

**Component Title:** Dean Professional Learning

**Component Number:** 6-404-002

**Inservice Points:** 20

**Description of Objectives and Activities to be Completed:**

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Participants will: 1) Develop their knowledge and skills in the Vision and Mission of CCDS and One Clay Culture: Professional and Ethical Norms; School Operations, Management, and Safety; Student Learning and Continuous School Improvement; Learning Environment; and Meaningful Parent, Family, and Community Engagement, 2) Partner with school based administration to design and enact school-based action steps aligned to the CCDS Instructional Vision, the One Clay Culture and School Improvement Plans, 3) Reflect on data and action steps to assist school based administration to make adjustments as needed to achieve school improvement goals.

Participants will participate in multiple sessions each school year to include the following: 1) Exploration of strategies to improve the climate and culture of their schools and instructional practices. 2) Small group collaborative discussions, 3) Data review and action planning.

**Component Evaluation Criteria - Detail component effectiveness on:**

- a. Address the specific objectives;**
- b. Component efficacy of increasing educator knowledge and skill;**
- c. Component efficacy of changing educator dispositions or practice in educational settings and**
- d. Component efficacy of improving student outcomes**

Component Evaluation Criteria - Detail component effectiveness on:

- a. Address the specific objectives;
- b. Component efficacy of increasing school climate and culture;
- c. Component efficacy of changing educator dispositions or practice in educational settings and
- d. Component efficacy of decreasing office discipline referrals

Participants will complete an end-of-course survey to provide feedback on the effectiveness of the component activities and component objectives.

Participants' knowledge and skills will be assessed during each session activity through the monitoring of discussions, activity artifacts, and action step development.

Participants will design and enact action steps aligned to the One Clay Culture, CCDS Instructional Vision, and School Improvement Plans that lead to increased student achievement, using data to reflect on the action steps and make adjustments as needed to achieve school improvement goals.

Student achievement will increase as evidenced by state, district, and/or school-based state reported data regarding SESIR and Student Discipline Resultant Action and Attendance.