**Component Title:** Adult and Community Education Professional Learning

**Component Number: 8-007-408** 

**Inservice Points: 60** 

## **Description of Objectives and Activities to be Completed:**

Participants will: 1) Develop an understanding of the ELP Standards and the four targeted areas 2) Consider the organization and structures needed for a manageable positive learning environment 3) Reflect on data and action steps to make adjustments as needed to achieve school/program improvement goals. 4)

Collaboratively/Cross-Curricular plan instruction utilizing curriculum guides, resources, and materials 5) be able to take action steps to make adjustments as needed to achieve school improvement/program goals 6) able to develop learning tasks and activities that will allow for increased student engagement

## **Component Evaluation Criteria - Detail component effectiveness on:**

- a. Address the specific objectives;
- b. Component efficacy of increasing educator knowledge and skill;
- c. Component efficacy of changing educator dispositions or practice in educational settings and
- d. Component efficacy of improving student outcomes
- a. Address the specific objectives-

Participants will complete an end-of-course survey to provide feedback on the effectiveness of the component activities and component objectives.

- b. Component efficacy of increasing educator knowledge and skill Participants' knowledge and skills will be assessed during each session activity through the monitoring of discussions, activity artifacts, and action step development.
- C. Component efficacy of changing educator dispositions or practice in educational settings
  Participants will design and enact action steps aligned to CCDS Instructional Vision, and School Improvement Plans
  that lead to increased student achievement, using data to reflect on the action steps and make adjustments as needed
  to achieve school/program improvement goals.

D.Component efficacy of improving student outcomes
Student achievement will increase as evidenced by state, district, and/or school-based assessments