

Summary of Changes

2026-27 Student Progression Plan Draft

- Cover page and Introduction updated
- The committee implemented formatting, language, and content revisions to enhance readability and flow.

Section	General Information (K-12)	Page #
Students Experiencing Homelessness	<ul style="list-style-type: none"> ● Project REACH contact information updated 	11
Transfer Grades & Report Card Grades	<ul style="list-style-type: none"> ● Replaced “Grade Book User Guide” with “Student Information System” 	13-14
Attendance	<ul style="list-style-type: none"> ● Replaced the first paragraph with general information. ● Combined “Excused Absences and “Unexcused Absences” sections ● Added Compulsory School Attendance & Truancy information ● Revised “Child Study Team” to “Attendance Support & Child Study Team” ● “McKinney-Vento Homeless Assistance Act” added 	15 15-17 18 18-19 19-20
Multi-Tiered Systems of Support	<ul style="list-style-type: none"> ● Revised “Three Levels of Multi-Tiered Systems of Support” verbiage 	22-23
Home Education	<ul style="list-style-type: none"> ● Added “Academic Standing and Credit Validation for Transferring Homeschool Students” 	24-25
Section	Elementary Grades (K-5)	Page #
Transferring In-Progress Grades	<ul style="list-style-type: none"> ● Verbiage revised to reflect 10 days 	27
State Assessments	<ul style="list-style-type: none"> ● Parent access information updated 	29
Report Cards	<ul style="list-style-type: none"> ● “Student Information System” replaced “Parent and Student applications” ● Revised grading verbiage 	30 30
Intervention & Remediation	<ul style="list-style-type: none"> ● “Reading or Math Deficiencies& Parental Notification” revised ● “Reading or Math Scholarships” removed due to lack of funding 	32 33
Summer Reading Camps	<ul style="list-style-type: none"> ● Star Reading, and/so SAT10 removed 	37
Section	Middle Grades (6-8)	Page #
Transferring Student Placement	<ul style="list-style-type: none"> ● Links to guidelines added 	40
Transferring In-Progress Grades	<ul style="list-style-type: none"> ● Verbiage revised to reflect 10 days ● Revised virtual school verbiage 	40

State Assessments	<ul style="list-style-type: none"> • Parent access information updated 	44-45
Reporting Student Progress	<ul style="list-style-type: none"> • Revised to match the “Elementary Grades” verbiage 	47
Reading Remediation	<ul style="list-style-type: none"> • Paragraph three revised 	50
Section	High School Grades (9-12)	Page #
Transferring Student Placement	<ul style="list-style-type: none"> • Links to guidelines added 	53
Transferring In-Progress Grades	<ul style="list-style-type: none"> • Verbiage revised to reflect 10 days • Revised virtual school verbiage 	53-54
Accepting of Transferring Credits	<ul style="list-style-type: none"> • Information related to the validation of courses added 	54
Honor Roll	<ul style="list-style-type: none"> • Removed “on or above grade level” 	68
Interscholastic Participation	<ul style="list-style-type: none"> • School Board Policy number updated 	69
Reading Remediation	<ul style="list-style-type: none"> • Paragraph three revised • Removed ACT, SAT, and/or CLT 	71 71
Section	VPK	Page #
Summer Bridge VPK	<ul style="list-style-type: none"> • New section 	82
Section	Clay Virtual Academy	Page #
Enrollment & Attendance	<ul style="list-style-type: none"> • “Kindergarten and First Grade CVA Enrollment” sub-section removed 	84
Section	English for Speakers of Other Languages	Page #
Identification and Eligibility for ESOL Program	<ul style="list-style-type: none"> • 14 days changed to 20 days • Initial Eligibility for ESOL Program chart updated 	91 91
Section	Exceptional Student Education	Page #
Hospital Homebound	<ul style="list-style-type: none"> • Grading process added 	106