



9-12

8209510

Date: 1/5/24

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 1 out of 4.

*\*Your rubric scores should reflect and support your rankings.*

#### Section 1: Title Information

- A. Publisher: Goodheart - Wilcox - Graphic Communications DP 4 Prin
- B. Textbook/Program Title: digital design 1 B ser
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
<ul style="list-style-type: none"> <li>• has print &amp; digital.</li> <li>• Good for design concepts.</li> </ul>	<ul style="list-style-type: none"> <li>• Too much information</li> <li>• not project based.</li> </ul>	<ul style="list-style-type: none"> <li>• No projects for Adobe PS.</li> <li>• or cert. prep.</li> </ul>

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING: 2

B. Online Evaluation Rubric Completed by: Britany Sands-Cree

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Britany Sands-Cree	MHS	B. Sands-Cree
Elizabeth Johnston	BHS	[Signature]
Vincent Gonzalez	CHS	[Signature]
Monica Nash	OPH	[Signature]

\*Need additional space? Use the back of this form.



8209510

Date: 1/5/24

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 2 out of 4.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: eDynamics Holdings LP
- B. Textbook/Program Title: Digital Design I
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
<ul style="list-style-type: none"> <li>• Good employability topics</li> <li>• Good Basic design information</li> </ul>	<ul style="list-style-type: none"> <li>• Not user friendly</li> <li>• Only digital</li> <li>• not enough actual design techniques for Adobe</li> </ul>	<ul style="list-style-type: none"> <li>• would not help students pass Photoshop cert.</li> </ul>

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: Brittany Sands-Cree

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Brittany Sands-Cree	MHS	<i>[Signature]</i>
Elizabeth Johnston	BMS	<i>[Signature]</i>
Monica Nash	OPH	<i>[Signature]</i>
Vincent Gonzalez	CHS	<i>[Signature]</i>

\*Need additional space? Use the back of this form.



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Date: 1/5/24

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**  
Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 3 out of 4.  
\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: Savvas Learning
- B. Textbook/Program Title: Florida Digital Design I | Digital Design I
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
<ul style="list-style-type: none"> <li>• Videos</li> <li>• Good for basic skills.</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Basic</u> skills</li> <li>• not user friendly</li> <li>• not rigorous</li> </ul>	<ul style="list-style-type: none"> <li>• not good for certification prep.</li> </ul>

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING: 2

B. Online Evaluation Rubric Completed by: Brittany Sand Cree

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Brittany Sand Cree	MHS	B. Sand Cree
Elizabeth Johnston	BHS	[Signature]
Monica Nash	OPH	[Signature]
Vincent Gonzalez	CHS	[Signature]

\*Need additional space? Use the back of this form.



8209510

Date: 1/5/20

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**  
Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: N/A out of 4

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: ICEV
- B. Textbook/Program Title: ICEV / Digital Design I
- C. Summary:

Strengths

Weaknesses

Comments

not able to open (no courses)

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING: N/A

B. Online Evaluation Rubric Completed by: Britany Sands-Cree

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Britany Sands-Cree	MTB	<i>[Signature]</i>
Elizabeth Johnston	BNS	<i>[Signature]</i>
Vincent Gonzalez	CHS	<i>[Signature]</i>
Monica Nash	OPH	<i>[Signature]</i>

\*Need additional space? Use the back of this form.

ECE/ Teaching A



9-12

8405110

Date:

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**  
Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course:        out of       .  
\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: Goodheart-Willcox Company
- B. Textbook/Program Title: Working with Young Children
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
Currently have 9th edition already but would like teacher editions added	don't need new edition	would rather spend money on more digital resources

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING: 3

B. Online Evaluation Rubric Completed by: Peggy Roberts

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Peggy Roberts	teacher	<i>Peggy Roberts</i>
Amy Grimm	FTH teacher	<i>AG</i>
Jeanie Morgan	FTH teacher	<i>Jeanie Morgan</i>
Delphine J. Pillman	OAS teacher	<i>[Signature]</i>
LaSandra Robinson	teacher	<i>[Signature]</i>
JUV LOWERY	TEACHER	<i>[Signature]</i>
Tamara M. Tucker	CTE/RHS Coach	<i>Tamara M. Tucker</i>
Amy McClain	CHS	<i>[Signature]</i>

\*Need additional space? Use the back of this form.

ECE



8/05/10 can not access /rank

Date: 1/5/24

### Instructional Materials Adoption

### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: \_\_\_ out of \_\_\_.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: ICEV
- B. Textbook/Program Title: ICEV-digital Early Childhood Ed
- C. Summary:

Strengths

?

Weaknesses

could not access digital materials during review-

Comments

could see titles of lessons but no material visibility

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: Amy Grimm

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Amy Grimm	FIH	
Jeanie Morgan	FIH	
Dalphine J. T. Uman	OHS	
Lasandra Robinson	RHS	
Ivy Lowery	OPHS	
Peggy Roberts	MHS	
Tamara M. Tucker	RHS-Coach CTE	

\*Need additional space? Use the back of this form.

ECE



840 5110  
Can not access /rank

Date: \_\_\_\_\_

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: \_\_\_\_\_ out of \_\_\_\_.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: SAVVAS
- B. Textbook/Program Title: Florida Early Childhood Education I
- C. Summary:

Strengths

Weaknesses

Comments

Unable to access digital materials

Able to access a tutorial/demo but no view the material.

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: \_\_\_\_\_

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
LaSandra Robinson	Teacher	
IVY LOWERY	Teacher	
Peggy Roberts	teacher	
Amy Grimm	FIH teacher	
Jeanie Morgan	FIH teacher	
Dalphine J. T. Uman	OHS-Teacher	
Jamara M. Tucker	RHS-Coach CTE	

\*Need additional space? Use the back of this form.



9-12

8417100

Date: 1/5/20

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**  
Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 1 out of 4.  
\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: Pearson
- B. Textbook/Program Title: Anatomy, physiology, and Disease an interactive journey for health
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
<p>Has more tea + stu resources</p> <p>Comes with workbook</p> <p>Online component</p> <p>Flow and org extremely student friendly applicable to profession</p>	<p>none noted</p>	<p>All instructors agree with this selection</p> <p>would like both teacher and student access to online materials</p>

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: C. Roe

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Emily Fitzgerald	Flt	
Christ WO Her	MHS	
Jessica Crump	MHS	
Alicia Crespo	OHS	
Ananda Colai	RHS	
CHARIKA McColm	RHS	

\*Need additional space? Use the back of this form.



8417100

Date: 1/25/24

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 2 out of 4

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: Cengage
- B. Textbook/Program Title: Body Structures + Functions / A & P
- C. Summary:

##### Strengths

- ① Large Letters
- ② Bolded vocab
- ③ suggest lab activities

##### Weaknesses

- ① Does not cover career pathways
- ② Does not go as in depth as current book.
- ③ Less engaging

##### Comments

The cover appears boring. Will not catch students eyes.

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING: 2

B. Online Evaluation Rubric Completed by: C. Rol

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Emily Fitzgerald	FIH	
Christi Wotter	MHS	
Jessica Camp	MMS	
Alicia Crespo	OHS	
Amada Colon	RHS	
Laura McCook	OHS	

\*Need additional space? Use the back of this form.



8417100

Date: 1/5/26

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 3 out of 4.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: GW
- B. Textbook/Program Title: INTRO TO ATP
- C. Summary:

##### Strengths

- Divides chapter by section.
- companion site
- Applies pathophysiology @ end

##### Weaknesses

- no critical thinking CYU questions
- no workbook
- Teacher resources are not user friendly
- Student resources are vague.

##### Comments

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: C. ROY

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Alicia Furd		
Alicia Crespo	OTHS	
Emily Fitzgerald	FIH	
Christi Wolter	MHS	
Jessica Crump	mms	
Amada Colon	RLS	
<del>Anna McCollum</del>	OTHS	

\*Need additional space? Use the back of this form.



8417100

Date: 1/5/20

### Instructional Materials Adoption

Preselection Committee - **Committee Consensus: 2024-2025 CTE Adoption**  
Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 4 out of 4.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: eDynamic Holding
- B. Textbook/Program Title: Health Science App
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
- By Body/unit - Has Exams	- Can't access all online - Not user friendly	

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: C. Roe

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Alicia Ford	OPH	A. Ford
Emily Fitzgerald	FIH	EF
Christi Wolter	MLHS	CW
Jessica Camp	MHS	JC
Alicia Crespo	OTHS	AC
Amanda Colon	RHS	AC
<del>XXXXXXXXXX</del>	OPHS	<del>XXXXXXXXXX</del>

\*Need additional space? Use the back of this form.



8477100

Date: 6/5/24

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 5 out of 5.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: ICEV
- B. Textbook/Program Title: A+P
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
aligns with standards  Rare model labs	unable to access	

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

unable to provide an educated opinion

B. Online Evaluation Rubric Completed by: Christine Rae OHS Clerk

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Christi Wolter	MHS	
Alicia Crespo	OHS	
Emily Fitzgerald	PIH	
Amada Colan	RHS	
Alicia Ford	OPA	

\*Need additional space? Use the back of this form.



9-12 8417110

Date: 1/5/24

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**  
Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 1 out of 10  
\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: Foundations National Geo/Cengage
- B. Textbook/Program Title: 10<sup>th</sup> edition DHA Health Science
- C. Summary:

##### Strengths

- more medical terminology.
- More Career information
- easy to follow
- added MOA connections
- WORKBOOK
- Chapters broken into sections

##### Weaknesses

- ~~Medical Terminology~~
- ~~Very weak/old body systems~~
- no online component for students (Book/workbook)

##### Comments

- If we had an online version would be perfect.
- Perfect updated version

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: C. Roe

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Laura McCallum	OPHS	
Emily Fitzgerald	FIH	<i>[Signature]</i>
Christi Wolter	MHS	<i>[Signature]</i>
Jessica Crump	MHS	<i>[Signature]</i>
Alicia Crespo	OTHS	<i>[Signature]</i>
Amada Colon	RHS	<i>[Signature]</i>
Laura McCallum	OPHS	<i>[Signature]</i>

\*Need additional space? Use the back of this form.



841710

Date: 1/5/24

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 2 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

A. Publisher: McGraw Hill

B. Textbook/Program Title: Foundations Careers + Basics of Health Science

C. Summary:

Strengths

Weaknesses

Comments

- Student ~~was~~ <sup>access</sup> / Inter-active
- online grades
- organized well

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: C. ROL

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Emily Fitzgerald	FIH	<i>EF</i>
Christi Walter	MHS	<i>C. Walter</i>
Jessica Crump	MHS	<i>J Crump</i>
Alicia Crespo	OHS	<i>AC</i>
Aracela Colon	RHS	<i>a.c</i>
<del>Christina Macdonald</del>	<del>OPHS</del>	<del>[Signature]</del>

\*Need additional space? Use the back of this form.



Instructional Materials Adoption

Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption  
Complete one form for each set of materials after reviewing with the evaluation rubric.

OVERALL RANKING\* of this material compared to others reviewed for this course: 3 out of 4.  
\*Your rubric scores should reflect and support your rankings.

Section 1: Title Information

- A. Publisher: Savvas Learning Company
- B. Textbook/Program Title: ~~Savvas~~ Florida Health Science Foundation
- C. Summary:

Strengths	Weaknesses	Comments
① Videos ② Polling Questions are interesting ③ Engaging activities ④ Flash Cards are engaging ⑤ Reads to you!	① online only ② Lesson's are not identified more specifically. ③ Confusing - students would get lost. ④ Careers & employability is confusing.	Would love to have if had a physical copy to accompany

Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: Christi Wolter / Jessica Crump

Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Emily Fitzgerald	FIH	ef
Christi Wolter	MHS	cw
Jessica Crump	MHS	J Crump
Alicia Crespo	OTHS	ac
Amada Colon	LHS	ac
Christi Wolter	OTHS	cw

\*Need additional space? Use the back of this form.



8417110

Date: \_\_\_\_\_

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 4 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: GW
- B. Textbook/Program Title: Intro to Health Science
- C. Summary:

##### Strengths

- ① Colorful cover
- ② Ease of read  
Large words
- ③ Lots of pics

##### Weaknesses

- ① Vocabulary confusing  
Separated terms
- ② more Brief-not  
in depth =  
most important  
topics
- ③ too many chapters  
on careers

##### Comments

not preferred -  
Detailed  
in the  
wrong areas

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: C. Roe

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Emily Fitzgerald	FIH	
Christi Wolke	MHS	
Jessica Crump	MHS	
Alicia Crespo	OTHS	
Amada Colon	RLS	
LAURA McCallister	LMC	

\*Need additional space? Use the back of this form.



8417110

Date: \_\_\_\_\_

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 5 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: Pearson
- B. Textbook/Program Title: Health Science Fundamentals: Exploring Career Pathways
- C. Summary: \_\_\_\_\_

Strengths

-online component  
-user friendly

Weaknesses

- below grade level

Comments

Adopting for med skills would be good ✓

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: C. BOI

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Alicia Ford	OPH	<i>[Signature]</i>
Christ Wolter	MHS	<i>[Signature]</i>
Jessica Crump	MHS	<i>[Signature]</i>
Emily Fitzgerald	PIH	<i>[Signature]</i>
Amanda Colai	RLS	<i>[Signature]</i>
Alicia Crespo	OTHS	<i>[Signature]</i>

\*Need additional space? Use the back of this form.



8/17/10

Date: \_\_\_\_\_

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 6 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: eDynamic Holdings
- B. Textbook/Program Title: Health science Foundations
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
-shows progress	-not enough med term.	*would like hard copy + access to review <u>*Very interested</u>

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: C. Rol

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Alicia Ford	OPH	
Laura McCollum	OPH	
Emily Fitzgerald	FIH	
Christi Well	MHS	
Jessica Crump	MHS	
Alicia Crespo	OTHS	
Anacle Colon	CHS	

\*Need additional space? Use the back of this form.



9-12

8417131

Date: 1/5/25.

### Instructional Materials Adoption

Preselection Committee - **Committee Consensus: 2024-2025 CTE Adoption**  
Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course:     out of    .

*\*Your rubric scores should reflect and support your rankings.*

#### Section 1: Title Information

Allied Health

- A. Publisher: eDynamics
- B. Textbook/Program Title: Allied Health Assistant 1a/1b digital
- C. Summary:

Strengths

- only option

Weaknesses

- only online

Comments

We use Hartman  
+ 4 Your CNA  
↑  
First choice

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: C. Roe

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Alicia Ford	OPH	
<del>Christa Williams</del>	<del>OPHS</del>	<del></del>
Alicia Crespo	OTHS	
<del>Nana Williams</del>	<del>OPH</del>	<del></del>

\*Need additional space? Use the back of this form.

Nursing Assistant



9-12

8417211

Date: 1/5/20

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 0 out of 1.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

A. Publisher: Nursing Assistant - A Nursing Process Approach

B. Textbook/Program Title: Cengage

C. Summary:

##### Strengths

- ① color ful
- ② Pictures
- ③ Hard back

##### Weaknesses

- ① Too much info
- ② Not broken down - unorganized

##### Comments

All teachers agree for Hartman and your CNA workbook; online course

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: Christine Roe

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Emily Fitzgerald	FIH	EF
Christi Wolter	MHS	C.Wolter
Jessica Crump	MHS	J.Crump
Alicia Crespo	OTHS	A.Crespo
Amada Colan	RHS	A.Colan
LANA MCGILL	OPHS	L.McGill

\*Need additional space? Use the back of this form.



8/17/21

Date: 1/5/24

### Instructional Materials Adoption

Preselection Committee - **Committee Consensus: 2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 0 out of 1

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information Nursing Assist

A. Publisher: eDynamics

B. Textbook/Program Title: \_\_\_\_\_

C. Summary:

Strengths

- access anywhere

Weaknesses

- only online

Comments

~~get other page.~~  
All teachers agree for Hartman NA - The Basics + 4 Hours WB + online course

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: C. ROE

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Emily Fitzgerald	FTH	EF
Christ Wolter	MHS	CW
Jessica Crump	MHS	JC
Alicia Crespo	OTHS	AC
Amanda Colon	RHS	AC
Liam McCollum	OPHS	LM

\*Need additional space? Use the back of this form.

\* Not on the list



9-12

842730

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 1 out of 2

\*Your rubric scores should reflect and support your rankings.

Recommended by teachers

#### Section 1: Title Information

A. Publisher: Pearson

B. Textbook/Program Title: EKG Plain and Simple 4th ed EKG

C. Summary:

##### Strengths

Relevant info aligns to industry cert  
online available  
Current Curriculum

##### Weaknesses

no online access for students at this time

##### Comments

Would like to keep this text

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: Christine Roe OHS alone

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Alicia Ford	DPH	<i>[Signature]</i>
Chris Wolf	MHS	<i>[Signature]</i>
Emily Fitzgerald	FIH	<i>[Signature]</i>
Alicia Crespo	OHS	<i>[Signature]</i>
Laura McGowan	DPH	<i>[Signature]</i>

\*Need additional space? Use the back of this form.



842730

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - **Committee Consensus: 2024-2025 CTE Adoption**  
Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 0 out of 1.  
*\*Your rubric scores should reflect and support your rankings.*

#### Section 1: Title Information

- A. Publisher: eDYNAMIC Holdings
- B. Textbook/Program Title: EKG Technician
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
seperates intro + readings .	Not enough practice material Not user friendly NO BOOK	* Please add Pearson <del>_____</del> ↓ plain + simple

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: C. Roe

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Alicia Ford	OPH	<i>[Signature]</i>
Chris Wolter	MHS	<i>[Signature]</i>
Jessica Crump	MHS	<i>[Signature]</i>
Alicia Crespo	OTHS	<i>[Signature]</i>
Emily Fitzgerald	FIH	<i>[Signature]</i>
Taina McAlister	OPHS	<i>[Signature]</i>

\*Need additional space? Use the back of this form.



\*Intro to Technology: 8600010  
6-8

Date: 05 JAN 26

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 1 out of 2.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: Goodheart - Wilcox
- B. Textbook/Program Title: Exploring Design, Technology + Engineering
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
- easier read for students	- Short review questions when compared to past editions - Shorter chapters	

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

This book is simply a newer version of the text currently in use.

B. Online Evaluation Rubric Completed by: Neil McKenzie

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Glenn How	Teacher	
NEIL MCKENZIE	TEACHER	
Maria Behnken	Teacher	
Robert Wylie	Teacher	
Diane Shier	Coach	

\*Need additional space? Use the back of this form.

\*Intro to Technology



Cannot Access / Cannot Review 6-8

Date: 05 JAN 26

Instructional Materials Adoption 8600010

Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

OVERALL RANKING\* of this material compared to others reviewed for this course: 2 out of 2  
\*Your rubric scores should reflect and support your rankings.

Section 1: Title Information

A. Publisher: ICEV

B. Textbook/Program Title: Introduction to Engineering Design

C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>

Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by:

Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Glenn Hair	Teacher	[Signature]
NEIL MCKENZIE	TEACHER	[Signature]
Maria Behnken	Teacher	[Signature]
Robert Wylie	Teacher	[Signature]
Diane Shiek	Coach	[Signature]

\*Need additional space? Use the back of this form.

Culinary Arts



9-12

4800510

Date: 1/3/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 1 out of 6.

\*Your rubric scores should reflect and support your rankings.

Not on list

#### Section 1: Title Information

(\*)

A. Publisher: National Restaurant Assoc. Educational Foundation

B. Textbook/Program Title: Foundations of Restaurant Management + Culinary Arts

C. Summary:

##### Strengths

- Offers competitions, grants, field trips, teacher training
- Lab workbooks
- Online workbooks
- Aligns with standards + benchmarks
- Offers college credits

##### Weaknesses

• N/A

##### Comments

We are happy with this product + want to continue using this material.

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

This company gives us many benefits including industry support.

B. Online Evaluation Rubric Completed by: Laura Leach

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Andrea Stevens	RHS	
LAURA M LEACH	KHHS	
Shane Skapetis	BLC	
Alfralisa Key	OPHS	
Amy LaPierre	RHS	
Stephanie Keaton	Mts	
Sierra mcconey	MHS	

\*Need additional space? Use the back of this form.

Culinary  
ARTS



8800510

Date: 1/5/24

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 2 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: Introduction to Culinary Arts Pearson
- B. Textbook/Program Title: Introduction to Culinary Arts
- C. Summary:

##### Strengths

- Covers standards & benchmarks
- Has workbooks & physical teacher edition

##### Weaknesses

- It does not offer support, i.e. competitions, grants, field trips, teacher training

##### Comments

We're familiar with this textbook, good text features & visuals.

#### Section 2: Ranking Rationale

- A. Explain your OVERALL RANKING:

We like this book, but is not our #1 choice because it does not offer competitions, grants, field trips, & teacher training.

- B. Online Evaluation Rubric Completed by: Shane Skapetis

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Andrea Stevens	12HS	
Shane Skapetis	BLC	
LAURA M LEACH	KHHS	
Alfralisa Key	DPHS	
Amy LaPierre	RHS	
Stephanie Keaton	MHS	
Sierra mooney	MHS	

\*Need additional space? Use the back of this form.



8800510

Date: 1/5/20

Culinary  
Arts

### Instructional Materials Adoption

Preselection Committee - **Committee Consensus: 2024-2025 CTE Adoption**  
Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 3 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: iCev
- B. Textbook/Program Title: iCev
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
<ul style="list-style-type: none"> <li>• Good assignments + projects</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Presentations are too long</li> <li>• Notes are too long</li> </ul>	<ul style="list-style-type: none"> <li>• Like the resources</li> </ul>

#### Section 2: Ranking Rationale

- A. Explain your OVERALL RANKING:  
We like the resources more than the teaching materials

- B. Online Evaluation Rubric Completed by: Amy LaPierre

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Andrea Stevens	RHS	
Amy LaPierre	RHS	
Alfralisa Key	DPHS	
Stephanie Keaton	MHS	
Sierra Moneey	MHS	
Shane Skapetis	BCC	
LAURA M LEACH	KHHS	

\*Need additional space? Use the back of this form.

Culinary Arts



8800510

Date: 1/5/26

### Instructional Materials Adoption

#### Preselection Committee - Committee Consensus: 2024-2025 CTE Adoption

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 04 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

A. Publisher: G-W

B. Textbook/Program Title: The Culinary Professional

C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
<ul style="list-style-type: none"> <li>It covers standards &amp; benchmarks</li> </ul>	<ul style="list-style-type: none"> <li>We don't like it</li> <li>They don't give us support, i.e. competitions, grants, field trips, teacher training.</li> </ul>	<p>This textbook is not a good fit for our needs.</p>

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:  
It goes over all standards & benchmarks, however it does not off the unique opportunities another company does.

B. Online Evaluation Rubric Completed by: Laura Leach  
~~Laura Leach~~ ~~Amy Lapierre~~

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Andrea Stevens	RHS	
<del>Wendy Leach</del> LAURA M. LEACH	KHHS	<del>Wendy Leach</del>
Shane Skapetis	BLC	
Altralis Key	DPHS	
Sierra Mooney	MHS	
Stephanie Keaton	MHS	
Amy Lapierre	RHS	

\*Need additional space? Use the back of this form.

Culinary Arts



8800510

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - **Committee Consensus: 2024-2025 CTE Adoption**  
Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 5 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: eDynamics Holdings
- B. Textbook/Program Title: Culinary Arts 1a/1b
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
<ul style="list-style-type: none"> <li>• Meets standards &amp; benchmarks</li> </ul>	<ul style="list-style-type: none"> <li>• It's online only</li> <li>• Does not come w/ support i.e. competitions, grants, field trips, teacher trainings</li> </ul>	<p>We do not like that it is online only.</p>

#### Section 2: Ranking Rationale

- A. Explain your OVERALL RANKING:  
Better than On Cooking, but we don't like that it's online.
- B. Online Evaluation Rubric Completed by: Amy LaPierre

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Andrea Stevens	RHS	
Shane Skopetis	BLC	
Athalia Key	DPHS	
Stephanie Keaton	MHS	
Sierra MOONEY	MHS	
LAURA M LEACH	KTHS	
Amy LaPierre	RHS	

\*Need additional space? Use the back of this form.

Culinary  
ARTS



8800510

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 6 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

A. Publisher: Pearson

B. Textbook/Program Title: On Cooking

C. Summary:

##### Strengths

- Good text features
- Trouble shooting

##### Weaknesses

- Overwhelming for HS students

##### Comments

We feel this book is too advanced for HS students that do not have an interest in the industry

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

We do not like this textbook for our students. It is too much especially for level 1 students.

B. Online Evaluation Rubric Completed by: Shane Skapetis

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
Andrea Stevens	RHS	
Shane Skapetis	BLC	
Alfralisa Key	OPHS	
Amy LaPierre	RHS	
Stephanie Keaton	MHS	
Sierra Mooney	MHS	
LAURA M LEACH	KHHS	

\*Need additional space? Use the back of this form.

Entre



9-12

8812110

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**  
Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 1 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: NUCLEUS RESOURCES COURSES
- B. Textbook/Program Title: ENTREPRENEURSHIP, CODING + ROBOTICS
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
1. SPEAKS TO GEN 2. 2. LOADED WITH INTERACTIVES. 3. COVERS MATERIAL WELL LIKE OUR PHYSICAL BOOK	1. NO PHYSICAL TEXTBOOK	1. GOOD FOR STUDENTS IN TODAY WORLD.

#### Section 2: Ranking Rationale

- A. Explain your OVERALL RANKING:  
NO PHYSICAL TEXTBOOK BUT IS GOOD FOR STUDENTS AND HAS MANY INTERACTIVES!

B. Online Evaluation Rubric Completed by: BRAD ZANER

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
ROB JUSTINO	MHS	
BRAD ZANER	RHS	
KATE BOWLES	OPHS	
Britany Sands-Cree	MHS	

\*Need additional space? Use the back of this form.

Entre



88/2110

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - **Committee Consensus: 2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 2 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

A. Publisher: GOODHEART - WILCOX

B. Textbook/Program Title: ENTREPRENEURSHIP

C. Summary:

##### Strengths

1. ALIGNS WELL WITH ESB CERTIFICATION.
2. HEAVY ON VOCABULARY.
3. CURRENTLY USING THIS BOOK

##### Weaknesses

1. NO DIGITAL FOR STUDENTS.
2. ONLY CLASS SETS

##### Comments

1. BETTER/EFFECTIVE TOOL IF HAD A DIGITAL COMPONENT.

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

GETS STUDENT READY FOR ESB CERTIFICATION BUT NEED MORE DIGITAL MATERIAL FOR STUDENTS.

B. Online Evaluation Rubric Completed by: BRAD ZANER

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
ROB JUSTINO	MHS	
BRAD ZANER	RHS	
KATE BOWLES	OPHS	
Britany Sands-Cree	MHS	

\*Need additional space? Use the back of this form.

Entre



8812110

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 3 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: JAVVAS LEARNING COMPANY
- B. Textbook/Program Title: PRINCIPLES OF ENTREPRENEURSHIP
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
1. GOOD FOR LOW LEVEL LEARNERS 2. WELL ORGANIZED AND ALIGNS WITH CURRICULUM.	1. NO PHYSICAL COPY.	1. GOOD SOURCE THAT WOULD BE BETTER IF A PHYSICAL COPY.

#### Section 2: Ranking Rationale

- A. Explain your OVERALL RANKING:  
LACKS GEN-2 APPEAL. BUT HAS GREAT MATERIAL THAT LINES UP WITH CURRICULUM.

B. Online Evaluation Rubric Completed by: BRAD ZANER

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
ROB JUSTINO	MHS	
BRAD ZANER	RHS	
KATE BOWLES	OPS	
Britany Sands-Cree	MHS	

\*Need additional space? Use the back of this form.

Entre



8812110

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 4 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

A. Publisher: CENGAGE

B. Textbook/Program Title: ENTREPRENEURSHIP / IDEAS IN ACTION

C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
1. N/A	1. NO DIGITAL CONTENT. 2. LIGHT ON MATERIAL	MORE MATERIAL NEEDED FOR ESB CERTIFICATION!

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

LIGHT ON CONTENT AND DIGITAL MATERIAL.

B. Online Evaluation Rubric Completed by: BRAD ZANER

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
ROB JUSTINO	MHS	
BRAD ZANER	RHS	
KATE BOWLES	OPHS	
Brianne Sands-Cree	mhs	B. Sandner

\*Need additional space? Use the back of this form.

Entre



8812110

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 5 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

- A. Publisher: EDYNAMIC HOLDINGS LP
- B. Textbook/Program Title: ENTREPRENEURSHIP 1A/1B
- C. Summary:

<u>Strengths</u>	<u>Weaknesses</u>	<u>Comments</u>
1. GOOD DIGITAL SELECTIONS 2. WELL ORGANIZED	1. HEAVY READING 2. NO PHYSICAL COPY 3. STUDENTS WOULD GET BORED.	1. WEBSITE CONFUSING

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING: DIGITAL RESOURCE HAS A LOT OF MATERIAL/CONTENT. NOT ENOUGH HANDS ON ACTIVITY!

B. Online Evaluation Rubric Completed by: BRAO ZANER

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
ROB JUSTINO	MHS	<i>[Signature]</i>
BRAO ZANER	RHS	<i>[Signature]</i>
KATE BOWLES	OATS	<i>[Signature]</i>
Britany Sands-Ore	mhs	<i>[Signature]</i>

\*Need additional space? Use the back of this form.

enve



8812110

Date: 1/5/26

### Instructional Materials Adoption

Preselection Committee - Committee Consensus: **2024-2025 CTE Adoption**

Complete one form for each set of materials after reviewing with the evaluation rubric.

**OVERALL RANKING\*** of this material compared to others reviewed for this course: 6 out of 6.

\*Your rubric scores should reflect and support your rankings.

#### Section 1: Title Information

A. Publisher: ICEV

B. Textbook/Program Title: ICEV Entrepreneurship

C. Summary:

Strengths

Weaknesses

Comments

1. NOT ABLE TO VIEW  
CANNOT OPEN LINK

#### Section 2: Ranking Rationale

A. Explain your OVERALL RANKING:

B. Online Evaluation Rubric Completed by: BRAD ZANEL

#### Section 3: Committee Members

PRINTED NAME	School or Role	SIGNATURE
ROB JUSTINO	MHS	<i>[Signature]</i>
BRAD ZANEL	RHS	<i>[Signature]</i>
KATE BOWLES	OPHS	<i>[Signature]</i>
Britany Sands-Cree	MHS	<i>[Signature]</i>

\*Need additional space? Use the back of this form.