



## **2025-2026 Career and Technical Education (CTE) Adoption**

### Packet Contents

1. 2025-2026 6-12 CTE Adoption Timeline
2. District Adoption Committee Recommendation to the Board
3. Teacher Feedback
4. Preselection Committee Summary of Recommendation Forms
5. Specialists and Preselection Committee Rubric Summary
6. Evaluation Rubric

**2025-2026**

**6-12 CTE**

**Adoption**

**Timeline**

CCDS Adoption Process Checklist		2025-2026 CTE Adoption		
Step	Date Expected	Responsible Person(s)	NOTES	Date Completed
Follow FLDOE adoption cycle >Review FLDOE Course Call for Next Year	Fall	IR Supervisor		
Meet with Curriculum Specialists to create a plan for the adoption	Summer	IR Supervisor		
<b>Build Preselection Committee</b> to include each grade band, grade level, and subject area via application through principals for representatives to serve. Include ESOL and ESE Departments in notification of meetings.	Fall	Curriculum Specialists	Alice Paulk will reach out to appropriate CTE teachers.	n/a
<b>Create Rubric</b> for the review process	August - September	Curriculum Specialists	Used state Core Questions Rubric.	n/a
Set up face-to-face <b>Preselection Committee Date(s)</b>	January Inservice/Planning Day	IR Supervisor	CTE meeting January 5, 2026	October 1, 2025
Updates to the adoption are placed on the IR Website	As needed	IR Supervisor		Ongoing
<b>Build and manage adoption in Google</b>	Summer/Fall	IR Supervisor/IR Specialist		Fall 2025
<b>Send out Course Call</b> to Publishers and request IT survey be completed by publishers.	August/September	IR Supervisor/IR Specialist	Sent 09/08/25 and Due 10/06/25	
<b>Round 1 Elimination:</b> IT reviews survey responses. Eliminate unacceptable technology systems.	September	IR Supervisor/IR Specialist	Sent 09/08/25 and Due 09/22/25	IT finalized 09/29/25
<b>Request copies from publishers:</b> both physical and online access of materials (include teacher reviewer and public reviewer).	After IT review	IR Supervisor/IR Specialist	Sent 10/16/25	10/16/25
<b>Round 2 Elimination:</b> Curriculum Specialists review materials to eliminate those that do not meet the district requirements. Include ESOL and ESE Departments in notification of meetings.	Fall	Curriculum Specialists	n/a	n/a
Organize publisher presentations - if requested	As needed	IR Supervisor/IR Specialist	n/a	n/a
Create Preselection Committee Review Teams	Fall	Curriculum Specialists	Invite all impacted CTE teachers.	
<b>Round 3 Elimination:</b> Preselection Committees review materials, complete rubrics, narrow down to top 2. Include ESOL and ESE Departments in notification of meetings.	January Inservice Day	Curriculum Specialists	Parents invited Notice Meeting- website	01/05/26
<b>Round 4 Elimination:</b> Top choices are sent to teachers (same grade level/subject area) for review and feedback.	January	IR Supervisor/IR Specialist	District website, allow for parent comments	01/20/26 to 02/12/26
<b>Round 5 Elimination:</b> Teacher recommendations are sent to the District Selection Committee for review and preparation of final selection to the Superintendent. Include ESOL and ESE Departments in notification of meetings.	February/March	IR Supervisor/IR Specialist/Curriculum Specialists	Parents invited Notice Meeting- website	03/02/2026
<b>Permission to Publish:</b> Top Choice is sent to the Superintendent and the Board for public review and comments. Must be 30 (20 working days) days from date of publish to hearing.	February/March At least 30 days before Board vote	IR Supervisor		February 5, 2026 Board Meeting
Send advertisement to Clay Today	At least 30 days before Board vote	IR Assistant/IR Supervisor		February 19, 2026 Clay Today
Final selection presented to the Board for public comment and the Board's vote.	March/April	IR Supervisor		April 2, 2026
Must allow 30 days for comments before the selection is final	After Board Vote	IR Specialist		
Purchase as necessary	May - July	IR Supervisor/Other Admin		

**District Adoption  
Committee  
Recommendation  
to the  
Board**

# 2025-2026 CTE Adoption

## District Adoption Committee Recommendation

Course	First Choice Yellow highlighted: State Adopted	Second Choice Yellow highlighted: State Adopted	Third Choice *if applicable Yellow highlighted: State Adopted
8106810 9-12 Agriscience Foundations 1	<u>Goodheart-Wilcox Principles of Agriculture, Food, and Natural Resources</u>	<u>National Geographic Agriscience Fundamentals &amp; Applications, 7th Edition</u>	
8115110 9-12 Veterinary Assisting 1	<u>National Geographic Veterinary Assisting Fundamentals and Applications, 2nd Edition</u>	n/a	
8200520 6-8 Computer Applications in Business 1	<u>National Geographic Illustrated Series® Collection, Microsoft® Office 365® &amp; Word® 2023 Comprehensive, 1st Edition</u>	iCEV iCEV - digital	
8207310 9-12 Digital Information Technology 1	<u>Goodheart-Wilcox Principles of Digital Information Technology</u>	<u>National Geographic Technology for Success and The Shelly Cashman Series® Microsoft® Office 365® &amp; Office® 2021, 1st Edition</u>	
8209510 9-12 Digital Design 1	<b>Keep current material:</b> BrainBuffet (Online platform)	<u>Goodheart-Wilcox Graphic Communications: Digital Design &amp; Print Essentials</u>	<u>eDynamic Holdings Digital Design 1a/1b Digital</u>
8405110 9-12 Early Childhood Education 1	<u>Goodheart-Wilcox Working with Young Children</u>	n/a	
8417100 9-12 Health Science Anatomy and Physiology	<u>Pearson Education Anatomy, Physiology, &amp; Disease: An Interactive Journey for Health Professionals</u>	<u>National Geographic Body Structures and Functions: Anatomy and Physiology, 14th Edition</u>	
8417110 9-12 Health Science Foundations	<u>National Geographic DHO Health Science, 10th Edition</u>	<u>McGraw Hill Careers and Basics of Health Science (Grade 9-12)</u>	
8417131 9-12 Allied Health Assisting 3	<u>eDynamic Holdings Allied Health Assistant 1a/1b Digital</u>	n/a	
8417211 9-12 Nursing Assistant 3	<b>Keep current material:</b> Hartman, Nursing Assisting A Foundation in Caregiving 6th Edition, 2024 and Elsevier, Mosby's Textbook for Nursing Assistants 9th Edition, 2020	<u>National Geographic Nursing Assistant: A Nursing Process Approach, 12th Edition</u>	<u>eDynamic Holdings Nursing Assistant 1a/1b Digital</u>
8427130 9-12 Electrocardiograph Technician 3	<b>Keep current material - Plain and Simple 4th ed.</b>	<u>eDynamic Holdings EKG Technician 1a/1b Digital</u>	
8600010 6-8 Introduction to Technology	<u>Goodheart-Wilcox Exploring Design, Technology, &amp; Engineering</u>	iCEV iCEV - digital	
8800510 9-12 Culinary Arts 1	<b>Keep current material:</b> Foundations of <i>Restaurant Management &amp; Culinary</i> second edition, National Restaurant Association.	<u>Pearson Education Introduction to Culinary Arts</u>	<u>iCEV iCEV - digital</u>
8812110 9-12 Principles of Entrepreneurship	<u>Goodheart-Wilcox Entrepreneurship</u>	<u>National Geographic Entrepreneurship: Ideas in Action, 7th Edition</u>	

Course	First Choice Yellow highlighted: State Adopted	Second Choice Yellow highlighted: State Adopted	Third Choice *if applicable Yellow highlighted: State Adopted
8918010 9-12 Criminal Justice Operations 1	<u>iCEV</u> <u>iCEV - digital</u>	<u>eDynamic Holdings</u> <u>Careers in Criminal Justice 1a/1b</u> <u>Digital</u>	
9504110 9-12 Automotive Maintenance and Light Repair 1	<u>National Geographic</u> <u>Automotive Maintenance &amp; Light Repair, 3rd Edition</u>	<u>Pearson Education</u> <u>Automotive Technology</u>	
9204410 9-12 Welding Technology Fundamentals 1	<u>Goodheart-Wilcox</u> <u>Modern Welding</u>	<u>iCEV</u> <u>iCEV - digital</u>	<u>Pearson</u> <u>Welding, Level 1 (NCCER)</u>
8021300 6-8 Fundamentals of Agriculture, Food and Natural Resource Systems	<u>Goodheart-Wilcox Publisher</u> <u>Exploring Agriculture, Food, and Natural Resources</u>	<u>iCEV</u> <u>iCEV - digital</u>	
9009200 6-8 Coding Fundamentals	<u>CompuScholar's Computer Science and Digital Literacy Courses</u> <u>Digital</u>	<u>Nucleus Courses</u> <u>Entrepreneurship, Coding &amp; Robotics</u>	
9700110 6-8 Orientation to Career and Technical Occupations and Career Planning	<u>Savvas Learning</u> <u>Florida Orientation to Career &amp; Technical Occupations and Career Planning</u>	<u>Goodheart-Wilcox Publisher</u> <u>Discovering Careers</u>	
8850110 9-12 Introduction to Hospitality and Tourism	<u>Goodheart-Wilcox</u> <u>Hospitality Services</u>	<u>eDynamic Holdings</u> <u>Hospitality &amp; Tourism 1</u> <u>Digital</u>	
8909010 9-12 Introduction to the Teaching Profession	<u>eDynamic Holdings</u> <u>Teaching &amp; Education 1a/1b</u> <u>Digital</u>	<u>Savvas Learning</u> <u>Florida Introduction to the Teaching Profession</u>	

# **Teacher Feedback**

Course	First Choice Yellow highlighted: State Adopted	Second Choice Yellow highlighted: State Adopted	Third Choice *if applicable Yellow highlighted: State Adopted	If available, would you prefer to continue using your current material? Answer Yes or No. If Yes, please include the title, publisher, and year purchased of the material.	Comments
8106810 9-12 Agriscience Foundations 1	<a href="#">Goodheart-Wilcox Principles of Agriculture, Food, and Natural Resources</a>	<a href="#">National Geographic Agriscience Fundamentals &amp; Applications, 7th Edition</a>		3/4 teacher responses: No I would like to be able to utilize both- I don't want to get rid of my current material (Cengage- Agriscience Fundamentals and Applications, 6th edition) as it aligns very well with the current certification, but I do like the Goodheart-Wilcox book, as it adds meaningful information not found in our current material. I would mix both. Yes, Agriscience Fundamentals & Applications 6th edition, I do not know when it was purchased.	I feel that Goodheart-Wilcox textbook has a lot of good information and graphics that relate back to our certification test that we have to take. Also feel that the extra teaching materials is nice that comes with this textbook. The second choice does not have good graphics, does not have a teacher workbook, does not have questions to review at the end of the chapters. Only reason we voted for the second choice is because it is the textbook geared towards our certification test as well. I chose the Goodheart-Wilcox first because we currently use the 6th edition of my 2nd choice book. I think having our current edition plus the Goodheart-Wilcox book will add meaningful content to use between the state standards and certification exam standards. It is a new book for us and more aligns with our standards and certification test. We have an older edition of the second choice and it looks very similar. Textbook aligns greatly with the AEST certifications for this course. Also great because of the amount of pictures/diagrams included. Beneficial when teaching animal breed and plant identification. [First choice: GWJ That was the consensus among the agriculture teachers who teach this course.
8115110 9-12 Veterinary Assisting 1	<a href="#">National Geographic Veterinary Assisting Fundamentals and Applications, 2nd Edition</a>	n/a		No, this would be fine.	Very great resource with all materials needed and would like a teacher resource
8200520 6-8 Computer Applications in Business 1	<a href="#">National Geographic Illustrated Series® Collection, Microsoft® Office 365® &amp; Word® 2023 Comprehensive, 1st Edition</a>	<a href="#">ICEV ICEV - digital</a>		No	National Geographic is the only choice with a physical book. The ICEV is more tailored to the course but seems like it would take a full year to get through the lessons the way they are.
8207310 9-12 Digital Information Technology 1	<a href="#">Goodheart-Wilcox Principles of Digital Information Technology</a>	<a href="#">National Geographic Technology for Success and The Shelly Cashman Series® Microsoft® Office 365® &amp; Office® 2021, 1st Edition</a>		2/3 teacher responses: No Knowledge Pillars	This text covered more of our DIT standards and topics relevant to today's workplace (i.e. AI, etc.) The DIT book is comprehensive and great for covering ITF or similar certification. The Word book is ok, but not supporting an industry certification. Knowledge Pillars is not put together well, but it is all that is available. It gets the job done helping students certify, but is missing important structures that support teaching and content administration. The book includes all M.O.S components, lots of detail, plenty of resources, and plenty of enrichment. Good book-provides rigor and goes in-depth.
8209510 9-12 Digital Design 1	<b>Keep current material:</b> <a href="#">BrainBufferet (Online platform)</a>	<a href="#">Goodheart-Wilcox Graphic Communications: Digital Design &amp; Print Essentials</a>	<a href="#">eDynamic Holdings Digital Design 1a/1b Digital</a>	2/4 prefer to use current material: <a href="#">BrainBufferet (online platform)</a> 1/4: Yes, <a href="#">Adobe Photoshop Revealed:</a> <a href="#">Cengage Learning, 2020</a>	2/4 prefer to use current material. <a href="#">BrainBufferet (online platform)</a> standards or to certification. The GW book was put together well and covered the course standards. It also included important information to support good design principles. There are projects for the students to complete in Photoshop and the content ties in with the skills/concepts students need to know for the certification. While all of the books presented lack project-based Photoshop assignments. This book they offer valuable 'Career Link' features that help students explore roles within the graphic and digital design industry.
8405110 9-12 Early Childhood Education 1	<a href="#">Goodheart-Wilcox Working with Young Children</a>	n/a		1/6: Maybe 2/6 Yes: <a href="#">Goodheart-Wilcox: Working with Young Children</a> 1/6: No 1/6: Maybe	Need updated books for ALL teachers - including online resources for students to use. We need the updated copies for all of the teachers. • <a href="#">Online Learning Suite (Online Textbook, Digital Companion, Workbook, Observation Guide, Video Library)</a> • <a href="#">Online Learning Suite Bundle (Print text and Online Learning Suite)</a> • <a href="#">Online Instructor Resources (All of the above and lesson plans, answer keys, presentations, assessment tools)</a> This textbook has been adequate, however adding a teachers' edition and digital resources would provide a more complete teaching and learning experience.

Course	First Choice Yellow highlighted: State Adopted	Second Choice Yellow highlighted: State Adopted	Third Choice *if applicable Yellow highlighted: State Adopted	If available, would you prefer to continue using your current material? Answer Yes or No. If Yes, please include the title, publisher, and year purchased of the material.	Comments
8417100 9-12 Health Science Anatomy and Physiology	<a href="#">Pearson Education Anatomy, Physiology &amp; Disease: An Interactive Journey for Health Professionals</a>	<a href="#">National Geographic Body Structures and Functions: Anatomy and Physiology, 14th Edition</a>		No	Pearson offers a comprehensive curriculum and connections to the different healthcare professions. This material meets their standards and is engaging.
8417110 9-12 Health Science Foundations	<a href="#">National Geographic DHO Health Science, 10th Edition</a>	<a href="#">McGraw Hill Careers and Basics of Health Science (Grade 9-12)</a>		No	My first choice is an updated version of the curriculum I currently use in my class. They added the HOSA connection to the book, and it is user friendly. Love the workbook component also.
8417131 9-12 Allied Health Assisting 3	<a href="#">eDynamic Holdings Allied Health Assistant 1a/1b Digital</a>	n/a		No	This was the only option provided. "Confirmed with teacher that even though this was the only option from the state, they would like to have this one."
8417211 9-12 Nursing Assistant 3	<b>Keep current material:</b> Hartman, Nursing Assisting A Foundation in Caregiving 6th Edition, 2024, and Elsevier, Mosby's Textbook for Nursing Assistants 11th Edition, 2025	<a href="#">National Geographic Nursing Assistant: A Nursing Process Approach, 12th Edition</a>	<a href="#">eDynamic Holdings Nursing Assistant 1a/1b Digital</a>	Yes Hartman, Nursing Assisting A Foundation in Caregiving 6th Edition, 2024 and Elsevier, Mosby's textbook for Nursing Assistants 11th Edition, 2025	The texts that we currently use align and are relevant not only to the state mandated curriculum standards but also to current practice standards.
8427130 9-12 Electrocardiograph Technician 3	<b>Keep current material - Plain and Simple 4th ed.</b>	<a href="#">eDynamic Holdings EKG Technician 1a/1b Digital</a>		Yes, EKG: Plain and Simple 4th Edition, Pearson, 2024 Yes. EKG Plain and Simple 4th Edition, Pearson, purchased a new class set of books beginning of 2024-2025 school year	
8600010 6-8 Introduction to Technology	<a href="#">Goodheart-Wilcox Exploring Design, Technology &amp; Engineering</a>	<a href="#">ICEV ICEV - digital</a>		3/5: No 2/5: Yes, Goodheart-Wilcox; Exploring Design, Technology, and Engineering	This material closely follows current instruction. Most relevant to teaching topics. Having a hard copy of a textbook is better fit for our classrooms. I would prefer to have a printed text over a digital resource. As stated above, I want the most recent, up to date text material for my classes. I don't want any software other than that which comes with the textbooks/teacher's edition. Thank you!
8800510 9-12 Culinary Arts 1	<b>Keep current material:</b> Foundations of Restaurant Management & Culinary second edition, National Restaurant Association	<a href="#">Pearson Education Introduction to Culinary Arts</a>	<a href="#">ICEV ICEV - digital</a>	2/3: Yes, Foundations of Restaurant Management & Culinary second edition, National Restaurant Association. 1/3: No	W/3 would prefer to stay with current material: Foundations of Restaurant Management & Culinary second edition, National Restaurant Association. I prefer hard copy book material, then online. ProStart is the educational arm of the National Restaurant Association and they give our students opportunities for field trips, competitions, scholarships, and college credits as well as free ServSafe materials, grants, and teacher training. WE DO NOT WANT TO USE THE BOOKS THAT WERE OFFERED AT ADOPTION.
8812110 9-12 Principles of Entrepreneurship	<a href="#">National Geographic Entrepreneurship: Ideas in Action, 7th Edition</a>	<a href="#">Goodheart-Wilcox Entrepreneurship</a>		1/2: Yes, Entrepreneurship, Goodheart-Wilcox, 2024 1/2: No, I think we need the digital component to the course.	First choice has more on hands material and digital component. This provides a very interactive digital component that will speak to the generation of future entrepreneurs.
8918010 9-12 Criminal Justice Operations 1	<a href="#">ICEV ICEV - digital</a>	<a href="#">eDynamic Holdings Careers in Criminal Justice 1a/1b Digital</a>		No	The online content. My first choice seemed to work much easier than any other options.
9504110 9-12 Automotive Maintenance and Light Repair 1	<a href="#">National Geographic Automotive Maintenance &amp; Light Repair, 3rd Edition</a>	<a href="#">Pearson Education Automotive Technology</a>		2/3: No 1/3: Yes want to stay with same publisher/author, just use the latest edition	The first choice book has much interactivity for the students to improve student ownership and involvement. Want to stay with same publisher/author, just use the latest edition. The resource materials I use daily track with the Pearson textbook. Not wanting to reinvent the wheel by changing to a different publisher. The Pearson textbook has help hundreds of my students pass the ASE industry certification tests. Something new and would like to see more online supplementals
9204410 9-12 Welding Technology Fundamentals 1	<a href="#">Goodheart-Wilcox Modern Welding</a>	<a href="#">ICEV ICEV - digital</a>	<a href="#">Pearson Welding, Level 1 (NCCER)</a>		Overall, I think this would be a great addition to the program I have established here. It covers everything relevant to our curriculum and allows my upperclassmen to continuously reference the material with any questions they have, it allows for independent learning in that way.

Course	First Choice Yellow highlighted: State Adopted	Second Choice Yellow highlighted: State Adopted	Third Choice *if applicable Yellow highlighted: State Adopted	If available, would you prefer to continue using your current material? Answer Yes or No. If Yes, please include the title, publisher, and year purchased of the material.	Comments
8021300 6-8 Fundamentals of Agriculture, Food and Natural Resource Systems	<a href="#">Goodheart-Wilcox Publisher Exploring Agriculture, Food, and Natural Resources</a>	<a href="#">iCEV iCEV - digital</a>			
9009200 6-8 Coding Fundamentals	<a href="#">CompuScholar's Computer Science and Digital Literacy Courses Digital</a>	<a href="#">Nucleus Courses Entrepreneurship, Coding &amp; Robotics</a>			
9700110 6-8 Orientation to Career and Technical Occupations and Career Planning	<a href="#">Savvas Learning Florida Orientation to Career &amp; Technical Occupations and Career Planning</a>	<a href="#">Goodheart-Wilcox Publisher Discovering Careers</a>			
8850110 9-12 Introduction to Hospitality and Tourism	<a href="#">Goodheart-Wilcox Hospitality Services</a>	<a href="#">eDynamic Holdings Hospitality &amp; Tourism 1 Digital</a>			
8909010 9-12 Introduction to the Teaching Profession	<a href="#">eDynamic Holdings Teaching &amp; Education 1a/1b Digital</a>	<a href="#">Savvas Learning Florida Introduction to the Teaching Profession</a>			

**Preselection  
Committee  
Summary  
of  
Recommendation  
Forms**

CTE Preselection Summary

Course	First Choice	Second Choice	Third Choice *if applicable	If available, would you prefer to continue using your current material? Answer Yes or No. If Yes, please include the title, publisher, and year purchased of the material.
8106810 9-12 Agriscience Foundations 1	<u>Goodheart-Wilcox</u> <u>Principles of Agriculture, Food, and Natural Resources</u>	<u>National Geographic</u> <u>Agriscience Fundamentals &amp; Applications, 7th Edition</u>		3/4 teacher responses: No I would like to be able to utilize both- I don't want to get rid of my current material (Cengage- Agriscience Fundamentals and Applications, 6th edition) as it aligns very well with the current certification, but I do like the Goodheart-Wilcox book, as it adds meaningful information not found in our current material. I would mix both, yes, Agriscience Fundamentals & Applications 6th edition, I do not know when it was purchased.
8115110 9-12 Veterinary Assisting 1	<u>National Geographic</u> <u>Veterinary Assisting Fundamentals and Applications, 2nd Edition</u>	n/a		No, this would be fine.
8200520 6-8 Computer Applications in Business 1	<u>National Geographic</u> <u>Illustrated Series@ Collection, Microsoft@ Office 365@ &amp; Word@ 2023 Comprehensive, 1st Edition</u>	iCEV iCEV - digital		No
8207310 9-12 Digital Information Technology 1	<u>Goodheart-Wilcox</u> <u>Principles of Digital Information Technology</u>	<u>National Geographic</u> <u>Technology for Success and The Shelly Cashman Series@ Microsoft@ Office 365@ &amp; Office@ 2021, 1st Edition</u>		2/3 teacher responses: No Knowledge Pillars
8209510 9-12 Digital Design 1	Keep current material: BrainBuffet (Online platform)	<u>Goodheart-Wilcox</u> <u>Graphic Communications: Digital Design &amp; Print Essentials</u>	<u>eDynamic Holdings</u> <u>Digital Design 1a/1b Digital</u>	2/4 prefer to use current material: BrainBuffet (online platform) 1/4: Yes, Adobe Photoshop Revealed; Cengage Learning; 2020
8405110 9-12 Early Childhood Education 1	<u>Goodheart-Wilcox</u> <u>Working with Young Children</u>	n/a		1/6: Maybe 2/6 Yes: Goodheart-Wilcox: Working with Young Children 1/6: No 1/6: Maybe
8417100 9-12 Health Science Anatomy and Physiology	<u>Pearson Education</u> <u>Anatomy, Physiology, &amp; Disease: An Interactive Journey for Health Professionals</u>	<u>National Geographic</u> <u>Body Structures and Functions: Anatomy and Physiology, 14th Edition</u>		No
8417110 9-12 Health Science Foundations	<u>National Geographic</u> <u>DHO Health Science, 10th Edition</u>	<u>McGraw Hill</u> <u>Careers and Basics of Health Science (Grade 9-12)</u>		No
8417131 9-12 Allied Health Assisting 3	<u>eDynamic Holdings</u> <u>Allied Health Assistant 1a/1b Digital</u>	n/a		No
8417211 9-12 Nursing Assistant 3	Keep current material: Hartman, Nursing Assisting A Foundation in Caregiving 6th Edition, 2024 and Elsevier, Mosby's Textbook for Nursing Assistants 11th Edition, 2025	<u>National Geographic</u> <u>Nursing Assistant: A Nursing Process Approach, 12th Edition</u>	<u>eDynamic Holdings</u> <u>Nursing Assistant 1a/1b Digital</u>	Yes Hartman, Nursing Assisting A Foundation in Caregiving 6th Edition, 2024 and Elsevier, Mosby's Textbook for Nursing Assistants 11th Edition, 2025

CTE Preselection Summary

Course	First Choice	Second Choice	Third Choice *if applicable	If available, would you prefer to continue using your current material? Answer Yes or No. If Yes, please include the title, publisher, and year purchased of the material.
8427130 9-12 Electrocardiograph Technician 3	Keep current material - Plain and Simple 4th ed.	<u>eDynamic Holdings</u> <u>EKG Technician 1a/1b</u> <u>Digital</u>		Yes, EKG: Plain and Simple 4th Edition, Pearson, 2024 Yes. EKG Plain and Simple 4th Edition, Pearson, purchased a new class set of books beginning of 2024-2025 school year
8600010 6-8 Introduction to Technology	<u>Goodheart-Wilcox</u> <u>Exploring Design, Technology, &amp; Engineering</u>	<u>iCEV</u> <u>iCEV - digital</u>		3/5: No 2/5: Yes. Goodheart-Wilcox; Exploring Design, Technology, and Engineering
8800510 9-12 Culinary Arts 1	Keep current material: Foundations of Restaurant Management & Culinary second edition, National Restaurant Association	<u>Pearson Education</u> <u>Introduction to Culinary Arts</u>	<u>iCEV</u> <u>iCEV - digital</u>	2/3: Yes. Foundations of Restaurant Management & Culinary second edition, National Restaurant Association. 1/3: No
8812110 9-12 Principles of Entrepreneurship	<u>National Geographic</u> <u>Entrepreneurship: Ideas in Action, 7th Edition</u>	<u>Goodheart-Wilcox</u> <u>Entrepreneurship</u>		1/2: Yes. Entrepreneurship, Goodheart-Wilcox, 2024 1/2: No. I think we need the digital component to the course.
8918010 9-12 Criminal Justice Operations 1	<u>iCEV</u> <u>iCEV - digital</u>	<u>eDynamic Holdings</u> <u>Careers in Criminal Justice 1a/1b</u> <u>Digital</u>		No
9504110 9-12 Automotive Maintenance and Light Repair 1	<u>National Geographic</u> <u>Automotive Maintenance &amp; Light Repair, 3rd Edition</u>	<u>Pearson Education</u> <u>Automotive Technology</u>		2/3: No 1/3: Yes want to stay with same publisher/author, just use the latest edition
9204410 9-12 Welding Technology Fundamentals 1	<u>Goodheart-Wilcox</u> <u>Modern Welding</u>	<u>iCEV</u> <u>iCEV - digital</u>	<u>Pearson</u> <u>Welding, Level 1</u> <u>(NCCER)</u>	
8021300 6-8 Fundamentals of Agriculture, Food and Natural Resource Systems	<u>Goodheart-Wilcox Publisher</u> <u>Exploring Agriculture, Food, and Natural Resources</u>	<u>iCEV</u> <u>iCEV - digital</u>		
9009200 6-8 Coding Fundamentals	<u>CompuScholar's Computer</u> <u>Science and Digital Literacy</u> <u>Courses</u> <u>Digital</u>	<u>Nucleus Courses</u> <u>Entrepreneurship, Coding &amp; Robotics</u>		
9700110 6-8 Orientation to Career and Technical Occupations and Career Planning	<u>Savvas Learning</u> <u>Florida Orientation to Career &amp; Technical Occupations and Career Planning</u>	<u>Goodheart-Wilcox Publisher</u> <u>Discovering Careers</u>		
8850110 9-12 Introduction to Hospitality and Tourism	<u>Goodheart-Wilcox</u> <u>Hospitality Services</u>	<u>eDynamic Holdings</u> <u>Hospitality &amp; Tourism 1</u> <u>Digital</u>		
8909010 9-12 Introduction to the Teaching Profession	<u>eDynamic Holdings</u> <u>Teaching &amp; Education 1a/1b</u> <u>Digital</u>	<u>Savvas Learning</u> <u>Florida Introduction to the Teaching Profession</u>		

Jr. High  
Fund  
Ag



6-8

8021300

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 1 out of 1.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

A. Publisher: Goodheart - Willcox

B. Textbook/Program Title: Exploring Ag, Food, & Natural Resources

C. Summary:

Strengths

- Breaks units into sections
- Hands-on activity

Weaknesses

- Doesn't align with AEST exams

Comments

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: Mackenzie Ramsey

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Mackenzie Ramsey	LAS	Mackenzie Ramsey
Rachel Brown	OLT	

\*Need additional space? Use the back of this form.

Ag Foundations



9-12

8106810

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 3 out of 10

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: Pearson Education Goodheart-Willcox
- B. Textbook/Program Title: Agricultural Principles of Ag, Food, & Natural Resources
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
<ul style="list-style-type: none"> <li>- Breaks up chapters into sections</li> <li>- Hands-on activity section</li> <li>- WORKBOOK</li> <li>- Aligns with AEST exams</li> </ul>	<ul style="list-style-type: none"> <li>- <del>understandable</del></li> <li>- <del>AEST exams</del></li> <li>- <del>not preferred</del></li> <li>- Not preferred by AEST</li> </ul>	

#### Section 2: Ranking Rationale

- A. Explain your OVERALL RANKING: Fits more AEST exams (Systems & Assoc.)  
Teacher exams, ppts, broken into sections
- B. Online Evaluation Rubric Completed by: Kamryn Smith

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Carley Feagle	Coach	Carley Feagle
Tanner Rosenbaum	WJH	Tanner Rosenbaum
Katlyn Mathewson	CHS	Katlyn Mathewson
Mackenzie Ramsey	LAS	Mackenzie Ramsey
Aimee Huskey	BLC	Aimee Huskey
Lane Samples	OHS	Lane Samples
Rachel Brown	OLJ	Rachel Brown

\*Need additional space? Use the back of this form.

Ag Foundations



8106810

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 2 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: Cengage / National Geo Learning
- B. Textbook/Program Title: Agriscience Fundamentals - Applications 7th edition
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
<ul style="list-style-type: none"> <li>- Aligns most closely with AEST Ag Assoc. exams</li> <li>- Also aligns with Ag Tech standards</li> <li>- Preferred by AEST</li> </ul>	<ul style="list-style-type: none"> <li>- Only has lab manual, no student activity guide</li> <li>- No multiple choice/ self evaluation questions for students</li> </ul>	<p>- <del>Top ranked by Ag Foundations</del></p>

#### Section 2: Ranking Rationale

- A. Explain your OVERALL RANKING: First choice, content most closely aligns with AEST testing, but teachers like Goodheart - Wilcox overall
- B. Online Evaluation Rubric Completed by: Kamryn Smith

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Carley Feagie	coach	Carley Feagie
Tanner Rosenbaum	WJH	Tanner Rosenbaum
Kathlyn Mathewson	CHS	Kathlyn Mathewson
Mackenzie Ramsey	LAS	Mackenzie Ramsey
Lane Samples	OHS	Lane Samples
Rachel Brown	OLS	Rachel Brown
Toni Gwaltney	OHS	Toni Gwaltney

\*Need additional space? Use the back of this form.

Ag Found



8106810

Date: 1/5/24

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 3 out of 4.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

A. Publisher: Pearson

B. Textbook/Program Title: Agriscience : Ag, Food, & Natural Resources

C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
- End of chapter summary & activities	- Doesn't align with AEST exams - Not many strengths - only couple of needed topics	

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING: good option, but not exactly what's needed

B. Online Evaluation Rubric Completed by: Kamryn Smith

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Carley Feagle	coach	Carley Feagle
Tanner Rosenbaum	WJH	Tanner Rosenbaum
Katlyn Mathewson	CHS	Katlyn Mathewson
Mackenzie Ramsey	LAS	Mackenzie Ramsey
Lane Samples	OHS	Lane Samples
Rachel Brown	OLS	Rachel Brown
Toni Gwaltney	OHS	Toni Gwaltney

\*Need additional space? Use the back of this form.

Ag Found.



8106810

Date: 1/5/26

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 4 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

A. Publisher: Pearson

B. Textbook/Program Title: Discovering AgriScience

C. Summary:

Strengths

- Good online teacher resources
- Good intro topics

Weaknesses

- Doesn't align with AEST exams

Comments

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING: overall not liked by group

B. Online Evaluation Rubric Completed by: Kamryn Smith

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Carley Feagle	Coach	Carley Feagle
Tanner Rosenbaum	WJH	Tanner Rosenbaum
Katlyn Mathewson	CHS	Katlyn Mathewson
Mackenzie Ramsey	LAS	Mackenzie Ramsey
Lane Samples	OHS	Lane Samples
Rachel Brown	OWJ	Rachel Brown
Toi Gwaltney	OHS	Toi Gwaltney

\*Need additional space? Use the back of this form.

Ag Foundations



8106810

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 5 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: Savvas Learning Company eDynamic Holdings LP
- B. Textbook/Program Title: Florida Agriscience Foundations
- C. Summary:

Strengths

- Easier to navigate
- Read aloud
- Broken down well

Weaknesses

- Digital textbook
- could have issues accessing

Comments

- Better of two online options

#### Section 2: Ranking Rationale

- A. Explain your OVERALL RANKING: Overall not liked by group

- B. Online Evaluation Rubric Completed by: Kamryn Smith

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Carley Feagle	coach	Carley Feagle
Tanner Rosenbaum	WTH	Tanner Rosenbaum
Kathryn Mathewson	CHS	Kathryn Mathewson
Mackenzie Ramsey	LAS	Mackenzie Ramsey
Lane Samples	OHS	Lane Samples
Rachel Brown	OJ	me
	OHS	

\*Need additional space? Use the back of this form.

ADJ



8106810

Date: 1/5/20

**Instructional Materials Adoption**

**Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 10 out of 10.

\*Your rubric scores should reflect and support your rankings.

**Section 1: Title Information**

A. Publisher: edmentum Holdings/UP Savvas Learning Company

B. Textbook/Program Title: Agriscience 1

C. Summary:

Strengths

Weaknesses

Comments

- Digital textbook can have access issues
- Not easy to navigate

**Section 2: Ranking Rationale**

A. Explain your OVERALL RANKING: overall not liked by group

B. Online Evaluation Rubric Completed by: Kamryn Smith

**Section 3: Committee Members**

PRINTED NAME	School or Role	SIGNATURE
Carley Feagle	coach	Carley Feagle
Tanner Rosenbaum	WJH	Tanner Rosenbaum
Katlyn Mathewson	CHS	Katlyn Mathewson
Mackenzie Ramsey	LAS	Mackenzie Ramsey
Lane Samples	OHS	Lane Samples
Rachel Brown	OJH	[Signature]
Toni Gwaltney	OHS	[Signature]

\*Need additional space? Use the back of this form.

vet



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Date: 1/6/26

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 1 out of 1.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: Cengage
- B. Textbook/Program Title: Veterinary Assisting Fundamentals + Applications 2nd edition
- C. Summary:

##### Strengths

-breaks up chapters into sections  
 -review questions  
 -very well-rounded with info for everything we need - breeds, exams in vet office, gen ed, body language

##### Weaknesses

-is there a teacher edition? with worksheets/activities?

##### Comments

can I please get a class set?

#### Section 2: Ranking Rationale

- A. Explain your OVERALL RANKING:  
 great book - just want a teacher edition to have activities/worksheets
- B. Online Evaluation Rubric Completed by: Sydney Whitehurst

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Sydney Whitehurst	CHS	Sydney WA
Carley Feagle	coach	Carley Feagle

\*Need additional space? Use the back of this form.



6-8

8200520

Date: 11/05/2026

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 1 out of 2.

\*Your rubric scores should reflect and support your rankings.

Computer Apps

#### Section 1: Title Information

- A. Publisher: NATIONAL GEOGRAPHIC | CENGAGE
- B. Textbook/Program Title: ILLUSTRATED SERIES MICROSOFT 365 WORD COMPREHENSIVE / FIRST EDITION
- C. Summary:

#### Strengths

- PHYSICAL BOOK
- DETAILED ILLUSTRATIONS
- HIGHLIGHTED KEY POINTS ARE IN RED
- APPROPRIATE LEVEL FOR JUNIOR HIGH STUDENTS,
- ONLINE DIGITAL GRADING OPTION.

#### Weaknesses

LIMITED OR NO COVERAGE OF MICROSOFT POWERPOINT OR EXCEL.

#### Comments

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

GIVEN WE WERE NOT ABLE TO ACCESS THE ONLY OTHER OPTION, WHICH WAS ONLINE ONLY AND THIS HAS A PHYSICAL BOOK WHICH WE FEEL WILL BE MORE BENEFICIAL FOR STUDENTS,

B. Online Evaluation Rubric Completed by: JAMES RIDDLE

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
LESSIE RIVERS	TEACHER	<i>Lessie Rivers</i>
James Paul Riddle	Teacher	<i>J. Paul Riddle</i>
Mary E Hall	Specialist	<i>M. E. Hall</i>

\*Need additional space? Use the back of this form.



CANNOT ACCESS 8200520

Date: 1/05/2026

Instructional Materials Adoption

Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

OVERALL RANKING\* of this material compared to others reviewed for this course: 2 out of 2.

\*Your rubric scores should reflect and support your rankings.

Section 1: Title Information

A. Publisher: ICEV

B. Textbook/Program Title: COMPUTER APPLICATIONS IN BUSINESS I

C. Summary:

Strengths

Weaknesses

Comments

UNABLE TO ACCESS DIGITAL MATERIALS

ABLE TO ACCESS A TUTORIAL / DEMO BUT NO VIEW THE MATERIAL.

Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

COULD NOT ACCESS DIGITAL MATERIALS, WE FEEL LIKE THE HARD COPY IS MORE BENEFICIAL TO STUDENTS.

B. Online Evaluation Rubric Completed by: JAMES RIDDLE N/A

Section 3: Committee Members

Table with 3 columns: PRINTED NAME, School or Role, SIGNATURE. Rows include LESSIE RIVERS (TEACHER), James Riddle (Teacher), and Mary E Hall (Specialist).

\*Need additional space? Use the back of this form.



### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 1 out of 7.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

A. Publisher: GOODHEART-WILCOX PUBLISHED

B. Textbook/Program Title: PRINCIPLES OF DIGITAL INFORMATIONAL TECHNOLOGY/DIT

C. Summary:

##### Strengths

##### Weaknesses

##### Comments

- \* INCLUDED ALL M.O.S. COMPONENTS
- \* LOTS OF DETAIL
- \* PLENTY OF RESOURCES
- \* PLENTY OF ENRICHMENT

- \* MIGHT BE TOO F/ JR HIGH.

- \* GOOD BOOK - PROVIDES RIGOR
- \* GOES MORE IN-DEPTH

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING: THIS ONE IS GREAT! CONTAINS ALL NECESSARY CONTENT AND RIGOR TOO.

B. Online Evaluation Rubric Completed by: KOTE BOWLES

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
MICHELLE MORGAN	GCJ	<i>[Signature]</i>
<i>[Signature]</i>	OPHS	<i>[Signature]</i>
Monica Nash	OPH	<i>[Signature]</i>
Mary Ellen Williams	OPH	<i>[Signature]</i>
Vincent Gonzalez	CHS	<i>[Signature]</i>
Elizabeth Johnston	RHS	<i>[Signature]</i>
Brianne Sands-Cree	MHS	<i>[Signature]</i>

\*Need additional space? Use the back of this form.

ROB JUSTINO  
ROBERT FORRY  
BRAD ZAWRZ

MHS  
CHS  
RHS

*[Signature]*



DIT

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 2 out of 7.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

A. Publisher: CENGAGE

B. Textbook/Program Title: SHELLY COXMAN - MICROSOFT

C. Summary: OFFICE 365 & OFFICE 2021/DIT

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
* GOOD INTRO TO I.T. COVERAGE * CAREER SECTIONS	* MISSING NETWORK TOPICS. * NOT COVERING ENOUGH OF STANDARDS	* LOOKS LIKE OUR CURRENT TEXTBOOKS BUT MORE UPDATED * MORE GEARED TO M.O.S. CERTS * GOOD F/4th QUARTER

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: KATE BOWLES

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
MICHELLE MORGAN	GCJ	<i>[Signature]</i>
<i>Carlyn Chapman</i> Monica NASH	ONS OPH	<i>[Signature]</i>
<i>Mag Ellen Ash</i>	OPH	<i>[Signature]</i>
<i>Vincent Gonzalez</i>	CHS	<i>[Signature]</i>
Elizabeth Johnston	RH'S	<i>[Signature]</i>
Britany Sands-Cree	MTS	<i>[Signature]</i>

\*Need additional space? Use the back of this form.

*Rob JUSTINO*  
*Robert FORSON*  
*BRAD ZAHER*

*MTS*  
*CHS*  
*RHS*

*[Signature]*

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Date: 01/05/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 3 out of 7.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: COMPU SCHOWD, INC.
- B. Textbook/Program Title: COMPU SCHOWD'S COMPUTER SCIENCE and DIGITAL LITERACY COURSES/ D.I.T.
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
<ul style="list-style-type: none"> <li>* ALL TOPICS ARE RELEVANT</li> <li>* M.O.S. COMPANETS ARE THERE</li> <li>* GOOD LAYOUT - LOGICAL and SEQ.</li> <li>* MIDTERM PROJECTS</li> </ul>	<ul style="list-style-type: none"> <li>* NO A.I. CHAPTERS</li> <li>* NO WEBSITE DESIGN</li> </ul>	<ul style="list-style-type: none"> <li>* IT'S AN I.T.F. BOOK</li> <li>* SIMILAR TO TEST OUT PLATFORM - FOCUS ON TOPICS</li> </ul>

#### Section 2: Ranking Rationale

- A. Explain your OVERALL RANKING: THE TEXTBOOK IS STRAIG FOR GENERAL I.T. CONTENT AND ALIGNS WELL WITH STATE STANDARDS.
- B. Online Evaluation Rubric Completed by: KATE BAULES

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
MICHELLE MORGAN	GCJ	
Rodier Forison	CHS	
Wayne Chaput	CHS	
Monica Nash	OPH	
Mary Ellen DeMarco	OPH	
Vincent Gonzalez	CHS	
Elizabeth Johnson	BHS	

\*Need additional space? Use the back of this form.

ROB JUSTINO  
BRAD ZAMBER

MHS  
RHS

→



### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 4 out of 7.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: eDynamic Holdings LP
- B. Textbook/Program Title: PRINCIPLES OF INFORMATION/D.I.T.
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
* INCLUDES ALL LEARNING OBJECTIVES (ADMIN FRIENDLY) * COVERS M.O.S.	* <del>NOT ENOUGH</del> ABOUT WEB DESIGN. * ORGANIZATION DOESN'T ALIGN WELL WITH STANDARDS	* THE CONTENT IS NOT STUDENT FRIENDLY. * POORLY ORGANIZED

#### Section 2: Ranking Rationale

- A. Explain your OVERALL RANKING: THIS BOOK HAS GOOD CONTENT BUT IS NOT AS WELL ORGANIZED.

B. Online Evaluation Rubric Completed by: KATE BAULES

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
MICHELLE MORGAN	GCJ	
<u>Wayne Chapin</u>	<u>GN</u>	
<u>Marica Nash</u>	<u>OPH</u>	
<u>Mary Ellen Allen</u>	<u>OPN</u>	
<u>Vincent Gonzalez</u>	<u>CHS</u>	
<u>Elizabeth Johnston</u>	<u>RMS</u>	
<u>Britany Sands-Cree</u>	<u>MITS</u>	

\*Need additional space? Use the back of this form.

ROBERT JUSTINO  
ROBERT FOLSON  
BRAD ZANER

MITS  
CHS  
RHS



Instructional Materials Adoption

Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

OVERALL RANKING\* of this material compared to others reviewed for this course: 5 out of 7.

\*Your rubric scores should reflect and support your rankings.

Section 1: Title Information

- A. Publisher: SAVVAS
- B. Textbook/Program Title: LEARNING FLORIDA DIGITAL INFORMATION TECHNOLOGY/DIT
- C. Summary:

Strengths	Weaknesses	Comments
* HELPS SCAFFOLD LEARNING FOR LOWER LEVEL	* WEIRD NEW ACRONYMS * MIGHT BE TOO BASIC	* NOT RIGOROUS ENOUGH * WOULD NEED EXTRA RESOURCES.

Section 2: Ranking Rationale

A. Explain your OVERALL RANKING: NOT A BAD TEXTBOOK BUT WOULD REQUIRE MORE RESOURCES

B. Online Evaluation Rubric Completed by: KATE BAULES

Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
MICHELE MORGAN	GCW	Michele Morgan
Colyns Chapel	OXIS	Colyns Chapel
Mary Ellen Dehn	OXIS	Mary Ellen Dehn
Vincent Gonzalez	CHS	Vincent Gonzalez
Elizabeth Johnston	RHS	Elizabeth Johnston
Britany Sandi Cree	MHS	Britany Sandi Cree
ROBERT FORSTON	CHS	Robert Forston

\*Need additional space? Use the back of this form.

ROB JUSTINO  
BRAD ZAWER

MHS  
RHS

[Handwritten signatures]



Instructional Materials Adoption

Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

OVERALL RANKING\* of this material compared to others reviewed for this course: 6 out of 7.

\*Your rubric scores should reflect and support your rankings.

Section 1: Title Information

- A. Publisher: PEARSON
B. Textbook/Program Title: INTRO TO COMPUTERS and INFORMATION TECHNOLOGY
C. Summary:

Strengths

Weaknesses

Comments

\* NOT RIGOROUS ENOUGH
\* NOT SUITED FOR CURRICULUM
\* GEARED FOR YOUNGER STUDENTS

Section 2: Ranking Rationale

- A. Explain your OVERALL RANKING: JR/SR HIGH NOT SUITED FOR

- B. Online Evaluation Rubric Completed by: KATE PAULES

Section 3: Committee Members

Table with 3 columns: PRINTED NAME, School or Role, SIGNATURE. Rows include Michelle Morgan, Cathryn Chapel, Marica Nash, Mary Ellen Selmer, Vincent Gonzalez, Elizabeth Johnston, Britany Sarah Cree.

\*Need additional space? Use the back of this form.

ROB JUSTINO
ROBERT FORTSON
BRAD ZANER

MHS
CHS
RHS

Handwritten signature at the bottom right.

Book 4  
DIT



CANNOT ACCESS | 820 7310

Date: 01/05/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: \_\_\_ out of \_\_\_.

\*Your rubric scores should reflect and support your rankings.

N/A

#### Section 1: Title Information

- A. Publisher: ICEV
- B. Textbook/Program Title: ICEV - digital / DIT
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

UNABLE TO ACCESS/EVALUATE

B. Online Evaluation Rubric Completed by: KATE BOWLES

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
MICHELLE MORGAN	GCJ	
Wayne Cippit	OXIS	
Malica Nash	OPH	
Mary Ellen DeMun	OPH	
Vincent Gonzalez	CHS	
Elizabeth Johnston	BHS	
Brittany Sands-Cree	MHS	

\*Need additional space? Use the back of this form.

ReB JUSTINO  
ROBERT FORTSON  
BRAD ZAHER

MHS  
CHS  
RHS