

Summary of Changes

2025-2026 Professional Learning Catalog

Component Additions and Deletions	
The following components were ADDED to reflect professional learning needs:	<ul style="list-style-type: none"> ● 2-013-007 2025-2026 Lexia Aspire (grades 4-8) ● 2-408-008 Facilitated Instructional Design and Decision Making ● 7-409-003 Mentorship Notebooks ● 8-007-408 Adult and Community Education Professional Learning
The following components were REMOVED:	<ul style="list-style-type: none"> ● 5-404-002 Positive Behavior Interventions and Supports- no longer needed as a separate component as these strategies are embedded into other components
Updates to Existing Components	
Revised to include strategies for students with disabilities and English language learners	<ul style="list-style-type: none"> ● 1-008-001 High Impact Literacy ● 1-008-002 Getting Started with K-12 ELA Instruction ● 1-008-003 ELA Curriculum ● 1-00-9001 Strengthening B.E.S.T. Mathematics ● 1-009-002 Eureka Math Squared FL B.E.S.T. ● 1-013-011 Engaging Instructional Practices in Literacy ● 1-01-3013 Leverage Literacy Success Through Small Group Instruction ● 1-015-002 Science Collaboratives ● 1-015-003 Science Cohorts ● 1-015-004 Science Instructional Best Practices ● 1-016-001 Social Studies Collaboratives ● 1-016-002 Social Studies Guided Curriculum Development ● 1-016-003 Social Studies Guided Curriculum Implementation ● 1-408-001 Integrated Guided Curriculum Implementation
Revised Description of Objectives and Activities	<ul style="list-style-type: none"> ● 1-700-001 ESOL Endorsement: Methods of Teaching ESOL ● 1-701-001 ESOL Endorsement: Testing and Evaluation ● 1-702-001 ESOL Endorsement: Applied Linguistics ● 1-703-001 ESOL Endorsement: Curriculum and Materials Development ● 1-704-001 ESOL: For Category III Teachers ● 1-705-001 ESOL Endorsement: Cross Cultural Communications ● 7-409-001 Clinical Educator Training
Changed Title	<ul style="list-style-type: none"> ● 1-013-012 PLA Differentiating Reading Instruction for Students: Making It Explicit ● 1-013-014 PLA Exploring Structured Literacy, BEES Portal ● 1-013-015 PLA - Science of Reading - BEES Portal ● 4-415-004 Tier 2 and Tier 3 Interventions: Using Pre- and Post-Intervention Gap Data and Progress Monitoring Data for Decision Making