



# **2023-2024 K-12 Social Studies Adoption**

## **Packet Contents**

- 1. 2023-2024 K-12 Social Studies Adoption Timeline**
- 2. District Adoption Committee Results and Recommendations to the Board**
- 3. Teacher Feedback Summary**
- 4. Detailed Teacher Feedback Rubrics**
- 5. Preselection Committee Results**
- 6. Detailed Preselection Committee**
- 7. Preselection Committee Summary of Recommendation Forms**
- 8. Evaluation Rubric**

# 2023-2024 K-12 Social Studies Adoption Timeline

2023-2024 K-12 Social Studies Adoption Process and Timeline			
Step	Date	Responsible Person(s)	NOTES
Follow FLDOE adoption cycle >Review FLDOE Course Call for Next Year	May	Supervisor	
Meet with Curriculum Specialists to create a plan for the adoption	September 29, 2023	Supervisor	K-12 Social Studies grade levels/subject areas, including K-5, M/J United States History, M/J Civics, and United States History were not adopted during the 2022-23 SY, yet were previewed and then finalized during the 2023-24 SY.
Create Rubric for the review process	Fall 2023	Curriculum Specialists	Based rubric on the FLDOE rubric, adjusted it to fit CCDS student needs.
Set up face-to-face Preselection Committee Date(s)	Planning/Inservice Day	Specialists Supervisor	
Updates to the adoption are placed on the IR Website	As needed	Supervisor/IR Specialist	
Build and manage adoption in Google Classroom	July/August	Supervisor/IR Specialist	
Send out Course Call to Publishers and request IT survey be completed by publishers.	October 11, 2022	Supervisor/IR Specialist	Sent requests to publishers for them to complete the tech survey, provide product information including digital access.
Round 1 Elimination: IT reviews survey responses. Eliminate unacceptable technology systems.	October/November 2022	Supervisor/IR Specialist	IT reviewed submissions in late October, early November. Then held meetings with vendors about areas of concern. This process eliminated 3 of 15 vendors.
Request copies from publishers: both physical and online access of materials (Include teacher reviewer and public reviewer).	November/December 2022	Supervisor/IR Specialist	Received materials from approved publishers in November and December.
Round 2 Elimination: Curriculum Specialists review materials to eliminate those that do not meet the district requirements.	September 29, 2023	Curriculum Specialists	Specialists reviewed materials with the Preselection Committee.
Create Preselection Committee Review Teams	Summer/Fall 2023	Curriculum Specialists Supervisor/IR Specialist	Request sent via principals and teachers in Fall
Round 3 Elimination: Preselection Committees review materials, complete rubrics, narrow down to top 2	October 16, 2023	Curriculum Specialists	Parents invited. Noticed on website.
Round 4 Elimination: Preselection Committee top 2 choices are sent to teachers (same grade level/subject area) for review and TOP Choice recommendation.	October 23, 2023 through November 13, 2023	Supervisor/IR Specialist	Email sent to impacted teachers October 23rd, with several reminder emails during the window.
Round 5 Elimination: Teacher recommendations are sent to the District Selection Committee for review and preparation of final selection to the Superintendent.	February 22, 2024	Supervisor/IR Specialist/Curriculum Specialists	Parents invited. Noticed on website.
Permission to Publish: Top Choice is sent to the Superintendent and the Board for public review and comments. Must be 30 (20 working days) days from date of publish to hearing.	February 1st Board Meeting	Supervisor	April 2024 Board Meeting
Send advertisement to Clay Today	February 1, 2024	IR Assistant/Supervisor	Presented at the February Board meeting. Published February 8th in Clay Today.
Final selection presented to the Board for public comment and the Board's vote.	April 4, 2024	Supervisor	Materials placed in conference room at 5pm before Board meeting.
Must allow 30 days for comments before the selection is final. Online survey posted on IR website.	Starts 04/05/2024, Ends 5/5/2024	Supervisor/IR Specialist	
Purchase as necessary	May 2024	Supervisor	

# 2023-2024 K-12 Social Studies Adoption

## District Adoption Committee Results

\*On February 22, 2024, the District Adoption Committee voted unanimously to accept the recommendation of Clay County teachers. We now present the final recommendations to the Board.

2023-2024 K-12 Social Studies Adoption Materials			Teacher's Overall Ranking	
District Adoption Committee Results			First Choice	Second Choice
Grade	Course Title	Course Number		
K	Social Studies Grade K	5012020	McGraw Hill LLC's K-5 Social Studies Curriculum Florida Social Studies, Living, Learning, and Working Together Grade K	Gallopade's K-5 Social Studies Curriculum Florida Kindergarten Social Studies: Living, Learning, and Working Together
1	Social Studies Grade 1	5012030	McGraw Hill LLC's K-5 Social Studies Curriculum Florida Social Studies, Our Community and Beyond, Grade 1	Gallopade's K-5 Social Studies Curriculum Florida 1st Grade Social Studies: Our Community and Beyond
2	Social Studies Grade 2	5012040	McGraw Hill LLC's K-5 Social Studies Curriculum Florida Social Studies, Who We Are As Americans, Grade 2	Gallopade's K-5 Social Studies Curriculum Florida 2nd Grade Social Studies: Who We Are As Americans
3	Social Studies Grade 3	5012050	McGraw Hill LLC's K-5 Social Studies Curriculum Florida Social Studies, The United States: Its Regions and Neighbors, Grade 3	Gallopade's K-5 Social Studies Curriculum Florida 3rd Grade Social Studies: United States' Regions and Neighbors
4	Social Studies Grade 4	5012060	McGraw Hill LLC's K-5 Social Studies Curriculum Florida Social Studies, Florida Studies, Grade 4	Gallopade's K-5 Social Studies Curriculum Florida 4th Grade Social Studies: Florida Studies + Financial Literacy
5	Social Studies Grade 5	5012070	McGraw Hill LLC's K-5 Social Studies Curriculum Florida Social Studies, United States History, Grade 5	Gallopade's K-5 Social Studies Curriculum Florida 5th Grade Social Studies: United States History
7-8	M/J Civics & Career Planning, Advanced, Advanced & Career Planning	2106016 2106020 2106026	McGraw Hill LLC's Civics, Florida Edition	Savvas Learning Company, LLC's Florida Civics Interactive
7-8	M/J United States History, Advanced & Career Planning	2100010 2100020 2100025	McGraw Hill Education's United States History: Voices and Perspectives, Early Years, Florida Edition	National Geographic's (Cengage) U.S. History Beginnings to 1877, Florida Edition
9-12	United States History & Honors	2100310 2100320	Florida Transformative Education Gateway to US History with Revised Civics and Government Standards	McGraw Hill United States History, Modern Times, Florida Edition

# 2023-2024 K-12 Social Studies Adoption

## Teacher Feedback Results

\*Teachers were asked to rank the titles as first or second choice. See the following pages for teacher comments.

2023-2024 K-12 Social Studies Adoption Materials			Overall Ranking	
Teacher Feedback Results *Ranking of materials			First Choice	Second Choice
Grade	Course Title	Course Number		
K	Social Studies Grade K	5012020	McGraw Hill LLC's K-5 Social Studies Curriculum Florida Social Studies, Living, Learning, and Working Together Grade K	Gallopade's K-5 Social Studies Curriculum Florida Kindergarten Social Studies: Living, Learning, and Working Together
1	Social Studies Grade 1	5012030	McGraw Hill LLC's K-5 Social Studies Curriculum Florida Social Studies, Our Community and Beyond, Grade 1	Gallopade's K-5 Social Studies Curriculum Florida 1st Grade Social Studies: Our Community and Beyond
2	Social Studies Grade 2	5012040	McGraw Hill LLC's K-5 Social Studies Curriculum Florida Social Studies, Who We Are As Americans, Grade 2	Gallopade's K-5 Social Studies Curriculum Florida 2nd Grade Social Studies: Who We Are As Americans
3	Social Studies Grade 3	5012050	McGraw Hill LLC's K-5 Social Studies Curriculum Florida Social Studies, The United States: Its Regions and Neighbors, Grade 3	Gallopade's K-5 Social Studies Curriculum Florida 3rd Grade Social Studies: United States' Regions and Neighbors
4	Social Studies Grade 4	5012060	McGraw Hill LLC's K-5 Social Studies Curriculum Florida Social Studies, Florida Studies, Grade 4	Gallopade's K-5 Social Studies Curriculum Florida 4th Grade Social Studies: Florida Studies + Financial Literacy
5	Social Studies Grade 5	5012070	McGraw Hill LLC's K-5 Social Studies Curriculum Florida Social Studies, United States History, Grade 5	Gallopade's K-5 Social Studies Curriculum Florida 5th Grade Social Studies: United States History
7-8	M/J Civics & Career Planning, Advanced, Advanced & Career Planning	2106016 2106020 2106026	McGraw Hill LLC's Civics, Florida Edition	Savvas Learning Company, LLC's Florida Civics Interactive
7-8	M/J United States History, Advanced & Career Planning	2100010 2100020 2100025	McGraw Hill Education's United States History: Voices and Perspectives, Early Years, Florida Edition	National Geographic's (Cengage) U.S. History Beginnings to 1877, Florida Edition
9-12	United States History & Honors	2100310 2100320	Florida Transformative Education Gateway to US History with Revised Civics and Government Standards	McGraw Hill United States History, Modern Times, Florida Edition

Total Selecting as First Choice	25/19%	103/81%	
Which course do you currently teach?	Rank Gallopade's K-5 Social Studies Curriculum according to your preference. The same product is used for honors.	Rank McGraw Hill LLC's K-5 Social Studies Curriculum according to your preference.	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
5012060 - Social Studies Grade 4	Second Choice	First Choice	This scored the highest by both groups
5012050 - Social Studies Grade 3	Second Choice	First Choice	This curriculum seems to be the most complete and supports literacy standards as well.
5012050 - Social Studies Grade 3	Second Choice	First Choice	I like the mcgraw company and it appears brighter and more information
5012050 - Social Studies Grade 3	Second Choice	First Choice	I want hands on materials, not a ton of online things. Online is good, but I want books.
5012020 - Social Studies Grade K	Second Choice	First Choice	McGraw easy to navigate course work online. Student book looked kid friendly, Gallopade too busy and developmentally not appropriate
5012070 - Social Studies Grade 5	Second Choice	First Choice	Engaging material, reading skill support embedded throughout, scaffolded lessons.
5012030 - Social Studies Grade 1	Second Choice	First Choice	McGraw Hill has a reputation of providing quality curriculum to schools.
5012030 - Social Studies Grade 1	Second Choice	First Choice	The McGraw Hill was much easier to navigate on line. The photographs and text is engaging. It aligns well with standards.
5012060 - Social Studies Grade 4	Second Choice	First Choice	McGraw Hill better aligns with our standards.
5012070 - Social Studies Grade 5	Second Choice	First Choice	Easy flow of navigational tools, background knowledge available for teachers, and already made quizzes, test, and assessments that aligned with Florida standards helped me in my decision of McGraw Hill. Reading standards seem more prevalent and able to be understood by first year teachers, more than Gallopade. Both resources seem like a great choice.
5012070 - Social Studies Grade 5	Second Choice	First Choice	That curriculum is more resourceful and clear.
5012030 - Social Studies Grade 1	Second Choice	First Choice	The digital platform was easier to navigate. I like how the pages are interactive for the students and have the vocabulary in different colored font to stand out. The active readers tips at the beginning of the lesson are great to engage the students while reading.
5012070 - Social Studies Grade 5	Second Choice	First Choice	In reviewing the preselection committee results, McGraw Hill LLC's K-5 Social Studies Curriculum offers a more comprehensive, scaffolded learning program that can be differentiated to meet the needs of our diverse group of learners, including students with disabilities, English Language Learners, and Gifted students.
5012060 - Social Studies Grade 4	Second Choice	First Choice	I was on the team that picked it
5012040 - Social Studies Grade 2	Second Choice	First Choice	It would better suit our students needs.
5012060 - Social Studies Grade 4	Second Choice	First Choice	The McGraw Hill is the clear choice. The online version is easy to navigate. There are many examples of teacher support material throughout the curriculum. The B.E.S.T. standards are clearly present and my favorite aspect is that it closely aligns with our reading standards as well. I greatly appreciate the crossover opportunity within each lesson.
5012040 - Social Studies Grade 2	Second Choice	First Choice	The writing and photos were more grade level appropriate.
5012050 - Social Studies Grade 3	Second Choice	First Choice	The McGraw Hill Curriculum seems more engaging and focuses on skills involved in social studies such as reading maps, identifying source reliability and how events of the past helped to mold our communities as they are today. It is also aligned to our reading and social studies standards. The Gallopade Curriculum seems to dive deeper into some of the standards such as voting and civic duties but is high technical which in 3rd grade is hard to dive into with the limited time for social studies.
5012050 - Social Studies Grade 3	First Choice	Second Choice	This year I have been searching for all the resources I saw in the first choice Gallopade's K-5 Social Studies Curriculum to help students comprehension of map skills and social studies content for the third grade standards. I felt it aligned beautifully and had colorful and interesting examples, articles and other content to make learning fun.
5012070 - Social Studies Grade 5	Second Choice	First Choice	Having one company provide all resources for K-12 can improve our buying power for all physical and online textbooks. Also, McGraw Hill has been a top content producer and has content for all of our students in Social Studies. This would be a seamless transition for teachers and students.
5012060 - Social Studies Grade 4	Second Choice	First Choice	McGraw Hill had the online interactive piece, seemed better suited for SWD, easy to navigate. The textbook has plenty of opportunities for scholars to show what they've learned.
5012040 - Social Studies Grade 2	Second Choice	First Choice	The McGraw Hill choice seemed a little more put together with more resources.
5012070 - Social Studies Grade 5	Second Choice	First Choice	I have used McGraw Hills products in the past and like the ease of use and the teacher supplements.
5012050 - Social Studies Grade 3	Second Choice	First Choice	Looking at the reviews McGraw Hill appears to be the best material for our students. They stated that 'It is comprehensive and would be easy for a new teacher to immediately implement lesson plans, scaffolding, and enrichment opportunities.' I think it is important that we have user-friendly resources for our new teachers.
5012040 - Social Studies Grade 2	Second Choice	First Choice	I am familiar with McGraw Hill.
5012050 - Social Studies Grade 3	Second Choice	First Choice	McGraw Hill is more aligned with standards.
5012040 - Social Studies Grade 2	Second Choice	First Choice	geared to our standards and opportunities for discussions/opinions
5012040 - Social Studies Grade 2	Second Choice	First Choice	NA
5012070 - Social Studies Grade 5	Second Choice	First Choice	The first choice has many more resources and higher order thinking question stems. This curriculum does a great job with cross-curricular standards implementations, especially the ELA portion.
5012070 - Social Studies Grade 5	Second Choice	First Choice	The ELA alignment.
5012050 - Social Studies Grade 3	Second Choice	First Choice	I like the interface better. It's easier to navigate and I love that Kahoot is built into it.
5012030 - Social Studies Grade 1	Second Choice	First Choice	I have used McGraw Hill before and I believe it was relatable for the students and met the standards as close as possible.
5012070 - Social Studies Grade 5	First Choice	Second Choice	Both are far superior to what we currently have. However, I choose Gallopade as my first choice because of its small bites and frequent checks for understanding. The curriculum not only covers the Florida Standards, but supports our initiative of frequent checks for understanding. This curriculum also fits better into the small amount of time that we have dedicated to social studies time.
5012050 - Social Studies Grade 3	Second Choice	First Choice	McGraw Hill lines up better with the new BEST Standards.
5012050 - Social Studies Grade 3	First Choice	Second Choice	It was SWD friendly
5012070 - Social Studies Grade 5	First Choice	Second Choice	I prefer the layout of this program.
5012020 - Social Studies Grade K	Second Choice	First Choice	Just stop changing the curriculum every year.

Total Selecting as First Choice	25/19%	103/81%	
Which course do you currently teach?	Rank Gallopade's K-5 Social Studies Curriculum according to your preference. The same product is used for honors.	Rank McGraw Hill LLC's K-5 Social Studies Curriculum according to your preference.	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
5012060 - Social Studies Grade 4	Second Choice	First Choice	A colleague went to a meeting about the curriculum choices and said McGraw hill was the best choice and was really excited about it.
5012030 - Social Studies Grade 1	Second Choice	First Choice	
5012030 - Social Studies Grade 1	Second Choice	First Choice	Better curriculum
5012060 - Social Studies Grade 4	First Choice	Second Choice	I like the interactive book in Gallopade's curriculum. The tie-in with reading comprehension and skill is good. It also helps build even more vocabulary.
5012040 - Social Studies Grade 2	First Choice	Second Choice	I liked the workbook better for gallopade
5012020 - Social Studies Grade K	Second Choice	First Choice	I think that the teacher edition was user friendly
5012020 - Social Studies Grade K	Second Choice	First Choice	I find them both to be ok.
5012030 - Social Studies Grade 1	Second Choice	First Choice	higher ranking
5012050 - Social Studies Grade 3	First Choice	Second Choice	The Gallopade Book seems user friendly and covers the topics assigned to 3rd grade. I picked Gallopade's as my first choice because I feel as if it is more grade appropriate for Kinderl
5012020 - Social Studies Grade K	First Choice	Second Choice	
5012050 - Social Studies Grade 3	Second Choice	First Choice	Easy to use online and students have their own book
5012040 - Social Studies Grade 2	First Choice	Second Choice	Gallopade is more inclusive
5012030 - Social Studies Grade 1	Second Choice	First Choice	I read the comments and it seems as if this is the better choice for first graders.
5012050 - Social Studies Grade 3	Second Choice	First Choice	I am more familiar with McGraw Hill. I trust their online resources
5012070 - Social Studies Grade 5	Second Choice	First Choice	McGraw Hill when you look at the standards for 5th grade allows for teaching the standards that will assist students in being successful in secondary history.
5012060 - Social Studies Grade 4	First Choice	Second Choice	Very user friendly online resources and suited to teacher needs.
5012030 - Social Studies Grade 1	First Choice	Second Choice	Gallopade offers the books in spanish online
5012020 - Social Studies Grade K	Second Choice	First Choice	student pages in color
5012030 - Social Studies Grade 1	Second Choice	First Choice	-
5012020 - Social Studies Grade K	Second Choice	First Choice	Choice one meets more standards and is more kid friendly.
5012020 - Social Studies Grade K	Second Choice	First Choice	It was quick and easy to find the assessments and the teacher guide.
5012050 - Social Studies Grade 3	First Choice	Second Choice	I felt the Gallopade's Curriculum was more user friendly.
5012030 - Social Studies Grade 1	Second Choice	First Choice	It said the McGraw Hill TE was easy to use and it was aligned.
5012070 - Social Studies Grade 5	Second Choice	First Choice	This option seems to align better with the Curriculum of 5th Grade along with the BEST Standards.
5012030 - Social Studies Grade 1	Second Choice	First Choice	Ease of use.
5012060 - Social Studies Grade 4	Second Choice	First Choice	Feel like McGraw is more closely aligned with standards
5012020 - Social Studies Grade K	Second Choice	First Choice	More familiar with McGraw
5012070 - Social Studies Grade 5	Second Choice	First Choice	The rating by the committee. I like to see what the designated committee has concluded. They are the ones that did the work and rated the curriculum.
5012060 - Social Studies Grade 4	Second Choice	First Choice	Author's claim and evidence
5012060 - Social Studies Grade 4	Second Choice	First Choice	I prefer McGraw Hill's layout and I am more familiar with their curriculum.
5012050 - Social Studies Grade 3	First Choice	Second Choice	I appreciate the alignment with our standard that are taught and the instructional material (student books) look like great practice instead of me having to search for items on pinterest.
5012020 - Social Studies Grade K	First Choice	Second Choice	Student involvement
5012040 - Social Studies Grade 2	First Choice	Second Choice	Looks more user friendly. More comprehensive.
5012030 - Social Studies Grade 1	Second Choice	First Choice	I looked at the responses from the survey the team had made to base my choice.
5012020 - Social Studies Grade K	Second Choice	First Choice	User friendly content
5012030 - Social Studies Grade 1	Second Choice	First Choice	McGraw Hill seems to be better aligned to standards. Appreciate the use of photography instead of cartoon-ish pictures. Also, MGH has a logical flow. Seems like it would be easier for students to use since they would not have to start on page 58, then turn to back to page 13.
5012030 - Social Studies Grade 1	Second Choice	First Choice	McGraw Hill has a reputation of rich curriculum.
5012030 - Social Studies Grade 1	Second Choice	First Choice	NA
5012030 - Social Studies Grade 1	Second Choice	First Choice	the questions to help students think about primary sources
5012020 - Social Studies Grade K	Second Choice	First Choice	Standards based
5012040 - Social Studies Grade 2	Second Choice	First Choice	Materials, content, and familiarity with the product
5012020 - Social Studies Grade K	Second Choice	First Choice	Familiar with McGraw and online options
5012030 - Social Studies Grade 1	Second Choice	First Choice	McGraw aligns to our standards better and has real pictures.
5012030 - Social Studies Grade 1	First Choice	Second Choice	The format seems user friendly for teachers and the students.
5012040 - Social Studies Grade 2	Second Choice	First Choice	Familiar with their products
5012030 - Social Studies Grade 1	First Choice	Second Choice	Gallopades, K-5 curriculum provides many more useful resources that we are able to implement in the classroom.
5012020 - Social Studies Grade K	Second Choice	First Choice	User friendly
5012070 - Social Studies Grade 5	Second Choice	First Choice	The review scores provided through the spreadsheet for the focus areas.
5012040 - Social Studies Grade 2	Second Choice	First Choice	McGraw Hill has B.E.S.T. questions stems throughout, and I like the resources and consumables.
5012070 - Social Studies Grade 5	Second Choice	First Choice	because of the focus and standards
5012050 - Social Studies Grade 3	Second Choice	First Choice	With McGraw hill I loved how many resources there were, the standards alignment, assessments, interactive workbook.
5012070 - Social Studies Grade 5	Second Choice	First Choice	Aligned with standards.
5012070 - Social Studies Grade 5	Second Choice	First Choice	More resources available.
5012020 - Social Studies Grade K	Second Choice	First Choice	I much prefer McGraw Hill teaching resources over most others.

Total Selecting as First Choice	25/19%	103/81%	
Which course do you currently teach?	Rank Gallopade's K-5 Social Studies Curriculum according to your preference. The same product is used for honors.	Rank McGraw Hill LLC's K-5 Social Studies Curriculum according to your preference.	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
5012030 - Social Studies Grade 1	Second Choice	First Choice	McGraw Hill has more support for scaffolding for all types of learners. I love the interactive online journal that they can use. I like the additional resources like the connect to Florida Wonders where it tells the connect between standards and the essential question for the unit. Gallopades does have a more user friendly online platform but the student edition and the teacher edition lack some support for all types of learners.
5012030 - Social Studies Grade 1	Second Choice	First Choice	Content aligns with standards.
5012030 - Social Studies Grade 1	Second Choice	First Choice	I have seen McGraw Hill in the classroom and enjoyed it.
5012050 - Social Studies Grade 3	First Choice	Second Choice	I prefer Gallopade's over McGraw Hill. I like how the website was very user friendly. The student books look engaging. I like the set up of the activities along with the reading that can help check for comprehension.
5012070 - Social Studies Grade 5	First Choice	Second Choice	They are both very nice but I prefer the layout with Gallopade
5012070 - Social Studies Grade 5	Second Choice	First Choice	I prefer not to say.
5012050 - Social Studies Grade 3	Second Choice	First Choice	The curriculum seems more informative than the other.
5012070 - Social Studies Grade 5	First Choice	Second Choice	From my review the Gallopade's materials seem to be more interactive, have a digital piece that is interesting to students and could keep them engaged.
5012040 - Social Studies Grade 2	Second Choice	First Choice	I felt McGraw Hill was more student and teacher friendly. The TE seemed organized and easy to navigate. There were many options for scaffolding available.
5012070 - Social Studies Grade 5	Second Choice	First Choice	McGraw Hill has more features, suggestions for scaffolding, a variety of built in organizers for students to record their thinking and it appeared that it also included the ability to edit assignments/assessments within the platform.
5012040 - Social Studies Grade 2	Second Choice	First Choice	I don't teach honor science
5012020 - Social Studies Grade K	Second Choice	First Choice	The comments and points assigned by parents, specialists and coaches
5012060 - Social Studies Grade 4	Second Choice	First Choice	It appears the better of the two.
5012060 - Social Studies Grade 4	Second Choice	First Choice	McGraw Hill scored the highest of the vetted curriculum.
5012070 - Social Studies Grade 5	Second Choice	First Choice	The accessibility of the product.
5012040 - Social Studies Grade 2	Second Choice	First Choice	I am more familiar with McGraw Hill Curriculum
5012040 - Social Studies Grade 2	Second Choice	First Choice	McGraw Hill has always provided curriculum that is user friendly and well supported.
5012070 - Social Studies Grade 5	Second Choice	First Choice	The alignment with standards and the chapter framework.
5012030 - Social Studies Grade 1	Second Choice	First Choice	Graphics and text are engaging for primary learners.
5012060 - Social Studies Grade 4	Second Choice	First Choice	McGraw Hill provides more higher order thinking questions and scaffolds to differentiate learning.
5012040 - Social Studies Grade 2	Second Choice	First Choice	N/A
5012030 - Social Studies Grade 1	Second Choice	First Choice	My first choice was McGraw Hill. It provided more standard based, student friendly materials with adaptable exercises for students of all levels.
5012040 - Social Studies Grade 2	First Choice	Second Choice	Gallopade seems easier to navigate and more engaging
5012020 - Social Studies Grade K	First Choice	Second Choice	Presentation of materials in the student book an connected resources.
5012030 - Social Studies Grade 1	Second Choice	First Choice	I feel the McGraw Hill provided the most support for all learners (low to high, ELL, SWD). It looked to be very east to implement for new teachers.
5012060 - Social Studies Grade 4	Second Choice	First Choice	McGraw Hill has an easier to follow teacher's edition that has a gradual release model and with built in scaffolds for every lesson (ELL, remediation and enrichment). There are ample opportunities to embed writing and note taking. There is the opportunity for students to assess their prior knowledge and self check throughout the lessons. The website is easier to navigate for students and teachers. The McGraw Hill student workbooks have a cleaner more precise set of knowledge that seems to be more focused would could be beneficial to ELL and students with disabilities.
5012030 - Social Studies Grade 1	Second Choice	First Choice	I personally like what we currently us, Florida studies weekly. We have been to several workshops and now it isn't even an option.. :(
5012040 - Social Studies Grade 2	Second Choice	First Choice	I found the text to be more on their level.
5012050 - Social Studies Grade 3	First Choice	Second Choice	I liked that all of the materials, were in one textbook, that was consumable. I did not like the layout, three different books of the mcgraw hill. There is limited space in a portable.
5012030 - Social Studies Grade 1	Second Choice	First Choice	reviews
5012050 - Social Studies Grade 3	Second Choice	First Choice	McGraw Hill looked like it was more closely aligned to current standards and had more resources for students and teachers.
5012050 - Social Studies Grade 3	First Choice	Second Choice	It seems like lesson are quicker to address standards.
5012060 - Social Studies Grade 4	Second Choice	First Choice	Aside from being aligned with the standards, I like that it contains cross curricular activities, the material starts off activating prior knowledge, has the students make connections, as well as explain their thinking. I love the way they present ELL spotlights which enhance academic language. Overall it looks easy to use for both students and teachers. Other curriculums are hard on the teacher which makes it difficult to teach in the way that we want to...even for seasoned teachers. To be honest...just the name "McGraw Hill" put it on a pedestal because they usually have the students best interest when developing their products but I was diligent in analyzing both curriculums presented and I feel that this is the best.
5012070 - Social Studies Grade 5	First Choice	Second Choice	Simply put, I felt that the layout of the text and graphics coupled with the sentence structure used was more 5th grade "kid friendly".
5012020 - Social Studies Grade K	Second Choice	First Choice	Higher rated by peers according to the spreadsheet.

TOTAL Selecting as First Choice	13 (87%)	2 (13%)	
Which course do you currently teach?	Rank McGraw Hill LLC's Civics, Florida Edition according to your preference.	Rank Savvas Learning Company, LLC's Florida Civics Interactive according to your preference. The same product is used for honors.	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
2106016, 2106020, 2106026- M/J Civics & Care	First Choice	Second Choice	The McGraw Hill edition has a lot to offer
2106016, 2106020, 2106026- M/J Civics & Care	First Choice	Second Choice	McGraw Hill offers more for the teachers and students. It has remedial ideas and ELL ideas.
2106016, 2106020, 2106026- M/J Civics & Care	Second Choice	First Choice	Assessments and differentiation matter more to me than content help. I know the content, helping students understand the content is better for me. The platform of Savvas is also vastly better than McGraw as a true online platform. McGraw is just an online book.
2106016, 2106020, 2106026- M/J Civics & Care	Second Choice	First Choice	Savvas has activities for ELL's. As a teacher who struggles to give my Spanish speaking students material they can understand, these resources would be very helpful. I also like how you can keep track of activities and completion in the system. I did not see this in the McGraw Hill version. However, MGH is easily laid out and in line with the standards. Which makes it easier to plan lessons around.
2106016, 2106020, 2106026- M/J Civics & Care	First Choice	Second Choice	I like the Actively Learn Florida section, it seems similar to bringing in either current events but also better suited to lexiles as it was under Achieve
2106016, 2106020, 2106026- M/J Civics & Care	First Choice	Second Choice	It seems that Savvas is not going to be an easy transition. McGraw Hill looks easier to use on both the student and teacher editions.
2106016, 2106020, 2106026- M/J Civics & Care	First Choice	Second Choice	I have used McGraw Hill successfully in the past
2106016, 2106020, 2106026- M/J Civics & Care	First Choice	Second Choice	I have used McGraw Hill Civics textbooks in the past and they are very detailed on the standards and benchmarks. The text is easy to read and that is important when teaching history / civics to a young generation. Reviewing the links and videos of both selections, the McGraw Hill text and graphs are easier for kids to understand that the video intro of the Savvas materials.
2106016, 2106020, 2106026- M/J Civics & Care	First Choice	Second Choice	US uses McGraw Hill
2106016, 2106020, 2106026- M/J Civics & Care	First Choice	Second Choice	More familiar with McGraw Hill
2106016, 2106020, 2106026- M/J Civics & Care	First Choice	Second Choice	Better text
2106016, 2106020, 2106026- M/J Civics & Care	First Choice	Second Choice	Based on the reviewers comments, the McGraw Hill textbook was easy to navigate and provided a variety of resources for teachers and students. I like that it provides tips for remediation, scaffolding support, and the opportunity to view the material in different lexiles.
2106016, 2106020, 2106026- M/J Civics & Care	First Choice	Second Choice	McGraw Hill seems to be a little easier to navigate.
2106016, 2106020, 2106026- M/J Civics & Care	First Choice	Second Choice	The layout and online option. With only having a class set of books, having an easy to navigate online book is important :)
2106016, 2106020, 2106026- M/J Civics & Care	First Choice	Second Choice	easier to teach



Timestamp	Which course do you currently teach?	Total Selecting as First Choice	5 (71%)	2 (29%)	
10/26/2023 12:57:41	2100010, 2100020, 2100025 - M/J United States History, Advan Second Choice	Rank McGraw Hill Education's United States History: Voices and Perspectives, Early Years, Florida Edition according to your preference.			Please provide a comment regarding the extent to which teaching practices are being used in your classroom. Please provide your first name, school, and district. Do not include your email address.
10/26/2023 18:48:22	2100010, 2100020, 2100025 - M/J United States History, Advan First Choice				I like the use of workbooks. I don't think everything students do should be on a computer. They still need to write. I like everything being in one place. McGraw Hill seems to have so much stuff that the actual things teachers need gets lost.
10/31/2023 8:50:31	2100010, 2100020, 2100025 - M/J United States History, Advan Second Choice				More teacher support materials and primary source analysis
10/31/2023 9:26:38	2100010, 2100020, 2100025 - M/J United States History, Advan First Choice				I liked the layout of the book better. Very interesting pictures and captions. The text we are using is Gateway to Early American History
					The McGraw textbook represents all of the above after observing the aligned standards and actually looking through each textbook. It also follows with the aligned agendas of the Clay County School District of Florida and throughout the state of Florida. It states the below reasons of a FIRST(1) choice: MCGRAW is definitely aligned with CCSD standards and Florida Standards Culturally Accepted (Social-culture) Reflects Florida New Best Standards for the classrooms Great presentation of materials Instructional focus-alignment Support materials for teachers Digital tools available and user friendly Assessment based Accessibility for ELL and SWD learners (this is important with the new Florida agenda); but may need to add other languages.
10/31/2023 13:24:14	2100010, 2100020, 2100025 - M/J United States History, Advan First Choice				I ASKED AROUND AND TEACHERS WANT THE MCGRAW TEXTBOOK! THE NATIONAL GEOGRAPHIC BOOK HAS ONLY BEAUTIFUL PICTURES AND NOT ENOUGH CONTENT TO ALIGN WITH FLORIDA STANDARDS. IT IS DEFINITELY CLEAR ACROSS THE BOARD! Teachers are saying that the school district will pick the cheapest book such as the EAH textbook we've been using for years. They are not confident of the change of a new textbook. They are hoping for The MCGRAW TEXTBOOK MOVING FORWARD.
					I'm not really "sold" on either, but the McGraw has some activities and an interactive workbook that seems like it would be a great asset to help the students. It does seem to be more on the less rigorous side, so that is one drawback.
11/6/2023 18:26:01	2100010, 2100020, 2100025 - M/J United States History, Advan First Choice				The Cengage like the lessons would be too short and they don't seem to flow. I feel like I am reading a magazine with short articles in it. I do like how clean and easy it is to read. Only important things are highlighted with easy to see graphics.
11/9/2023 15:56:10	2100010, 2100020, 2100025 - M/J United States History, Advan First Choice				So, to be honest, it's a toss-up as to which one would be better. I liked the online/ teacher resources a little better. The content seemed to be a bit more thorough.

TOTAL Selecting as First Choice	5 (50%)	3 (30%)	2 (20%)
<p>Which course do you currently teach?</p> <p>2100310, 2100320 - United States History &amp; Honors</p> <p>2100310, 2100320 - United States History &amp; Honors</p> <p>2100310, 2100320 - United States History &amp; Honors</p> <p>2100310, 2100320 - United States History &amp; Honors</p> <p>2100310, 2100320 - United States History &amp; Honors</p>	<p>Rank Florida Transformative Education Gateway to US History with Revised Civics and Government Standards according to your preference. The same product is used for honors.</p> <p>First Choice</p> <p>First Choice</p> <p>Third Choice</p> <p>Second Choice</p> <p>Third Choice</p>	<p>Rank McGraw Hill LLC's United States History, Modern Times, Florida Edition according to your preference.</p> <p>Third Choice</p> <p>Third Choice</p> <p>Second Choice</p> <p>First Choice</p> <p>First Choice</p>	<p>Rank Savvas Learning Company, LLC's Florida US History Interactive according to your preference. The same product is used for honors.</p> <p>Second Choice</p> <p>Second Choice</p> <p>First Choice</p> <p>Third Choice</p> <p>Second Choice</p>
	<p>Proven results. Gateway breaks down the material for the what the students need to know. I've used it for years, and the results speak for themselves.</p> <p>I think the Gateway book is easy for kids to understand and teachers. I picked Savvas second because I like the online part of it.</p> <p>Savvas has a variety of helpful interactive tools online. It also provides lessons in Spanish. The start up and synthesis activities are also great tools for lesson planning/as a supplemental tool. The McGraw Hill text also has helpful blurbs for lesson planning/differentiation, but not much digital/interactive tools.</p> <p>McGraw Hill and Gateway seem the most useful for EOC prep</p> <p>new question banks and online visuals</p> <p>First Choice - (Florida Transformative Education) prefer the Gateway to US History with Revised Civics and Government Standards, the textbook we currently use, because it uses references and recommendations for the EOC. I know it doesn't have an online component, but we utilize other resources such as Documents, Reading Like an Historian and History Labs to supplement. We utilize google tools for students with accommodations and other needs.</p> <p>Second Choice - McGraw Hill LLC's has some wonderful online resources that are easy to navigate and benefit all students.</p> <p>Third Choice - Savvas Learning Company, LLC's also has some wonderful online resources but it seemed more difficult to navigate, but material benefits all students.</p> <p>All three choices are very good and address the required BEST state standards.</p>		
<p>2100310, 2100320 - United States History &amp; Honors</p> <p>2100310, 2100320 - United States History &amp; Honors</p> <p>2100310, 2100320 - United States History &amp; Honors</p> <p>2100310, 2100320 - United States History &amp; Honors</p> <p>2100310, 2100320 - United States History &amp; Honors</p>	<p>First Choice</p> <p>First Choice</p> <p>First Choice</p> <p>Second Choice</p> <p>Third Choice</p>	<p>Second Choice</p> <p>Second Choice</p> <p>Second Choice</p> <p>Third Choice</p> <p>First Choice</p>	<p>Third Choice</p> <p>Third Choice</p> <p>Third Choice</p> <p>First Choice</p> <p>Second Choice</p>
	<p>I think the current Gateway book has lots of strong points and correlates well to the EOC</p> <p>Gateway has a more user friendly format for both students and teachers while providing clear information path for students in guiding them towards mastery of the standards; better preparing them the EOC.</p> <p>1. Savvas - Students already familiar Savvas with other subjects</p> <p>2. Have had success with Gateway. Familiar with the book</p> <p>I struggled between them, but liked the overall look of McGraw Hill's dashboard versus the Savvas one.</p>		

# 2023-2024 K-12 Social Studies Adoption

## Preselection Committee Results

\*Committees evaluated each submitted title using a rubric. The top titles listed below were sent to teachers for their feedback.

### 2023-2024 K-12 Social Studies Adoption Materials

#### Preselection Committee Results of October 16, 2023

The top choices for each grade level are listed and will be sent to teachers for feedback.

Grade	Course Title	Course Number	Cengage Learning	Florida Transformative Education	Gallopade International, Inc	McGraw-Hill, LLC	Savvas Learning Company, LLC
K	Social Studies Grade K	5012020			Florida Kindergarten Social Studies: Living, Learning, and Working Together	Florida Social Studies, Living, Learning, and Working Together Grade K	
1	Social Studies Grade 1	5012030			Florida 1st Grade Social Studies: Our Community and Beyond	Florida Social Studies, Our Community and Beyond, Grade 1	
2	Social Studies Grade 2	5012040			Florida 2nd Grade Social Studies: Who We Are As Americans	Florida Social Studies, Who We Are As Americans, Grade 2	
3	Social Studies Grade 3	5012050			Florida 3rd Grade Social Studies: United States' Regions and Neighbors	Florida Social Studies, The United States: Its Regions and Neighbors, Grade 3	
4	Social Studies Grade 4	5012060			Florida 4th Grade Social Studies: Florida Studies + Financial Literacy	Florida Social Studies, Florida Studies, Grade 4	
5	Social Studies Grade 5	5012070			Florida 5th Grade Social Studies: United States History	Florida Social Studies, United States History, Grade 5	
7-8	M/J Civics & Career Planning, Advanced, Advanced & Career Planning	2106016 2106020 2106026				Civics, Florida Edition	Florida Civics Interactive
7-8	M/J United States History, Advanced & Career Planning	2100010 2100020 2100025	National Geographic U.S. History Beginnings to 1877 Florida Edition			United States History: Voices and Perspectives, Early Years, Florida Edition	
9-12	United States History & Honors	2100310 2100320		Gateway to U.S. History with Revised Civics and Government Standards		United States History, Modern Times, Florida Edition	Florida US History Interactive

2023-2024 K-12 Social Studies										Preselection Committees: Grades 9-12 USH								
Select the course associated with this review:										1. Content	2. Presentation	3. Instructional Focus	4. Assessment	5. Teacher Support	6. Accessibility	Grand Total	Average of Grand Totals Highlighted cells move to the next round. District Coaches, etc: Top 3 Preselection Committee: Top 2	
Publisher Name	Select One	Select One	Select One	Select One	Select One	Select One	Select One	Select One	Select One	24	26	21	23	25	30	25	149	145
2100310, 2100 Savvas Learning Company	Florida US Hstc									24	26	21	23	25	30	25	149	145
2100310, 2100 McGraw-Hill LLC	United States History									24	25	25	20	24	31	24	149	145
2100310, 2100 Cengage Learning	National Geographic U.S. History 1866 to Present Flor									24	24	23	18	21	29	21	139	152
2100310, 2100 Cengage Learning	National Geographic U.S. History 1866 to Present Flor									32	32	28	28	32	32	32	184	152
2100310, 2100 Florida Transformative Education	Gateway to U.S. History with Revised Civics									32	23	24	20	25	25	8	132	132
2100310, 2100 Teachers' Curriculum Institute	History All									24	24	18	20	21	19	126	126	126
Preselection Committee Results: District Teachers, Parents (One rubric per title)																		
USH: 2100310 Savvas Learning Company	Florida US Hstc									27	27	25	25	22	26	22	152	152
USH: 2100310 McGraw-Hill LLC	United States History									26	29	26	26	30	30	25	162	162
2100310, 2100 Cengage Learning	National Geographic U.S. History 1866 to Present Flor									24	22	20	21	23	19	129	129	129
2100310, 2100 Florida Transformative Education	Gateway to U.S. History with Revised Civics									29	26	25	20	21	11	132	132	132

## 2023-2024 K-12 Social Studies

Preselection Committees: Grades 7-8		Preselection Committees: Grades 7-8							Average of Grand Totals Highlighted cells move to the next round. District Coaches, etc. Top 3 Preselection Committee: Top 2				
Select the course associated with this review:	Publisher Name	Select One	Select One	Select One	Select One	1. Content	2. Presentation	3. Instructional Focus	4. Assessment	5. Teacher Support	6. Accessibility	Total	
<b>District Coaches, Specialists, Parents</b>													
	Civics 21	Cengage Learning/National Geog	National Geographic Civics Florida E			24	24	23	18	26	23	138	136
	Civics 21	Florida Transformative Education	Gateway to Early American His			32	23	24	20	25	8	132	132
	Civics 21	McGraw Hill Education	Civics, Florida Edition			24	24	23	20	31	24	146	146
	Civics 21	Savas Learning Company, LLC	Florida Civics Intern			24	24	23	24	23	24	142	142
	Civics 21	Teachers' Curriculum Institute	Civics Alive			24	24	18	20	21	19	126	126
	MJ US H	McGraw Hill Education	United States History: Voi			24	26	22	19	25	22	141	162
	MJ US H	McGraw Hill Education	United States History: Voi			32	32	28	28	32	31	163	132
	MJ US H	McGraw Hill Education	United States History: Voi			32	23	24	20	25	8	132	162
	MJ US H	McGraw Hill Education	United States History: Voi			24	34	23	20	31	24	146	150
	MJ US H	McGraw Hill Education	United States History: Voi			32	32	28	26	32	28	178	126
	MJ US H	Savas Learning Company, LLC	Florida United State			24	33	21	21	23	23	135	150
	MJ US H	Savas Learning Company, LLC	Florida Civics Intern			24	24	25	27	32	32	164	126
	MJ US H	Teachers' Curriculum Institute	History Alive			24	24	18	20	21	19	126	126
<b>Preselection Committee Results: District Teachers, Parents (One rubric per title)</b>													
	Civics: 21	Cengage Learning/National Geogr	National Geographic Civics Florida E			31	28	20	14	17	12	122	122
	Civics: 21	Florida Transformative Education	Gateway to American Civics an			24	24	15	8	8	8	87	87
	Civics: 21	McGraw Hill Education	Civics, Florida Edition			39	40	35	32	40	32	218	218
	Civics: 21	Savas Learning Company, LLC	Florida Civics Intern			31	33	24	28	26	30	172	172
	MJ US H	Savas Learning Company, LLC	Florida United State			23	27	21	21	24	32	125	125
	MJ US H	Cengage Learning/National Geog	National Geographic U.S., History Be			25	24	21	20	26	26	142	142
	MJ US H	Florida Transformative Education	Gateway to Early American His			23	22	20	11	17	10	103	103
	MJ US H	McGraw Hill Education	United States History: Voi			37	40	35	30	39	34	215	215

**2023-2024 K-12 Social Studies**

**Preselection Committees: Grades K-5**

Publisher Name	Product Title (Publisher's initials in parenthesis) Check all that apply.	1. Content	2. Presentation	3. Instructional Focus	4. Assessment	5. Teacher Support	6. Accessibility	Grand Total	Average of Grand Totals Highlighted cells move to the next round. District Coaches, etc: Top 3 Preselection Committee: Top 2
<b>District Coaches, Specialists, Parents</b>									
Gallopede International, Inc.	All K-5: Florida Kindergarten Social Studies; Living	24	24	21	21	24	24	138	149
Gallopede International, Inc.	All K-5: Florida Kindergarten Social Studies; Living	25	24	32	20	19	24	144	
Gallopede International, Inc.	All K-5: Florida Kindergarten Social Studies; Living	32	32	28	21	24	27	164	
McGraw Hill LLC	All K-5: Florida Kindergarten Social Studies; Living and Learning and	27	30	28	25	34	27	171	181
McGraw Hill LLC	All K-5: Florida Kindergarten Social Studies; Living, Learning and	32	32	28	27	32	28	179	
McGraw Hill LLC	All K-5: Florida Kindergarten Social Studies; Living, Learning and	34	33	30	27	35	34	193	
Nystrom Education	All K-5: Nystrom Young Citizens: Discover Florida,	28	24	19	20	21	21	133	169
Nystrom Education	All K-5: Nystrom Young Citizens: Discover Florida,	32	32	28	28	32	35	187	
Teachers Curriculum Institute	All K-5: Social Studies Alive! Me and My World (Fl	23	20	15	8	12	9	87	
Teachers Curriculum Institute	All K-5: Social Studies Alive! Me and My World (Fl	24	24	21	21	24	19	133	110
<b>Preselection Committee Results: District Teachers, Parents (One rubric per title)</b>									
Gallopede International, Inc.	All K-5: Florida Kindergarten Social Studies; Living	22	22	16	24	9	29	122	122
McGraw Hill LLC	All K-5: Florida Kindergarten Social Studies; Living, Learning and	40	40	35	32	39	28	214	214
Nystrom Education	All K-5: Nystrom Young Citizens: Discover Florida,	12	13	9	9	10	8	61	61

Points 214  
①

### Clay County District Schools Instructional Materials Adoption Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Subject/Course: K-5

Publisher: Mc Graw Hill Textbook/Program Title \_\_\_\_\_

Strengths: This curriculum provides higher order thinking. It has the B.E.S.T question stems throughout. This is easy to use and has great resources - a consumable is provided.

Weaknesses: The student glossary was not very comprehensive.

Comments: We appreciate that it has excellent real-world connections there are print and online forms available. This does a great job of providing small gaps for filling gaps. There are enrichment opportunities with the project/research based component.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: First choice #1

Explain your rating: This curriculum is easy to use and provides high rigor while allowing for differentiated instruction.

Online Evaluation Form Completed by: Jennifer Meadors

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Jennifer Meadors	PES	J. Meadors
Virginia Parsons	KHE	Virginia Parsons
Kimberly Folsom	MRIE	Kimberly Folsom

Date: 10/16/23

\* If more space is needed, use the back of the form.

Points 122  
(2)

### Clay County District Schools Instructional Materials Adoption Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Subject/Course: Social Studies K-5

Publisher: Gallopade Curriculum Textbook/Program Title \_\_\_\_\_

Strengths: Consumable student textbook, Has some ELL components (read-aloud in Spanish/English and other languages), Has great text features (maps, graphics, charts).

Weaknesses: Teacher resources are limited and TE is a glorified answer key. All recall with very low levels of cognitive complexity. Tests were not easily printable/online resources were hard to navigate (not user friendly)

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Committee Consensus:**

OVERALL rating of this material compared to others reviewed for this course: #2

Explain your rating: Not Teacher/User friendly and has lower level cognitive complexity. It is a consumable to help students with annotation.

Online Evaluation Form Completed by: Kimberly Folsom Jennifer Mesadors

**Committee Members:**

PRINTED NAME	SCHOOL	SIGNATURE
Kimberly Folsom	MRE	<i>Kimberly Folsom</i>
Virginia Parsons	KHE	<i>Virginia Parsons</i>
Jennifer Mesadors	PES	<i>Jennifer Mesadors</i>

Date: 10-16-2023

\* If more space is needed, use the back of the form.



Clay County District Schools Instructional Materials Adoption

Summary Recommendation Form

beal studios

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Nystrom Young Citizens Subject/Course: SS K-5

Publisher: \_\_\_\_\_ Textbook/Program Title Nystrom Young Citizen

Strengths: Good glossary, colorful pictures, graphics kids might enjoy

Weaknesses: hard back book, no teacher support, no teacher book printed, not user friendly, online component is very limited. No ELA crossover

Comments: This program does not have the rigor or all the extra components that most cur. comes with

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: #3

Explain your rating: This textbook does not have a user friendly online version and does not integrate B.E.S.T. question stems.

Online Evaluation Form Completed by: Jennifer Messlers

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Virginia Parsons	KHE	Virginia Parsons
Kimberly Folsom	MRE	Kimberly Folsom
Jennifer Messlers	PES	J. M. Messlers

Date: 10-16-2023

\* If more space is needed, use the back of the form.

Clay County District Schools Instructional Materials Adoption  
Summary Recommendation Form

1

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Subject/Course: Civics 6-8

Publisher: McGraw Hill Textbook/Program Title Civics, Florida Edition

Strengths: The TE has multiple courses standards for cross curricular needs. The T.E is very easy to understand. They offer videos on how to use online text. Primary & Secondary sources are well documented. Lots of scaffolding, remediation available.

Weaknesses: The material comes in English and Spanish.

Comments: I love this book! The materials are clean, clear. I like a resource that is easy to use. I also like level of reading. You can change the lexile level of the course material online.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: #1

Explain your rating: This offers the best textbook that is clear & concise. The online material is superior.

Online Evaluation Form Completed by: Barbara Mackenzie WJH.

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Barbara Mackenzie	WJH	Barbara L Mackenzie

Date: 10/16/2023

\* If more space is needed, use the back of the form.

Points - 172  
②

Clay County District Schools Instructional Materials Adoption  
Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Subject/Course: Social Studies / Civics <sup>6-8</sup>

Publisher: Savvas Textbook/Program Title Florida Civics Interactive

Strengths: A variety of online components for students. The TE is broken down by standards. They have an EOC workbook.

Weaknesses: Not enough information available to determine scaffolding. No information on common errors or vids. Layout is a challenge.

Comments: I did not care for the physical feel of the book. It is very thin paper.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2

Explain your rating: The material aligns with our standards, has an EOC workbook, but online component is overwhelming.

Online Evaluation Form Completed by: Barbara Mackenzie WJH

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Barbara Mackenzie	WJH	Barbara L Mackenzie

Date: 10/16/2023

\* If more space is needed, use the back of the form.

Clay County District Schools Instructional Materials Adoption  
Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Subject/Course: Civics 6-8

Publisher: Cengage Textbook/Program Title National Geographic Civics & Citizenship

Strengths: Gorgeous best images are spectacular. ELA Standards are included. Has Project Based Learning ideas.

Weaknesses: Online tech is very hard to navigate. Test creation is hard. Could not find ancillary material other than workbook. No other languages found.

Comments: This was not a well done book. Images can be found anywhere. Content was not clear.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3

Explain your rating: The book is gorgeous. Content is not as strong. Online was awful.

Online Evaluation Form Completed by: Barbara L Mackenzie WJH

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Barbara Mackenzie	WJH	Barbara L Mackenzie

Date: 10/16/2023

\* If more space is needed, use the back of the form.

Points - 87  
4

# Clay County District Schools Instructional Materials Adoption Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Subject/Course: Civics 6-8

Publisher: Florida Transformative Education Textbook/Program Title: Gateway to American Civics and Government.

Strengths: It is aligned to standards, includes Florida Civics.

Weaknesses: No ancillary material. No online component.

Comments: Most Civics teachers don't care for this book.

**Committee Consensus:**

OVERALL rating of this material compared to others reviewed for this course: 4

Explain your rating: The online component and lack of ancillary material as well as no ELL support weaken this.

Online Evaluation Form Completed by: Barbara L Mackenzie

**Committee Members:**

PRINTED NAME	SCHOOL	SIGNATURE
Barbara Mackenzie	WJH	Barbara L Mackenzie

Date: 10/16/2023

\* If more space is needed, use the back of the form.

①

Points 215  
①

### Clay County District Schools Instructional Materials Adoption Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Subject/Course: History M/S

Publisher: McGraw Textbook/Program Title McGraw 1 grade

Strengths: Aligned with standards, primary resources and one unit which exceeds the standards. Very interpersonal, interdisciplinary in regards to the content and relatability.

Weaknesses: Need other languages such as Arabic, Haitian Creole

Comments: The textbook is amazing and teachers will love the informational content.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: \_\_\_\_\_

Explain your rating: I rate a 5

Online Evaluation Form Completed by: \_\_\_\_\_

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
<u>Sady Collins</u>		

Date: \_\_\_\_\_

\* If more space is needed, use the back of the form.

2

Points 142  
2

### Clay County District Schools Instructional Materials Adoption Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Subject/Course: History

Publisher: National Geography Textbook/Program Title: 4th grade

Strengths: limited context but beautiful pictures. needed more prior knowledge and context of primary resources and essentials of subjects.

Weaknesses: No languages in Spanish, ELL, Arabic, Creole, Haitian, etc. Only Glossary - Spanish.

Comments: Beautifully put together but lacking content

**Committee Consensus:**

OVERALL rating of this material compared to others reviewed for this course: \_\_\_\_\_

Explain your rating: \_\_\_\_\_

Online Evaluation Form Completed by: \_\_\_\_\_

**Committee Members:**

PRINTED NAME	SCHOOL	SIGNATURE
Judy Collins		

Date: \_\_\_\_\_

\* If more space is needed, use the back of the form.

3

Points 125  
3

# Clay County District Schools Instructional Materials Adoption Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Subject/Course: History

Publisher: Sanva Textbook/Program Title \_\_\_\_\_

Strengths: Beautiful Presentations, good content, Interdisciplinary connection can add more content to show in the front of book, good specific tips + Love "Get Ready to Read" Practice vocab! Text to Speech tool! Great!

Weaknesses: To show more specific social groups (Content in front) Need more content

Comments: \_\_\_\_\_

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: \_\_\_\_\_

Explain your rating: \_\_\_\_\_

Online Evaluation Form Completed by: \_\_\_\_\_

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
<u>Judy Collins</u>		

Date: \_\_\_\_\_

\* If more space is needed, use the back of the form.



4

Points 103

4

# Clay County District Schools Instructional Materials Adoption Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Gateway to Early American History Subject/Course: History M/J  
Publisher: \_\_\_\_\_ Textbook/Program Title: 7th grade

Strengths: It is aligned with the standards! There is a textbook to go with it -> McGraw-Hill. Has supplemental resources such as formative assessment in the curriculum to support student learning. Need MORE CONTENT!

Weaknesses: No extra tools for ELL Students, languages of Spanish, Haitian Creole, Arabic, etc.

Comments: Teachers Do Not Use this book! They hate it! Does not have much content usage for students and teachers.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: \_\_\_\_\_

Explain your rating: \_\_\_\_\_

Online Evaluation Form Completed by: \_\_\_\_\_

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Sudy Collins		

Date: \_\_\_\_\_

\* If more space is needed, use the back of the form.

Total Points = 162

Clay County District Schools Instructional Materials Adoption

Summary Recommendation Form

1st

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Subject/Course: US History / 11th Grade

Publisher: McGraw Hill Textbook/Program Title United States History, Modern

Strengths: Easy to navigate, great resources for students, access to resources for accommodations. Aligns with standards.

Weaknesses: Resources for languages other than Spanish

Comments: Great textbook, seems easy for teachers and students to use.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 4/4

Explain your rating: Resources online are easier to use. I would definitely have this as the 1st choice.

Online Evaluation Form Completed by: Julie McKee

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Julie McKee	MHS	<i>Julie McKee</i>

Date: \_\_\_\_\_

\* If more space is needed, use the back of the form.

Clay County District Schools Instructional Materials Adoption  
Summary Recommendation Form

Total Points - 152  
2nd

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Subject/Course: US History 11<sup>th</sup> Grade

Publisher: Savvas Textbook/Program Title Florida US History Interactive

Strengths: Great resources aligned to standards

Weaknesses: Online ~~expensive~~ resources overwhelming

Comments: Great book, but it will take time to learn all the benefits of the resources.

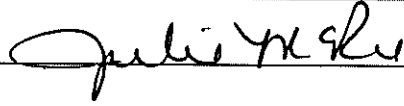
Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3/4

Explain your rating: 3/4 of the textbooks. Online resources seem harder to use. I would place this the 3rd choice.

Online Evaluation Form Completed by: Julie McRee

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Julie McRee	MHS	

Date: \_\_\_\_\_

\* If more space is needed, use the back of the form.

Total Points = 132

Clay County District Schools Instructional Materials Adoption  
Summary Recommendation Form

3rd

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Subject/Course: US History 1<sup>st</sup> Grade  
Florida Trans Formative

Publisher: Education Textbook/Program Title Gateway to U.S. History

Strengths: Aligns to standards. Provides suggestions for EOC questioning. The links of the textbook is great.

Weaknesses: No online resources or tools for ELL or Text-to-Speech.

Comments: This is a well liked textbook by teachers. Teachers supplement using reading like a historian, history labs, or other documents. Teachers also use google tools for ELL or Text-to-Speech.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2/4

Explain your rating: This is a preferred textbook, but due to lack of online resources I'd rate this second of all versions. (But I prefer it)

Online Evaluation Form Completed by: Julie McKee

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Julie McKee	MHS	Julie McKee

Date: \_\_\_\_\_

\* If more space is needed, use the back of the form.

Total points = 129  
4th

Clay County District Schools Instructional Materials Adoption  
Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: Social Studies Subject/Course: US History 11th Grade

Publisher: Cengage Textbook/Program Title US History

Strengths: Visuals are wonderful in the student edition of the textbook. Aligns with standards.

Weaknesses: Online resources are difficult to navigate. Accommodation tools not easy to locate.

Comments: The textbook itself is great, but online resources took time to locate.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 4/4

Explain your rating: Due to online resources this would be the last choice.

Online Evaluation Form Completed by: Julie McKee

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Julie McKee	MHS	Julie McKee

Date: \_\_\_\_\_

\* If more space is needed, use the back of the form.

**Clay County District Schools**  
**2022-2024 Grades K-5 Social Studies Textbook Evaluation Rubric**

**Grade Band/Content Area:**

**Publisher:**

**Copyright Date:**

The purpose of this evaluation rubric is to fairly and objectively evaluate the materials provided by the publishers found on the State Adoption List. The materials should assist the teacher in planning for lessons that deliver the content in a variety of engaging and effective methods that meet the needs of all learners. The materials should also assess the student learning and be aligned to the benchmarks and standards assessed for each grade band or content area.

1= Does not meet the Standards  
 2= Somewhat meets the Standards  
 3= Meets the Standards  
 4= More than meets the Standards  
 5= Far exceeds the Standards

1. CONTENT	RATING	COMMENTS
1.1 Lessons are aligned to grade level Florida Social Studies Standards.	1 2 3 4 5	
1.2 The cognitive complexity of content matches the grade level standard and clarifications.	1 2 3 4 5	
1.3 The amount of content presented at one time, or the pace at which it is presented, allows students to perceive and understand it.	1 2 3 4 5	
1.4 There are multiple representations of social studies concepts, skills, and relationships (graphs, charts, maps, etc.).	1 2 3 4 5	
1.5 The content make connections to the student's real-world context in order to make it more meaningful.	1 2 3 4 5	
1.6 Interdisciplinary connections made within the content.	1 2 3 4 5	
1.7 The online technology component correlates to both content and standards.	1 2 3 4 5	
1.8 The sequence of learning is educationally sound, and developmentally appropriate.	1 2 3 4 5	
1.9 The portrayal of gender, ethnicity, age, work situations, cultural, religious, physical, and various social groups are fair and unbiased.	1 2 3 4 5	
<b>Section Subtotal:</b>		
<b>2. PRESENTATION</b>		
2.1 The order of the content (e.g. chapters/modules) is customizable by the district to align to the benchmarks.	1 2 3 4 5	
2.2 The components and materials available for the teacher are easy to use.	1 2 3 4 5	
2.3 Resources are complete enough to address the targeted learning outcomes without requiring the teacher to prepare additional materials.	1 2 3 4 5	
2.4 The text is supported by text features such as table of contents, index, goals/objectives, outlines, checklists, etc.	1 2 3 4 5	
2.5 Student resources are complete, labeled correctly and provide directions that are easily followed.	1 2 3 4 5	
2.6 Technology-rich resources do NOT rely on the purchase of additional software or materials.	1 2 3 4 5	
2.7 The materials (primary and ancillary) are integrated with one another.	1 2 3 4 5	

2.8 The materials will likely hold up for a 5-year adoption.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>3. INSTRUCTIONAL FOCUS (LEARNING)</b>	<b>RATE</b>					<b>COMMENTS</b>
3.1 The materials specify and address prerequisite knowledge and/or skills necessary to the learning of the new concept.	1	2	3	4	5	
3.2 The activities, tasks or approaches within the lessons are challenging, thought-provoking and stimulates intellectual curiosity.	1	2	3	4	5	
3.3 The materials provide guidance and support to help students safely and successfully take ownership of their learning.	1	2	3	4	5	
3.4 Scaffolding resources are provided through organized routines, advanced organizers, prompts, step-by-step instructions, immediate and corrective feedback, and opportunities for discovery.	1	2	3	4	5	
3.5 The lessons include activities ranging from basic skills/concepts to applications (Cognitive Complexity/DOK).	1	2	3	4	5	
3.6 The teacher is alerted in the TE as to common mistakes, biases, and/or misconceptions.	1	2	3	4	5	
3.7 The readability level and vocabulary development is appropriate.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>4. ASSESSMENT</b>	<b>RATE</b>					<b>COMMENTS</b>
4.1 The assessments are aligned to the state's standards, benchmarks, and clarifications for the subject, grade level and learning outcomes.	1	2	3	4	5	
4.2 The assessments are offered in Spanish and other languages (such as Haitian Creole).	1	2	3	4	5	
4.3 There is auditory support available, in English and Spanish, for those with a low reading level.	1	2	3	4	5	
4.4 There are a variety of assessments for each chapter or unit including: multiple choice and open response that assess the complexity of the benchmark.	1	2	3	4	5	
4.5 There are formative and summative assessments ranging from diagnostic to evaluative.	1	2	3	4	5	
4.6 There are electronic assessments aligned to standards, chapters, or units, that can be customized by the teacher including items from test banks.	1	2	3	4	5	
4.7 There are resources and guidelines for alternate assessments, answer guides, sample project guides, rubrics, etc., provided for teachers.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>5. TEACHER SUPPORT MATERIALS</b>	<b>RATE</b>					<b>COMMENTS</b>
5.1 The teacher's edition (TE) is well organized, comprehensive, and easy to use.	1	2	3	4	5	
5.2 The teacher support materials provide background and content knowledge.	1	2	3	4	5	

5.3 The teacher's edition (TE) includes suggestions for demonstrating and/or modeling skills and concepts.	1	2	3	4	5	
5.4 There are prescriptive remediation materials provided that are aligned with the assessments and can be used to diagnose student achievement gaps.	1	2	3	4	5	
5.5 There are sample questions included to guide higher order thinking.	1	2	3	4	5	
5.6 The supplementary materials (manuals, workbooks, online resources, etc.) provide remediation and enrichment resources that align to lesson objectives.	1	2	3	4	5	
5.7 The teacher support materials provide a balance of online and print resources for scaffolding.	1	2	3	4	5	
5.8 The ancillary materials support lesson planning as well as whole and small group teaching and learning.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>6. ACCESSIBILITY FOR ELL AND SWD STUDENTS</b>	<b>RATE</b>					<b>COMMENTS</b>
6.1 The text is offered in Spanish and other languages in print and online.	1	2	3	4	5	
6.2 The supplemental resources are offered in Spanish and other languages.	1	2	3	4	5	
6.3 There is a student glossary available in several languages.	1	2	3	4	5	
6.4 The supplemental materials identify essential points of instruction to support Social Studies comprehension for students with disabilities.	1	2	3	4	5	
6.5 The teacher resources provide scaffolding supports for ELL students.	1	2	3	4	5	
6.6 Text-to-speech tools are included or text can be selected and used with text-to-speech utilities.	1	2	3	4	5	
6.7 Assistive technology software can be run in the background for assignments and assessments (examples include magnification, text-to-speech software, text-to-American Sign Language software, text-to-Braille software, on screen keyboards, and speech-to-text computer control).	1	2	3	4	5	
6.8 All videos are captioned in English, Spanish, and other languages.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>CATEGORY TOTALS</b>						
<b>TOTALS</b>						
1. CONTENT						
2. PRESENTATION						
3. INSTRUCTIONAL FOCUS (LEARNING)						
4. ASSESSMENT						
5. TEACHER SUPPORT MATERIALS						
6. ACCESSIBILITY FOR ELL AND SWD STUDENTS						
<b>TOTAL SCORE</b>						



Clay County District Schools  
2022-2024 Grades 6-8 Social Studies Textbook Evaluation Rubric

Grade Band/Content Area:

**Publisher:**

**Copyright Date:**

The purpose of this evaluation rubric is to fairly and objectively evaluate the materials provided by the publishers found on the State Adoption List. The materials should assist the teacher in planning for lessons that deliver the content in a variety of engaging and effective methods that meet the needs of all learners. The materials should also assess the student learning and be aligned to the benchmarks and standards assessed for each grade band or content area.

1= Does not meet the Standards  
2= Somewhat meets the Standards  
3= Meets the Standards  
4= More than meets the Standards  
5= Far exceeds the Standards

1. CONTENT	RATING	COMMENTS
1.1 Lessons are aligned to grade level Florida Social Studies Standards.	1 2 3 4 5	
1.2 The cognitive complexity of content matches the grade level standard and clarifications.	1 2 3 4 5	
1.3 The amount of content presented at one time, or the pace at which it is presented, allows students to perceive and understand it.	1 2 3 4 5	
1.4 There are multiple representations of social studies concepts, skills, and relationships (graphs, charts, maps, etc.).	1 2 3 4 5	
1.5 The content make connections to the student's real-world context in order to make it more meaningful.	1 2 3 4 5	
1.6 Interdisciplinary connections made within the content.	1 2 3 4 5	
1.7 The online technology component correlates to both content and standards.	1 2 3 4 5	
1.8 The sequence of learning is educationally sound, and developmentally appropriate.	1 2 3 4 5	
1.9 The portrayal of gender, ethnicity, age, work situations, cultural, religious, physical, and various social groups are fair and unbiased.	1 2 3 4 5	
<b>Section Subtotal:</b>		
	<b>RATE</b>	<b>COMMENTS</b>
<b>2. PRESENTATION</b>		
2.1 The order of the content (e.g. chapters/modules) is customizable by the district to align to the benchmarks.	1 2 3 4 5	
2.2 The components and materials available for the teacher are easy to use.	1 2 3 4 5	
2.3 Resources are complete enough to address the targeted learning outcomes without requiring the teacher to prepare additional materials.	1 2 3 4 5	
2.4 The text is supported by text features such as table of contents, index, goals/objectives, outlines, checklists, etc.	1 2 3 4 5	
2.5 Student resources are complete, labeled correctly and provide directions that are easily followed.	1 2 3 4 5	
2.6 Technology-rich resources do NOT rely on the purchase of additional software or materials.	1 2 3 4 5	
2.7 The materials (primary and ancillary) are integrated with one another.	1 2 3 4 5	

2.8 The materials will likely hold up for a 5-year adoption.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>3. INSTRUCTIONAL FOCUS (LEARNING)</b>	<b>RATE</b>					<b>COMMENTS</b>
3.1 The materials specify and address prerequisite knowledge and/or skills necessary to the learning of the new concept	1	2	3	4	5	
3.2 The activities, tasks or approaches within the lessons are challenging, thought-provoking and stimulates intellectual curiosity.	1	2	3	4	5	
3.3 The materials provide guidance and support to help students safely and successfully take ownership of their learning.	1	2	3	4	5	
3.4 Scaffolding resources are provided through organized routines, advanced organizers, prompts, step-by-step instructions, immediate and corrective feedback, and opportunities for discovery.	1	2	3	4	5	
3.5 The lessons include activities ranging from basic skills/concepts to applications (Cognitive Complexity/DOK).	1	2	3	4	5	
3.6 The teacher is alerted in the TE as to common mistakes, biases, and/or misconceptions.	1	2	3	4	5	
3.7 The readability level and vocabulary development is appropriate.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>4. ASSESSMENT</b>	<b>RATE</b>					<b>COMMENTS</b>
4.1 The assessments are aligned to the state's standards, benchmarks, and clarifications for the subject, grade level and learning outcomes.	1	2	3	4	5	
4.2 The assessments are offered in Spanish and other languages (such as Haitian Creole).	1	2	3	4	5	
4.3 There is auditory support available, in English and Spanish, for those with a low reading level.	1	2	3	4	5	
4.4 There are a variety of assessments for each chapter or unit including: multiple choice and open response that assess the complexity of the benchmark.	1	2	3	4	5	
4.5 There are formative and summative assessments ranging from diagnostic to evaluative.	1	2	3	4	5	
4.6 There are electronic assessments aligned to standards, chapters, or units, that can be customized by the teacher including items from test banks.	1	2	3	4	5	
4.7 There are resources and guidelines for alternate assessments, answer guides, sample project guides, rubrics, etc., provided for teachers.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>5. TEACHER SUPPORT MATERIALS</b>	<b>RATE</b>					<b>COMMENTS</b>
5.1 The teacher's edition (TE) is well organized, comprehensive, and easy to use.	1	2	3	4	5	
5.2 The teacher support materials provide background and content knowledge.	1	2	3	4	5	

5.3 The teacher's edition (TE) includes suggestions for demonstrating and/or modeling skills and concepts.	1	2	3	4	5	
5.4 There are prescriptive remediation materials provided that are aligned with the assessments and can be used to diagnose student achievement gaps.	1	2	3	4	5	
5.5 There are sample questions included to guide higher order thinking.	1	2	3	4	5	
5.6 The supplementary materials (manuals, workbooks, online resources, etc.) provide remediation and enrichment resources that align to lesson objectives.	1	2	3	4	5	
5.7 The teacher support materials provide a balance of online and print resources for scaffolding.	1	2	3	4	5	
5.8 The ancillary materials support lesson planning as well as whole and small group teaching and learning.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>6. ACCESSIBILITY FOR ELL AND SWD STUDENTS</b>	<b>RATE</b>					<b>COMMENTS</b>
6.1 The text is offered in Spanish and other languages in print and online.	1	2	3	4	5	
6.2 The supplemental resources are offered in Spanish and other languages.	1	2	3	4	5	
6.3 There is a student glossary available in several languages.	1	2	3	4	5	
6.4 The supplemental materials identify essential points of instruction to support Social Studies comprehension for students with disabilities.	1	2	3	4	5	
6.5 The teacher resources provide scaffolding supports for ELL students.	1	2	3	4	5	
6.6 Text-to-speech tools are included or text can be selected and used with text-to-speech utilities.	1	2	3	4	5	
6.7 Assistive technology software can be run in the background for assignments and assessments (examples include magnification, text-to-speech software, text-to-American Sign Language software, text-to-Braille software, on screen keyboards, and speech-to-text computer control).	1	2	3	4	5	
6.8 All videos are captioned in English, Spanish, and other languages.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>CATEGORY TOTALS</b>						
<b>TOTALS</b>						
1. CONTENT						
2. PRESENTATION						
3. INSTRUCTIONAL FOCUS (LEARNING)						
4. ASSESSMENT						
5. TEACHER SUPPORT MATERIALS						
6. ACCESSIBILITY FOR ELL AND SWD STUDENTS						
<b>TOTAL SCORE</b>						

Clay County District Schools  
2022-2024 Grades 9-12 Social Studies Textbook Evaluation Rubric

Grade Band/Content Area:

**Publisher:**

**Copyright Date:**

The purpose of this evaluation rubric is to fairly and objectively evaluate the materials provided by the publishers found on the State Adoption List. The materials should assist the teacher in planning for lessons that deliver the content in a variety of engaging and effective methods that meet the needs of all learners. The materials should also assess the student learning and be aligned to the benchmarks and standards assessed for each grade band or content area.

1= Does not meet the Standards	2= Somewhat meets the Standards	3= Meets the Standards	4= More than meets the Standards	5= Far exceeds the Standards	COMMENTS
<b>1. CONTENT</b>					
1	2	3	4	5	1.1 Lessons are aligned to grade level Florida Social Studies Standards.
1	2	3	4	5	1.2 The cognitive complexity of content matches the grade level standard and clarifications.
1	2	3	4	5	1.3 The amount of content presented at one time, or the pace at which it is presented, allows students to perceive and understand it.
1	2	3	4	5	1.4 There are multiple representations of social studies concepts, skills, and relationships (graphs, charts, maps, etc.).
1	2	3	4	5	1.5 The content make connections to the student's real-world context in order to make it more meaningful.
1	2	3	4	5	1.6 Interdisciplinary connections made within the content.
1	2	3	4	5	1.7 The online technology component correlates to both content and standards.
1	2	3	4	5	1.8 The sequence of learning is educationally sound, and developmentally appropriate.
1	2	3	4	5	1.9 The portrayal of gender, ethnicity, age, work situations, cultural, religious, physical, and various social groups are fair and unbiased.
<b>Section Subtotal:</b>					
<b>2. PRESENTATION</b>					
1	2	3	4	5	2.1 The order of the content (e.g. chapters/modules) is customizable by the district to align to the benchmarks.
1	2	3	4	5	2.2 The components and materials available for the teacher are easy to use.
1	2	3	4	5	2.3 Resources are complete enough to address the targeted learning outcomes without requiring the teacher to prepare additional materials.
1	2	3	4	5	2.4 The text is supported by text features such as table of contents, index, goals/objectives, outlines, checklists, etc.
1	2	3	4	5	2.5 Student resources are complete, labeled correctly and provide directions that are easily followed.
1	2	3	4	5	2.6 Technology-rich resources do NOT rely on the purchase of additional software or materials.
1	2	3	4	5	2.7 The materials (primary and ancillary) are integrated with one another.

2.8 The materials will likely hold up for a 5-year adoption.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>3. INSTRUCTIONAL FOCUS (LEARNING)</b>	<b>RATE</b>					<b>COMMENTS</b>
3.1 The materials specify and address prerequisite knowledge and/or skills necessary to the learning of the new concept.	1	2	3	4	5	
3.2 The activities, tasks or approaches within the lessons are challenging, thought-provoking and stimulates intellectual curiosity.	1	2	3	4	5	
3.3 The materials provide guidance and support to help students safely and successfully take ownership of their learning.	1	2	3	4	5	
3.4 Scaffolding resources are provided through organized routines, advanced organizers, prompts, step-by-step instructions, immediate and corrective feedback, and opportunities for discovery.	1	2	3	4	5	
3.5 The lessons include activities ranging from basic skills/concepts to applications (Cognitive Complexity/DOK).	1	2	3	4	5	
3.6 The teacher is alerted in the TE as to common mistakes, biases, and/or misconceptions.	1	2	3	4	5	
3.7 The readability level and vocabulary development is appropriate.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>4. ASSESSMENT</b>	<b>RATE</b>					<b>COMMENTS</b>
4.1 The assessments are aligned to the state's standards, benchmarks, and clarifications for the subject, grade level and learning outcomes.	1	2	3	4	5	
4.2 The assessments are offered in Spanish and other languages (such as Haitian Creole).	1	2	3	4	5	
4.3 There is auditory support available, in English and Spanish, for those with a low reading level.	1	2	3	4	5	
4.4 There are a variety of assessments for each chapter or unit including: multiple choice and open response that assess the complexity of the benchmark.	1	2	3	4	5	
4.5 There are formative and summative assessments ranging from diagnostic to evaluative.	1	2	3	4	5	
4.6 There are electronic assessments aligned to standards, chapters, or units, that can be customized by the teacher including items from test banks.	1	2	3	4	5	
4.7 There are resources and guidelines for alternate assessments, answer guides, sample project guides, rubrics, etc., provided for teachers.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>5. TEACHER SUPPORT MATERIALS</b>	<b>RATE</b>					<b>COMMENTS</b>
5.1 The teacher's edition (TE) is well organized, comprehensive, and easy to use.	1	2	3	4	5	
5.2 The teacher support materials provide background and content knowledge.	1	2	3	4	5	

5.3 The teacher's edition (TE) includes suggestions for demonstrating and/or modeling skills and concepts.	1	2	3	4	5	
5.4 There are prescriptive remediation materials provided that are aligned with the assessments and can be used to diagnose student achievement gaps.	1	2	3	4	5	
5.5 There are sample questions included to guide higher order thinking.	1	2	3	4	5	
5.6 The supplementary materials (manuals, workbooks, online resources, etc.) provide remediation and enrichment resources that align to lesson objectives.	1	2	3	4	5	
5.7 The teacher support materials provide a balance of online and print resources for scaffolding.	1	2	3	4	5	
5.8 The ancillary materials support lesson planning as well as whole and small group teaching and learning.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>6. ACCESSIBILITY FOR ELL AND SWD STUDENTS</b>	<b>RATE</b>					<b>COMMENTS</b>
6.1 The text is offered in Spanish and other languages in print and online.	1	2	3	4	5	
6.2 The supplemental resources are offered in Spanish and other languages.	1	2	3	4	5	
6.3 There is a student glossary available in several languages.	1	2	3	4	5	
6.4 The supplemental materials identify essential points of instruction to support Social Studies comprehension for students with disabilities.	1	2	3	4	5	
6.5 The teacher resources provide scaffolding supports for ELL students.	1	2	3	4	5	
6.6 Text-to-speech tools are included or text can be selected and used with text-to-speech utilities.	1	2	3	4	5	
6.7 Assistive technology software can be run in the background for assignments and assessments (examples include magnification, text-to-speech software, text-to-American Sign Language software, text-to-Braille software, on screen keyboards, and speech-to-text computer control).	1	2	3	4	5	
6.8 All videos are captioned in English, Spanish, and other languages.	1	2	3	4	5	
<b>Section Subtotal:</b>						
<b>CATEGORY TOTALS</b>						
1. CONTENT	<b>TOTALS</b>					
2. PRESENTATION						
3. INSTRUCTIONAL FOCUS (LEARNING)						
4. ASSESSMENT						
5. TEACHER SUPPORT MATERIALS						
6. ACCESSIBILITY FOR ELL AND SWD STUDENTS						
<b>TOTAL SCORE</b>						