Second Choice | McGraw Hill is more student/teacher friendly. It is well aligned with the science standards. |
| Science Grade 3 | First Choice | Second Choice | The best aligned to our standards of the 3 choices The clearest, most organized TE and student books Student book is the most logically set up of the 3 choices - text is organized well with headings and subheadings, etc. Has pages for doing an interactive notebook (looks like these would need to be printed from the online portal?) - the curriculum is not dependent on the interactive notebook though, the student text is pretty thorough even if you choose not to do the IN TE page numbers correspond to student edition and is well laid out Vocab. words are good and align fairly well to standards Lesson reviews and chapter wrap-ups in student book are great (5 questions each)- could be used as formative assessment Online student e-book has option to change the lexile level Cross-curricular support - it has a good amount of appropriately leveled text (ELA), and there is good representation of data in the form of tables, graphs, etc. (math) There is a lot of representation of different STEM careers and how science concepts relate to the real world (including highlighting careers that are not typically thought of as a science career, such as cosmetologist) Individual scientists in different fields are highlighted and their contributions to science discussed Assessments are editable - there is a question bank, or an option to add custom questions |
| Science Grade 3 | First Choice | Second Choice | I like that there are a lot of resources for this choice. |
| Science Grade 3 | First Choice | Second Choice | Like the way the curriculum looked. |

| Total Selecting as First Choice | 85.5%/148 | 14.5%/25 | |
|--------------------------------------|--|--|---|
| Which course do you currently teach? | Rank McGraw Hill Education's Florida Science Grade K-5 according to your preference. | Rank Savvas Learning Company's Florida Science Explorations, Grade K-5 according to your preference. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| Science Grade 3 | First Choice | Second Choice | Gave little hope in Savvas doing Science better than Reading. We need clear and concise instruction of the standards. McGraw Hill is my top choice. |
| Science Grade 3 | First Choice | Second Choice | Having taught Savvas Reading, I cannot, in good faith, put my vote toward anything Savvas-related. |
| Science Grade 3 | First Choice | Second Choice | . |
| Science Grade 3 | First Choice | Second Choice | N/A |
| Science Grade 3 | First Choice | Second Choice | More user friendly |
| Science Grade 3 | First Choice | Second Choice | My experience with SAVVAS for ELA has not been good! That definitely impacted my decision! |
| Science Grade 3 | First Choice | Second Choice | My first choice was made for McGraw Hill because I liked the lay out for the 5 day lesson plan. I also liked how each lesson had a great lesson review at the end, included in the student book. |
| Science Grade 3 | First Choice | Second Choice | It seems to go with our standards and looks like the kids might like it |
| Science Grade 3 | First Choice | Second Choice | seems more user friendly |
| Science Grade 3 | First Choice | Second Choice | McGraw Hill Education put things in order and the online platform was more user friendly than Savvas Learning Company's. |
| Science Grade 3 | First Choice | Second Choice | n/a |
| Science Grade 3 | First Choice | Second Choice | McGraw seems more teacher friendly |
| Science Grade 3 | First Choice | Second Choice | McGraw provided Spanish Language, Daily Reads with writing, Steam projects and Differentiation options. |
| Science Grade 3 | First Choice | Second Choice | Overall, I feel it was a better fit for our standards |
| Science Grade 3 | First Choice | Second Choice | More user friendly |
| Science Grade 3 | Second Choice | First Choice | I like the student book of Savvas better. It gave more opportunities for critical thinking and reasoning. |
| Science Grade 3 | First Choice | Second Choice | Seems more teacher and student friendly. SAVAS is the first edition, I don't want to be the "guinea pig" to figure out what works in their program and what doesn't. |
| Science Grade 3 | First Choice | Second Choice | higher ratings among teachers |
| Science Grade 3 | First Choice | Second Choice | I like the layout and the online part |
| Science Grade 3 | Second Choice | First Choice | Students already use Savvas for ELA which would be a beneficial transfer to Science |
| Science Grade 4 | First Choice | Second Choice | Overall seems to align better to our standards and use of vocabulary. |
| Science Grade 4 | Second Choice | First Choice | I like the video explanations for the Savvas and like the teacher edition format. |
| Science Grade 4 | First Choice | Second Choice | With imbedded intervention-groups schoolwide, we lose 30 minutes per day and only have 20 minutes dedicated to science so that we can prioritize math (FAST tested subject for 4th grade) and allow for additional math small groups for those students who need reading interventions. McGraw seems to have user-friendly options that are able to be completed within that 20-minute time block. |
| Science Grade 4 | First Choice | Second Choice | McGraw Hill is more comprehensive in meeting the needs of our diverse learners while maintaining the rigor of our state standards. There are a variety of learning formats offered in a variety of languages (ebook, infographics, videos, foldables, concept maps, labs, hands-on investigations). The STEAM activities provide a differentiated means for students to "show what they know," but there are also other assessment formats to ensure students can practice and prepare for state assessments. |

| Total Selecting as First Choice | 85.5%/148 | 14.5%/25 | |
|--------------------------------------|--|--|---|
| Which course do you currently teach? | Rank McGraw Hill Education's Florida Science Grade K-5 according to your preference. | Rank Savvas Learning Company's Florida Science Explorations, Grade K-5 according to your preference. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| Science Grade 4 | Second Choice | First Choice | Based on recommendations. |
| Science Grade 4 | Second Choice | First Choice | Savvas has editable teaching slides, seems to have more options to the program. |
| Science Grade 4 | First Choice | Second Choice | I prefer the hands on material |
| Science Grade 4 | First Choice | Second Choice | I like the online platform the McGraw Hill provides much better than Savvas. |
| Science Grade 4 | First Choice | Second Choice | Our 4th and 5th grade teachers at this school prefer |
| Science Grade 4 | First Choice | Second Choice | It doesn't matter what we think, but no more Savvas, please! |
| Science Grade 4 | First Choice | Second Choice | I couldn't even get on the SAVVAS one so McGraw Hill wins. |
| Science Grade 4 | First Choice | Second Choice | The Review Committee apparently did a very good job of rating these materials! I commend them! |
| Science Grade 4 | Second Choice | First Choice | I'd like to try a different company. |
| Science Grade 4 | First Choice | Second Choice | The layout is better and it seems more user friendly. |
| Science Grade 4 | First Choice | Second Choice | McGraw Hill is More engaging and aligns better with our standards. |
| Science Grade 4 | First Choice | Second Choice | It is my opinion that McGraw Hill better meets the Standards of our Curriculum |
| Science Grade 4 | First Choice | Second Choice | I have not used Savvas Learning Company's book, therefore I can not rank it first. |
| Science Grade 4 | First Choice | Second Choice | McGraw Hill is a well designed rigorous curriculum that aligns to the Best standards very well. It engages students and provides many opportunities for students to apply what they have learned. I feel this is an outstanding curriculum. |
| Science Grade 5 | Second Choice | First Choice | It was easier to operate the Savvas material compared to the McGraw. It looks easier to navigate compared to the current HMH text we have now. Everything is organized by topic which helps a lot. |
| Science Grade 5 | First Choice | Second Choice | McGraw Hill has more rigor and is better organized than Savvas. As a fifth grade teacher I believe the McGraw Hill is a better choice. I had the links early and spent quite a bit of time looking at each of these. |
| Science Grade 5 | First Choice | Second Choice | It is a better source for the students. There is more information on each subject with McGraw compared to Savvas. Savvas has small reading articles that are not quite as informative as I would like. |
| Science Grade 5 | First Choice | Second Choice | teachers and parents rated McGraw Hill higher and more complete than Savvas |
| Science Grade 5 | Second Choice | First Choice | I would like to see what Savvas has to offer. I taught ELA using Savvas and it was well organized. |
| Science Grade 5 | First Choice | Second Choice | The website was more interactive and user friendly. Provides clear 5th grade benchmark standards and content. |
| Science Grade 5 | First Choice | Second Choice | Based on a preview, the McGraw Hill textbook does look more aligned with standards and leveled complexity of tasks. |
| Science Grade 5 | Second Choice | First Choice | Savvas is aligned to the 5E model and offers multiple modes of teaching the material. |
| Science Grade 5 | First Choice | Second Choice | Per the teacher feedback: Best overall for multiple languages, teacher planning, practical storage and longevity of curriculum specs. |
| Science Grade 5 | First Choice | Second Choice | Based on the feedback provided in the spreadsheet, I have selected McGraw Hill. |
| Science Grade 5 | First Choice | Second Choice | McGraw better suits the needs of my students. |

| Total Selecting as First Choice | 85.5%/148 | 14.5%/25 | |
|--------------------------------------|--|--|--|
| Which course do you currently teach? | Rank McGraw Hill Education's Florida Science Grade K-5 according to your preference. | Rank Savvas Learning Company's Florida Science Explorations, Grade K-5 according to your preference. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| Science Grade 5 | First Choice | Second Choice | Alignment with standards, ELL support, teacher planning, investigations, Page Keeley probes, foldables, etc. Overall, seems like a better fit to reach all of our learners. |
| Science Grade 5 | First Choice | Second Choice | Savvas has created many problems in other areas of their curriculum. |
| Science Grade 5 | First Choice | Second Choice | McGraw Hill had so much more to offer for new and veteran teachers, ELL and SWD students. It appeared to have more longevity and focus on benchmarks. |
| Science Grade 5 | First Choice | Second Choice | McGraw is more interactive and easier for my ESE students to follow |
| Science Grade 5 | Second Choice | First Choice | I appreciate the fact that the Saavas Curriculum is set up in a 5E model. This helps teachers navigate through lesson planning. |
| Science Grade 5 | First Choice | Second Choice | It seems to be better aligned with all the standards |
| Science Grade 5 | First Choice | Second Choice | I was a member of the pre selection committee and we determined that McGraw Hill best meets the needs for our science content. |
| Science Grade 5 | First Choice | Second Choice | More in depth knowledge content |
| Science Grade 5 | First Choice | Second Choice | More familiar with website layout. Deeper content readings in text. |
| Science Grade 5 | First Choice | Second Choice | Looking at the feedback provided from the teachers, I believe they are the ones in the classrooms everyday and know what our best needs are. |
| Science Grade 5 | First Choice | Second Choice | Savvas is much harder to follow and navigate |
| Science Grade 5 | First Choice | Second Choice | McGraw seems to be more aligned with the NGSS standards and provides easily accessible inquiry labs. After further researching there is less need to supplement when using McGraw Hill |
| Science Grade 5 | First Choice | Second Choice | McGraw Hill has been aligned to the standards in the past so I feel they have a history with Florida standards. |
| Science Grade 5 | First Choice | Second Choice | User friendly Online platform kid friendly |
| Science Grade 5 | First Choice | Second Choice | McGraw Hill provides the supplemental materials needed to help our students and teachers be successful. It also is the most user friendly for new teachers and subs. |
| Science Grade 5 | First Choice | Second Choice | Based on other teacher input, I chose McGraw as my first choice. |
| Science Grade K | First Choice | Second Choice | McGraw Hill has better science representation. Savvas is lacking elements when we are teaching reading. Savvas is probably the same. McGraw Hill has good researched material. |
| Science Grade K | First Choice | Second Choice | It seems more developmentally appropriate and user friendly. |
| Science Grade K | First Choice | Second Choice | I have enjoyed using McGraw Hill curriculum in the past. Savvas I have/am using for ELA and do not like it. Also based on the spreadsheet, I think McGraw would be the best choice. Looking at the programs themselves, McGraw is an easier layout and more engaging looking to student. I like the interactive parts as well. |
| Science Grade K | First Choice | Second Choice | I like the simple yet colorful pages that are easy for kindergartners to follow and complete. I also noticed it was also selected by my peers on the search committee. |
| Science Grade K | First Choice | Second Choice | After looking at the summaries and reading the comments from the review committees, the McGraw Hill seems to be better suited for the needs of kindergarteners. |
| Science Grade K | First Choice | Second Choice | Easier to access. It provided the standards. |
| Science Grade K | First Choice | Second Choice | Supports all areas of learning. Does not rely on only digital resources |

| Total Selecting as First Choice | 85.5%/148 | 14.5%/25 | |
|--------------------------------------|--|--|--|
| Which course do you currently teach? | Rank McGraw Hill Education's Florida Science Grade K-5 according to your preference. | Rank Savvas Learning Company's Florida Science Explorations, Grade K-5 according to your preference. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| Science Grade K | First Choice | Second Choice | McGraw- Hill seems more aligned with our Science standards, has liveller graphics, and more descriptive text |
| Science Grade K | First Choice | Second Choice | After reviewing materials McGraw Hill met our students standards more effectively. The illustrations in the student book were great for allowing the kids to see real world connections. |
| Science Grade K | First Choice | Second Choice | McGraw Hill Florida Science curriculum seems to be better aligned with the Florida Science Standards, as well as more interactive and informational for the students. |
| Science Grade K | First Choice | Second Choice | Savvas Learning Company has already proven that their ELA curriculum does not align well with Florida's best standards. Why would we use it for Science? McGraw Hill has a proven record of being appropriate for early learners and matches the Florida's Best standards very well. |
| Science Grade K | First Choice | Second Choice | Based on the reviewers comments about the organization and presentation. Clay county already adopted the ELA from the Savvas publishers and it was a disaster. |
| Science Grade K | First Choice | Second Choice | diversity for our students and allows for multiple languages, ability to DO science, not impressed with Savvas ELA |
| Science Grade K | First Choice | Second Choice | Best overall structure and aligns to standards |
| Science Grade K | First Choice | Second Choice | I like the way the material is compild together in McGraw Hill. |
| Science Grade K | First Choice | Second Choice | McGraw Hill supports the K standards effectively, the support materials are comprehensive and there is a solid ELL component. |
| Science Grade K | First Choice | Second Choice | McGraw Hill Science stands out to me specifically for kindergarten because it includes strategic, dally lessons that align with a weekly lesson format (Savvas requires far too much time for each area of a lesson than we would reasonably have time for). I love the diverse references: Illustrations, photos and people (George Washington Carver and Mae Jemison) are highlighted throughout the text! I can imagine my students being really excited to learn about the various scientists they highlight in the STEM Connection area. This shows kindergartners how science connects to real world careers. The assessment questions are challenging and will allow the students to use higher level thinking skills to answer them. |
| Science Grade K | First Choice | Second Choice | McGraw follows our standards better |
| Science Grade K | First Choice | Second Choice | The website for McGraw Hill is easier to navigate. The student workbook looks as if it would be easy for students to navigate and follow along with lessons. |
| Science Grade K | First Choice | Second Choice | SAVVAS is HORIBLE!! |
| Science Grade K | First Choice | Second Choice | Savvas is not a good curriculum |
| Science Grade K | First Choice | Second Choice | McGraw Hill is easier to follow and understand. Savvas gets overwhelming and convoluted |
| Science Grade K | First Choice | Second Choice | Parts if Savvas are to high for kindergarten or not of their level or interest |
| Science Grade K | First Choice | Second Choice | I currently like the layout and flow of McGraw Hill Education vs. Savvas. |
| Science Grade K | First Choice | Second Choice | I currently have the HMH Florida Science Books for the class. I am unfamiliar with the Savvas Learning Company's book. I wish our science curriculum had more hands on elements to the lessons (science manipulatives, ex. magnets). |
| Science Grade K | First Choice | Second Choice | McGraw Hill is better suited for kindergarten. SAVVAS is not as friendly. |
| Science Grade K | First Choice | Second Choice | Follows our standards better |

| Total Selecting as First Choice | 85.5%/148 | 14.5%/25 | |
|--------------------------------------|--|--|--|
| Which course do you currently teach? | Rank McGraw Hill Education's Florida Science Grade K-5 according to your preference. | Rank Savvas Learning Company's Florida Science Explorations, Grade K-5 according to your preference. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| Science Grade K | First Choice | Second Choice | We use SAVVAS for ELA and I do not like the program, so I do not want to bring in another SAVVAS program. |
| Science Grade 5 | First Choice | Second Choice | I was very impressed with the real life applications, STEM and Hands on activities in the McGraw Hill Curriculum. There was also a student section for taking notes that would be helpful. |
| Science Grade 1 | First Choice | Second Choice | I chose McGraw Hill as my first choice because I believe they offer better curriculum. I do not like Savvas for reading and do not want to see it as our science curriculum. |
| Science Grade K | First Choice | Second Choice | No comment |
| Science Grade 5 | First Choice | Second Choice | Have enjoyed using McGraw Hill's resources for curriculum in year's past. |
| Science Grade 2 | First Choice | Second Choice | Seems like more ELL support |
| Science Grade 2 | First Choice | Second Choice | McGraw Hill looks easier to navigate and assign lessons. It is colorful and appropriate for the students at different age levels. |
| Science Grade 2 | First Choice | Second Choice | I don't like Savvas |
| Science Grade 3 | First Choice | Second Choice | McGraw Hill is better. |

| Total Selecting as First Choice | 32.5%/13 | 70%/28 | |
|--------------------------------------|---|---|---|
| Which course do you currently teach? | Rank Discovery Education's Science Techbook for Florida according to your preference. | Rank Savvas Learning Company's Florida Science Explorations according to your preference. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| M/J Comprehensive Science 1 | Second Choice | First Choice | I was on the committee and reviewed both extensively. Savvas will be the best to help out new teachers know what to teach with really nice extension options with the least amount of complex training. This material is FL standards only and eliminates confusion as to which depth to teach to on topics. The resources attached to this book are also nice because they are FL specific and all assessment questions are usable and not beyond FI Standard depth. I personally really enjoy the unit hooks, FI specific phenomenon videos, and focus on modeling ideas. |
| M/J Comprehensive Science 1 | First Choice | Second Choice | Discovery Ed.'s online platform seems much more user friendly and easier to find information. I like that the supplemental materials are organized by unit. |
| M/J Comprehensive Science 1 | Second Choice | First Choice | Savvas seemed to be a better fit based on the little information I had reviewed. |
| M/J Comprehensive Science 1 | First Choice | Second Choice | Both look very interesting. First choice was made because it looked like less user orientation/learning curve for teacher and students. It follows set up & clicks more like things they are using now. |
| M/J Comprehensive Science 1 | Second Choice | First Choice | I chose Savvas Learning Company as my first choice because I am interested in how it integrates with Google Classroom, a tool that I use a lot already for my students. |
| M/J Comprehensive Science 1 | First Choice | Second Choice | I like the way the book is set up for the students and how it starts out with the engage lesson first and then the explore, elaborate and the evaluate. I feel this book is more user friendly and easy to access. |
| M/J Comprehensive Science 1 | First Choice | Second Choice | Supplemental Materials for self contained classrooms |
| M/J Comprehensive Science 1 | First Choice | Second Choice | Discovery Education's organization by the 5E planning strategy is helpful. The writing seems a bit more approachable than Savvas. The videos embedded in the text is beneficial for supporting students, especially ELLs, that have a hard time with comprehension, without taking away the need to read. |
| M/J Comprehensive Science 2 | Second Choice | First Choice | I deferred to the committee's decision because I can't see them. I will trust their judgement. If I had an opinion in general it would be to get rid of the physical textbook altogether. |
| M/J Comprehensive Science 2 | Second Choice | First Choice | Built directly to Florida standards. Florida based phenomenon and examples are given throughout the text so that students can make real-world connections. |
| M/J Comprehensive Science 2 | Second Choice | First Choice | Savvas is aligned to Florida standards which the students can engage with more. |
| M/J Comprehensive Science 2 | Second Choice | First Choice | I am familiar with Saavas |
| M/J Comprehensive Science 2 | Second Choice | First Choice | Most closely following Florida standard and Electronic access |
| M/J Comprehensive Science 2 | First Choice | Second Choice | Better sequencing |
| M/J Comprehensive Science 2 | First Choice | Second Choice | I like the options provided with Discovery and have always liked the content offered by Discovery Education |
| M/J Comprehensive Science 2 | First Choice | Second Choice | I teach IND-P |
| M/J Comprehensive Science 2 | Second Choice | First Choice | Aligned with Florida standards Size of book and readability Premade slides that can be edited Built in Interactive Content Glossary available online for 7 other languages |
| M/J Comprehensive Science 2 | First Choice | Second Choice | The video collection |
| M/J Comprehensive Science 2 | Second Choice | First Choice | Savvas is aligned with Florida standards. Also Discovery seems overly dependent on digital content. Savvas seems to have good digital content while also being supported by strong physical/paper instructional materials. |
| M/J Comprehensive Science 2 | Second Choice | First Choice | More inline with Florida standards |
| M/J Comprehensive Science 2 | Second Choice | First Choice | Navigation of Savvas was easier, the workbook is more streamlined, I liked the fact that it had presentations already done and that the pronunciation for the Spanish text to speech was better than Discovery |
| M/J Comprehensive Science 3 | Second Choice | First Choice | I like how Savvas aligns to the Florida standards. |
| M/J Comprehensive Science 3 | Second Choice | First Choice | Savvas is set up to help students with comprehension. It is also tailored specifically to the Florida State Science Standards. |
| M/J Comprehensive Science 3 | Second Choice | First Choice | Aligned to our standards, gets rid of the "extra" content, all in 1 book instead of multiple. |

| Total Selecting as First Choice | 32.5%/13 | 70%/28 | |
|--------------------------------------|---|---|--|
| Which course do you currently teach? | Rank Discovery Education's Science Techbook for Florida according to your preference. | Rank Savvas Learning Company's Florida Science Explorations according to your preference. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| M/J Comprehensive Science 3 | Second Choice | First Choice | From the standpoint of a new teacher, Savvas provides a baseline of the essentials for any teacher stepping into the county to perform and teach, especially if they lack a scientific professional or teaching background. Savvas will also be easier for long-term substitutes and the long-term loss of a teacher due to illness to keep classes at pace and keep them on the Florida standards. While I like the content in the Discovery website, the functionality of maintaining 4 separate textbooks and the logistics of kids losing their textbooks or bringing the wrong one to class is not very functional. Whereas, Savvas only requires one textbook that can be easily replaced. I found the lesson planning for Savvas for both enrichment, remediation, and fast-tracking to be superior to Discovery and easier to manage both in textbook and online. Savvas also has more deeper questions that require higher levels of learning to scaffold, whereas Discovery's questions throughout the text and online simply say "describe the previous passage" or "summarize the key point of the text." It struck me as a little lazy. My vote is for Savvas as our first choice and Discovery for our second. Overall, I'm confident that the material will be much better than the current HMH curriculum. My biggest concern is to provide lesson-planning and training on either online application during the summer, rather than to just pop it out during or in the middle of planning at the beginning of the school year. Teachers are already overwhelmed with the current timeline. Please plan for them to have ample training and familiarization with whatever curriculum we choose! |
| M/J Comprehensive Science 3 | First Choice | First Choice | It is more user friendly. |
| M/J Comprehensive Science 3 | First Choice | Second Choice | Discovery Education has always been an incredible science resource. Savvas is not a program children enjoy. It seems DE has more to offer for our content and for our students. |
| M/J Comprehensive Science 3 | Second Choice | First Choice | Video choice and more options for ELL with Saavas |
| M/J Comprehensive Science 3 | Second Choice | First Choice | The questions that accompany the Savvas textbook seem more rigorous and ELA supportive . |
| M/J Comprehensive Science 3 | First Choice | Second Choice | I love the set up and accommodation options. It also has the most resources I will use. The videos and lab resources are superior. |
| M/J Comprehensive Science 3 | Second Choice | First Choice | Savaas is better aligned to FL standards. |
| M/J Comprehensive Science 3 | Second Choice | First Choice | Savvas seemed to have more teacher friendly resources. There was a variety of instructional resources like presentations, videos, and games for students. I think for a new teacher these resources would be more valuable than what Discovery Ed offered. I also like that it's physically just one textbook instead of four. It will also be more specifically aligned to the Florida State Standards. |
| M/J Comprehensive Science 3 | Second Choice | First Choice | It is Google compatible, has lots of language options, less materials to store, and is on Florida Standards |
| M/J Comprehensive Science 3 | Second Choice | First Choice | First of all, I teach 7th & 8th grade science but I had no option to mark both :) As far as text, I leaning toward SAVVAS due to the ease of use with the workbook that will integrate much better into classroom instruction. I love that the physical text has the online option for students to use at home when they are not in class or for teachers to implement as an option to paper as well. The workbook is very simple in construct, so as not to be overwhelming to our lower quartile students, but also calls for more writing which are kids need desperately. I know that it also offers a ton of language options for all of our ELLs. |
| M/J Comprehensive Science 3 | Second Choice | First Choice | Seems to be the best overall for our students. |
| M/J Comprehensive Science 3 | Second Choice | First Choice | The Savvas materials are very well organized. It follows the 5E model and provides enough detail for new teachers who do not have a degree in education. I especially liked how the program incorporates languages other than english to assist with ELL students. |
| M/J Comprehensive Science 1 | Second Choice | First Choice | Savvas had a fast track option in the TE. Exit tickets are embedded, vocabulary games |
| M/J Comprehensive Science 3 | Second Choice | First Choice | For me personally I would prefer the discovery education curriculum, but when I consider teachers from new to veteran the Savvas will cover varied levels better. My second reason for choosing Savvas is the literacy component that many of our students are weak in. |
| M/J Comprehensive Science 1 | Second Choice | First Choice | I pick Savvas over Discovery because I like how it fit for Florida standards, enrichment options and 5 E Lesson plans |
| M/J Comprehensive Science 1 | First Choice | Second Choice | First of all, this was a close decision; great job selection committee! Ultimately I went with Discovery Education. I really liked the online presentation of each lesson which included multiple options to choose from for each of the 5E model parts. My final decision was made after comparing the lab options. Discovery Education had PRACTICAL lab options across many content areas, where many hands-on labs that I reviewed from Savvas were not nearly as practical or engaging. |

| Selecting as First Choice | 0%/0 | 100%/2 | |
|--------------------------------------|--|--|--|
| Which course do you currently teach? | Rank Cengage/National Geographic's Body Structures and Functions-Anatomy and Physiology according to your preference. The same product is used for honors. | Rank McGraw Hill Education's Hole's Essentials of Human Anatomy and Physiology according to your preference. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| Anatomy and Physiology | Second Choice | First Choice | It's the only one I am familiar with. |
| Anatomy and Physiology | Second Choice | First Choice | I liked the online supplemental materials that McGraw Hill offered, particularly their virtual labs and cadaver simulations. |

| Selecting as First Choice | 76.5%/13 | 23.5%/4 | |
|--------------------------------------|--|--|--|
| Which course do you currently teach? | Rank Cengage/National Geographic's Biology, Florida Edition according to your preference. The same product is used for honors. | Rank Savvas Learning Company's Florida Miller & Levine Experience Biology according to your preference. The same product is used for honors. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| Biology 1 | First Choice | Second Choice | I believe that nat geo seems to have plenty of options for the course of the student, and have an "above and beyond" the standards in florida is great for honors or accelerated students. |
| Biology 1 | Second Choice | First Choice | The text book from Savvas is more student friendly and has better resources. |
| Biology 1 | Second Choice | First Choice | IT has an array of varied resources to help the topic be understood by all different learning styles. The fact that every chapter has a Florida EOC practice test is also an amazing resources. The platform is easy to navigate and allows us to either export the material to Google Classroom or print it. The wording on the quizzes seems to be appropriate for the level of the students. |
| Biology 1 | Second Choice | First Choice | Savvas is more online friendly for both students and teachers. |
| Biology 1 | Second Choice | First Choice | I used the committees comments to make my choice. This one sounded like it would be the best resource. |
| Biology 1 | Second Choice | First Choice | More materials for lesson planning |
| Biology 1 | Second Choice | First Choice | Savvas will be better suited for all levels of students. The National Geographic will be a struggle for our lower quartile students to read through |
| Biology 1 | Second Choice | First Choice | First choice contains 5E lesson plans that are easy to follow for any teacher, from new to experience including substitutes. Also, has various resources for the students to understand the material in an easy reading. It also has consumables that are useful for the ESE and ELL students. The book is well aligned with the Florida benchmarks and easy for the students to understand. Second choice the book is more to the college level and has more information than necessary. Also, doesn't have a consumable book nor was I able to see a teacher view platform online only student view therefore could not compare with the Savvas the teacher resource. The lab manual requires teachers to spend more money out of pocket which will put a financial burden on the teacher. |
| Biology 1 | Second Choice | First Choice | . |
| Biology 1 | First Choice | Second Choice | National Geographic utilizes far more imagery and students respond to visuals with texts. |
| Biology 1 | First Choice | Second Choice | More diversity amongst expert professionals. Would prefer it to have more virtual help options like Savvas does. |
| Biology 1 | Second Choice | First Choice | I feel that this resource is best suited for our student development in Biology |
| Biology 1 | Second Choice | First Choice | I thought the layout of the text would be more accessible to my students. |
| Biology 1 | Second Choice | First Choice | I appreciate National Geographic's lab heavy coursework...however, I feel that the Miller and Levine resources are much easier to navigate and seem to be a little more "student friendly" in terms of content extent. |
| Biology 1 | First Choice | Second Choice | online resources and lab manual |
| Biology 1 | Second Choice | First Choice | Savvas seems to be better organized, and I think students will engage with the material better. It is also teacher friendly for new teachers or long term subs. The material is presented in a concise, appealing manner. |
| Biology 1 | Second Choice | First Choice | N/A |

| Selecting as First Choice | 87.5%/7 | 12.5%/1 | |
|--------------------------------------|---|--|--|
| Which course do you currently teach? | Rank McGraw Hill Education's Florida Chemistry according to your preference. The same product is used for honors. | Rank Savvas Learning Company's Florida Experience Chemistry according to your preference. The same product is used for honors. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| Chemistry 1 | First Choice | Second Choice | Served on Selection Committee |
| Chemistry 1 | First Choice | Second Choice | The online resources and changeable lexile levels make the book more usable. |
| Chemistry 1 | First Choice | Second Choice | Good ELL and ESE support. |
| Chemistry 1 | Second Choice | First Choice | I like the online platform |
| Chemistry 1 | First Choice | Second Choice | McGraw Hill is closest to what we already have and comes with premium Kahoot! decks for review games apparently |
| Chemistry 1 | First Choice | Second Choice | First choice more closely aligns to current curriculum, and seems more user friendly. |
| Chemistry 1 | First Choice | Second Choice | There is not enough information provided to make an informed choice. Which one has the best online resources and works best with google classroom? |
| Chemistry 1 | First Choice | Second Choice | Better online format . This book also follows a more logical flow of information. |

| Selecting as First Choice | 16.7%/1 | 83.3%/5 | |
|--------------------------------------|---|--|--|
| Which course do you currently teach? | Rank Cengage/National Geographic's Environmental Science Sustaining Your World, Florida Edition according to your preference. | Rank Savvas Learning Company's Florida Environmental Science, Your World Your Turn according to your preference. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| Environmental Science | Second Choice | First Choice | First choice has a much easier to comprehend text and website. This will work well with the students we get in env. sci. It will also be easy to navigate for new teachers or long term subs. |
| Environmental Science | Second Choice | First Choice | Savvas Learning Company's Florida Environmental Science, Your World Your Turn has the content that match the standards and support the supplemental Biology content. The format and readability is conducive to our student population. Hopefully, the ancillary supportive practice and digital material will be available as well that will aid/support new teachers and special populations in the learning/teaching environment. |
| Environmental Science | Second Choice | First Choice | Nat Geo is an incredible resource for teachers, but will be a higher level than 9th graders can handle. Savvas seems like a great resource to keep students engaged without feeling overwhelmed. |
| Environmental Science | Second Choice | First Choice | I like the layout and all of the options Savvas offers. This text would be acceptable as a stand alone for new teachers who are learning to navigate a classroom. |
| Environmental Science | Second Choice | First Choice | The readability of the text Savvas Learning Company's Florida Environmental Science, Your World Your Turn is more user-friendly for my student population. The supplemental resources ties to our curriculum map, and contains the correct information to supplement the life science portion, not always included-which would be very helpful for new teachers and substitute's without creating difficulty assigning the content. It can be tailored up or down to be more challenging or concise. The graphics are nice and it seems to be a text that fits the needs of my population, present and future. |
| Environmental Science | First Choice | Second Choice | I like all of the additional interactive tools and materials that come with the Nat Geo book. Though it's a bit text heavy, there are lots of good examples and resources to expand learning. The Savvas book looks to be very plain and more like a "classic" textbook. Many of my students today would benefit from having the Nat Geo resources. |

| Selecting as First choice | 100%/3 | 0%/0 | |
|--------------------------------------|---|--|---|
| Which course do you currently teach? | Rank Cengage/National Geographic's Oceanography: An Invitation to Marine Science according to your preference. The same product is used for honors. | Rank McGraw Hill Education Florida Marine Science according to your preference. The same product is used for honors. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice? |
| Marine Science 1 | Second Choice | First Choice | I chose the Hill book because it seems better organized. It has more complete and easier to understand illustrations. The book seems to be more on the lexile level for high school students and contains more information around zoology that the students will enjoy learning better. |
| Marine Science 1 | Second Choice | First Choice | Resources in addition to the textbook are superior, order of information and breakdown of subject is preferred in first selection |
| Marine Science 1 | Second Choice | First Choice | The McGraw Hill Edition feels like a more holistic resource. Having additional resources for Florida based examples to enhance different units would be great too. The Nat Geo book does not look as inviting and is very text heavy. Over half the book is focused on oceanography which is only part of marine science; this book is definitely lacking in biology/ecology resources. |

| Selecting as First Choice | 100%100 | |
|--------------------------------------|--|--|
| Which course do you currently teach? | Rank McGraw Hill Education's Physical Science according to your preference. The same product is used for honors. | Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out. If you have another option for recommendation, please state so below. |
| Physical Science 1 | First Choice | Current text from McGraw Hill - it is a decent text. |
| Physical Science 1 | First Choice | We currently use this textbook and I think it does an excellent job |

| | | | |
|--------------------------------------|---|---|--|
| Selecting as First Choice | 100%/100 | 0%/0 | |
| Which course do you currently teach? | Rank McGraw Hill Education's Florida Physics according to your preference. The same product is used for honors. | Rank Savvas Learning Company's Florida Experience Physics according to your preference. | |
| Physics 1 | First Choice | Second Choice | McGraw Hill offerings generally more complete than Savvas (Pearson). |
| Physics 1 | First Choice | Second Choice | N/A |

2023-2024 K-12 Science Adoption Preselection Committee Results

*Committees evaluated each submitted title using a rubric. The top titles listed below were sent to teachers for their feedback.

| 2023-2024 K-12 Science Adoption Preselection Committee Results | | | | |
|---|-------------|-----------------------------|--|---|
| Course Number | Grade Level | Course Name | Top 2 Choices Listed Alphabetically | |
| 5020010 | K | Science - Grade K | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020020 | 1 | Science - Grade 1 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020030 | 2 | Science - Grade 2 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020040 | 3 | Science - Grade 3 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020050 | 4 | Science - Grade 4 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 5020060 | 5 | Science - Grade 5 | McGraw Hill Florida Science Grade K-5 | Savvas Florida Science Explorations ©2025, Grade K-5 |
| 2002040 | 6 | M/J Comprehensive Science 1 | Discovery Education Science Techbook for Florida | Savvas Florida Science Explorations ©2025, Comprehensive 1-3 |
| 2002070 | 7 | M/J Comprehensive Science 2 | Discovery Education Science Techbook for Florida | Savvas Florida Science Explorations ©2025, Comprehensive 1-3 |
| 2002100 | 8 | M/J Comprehensive Science 3 | Discovery Education Science Techbook for Florida | Savvas Florida Science Explorations ©2025, Comprehensive 1-3 |
| 2000350 | 9-12 | Anatomy and Physiology | Cengage/Nat Geo Body Structures and Functions - Anatomy and Physiology | McGraw Hill Florida Hole's Essentials of Human Anatomy and Physiology |
| 2001350 | 9-12 | Astronomy Solar/Galactic | Cengage/Nat Geo Foundations of Astronomy | |
| 2000310 2000320 | 9-12 | Biology 1 | National Geographic Biology, Florida Edition | Savvas Florida Miller & Levine Experience Biology |
| 2003340 2003350 | 9-12 | Chemistry 1 | McGraw Hill Florida Chemistry | Savvas Florida Experience Chemistry |
| 2001340 | 9-12 | Environmental Science | Cengage/National Geographic Environmental Science Sustaining Your World, Florida Edition | Savvas Florida Environmental Science, Your World Your Turn |
| 2002480 | 9-12 | Forensic Science 1 | Cengage/Nat Geo Forensic Science: Fundamentals & Investigations | |
| 2002500 2002510 | 9-12 | Marine Science 1 | Cengage/Nat Geo National Geographic Oceanography: An Invitation to Marine Science | McGraw Hill Florida Marine Science |
| 2003310 2003320 | 9-12 | Physical Science | McGraw Hill Florida Physical Science | |
| 2003380 2003390 | 9-12 | Physics 1 | McGraw Hill Florida Physics | Savvas Florida Experience Physics |

| 2023-2024 K-12 Science | | Preselection Committee: Grades K-5 | | | | | | |
|--|---|------------------------------------|-----------------|------------------------|---------------|------------------------------|---|--|
| Publisher Name | Product Title | 1. Content | 2. Presentation | 3. Instructional Focus | 4. Assessment | 5. Teacher Support Materials | 6. Accessibility for ELL and SWD Students | Total Score Highlighted cells move to the next round. District Coaches, etc: Top 3 Preselection Committee: Top 2 |
| District Coaches, Specialists, Parents | | | | | | | | |
| Accelerate Learning | STEMscopes Science Florida - Grades K-5 Online | 26 | 17 | 21 | 27 | 23 | 21 | 135 |
| Discovery Education | Science Techbook For Florida | 30 | 42 | 29 | 26 | 36 | 26 | 189 |
| EduSmart | EduSmart K-5 | 13 | 20 | 14 | 15 | 10 | 11 | 83 |
| Sawas Learning Company, LLC | Florida Savvas Science Explorations 2025, Grade K-5 | 40 | 50 | 32 | 39 | 43 | 26 | 230 |
| McGraw Hill Education | McGraw Hill Florida Science, Grade K-5 | 28 | 40 | 27 | 32 | 35 | 27 | 189 |
| Preselection Committee: Teachers and Parents (One rubric per title) | | | | | | | | |
| Discovery Education | Science Techbook For Florida | 20 | 31 | 26 | 17 | 22 | 20 | 136 |
| Sawas Learning Company, LLC | Florida Savvas Science Explorations 2025, Grade K-5 | 32 | 38 | 28 | 23 | 38 | 26 | 185 |
| McGraw Hill Education | McGraw Hill Florida Science, Grade K-5 | 40 | 54 | 40 | 44 | 47 | 37 | 262 |

| 2023-2024 K-12 Science | Preselection Committees: Grades 6-8 | | | | | | Total Score |
|---|-------------------------------------|-----------------|------------------------|---------------|------------------------------|--|--|
| Publisher Name and Product All titles are for M/J Comprehensive Science 1-3 | 1: Content | 2: Presentation | 3: Instructional Focus | 4: Assessment | 5: Teacher Support Materials | 6: Accessibility for ELL and S/WD Students | Highlighted cells move to the next round. District Coaches, etc: Top 3 Preselection Committee: Top 2 |
| District Coaches, Specialists, Parents Accelerate Learning (STEMscopes Science Florida - M/J Comprehensive Science 1-3, and Advanced) | 27 | 24 | 23 | 22 | 19 | 19 | 138 |
| Carolina Biological Supply (Science Bits Grades 6-8) | 15 | 26 | 14 | 17 | 18 | 17 | 109 |
| Discovery Education (Science Techbook For Florida) | 24 | 36 | 32 | 22 | 35 | 20 | 173 |
| EduSmart | 16 | 11 | 8 | 9 | 10 | 8 | 64 |
| McGraw Hill Education (McGraw Hill Florida Science, Comprehensive Course 1-3, and Advanced) | 22 | 41 | 36 | 30 | 46 | 22 | 200 |
| Kiddom (OpenSciEd) | 17 | 21 | 19 | 15 | 22 | 11 | 107 |
| Savvas Learning Company, LLC (Florida Savvas Science Explorations 2025, Comprehensive 1-3, and Advanced) | 35 | 45 | 36 | 42 | 43 | 30 | 236 |
| Preselection Committee: Teachers and Parents (One rubric per title) | | | | | | | |
| McGraw Hill Education (McGraw Hill Florida Science, Comprehensive Course 1-3, and Advanced) | 16 | 25 | 16 | 20 | 20 | 16 | 115 |
| Savvas Learning Company, LLC (Florida Savvas Science Explorations 2025, Comprehensive 1-3, and Advanced) | 32 | 42 | 37 | 42 | 42 | 29 | 229 |
| Discovery Education (Science Techbook For Florida) | 28 | 39 | 31 | 21 | 34 | 23 | 179 |

| 2023-2024 K-12 Science Adoption | | | Preselection Committees: Grades 9-12 | | | | | | | |
|---|--------------------------------------|--|--------------------------------------|-----------------|------------------------|---------------|------------------------------|---|-------|--|
| Course: | Publisher Name | Product Title | 1. Content | 2. Presentation | 3. Instructional Focus | 4. Assessment | 5. Teacher Support Materials | 6. Accessibility for ELL and SWD Students | Total | Average of Grand Totals Highlighted cells move to the next round. District Coaches, etc: Top 3 Preselection Committee: Top 2 |
| District Coaches, Specialists, Parents | | | | | | | | | | |
| 2000310 - Biology 1 | Accelerate Learning | STEMscopes Science Florida - Biology 1 Online | 28 | 20 | 24 | 21 | 25 | 14 | 106 | 106 |
| 2000310 - Biology 1 | McGraw Hill Education | McGraw Hill Florida Biology | 23 | 33 | 22 | 25 | 26 | 23 | 120 | 120 |
| 2000310 - Biology 1 | National Geographic Learning/Cengage | National Geographic Biology, Florida Edition | 33 | 34 | 24 | 26 | 30 | 24 | 136 | 136 |
| 2000310 - Biology 1 | Savvas Learning Company, LLC | Florida Miller & Levine Experience Biology ©2025; and Florida Miller & Levine Experience Biology ©2025, Honors | 28 | 34 | 27 | 29 | 34 | 25 | 143 | 143 |
| 2000350 - Anatomy and Physiology | National Geographic Learning/Cengage | Body Structures and Functions - Anatomy and Physiology | 27 | 32 | 18 | 9 | 16 | 15 | 93 | 93 |
| 2003310 - Physical Science | McGraw Hill Education | McGraw Hill Florida Physical Science | 29 | 33 | 28 | 22 | 30 | 22 | 132 | 132 |
| 2003340 - Chemistry 1/2003350 - Chemistry 1, Honors | Accelerate Learning | STEMscopes Science Florida - Chemistry 1 Online | 22 | 18 | 20 | 14 | 19 | 14 | 86 | 86 |
| 2003340 - Chemistry 1/2003350 - Chemistry 1, Honors | McGraw Hill Education | McGraw Hill Florida Chemistry | 27 | 35 | 25 | 28 | 28 | 24 | 133 | 133 |
| 2003340 - Chemistry 1/2003350 - Chemistry 1, Honors | National Geographic Learning/Cengage | National Geographic World of Chemistry, Florida Edition | 26 | 31 | 20 | 17 | 22 | 22 | 106 | 106 |
| 2003340 - Chemistry 1/2003350 - Chemistry 1, Honors | Savvas Learning Company, LLC | Florida Experience Chemistry ©2025; and Florida Experience Chemistry ©2025, Honors 1 | 29 | 31 | 25 | 25 | 34 | 18 | 129 | 129 |
| Preselection Committee Results: District Teachers, Parents | | | | | | | | | | |
| 2000310 - Biology 1 | McGraw Hill Education | McGraw Hill Florida Biology | 12 | 19 | 12 | 15 | 20 | 9 | 70 | 70 |
| 2000310 - Biology 1 | National Geographic Learning/Cengage | National Geographic Biology, Florida Edition | 27 | 33 | 25 | 25 | 30 | 23 | 125 | 125 |
| 2000310 - Biology 1 | Savvas Learning Company, LLC | Florida Miller & Levine Experience Biology ©2025; and Florida Miller & Levine Experience Biology ©2025, Honors | 33 | 42 | 29 | 34 | 41 | 29 | 166 | 166 |
| 2000350 - Anatomy and Physiology | eDynamic Holdings LP | Anatomy and Physiology 1a/1b | 38 | 44 | 32 | 36 | 50 | 32 | 187 | 162 |
| 2000350 - Anatomy and Physiology | eDynamic Holdings LP | Anatomy and Physiology 1a/1b | 35 | 37 | 23 | 23 | 28 | 21 | 136 | |
| 2000350 - Anatomy and Physiology | Goodheart-Wilcox | Introduction to Anatomy and Physiology | 25 | 30 | 24 | 27 | 22 | 24 | 120 | 139 |
| 2000350 - Anatomy and Physiology | Goodheart-Wilcox | Introduction to Anatomy and Physiology | 36 | 41 | 30 | 30 | 38 | 19 | 157 | |
| 2000350 - Anatomy and Physiology | McGraw Hill Education | McGraw Hill Florida Hole's Essentials of Human Anatomy and Physiology | 32 | 42 | 26 | 32 | 39 | 25 | 159 | 175 |
| 2000350 - Anatomy and Physiology | McGraw Hill Education | McGraw Hill Florida Hole's Essentials of Human Anatomy and Physiology | 42 | 51 | 36 | 32 | 48 | 26 | 190 | |
| 2000350 - Anatomy and Physiology | National Geographic Learning/Cengage | Body Structures and Functions - Anatomy and Physiology | 36 | 44 | 32 | 36 | 50 | 32 | 185 | 178 |
| 2000350 - Anatomy and Physiology | National Geographic Learning/Cengage | Body Structures and Functions - Anatomy and Physiology | 36 | 48 | 32 | 31 | 40 | 27 | 171 | |
| 2001340 - Environmental Science | McGraw Hill Education | McGraw Hill Florida Principles of Environmental Science | 39 | 29 | 21 | 29 | 26 | 13 | 131 | 131 |
| 2001340 - Environmental Science | National Geographic Learning/Cengage | National Geographic Environmental Science Sustaining Your World, Florida Edition | 42 | 50 | 34 | 41 | 48 | 34 | 200 | 200 |
| 2001340 - Environmental Science | Savvas Learning Company, LLC | Florida Environmental Science, Your World Your Turn ©2025 | 45 | 53 | 36 | 41 | 41 | 36 | 198 | 198 |
| 2001350 - Astronomy Solar/Galactic | National Geographic Learning/Cengage | Foundations of Astronomy | 33 | 36 | 27 | 27 | 30 | 24 | 143 | 143 |
| 2002480 - Forensic Science 1 | eDynamic Holdings LP | Forensic Science 1: Secrets of the Dead | 35 | 45 | 28 | 32 | 37 | 27 | 163 | 154 |
| 2002480 - Forensic Science 1 | eDynamic Holdings LP | Forensic Science 1: Secrets of the Dead | 32 | 38 | 28 | 27 | 35 | 17 | 145 | |
| 2002480 - Forensic Science 1 | National Geographic Learning/Cengage | Forensic Science: Fundamentals & Investigations | 38 | 42 | 32 | 32 | 40 | 22 | 167 | 173 |
| 2002480 - Forensic Science 1 | National Geographic Learning/Cengage | Forensic Science: Fundamentals & Investigations | 40 | 49 | 31 | 32 | 41 | 32 | 178 | |
| 2003340 - Chemistry 1/2003350 - Chemistry 1, Honors | McGraw Hill Education | McGraw Hill Florida Chemistry | 28 | 41 | 27 | 35 | 30 | 37 | 154 | 154 |
| 2003340 - Chemistry 1/2003350 - Chemistry 1, Honors | National Geographic Learning/Cengage | National Geographic World of Chemistry, Florida Edition | 26 | 26 | 24 | 19 | 29 | 12 | 111 | 111 |
| 2003340 - Chemistry 1/2003350 - Chemistry 1, Honors | Savvas Learning Company, LLC | Florida Experience Chemistry ©2025; and Florida Experience Chemistry ©2025, Honors 1 | 26 | 32 | 24 | 29 | 30 | 24 | 132 | 132 |
| 2003380 - Physics 1/2003390 - Physics 1, Honors | McGraw Hill Education | McGraw Hill Florida Physics | 36 | 44 | 31 | 36 | 40 | 32 | 175 | 175 |

**Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form**

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course K-5

Publisher: McGraw Hill Textbook/Program Title Science

Strengths: Real word connections, Pacing in the TE, Available in multiple languages, very organized for teaching/planning. We feel that this is the best option for the students.

Weaknesses: Digital portion is difficult to navigate and would require training for how to use.

Comments: This text is our number 1 pick. It includes everything we need of the student's need to learn.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: This is the overall book for meeting student needs.

Online Evaluation Form Completed by: Michelle A. Leslie

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|-----------------|--------|------------------------|
| Sara Warren | CHE | <i>Sara Warren</i> |
| Teresa Adams | SBT | <i>Teresa Adams</i> |
| Michelle Leslie | DOE | <i>Michelle Leslie</i> |
| Gary Conley | WEC | <i>Gary Conley</i> |
| Lauren Quillin | MBE | <i>Lauren Quillin</i> |
| | | |
| | | |

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**Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form**

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course K-5

Publisher: Savvas Textbook/Program Title Savvas Science Explorations

Strengths: cross-curricular support (ELA + math); ^{bilingual} picture vocab. cards; good balance of technology + paper-based resources; fairly teacher-friendly

Weaknesses: some lessons are poorly structured - headings seem random, vocab. is not necessarily the most relevant vocab., etc.;

Comments: overall, not a bad choice. It meets most of our standards. Some lessons are awkwardly organized / layed out, but we could work with it.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: Material had positives, but would need many types of supplemental items to meet standards.

Online Evaluation Form Completed by: Teresa Adams

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|---------------------------|--------|-----------------|
| Lauren Quillin | MBE | Lauren Quillin |
| Sara Warren / Sara Warren | CHE | Sara Warren |
| Michelle Leslie | DOE | Michelle Leslie |
| TERESA ADAMS | SBT | Teresa Adams |
| Gary Conley | WEC | Gary Conley |
| | | |
| | | |

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**Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form**

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course K-5

Publisher: Discovery Ed. Textbook/Program Title Science Techbook

Strengths: Great online options. Online presentation + student involvement pieces were user friendly

Weaknesses: Textbook is lacking in information - seems to need online portion to be able to teach. Not sub or first year teacher friendly.

Comments: This text was my least favorite. The textbook does not seem user friendly or to have much information.

Committee Consensus:



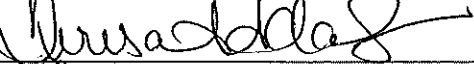
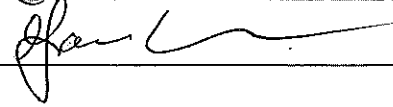
OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: This text would require the online portion to be used with every lesson/activity. It is not very user friendly. We feel it would require supplemental materials.

Online Evaluation Form Completed by: _____

Sara Wane

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|--------------------|--------|--|
| Lauren Quillin | MBE |  |
| Michelle A. Leslie | DOE |  |
| Teresa Adams | SBT |  |
| Gary Conley | WEC |  |
| | | |
| | | |

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**Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form**

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course 6-8 Science

Publisher: SAVVAS Textbook/Program Title SAVVAS Science Explorations

Strengths: Every lesson starts with a phenomena video. Aligned with Florida standards. Highly user-friendly and made for quick integration into lesson plans. Digital and analog material aligned with SE model. Evaluators, remediation, and enrichment data included in each unit of instruction.

Weaknesses: Videos not as visually pleasing as other platforms. Textbook lacks a glossary or index, but includes definitions in reading sections.

Comments: The committee places this option as its first place pick for the district. These materials equalize accessibility for all students and teachers regardless of level. This option is user friendly and easy to pick up regardless of teacher experience level. It is written to the Florida benchmark standard explicitly.

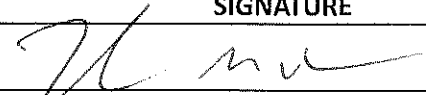
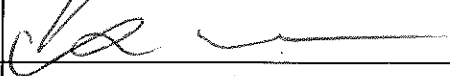



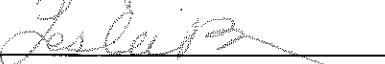
Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1st out of 3

Explain your rating: Although self-contained, there are plenty of enrichment options for teachers to integrate into instruction plans. Assessments are geared towards Florida State tests.

Online Evaluation Form Completed by: Priscilla Sauri

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|-----------------|--------|--|
| Zebulon Pike | WJH |  |
| Amanda Watson | OPE |  |
| Lynne Chatee | CEB | Lynne Chatee |
| Mary Foster | OPJH |  |
| Priscilla Sauri | LAJH |  |
| Gayle D May | WJH |  |
| Lester Bryan | CLU |  |

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**Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form**

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course 6-8 Science

Publisher: Discovery Textbook/Program Title Discovery Science Textbooks

Strengths: Presentation is aesthetically pleasing. Modular content allows you to not overwhelm students with large textbooks. Online materials were very friendly and easy to use. Clearly layed out material.

Weaknesses: Content focused ~~on~~ National as well as Florida Standards causing the instructor to jump around in material. May be overwhelming for new teachers, substitutes, and students due to bulk of material and skipping around.

Comments: Discovery provides an eye-catching, modular product. The problem may be that the large amount of material is not all Florida Standard and requires a more experienced lesson-planner to navigate the material. It could quickly over-whelm new teachers, parents, and students. Online material is superior.

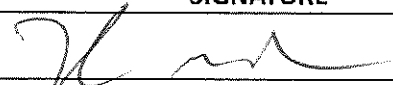
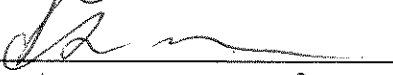




Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: The material is organized and very appealing. However, it is not as aligned for Florida standards and is not as easy to integrate into lesson plans.

Online Evaluation Form Completed by: Priscilla Sauri

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|-----------------|--------|--|
| Zebulon Pine | WJH |  |
| Amanda Watson | OPE |  |
| Lynne Chafee | CEB | Lynne Chafee |
| Mary D Foster | OPJH |  |
| Priscilla Sauri | LJTH |  |
| Leslee Bryan | C10 |  |
| Gayle D May | WJH |  |

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**Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form**

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course 6-8

Publisher: McGraw Hill Textbook/Program Title 6-8 Science

Strengths: Physical copy of material for end of chapter review. Assessments are editable, as well as online content. Has powerpoint slides pre-built for lessons.

Weaknesses: Textbook is too big and encumbering for students. Materials fail to provide Express pathway for teachers. Content material is less visually appealing. All material is National Standard, rather than Florida standard based.

Comments: While providing a large amount of material, this textbook option provides the least preferable option, with bulky textbooks, inflexible lessons, and overly-generic content for slides and digital materials.

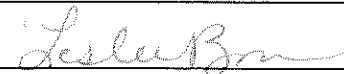
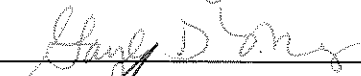
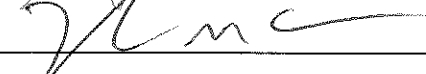
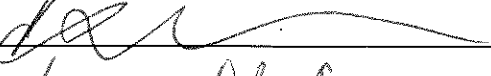



Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3rd out of 3

Explain your rating: Textbook and instructional activities are too cumbersome physically and organizationally for both teachers and students. Overwhelming.

Online Evaluation Form Completed by: Priscilla Sauri

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|-----------------|--------|--|
| Leslee Bryan | C10 |  |
| Gayle D May | WJH |  |
| Zebula Pike | WJH |  |
| Amanda Watson | OPE |  |
| Lynne Chatee | CEB |  |
| Mary Foster | OPJH |  |
| Priscilla Sauri | LJH |  |

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**Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form**

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course Biology

Publisher: Savvas Textbook/Program Title Experience Biology

Strengths: • Sequence of topics • Visual Display • Links in text to Resources • TE includes necessary supplemental material • Online resources are easily accessible and very useable

Weaknesses: No translations in audio only written text
No differing reading level options

Comments: This is a very good choice as it addresses all students and teachers regardless of level or experience


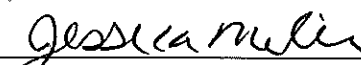
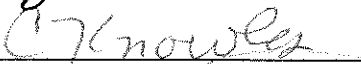
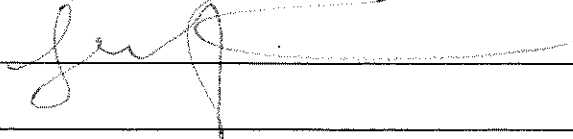
Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: This text and resource is visually appealing and includes all desired resources and would be use beneficial to all levels of teachers and students.

Online Evaluation Form Completed by: _____

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|-----------------|--------|--|
| Sandra Tyson | CVA |  |
| Jessica Miller | OPH |  |
| Celena Knowles | FIH |  |
| Yasmin Petrucci | FIH |  |
| | | |
| | | |

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**Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form**

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course 9-12 Biology

Publisher: Nat. Geo. Textbook/Program Title Biology

Strengths: The book included numerous real world connections, CERs & graphs. It also had connections to Math & ELA. The leveled text option would be very useful for low readers.

Weaknesses: The order of topics was odd. The readability on the physical book was not as visually pleasing as other books.

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: Its a decent choice, but not as good as SAVVAS (Miller & Levine)

Online Evaluation Form Completed by: Jessica Miller

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|-----------------|--------|----------------|
| Jessica Miller | CPH | Jessica Miller |
| Celena Knowles | FIH | C Knowles |
| Yasmin Petrucci | FIH | [Signature] |
| Sandra Tyson | CVA | [Signature] |
| | | |
| | | |
| | | |

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**Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form**

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course _____

Publisher: McGraw Hill Textbook/Program Title Florida Biology

Strengths: Provides great support for using the SE model.

Weaknesses: The teacher edition does not include the student edition and the pages don't match. Also, the content is not well aligned with FL benchmarks.

Comments: This is our last choice.

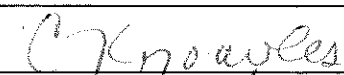

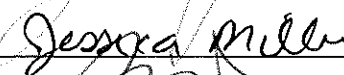
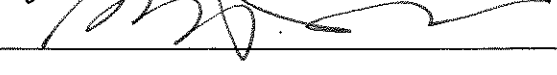
Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: This was weakest of the 3 choices.

Online Evaluation Form Completed by: Celena Knowles

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|----------------|--------|--|
| Celena Knowles | FIH |  |
| Yasun Petrucci | FIH |  |
| Jessica Miller | OPH |  |
| Sandra Tyson | CVA |  |
| | | |
| | | |
| | | |

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**Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form**

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course 9-12 Chemistry

Publisher: McGraw Hill Textbook/Program Title Florida Chemistry

Strengths: Good customizable content. Good ESE/ELL support.

Weaknesses: Practice problems and questions mostly online. Not easily accessible.

Comments: Covers all content and is customizable for individual instructors / learners.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: Best option of the three presented.

Online Evaluation Form Completed by: Craig Martin

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|--------------|--------|--------------------|
| Matthew Ely | FIH | <i>[Signature]</i> |
| Craig Martin | OPH | <i>[Signature]</i> |
| Ray Price | OPH | Ray M. Price |
| | | |
| | | |
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Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course 9-12 Chemistry

Publisher: SAVVAS Textbook/Program Title Experience Chemistry

Strengths: Storylines present cohesive examples.

Weaknesses: Lack of foreign language support. Storyline format difficult to customize.

Comments: This textbook uses storylines rather than chapters making it difficult to modify for individual instructional needs.

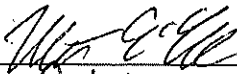

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: _____

Online Evaluation Form Completed by: Matthew Ely

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|--------------|--------|--|
| Matthew Ely | FIH |  |
| Craig Martin | OPH |  |
| Ray Price | OPH | Ray M. Price |
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**Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form**

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course 9-12 Chemistry

Publisher: Cengage Textbook/Program Title World of Chemistry
(Nat Geo)

Strengths: Good pictures. Questions within text

Weaknesses: Order of presentation. Lack of other language support.

Comments: Pretty book - maybe more suitable

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: Much good content but strange content order. Lack of other language support.

Online Evaluation Form Completed by: Craig Martin

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|--------------|--------|--------------------|
| Matthew Ely | FIH | <i>[Signature]</i> |
| Craig Martin | OPH | <i>[Signature]</i> |
| Ray Price | OPH | Ray M. Price |
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**Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form**

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course 9 ENV. science
Savvas Learning FL Environmental science
 Publisher: Company LLC Textbook/Program Title Your World Your Turn e2025

Strengths: Well organized and easy to follow both text and online resources. Sections broken into manageable chunks for lower level students. Online resources

Weaknesses: Online resources not as robust, but are adequate.

Comments: Excellent resource that aligns with standards.

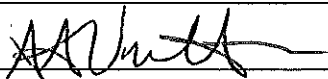


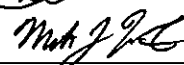
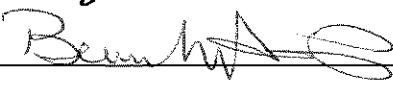
Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: more student friendly for our standard level students.

Online Evaluation Form Completed by: Beverly Agui

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|------------------|--------|--|
| Alicia Van Horn | MHS |  |
| Virginia Pickett | CVA |  |
| Kelly Mornz | FLH |  |
| MATTHEW FETZNER | FIHS |  |
| Beverly Agui | OPHS |  |
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**Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form**

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course 9/Environmental

Publisher: National Geographic Learning/Cengage Textbook/Program Title National Geographic Environmental Science sustaining your world, 1st Edition

Strengths: Well organized and supported resources. Mindtap allows many languages and editability for all levels. The Student Companion notebook is a useful tool

Weaknesses: Very high academic reading level; Content is not chunked for lower level learners

Comments: Excellent resource that functions well with the Clay Co. curriculum resources.

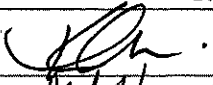


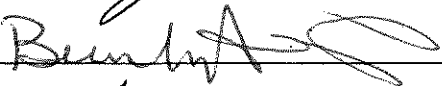
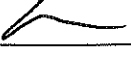
Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: Excellent resource but higher level of reading

Online Evaluation Form Completed by: Kelly Morris

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|------------------|----------------|---|
| Kelly Morris | FIH |  |
| Aliya Van Horn | AMH |  |
| MATTHEW FETZNER | FIHS |  |
| Beverly Aquil | OPHS |  |
| Virginia Pickett | CVA |  |
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*Need additional space? Use the back of this form.

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Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-12 Science Adoption Reviewed for Grade Band or Course 9/ENV. Science

Publisher: McGraw Hill LLC Textbook/Program Title McGraw Hill Florida Principles of Environmental Science

Strengths: Aligns with standards with smartbook

Weaknesses: Difficult to navigate online and no hard copy given.

Comments: least favorite

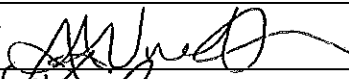
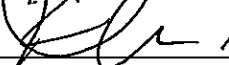
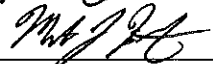
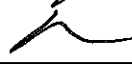
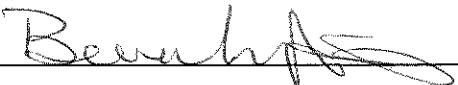
Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: Of the 3 choices this book was the least appropriate for ClayCo resources as it did not provide the best quality academic availability

Online Evaluation Form Completed by: Beverly Agui

Committee Members:

| PRINTED NAME | SCHOOL | SIGNATURE |
|------------------|--------|--|
| Alicia Van Horn | MHS |  |
| Kelly Morris | FIH |  |
| MATTHEW FETZNER | FIHS |  |
| Virginia Pickett | CVA |  |
| Beverly Agui | OPHS |  |
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Clay County District Schools

2023-2024 Grades K-12 Science Textbook Evaluation Rubric

Publisher: _____ Textbook Title: _____

Grade Band/Content Area: _____

The purpose of this evaluation rubric is to fairly and objectively evaluate the materials provided by the publishers found on the State Adoption List. The materials should assist the teacher in planning for lessons that deliver the content in a variety of engaging and effective methods that meet the needs of all learners. The materials should also assess the student learning and be aligned to the benchmarks and standards assessed for each grade band or content area.

Rating Scale: 1 2 3 4 5
 Does not meet the Standards 1
 Somewhat meets the Standards 2
 Meets the Standards 3
 More than meets the Standards 4
 Far exceeds Standards 5

| 1. CONTENT | RATING | COMMENTS |
|---|-----------|----------|
| 1.1 Lessons are aligned to grade level Florida Science Standards. | 1 2 3 4 5 | |
| 1.2 The cognitive complexity of content matches the grade level standard and clarifications. | 1 2 3 4 5 | |
| 1.3 The amount of content presented at one time, or the pace at which it is presented, allows students to perceive and understand it. | 1 2 3 4 5 | |
| 1.4 There are multiple representations of science concepts, skills, and relationships (graphs, charts, maps, etc.). | 1 2 3 4 5 | |
| 1.5 The content make connections to the student's real-world context in order to make it more meaningful. | 1 2 3 4 5 | |
| 1.6 Interdisciplinary connections made within the content. | 1 2 3 4 5 | |
| 1.7 The online technology component correlates to both content and standards. | 1 2 3 4 5 | |
| 1.8 The sequence of learning is educationally sound, and developmentally appropriate. | 1 2 3 4 5 | |
| 1.9 The portrayal of gender, ethnicity, age, work situations, cultural, religious, physical, and various social groups are fair and unbiased. | 1 2 3 4 5 | |
| Section Subtotal: | | |
| 2. PRESENTATION | RATING | COMMENTS |
| 2.1 The order of the content (e.g. chapters/modules) is customizable by the district to align to the benchmarks. | 1 2 3 4 5 | |
| 2.2 The components and materials available for the teacher are easy to use. | 1 2 3 4 5 | |
| 2.3 Resources are complete enough to address the learning target without requiring the teacher to prepare additional materials. | 1 2 3 4 5 | |
| 2.4 The text is supported by text features such as table of contents, index, goals/objectives, outlines, embedded vocabulary and checklists. | 1 2 3 4 5 | |

| | | | | | |
|---|---|---|---|---|---|
| 2.5 The text is supported by data literacy features such as graphs, data charts, data analysis opportunities. | 1 | 2 | 3 | 4 | 5 |
| 2.6 Student resources are complete, labeled correctly and provide directions that are easily followed. | 1 | 2 | 3 | 4 | 5 |
| 2.7 Technology-rich resources do NOT rely on the purchase of additional software or materials. | 1 | 2 | 3 | 4 | 5 |
| 2.8 The materials (primary and ancillary) are integrated with one another. | 1 | 2 | 3 | 4 | 5 |
| 2.9 The materials will likely hold up for a 5-year adoption, without undue burden on teachers to replenish supplies. | 1 | 2 | 3 | 4 | 5 |
| 2.10 The materials are designed for practical classroom use and storage. | 1 | 2 | 3 | 4 | 5 |
| 2.11 Student facing materials are offered in multiple languages. | 1 | 2 | 3 | 4 | 5 |
| Section Subtotal: | | | | | |
| 3. INSTRUCTIONAL FOCUS (LEARNING) | | | | | |
| 3.1 The materials specify and address prerequisite knowledge and/or skills necessary to the learning of the new concept. | 1 | 2 | 3 | 4 | 5 |
| 3.2 The activities, tasks or approaches within the lessons are challenging, thought-provoking and stimulates intellectual curiosity. | 1 | 2 | 3 | 4 | 5 |
| 3.3 The materials provide guidance and support to help students safely and successfully take ownership of their learning. | 1 | 2 | 3 | 4 | 5 |
| 3.4 The materials provide resources to foster student discourse and scientific discussion. | 1 | 2 | 3 | 4 | 5 |
| 3.5 Scaffolding resources are provided through organized routines, advanced organizers, prompts, step-by-step instructions, immediate and corrective feedback, and opportunities for discovery. | 1 | 2 | 3 | 4 | 5 |
| 3.6 The lessons include activities ranging from basic skills/concepts to applications (Cognitive Complexity/DOK). | 1 | 2 | 3 | 4 | 5 |
| 3.7 The teacher is alerted in the TE as to common mistakes, biases, and/or misconceptions. | 1 | 2 | 3 | 4 | 5 |
| 3.8 The readability level and vocabulary development is appropriate. | 1 | 2 | 3 | 4 | 5 |
| Section Subtotal: | | | | | |
| COMMENTS | | | | | |

| 4. ASSESSMENT | RATING | COMMENTS |
|---|-----------|----------|
| 4.1 The assessments are aligned to and coded to the state's standards, benchmarks, and clarifications for the subject, grade level and learning outcomes. | 1 2 3 4 5 | |
| 4.2 The assessments are offered in multiple languages. | 1 2 3 4 5 | |
| 4.3 There is auditory support available in multiple languages. | 1 2 3 4 5 | |
| 4.4 There are a variety of assessments for each chapter or unit including: multiple choice, open response, and interactive labs that assess the complexity of the benchmark. | 1 2 3 4 5 | |
| 4.5 There are formative and summative assessments ranging from diagnostic to evaluative. | 1 2 3 4 5 | |
| 4.6 There are materials that provide guidance to respond to formative and summative assessment data. | 1 2 3 4 5 | |
| 4.7 There are electronic assessments aligned and coded to standards, chapters, or units, that can be customized by the teacher including items from test banks. | 1 2 3 4 5 | |
| 4.8 There is an accessible test bank for teachers to create assessments with items aligned and coded to standards. | 1 2 3 4 5 | |
| 4.9 There are resources and guidelines for alternate assessments, answer guides, sample project guides, rubrics, etc., provided for teachers. | 1 2 3 4 5 | |
| Section Subtotal: | | |
| 5. TEACHER SUPPORT MATERIALS | RATING | COMMENTS |
| 5.1 The teacher's edition (TE) is well organized, comprehensive, and easy to use. | 1 2 3 4 5 | |
| 5.2 In the teacher's edition (TE), the materials define and encourage the use of high expectations and critical thinking skills in clear alignment with the 5 E Lesson Model. | 1 2 3 4 5 | |
| 5.3 The teacher support materials provide background and content knowledge. | 1 2 3 4 5 | |
| 5.4 The teacher's edition (TE) includes suggestions for demonstrating and/or modeling skills and concepts. | 1 2 3 4 5 | |
| 5.5 The teacher's edition (TE) includes labs, demonstrations, and hands on activities for students. | 1 2 3 4 5 | |
| 5.6 There are prescriptive remediation materials provided that are aligned with the assessments and can be used to diagnose student achievement gaps. | 1 2 3 4 5 | |
| 5.7 There are sample questions included to guide higher order thinking and student discourse. | 1 2 3 4 5 | |

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| 5.8 The supplementary materials (manuals, workbooks, online resources, lab manuals, etc.) provide remediation and enrichment resources that align to learning targets. | 1 2 3 4 5 | |
| 5.9 The teacher support materials provide a balance of online and print resources for scaffolding. | 1 2 3 4 5 | |
| 5.10 The ancillary materials support lesson planning as well as whole and small group teaching and learning. | 1 2 3 4 5 | |
| Section Subtotal: | | |
| 6. ACCESSIBILITY FOR ELL AND SWD STUDENTS | | |
| 6.1 The text is offered in multiple languages in print and online. | 1 2 3 4 5 | |
| 6.2 The supplemental resources are offered in multiple languages. | 1 2 3 4 5 | |
| 6.3 The teacher resources provide sensory, graphic, and interactive supports relevant to concept attainment for students to advance within benchmarks. | 1 2 3 4 5 | |
| 6.4 The supplemental materials identify essential points of instruction to support science education for students with disabilities. | 1 2 3 4 5 | |
| 6.5 The teacher resources provide scaffolding supports for both ELL and SWD students. | 1 2 3 4 5 | |
| 6.6 Text-to-speech tools are included or text can be selected and used with text-to-speech utilities. | 1 2 3 4 5 | |
| 6.7 Assistive technology software can be run in the background for assignments and assessments (examples include magnification, text-to-speech software, text-to-American Sign Language software, text-to-Braille software, on screen keyboards, and speech-to-text computer control). | 1 2 3 4 5 | |
| 6.8 All videos are captioned in English and multiple other languages. | 1 2 3 4 5 | |
| Section Subtotal: | | |
| CATEGORY TOTALS | | |
| You are not required to tally the points, the Google Form will do that for you. | | |
| Possible Points | | Total Points |
| 1. CONTENT | 45 | |
| 2. PRESENTATION | 55 | |
| 3. INSTRUCTIONAL FOCUS (LEARNING) | 40 | |
| 4. ASSESSMENT | 45 | |
| 5. TEACHER SUPPORT MATERIALS | 50 | |
| 6. ACCESSIBILITY FOR ELL AND SWD STUDENTS | 40 | |
| Total | 275 | |

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