

Component Title: Facilitating the Learning Environment

Component Number: 5-404-001

Inservice Points: 60

Description of Objectives and Activities to be Completed:

Participants will: 1) Use evidence-based strategies to develop their knowledge and skills of a physically and psychologically safe learning environment where students feel connected and valued and are supported in developing prosocial behaviors, 2) examine evidence-based strategies for setting community norms, teaching rules and procedures and using a multi-tiered approach to responding to challenging behavior beginning with co-regulation and skill development, 3) reflect on classroom behavior data and make adjustments as needed to achieve a safe learning environment.

Participants will participate in virtual sessions to include the following: 1) Exploration of evidence-based intentional planning for the physical arrangement of the learning space, 2) exploration of ways to orchestrate the learning environment and emotional climate with students by co-creating and identifying norms, rules and procedures, 3) reviewing protocols and practices for responding to behavior in a manner that leads to skill development.

Component Evaluation Criteria - Detail component effectiveness on:

- a. Address the specific objectives;**
- b. Component efficacy of increasing educator knowledge and skill;**
- c. Component efficacy of changing educator dispositions or practice in educational settings and**
- d. Component efficacy of improving student outcomes**

Participants will complete an end-of-course survey to provide feedback on the effectiveness of the component activities and component objectives.

Participants' knowledge and skills will be assessed during each session activity through the monitoring of discussions, activity artifacts, and action planning for classroom application.

Participants will design and enact classroom application steps aligned to create a safe and welcoming learning environment.

Students will develop academic behaviors to successfully navigate the school day.