

2024-2025 K-5 ELA Rubric Reviews		Category Totals								
Publisher	Product Title	1. Research Alignment – The program reflects current and confirmed research in reading and cognitive science.	2. Three-Cueing System	3. Explicit Instruction – Students are introduced to the new skill before they are asked to perform it.	4. Sequential Instruction– There is a detailed scope and sequence including a list of specific skills taught, a sequence for teaching the skills over the course of the year, and a timeline showing when skills are taught.	5. Systematic and Cumulative Instruction – The structured lesson format includes a plan, procedure or routine that is carried through the sequence of teaching skills.	6. Coordinated Components – Elements of the program are clearly linked.	7. Related Elements – The program contains features that are optimal for delivering effective instruction.	Grand Totals <i>Highlighted cells move to the next round. District Coaches, etc. Top 3 Preselection Committee: Top 2</i>	Reviewer Overall Comments
District Coaches, Specialists, Parents										
Amplify	<i>Amplify CKLA, FL</i>	13	27	9	6	18	13	10	96	This curriculum did not meet enough of the criteria as compared to the other curriculum choices. There is no clear alignment between the weekly assignments with B.E.S.T. question stems for instruction. There was no clear scope and sequences and it did not provide a 50/50 representation of fiction and informational text.
Benchmark	<i>Florida Benchmark Advance © 2026</i>	14	28	12	12	29	22	10	127	Whole group and small group lessons are clear. Routines are provided for explicit instruction. There are opportunities for students to think and speak before writing. Multiple texts in each 3 week unit. Mentor text for teaching and student text on the same topic. The language of the benchmarks is not clear and seems to be more skills based.
Houghton Mifflin Harcourt	<i>HMH Florida Into Reading</i>	12	24	11	11	24	16	9	107	The anchor charts provided are not directly aligned to the BEST Standards. The ELA Expectations are clearly listed but there is little evidence of other benchmarks. Multiple examples of language that does not align to the BEST benchmarks. The scope and sequence was unclear and many other resources were difficult to find. Teachers would have a difficult time navigating materials.
McGraw Hill	<i>Florida Wonders</i>	16	29	13	11	28	19	14	130	This curriculum has streamlined teacher resources and scripts within the lessons. There are spotlight benchmarks with each reading, as well as stacked Florida benchmarks within each lessons. Students have guided opportunities to interact with the text. Lessons include the gradual release model, scaffolded supports, ELL scaffolds leveled by ESOL need, and multiple opportunities to write in response to reading.
Preselection Committee: Additional Specialists, Coaches, Representative Teachers, Parents										
Benchmark	<i>Florida Benchmark Advance © 2026</i>	15	26	13	11	27	19	12	123	We are very concerned about the benchmark/standard not being actually introduced until day 4 or day 5 most weeks, this presents a problem. We like the idea of an Exit Ticket being used weekly, but would need to see more examples. AI being used to score the writing would need to be an exact mirror of FAST writing in order to properly assess, reteach, and analyze data. New teachers would most likely be overwhelmed implementing this program. We absolutely love this. I have taught this before and the problems I saw have all been corrected to make this totally usable. "WRITING, WRITING, WRITING!!" The materials seem to be plentiful, which we worry could be overwhelming. We liked how the company is working to completely align materials to FAST. "EXIT TICKETS" Cumbersome to locate information. A lot of information and may be overwhelming at first but could be a very good source of lesson plans for new teachers. Had a whole parent section and materials to go home and games for families to reinforce. Spiral format and layering between grades gave a constancy. Assessments had grouping and recommendations to speed up teacher's ability to address gaps. Meets minimum criteria. This is our Number 1 pick; if you must choose, please choose this one. Standards based and rigorous material. We enjoyed the UFLI alignment and representation of the BEST standards.
Houghton Mifflin Harcourt	<i>HMH Florida Into Reading</i>	14	26	10	7	23	14	8	102	There were some missing pieces that we did not see evidence of missing a fundamental standards based approach to planning and remediating. Layout is confusing and includes mostly low level questions (DOK 1 and DOK 2). Test questions are NOT aligned to our FAST style questions, we as a county would need to rewrite ALL assessments in order to prepare our students. Missing explicit grammar/writing instruction, this program would be very difficult for new or inexperienced teachers to follow. This curriculum is extremely unclear in many aspects and areas. A lot of "I don't know" to questions from the presenters. The vocabulary routine is strong. Writing is a problem because it does not rely on cold read text based writing. Also, heavily teaches narrative writing. We like the anchor charts, however, so have outdated terminology. We liked the organization of the lesson as a whole, but teachers would need access to multiple texts in order to implement one lesson. This is our favorite. The plan feels choppy and all over the place. It jumps around and gives SAVVAS vibes. It would not be ideal for new teachers. We liked the Know It, Show it book. Basic information was provided for the teachers however it felt that there was a disconnect on why you are doing things and how it fits in with the standards. Providing instruction for students based off there skill level for each lesson was not present, only focusing on skills they should work on and not how to integrate into each lesson to make everyone feel included. There were great teacher recourses online but it was not easy to navigate through the materials or streamlined. a bit cumbersome
McGraw Hill	<i>Florida Wonders</i>	15	28	12	10	28	21	11	126	Excellent program to support all learners, as well as support all experience levels for teachers! Online assessment were clear, and recommendation reports takes a lot of tedious work off the shoulders of the teachers. There was unity throughout the lessons with varied reading skill levels that helps keep high and low skilled readers engaged in the lesson. "Provides multiple resources, but not so many that you are overwhelmed. The online resources offer many options and provides multiple points of data. We are not sure that the small group materials are going to bolster small groups comprehension instruction to the level our kids need. We are not sure how we are going to get all of the Reading, Writing, Lexia, SRA, Social Studies, etc. etc. instruction during the allotted time. Scores are based on materials given to review. Wonders is BEST aligned to our standards and across grade levels. It has a lot of differentiated support for all levels of learners. The opinion of our group is that the leveling of students is an uncomfortable situation. How do they grow out of the group (differentiated leveled readers/groups)?