

ADMINISTRATIVELY APPROVED
Received too late for Mar. 7, 2024
Board Meeting
Received for information: April 4, 2024

SCHOOL DISTRICT OF CL
FIELD TRIP REQUEST

1. School Requesting: District

2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier _____ Other Enterprise Vans ✓
If Commercial Carrier or Other, please state type: _____

3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No

4. Dates of Field Trip*: March 20-23, 2024 Destination*: Orlando

5. Group Taking Trip: FRC Robotics

6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____

7. Educational Value of Field Trip:
Students participate in the engineering process, applied math + physics, collaboration and problem solving.

8. Supporting Florida Standards Benchmark(s) with Narrative(s):
MA.K12.MTR.1.1 Actively participate in effortful learning both individually and collectively. MA.K12.MTR.4.1 Engage in discussions that reflect on the mathematical thinking of self and others.

9. Number of Students*: 12 Number of Chaperones*: 3

10. Cost Per Student: _____ Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: 2:15 PM Returning Time*: 10:30 PM
*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Lester Bryan
Teacher, Team Leader, Department Head, Etc.

3/18/24
Date

Principal [Signature]

3/18/24
Date

Assistant Superintendent [Signature]

3/18/24
Date

Superintendent [Signature]

3/18/24
Date

3

SCHOOL DISTRICT OF C
FIELD TRIP REQUES

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL

April 4, 2024

1. School Requesting: O.P.J.H., OPH, Grace
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) Commercial Carrier _____ Other
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No
4. Dates of Field Trip*: 5/5 - 5/7 2024 Destination*: Tallahassee
5. Group Taking Trip: delegates of Clay History Day
6. If using private vehicles, list approved driver(s): Cheatwood
7. Educational Value of Field Trip: Students spent a semester developing research projects which they will defend in academic competition, representing Clay County. They will also visit public building in Tallahassee
8. Supporting Florida Standards Benchmark(s) with Narrative(s): See attached
9. Number of Students*: 8 Number of Chaperones*: 1 teacher + parents
10. Cost Per Student: meals only Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 9 AM, 5/5 Returning Time*: 3 PM, 5/7

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Cynthia Cheatwood
Teacher, Team Leader, Department Head, Etc.

Shirley M. ...
Principal

Stewart
Assistant Superintendent

D. ...
Superintendent

2-25-2024
Date

2-26-24
Date

2/27/24
Date

3/4/24
Date

History Day Standards

- SS.8.A.1.1** Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments.
- SS.8.A.1.2** Analyze charts, graphs, maps, photographs, and timelines; analyze political cartoons; determine cause and effect.
- SS.8.A.1.3** Analyze current events relevant to American History topics through a variety of electronic and print media resources.
- SS.8.A.1.4** Differentiate fact from opinion, utilize appropriate historical research and fiction/nonfiction support materials.
- SS.8.A.1.5** Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.
- SS.8.A.1.6** Compare interpretations of key events and issues throughout American History.
- SS.8.A.1.7** View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
- SS.8.G.6.2** Illustrate places and events in U.S. history through the use of narratives and graphic representations.
- SS.912.A.1.1** Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.
- SS.912.A.1.2** Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period. strong>
- SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.

- SS.912.A.1.4** Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.
- SS.912.A.1.5** Evaluate the validity, reliability, bias, and authenticity of current events and Internet resources.
- SS.912.A.1.6** Use case studies to explore social, political, legal, and economic relationships in history.
- SS.912.A.1.7** Describe various sociocultural aspects of American life including arts, artifacts, literature, education, and publications.
- SS.912.W.1.1** Use timelines to establish cause and effect relationships of historical events
- SS.912.W.1.3** Interpret and evaluate primary and secondary sources.
- SS.912.W.1.4** Explain how historians use historical inquiry and other sciences to understand the past.
- SS.912.W.1.5** Compare conflicting interpretations or schools of thought about world events and individual contributions to history (historiography)
- SS.912.W.1.6** Evaluate the role of history in shaping identity and character.
- SS.912.G.1.4** Analyze geographic information from a variety of sources including primary sources, atlases, computer, and digital sources, Geographic Information Systems (GIS), and a broad variety of maps.
- SS.912.G.4.7** Use geographic terms and tools to explain cultural diffusion throughout places, regions, and the world.
- SS.912.G.4.9** Use political maps to describe the change in boundaries and governments within continents over time.

SS.912.H.1.2 Describe how historical events, social context, and culture impact forms, techniques, and purposes of works in the arts, including the relationship between a government and its citizens.

Arts

VA.B.1.3.1 Knows how different subjects, themes, and symbols (through context, value, and aesthetics) convey intended meanings for ideas in works of art.

VA.E.1.3.1 Understands how knowledge, skills, and attitudes gained from the visual arts can enhance and deepen understanding of life.

VA.A.1.4.1 Uses two- and three-dimensional media, techniques, tools, and processes to communicate an idea or concept based on research, environment, personal experience, observation, and imagination.

VA.B.1.4.2 Understands that works of art can communicate an idea and elicit a variety of responses through the use of selected media, techniques, and processes.

VA.E.1.3.1 Understands how knowledge, skills, and attitudes gained from the visual arts can enhance and deepen understanding of life.

TH.A.1.3.1 Develops characters, relationships, and environments from written sources (e.g., plays, stories, poems, and history).

TH.A.3.3.1 Selects and creates elements of scenery, properties, lighting, costumes, make-up, and sound to signify a character and setting.

TH.D.1.3.1 Understands a character in a play through exploration of internal characterization (e.g., emotions and motivations) and external characterization (e.g., background, posture, mannerisms, and dress).

SCHOOL DISTRICT OF CLAY
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
April 4, 2024

1. School Requesting: Oakleaf JR. High
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier Other _____
If Commercial Carrier or Other, please state type: Bus-Charter
3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes No _____
4. Dates of Field Trip*: 2/11/25 - 2/16/25 Destination*: Washington D.C, Philadelphia
5. Group Taking Trip: Pre-AICE
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip: Students will see and experience primary sources in our country's history. This experience will give them firsthand knowledge of information being taught in civics and history classes.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): S.S.B.A. 3.3 Recognize the Contributions of the founding fathers - Washington, Jefferson + Lincoln monuments. S.S.B.A. 1.7 View historic events through the eyes shown in art, writings, and regions - museums. Petyburg.
9. Number of Students*: 100 Number of Chaperones*: 1 per 10
10. Cost Per Student: \$1200.00 Budget Code or Source to be charged: N/A
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 6:00 a.m Returning Time*: 11:00 p.m

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): N/A

Jeanette Burley
Teacher, Team Leader, Department Head, Etc.
Bluntz
Principal
[Signature]
Assistant Superintendent
[Signature]
Superintendent

3/6/2024
Date
3/7/24
Date
3/18/24
Date
3/18/24
Date

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
April 4, 2024

SCHOOL DISTRICT OF CL
FIELD TRIP REQUEST

1. School Requesting: Oakleaf Junior
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No
4. Dates of Field Trip*: June 10-14, 2024 Destination*: Orlando, FL
5. Group Taking Trip: FFA
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. Rebecca Jenna
7. Educational Value of Field Trip: FFA members will experience motivational speakers, award presentations, and leadership activities
8. Supporting Florida Standards Benchmark(s) with Narrative(s): 9.01 Identify and describe leadership characteristics. 9.03 Participate in community based learning. 9.03 Identify the opportunities for leadership through National FFA.
9. Number of Students*: 7 Number of Chaperones*: 1
10. Cost Per Student: 300.00 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 12:00 pm Returning Time*: 5:00 pm

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

R. Garcia
Teacher, Team Leader, Department Head, Etc.
William [Signature]
Principal
[Signature]
Assistant Superintendent
[Signature]
Superintendent

2-29-24
Date 2/29/24
Date 3/4/24
Date _____

FIELD TRIP R

ADMINISTRATIVELY APPROVED

PENDING BOARD APPROVAL

April 4, 2024

1. School Requesting: Clay High School
2. Transportation (Check One):
School Bus(s) Private Vehicle(s) _____ Commercial Carrier _____ Other
If Commercial Carrier or Other, please state type: _____

3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No

4. Dates of Field Trip*: July 18-20 Destination*: Webber International University

5. Group Taking Trip: Football Team

6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. N/A

7. Educational Value of Field Trip:
Players will attend a "team style" football camp to enhance physical skills, teamwork, hard work, and team development.

8. Supporting Florida Standards Benchmark(s) with Narrative(s):
N/A

9. Number of Students*: 45 Number of Chaperones*: 6-8

10. Cost Per Student: \$ 250 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
Cost provided by: _____
(Example: Parents, Extracurricular, School, and/or District)

11. Departure Time*: 7:00 am 7/18/24 Returning Time*: 4:00 pm 7/20/24
*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc. [Signature]
Principal [Signature]
Assistant Superintendent [Signature]
Superintendent [Signature]

2/28/24
Date
2/28/24
Date
3/4/24
Date
3/4/24
Date

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Received for information: April 4, 2024

1. School Requesting: RHHJ 037
2. Transportation (Check One):
 School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier _____ Other
 If Commercial Carrier or Other, please state type: Parents are taking their child ✓
3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No
4. Dates of Field Trip*: 2-24-24 / 2-26-24 Destination*: Newark NJ
5. Group Taking Trip: Boys Wrestling
6. If using private vehicles, list approved driver(s): _____
7. Educational Value of Field Trip: FHSAA Regional Meet
qualified
8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____
9. Number of Students*: 6 Number of Chaperones*: 1
10. Cost Per Student: N/A Budget Code or Source to be charged: _____
 (Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: _____ Returning Time*: _____

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc.

2-22-24
Date

[Signature]
Principal

2/22/24
Date

[Signature]
Assistant Superintendent

2/22/24
Date

[Signature]
Superintendent

2/20/24
Date

SCHOOL DISTRICT C
FIELD TRIP REQUEST

**ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
April 4, 2024**

- School Requesting: KHHS
 - Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier _____ Other
If Commercial Carrier or Other, please state type: County Vans
 - Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No
 - Dates of Field Trip*: June 10-14, 2024 Destination*: Camp Shands Boy Scout Camp
Hawthorne, FL Address, 100 Miles South
of Keystone Heights
Attend JROTC Cadet Leadership Camp
 - Group Taking Trip: Army JROTC
 - If using private vehicles, list approved driver(s): N/A
 - Educational Value of Field Trip: Teamwork, Physical Fitness, Leadership, Self-
Confidence, Self-Discipline, Following Directions, JROTC Curriculum
Immersion, Precision, Dedication, Completing Assignments
 - Supporting Florida Standards Benchmark(s) with Narrative(s): ELA
9. Number of Students*: 12 Number of Chaperones*: 2
10. Cost Per Student: N/A Budget Code or Source to be charged: N/A
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 7:00 AM Returning Time*: 1:00 PM

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Ronald D. Hall
Teacher, Team Leader, Department Head, Etc.
Jimmy Anderson
Principal
J. Pechev
Assistant Superintendent
D. Davis
Superintendent

Feb 29, 2024
Date
2/29/24
Date
3/4/24
Date
3/4/24
Date

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SCHOOL DISTRICT
FIELD TRIP REQ

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL

April 4, 2024

1. School Requesting: MHS
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No
4. Dates of Field Trip*: 6/24/24 - 6/29/24 Destination*: Camp Blanding
5. Group Taking Trip: ROTC
6. If using private vehicles, list approved driver(s): Parents taking own student
7. Educational Value of Field Trip: Basic Leadership Training
8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____
9. Number of Students*: 4-5 Number of Chaperones*: 1-2
10. Cost Per Student: \$50.00 Budget Code or Source to be charged: 3167
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: TBD Returning Time*: TBD

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

Date 2/23/24

Date 2/27/24

Date 3/4/24

Date 3/4/24

Date

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SCHOOL DISTRICT OF CI
FIELD TRIP REC

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL

April 4, 2024

1. School Requesting: MHS
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes No _____
4. Dates of Field Trip*: 6/3/24 - 6/2/24 Destination*: Puttledge, Ga.
5. Group Taking Trip: ROTC Orienteering Cadets
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip: Advanced Orienteering Training
8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____
9. Number of Students*: 1 or 2 Number of Chaperones*: 0 (Parents take)
10. Cost Per Student: \$200.00 Budget Code or Source to be charged: 3167
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: Various Returning Time*: Various

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc. _____
Principal _____
Assistant Superintendent _____
Superintendent _____

Date 2/27/24
Date 2/27/24
Date 3/4/24
Date 3/4/24

SCHOOL DISTRICT OF CL
FIELD TRIP REQ

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
April 4, 2024

1. School Requesting: MHS
2. Transportation (Check One):
School Bus(s) Private Vehicle(s) Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes No _____
4. Dates of Field Trip*: 6/8/24 - 6/15/24 Destination*: Gainsville, GA.
5. Group Taking Trip: ROTC (4-5 cadets)
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip: Leadership Academy. 2 Cadets will travel with SUSE on 6/8/24. 3 Cadets will travel on School Bus with other cadets from other Clay County units on 6/9/24. All cadets will return w/ their parents on 6/15/24.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____
9. Number of Students*: 4-5 Number of Chaperones*: 1
10. Cost Per Student: 0 Budget Code or Source to be charged: 3167
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: TBD Returning Time*: TBD

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

SEC-1-2723; E. 2/13/2019

Date

Date

Date

Date

2/23/24

2/23/24

3/4/24

3/4/24

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SCHOOL DISTRICT OF
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
April 4, 2024

1. School Requesting: Orange Park High Sch
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier Other
If Commercial Carrier or Other, please state type: Coach Bus and Airline.
3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes No _____
4. Dates of Field Trip*: January 16-22, 2025 Destination*: Washington D.C.
5. Group Taking Trip: Clay County District School Students
6. If using private vehicles, list approved driver(s): _____
7. Educational Value of Field Trip: Presidential Inauguration, Historical and Political study
8. Supporting Florida Standards Benchmark(s) with Narrative(s): SS.912.CG.1 - SS.912.CG.4
9. Number of Students*: Approx 30 Number of Chaperones*: 3
10. Cost Per Student: \$3,070 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: Jan 16, 2025 TBD Returning Time*: Jan 22, 2025 TBD

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Teacher, Team Leader, Department Head, Etc.

Principal

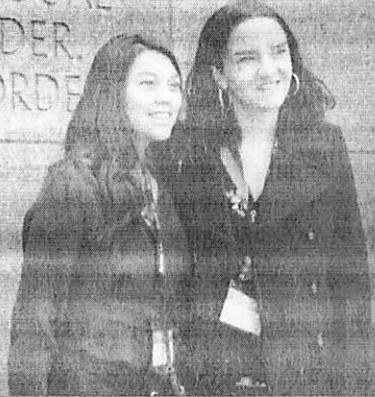
Assistant Superintendent

Superintendent

2/26/24
Date
3/1/24
Date
3/6/24
Date
3/18/24
Date

CLOSE UP

WASHINGTON D.C.
ESTABLISH
GOVERNMENT BASED ON
CONSENT OF ALL HUMANS
JUSTICE UNDER LAWS
PROTECTIVE OF INDIVIDUAL
LIBERTIES AND RIGHTS
THIS IS A NEW ORDER.
AND IT IS NOT ORDER.



CLOSE UP PROPOSAL HIGH SCHOOL PROGRAM



SCHOOL: ORANGE PARK HIGH SCHOOL

TEACHER: JUSTIN DANIELS

CLOSE UP REP: CORY GASSETT

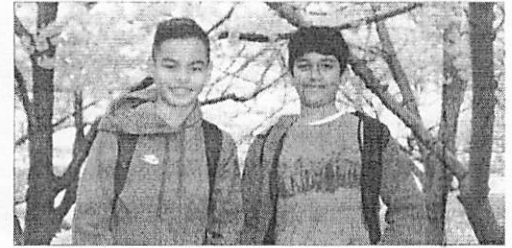
CGASSETT@CLOSEUP.ORG

703-706-3364

CONNECT WITH CLOSE UP



WHY PARTNER WITH THE CLOSE UP FOUNDATION?



NON-PROFIT: Close Up is a non-profit, non-partisan education organization with over 50 years of experience and nearly one million alumni. We inform, inspire, and empower young people to become active and engaged citizens and develop the skills and attitudes necessary to become leaders in their schools and communities.

NOT JUST A SIGHT-SEEING TOUR: Using Washington, DC, as a living classroom, students actively engage with the city and one another through interactive lessons, deliberations, and simulations through our methodology and curriculum.

DEDICATED PROGRAM INSTRUCTORS: Our highly trained instructors deliver top-notch experiential curriculum in a small group setting. Students will meet with peers from across the country to expand and complement their world view. They will engage with each other and their instructor in discussions that help build connections between social studies content and the world outside the classroom. Throughout the process, instructors will ensure students are fully engaged, having fun, and learning new civic skills!

CONNECTING HISTORY TO TODAY: At every monument, memorial, and museum, instructors help students connect what they are seeing to current issues by providing history and context. For example:

- *American Political Values* - At the Jefferson, FDR, and MLK Memorials students examine where the American political values of liberty, equality, and justice come from; the connection between them; and what they mean today.

INTENTIONAL SCAFFOLDING AND SEQUENCING: Schedules are designed so that each site visit builds upon previous activities and discussions. For example:

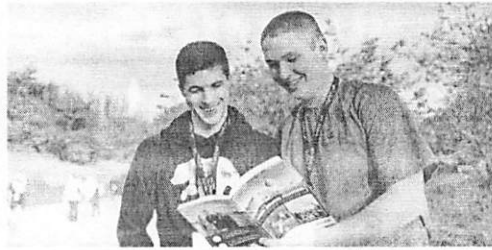
- *Congressional Simulation* - Before visiting Capitol Hill, students participate in our signature Mock Congress Activity. By taking on the role of Members of Congress, students experience the legislative process firsthand and are prepared to ask substantive questions during their Capitol Hill meetings.

MEETINGS WITH CONGRESSIONAL DELEGATION: Students and teachers spend a day on Capitol Hill where they will meet with their elected officials or their staff and have the opportunity to ask questions about important current issues. Schools can also use independent time between meetings to visit other iconic sites on Capitol Hill, like the Supreme Court and Library of Congress.

BEHIND THE SCENES ACCESS: Students hear from and ask questions of public policy officials and other key players at places such as foreign embassies, the State Department, and policy advocacy organizations. Close Up partners with over 100 organizations in Washington, DC, to give them a dynamic perspective of the nation's capital beyond the monuments.

ONE-OF-A-KIND TEACHER PROGRAM: We offer teachers the opportunity to network with other educators from around the country, return home with new tools to enhance teaching practices, and earn CEU and graduate credits all while exploring famous sites in and around DC.

SUPERVISION AND SUPPORT



STAFFING MODEL: Upon arrival in Washington, DC, schools will be welcomed by our staff, which includes a full-time Program Leader, Program Instructors, a Program Assistant, and night monitors. All staff members pass federal and state background checks before hiring and must complete CPR/AED/First Aid training before working with students.

- **Program Leader & Instructors** - One full-time program leader is dedicated to your program. There are two program instructors per bus and each lead a workshop group of 20-25 students. Every leader and instructor is college-educated and has received over 120 hours of training, as well as ongoing professional development to stay up-to-date with experiential teaching methodologies and techniques.
- **Program Assistant** - A dedicated staff member available to assist when a student is sick or needs to visit a doctor due to illness. This assistant is also available to provide supervision at the hotel if a student is not able to participate on program.
- **Night Monitors** - Staff members are stationed in each hallway overnight to check students into their rooms and address any needs that may arise overnight.

MEDICAL CARE: Close Up partners with several leading healthcare providers, including Georgetown University Children's Medical Center (GUCMC), to ensure that students have access to quality health care should they get sick while on program. Close Up, along with the trip coordinator, will work together to ensure that students get timely access to quality health care if the need arises.

EMERGENCY HOTLINE: This 24/7 hotline number is printed on student nametags and is made available to parents and administrators before program begins.

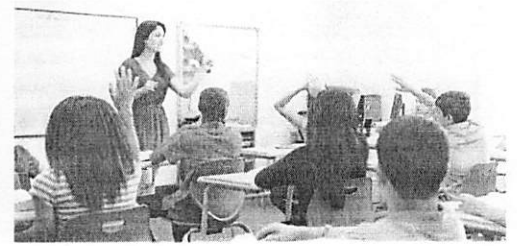
LIABILITY INSURANCE: Close Up has a liability policy in place to protect all schools. School-specific liability certificates are available upon request.

TRAVEL SUPPORT: We provide a toll-free number staffed by our transportation team during travel days. We monitor arriving and departing flights throughout the day and night. If any problems arise (flight cancellations, weather delays, schedule changes, etc.), schools can call and we will work with you to find a solution.

Close Up taught me how to get involved and why it is important to use my voice and to help make change everyday.

- SAMANTHA, STUDENT, AZ

WHAT DOES CLOSE UP OFFER OUTSIDE OF DC?



CURRENT ISSUES RESOURCES: Our classroom resource center provides comprehensive, bipartisan materials on current issues and policies, and helps students prepare to engage with diverse perspectives. Subscriptions include:

- **School-Wide Use** - Access to structured discussions, debates, and deliberations focusing on a central question for all classrooms.
- **Frequent Updates** - Issues resources are updated regularly throughout the school year to reflect current policy.
- **Background Information** - Each topic includes primary sources from decision-makers and experts across the political spectrum to help students understand issue context and history.
- **Lesson Plans** - Various activities and structured guides are provided to help facilitate meaningful classroom conversations.

CURRICULUM & RESOURCE DESIGN: Using a methodology based on issue-centered education, cooperative learning, multipartisanship, and democratic classroom leadership, our customized curriculum and resource plans for schools and districts, are designed to inspire and boost student engagement both at school and out in the community.

PROFESSIONAL DEVELOPMENT: Our virtual and in-person PD sessions provide interactive, innovative training to help teachers successfully navigate challenging conversations about social and political issues at school. Each session can be fully customized to meet curricular, grade-level, and school or district needs. All sessions include ready-to-use lesson plans, activities, tools, strategies, and digital resources that promote critical thinking and thoughtful discourse among students. Examples include:

- **Navigating Challenging Conversations at School** - Helps teachers to build a learning community of diverse students and learn how to respond effectively when discourse breaks down.
- **Facilitating Productive Civil Discourse in Your Classroom** - Provides teachers with the resources and tools to help students have meaningful conversations about controversial issues.
- **Media Literacy and Politically Charged Language** - Equips teachers with the skills and knowledge to help students critically evaluate media messages in an era of polarization.

VIRTUAL PROGRAMS: Close Up's customizable virtual programs are opportunities for schools and districts to provide both supplemental academic enrichment and tutoring to their students. Virtual programs are designed to be flexible, making them easily adaptable to any schedule or learning goal. All programs are facilitated by Close Up instructors, who are experts in leading student discussions, building inclusive communities, and connecting students to the world around them.

I am excited to debate contemporary issues and connect them to U.S. history. This was exceptional PD, the best of the year!

- SARAH, TEACHER, FL

CLOSE UP PRESIDENTIAL INAUGURATION HIGH SCHOOL PROGRAM



THURSDAY



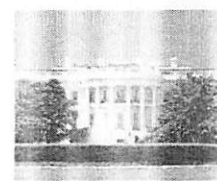
FRIDAY



SATURDAY



SUNDAY



MONDAY



TUESDAY



WEDNESDAY

Arrive in Washington
Meet your Close Up
concierge and explore DC
with your school

Welcome Dinner

Group Orientation
Meet students from
across the country and
get to know your Close
Up program instructor

Introduction Workshop*
What are the biggest
issues that we face in our
democracy today?

Setting the Presidential
Agenda
Students will deliberate
the top issues and
priorities of the president's
party platform

Social Time

Exploring American Political
Values Study Visit**
Where do American
political values come from
and what do they mean?

Jefferson Memorial—
How do the rights
outlined in the Founding
Documents apply to our
view of liberty today?

FDR Memorial—What
rights are needed to
ensure equal opportunity
for all citizens?

MLK Memorial—How
do we see MLK's view
of justice in the United
States today?

Group Photo at Jefferson

Lunch at Smithsonians

Presidential Issues Seminar
Take a deeper look at the
president's agenda

U.S. Marine Corps
Memorial
Visit the representation of the
iconic flag-raising at Iwo Jima

Dinner at Hotel

Mock Congress Workshop
Debate, amend, and vote
on current issues

Capitol Hill Walking
Workshop
Get a first-hand look at
how the legislative branch
works

Lunch in Pentagon City

War Memorials
Study Visit
What do the WWII,
Lincoln, Vietnam
Veterans, and Korean
War Veterans Memorials
say about those who
have served and
sacrificed?

Pre-Inauguration Events †
Get excited for the
presidential inauguration
with thrilling festivities
and celebrations! Past
events have included
headliner concerts and
fireworks on the National
Mall.

Dinner

American Political Values
Workshop
Examine the connections
between liberty, equality,
and justice

Social Time

Arlington National
Cemetery
Visit our nation's most
hallowed ground and
witness the Changing of
the Guard

Congressional Seminar
Examine the goals of the
new Congress and discuss
their impact on the future
of our nation with a DC
insider

Neighborhood Study
Visit and Lunch
Explore DC off the beaten
path, e.g. U Street,
Adams Morgan

DC's Hidden Gems
Visit lesser-known sites
that enrich DC's cultural
history, such as Lincoln
Park and the African
American Civil War
Museum

Dinner

Current Issues in Public
Policy Workshop
Debate hot topics with
your new friends from
across the country

Social Time

ATTEND INAUGURATION DAY EVENTS WITH YOUR SCHOOL!

Swearing-In of the
President and Vice
President
Watch history in the
making as the president
is sworn into office

Inaugural Address
Be inspired as you listen
to the president address
the nation

Inaugural Parade
See the president
and vice president
make their way down
Pennsylvania Avenue to
the White House

Lunch in the City

Dinner at Hotel

Inaugural Ball
Celebrate and dance
the night away at this
impressive event with
fun games, great food,
and exclusive DJs!

Spend the Day with Your
School Exploring DC

Smithsonian
Institution Museums

Chinatown and the
National Portrait
Gallery

U.S. Holocaust
Memorial Museum

Final Workshop
How will you stay
engaged on issues that
matter to you?

Banquet and Dance
Enjoy a fun-filled
evening to top off this
memorable week!

Sightsee in Washington
Prior to your departure,
spend some more time
exploring the city with
your school

Depart for Home

EXTEND YOUR STAY IN DC!

Enhance your Close
Up experience and
spend an extra day
in DC! Choose to visit
Mount Vernon, George
Washington's home
in Virginia, or other
iconic sites and exciting
neighborhoods in the
nation's capital with
your school.

My experience on Close Up has
forever changed my life. I met
so many different students
from across the U.S. and
learned how to take action in
my community.

- Treanna, Student, Georgia

Sample schedule subject to change.

* Workshops are small learning
communities made up of students
from various states. Each workshop
opportunity is led by the same Close Up
program instructor for the duration of
the trip.

** Study visits led by highly trained
instructors provide unique
opportunities to learn using historic
sites and institutions as living
classrooms.

† Inaugural public events planned by
the Presidential Inaugural Committee
are not guaranteed and subject to
availability.

EST 1002021-40 Registration as a seller of
travel does not constitute approval by the
State of California.

CLOSE UP
WASHINGTON, DC

CALL: 800-CLOSE UP (256-7387)

EMAIL: info@CloseUp.org

VISIT: www.CloseUp.org

CONNECT:      

ORANGE PARK HIGH SCHOOL | JUSTIN DANIELS

2025 PRICE QUOTE

PROGRAM COST FOR WASHINGTON D.C. (7 DAYS/6 NIGHTS):

Total Cost Per Student (Round-trip airfare from Jacksonville included):	\$3,070
Total Cost Per Adult* (Round-trip airfare from Jacksonville included):	\$3,420

* One teacher fellowship is provided for every 10 paying participants. Adults are roomed in double rooms unless participant elects to pay for a single room.

ADDITIONAL DETAILS:

Program Dates:	January 16 - 22, 2025
\$500 Deposit Per Student Due:	June 3, 2024
Final Payment Due:	September 30, 2024
100% Cancellation Deadline:	September 30, 2024

* Additional payments TBD; customizable based on funding plan.

WHAT IS INCLUDED IN CLOSE UP'S PROGRAM TUITION:

- One adult included for every 10 students;
- Round trip airfare
- Coach bus transportation to and from all activities in Washington, DC;
- Three student meals a day and two adult meals a day starting with dinner on day of arrival;
- Quality hotel accommodations (students room four to a room);
- Comprehensive instruction from trained educators (two Instructors per bus and one Program Leader);
- Dedicated Close Up Partnership Coordinator, Curriculum Coordinator, and Program Leader to ensure quality program and stress-free logistics;
- Academic program materials (including student guidebook);
- Night monitors in every hotel;
- All program logistics and planning;
- Group photo, certificate, and Close Up souvenirs;
- Booking speakers and Congressional meetings;
- Liability insurance;
- All tips and gratuities;
- Medical access to Georgetown Pediatric Center; and
- 24/7 supervision and instruction.

SCHOOL DISTRICT OF CL **ADMINISTRATIVELY APPROVED**
FIELD TRIP REQUEST PENDING BOARD APPROVAL

April 4, 2024

1. School Requesting: Ridgeview High School
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier X Other ✓
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes X No _____ Trip(s) Out-of-State: Yes _____ No X
4. Dates of Field Trip*: WED to SAT April 24-27, 2024 Destination*: Naval Air Station Key West
5. Group Taking Trip: NJROTC Cadets who have all As, Bs, or Cs and teacher's permission
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. N/A
7. Educational Value of Field: See attached itinerary
8. Supporting Florida Standards Benchmark(s) with Narrative(s):
AT.2.1.4.2, AT.6.1.4.2, PE.B. 2.4.4, AT.9.4.2, PE.A.3.4.2, PE.B.1.4.4, HE.B.3.4.5, PE.B.2.4.4
9. Number of Students*: 45 Number of Chaperones*: 6
10. Cost Per Student: \$200.00 Budget Code or Source to be charged: 3167
(Scholarships are available) (Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 5:00 am Returning Time*: 10:00 PM

**For School Buses, if more than one bus is requested, reference bus request form.*

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc. _____
Principal _____
Assistant Superintendent _____
Superintendent _____

_____ Date 3/1/2024
_____ Date 3/1/24
_____ Date 3/4/24
_____ Date 3/4/24

Key West Schedule

Wednesday, April 24th

Eat Breakfast before you leave home – **we will not stop for breakfast**

- 0500 Everyone arrives to take muster and load the bus
- 0530: Depart for Key West (wear civilian clothes with a bathing suit underneath.)
ALL BATHING SUITS MUST BE CONSERVATIVE, OR YOU WILL BE WEARING PT SHORTS AND A T-SHIRT ON TOP!!!!
- 1200: Stop for lunch (**Fast food you pay**)
- 1600: Arrive at Fort Zachary Taylor State Park for Tour
- 1730: Arrive beach for a swim and Supper -- Sub Sandwiches (Unit provides)
- 1930: Depart
- 2000: Arrive at Fairfield Inn & Suites Key West at The Keys Collection
3852 N Roosevelt Blvd, Key West, FL 33040 Phone: (305) 320-0910
- 2200: TAPS (tape doors)

Thursday, April 25th

- 0600: Reveille
- 0630: Breakfast at hotel - free
- 0730 Change onto uniforms and depart for Naval Air Station Aircraft Hangers
- 0845: Arrive at F/A 18 and flight line
Arrive at Search and Rescue Squadron
Police K-9 unit
- 1100 Depart
- 1130 Arrive at Key West Coast Guard Station
- 1145-1230: Eat lunch at Key West Coast Guard Station (Unit provides)
- 1230: Tour Coast Guard Station
- 1500: Depart Coast Guard Station
- 1530: Arrive at Navy Exchange
- 1630: Depart Exchange
- 1700: Arrive Hotel (Change into civilian clothes)
- 1800: Supper at fast food (**You pay**)
- 1900: Depart for Bowling or hang out at the hotel swimming pool
- 2130: Arrive at barracks
- 2200: TAPS (Tape Doors)

Friday, March 26th

- 0700: Reveille (Wear any kind of civilian clothes with a bathing suit underneath)
- 0730: Breakfast at the hotel free
- 0830: Depart for Trimaran
- 0900: Get underway on Trimaran for snorkeling
- 1200: Return to the pier, and eat--Fast Food (You Pay)
- 1300 Return to the Hotel and change into jeans **WITH NO HOLES** and Unit PT-Shirt
- 1330 Depart for WWII Coast Guard Cruiser Museum Ship USCGC INGHAM
- 1660: Return to Hotel and change for a night downtown Mallory Square (**Supper You Pay**)
- 2100: Return to Hotel
- 2130: Arrive Barracks
- 2200 TAPS (Tape doors)

Saturday, March 27th

0500: Reveille

0530: Depart Barracks

0600: Breakfast at hotel==free

0700: Depart

1100: Stop for Lunch (**You Pay**)

1530: Arrive SEAL Museum

1730: Depart

1800: Stop for supper (**You Pay**)

2100: Arrive RHS

SCHOOL DISTRICT OF
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL

April 4, 2024

1. School Requesting: Ridgeview High
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) Commercial Carrier _____ Other
If Commercial Carrier or Other, please state type: rented van
3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No
4. Dates of Field Trip*: June 21-23, 2024 Destination*: Tallahassee
5. Group Taking Trip: Girls Basketball Team
6. If using private vehicles, list approved driver(s): Gussie Solomon, Charmaine Patterson
7. Educational Value of Field Trip: To attend basketball team camp to improve basketball skills and knowledge.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____
9. Number of Students*: 10-20 Number of Chaperones*: 4-6
10. Cost Per Student: \$100-150 Budget Code or Source to be charged: 1107 Girls Basket
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: June 21 12:30 pm Returning Time*: June 23 4:30 pm

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Gussie Solomon
Teacher, Team Leader, Department Head, Etc.
[Signature]
Principal
[Signature]
Assistant Superintendent
[Signature]
Superintendent

February 27, 2024
Date
February 27, 2024
Date
3/4/24
Date
3/4/24
Date

56



Florida State University - Women's Basketball

Team Camp

LOCATION Tallahassee, FL **EVENT DATE(S)** Jun 21, 2024 to Jun 23, 2024 **AGES** 11 to 18 **GRADES** 6th to 12th **REGISTER BY** Jun 19, 2024 11:59pm CST **REGISTRATION PROTECTION** Available at checkout

Register for this event!

Select a price option to continue.

(NOTE: You will enter your roster information during checkout.)

<input type="radio"/> Middle School 3 Day Overnight	\$350.00
<input type="radio"/> Middle School 3 Day Commuter	\$350.00
<input type="radio"/> Middle School 2 Day Commuter (4 games)	\$350.00
<input type="radio"/> Middle School 1 Day Commuter (3 games)	\$350.00
<input type="radio"/> JV 3 Day Overnight	\$350.00
<input type="radio"/> JV 3 Day Commuter	\$350.00
<input type="radio"/> JV 2 Day Commuter (4 games)	\$350.00
<input type="radio"/> JV 1 Day Commuter (3 games)	\$350.00

Event Description

Team Camp

Prepare for an unforgettable weekend of basketball brilliance at the Brooke Wyckoff Team Camp, where fun meets competition and teams take their skills to the next level. This immersive camp is tailored for teams ready to elevate their game. The camp's friendly yet competitive atmosphere creates the perfect setting for forging team bonds and refining on-court strategies. Engage in a dynamic blend of strategic gameplay, and spirited competition.

June 21st - 23rd, 2024

TEAMS: Middle School, JV, Varsity, AAU

5 Games + Overtime Tournament

COST OPTIONS:

3 Day Overnight - \$350 team fee + \$175 per person

(free adult with every 8 kids)

3 Day Commuter - \$350 team fee + \$30 per player

2 Day Commuter - \$350 team fee + \$10 per player (4 games)

1 Day Commuter - \$350 team fee (3 games)

ALL CAMPS ARE OPEN TO ANY AND ALL ENTRANTS, ONLY LIMITED BY NUMBER, AGE, GRADE OR GENDER.

LOCATION: Tully Gymnasium, 139 Chieftan Way

SCHOOL DISTRICT OF CLAY
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
Received too late for March 7, 2024
Board Meeting
Received for information: April 4, 2024

1. School Requesting: Ridgeview High
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier _____ Other X
If Commercial Carrier or Other, please state type: RENTAL CARS
3. Trip(s) Overnight: Yes _____ No X Trip(s) Out-of-State: Yes X No _____
4. Dates of Field Trip*: MARCH 30, 2024 Destination*: BENEDICT COLLEGE
5. Group Taking Trip: FOOTBALL
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip:
VALUE IN THE RECRUITING PROCESS, SHOWING THE ATHLETES THAT THEIR GOALS OF COLLEGIATE ACADEMICS AND ATHLETICS ARE TANGIBLE.
8. Supporting Florida Standards Benchmark(s) with Narrative(s):
N/A
9. Number of Students*: 10 Number of Chaperones*: 2
10. Cost Per Student: \$0 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 6:00am Returning Time*: 6:00pm
**For School Buses, if more than one bus is requested, reference bus request form.*

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

Date 3/1/2024

Date 3/1/24

Date 3/15/24

Date 3/21/24

Date

50



Stutz, Aimee <aimee.stutz@myoneclay.net>

Fwd: Benedict College Recruiting

1 message

Fri, Mar 1, 2024 at 7:48 AM

Smith, Merlin <merlin.smith@myoneclay.net>
To: Aimee Stutz <aimee.stutz@myoneclay.net>

FYI

----- Forwarded message -----
From: **Smith, Merlin** <merlin.smith@myoneclay.net>
Date: Thursday, February 29, 2024
Subject: Benedict College Recruiting
To: Samuel Keitt <coachsamkeitt@gmail.com>

----- Forwarded message -----
From: **Showers, Shannon** <Shannon.Showers@benedict.edu>
Date: Thursday, February 29, 2024
Subject: Benedict College Recruiting
To: "Showers, Shannon" <Shannon.Showers@benedict.edu>

Good Morning,

I hope all is well coach, My name is Shannon Showers or coach Shake. I am the assistant DB Coach at Benedict College and have been assigned to my hometown and surrounding areas for recruiting. As a staff, we know we have to get those ballers in the sunshine state! I would like to invite you and your class of '25 athletes to our Junior day on March 30th. You can scan the QR code for your players to register. I'll also attach my phone number so you can send me any unsigned players in the class of '24, as well as any of your former players that are in the transfer portal. I promise to be completely transparent throughout the recruiting processes and hope to build a relationship with you. Feel free to reach out to me anytime.

Cell: 352-215-6345

Thank you,

