

2024-2025 K-5 Math Intervention Rubric Reviews		Category Totals							
Publisher	Product Title	1. Content	2. Presentation	3. Instructional Focus	4. Assessment	5. Teacher Support Materials	6. Accessibility	Grand Totals Highlighted cells move to the next round. District Coaches, etc: Top 3 Preselection Committee: Top 2	Reviewer Overall Comments
District Coaches, Specialists, Parents									
Curriculum Associates	<i>Ready Florida B.E.S.T. Mathematics</i>	30	27	21	18	7	16	131	No overall comments.
Heinemann, a division of Greenwood Publishing Group LLC	<i>Do The Math with Matific</i>	31	30	25	15	11	16	140	No overall comments.
McGraw Hill LLC	<i>Number Worlds</i>	22	12	13	15	7	9	84	No overall comments.
Savvas Learning Company LLC	<i>Florida focusMath Intervention c2026, Grades K-4</i>	19	12	14	14	7	9	82	No overall comments.
Preselection Committee: Additional Specialists, Coaches, Representative Teachers, Parents									
Curriculum Associates	<i>Ready Florida B.E.S.T. Mathematics</i>	25	20	17	15	9	10	105	Not really addressing the deficits that our students have. Utilizing i-Ready as an intervention material although vast lacks a clear, narrowed, explicit, systematic focus on intervention strategies/instruction for T2 and T3 students. After reviewing the intervention program our group was very impressed with the focus on Mathematical thinking and Reasoning Standards (MTRS), and that each lesson is labeled with a clear benchmark. Our team would like to see additional training on the platform at the individual school levels. No additional real-time pre-assessment/placement assessments. No manipulative kit to support multi-sensory learning. We found curriculum associates has resources that are available and accessible.
Heinemann, a division of Greenwood Publishing Group LLC	<i>Do The Math with Matific</i>	22	20	15	14	7	11	98	While there was a focus on foundational skills, our group felt that it did not align with our county goals, outlook, and needs. We did appreciate the focus on English Language Learners. This program meets the needs of students through its systematic, explicit, and universal design for learning. It offers a clear teacher manual that would be able to be implemented by a variety of individuals, as tiered instruction is often not delivered by the classroom teacher. No placement assessment, not enough place value addressed. Supplemental reading books were amazing. Needs support for K-2 Number Sense. TE did not provided explicit corrective feedback for students. No placement assessment for students. Beginning of Module Assessment is more of a baseline. Did not see MTR's within TE. Does not support concepts in early Kindergarten
McGraw Hill LLC	<i>Number Worlds</i>	25	21	19	15	8	12	109	After careful review, our group felt that retention and remediation were built into the lesson. We liked the front-loading of vocabulary for ELLs. We would like to see the framework built around a 15-20 minute intervention time. Using McGraw- Hill intervention materials although structured as an intervention program some of the aspects lacking are content and background knowledge for teachers.Loved it, diagnostic/placement assessment was our favorite. It being Levels not grades makes it easier to flow to the areas that the students would need. Conceptual Understanding vs Procedural Understanding. Provides a real-time placement test. Did not see MTR's referenced within TE. Last choice