

2024-2025 K-5 English Language Arts Adoption

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2024-2025

K-5 ELA

Adoption

Timeline

CCDS Adoption Process Checklist

2024-2025 K-5 ELA

Follow FLD0E adoption cycle Review FLD0E Course Call for Next Year	Fall	Supervisor	-	September 4, 2024
Meet with Curriculum Specialists to create a plan for the adoption	Summer	Supervisor		
Contact principals for representatives for each grade band, grade level, and subject area to serve on the Preselection Committees	Fall	Supervisor Curriculum Specialists	End of Sept in the SWB a Google Form to request representatives	Fall 2024
Create Rubric for the review process	August - September	Curriculum Specialists		9/10/2024
Set up face-to-face Preselection Committee Date(s)	January Inservice/Planning Day	Specialists Supervisor		January 3, 2025
Updates to the adoption are placed on the IR Website	As needed	IR Specialist		As needed
Build and manage adoption in Google Products	Summer/Fall	Supervisor/IR Specialist		Fall 2024
Send out Course Call to Publishers and request IT survey be completed by publishers.	August/September	Supervisor/IR Specialist		July 1
Round 1 Elimination: IT reviews survey responses. Eliminate unacceptable technology systems.	September	Supervisor/IR Specialist		September 16, 2024
Request copies from publishers: both physical and online access of materials (Include teacher reviewer and public reviewer).	After IT review	Supervisor/IR Specialist	Requested 09/2024	September - October 2024
Round 2 Elimination: Curriculum Specialists review materials to eliminate those that do not meet the district requirements. Organize publisher presentations - if requested	Fall	Curriculum Specialists	Parents invited: November 5th	November 5, 2024
Create Preselection Committee Review Teams	As needed	Supervisor/IR Specialist		January 3, 2025
Round 3 Elimination: Preselection Committees review materials, complete rubrics, narrow down to top 2	Fall	Specialists	SWB form	Fall 2024
Round 4 Elimination: Top choices are sent to teachers (same grade level/subject area) for review and feedback.	January Inservice Day	Curriculum Specialists	Parents invited, January 3rd	January 3, 2025
Round 5 Elimination: Teacher recommendations are sent to the District Selection Committee for review and preparation of final selection to the Superintendent.	January	Supervisor/IR Specialist	District website, allow for parent comments	January 13-February 10
Permission to Publish: Top Choice is sent to the Superintendent and the Board for public review and comments. Must be 30 (20 working days) days from date of publish to hearing.	February/March	Supervisor/IR Specialist Specialist/Curriculum Specialists		February 24, 2025
Send advertisement to Clay Today	February/March At least 30 days before Board vote	Supervisor		February 2025 to board, ran in Clay Today on February 13, 2025
Final selection presented to the Board for public comment and the Board's vote.	At least 30 days before Board vote	IR Assistant/Supervisor		February, 2025
Must allow 30 days for comments before the selection is final	March/April	Supervisor		April 2025
Purchase as necessary	After Board Vote	IR Specialist		
	May - July	Supervisor		

**District Adoption
Committee
Recommendation
to the
Board**

2024-2025 K-5 ELA Adoption

District Adoption Committee Recommendation

First Choice

Benchmark Education Company
Florida Benchmark Advance, 2026

Second Choice

McGraw Hill LLC, *Florida Wonders*

Teacher Feedback

K-5 ELA Teacher Feedback

Timestamp	Which course do you	Rank	Benchmark Educ	Rank McGraw Hill LL	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
1/13/2025 8:52:	Language Arts 2	Second Choice	First Choice	none	
1/13/2025 8:54:	Language Arts 2	Second Choice	First Choice		Less is sometimes more.
1/13/2025 8:56:	Language Arts K	First Choice	Second Choice		Benchmark more closely allgns to SOR
1/13/2025 9:04:	Language Arts 4	First Choice	Second Choice		I was part of the teacher committee that looked at both. For the most part, in my opinion, these two were very close. I feel like either would meet our needs - as best as they can, with the slight edge to Benchmark. I understand that we have McGraw Hill for SS and Science, so maybe a variety would be best. From primary teachers that I spoke with, most felt that Benchmark suited their needs best.
1/13/2025 9:10:	Language Arts 5	Second Choice	First Choice		The streamlined resources and scripts for the lessons, the clear spotlight benchmarks, guided opportunities for students, and gradual release method.
1/13/2025 9:23:	Language Arts K	Second Choice	First Choice		I have previously used wonders and saw the benefit of it. It is well set up for differentiated instruction in small groups and hones in on reading comprehension. The coordinating big books help students understand the concepts of print and build confidence to independently read. I also like the SEL skills that were built in. Florida Wonders would be my first choice. I think it really works to help students meet benchmarks.
1/13/2025 9:41:	Language Arts 4	First Choice	Second Choice		I like the resource provided for small group and interventions for this choice. It was also the first choice of the counsel
1/13/2025 9:59:	Language Arts 1	First Choice	Second Choice		Benchmark has much stronger phonics/phonemic awareness and works with UFLI
1/13/2025 9:59:	Language Arts 3	First Choice	Second Choice		Strongly aligned to the standards; seemed to have more opportunities for student practice; AI grading for writing
1/13/2025 10:30	Language Arts 4	First Choice	Second Choice		I have experience with Benchmark Advance from a previous county.
1/13/2025 10:45	Language Arts 2	Second Choice	First Choice		Wonders stood out against Benchmark advance due to the stronger writing component, engaging weekly passages, and weekly question sets and graphic organizers.
1/13/2025 10:57	Language Arts 1	First Choice	Second Choice		I have used wonders and was not a fan of the structure of the content.
1/13/2025 11:00	Language Arts 2	Second Choice	First Choice		Wonders looks like it's easier to follow as far as the lessons go. It also looks more appropriate as far as being on grade level material. If I didn't have to choose Benchmark as my second choice, I wouldn't.
1/13/2025 11:58	Language Arts 2	First Choice	Second Choice		The Benchmark Education company provides leveled reading passages, clear learning objectives, and robust assessment opportunities. Also, it aligns with established curriculum standards.The visuals and layouts of Benchmark Education materials are engaging for young readers.
1/13/2025 12:04	Language Arts 1	Second Choice	First Choice		I really liked the think aloud clouds, graphic organizers, the vocabulary pictures and words embedded into each unit. Also I loved the decodable readers that are online and the printable version. I think the wonders program offers a more well-rounded approach to teaching reading than the Benchmark Advance. Thank you for your time.
1/13/2025 12:09	Language Arts 2	First Choice	Second Choice		The McGraw Hill Science and SS is lacking so I am afraid the ELA will be the same
1/13/2025 12:58	Language Arts 5	First Choice	Second Choice		The amount of resources and planning available.
1/13/2025 13:03	Language Arts 1	Second Choice	First Choice		While I think both options can be a little better in areas, Florida Wonders is more first grade friendly and its online portal more usable. I think some of the vocabulary in Florida Benchmarks is to high for a lot of the first graders that we get for example: Industrious was used in one of their readings. Wonders while having vocabulary as well, it is more on the students level and highlighted. Wonders has more interactive online components like games, practice, and songs for the students and teachers to utilize as well. Florida benchmark was harder to navigate and did not look like it had a lot of resources.
1/13/2025 14:15	Language Arts 2	First Choice	Second Choice		I like the short stories in the Benchmark program
1/13/2025 14:30	Language Arts K	First Choice	Second Choice		I found the Benchark Website easier to navigate. I liked the writing component for the student workbooks.
1/13/2025 14:30	Language Arts 1	First Choice	Second Choice		I liked the Benchmark website easier to navigate. I liked the writing component of the student workbooks.
1/13/2025 15:25	Language Arts 3	Second Choice	First Choice		Benchmark seems overwhelming
1/13/2025 16:57	Language Arts 2	Second Choice	First Choice		The Florida Wonders book looked more kid friendly and the online navigation was easier for me.
1/13/2025 21:27	Language Arts 2	Second Choice	First Choice		I found the Florida Wonder curriculum to be easy to function. I liked that BEST text were included in their planning (I saw Mango, Abuela, and Me). I like the fluency assessments and weekly assessments. I found the assessments to mirror the STARR closely. I really liked all the ELL components. The stories also appear student friendly and I believe they would engage students. I also think that we could put this together well with Fundatons.
1/14/2025 7:11:	Language Arts 2	Second Choice	First Choice		n/a
1/14/2025 8:28:	Language Arts 4	First Choice	Second Choice		Reading the comments, it seems that benchmark would be the better choice
1/14/2025 9:02:	Language Arts 3	First Choice	Second Choice		Benchmark has great FAST testing materials.
1/14/2025 10:29	Language Arts 2	First Choice	Second Choice		Benchmark seems more rigorous and offers more for primary grades in terms of writing and phonics.
1/14/2025 12:07	Language Arts 2	Second Choice	First Choice		The content is more to a teacher and students' liking.
1/14/2025 12:20	Language Arts 1	Second Choice	First Choice		As part of the selection committee I was able to attend the presentations on January 3rd, and I feel like this has the most aligned, standards-based options among the three.
1/14/2025 15:04	Language Arts 2	Second Choice	First Choice		I have taught Wonders before and liked it a lot.

K-5 ELA Teacher Feedback

Timestamp	Which course do you	Rank	Benchmark Educ	Rank McGraw Hill LL	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
1/14/2025 15:09	Language Arts 2	Second Choice	First Choice		Wonders is the program that best aligns to our grade level standards. This would not put added stress and time on us to find outside supports to align with the standards.
1/14/2025 15:09	Language Arts 2	Second Choice	First Choice		Wonders showed more standard based language that align with BEST Standards. I also noticed that they include a lot of specific guidance for ELL students at different levels of language proficiency.
1/14/2025 15:10	Language Arts 2	Second Choice	First Choice		The materials and scope and sequence more align with our needs.
1/14/2025 15:34	Language Arts 1	Second Choice	First Choice		I liked the scaffolding .
1/14/2025 15:34	Language Arts 1	Second Choice	First Choice		ELL scaffolds and lessons include gradual release model.
1/14/2025 21:53	Language Arts 3	Second Choice	First Choice		liked better
1/15/2025 8:34	Language Arts 4	Second Choice	First Choice		McGraw Hill lines up with Florida Rigor much better.
1/15/2025 15:45	Language Arts 1	First Choice	Second Choice		Our team looked over the materials and feel that FL Benchmark was overall much more 1st grade friendly.
1/16/2025 9:10	Language Arts 1	First Choice	Second Choice		Benchmark aligns with the standards, content is cohesive, and pictures look colorful and engaging.
1/16/2025 13:15	Language Arts 5	Second Choice	First Choice		Based on the material and the website set up, Benchmark would be my first choice. However, after reviewing both of them, McGraw Hill is more clear in the set up / obvious alignment with the standards. Benchmark does not seem to clearly align the standards, as much as I liked the material they presented. This is a brief summary of why I chose McGraw Hill as my first choice.
1/16/2025 14:23	Language Arts 5	First Choice	Second Choice		Interactive, multiple resources for struggling students
1/17/2025 9:50	Language Arts 5	First Choice	Second Choice		I like the rigor of the assessments provided in Benchmark over the Wonders. Both have similar text and passages but if I want to have a way to track my students understanding of standards without having to use more resources I prefer Benchmark over Wonders.
1/18/2025 17:17	Language Arts 2	First Choice	Second Choice		After looking at both curricula, I prefer Benchmark. Benchmark's scope and sequence is better aligned to our district's scope and sequence. I found all the instructional materials to be more easily accessible whereas for Wonders, I was a little overwhelmed and confused by how to access all the materials. What really stood out to me was the amount of supplemental materials included with Benchmark. There are videos, songs, chants, games, and printable small group activities that I feel will really help support our students' learning and building of their background knowledge as well as make connections to their lives. There are also home connection reading activities that can be sent home as ways of informing parents of how best to support their child with their reading at home, which I feel is very helpful as lots of parents may not know how to help or what they can do on their end to support. I also really like how there are several stories that can be read throughout the week instead of just having one big anchor text. That way students are able to practice the skill with other stories and allow for more student-centered learning as they are able to read and practice for themselves more readily.
1/19/2025 8:49	Language Arts 3	Second Choice	First Choice		I talked with another teacher that used Benchmark in a different county and there were not a lot of positive things to be said about this program.
1/19/2025 13:09	Language Arts K	Second Choice	First Choice		Florida Wonders was a little easier to navigate the student activities on the computer than the Benchmark curriculum. As I navigated the teacher information, I wasn't able to get to the Teacher's Edition but that may have been user error. I am more comfortable with the "book" teacher edition than digital but I was able to see most of the information. I didn't particularly care for the digital writing portion. I couldn't get the "pencil" to write on the line but if I play with it a little more it may become easier.
1/21/2025 10:14	Language Arts 4	First Choice	Second Choice		Benchmark seems better suited for the fourth grade needs. Also, sometimes we have issues with the McGraw Hill website.
1/21/2025 10:14	Language Arts 5	First Choice	Second Choice		Benchmark has a great writing program.
1/21/2025 10:15	Language Arts 1	Second Choice	First Choice		
1/21/2025 10:16	Language Arts 5	Second Choice	First Choice		I think the supportive materials look stronger.
1/21/2025 10:16	Language Arts 1	Second Choice	First Choice		na
1/21/2025 10:17	Language Arts 2	First Choice	Second Choice		I'm more familiar with teaching using Benchmark Advance.
1/21/2025 10:18	Language Arts 4	First Choice	Second Choice		Aligns better with standards, ease of use & material
1/21/2025 10:20	Language Arts 3	Second Choice	First Choice		I know this was not in the materials to review, but I researched each option in some third grade Facebook groups (I know, not scientific research), and almost every single comment about Benchmark Advance is overwhelmingly NEGATIVE. These are the same comments I find when I search about Savvas. Savvas looked good at first but was horrible, and teachers in the field using Benchmark Advance absolutely hate it...just like Savvas. We were burned once, hate to be burned again.
1/21/2025 10:21	Language Arts 2	Second Choice	First Choice		McGraw Hill was more colorful for students. It was user friendly for younger students. The stories were more relatable and friendly.
1/21/2025 10:22	Language Arts 3	First Choice	Second Choice		Liked the content better
1/21/2025 10:29	Language Arts 4	Second Choice	First Choice		I like the links between McGraw Hill including Science and Social Studies.
1/21/2025 10:29	Language Arts K	Second Choice	First Choice		NA
1/21/2025 10:32	Language Arts 4	Second Choice	First Choice		Students ease of use since they use McGraw Hill for Social Studies and Science already.
1/21/2025 10:36	Language Arts 3	First Choice	Second Choice		I have used Benchmark Advance in the past. I loved it.
1/21/2025 10:49	Language Arts 3	Second Choice	First Choice		it matches other curriculum
1/21/2025 10:56	Language Arts 1	Second Choice	First Choice		Florida Wonders has more interactive online activities that would be great for students to have access to.

K-5 ELA Teacher Feedback

Timestamp	Which course do you	Rank	Benchmark Educ	Rank McGraw Hill LL	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
1/21/2025 10:58	Language Arts 3	Second Choice	First Choice		After looking through both sets of materials, I feel that McGraw Hill would better suit my third grade students. The stories are more interesting and engaging. The standards are integrated in the lessons, which I feel is extremely beneficial and makes it easier than trying to find separate lessons that cover the standards. The stories do seem a bit harder, but I know that it will help push my students to become more strategic readers and hopefully find the joy of reading!
1/21/2025 11:04	Language Arts 3	First Choice	Second Choice		First choice seemed to be more aligned
1/21/2025 11:21	Language Arts 1	First Choice	Second Choice		Duval does wonders and I haven't heard good things from friends there. I also heard it's out of order
1/21/2025 11:25	Language Arts 4	Second Choice	First Choice		I was on the textbook adoption committee and after looking through all of the materials, McGraw Hill Wonders suits upper elementary students best. The questions align with our BEST standards and the FAST questions stems.
1/21/2025 11:31	Language Arts 4	Second Choice	First Choice		n/a
1/21/2025 11:33	Language Arts 1	First Choice	Second Choice		I was told Wonders is not the best curriculum to use by every teacher I have asked and that it does not go in order by their learning ability, expecting too much at the beginning of the year and not enough at the end.
1/21/2025 11:44	Language Arts 3	Second Choice	First Choice		I chose McGraw Hill LLC because I felt that it imbedded phonics into the material.
1/21/2025 11:52	Language Arts 5	First Choice	Second Choice		I'm not very fond of mcgraw hills organization of material
1/21/2025 12:11	Language Arts K	Second Choice	First Choice		The McGraw Hill Florida Wonders is student friendly and has a bunch of materials for the teachers to use for all students and assessments.
1/21/2025 12:17	Language Arts 3	First Choice	Second Choice		The rigor of benchmark assessments better aligns with our district provided synergy test. The scope and sequence of benchmarks also makes more logical sense to ensure student success.
1/21/2025 12:24	Language Arts 1	First Choice	Second Choice		we teach standards, match curriculum to that and stop changing it every other year. Children need consistency and teachers need to be familiar with materials to properly dive into the standard.
1/21/2025 12:44	Language Arts 5	Second Choice	First Choice		I have personally used Benchmark and the passages are not grade friendly. There is no way that a teacher can cover 8 benchmarks in one day. The benchmarks are often not aligned with the stories, poems, or passages. Florida Wonders from what I can see, the passages are aligned with the Benchmark and I love the student workbook.
1/21/2025 13:03	Language Arts 3	First Choice	Second Choice		I love the material and how similar it is to what the students see on their synergy tests as well FAST.
1/21/2025 13:13	Language Arts 2	Second Choice	First Choice		Text is easy to read and I liked that the assessments are similar to the FAST 3rd grade test.
1/21/2025 13:14	Language Arts 4	First Choice	Second Choice		FBA includes assessments for each unit. It is great that it also aligns to the simple view of reading.
1/21/2025 13:20	Language Arts 2	Second Choice	First Choice		I like how the McGraw Hill matches Science and Social Studies. I also like how it is more kid friendly and has all ELA components like writing.
1/21/2025 13:25	Language Arts K	Second Choice	First Choice		It seems to be a more comprehensive program.
1/21/2025 14:22	Language Arts 1	Second Choice	First Choice		I choose Wonders first because I feel the phonics moves slower and less is introduced all at once. I also like the progress monitoring weekly tests better than Benchmark's weekly tests.
1/21/2025 14:27	Language Arts 2	First Choice	Second Choice		I like the reading material packets offered with the benchmark program.
1/21/2025 14:34	Language Arts 5	Second Choice	First Choice		Better student engagement
1/22/2025 4:06	Language Arts K	First Choice	Second Choice		In the feedback from one of the attached documents, someone commented WRITING WRITING WRITING about the Florida Benchmark, that made it stand out as our students as a whole need so much more exposure to WRITING! <3
1/22/2025 9:22	Language Arts 2	Second Choice	First Choice		After reading the reviews from the panel, Florida Wonders seems to be a great fit for balanced literacy. It aligns well with our standards among the grade levels.
1/22/2025 10:46	Language Arts 4	First Choice	Second Choice		Aligns tightly with Florida ELA Standards (B.E.S.T.). Offers a variety of leveled texts for differentiated instruction. Strong focus on equity and diversity, providing materials with diverse perspectives. Includes scaffolded supports for struggling readers and ELLs. Emphasizes critical thinking, analytical reading, and text-based writing.
1/22/2025 11:31	Language Arts 5	First Choice	Second Choice		Florida Benchmark Advance has more tools and a variety of links and support and most importantly it has a digital access and links to additional supporting documentation.
1/22/2025 13:15	Language Arts 5	First Choice	Second Choice		I was a part of the committee that reviewed the three curriculum companies' materials. My team found that the Benchmark series was hands down the best for writing instruction.
1/22/2025 14:01	Language Arts 2	First Choice	Second Choice		FI Benchmark seems more aligned with our standards
1/22/2025 15:25	Language Arts 5	First Choice	Second Choice		Florida Benchmark Advance is better aligned to standards and has better writing materials and supplemental options
1/22/2025 15:49	Language Arts 1	Second Choice	First Choice		Even though I have a PASSION for UFLI and I LOVE the UFLI alignment with the Benchmark Advance, I think Wonders had the whole package. When we think about new teachers especially, I think Wonders has the most bang for the buck. It incorporates all areas necessary to teach reading and it's very easy to navigate and follow!
1/22/2025 16:06	Language Arts K	Second Choice	First Choice		Online easy for the teachers and students. easy to follow for new teachers
1/22/2025 17:34	Language Arts 2	Second Choice	First Choice		I like the organization and set up of Florida Wonders by McGraw Hill. It seems to be more user friendly and is organized into thematic units. I did not like how the online program for Benchmark advance was set up. Also they only gave us access to preview 5 days instead of the entire program.

K-5 ELA Teacher Feedback

Timestamp	Which course do you	Rank	Benchmark Educ	Rank McGraw Hill LL	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
1/23/2025 11:08	Language Arts K	First Choice	Second Choice		Benchmark advance provides strong decodable readers, the scope and sequence is aligned with best standards and includes strong writing components embedded.
1/23/2025 13:32	Language Arts K	Second Choice	First Choice		Appears to be more inline with our standards and teaching practices
1/23/2025 13:45	Language Arts 5	Second Choice	First Choice		Higher scores on the summary spreadsheet and familiarity with the company's materials.
1/23/2025 14:31	Language Arts 1	First Choice	Second Choice		Benchmark seems to be all encompassing with built in phonics, handwriting and comprehension. There is little room for teachers to have to come up with their own material and have to plan their own activities. I feel that it will meet students needs, help to get first graders reading by meeting them at their level vs their end goal as well as provide opportunity to take grades. It provides teachers with so much more than the current curriculum. It is user friendly and easy to navigate for beginning teachers and veterans.
1/24/2025 15:19	Language Arts 4	Second Choice	First Choice		I feel like the students will be more interested in the content from McGraw-Hill. Blends with Social Studies and has great common assessment.
1/25/2025 12:36	Language Arts 4	Second Choice	First Choice		I looked at both products online. Of the two Wonders seemed more teacher/student friendly. Wonders also has a spelling/grammar practice book which I hope students will receive. It looked more "engaging" than STM. I also asked teachers from other counties who have used/currently using Benchmark - very few had positives to say about the curriculum. More positive feedback about Wonders. With that said, I am sure we will need to supplement for interventions and small group.
1/27/2025 7:21:	Language Arts 4	First Choice	Second Choice		Benchmark aligns with the Science of Reading
1/27/2025 7:32:	Language Arts 3	Second Choice	First Choice		The McGraw Hill is more streamlined and I feel like it is more user friendly for both teachers and students.
1/27/2025 8:00:	Language Arts 5	First Choice	Second Choice		Inclusion of an adequate writing program.
1/27/2025 8:04:	Language Arts K	Second Choice	First Choice		the data you showed in the link
1/27/2025 8:12:	Language Arts K	First Choice	Second Choice		Based on looking in the links of each
1/27/2025 8:15:	Language Arts 3	First Choice	Second Choice		I have used it in the past it is a great program.
1/27/2025 9:40:	Language Arts 2	First Choice	Second Choice		Benchmark Advance does a better job aligning to our states standards with the least amount of supplemental materials being needed compared to McGraw Hill.
1/27/2025 10:24	Language Arts 1	First Choice	Second Choice		kid friendly
1/27/2025 11:15	Language Arts 1	Second Choice	First Choice		.
1/27/2025 11:38	Language Arts 2	Second Choice	First Choice		Florida Wonders was very easy to navigate. I enjoyed the questions on the sides on that helped students comprehend what they were doing. Florida Wonders seemed to support the learning of all learners. Benchmark was extremely difficult to navigate.
1/27/2025 13:08	Language Arts 5	First Choice	Second Choice		I believe Benchmark is more rigorous and has more resources for 5th grade. Based on the rubric provided Benchmark scored the highest for my team!
1/27/2025 14:32	Language Arts 3	Second Choice	First Choice		Student materials were more engaging.
1/27/2025 15:41	Language Arts 4	Second Choice	First Choice		I liked the way it is organized- seems to be more user friendly
1/27/2025 16:42	Language Arts 5	Second Choice	First Choice		McGraw Hill has many useful texts and the question stems are wonderful. I also prefer their writing over Benchmark, which is very important. I have taught Benchmark "with fidelity" and it can be effective, but not if done in the manner as the curriculum instructs. I like the booklet/passages pieces, but that is all I like about it...for the most part.
1/27/2025 21:54	Language Arts 3	Second Choice	First Choice		The assessments, user friendly, aligned to the FAST, morphology, and phonics.
1/28/2025 8:39:	Language Arts 2	First Choice	Second Choice		Benchmark Advance looks to be more aligned to the science of reading with stronger phonics instruction included. Wonders feels more like a basal reader and I don't want that.
1/28/2025 12:21	Language Arts 1	First Choice	Second Choice		There were more opportunities for hands on instruction for the younger grades
1/28/2025 13:09	Language Arts 1	First Choice	Second Choice		More appropriate for primary students. McGraw Hill is not user friendly for younger students.
1/28/2025 15:02	Language Arts 2	Second Choice	First Choice		The McGraw Hill was user friendly for the children, aligned with BEST Standards and the format is familiar to teachers.
1/28/2025 15:11	Language Arts 2	Second Choice	First Choice		It aligns with our BEST standards, and it looks to be user friendly. Streamlined. Students have guided opportunities to interact with text.
1/28/2025 15:33	Language Arts K	First Choice	Second Choice		I appreciate the routine it would be able to give my future students.
1/28/2025 15:35	Language Arts K	Second Choice	First Choice		The first choice stands out above my second choice because it looks more developmentally appropriate and aligns more with the benchmarks.
1/29/2025 8:11:	Language Arts 4	Second Choice	First Choice		I like the unit tests in Wonders more. I think they look more like FAST questioning.
1/30/2025 0:49:	Language Arts 1	Second Choice	First Choice		I like McGraw Hill's grammar book and writing book. Overall I felt it offered more than Benchmark. Also, I did not like the grammar book for Benchmark, it looked boring and I feel like the kids would have a hard time writing in the spaces provided.
1/31/2025 13:46	Language Arts 3	Second Choice	First Choice		The stories look captivating for the students and I like the writing companion guide, as well as the FAST companion guide.
2/4/2025 13:32:	Language Arts 3	First Choice	Second Choice		I preferred the organization of the TE and liked the format of the student materials.
2/5/2025 15:29:	Language Arts 3	Second Choice	First Choice		I enjoyed the colorful engaging workbook.
2/6/2025 11:28:	Language Arts 1	First Choice	Second Choice		Phonics and sight word weekly progressions are logical and appropriate.
2/6/2025 11:31:	Language Arts 1	First Choice	Second Choice		Logical and grade appropriate progression of phonics and sight words
2/6/2025 12:02:	Language Arts 3	First Choice	Second Choice		Benchmark provides a more elevated level of rigor that will benefit our students for the FAST.

K-5 ELA Teacher Feedback

Timestamp	Which course do you	Rank	Benchmark Educ	Rank McGraw Hill LL	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
2/6/2025 12:03:	Language Arts 2	Second Choice		First Choice	More aligned with standards. Better pages for students. Familiar layout for teachers. Vocabulary words are highlighted. Vocabulary is a huge part of the STAR test
2/6/2025 12:06:	Language Arts 4	First Choice		Second Choice	I have used Benchmark Education Company, Florida Benchmark Advance at a previous district and found it to meet the necessary requirements as a substantial curriculum/resource to teach ELA. It has a lot of components that when used together assists in providing highly effective lessons.
2/6/2025 12:07:	Language Arts 3	First Choice		Second Choice	Previously used Benchmark Advance curriculum and found it to be effective in third grade. Everything you need is in one kit.
2/6/2025 12:11:	Language Arts 4	Second Choice		First Choice	I have used Benchmark advanced in Alachua county. It is just ok. I do not like the magazines for the students. Things get lost and ripped and its hard to go back to past resources when building on previous lessons. I also enjoy Mc Graw hill Social studies so think I will like it for reading as well. The website seems to have a lot of resources for multi-level learning.
2/6/2025 12:14:	Language Arts 2	Second Choice		First Choice	I like the McGraw Hill website better.
2/6/2025 12:17:	Language Arts K	Second Choice		First Choice	User friendly for kindergarten, covers standards
2/6/2025 12:19:	Language Arts 5	Second Choice		First Choice	Provides multiply points of data
2/6/2025 12:44:	Language Arts 1	First Choice		Second Choice	I have used wonders and I believe it is not the best program to enhance our teaching of reading. I hope that we can follow the science of reading and target instruction.
2/6/2025 12:45:	Language Arts 1	Second Choice		First Choice	I feel like wonders sets a better foundation for younger readers.
2/6/2025 12:46:	Language Arts 4	Second Choice		First Choice	Reading specialists (Doctorate Degrees) design the curriculum
2/6/2025 12:46:	Language Arts 2	Second Choice		First Choice	I am familiar with McGraw Hill
2/6/2025 12:54:	Language Arts 5	Second Choice		First Choice	Explicit Instruction – Students are introduced to the new skill before they are asked to perform it. Sequential Instruction (Scope and Sequence) – There is a detailed scope and sequence including a list of specific skills taught, a sequence for teaching the skills over the course of the year, and a timeline showing when skills are taught (by week, month, unit).
2/6/2025 13:22:	Language Arts 1	First Choice		Second Choice	It seems that the first choice has better phonics than the other.
2/6/2025 13:42:	Language Arts 3	First Choice		Second Choice	I feel Benchmarks would reach our standards better
2/6/2025 13:49:	Language Arts 4	Second Choice		First Choice	McGraw hill was much more organized, it included a lot of writing and it aligns with the state standards at a higher level with more rigor than Benchmark.
2/6/2025 14:21:	Language Arts 3	First Choice		Second Choice	I love the schoolwide aspect of it where we can coordinate learning from grade level to grade level. If I recall I also like the phonics component that is embedded rather than supplemental.
2/6/2025 14:21:	Language Arts 4	First Choice		Second Choice	Florida Benchmark follows along with the BEST Standards and gives test that uses the same questions stems.
2/6/2025 14:52:	Language Arts 1	First Choice		Second Choice	I believe Benchmark is a better resource to see where the students' skills are at certain points of the year. With its embedded assessments to track growth over the year, it is easier to make decisions to help support them and compare them to the first grade standards.
2/6/2025 15:34:	Language Arts 3	Second Choice		First Choice	Standards based, assessments
2/6/2025 15:36:	Language Arts 3	Second Choice		First Choice	Book and ease of use
2/6/2025 16:19:	Language Arts 3	Second Choice		First Choice	I am familiar with Wonders.
2/6/2025 17:35:	Language Arts 1	First Choice		Second Choice	Benchmark Education has a nice platform arrangement that allows the teacher to work with students with daily instruction. The videos, digital components and decodable readers for early elementary look fun for children to enjoy. Plus the decodable readers have lesson plans.
2/6/2025 18:12:	Language Arts 4	Second Choice		First Choice	McGrawHill seems to have a lot more resources for whole group and small group. It aligns with FL benchmarks & BEST standards.
2/6/2025 18:26:	Language Arts 2	Second Choice		First Choice	Wonders has spotlight benchmarks clearly identified with each unit and does not have an overwhelming amount of benchmarks at a time. Benchmark Advance includes many benchmarks for each unit.
2/6/2025 19:11:	Language Arts K	Second Choice		First Choice	I like McGraw Hill as my first choice. It has many components built into the curriculum. It incorporates, turn and talks, essential questions, writing, etc. I liked the stories too. There seems to be an online part that is nice. I felt that it was easier to get around and more user friendly.
2/6/2025 20:39:	Language Arts 1	Second Choice		First Choice	The content is aligned to Florida standards. The materials seem easier to use for instruction.
2/6/2025 22:56:	Language Arts 1	First Choice		Second Choice	I feel the scope and sequence for Benchmark is better for primary students. Wonders could be an excellent choice for older students, but Benchmark is more appealing to me from a Phonics perspective.
2/7/2025 1:15:3	Language Arts 4	Second Choice		First Choice	I believe Florida Wonders has more to offer. The shared reading texts are what really stuck out to me. The questions off to the side stood out to me. There's more opportunities for students to stop, discuss with whole group, peers, or answer individually. The website for both teacher and student view is much more user friendly.
2/7/2025 7:37:3	Language Arts 1	First Choice		Second Choice	I love all the resources that come with Benchmark Advance and the phonics and reading support it gives on all grade levels.
2/7/2025 7:53:4	Language Arts K	Second Choice		First Choice	I have used Wonders in the past. This is a great curriculum. It is user friendly and developmentally appropriate for students. Benchmark Advance is none of these things.

K-5 ELA Teacher Feedback

Timestamp	Which course do you	Rank	Benchmark Educ	Rank McGraw Hill LL	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
2/7/2025 8:12:0	Language Arts 5	Second Choice	First Choice		"This curriculum has streamlined teacher resources and scripts within the lessons. There are spotlight benchmarks with each reading, as well as stacked Florida benchmarks within each lessons. Students have guided opportunities to interact with the text. Lessons include the gradual release model, scaffolded supports, ELL scaffolds leveled by ESOL need, and multiple opportunities to write in response to reading." I believe it is the first choice because it includes or learning groups and provides different tools and means to deliver instruction at the scholar's instructional level not the frustrational level.
2/7/2025 8:42:2	Language Arts 5	Second Choice	First Choice		I prefer this curriculum because of the integration between reading, writing, and social studies. I felt that instead of having two sets of curriculum this would be an incredible way to teach both standards. I also loved the programs available through McGraw and the safe, interactive writing games that would help students love writing without realizing they are learning. By far, my favorite and overall pick.
2/7/2025 8:49:1	Language Arts 2	Second Choice	First Choice		Based on polling other teachers that are using both products, Wonders is terrible, but is the lesser of two evils when it comes to those two choices.
2/7/2025 11:37:4	Language Arts 5	First Choice	Second Choice		I like how aligned it is with the fast, the exit tickets already made, and a parent section.
2/7/2025 13:30:	Language Arts K	First Choice	Second Choice		User friendly
2/7/2025 15:29:	Language Arts 5	First Choice	Second Choice		The Florida Benchmark Advance appears more user friendly to me for both students and teachers. The layout was straightforward and the materials supplied for the students, both the materials themselves and the way they were delivered, seem advanced beyond Florida Wonders.
2/7/2025 15:42:	Language Arts 5	First Choice	Second Choice		Benchmark Education provides the variety of teaching tools needed in today's classroom far superior to Wonders.
2/7/2025 15:46:	Language Arts 5	Second Choice	First Choice		I have taught from Benchmark Advance and the lessons and some of the questions are not aligned to the Benchmark. There would be at least 8 Benchmarks expected to be taught in one day, passages are not aligned to grade level/
2/7/2025 16:07:	Language Arts 4	First Choice	Second Choice		After reviewing the materials and the websites I found Benchmark Education to be more user friendly. The Quality of the readings seemed to be more rigorous and allow for students to read multiple passages to learn a standard vs. the same one repeatedly. The integration of writing, grammar, and vocabulary seemed to be seamless and well connected.
2/8/2025 11:06:	Language Arts 1	Second Choice	First Choice		I previously used my second choice at another school and did not think it had enough focus on phonics. I also like the online components for my first choice.
2/8/2025 15:15:	Language Arts 5	First Choice	Second Choice		BEST standard practices
2/9/2025 12:33:	Language Arts 3	First Choice	Second Choice		The Benchmark curriculum seems to promote rigorous thinking and growth. I like the phonics program resources with the decodables having no pictures and a decodable for each lesson and I love the SEL component that is built into the curriculum that I think has been missing. I also really like that the whole school will be on the same subject area. That will be conducive to vertical planning. I like how the assessments mirror how the FAST will look on the computer and that they are on color. I just don't think are long enough to promote reading endurance.
2/9/2025 12:35:	Language Arts 3	First Choice	Second Choice		Benchmark seems to promote rigorous, high level thinking and growth. It has a good phonics program and I love the SEL part that is built in to the curriculum. I think the SEL component has also been lacking in what we currently have. The alignment with UFLI is also a plus as it can help tier 2 readers stay engaged and close gaps. I also like the phonics program resources with the decodables having no pictures and a decodable for each lesson. I also liked the fluency tests and the ELD components that are embedded. Additionally having the whole school on the same subject area can be conducive to vertical planning and enhancing the school community. The portfolios in the Benchmark text accurately reflect the question stems of the FAST. I also like how the Assessments mirror the FAST in appearance (on the computer) and are in color, however I don't think that they are long enough to promote the reading endurance necessary for the FAST (at least for the portfolio). A wonder I have about this is can you shut off the audio for questions being read? Also, I don't love the editing component of questions on the assessments but understand its importance.
2/9/2025 13:36:	Language Arts K	Second Choice	First Choice		Experience with McGraw Hill Excellent program for Kindergarten.
2/9/2025 17:12:	Language Arts 3	First Choice	Second Choice		It is more user friendly, and it seems to be more student friendly as well compared to McGraw Hill.
2/9/2025 18:42:	Language Arts K	First Choice	Second Choice		I teach multiple grades. I ranked the choices this way because I am familiar with Benchmarks. I like all the resources provided all resources are purchased and provided to all teacher. Partial kits don't help.
2/9/2025 19:32:	Language Arts 3	First Choice	Second Choice		I love online assessments. They provide tools, drag and drop and highlight answers. It will benefit our students with the same format as the FAST.
2/9/2025 19:49:	Language Arts 5	Second Choice	First Choice		I love the various opportunities to practice the skill as well as writing. I love how the units flow and that the standards are stacked really well. I liked the size of the text (not overwhelming) and the corresponding activities.
2/9/2025 21:20:	Language Arts 3	Second Choice	First Choice		not sure

**Preselection
Committee
Summary
of
Recommendation
Forms**

K-5 Preselection Committee Overall Recommendation				
Publisher	Title	First Choice	Second Choice	Third Choice
Benchmark	Florida Benchmark Advance © 2026	4	4	0
Houghton Mifflin Harcourt	HMH Florida Into Reading	1	1	6
McGraw Hill	Florida Wonders	3	3	2
		Overall Rating by Review Groups (8 total)		

Date: 01/03/2025

Clay County District Schools Instructional Materials Adoption Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2019-2025 K-5 ELA Edition Grade Level: multi Publisher: Benchmark

Textbook/Program Title: Benchmark Advance

Strengths: Spiral review, intentional knowledge building within & across grade levels, emphasis on manipulatives

Weaknesses: organizational consideration w/ numerous resources

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: It is respectful of our scholars and teachers. The text looks interesting and engaging.

Online Evaluation Form Completed by: Kellie Rodifer

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Kellie Rodifer	District	Kellie Rodifer
Amber Rockwell	↓	Amber Rockwell
Jennifer Johnston		J. Johnston
Robin Rae		Robin Rae

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: [redacted] Grade Level: 3 Publisher: Benchmark Advance

Textbook/Program Title: Benchmark Advance

Strengths: Exit tickets ; Standards aligned, good amount of practice
good pacing, PORTFOLIO for 3rd!

Weaknesses: its a lot of stuff. Will we be able to implement
all of it?

Comments: Seems user friendly and is Not unclear.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: This program is overall the most comprehensive
and teacher/student friendly. It aligns w/ standards; has a portfolio for 3rd.

Online Evaluation Form Completed by: Mona White

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Patricia Martinez	FIE	<i>[Signature]</i>
Susan Morrell	LES	<i>Susan Morrell</i>
Sarah Artzer	HBE	<i>Sarah Artzer</i>
Mona White	CGE	<i>Mona White</i>

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2017 Florida B.E.S.T. Edition Grade Level: 5 Publisher: Benchmark

Textbook/Program Title: Florida B.E.S.T. Edition

Strengths: All tests/quizzes are aligned to FAST assessments!!
Writing resources that are plentiful and amazing!
Very rigorous & great/scripted tools for new teachers.

Weaknesses: Overwhelming with material, but it's better
to have & not need, not much differentiation (within
texts)

Comments: Seems like a well researched, rigorous
program

1/3 :)

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 148 out of 160

Explain your rating: Great & aligned directly to FAST & BEST
standards, plentiful of resources & tools.

Online Evaluation Form Completed by: Jenny Lee

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Anissa Stutz	OPE	Anissa Stutz
Rena Alexander	POE	R. Alexander
Ashley Batts	SBJ	Ashley Batts
Nicole Thompson	TBE	Nicole Thompson
Jenny Lee	LES	Jenny Lee

*Need additional space? Use the back of this form.

Date: 11/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2025-26 K-5 ELA Adoption Grade Level: K-5 Publisher: Benchmark Advance

Textbook/Program Title: Benchmark Advance

Strengths: Directly addresses benchmarks. Easy to find supplemental materials. Unity through out grades is a nice feature. Parent portal available. Multiple examples of scripts for teachers to chose from.

Weaknesses: Might be overwhelming for those who are shifting methods.

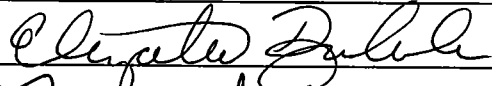
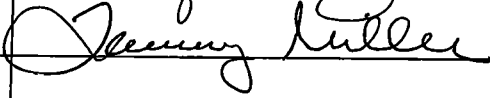
Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3
Explain your rating: Provided the most resources and tools for student and teacher success.

Online Evaluation Form Completed by: Elizabeth Buschbacher

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Elizabeth Buschbacher	ROE	
Tammy Miller	FIE	

*Need additional space? Use the back of this form.

Date: _____

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2019-2020 K-5 ELA Adoption Grade Level: K Publisher: HMH

Textbook/Program Title: Into Reading

Strengths: Online platform, interactive videos w/ cards, lots of materials that are teacher friendly.

Weaknesses: Benchmarks are hard to find.

Comments: Ease of use for all teachers.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1st out of 3
Explain your rating: Best met needs w/ little supplementing.

Online Evaluation Form Completed by: _____

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Misty Smith	OPE	Misty Smith
Kristen Tully	FIE	Kristen Tully
Lisa Schiller	WES	Lisa Schiller
TeAndria McDonald	DDE	TeAndria McDonald
Robbin Williams	MCE	Robbin Williams
Janice Childress	LES	Janice Childress

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: XXXXXXXXXX Grade Level: 1st Publisher: McGraw Hill

Textbook/Program Title: McGraw Hill Wonders

Strengths: Best aligned to our standards and across grade levels. It has a lot of differentiated support for all level learners.

Weaknesses: Vertical alignment of standards?

Comments: _____

Committee Consensus:

First 13 / 3

OVERALL rating of this material compared to others reviewed for this course: 149 out of 160

Explain your rating: _____

Online Evaluation Form Completed by: Jessica Willis

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Brittany Morris	MBE	Brittany Morris
Michelle Barnes	AES	Michelle Barnes
Sarah Doyle	DOE	Sarah Doyle
Megan Lancaster Cook	DIS	Megan Lancaster Cook
Lauren Studer	SLE	Lauren Studer
Jessica Willis	TBE	Jessica Willis

*Need additional space? Use the back of this form.

Date: 01/03/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: [REDACTED] Grade Level: 4 Publisher: McGraw

Textbook/Program Title: Wonders Florida McGraw Hill

Strengths: spiral review, ELL supports, units include integration of knowledge. Graphic organizers support comprehension and writing.

Weaknesses: scope/sequence - needs to include page numbers

Comments: DOK levels included, explicit instruction provided to help all experience levels. Routine handbook provided!!!

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: excellent alignment - this would be easy to follow for all experience levels.

Online Evaluation Form Completed by: Alli Atwater

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Alli Atwater	SPS	Alli Atwater
Kimberly Bowie	OPE	Kimberly Bowie
Leslie Etain	TES	Leslie Etain
Virginia Parsons	MRE	Virginia Parsons

*Need additional space? Use the back of this form.

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: [redacted] Grade Level: 2 Publisher: McGraw Hill

Textbook/Program Title: FL Wonders

Strengths: Well structured lessons & scope and sequence. Good supports for all abilities & ELL students. easy to follow writing routines

Weaknesses: phonics (hard to explore the hands on materials that would be provided)

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: scope / sequence - differentiation, ELL - instructional routine book is helpful

Online Evaluation Form Completed by: Elizabeth Crane

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Breanna Mallory	RVE	Brian Mulley
Elizabeth Crane	CGE	Elizabeth Crane
Tammy Belden	CEB	Tammy Belden

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2025 K-5 ELA Adoption Grade Level: 2 Publisher: Benchmark

Textbook/Program Title: Benchmark- Advance

Strengths: phonics materials; knowledge building texts; related topics K-5

Weaknesses: Structure and daily routines; # of standards/week; not enough text-based questions; no online games/adaptive learning; no graphic organizers

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: better phonics than #3. but supplementing is necessary

Online Evaluation Form Completed by: Elizabeth Crane

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Elizabeth Crane	CGE	<i>Elizabeth Crane</i>
Breanna Mallory	RVE	<i>Breanna Mallory</i>
Tammy Belder	CEB	<i>Tammy Belder</i>

*Need additional space? Use the back of this form.

Date:

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2019-2020 K-5 ELA Adoption Grade Level: K Publisher: Benchmark

Textbook/Program Title: Benchmark

Strengths: Phonics songs, multi-sensory phonics, writing steps w/ additional materials.

Weaknesses: Order of topics, Foundations school have difficulty aligning, less engaging.

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2nd out of 3

Explain your rating: Phonological and phonics, fluency checks, writing.

Online Evaluation Form Completed by: _____

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Misty Smith	OPE	Misty Smith
Lisa Schiller	WES	Lisa Schiller
Kristen Tully	FIE	Kristen Tully
Robbin Williams	MCE	Robbin Williams
TeAndria McDonald	DOE	TeAndria McDonald
Janice Childress	LES	Janice Childress

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: [redacted] Grade Level: 1st Publisher: Benchmark Adv.

Textbook/Program Title: Benchmark Advance

Strengths: Ufii aligned, strong standards-based instruction, high level of rigor

Weaknesses: Questionable accountability text

Comments:

Committee Consensus:
OVERALL rating of this material compared to others reviewed for this course: 134 out of 100 ^{2/3 #2nd choice}
Explain your rating:

Online Evaluation Form Completed by: Jessica Willis

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Michelle Barnes	AES	Michelle Barnes
Lauren Studer	SLE	Lauren Studer
Brittany Morris	MBE	Brittany Morris
Megan Lancaster Cook	DIS	Megan Cook
Jessica Willis	TBE	Jessica Willis

*Need additional space? Use the back of this form.

Date: 1/31/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K-5 ELA Adoption Grade Level: 4 Publisher: Benchmark

Textbook/Program Title: Benchmark

Strengths: Science/SS linked, vocab. building, BEST aligned assessments, small group materials, writing is explicitly taught, ELA Dictionary, guided practice/scaffolds, daily exit tickets, AI to score first writing, same topic decodable text sets = additional practice

Weaknesses: Lessons
- Benchmark not introduced until Day 4 or 5
- online platform is not easy to navigate
- exit tickets not available to preview

Comments: great intervention/explicit instruction for new teachers.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: New teachers would most likely be confused less supplementing this program. The standard is not introduced until Day 4/5 each week.

Online Evaluation Form Completed by: Allen Altwater

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Alli Altwater	SPS	<i>Allen Altwater</i>
Leslie Egan	TES	<i>Leslie Egan</i>
Kimberly Bowie	OPE	<i>Kimberly Bowie</i>
Kendra Keen	CGE	<i>Kendra Keen</i>

*Need additional space? Use the back of this form.

Date: 01/03/2025

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2025 K-5 Reading Adoption Grade Level: Multi Publisher: HMH

Textbook/Program Title: HMH Into Reading

Strengths: foundational skill pieces are strong, all components of reading are evident, background knowledge built/activated through rides + vocabulary instruction

Weaknesses: It seems like there are multiple pieces necessary to have out at one time (both from teacher + student perspective)

Comments: _____

Committee Consensus:
OVERALL rating of this material compared to others reviewed for this course: 2 out of 3
Explain your rating: It is decent.

Online Evaluation Form Completed by: Kellie Rodifer

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Kellie Rodifer	District	Kellie Rodifer
Amber Rockwell	↓	Amber D Rockwell
Jennifer Johnston		J Johnston
Robin Rae		Robin V Rae

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2022-2025 Edition Grade Level: K-5 Publisher: McGraw Hill

Textbook/Program Title: Wonders Florida

Strengths: Clearly stated what goals and standards were in each lesson plan. Well developed materials across skill levels to keep whole class in same discussion.

Weaknesses: _____

Comments: Easy for parents to see assignments/tests and games.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: Very close to top choice. Did a good job meeting standards and being comprehensive. Not as much supplemental resources as other.

Online Evaluation Form Completed by: Elizabeth Buschbacher

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Elizabeth Buschbacher	ROE	<i>Elizabeth Buschbacher</i>
Tammy Miller	FIE	<i>Tammy Miller</i>

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: ~~2024-2025~~ Grade Level: 5 Publisher: McGraw Hill

Textbook/Program Title: Wonders

Strengths: 5 levels ranging 2 levels below grade level & ELL, close read strategies, data collection online, opportunities for writing/great resources! PD videos & support!

Weaknesses: wording for how to teach (step by step procedures), supporting benchmarks are cumulatively renewed. Time managing, ~~on class read~~

Comments: Provides many rigorous resources, A lot online support// multiple points of data, we wish small group had more support/resources. Time is ~~concern~~ worrying.

Committee Consensus:

2/3 = okay with.

OVERALL rating of this material compared to others reviewed for this course: 138 out of 160
Explain your rating: We liked the 5 levels of differentiation, very rigorous, close read strategies, great writing & online resources

Online Evaluation Form Completed by: Jenny Lee

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Anissa Stutz	OPE	Anissa Stutz
Rena Alexander	POE	Rena Alexander
Jenny Lee	LES	Jenny Lee
Nicole Thompson	TBE	Nicole Thompson
Ashley Batts	SBJ	Ashley Batts
Alex Scanlon	MRE	Alex Scanlon

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: [redacted] Grade Level: 3 Publisher: MH

Textbook/Program Title: Wonders

Strengths: Follows ESSA, BEST texts, 10 day format
Writing Component, Small group lesson plans

Weaknesses: no daily exit ticket (will need to be created by teachers)
So many components... what will be ~~required~~ purchased?

Comments: Overall aligns w/ state standards and will be student
friendly/teacher friendly

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: This program seems adequate but does not
go over and above.

Online Evaluation Form Completed by: Mona White

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Patricia Martinez	FIE	<i>[Signature]</i>
Susan Morrell	LES	<i>Susan Morrell</i>
Sarah Artzer	HBE	<i>Sarah Artzer</i>
Mona White	CGE	<i>Mona White</i>

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2021-2023 K-5 ELA Adoption Grade Level: 4 Publisher: HMH

Textbook/Program Title: HMH - Into Reading

Strengths: Table top lessons - convenient

Weaknesses: Tests/Assessments not FAST style aligned. Low DOK levels. missing explicit grammar/writing instruction. missing benchmarks and standards for FLORIDA.

Comments: Missing fundamental standards based approach to planning and remediating. Layout is confusing and includes low level questions mostly DOK 1 DOK 2.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3
Explain your rating: missing benchmarks, assessments are NOT aligned with FL BEST standards.

Online Evaluation Form Completed by: Allin Altwater

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Alli Altwater	SPS	Allin Altwater
Kendra Keen	CGE	Kendra Keen
Kimberly Bowie	OPE	Kimberly Bowie
Leslie Egan	TES	Leslie Egan
Virginia Tarsen	HRE	Virginia Tarsen

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: ~~2019-2020 K-5 ELA Adoption~~ Grade Level: 3 Publisher: ^{HM IT} Into Reading

Textbook/Program Title: Into Reading

Strengths: Pre made slides, daily checks

Weaknesses: Standards are not aligned, Types of questions unclear

Comments: This curriculum is extremely unclear in many aspects and areas
The

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: The entire program was unclear in all areas.

Online Evaluation Form Completed by: Mona White

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Patricia Martine	FIE	<i>[Signature]</i>
Mona White	CGE	<i>Mona White</i>
Susan Morrell	LES	<i>Susan Morrell</i>
Sarah Artzer	MBE	<i>Sarah Artzer</i>

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: [redacted] Grade Level: 5 Publisher: HMM

Textbook/Program Title: Intro Reading

Strengths: Vocab routine, access to all grade levels, teaching pal, Anchor charts are engaging, engaging program

Weaknesses: Not very rigorous for 3-5, no opportunities for writing (other than narrative responses), scoping sequence was unrealistic, question styles were not aligned to F.A.S.T./question stems.

Comments: Great for K-2, but not for 3-5.

(3/3) 3/3

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 115 out of 160
Explain your rating: was not FAST aligned, inconsistent terminology, no realistic pacing, not rigorous for 3-5.

Online Evaluation Form Completed by: ~~AMS~~ Jenny Lee

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Anissa Stutz	OPE	Anissa Stutz
Rena Alexander	POE	R Alexander
Jenny Lee	LES	Jenny Lee
Nicole Thompson	TBE	Nicole Thompson
Ashley Batta	SBJ	Ashley Batta
Alex Scauhorn	MRE	Alex Scauhorn

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2025-2028 ELA Adoption Grade Level: 2 Publisher: HMH

Textbook/Program Title: HMH Into Reading

Strengths: Phonics routine, visually pleasing
concept of anchor charts

Weaknesses: Phonics sequence, comprehension practice
anchors & charts not aligned

Comments: fluff


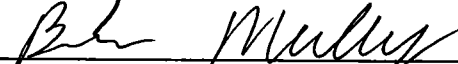
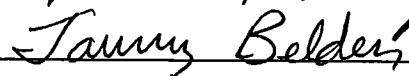
Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: not aligned to benchmarks
phonics sequence was off - some phonic skills
missing

Online Evaluation Form Completed by: Elizabeth Crane

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Elizabeth G Crane	CGE	
Breanna Mallory	RVE	
Tammy Belden	CEP	

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-5 ELA Edition Grade Level: 1st Publisher: HMH

Textbook/Program Title: HMH Into Reading

Strengths: Know it, Show it practice books
Print off worksheets

Weaknesses: Jumps around; doesn't stay on
one skill

Comments: Gives Savvas vibes

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 98 ^{3/3} ^(3rd) out of 160

Explain your rating: _____

Online Evaluation Form Completed by: Jessica Willis

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Brittany Morris	MBE	Brittany Morris
Michelle Barnes	AES	Michelle Barnes
Sarah Doyle	DOE	Sarah Doyle
Megan Lancaster Cook	DIS	Megan Lancaster Cook
Jessica Willis	TBE	Jessica Willis
Lauren Studer	SLE	Lauren Studer

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2025-2026 K-5 ELA Adoption Grade Level: K-5 Publisher: HMH

Textbook/Program Title: Into Reading Florida

Strengths: Wonderful teacher resources and tools for multilingual students.

Weaknesses: Disconnect on streamlining information and benchmarks throughout the lessons. Not as engaging for students.

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: Didn't have as many supporting resources as other companies. Information wasn't as streamlined. Not as many manipulatives or online student tools.

Online Evaluation Form Completed by: Elizabeth Buschbacher, Tammy Miller

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Elizabeth Buschbacher	ROE	<i>Elizabeth Buschbacher</i>
Tammy Miller	FIE	<i>Tammy Miller</i>

*Need additional space? Use the back of this form.

Date:

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: _____ Grade Level: K Publisher: McGraw Hill

Textbook/Program Title: Wonders

Strengths: Explicit instruction, ELL Resources, and multiple opportunities for students to practice new skills.

Weaknesses: Instructional routines not in TE, no weekly assessments for K, interactive games are confusing.

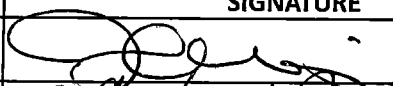
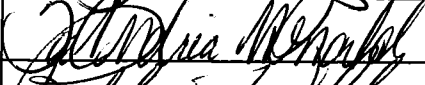

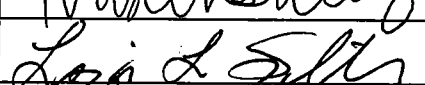

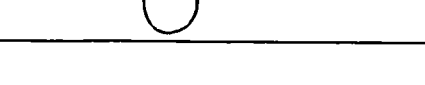
Comments: Would have liked to see a complete kit w/ blacklines.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3rd out of 3
Explain your rating: Based on provided materials and information.

Online Evaluation Form Completed by: _____

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Janice Childress	LES	
LeAndria McDonald	DOE	
Robbin Williams	MCE	
Kristen Tully	FHE	
Lisa Schiller	WES	
Misty Smith	OPE	

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Clay County District Schools Instructional Materials Adoption Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: _____ Grade Level: multi Publisher: McGraw-Hill

Textbook/Program Title: Wonders

Strengths: scripted, explicit, graphic organizers

Weaknesses: over-reliance on leveling students for differentiated instructions, ORF digital

Comments: see above for most important issue

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: We cannot return to "leveling" students.

Online Evaluation Form Completed by: Kellie Rodifer

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Kellie Rodifer	District	Kellie Rodifer
Amber Rockwell	↓	Amber Rockwell
Jennifer Johnston		J. Johnston
Robin Rae		Robin Rae

*Need additional space? Use the back of this form.

**Specialists,
Coaches
and
Preselection
Committee
Rubric
Summary**

2024-2025 K-5 ELA Rubric Reviews		Category Totals										Reviewer Overall Comments
Publisher	Product Title	1. Research Alignment - The publisher's research is current and confirmed research supporting and capitalizing on.	2. Three-Casting System	3. Explicit Instruction - Evidence is provided that the new skills are taught before they are used to perform it.	4. Explicit Instruction - There is a clear scope and list of specific skills to be taught in the course of the year when skills are taught.	5. Systematic and Cumulative Instruction - The format includes a plan, procedure or sequence of instruction that is carried through the sequence of instruction.	6. Coordinated Components - Components of the program are clearly linked.	7. Related Elements - The program includes an optional or alternative approach to delivering effective instruction.	Grand Totals (Total score from the next round. District Coaches, etc: Top 3 Preselection Committee: Top 2)			
District Coaches, Specialists, Parents												
Amplify	Amplify CKLA, FL	13	27	9	6	18	13	10	96	This curriculum did not meet enough of the criteria as compared to the other curriculum choices. There is no clear alignment between the weekly assignments with B.E.S.T. question stems for instruction. There was no clear scope and sequences and it did not provide a 50/50 representation of fiction and informational text.		
Benchmark	Florida Benchmark Literacy - 2020	14	28	12	13	29	22	10	127	While group and small group lessons are clear, routines are provided for explicit instruction. There are opportunities for students to think and speak before writing. Multiple tasks teach 3-week unit. Master text for teaching and student text on the same topic. The language of the benchmarks is not clear and seems to be more skills based.		
Houghton Mifflin Harcourt	HM Florida Independence	12	24	11	11	24	16	9	107	The anchor charts provided are not directly aligned to the B.E.S.T. Standards. The ELA Expectations are clearly listed but there is little evidence of other benchmarks. Multiple examples of language that does not align to the B.E.S.T. benchmarks. The scope and sequence was unclear and heavy on resources were difficult to find. Teachers would have a difficult time navigating materials.		
McGraw Hill	Florida Literacy	16	29	13	11	28	19	14	130	This curriculum has streamlined teacher resources and scripts within the lessons. There are spotlight benchmarks with each reading, as well as selected Florida benchmarks within each lesson. Students have guided opportunities to interact with the text. Lessons include the greatest takeaways, scaffolded supports, ELL supports, leveled by ESOL, need, and multiple opportunities to write in response to the readings.		
Preselection Committee: Additional Specialists, Coaches, Representative Teachers, Parents										We saw very concerned about the benchmarks and being slightly imbalanced until now. For every 5-week weeks, this presents a problem. We like the idea of an Exit Ticket being used weekly, but would need to see more examples. All being used to score the writing would need to be an exact mirror of PAST writing in order to properly assess, re-teach, and analyze data. New teachers would most likely be overwhelmed implementing this program. We absolutely love this. I have taught this before and the problems I saw have all been corrected to make this totally usable. WRITING, WRITING, WRITING! The materials seem to be plentiful, which we worry could be overwhelming. We liked how the company is working to completely align materials to PAST, EXIT TICKETS, CUMBERSOME to focus information. A lot of information and may be overwhelming at first but could be a very good source of lesson plans for new teachers. Had a whole parent section and materials to go home and get parents involved to reinforce. Spiral format and layering between grades gave a consistency. Assessments had grouping and accommodations to speed up teacher's ability to address gaps. Meets minimum criteria. This is our Number 1 pick if you must choose, please choose this one. Standards based and rigorous material. We enjoyed the UFU alignment and representation of the BEST standards.		
Benchmark	Florida Benchmark Literacy - 2020	15	26	13	11	27	19	12	123	There were some missing pieces that we did not see evidence of missing a functional standards based approach to planning and remedialing. Layout is confusing and includes mostly low level questions (DOK 1 and DOK 2). Test questions are NOT aligned to our FAST style questions. We as a county would need to rewrite ALL assessments in order to use this program. The writing explicit grammar/writing instruction, this program would be very difficult for new or inexperienced teachers to follow. This curriculum is extremely unclear in many aspects and areas. A lot of I don't know to questions from the presenters. The vocabulary list is strong, Writing is a problem because it does not rely on cold read text based writing. Also, heavily teacher narrative writing like the anchor charts, however, so have outdated terminology. We liked the organization of the lesson as a whole, but teachers would need access to multiple texts in order to implement one lesson. This is our favorite. The plan feels choppy and all over the place. It jumps around and gives SAVVAS vibes. It would not be ideal for new teachers. We liked the Know It Show It book. Basic information provided for the teachers however it felt that there was a disconnect on why you are doing things and how it fits in with the standards. Providing instruction for students based off their skill level for each lesson was not present, only focusing on skills they should work on and not how to integrate into each lesson to make everyone feel included. There were great teacher resources online but it was not easy to navigate through the materials or streamlined, a bit cumbersome.		
Houghton Mifflin Harcourt	HMH Florida Into Reading	14	28	10	7	23	14	8	102	This curriculum is very teacher friendly and includes many resources, as well as support all opportunities levels for teachers! On the assessment were clear and well thought out. The materials were well thought out for students of the teachers. There was only enough for the assessments with reading and writing. The materials were well thought out for the teachers. There was only enough for the assessments with reading and writing. The materials were well thought out for the teachers. There was only enough for the assessments with reading and writing.		
McGraw Hill	Florida Literacy	15	26	12	10	28	21	11	126	We were very concerned about the benchmarks and being slightly imbalanced until now. For every 5-week weeks, this presents a problem. We like the idea of an Exit Ticket being used weekly, but would need to see more examples. All being used to score the writing would need to be an exact mirror of PAST writing in order to properly assess, re-teach, and analyze data. New teachers would most likely be overwhelmed implementing this program. We absolutely love this. I have taught this before and the problems I saw have all been corrected to make this totally usable. WRITING, WRITING, WRITING! The materials seem to be plentiful, which we worry could be overwhelming. We liked how the company is working to completely align materials to PAST, EXIT TICKETS, CUMBERSOME to focus information. A lot of information and may be overwhelming at first but could be a very good source of lesson plans for new teachers. Had a whole parent section and materials to go home and get parents involved to reinforce. Spiral format and layering between grades gave a consistency. Assessments had grouping and accommodations to speed up teacher's ability to address gaps. Meets minimum criteria. This is our Number 1 pick if you must choose, please choose this one. Standards based and rigorous material. We enjoyed the UFU alignment and representation of the BEST standards.		

Evaluation Rubric

K-5 ELA - Core Science of Reading Aligned Rubric

The purpose of this evaluation rubric is to fairly and objectively evaluate the materials provided by the publishers found on the State Adoption List. The materials should assist the teacher in planning for lessons that deliver the content in a variety of engaging and effective methods that meet the needs of all learners. The materials should also assess the student learning and be aligned to the benchmarks and standards assessed for each grade band or content area.

Rubric Rating Information: 1=Does not meet the Standards, 2= Somewhat meets the Standards, 3= Meets the Standards, 4=More than meets the Standards, 5=Far exceeds the Standards

Features of Scientifically-Based and Evidence-Based Core Reading Programs **This serves as the rubric used for evaluation of instructional materials bid for state adoption*

Section 1: Research Alignment – The program reflects current and confirmed research in reading and cognitive science.

Ratings

1. For the grades for which the program is submitted, the program must include evidence of alignment to ESSA Evidence Level 1, 2, 3 or 4.	1 2 3 4 5
2. The program provides evidence of grounding in conceptual research and theoretical models with reference to research articles and websites. Theoretical model examples: Scarborough's Rope, Simple View of Reading, Ehlers Model Research source examples: IES (Institute of Education Sciences); What Works Clearing House	1 2 3 4 5
3. There is an emphasis on teaching and learning the six essential early literacy skills (oral language, phonological awareness, phonics, fluency, vocabulary and comprehension).	1 2 3 4 5
4. The program reflects the understanding of "Structured Literacy" and that reading is a language-based skill and learning to read depends on mapping sounds to print (e.g., Scarborough's Reading Rope).	1 2 3 4 5

Section 2: Three-Cueing System – The program reflects the omission of three-cueing, which is an instructional approach to foundational skills instruction that involves the use of three different types of instructional cues: semantic (gaining meaning from the context and sentence-level cues), syntactic or grammatical features and grapho-phonetic (spelling patterns) elements in lieu of explicit instruction in phonic decoding and encoding.
**The primary instructional strategy for teaching word reading is phonics instruction for decoding and encoding.*

1. Three-cueing systems are NOT taught as strategies for teaching word reading.	1 2 3 4 5
2. Guidance is NOT provided to memorize any whole words by sight without attending to the sound/symbol correspondences. Irregular or temporarily irregular words have specific sounds or patterns that can be taught through a process called orthographic mapping. Students should use phonics to decode most of the word and commit to memory the irregular letter(s).	1 2 3 4 5
3. Instruction does NOT encourage students to memorize whole words, read using the first letter only as a clue, guess at words in context using a "what would make sense?" strategy, or picture clues rather than phonic decoding.	1 2 3 4 5
4. Words with known sound-symbol correspondences are NOT taught as whole-word units, often as standalone "sight words" to be memorized.	1 2 3 4 5
5. Fluency assessment does NOT allow acceptance of incorrectly decoded words if they are close in meaning to the target word (e.g., assessment based upon the cueing systems, meaning, structure/syntax and visuals, (M/S/V)	1 2 3 4 5
6. Students do NOT practice spelling by memorization only (e.g., rainbow writing, repeated writing, pyramid writing).	1 2 3 4 5
7. Foundational skills assessments are NOT primarily running records or similar assessments that are based on whole language or cueing strategies (e.g., read the word by looking at the first letter, use picture support for decoding).	1 2 3 4 5

Section 3: Explicit Instruction – Students are introduced to the new skill before they are asked to perform it.

1. Lessons include instructional routines and/or scripts.	1 2 3 4 5
2. Routines include language for the teacher to introduce, define or explain new skills through demonstration and modeling before students are asked to perform the skills.	1 2 3 4 5
3. There are multiple opportunities for students to practice new skills with instructions for the teacher to give immediate corrective feedback.	1 2 3 4 5

Section 4: Sequential Instruction (Scope and Sequence) – There is a detailed scope and sequence including a list of specific skills taught, a sequence for teaching the skills over the course of the year, and a timeline showing when skills are taught (by week, month, unit).

1. The scope and sequence for a skill within a grade shows a clear progression from the most simple to the most complex.	1 2 3 4 5
2. Advanced skills are not introduced before students have been taught prerequisite skills.	1 2 3 4 5
3. Following an evidence based instructional scope and sequence articulates when skills/benchmark are taught across grades.	1 2 3 4 5

Section 5: Systematic and Cumulative Instruction – The structured lesson format includes a plan, procedure or routine that is carried through the sequence of teaching skills.

1. A clear and consistent lesson format is evident	1 2 3 4 5
2. There is a daily schedule of lessons noting suggestions for the length of lessons and units.	1 2 3 4 5
3. Time is spent in whole group and small group formats.	1 2 3 4 5
4. Independent or group practice occurs after teacher-led instruction on the skill.	1 2 3 4 5
5. Lessons include instructional routines, noting what the teacher should say, which includes a step-by-step sequence, procedures, and consistent language across lessons and grades.	1 2 3 4 5
6. The teacher manual(s) include directions for how to implement lessons (e.g., materials, target skill, script or wording for how to teach, examples to use, specific content such as word lists or booklist).	1 2 3 4 5
7. Benchmark spotlights and supporting benchmarks are cumulatively reviewed.	1 2 3 4 5

Section 6: Coordinated Components – Elements of the program are clearly linked.

1. The same routines, terminology and procedures are used across skill areas and over time.	1 2 3 4 5
2. There is a clear link between foundational skills and higher order skills. Skills are integrated across areas (e.g., phonemic awareness and phonics, phonemic awareness and oral language).	1 2 3 4 5
3. Lessons and materials are available for differentiating instruction for students who are having difficulty or need enrichment.	1 2 3 4 5
4. Differentiation and support are provided for supporting English Learners, students who are having difficulty, and those who need acceleration. Appropriate suggestions and materials are provided for supporting varying student needs at the unit and lesson level (e.g. alternate teaching approaches, pacing, instructional delivery options, suggestions for addressing common student difficulties to meet standards, reteaching strategies or suggestions for supporting texts, suggestions for more advanced texts for extension, etc.)	1 2 3 4 5
5. Reading and writing benchmarks are aligned to each other. Reading and writing related benchmarks are taught in tandem.(Example: When students are reading informational text they should be learning expository writing)	1 2 3 4 5

Section 7: Related Elements – The program contains features that are optimal for delivering effective instruction.

1. Assessments include benchmark-aligned progress monitoring and summative assessments. - Framework for data-based decision making is present.	1 2 3 4 5
2. Environment - Classroom management to support small group instruction is included. - Motivation for students (e.g., built-in choice, charts/graphs of progress, immediate feedback on progress) is present.	1 2 3 4 5
3. Professional Learning - Professional learning and coaching opportunities are available to support implementing the program with fidelity.	1 2 3 4 5