

Component Title: *The 15 Invaluable Laws of Growth* for School leaders

Component Number: 7-517-005

Inservice Points: 6

Description of Objectives and Activities to be Completed:

Participants will: 1) Develop their self-awareness, mindset, and leadership habits aligned to effective people-centered school leadership, including ethical leadership, vision-driven decision-making, and relational trust. 2) Apply the Laws of Growth to real-world leadership situations involving staff, students, and leadership teams to strengthen influence and effectiveness. 3) Design and enact personal and school-based leadership action steps that support team development, positive school culture, and sustainable leadership practices. 4) Reflect on leadership behaviors, feedback, and outcomes to adjust practices and strengthen their ability to lead others well.

Participants will engage in a 6-week leadership collaborative professional learning program focused on Maxwell's *15 Invaluable Laws of Growth* designed to strengthen personal leadership capacity in order to more effectively lead people within a school setting. Through intentional reflection and application of The 15 Invaluable Laws of Growth, participants will focus on growing themselves as leaders to improve communication, influence, decision-making, and team effectiveness.

Component Evaluation Criteria - Detail component effectiveness on:

- a. Address the specific objectives;**
- b. Component efficacy of increasing educator knowledge and skill;**
- c. Component efficacy of changing educator dispositions or practice in educational settings and**
- d. Component efficacy of improving student outcomes**

- a. Participants will complete an end-of-course survey to provide feedback on the effectiveness of the component activities and objectives. Survey data, participant artifacts, and leadership action plans will be used to evaluate overall component effectiveness and inform continuous improvement of the program.
- B. Participants' knowledge and skills will be assessed during sessions by monitoring collaborative discussions, reviewing session artifacts, and evaluating the refinement of leadership action steps.
- c. Participants' shifts in mindset and practice will be assessed through the enactment of school-based leadership action steps, reflective leadership behaviors, and ongoing evaluation of communication and team effectiveness.
- d. Student achievement will increase as evidenced by state, district, and school-based formative and summative assessments.