

Teacher Inservice Center, 2233 Village Square Parkway, Fleming Island, FL

April 3, 2025 - Regular School Board Meeting

Date: Apr 03 2025 (6:00 p.m.)

Student Showcase (Argyle Elementary School)

Invocation (Father Mason Wiggins, St. Catherine Catholic Church, Orange Park)

Pledge of Allegiance

Call to Order

Recognitions and Awards

- [1. Recognition of Governor DeSantis Black History Month Essay Contest Winner](#)
- [2. Recognition of Student's Outstanding Citizenship](#)
- [3. Recognition of National Merit Scholarship Semifinalist Students](#)
- [4. Recognition of State Thespians](#)
- [5. Recognition of Band Colorguard, Percussion, and Winds Championships](#)

Presenters

- [6. Safety and Security Quarterly Report \(Q3\)](#)

School Showcase (Argyle Elementary School, Mary Dorsch, Principal)

Presentations from the Audience (Public Comment on Specific Agenda Items)

Discussion Agenda

Human Resources

- [7. D1 - Human Resources Special Action A](#)
- [8. D2 - Human Resources Special Action B](#)
- [9. D3 - Human Resources Special Action C](#)
- [10. D4 - Human Resources Special Action D](#)

Instruction-Instructional Resources

- [11. D5 - Public Hearing to Approve as Advertised Adoption of K-5 English Language Arts, K-4 Mathematics Intervention, and 9-12 Personal Financial Literacy and Money Management](#)

- ② [2024-2025 K-5 English Language Arts Adoption Packet.pdf](#)
- ② [2024-2025 K-4 Mathematics Intervention Adoption Packet.pdf](#)
- ② [2024-2025 9-12 Personal Finance and Money Management Adoption Packet.pdf](#)

Consent Agenda

Superintendent

[12. C1 - Minutes of School Board Workshop on February 25, 2025; Student Hearings and Regular Meeting on March 6, 2025](#)

- ② [2025 Feb 25 Workshop.pdf](#)
- ② [2025 Mar 6 Student Hearings.pdf \(Confidential\)](#)
- ② [2025 Mar 6 Regular Mtg.pdf](#)

Human Resources

[13. C2 - Personnel Consent Agenda](#)

- ② [PERSONNEL CONSENT AGENDA 3_10_25.pdf](#)

[14. C3 - Proposed Supplement Allocations for 2025-2026](#)

- ② [2025-2026 Proposed Supplements 3_14_25.pdf](#)

[15. C4 - Proclamation #25-13 to Establish May 5-9, 2025, as Teacher Appreciation Week in Clay County, and Tuesday, May 6, 2025, as Teacher Appreciation Day](#)

- ② [Teacher Appreciation Proclamation 2024-2025.pdf](#)

[16. C5 - Proclamation #25-14 to Establish April 21-25, 2025, as Administrative Professionals' Week and Wednesday, April 23, 2025, as Administrative Professionals' Day in Clay County.](#)

- ② [Administrative Professionals Proclamation 2024-2025.pdf](#)

Instruction-Academic Services

[17. C6 - Elementary Student Out of State Travel](#)

- ② [Elementary out of state field trip.pdf](#)

Instruction-Instructional Resources

[18. C7 - Request for Review or Reconsideration of Library Materials Appeals](#)

- ② [April 2025_Request for Review or Reconsideration of Library Materials Appeals List.pdf](#)

Instruction-K-12 Academic

[19. C8 - K-12 Academic Services Out of State and Overnight Student Travel](#)

- ② [April 2025 Overnight Student Travel.pdf](#)

[20. C9 - 2025 Proposed Summer Programs Calendar \(6th Grade, Jr. High, BLC, ESOL & High School Summer Programs and VPK, 3rd Grade Summer Camp\)](#)

- ② [2025 Secondary Summer Program calendar.pdf](#)
- ② [VPK & 3rd Grade Summer Reading Camp Calendar.pdf](#)

Instruction-Professional Development

[21. C10 - Addition of a component to the Professional Learning Catalog to provide additional professional learning opportunities for Adult and Community Education teachers.](#)

☉ [8-007-408_Adult and Community Education Professional Development Training_2024.pdf](#)

Instruction-Climate and Culture

[22. C11 - Proclamation #25-15, National School Nurse Week](#)

☉ [Nurses Week Proclamation #25-15.pdf](#)

[23. C12 - Proclamation #25-16 Month of the Military Child, Purple Up! Day](#)

☉ [2025_month-of-military-child-proclamation.pdf](#)

Business Affairs

[24. C13 - Proposed Allocation Changes for 2024-2025](#)

☉ [04.03.25 - 24-25 Allocation Summary - Google Sheets.pdf](#)

[25. C14 - Proposed Allocation Changes for 2025-2026](#)

☉ [04.03.25 - 25-26 Allocation Summary.pdf](#)

Business Affairs-Accounting

[26. C15 - Monthly Financial Reports for February, 2025](#)

☉ [February 2025 Monthly Board Property Report.pdf](#)

☉ [Contracts Signed by Superintendent for 50K to 100K.pdf](#)

☉ [February 2025 Monthly Board Financial Report.pdf](#)

[27. C16 - Budget Amendment Report for February 28, 2025](#)

☉ [Feb 2025 Budget Amendment Stmt.pdf](#)

Business Affairs-Property

[28. C17 - DELETION OF CERTAIN ITEMS REPORT MARCH, 2025](#)

☉ [DELETION OF CERTAIN ITEMS REPORT APRIL, 2025.pdf](#)

Business Affairs-Purchasing

[29. C18 - BID Award](#)

Operations-Facilities

[30. C19 - Clay Electric Cooperative, Inc. Right-of-Way Easement at Oakleaf Junior High School](#)

☉ [Easement at Oakleaf Junior High Contract Review.pdf](#)

[31. C20 - Clay Electric Cooperative, Inc. Right-of-Way Easement at Lake Asbury Junior High School](#)

☉ [Easement at Lake Asbury Junior High Contract Review.pdf](#)

[32. C21 - Substantial and Final Completion of Doctors Inlet Elementary School Security Lighting Repair/Replacement](#)

☉ [Certificate of Substantial & Final Completion for DIS Security Lighting Repair Replacement](#)

[33. C22 - Prequalification of Contractors](#)

[☉ Table for Board Backup Contractor Prequal, 4.3.25](#)

[34. C23 - Change Order #2 \(Direct Purchasing\) for Lakeside Elementary School Kitchen Renovation](#)

[☉ Change Order #2 \(Direct Purchasing\) for LSE Kitchen Cafeteria Renovation](#)

[35. C24 - Change Order #3 for Lakeside Elementary School Kitchen Renovation](#)

[☉ Change Order #3 for LSE Kitchen Renovation](#)

Adoption of Consent Agenda

Presentations from the Audience (Public Comment on Non-Specific Agenda Items)

CCEA Update (Victoria Kidwell)

CESPA Update (Lonnie Roberts)

Superintendent's Update and Presentations

School Board Attorney Remarks

School Board Member Remarks

Adjournment

DRAFT

April 3, 2025 - Regular School Board Meeting

Title

Recognition of Governor DeSantis Black History Month Essay Contest Winner

Description

The "Governor DeSantis Black History Month Essay Contest" is a competition held annually in Florida. Students in grades 4-12 may submit essays focused on the contributions of African Americans to Florida's history, with the winners being recognized by Governor DeSantis and the Florida Department of Education.

Kei'Ani McQuown, 5th Grade, Tynes Elementary School won a 2-year Florida PrePaid College Scholarship.

Gap Analysis

Previous Outcomes

Expected Outcomes

Strategic Plan Goal

Recommendation

Recognition only.

Contact

Bonnie O'Nora, Board Assistant, bonnie.onora@myoneclay.net

Financial Impact

None

Review Comments

Attachments

DRAFT



School Board of Clay County

April 3, 2025 - Regular School Board Meeting

Title

Recognition of Student's Outstanding Citizenship

Description

Recognition of Nevin Luna, 8th grade, Oakleaf Junior High School, for displaying extraordinary courage and compassion by assisting a fellow community member who required urgent medical assistance.

Gap Analysis

Previous Outcomes

Expected Outcomes

Strategic Plan Goal

Recommendation

Contact

David S. Broskie, Superintendent, david.broskie@myoneclay.net

Financial Impact

Review Comments

Attachments

DRAFT

April 3, 2025 - Regular School Board Meeting

Title

Recognition of National Merit Scholarship Semifinalist Students

Description

To become a National Merit Scholarship semifinalist, students must score in the top 1% of their state on the PSAT/NMSQT. National Merit Scholarship Semifinalists are as follows:

- Tristan Duke (KHH)
- Ezra Garrison (FIH)
- Ramon Morales (RHS)
- Nyhla Jones (OHS)
- Noe Navarro (OHS)

Gap Analysis

Previous Outcomes

Expected Outcomes

Strategic Plan Goal

Recommendation

Recognition only.

Contact

Treasure Pickett, Chief of Secondary Education, treasure.pickett@myoneclay.net

Financial Impact

Review Comments

Attachments

April 3, 2025 - Regular School Board Meeting

Title

Recognition of State Thespians

Description

Gap Analysis

Previous Outcomes

Expected Outcomes

Strategic Plan Goal

Recommendation

Contact

Christopher Gugel, Fine Arts Curriculum Specialist, christopher.gugel@myoneclay.net

Financial Impact

Review Comments

Attachments

DRAFT

April 3, 2025 - Regular School Board Meeting

Title

Recognition of Band Colorguard, Percussion, and Winds Championships

Description

Gap Analysis

Previous Outcomes

Expected Outcomes

Strategic Plan Goal

Recommendation

Contact

Christopher Gugel, Fine Arts Curriculum Specialist, christopher.gugel@myoneclay.net

Financial Impact

None

Review Comments

Attachments

DRAFT

April 3, 2025 - Regular School Board Meeting

Title

Safety and Security Quarterly Report (Q3)

Description

Clay County District Schools, Safety and Security team, must present the FLDOE Office of Safe School Audit data from their Quarter Three (January - March) visits to the general public and school board.

Gap Analysis

N/A

Previous Outcomes

The Safety & Security Department has previously presented Quarter One data at the November 7, 2024 school board meeting.

Expected Outcomes

During a School Board Meeting on March 25, 2025 (closed to the public), Matthew Boyack, Director of Safety & Security, will present the specific findings from the Office of Safe Schools Quarter Three Audits.

During a Regular School Board Meeting on April 3, 2024, Matthew Boyack, Director of Safety & Security, will present to the public and board members a broad overview of the Q3 Audit data.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Presentation only.

Contact

Matthew Boyack, Director of Safety and Security, 904-336-6851, matthew.boyack@myoneclay.net

Financial Impact

None

Review Comments

Attachments

April 3, 2025 - Regular School Board Meeting

Title

D1 - Human Resources Special Action A

Description

Florida Statutes (F.S. 1012.22(1)(9f), State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

Goal 2: Enact a highly effective recruitment and professional development plan along with opportunities for growth and career development to ensure all students have access to a world class education to become life-long learners for success in a global and competitive workplace and in acquiring applicable life skills.

Strategy 2.1.1 Develop strategic partnerships with organizations and universities to source new talent for a diverse workforce that is effective and highly-qualified for non-instructional, instructional, and administrative positions throughout CCDS.

Strategy 2.1.3 Expand involvement in community-sponsored career fairs, providing the opportunity to recruit a diverse population to the multiple career paths within CCDS.

Strategy 2.1.4 Continue to streamline the application and onboarding process to successfully engage and hire quality applicants.

Strategy 2.1.5 Collaborate to strengthen CCDS' branding and marketing to increase the awareness and presence of career opportunities.

Recommendation

Approve the action as presented.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources (904) 336 6701 Brenda.Troutman@myoneclay.net

Financial Impact

None

Review Comments

Attachments

April 3, 2025 - Regular School Board Meeting

Title

D2 - Human Resources Special Action B

Description

Florida Statutes (F.S. 1012.22(1)(9f), State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

Goal 2: Enact a highly effective recruitment and professional development plan along with opportunities for growth and career development to ensure all students have access to a world class education to become life-long learners for success in a global and competitive workplace and in acquiring applicable life skills.

Strategy 2.1.1 Develop strategic partnerships with organizations and universities to source new talent for a diverse workforce that is effective and highly-qualified for non-instructional, instructional, and administrative positions throughout CCDS.

Strategy 2.1.3 Expand involvement in community-sponsored career fairs, providing the opportunity to recruit a diverse population to the multiple career paths within CCDS.

Strategy 2.1.4 Continue to streamline the application and onboarding process to successfully engage and hire quality applicants.

Strategy 2.1.5 Collaborate to strengthen CCDS' branding and marketing to increase the awareness and presence of career opportunities.

Recommendation

Approve the action as presented.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources (904) 336 6701 Brenda.Troutman@myoneclay.net

Financial Impact

None

Review Comments

Attachments

April 3, 2025 - Regular School Board Meeting

Title

D3 - Human Resources Special Action C

Description

Florida Statutes (F.S. 1012.22(1)(9f), State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

Goal 2: Enact a highly effective recruitment and professional development plan along with opportunities for growth and career development to ensure all students have access to a world class education to become life-long learners for success in a global and competitive workplace and in acquiring applicable life skills.

Strategy 2.1.1 Develop strategic partnerships with organizations and universities to source new talent for a diverse workforce that is effective and highly-qualified for non-instructional, instructional, and administrative positions throughout CCDS.

Strategy 2.1.3 Expand involvement in community-sponsored career fairs, providing the opportunity to recruit a diverse population to the multiple career paths within CCDS.

Strategy 2.1.4 Continue to streamline the application and onboarding process to successfully engage and hire quality applicants.

Strategy 2.1.5 Collaborate to strengthen CCDS' branding and marketing to increase the awareness and presence of career opportunities.

Recommendation

Approve the action as presented.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources (904) 336 6701 Brenda.Troutman@myoneclay.net

Financial Impact

None

Review Comments

Attachments

April 3, 2025 - Regular School Board Meeting

Title

D4 - Human Resources Special Action D

Description

Florida Statutes (F.S. 1012.22(1)(9f), State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

Goal 2: Enact a highly effective recruitment and professional development plan along with opportunities for growth and career development to ensure all students have access to a world class education to become life-long learners for success in a global and competitive workplace and in acquiring applicable life skills.

Strategy 2.1.1 Develop strategic partnerships with organizations and universities to source new talent for a diverse workforce that is effective and highly-qualified for non-instructional, instructional, and administrative positions throughout CCDS.

Strategy 2.1.3 Expand involvement in community-sponsored career fairs, providing the opportunity to recruit a diverse population to the multiple career paths within CCDS.

Strategy 2.1.4 Continue to streamline the application and onboarding process to successfully engage and hire quality applicants.

Strategy 2.1.5 Collaborate to strengthen CCDS' branding and marketing to increase the awareness and presence of career opportunities.

Recommendation

Approve the action as presented.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources (904) 336 6701 Brenda.Troutman@myoneclay.net

Financial Impact

None

Review Comments

Attachments

April 3, 2025 - Regular School Board Meeting

Title

D5 - Public Hearing to Approve as Advertised Adoption of K-5 English Language Arts, K-4 Mathematics Intervention, and 9-12 Personal Financial Literacy and Money Management

Description

On January 3rd, the Pre-selection Adoption Committees which included teacher representatives from each impacted subject area and parents vetted materials for the considered courses using a comprehensive rubric that aligned curricula to materials for K-5 English Language Arts (ELA), K-4 Mathematics Intervention, and 9-12 Personal Finance and Money Management (PFIN). The committees thoroughly reviewed all available curriculum options from the state adoption list. The teams worked to apply rigorous alignment criteria using evaluation tools provided by the Instructional Resources Department and District Curriculum Specialists to each selection to determine the top products that would best meet the needs of the students of Clay County. To finalize the vetting process, all impacted teachers were asked to provide feedback about the top choices and the ability of each to meet the needs of their students. All feedback from specialists, coaches, teachers, and parents were then provided to the District Committee for their review and recommendation. The top products selected for each subject are posted on the Instructional Resources page of the District’s website. The public is encouraged to view the products and express their individual comments and/or concerns about each one. Florida State Statute 1006.283 requires an open, noticed school board hearing to receive public comment on the recommended instructional materials. The publication of notice allows CCDS to meet this requirement

Gap Analysis

K-5 English Language Arts materials were previously adopted in 2020. Section (s.) 1001.215, Florida Statutes (F.S.), Just Read, Florida! Office, Requires the primary instructional strategy for teaching word reading to be phonics instruction for decoding and encoding. Identified reading instructional and intervention programs for foundational skills may not include strategies that employ the three-cueing system model of reading or visual memory as a basis for teaching word reading. Such programs may include visual information and strategies that improve background and experiential knowledge, add context and increase oral language and vocabulary to support comprehension, but may not be used to teach word reading. As a result of these provisions, the Commissioner has found that the K-12 ELA adoption cycle requires more frequent revisions than envisioned in the 2020-2021 adoption cycle. House Bill 7039 from the 2023 legislative session requires a state examined and approved list of mathematics intervention programs, curricula and high-quality supplemental materials that may be used to improve a student’s mathematics deficiencies. Senate Bill 1054 from 2022 legislative session amended Sections (s.) 1003.41 and 1003.4282, Florida Statutes (F.S.) requiring that students entering grade 9 in the 2023-2024 school year and thereafter earn one-half credit in personal financial literacy and money management. As such, the Department determined that requirements for courses that meet this statute are not reflected in currently adopted materials from the 2022-2023 social studies instructional materials adoption.

Previous Outcomes

Statute requires a district to adopt within five years of the State’s adoption year. F.S. 1006.283 Requires a public hearing to be posted in a publication 20 calendar days prior to the event in order for the public to be made fully aware of the District’s intentions.

Expected Outcomes

These materials would provide the teachers of Clay County current, quality, and aligned materials to enable them the ability to deliver and plan engaging lessons, and provide students with the resources to maximize learning and increase student outcomes.

Strategic Plan Goal

Goal: 1: Develop Great Educators and Leaders
 Strategy: 1.1: Develop a high quality and aligned instructional system.

Recommendation

It is recommended that the School Board approve the adoption of K-5 English Language Arts, K-4 Mathematics Intervention, and 9-12 Personal Financial Literacy and Money Management materials.

Contact

Roger Dailey, Chief Academic Officer, 904.336.6904 roger.dailey@myoneclay.net

Financial Impact

Estimated cost ~ \$ 5,600,000 in materials funding for K-5 ELA and 9-12 PFIN.

Review Comments

Attachments

- 🔗 [2024-2025 K-5 English Language Arts Adoption Packet.pdf](#)
- 🔗 [2024-2025 K-4 Mathematics Intervention Adoption Packet.pdf](#)
- 🔗 [2024-2025 9-12 Personal Finance and Money Management Adoption Packet.pdf](#)

DRAFT



2024-2025 K-5 English Language Arts Adoption

Packet Contents

1. 2024-2025 K-5 ELA Adoption Timeline
2. District Adoption Committee Recommendation to the Board
3. Teacher Feedback
4. Preselection Committee Summary of Recommendation Forms
5. Specialists and Preselection Committee Rubric Summary
6. Evaluation Rubric

2024-2025

K-5 ELA

Adoption

Timeline

CCDS Adoption Process Checklist

2024-2025 K-5 ELA

Follow FLDOE adoption cycle Review FLDOE Course Call for Next Year	Fall	Supervisor	-	September 4, 2024
Meet with Curriculum Specialists to create a plan for the adoption	Summer	Supervisor		
Contact principals for representatives for each grade band, grade level, and subject area to serve on the Preselection Committees	Fall	Supervisor Curriculum Specialists	End of Sept in the SWB a Google Form to request representatives	Fall 2024
Create Rubric for the review process	August - September	Curriculum Specialists		9/10/2024
Set up face-to-face Preselection Committee Date(s)	January Inservice/Planning Day	Specialists Supervisor		January 3, 2025
Updates to the adoption are placed on the IR Website	As needed	IR Specialist		As needed
Build and manage adoption in Google Products	Summer/Fall	Supervisor/IR Specialist		Fall 2024
Send out Course Call to Publishers and request IT survey be completed by publishers.	August/September	Supervisor/IR Specialist		July 1
Round 1 Elimination: IT reviews survey responses. Eliminate unacceptable technology systems.	September	Supervisor/IR Specialist		September 16, 2024
Request copies from publishers: both physical and online access of materials (Include teacher reviewer and public reviewer).	After IT review	Supervisor/IR Specialist	Requested 09/2024	September - October 2024
Round 2 Elimination: Curriculum Specialists review materials to eliminate those that do not meet the district requirements. Organize publisher presentations - if requested	Fall	Curriculum Specialists	Parents invited: November 5th	November 5, 2024
Create Preselection Committee Review Teams	As needed	Supervisor/IR Specialist		January 3, 2025
Round 3 Elimination: Preselection Committees review materials, complete rubrics, narrow down to top 2	Fall	Specialists	SWB form	Fall 2024
Round 4 Elimination: Top choices are sent to teachers (same grade level/subject area) for review and feedback.	January Inservice Day	Curriculum Specialists	Parents invited, January 3rd	January 3, 2025
Round 5 Elimination: Teacher recommendations are sent to the District Selection Committee for review and preparation of final selection to the Superintendent.	January	Supervisor/IR Specialist	District website, allow for parent comments	January 13-February 10
Permission to Publish: Top Choice is sent to the Superintendent and the Board for public review and comments. Must be 30 (20 working days) days from date of publish to hearing.	February/March At least 30 days before Board vote	Supervisor/IR Specialist/Supervisor		February 24, 2025
Send advertisement to Clay Today	At least 30 days before Board vote	IR Assistant/Supervisor		February 2025
Final selection presented to the Board for public comment and the Board's vote.	March/April	Supervisor		April 2025
Must allow 30 days for comments before the selection is final	After Board Vote	IR Specialist		
Purchase as necessary	May - July	Supervisor		

**District Adoption
Committee
Recommendation
to the
Board**

2024-2025 K-5 ELA Adoption

District Adoption Committee Recommendation

First Choice

Benchmark Education Company
Florida Benchmark Advance, 2026

Second Choice

McGraw Hill LLC, *Florida Wonders*

Teacher Feedback

DRAFT

K-5 ELA Teacher Feedback

Timestamp	Which course do you	Rank	Benchmark Educ	Rank McGraw Hill LL	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
1/13/2025 8:52:	Language Arts 2	Second Choice	First Choice		none
1/13/2025 8:54:	Language Arts 2	Second Choice	First Choice		Less is sometimes more.
1/13/2025 8:56:	Language Arts K	First Choice	Second Choice		Benchmark more closely allgns to SOR
1/13/2025 9:04:	Language Arts 4	First Choice	Second Choice		I was part of the teacher committee that looked at both. For the most part, in my opinion, these two were very close. I feel like either would meet our needs - as best as they can, with the slight edge to Benchmark. I understand that we have McGraw Hill for SS and Science, so maybe a variety would be best. From primary teachers that I spoke with, most felt that Benchmark suited their needs best.
1/13/2025 9:10:	Language Arts 5	Second Choice	First Choice		The streamlined resources and scripts for the lessons, the clear spotlight benchmarks, guided opportunities for students, and gradual release method.
1/13/2025 9:23:	Language Arts K	Second Choice	First Choice		I have previously used wonders and saw the benefit of it. It is well set up for differentiated instruction in small groups and hones in on reading comprehension. The coordinating big books help students understand the concepts of print and build confidence to independently read. I also like the SEL skills that were built in. Florida Wonders would be my first choice. I think it really works to help students meet benchmarks.
1/13/2025 9:41:	Language Arts 4	First Choice	Second Choice		I like the resource provided for small group and interventions for this choice. It was also the first choice of the counsel
1/13/2025 9:59:	Language Arts 1	First Choice	Second Choice		Benchmark has much stronger phonics/phonemic awareness and works with UFLI
1/13/2025 9:59:	Language Arts 3	First Choice	Second Choice		Strongly aligned to the standards; seemed to have more opportunities for student practice; AI grading for writing
1/13/2025 10:30	Language Arts 4	First Choice	Second Choice		I have experience with Benchmark Advance from a previous county.
1/13/2025 10:45	Language Arts 2	Second Choice	First Choice		Wonders stood out against Benchmark advance due to the stronger writing component, engaging weekly passages, and weekly question sets and graphic organizers.
1/13/2025 10:57	Language Arts 1	First Choice	Second Choice		I have used wonders and was not a fan of the structure of the content.
1/13/2025 11:00	Language Arts 2	Second Choice	First Choice		Wonders looks like it's easier to follow as far as the lessons go. It also looks more appropriate as far as being on grade level material. If I didn't have to choose Benchmark as my second choice, I wouldn't.
1/13/2025 11:58	Language Arts 2	First Choice	Second Choice		The Benchmark Education company provides leveled reading passages, clear learning objectives, and robust assessment opportunities. Also, it aligns with established curriculum standards. The visuals and layouts of Benchmark Education materials are engaging for young readers.
1/13/2025 12:04	Language Arts 1	Second Choice	First Choice		I really liked the think aloud clouds, graphic organizers, the vocabulary pictures and words embedded into each unit. Also I loved the decodable readers that are online and the printable version. I think the wonders program offers a more well-rounded approach to teaching reading than the Benchmark Advance. Thank you for your time.
1/13/2025 12:09	Language Arts 2	First Choice	Second Choice		The McGraw Hill Science and SS is lacking so I am afraid the ELA will be the same
1/13/2025 12:58	Language Arts 5	First Choice	Second Choice		The amount of resources and planning available.
1/13/2025 13:03	Language Arts 1	Second Choice	First Choice		While I think both options can be a little better in areas, Florida Wonders is more first grade friendly and its online portal more usable. I think some of the vocabulary in Florida Benchmarks is to high for a lot of the first graders that we get for example: Industrious was used in one of their readings. Wonders while having vocabulary as well, it is more on the students level and highlighted. Wonders has more interactive online components like games, practice, and songs for the students and teachers to utilize as well. Florida benchmark was harder to navigate and did not look like it had a lot of resources.
1/13/2025 14:15	Language Arts 2	First Choice	Second Choice		I like the short stories in the Benchmark program
1/13/2025 14:30	Language Arts K	First Choice	Second Choice		I found the Benchark Website easier to navigate. I liked the writing component for the student workbooks.
1/13/2025 14:30	Language Arts 1	First Choice	Second Choice		I liked the Benchmark website easier to navigate. I liked the writing component of the student workbooks.
1/13/2025 15:25	Language Arts 3	Second Choice	First Choice		Benchmark seems overwhelming
1/13/2025 16:57	Language Arts 2	Second Choice	First Choice		The Florida Wonders book looked more kid friendly and the online navigation was easier for me.
1/13/2025 21:27	Language Arts 2	Second Choice	First Choice		I found the Florida Wonder curriculum to be easy to function. I liked that BEST text were included in their planning (I saw Mango, Abuela, and Me). I like the fluency assessments and weekly assessments. I found the assessments to mirror the STARR closely. I really liked all the ELL components. The stories also appear student friendly and I believe they would engage students. I also think that we could put this together well with Fundatons.
1/14/2025 7:11:	Language Arts 2	Second Choice	First Choice		n/a
1/14/2025 8:28:	Language Arts 4	First Choice	Second Choice		Reading the comments, it seems that benchmark would be the better choice
1/14/2025 9:02:	Language Arts 3	First Choice	Second Choice		Benchmark has great FAST testing materials.
1/14/2025 10:29	Language Arts 2	First Choice	Second Choice		Benchmark seems more rigorous and offers more for primary grades in terms of writing and phonics.
1/14/2025 12:07	Language Arts 2	Second Choice	First Choice		The content is more to a teacher and students' liking.
1/14/2025 12:20	Language Arts 1	Second Choice	First Choice		As part of the selection committee I was able to attend the presentations on January 3rd, and I feel like this has the most aligned, standards-based options among the three.
1/14/2025 15:04	Language Arts 2	Second Choice	First Choice		I have taught Wonders before and liked it a lot.

K-5 ELA Teacher Feedback

Timestamp	Which course do you	Rank	Benchmark Educ	Rank McGraw Hill LL	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
1/14/2025 15:09	Language Arts 2	Second Choice	First Choice		Wonders is the program that best aligns to our grade level standards. This would not put added stress and time on us to find outside supports to align with the standards.
1/14/2025 15:09	Language Arts 2	Second Choice	First Choice		Wonders showed more standard based language that align with BEST Standards. I also noticed that they include a lot of specific guidance for ELL students at different levels of language proficiency.
1/14/2025 15:10	Language Arts 2	Second Choice	First Choice		The materials and scope and sequence more align with our needs.
1/14/2025 15:34	Language Arts 1	Second Choice	First Choice		I liked the scaffolding .
1/14/2025 15:34	Language Arts 1	Second Choice	First Choice		ELL scaffolds and lessons include gradual release model.
1/14/2025 21:53	Language Arts 3	Second Choice	First Choice		liked better
1/15/2025 8:34	Language Arts 4	Second Choice	First Choice		McGraw Hill lines up with Florida Rigor much better.
1/15/2025 15:45	Language Arts 1	First Choice	Second Choice		Our team looked over the materials and feel that FL Benchmark was overall much more 1st grade friendly.
1/16/2025 9:10	Language Arts 1	First Choice	Second Choice		Benchmark aligns with the standards, content is cohesive, and pictures look colorful and engaging.
1/16/2025 13:15	Language Arts 5	Second Choice	First Choice		Based on the material and the website set up, Benchmark would be my first choice. However, after reviewing both of them, McGraw Hill is more clear in the set up / obvious alignment with the standards. Benchmark does not seem to clearly align the standards, as much as I liked the material they presented. This is a brief summary of why I chose McGraw Hill as my first choice.
1/16/2025 14:23	Language Arts 5	First Choice	Second Choice		Interactive, multiple resources for struggling students
1/17/2025 9:50	Language Arts 5	First Choice	Second Choice		I like the rigor of the assessments provided in Benchmark over the Wonders. Both have similar text and passages but if I want to have a way to track my students understanding of standards without having to use more resources I prefer Benchmark over Wonders.
1/18/2025 17:17	Language Arts 2	First Choice	Second Choice		After looking at both curricula, I prefer Benchmark. Benchmark's scope and sequence is better aligned to our district's scope and sequence. I found all the instructional materials to be more easily accessible whereas for Wonders, I was a little overwhelmed and confused by how to access all the materials. What really stood out to me was the amount of supplemental materials included with Benchmark. There are videos, songs, chants, games, and printable small group activities that I feel will really help support our students' learning and building of their background knowledge as well as make connections to their lives. There are also home connection reading activities that can be sent home as ways of informing parents of how best to support their child with their reading at home, which I feel is very helpful as lots of parents may not know how to help or what they can do on their end to support. I also really like how there are several stories that can be read throughout the week instead of just having one big anchor text. That way students are able to practice the skill with other stories and allow for more student-centered learning as they are able to read and practice for themselves more readily.
1/19/2025 8:49	Language Arts 3	Second Choice	First Choice		I talked with another teacher that used Benchmark in a different county and there were not a lot of positive things to be said about this program.
1/19/2025 13:09	Language Arts K	Second Choice	First Choice		Florida Wonders was a little easier to navigate the student activities on the computer than the Benchmark curriculum. As I navigated the teacher information, I wasn't able to get to the Teacher's Edition but that may have been user error. I am more comfortable with the "book" teacher edition than digital but I was able to see most of the information. I didn't particularly care for the digital writing portion. I couldn't get the "pencil" to write on the line but if I play with it a little more it may become easier.
1/21/2025 10:14	Language Arts 4	First Choice	Second Choice		Benchmark seems better suited for the fourth grade needs. Also, sometimes we have issues with the McGraw Hill website.
1/21/2025 10:14	Language Arts 5	First Choice	Second Choice		Benchmark has a great writing program.
1/21/2025 10:15	Language Arts 1	Second Choice	First Choice		
1/21/2025 10:16	Language Arts 5	Second Choice	First Choice		I think the supportive materials look stronger.
1/21/2025 10:16	Language Arts 1	Second Choice	First Choice		na
1/21/2025 10:17	Language Arts 2	First Choice	Second Choice		I'm more familiar with teaching using Benchmark Advance.
1/21/2025 10:18	Language Arts 4	First Choice	Second Choice		Aligns better with standards, ease of use & material
1/21/2025 10:20	Language Arts 3	Second Choice	First Choice		I know this was not in the materials to review, but I researched each option in some third grade Facebook groups (I know, not scientific research), and almost every single comment about Benchmark Advance is overwhelmingly NEGATIVE. These are the same comments I find when I search about Savvas. Savvas looked good at first but was horrible, and teachers in the field using Benchmark Advance absolutely hate it...just like Savvas. We were burned once, hate to be burned again.
1/21/2025 10:21	Language Arts 2	Second Choice	First Choice		McGraw Hill was more colorful for students. It was user friendly for younger students. The stories were more relatable and friendly.
1/21/2025 10:22	Language Arts 3	First Choice	Second Choice		Liked the content better
1/21/2025 10:29	Language Arts 4	Second Choice	First Choice		I like the links between McGraw Hill including Science and Social Studies.
1/21/2025 10:29	Language Arts K	Second Choice	First Choice		NA
1/21/2025 10:32	Language Arts 4	Second Choice	First Choice		Students ease of use since they use McGraw Hill for Social Studies and Science already.
1/21/2025 10:36	Language Arts 3	First Choice	Second Choice		I have used Benchmark Advance in the past. I loved it.
1/21/2025 10:49	Language Arts 3	Second Choice	First Choice		it matches other curriculum
1/21/2025 10:56	Language Arts 1	Second Choice	First Choice		Florida Wonders has more interactive online activities that would be great for students to have access to.

K-5 ELA Teacher Feedback

Timestamp	Which course do you	Rank	Benchmark Educ	Rank McGraw Hill LL	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
1/21/2025 10:59	Language Arts 3	Second Choice	First Choice		After looking through both sets of materials, I feel that McGraw Hill would better suit my third grade students. The stories are more interesting and engaging. The standards are integrated in the lessons, which I feel is extremely beneficial and makes it easier than trying to find separate lessons that cover the standards. The stories do seem a bit harder, but I know that it will help push my students to become more strategic readers and hopefully find the joy of reading!
1/21/2025 11:04	Language Arts 3	First Choice	Second Choice		First choice seemed to be more aligned
1/21/2025 11:21	Language Arts 1	First Choice	Second Choice		Duval does wonders and I haven't heard good things from friends there. I also heard it's out of order
1/21/2025 11:25	Language Arts 4	Second Choice	First Choice		I was on the textbook adoption committee and after looking through all of the materials, McGraw Hill Wonders suits upper elementary students best. The questions align with our BEST standards and the FAST questions stems.
1/21/2025 11:31	Language Arts 4	Second Choice	First Choice		n/a
1/21/2025 11:33	Language Arts 1	First Choice	Second Choice		I was told Wonders is not the best curriculum to use by every teacher I have asked and that it does not go in order by their learning ability, expecting too much at the beginning of the year and not enough at the end.
1/21/2025 11:44	Language Arts 3	Second Choice	First Choice		I chose McGraw Hill LLC because I felt that it imbedded phonics into the material.
1/21/2025 11:52	Language Arts 5	First Choice	Second Choice		I'm not very fond of mcgraw hills organization of material
1/21/2025 12:11	Language Arts K	Second Choice	First Choice		The McGraw Hill Florida Wonders is student friendly and has a bunch of materials for the teachers to use for all students and assessments.
1/21/2025 12:17	Language Arts 3	First Choice	Second Choice		The rigor of benchmark assessments better aligns with our district provided synergy test. The scope and sequence of benchmarks also makes more logical sense to ensure student success.
1/21/2025 12:24	Language Arts 1	First Choice	Second Choice		we teach standards, match curriculum to that and stop changing it every other year. Children need consistency and teachers need to be familiar with materials to properly dive into the standard.
1/21/2025 12:44	Language Arts 5	Second Choice	First Choice		I have personally used Benchmark and the passages are not grade friendly. There is no way that a teacher can cover 8 benchmarks in one day. The benchmarks are often not aligned with the stories, poems, or passages. Florida Wonders from what I can see, the passages are aligned with the Benchmark and I love the student workbook.
1/21/2025 13:03	Language Arts 3	First Choice	Second Choice		I love the material and how similar it is to what the students see on their synergy tests as well FAST.
1/21/2025 13:13	Language Arts 2	Second Choice	First Choice		Text is easy to read and I liked that the assessments are similar to the FAST 3rd grade test.
1/21/2025 13:14	Language Arts 4	First Choice	Second Choice		FBA includes assessments for each unit. It is great that it also aligns to the simple view of reading.
1/21/2025 13:20	Language Arts 2	Second Choice	First Choice		I like how the McGraw hill matches Science and Social Studies. I also like how it is more kid friendly and has all ELA components like writing.
1/21/2025 13:25	Language Arts K	Second Choice	First Choice		It seems to be a more comprehensive program.
1/21/2025 14:22	Language Arts 1	Second Choice	First Choice		I choose Wonders first because I feel the phonics moves slower and less is introduced all at once. I also like the progress monitoring weekly tests better than Benchmark's weekly tests.
1/21/2025 14:27	Language Arts 2	First Choice	Second Choice		I like the reading material packets offered with the benchmark program.
1/21/2025 14:34	Language Arts 5	Second Choice	First Choice		Better student engagement
1/22/2025 4:06	Language Arts K	First Choice	Second Choice		In the feedback from one of the attached documents, someone commented WRITING WRITING WRITING about the Florida Benchmark, that made it stand out as our students as a whole need so much more exposure to WRITING! <3
1/22/2025 9:22	Language Arts 2	Second Choice	First Choice		After reading the reviews from the panel, Florida Wonders seems to be a great fit for balanced literacy. It aligns well with our standards among the grade levels.
1/22/2025 10:46	Language Arts 4	First Choice	Second Choice		Aligns tightly with Florida ELA Standards (B.E.S.T.). Offers a variety of leveled texts for differentiated instruction. Strong focus on equity and diversity, providing materials with diverse perspectives. Includes scaffolded supports for struggling readers and ELLs. Emphasizes critical thinking, analytical reading, and text-based writing.
1/22/2025 11:31	Language Arts 5	First Choice	Second Choice		Florida Benchmark Advance has more tools and a variety of links and support and most importantly it has a digital access and links to additional supporting documentation.
1/22/2025 13:15	Language Arts 5	First Choice	Second Choice		I was a part of the committee that reviewed the three curriculum companies' materials. My team found that the Benchmark series was hands down the best for writing instruction.
1/22/2025 14:01	Language Arts 2	First Choice	Second Choice		FI Benchmark seems more aligned with our standards
1/22/2025 15:25	Language Arts 5	First Choice	Second Choice		Florida Benchmark Advance is better aligned to standards and has better writing materials and supplemental options
1/22/2025 15:49	Language Arts 1	Second Choice	First Choice		Even though I have a PASSION for UFLI and I LOVE the UFLI alignment with the Benchmark Advance, I think Wonders had the whole package. When we think about new teachers especially, I think Wonders has the most bang for the buck. It incorporates all areas necessary to teach reading and it's very easy to navigate and follow!
1/22/2025 16:06	Language Arts K	Second Choice	First Choice		Online easy for the teachers and students. easy to follow for new teachers
1/22/2025 17:34	Language Arts 2	Second Choice	First Choice		I like the organization and set up of Florida Wonders by McGraw Hill. It seems to be more user friendly and is organized into thematic units. I did not like how the online program for Benchmark advance was set up. Also they only gave us access to preview 5 days instead of the entire program.

K-5 ELA Teacher Feedback

Timestamp	Which course do you	Rank	Benchmark Educ	Rank McGraw Hill LL	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
1/23/2025 11:08	Language Arts K	First Choice	Second Choice		Benchmark advance provides strong decodable readers, the scope and sequence is aligned with best standards and includes strong writing components embedded.
1/23/2025 13:32	Language Arts K	Second Choice	First Choice		Appears to be more inline with our standards and teaching practices
1/23/2025 13:45	Language Arts 5	Second Choice	First Choice		Higher scores on the summary spreadsheet and familiarity with the company's materials.
1/23/2025 14:31	Language Arts 1	First Choice	Second Choice		Benchmark seems to be all encompassing with built in phonics, handwriting and comprehension. There is little room for teachers to have to come up with their own material and have to plan their own activities. I feel that it will meet students needs, help to get first graders reading by meeting them at their level vs their end goal as well as provide opportunity to take grades. It provides teachers with so much more than the current curriculum. It is user friendly and easy to navigate for beginning teachers and veterans.
1/24/2025 15:19	Language Arts 4	Second Choice	First Choice		I feel like the students will be more interested in the content from McGraw-Hill. Blends with Social Studies and has great common assessment.
1/25/2025 12:36	Language Arts 4	Second Choice	First Choice		I looked at both products online. Of the two Wonders seemed more teacher/student friendly. Wonders also has a spelling/grammar practice book which I hope students will receive. It looked more "engaging" than STM. I also asked teachers from other counties who have used/currently using Benchmark - very few had positives to say about the curriculum. More positive feedback about Wonders. With that said, I am sure we will need to supplement for interventions and small group.
1/27/2025 7:21:	Language Arts 4	First Choice	Second Choice		Benchmark aligns with the Science of Reading
1/27/2025 7:32:	Language Arts 3	Second Choice	First Choice		The McGraw Hill is more streamlined and I feel like it is more user friendly for both teachers and students.
1/27/2025 8:00:	Language Arts 5	First Choice	Second Choice		Inclusion of an adequate writing program.
1/27/2025 8:04:	Language Arts K	Second Choice	First Choice		the data you showed in the link
1/27/2025 8:12:	Language Arts K	First Choice	Second Choice		Based on looking in the links of each
1/27/2025 8:15:	Language Arts 3	First Choice	Second Choice		I have used it in the past it is a great program.
1/27/2025 9:40:	Language Arts 2	First Choice	Second Choice		Benchmark Advance does a better job aligning to our states standards with the least amount of supplemental materials being needed compared to McGraw Hill.
1/27/2025 10:24	Language Arts 1	First Choice	Second Choice		kid friendly
1/27/2025 11:15	Language Arts 1	Second Choice	First Choice		.
1/27/2025 11:38	Language Arts 2	Second Choice	First Choice		Florida Wonders was very easy to navigate. I enjoyed the questions on the sides on that helped students comprehend what they were doing. Florida Wonders seemed to support the learning of all learners. Benchmark was extremely difficult to navigate.
1/27/2025 13:08	Language Arts 5	First Choice	Second Choice		I believe Benchmark is more rigorous and has more resources for 5th grade. Based on the rubric provided Benchmark scored the highest for my team!
1/27/2025 14:32	Language Arts 3	Second Choice	First Choice		Student materials were more engaging.
1/27/2025 15:41	Language Arts 4	Second Choice	First Choice		I liked the way it is organized- seems to be more user friendly
1/27/2025 16:42	Language Arts 5	Second Choice	First Choice		McGraw Hill has many useful texts and the question stems are wonderful. I also prefer their writing over Benchmark, which is very important. I have taught Benchmark "with fidelity" and it can be effective, but not if done in the manner as the curriculum instructs. I like the booklet/passages pieces, but that is all I like about it...for the most part.
1/27/2025 21:54	Language Arts 3	Second Choice	First Choice		The assessments, user friendly, aligned to the FAST, morphology, and phonics.
1/28/2025 8:39:	Language Arts 2	First Choice	Second Choice		Benchmark Advance looks to be more aligned to the science of reading with stronger phonics instruction included. Wonders feels more like a basal reader and I don't want that.
1/28/2025 12:21	Language Arts 1	First Choice	Second Choice		There were more opportunities for hands on instruction for the younger grades
1/28/2025 13:09	Language Arts 1	First Choice	Second Choice		More appropriate for primary students. McGraw Hill is not user friendly for younger students.
1/28/2025 15:02	Language Arts 2	Second Choice	First Choice		The McGraw Hill was user friendly for the children, aligned with BEST Standards and the format is familiar to teachers.
1/28/2025 15:11	Language Arts 2	Second Choice	First Choice		It aligns with our BEST standards, and it looks to be user friendly. Streamlined. Students have guided opportunities to interact with text.
1/28/2025 15:33	Language Arts K	First Choice	Second Choice		I appreciate the routine it would be able to give my future students.
1/28/2025 15:35	Language Arts K	Second Choice	First Choice		The first choice stands out above my second choice because it looks more developmentally appropriate and aligns more with the benchmarks.
1/29/2025 8:11:	Language Arts 4	Second Choice	First Choice		I like the unit tests in Wonders more. I think they look more like FAST questioning.
1/30/2025 0:49:	Language Arts 1	Second Choice	First Choice		I like McGraw Hill's grammar book and writing book. Overall I felt it offered more than Benchmark. Also, I did not like the grammar book for Benchmark, it looked boring and I feel like the kids would have a hard time writing in the spaces provided.
1/31/2025 13:46	Language Arts 3	Second Choice	First Choice		The stories look captivating for the students and I like the writing companion guide, as well as the FAST companion guide.
2/4/2025 13:32:	Language Arts 3	First Choice	Second Choice		I preferred the organization of the TE and liked the format of the student materials.
2/5/2025 15:29:	Language Arts 3	Second Choice	First Choice		I enjoyed the colorful engaging workbook.
2/6/2025 11:28:	Language Arts 1	First Choice	Second Choice		Phonics and sight word weekly progressions are logical and appropriate.
2/6/2025 11:31:	Language Arts 1	First Choice	Second Choice		Logical and grade appropriate progression of phonics and sight words
2/6/2025 12:02:	Language Arts 3	First Choice	Second Choice		Benchmark provides a more elevated level of rigor that will benefit our students for the FAST.

K-5 ELA Teacher Feedback

Timestamp	Which course do you	Rank	Benchmark Educ	Rank McGraw Hill LL	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
2/6/2025 12:03:	Language Arts 2	Second Choice	First Choice		More aligned with standards. Better pages for students. Familiar layout for teachers. Vocabulary words are highlighted. Vocabulary is a huge part of the STAR test
2/6/2025 12:06:	Language Arts 4	First Choice	Second Choice		I have used Benchmark Education Company, Florida Benchmark Advance at a previous district and found it to meet the necessary requirements as a substantial curriculum/resource to teach ELA. It has a lot of components that when used together assists in providing highly effective lessons.
2/6/2025 12:07:	Language Arts 3	First Choice	Second Choice		Previously used Benchmark Advance curriculum and found it to be effective in third grade. Everything you need is in one kit.
2/6/2025 12:11:	Language Arts 4	Second Choice	First Choice		I have used Benchmark advanced in Alachua county. It is just ok. I do not like the magazines for the students. Things get lost and ripped and its hard to go back to past resources when building on previous lessons. I also enjoy Mc Graw hill Social studies so think I will like it for reading as well. The website seems to have a lot of resources for multi-level learning.
2/6/2025 12:14:	Language Arts 2	Second Choice	First Choice		I like the McGraw Hill website better.
2/6/2025 12:17:	Language Arts K	Second Choice	First Choice		User friendly for kindergarten, covers standards
2/6/2025 12:19:	Language Arts 5	Second Choice	First Choice		Provides multiply points of data
2/6/2025 12:44:	Language Arts 1	First Choice	Second Choice		I have used wonders and I believe it is not the best program to enhance our teaching of reading. I hope that we can follow the science of reading and target instruction.
2/6/2025 12:45:	Language Arts 1	Second Choice	First Choice		I feel like wonders sets a better foundation for younger readers.
2/6/2025 12:46:	Language Arts 4	Second Choice	First Choice		Reading specialists (Doctorate Degrees) design the curriculum
2/6/2025 12:46:	Language Arts 2	Second Choice	First Choice		I am familiar with McGraw Hill
2/6/2025 12:54:	Language Arts 5	Second Choice	First Choice		Explicit Instruction – Students are introduced to the new skill before they are asked to perform it. Sequential Instruction (Scope and Sequence) – There is a detailed scope and sequence including a list of specific skills taught, a sequence for teaching the skills over the course of the year, and a timeline showing when skills are taught (by week, month, unit).
2/6/2025 13:22:	Language Arts 1	First Choice	Second Choice		It seems that the first choice has better phonics than the other.
2/6/2025 13:42:	Language Arts 3	First Choice	Second Choice		I feel Benchmarks would reach our standards better
2/6/2025 13:49:	Language Arts 4	Second Choice	First Choice		McGraw hill was much more organized, it included a lot of writing and it aligns with the state standards at a higher level with more rigor than Benchmark.
2/6/2025 14:21:	Language Arts 3	First Choice	Second Choice		I love the schoolwide aspect of it where we can coordinate learning from grade level to grade level. If I recall I also like the phonics component that is embedded rather than supplemental.
2/6/2025 14:21:	Language Arts 4	First Choice	Second Choice		Florida Benchmark follows along with the BEST Standards and gives test that uses the same questions stems.
2/6/2025 14:52:	Language Arts 1	First Choice	Second Choice		I believe Benchmark is a better resource to see where the students' skills are at certain points of the year. With its embedded assessments to track growth over the year, it is easier to make decisions to help support them and compare them to the first grade standards.
2/6/2025 15:34:	Language Arts 3	Second Choice	First Choice		Standards based, assessments
2/6/2025 15:36:	Language Arts 3	Second Choice	First Choice		Book and ease of use
2/6/2025 16:19:	Language Arts 3	Second Choice	First Choice		I am familiar with Wonders.
2/6/2025 17:35:	Language Arts 1	First Choice	Second Choice		Benchmark Education has a nice platform arrangement that allows the teacher to work with students with daily instruction. The videos, digital components and decodable readers for early elementary look fun for children to enjoy. Plus the decodable readers have lesson plans.
2/6/2025 18:12:	Language Arts 4	Second Choice	First Choice		McGrawHill seems to have a lot more resources for whole group and small group. It aligns with FL benchmarks & BEST standards.
2/6/2025 18:26:	Language Arts 2	Second Choice	First Choice		Wonders has spotlight benchmarks clearly identified with each unit and does not have an overwhelming amount of benchmarks at a time. Benchmark Advance includes many benchmarks for each unit.
2/6/2025 19:11:	Language Arts K	Second Choice	First Choice		I like McGraw Hill as my first choice. It has many components built into the curriculum. It incorporates, turn and talks, essential questions, writing, etc. I liked the stories too. There seems to be an online part that is nice. I felt that it was easier to get around and more user friendly.
2/6/2025 20:39:	Language Arts 1	Second Choice	First Choice		The content is aligned to Florida standards. The materials seem easier to use for instruction.
2/6/2025 22:56:	Language Arts 1	First Choice	Second Choice		I feel the scope and sequence for Benchmark is better for primary students. Wonders could be an excellent choice for older students, but Benchmark is more appealing to me from a Phonics perspective.
2/7/2025 1:15:3	Language Arts 4	Second Choice	First Choice		I believe Florida Wonders has more to offer. The shared reading texts are what really stuck out to me. The questions off to the side stood out to me. There's more opportunities for students to stop, discuss with whole group, peers, or answer individually. The website for both teacher and student view is much more user friendly.
2/7/2025 7:37:3	Language Arts 1	First Choice	Second Choice		I love all the resources that come with Benchmark Advance and the phonics and reading support it gives on all grade levels.
2/7/2025 7:53:4	Language Arts K	Second Choice	First Choice		I have used Wonders in the past. This is a great curriculum. It is user friendly and developmentally appropriate for students. Benchmark Advance is none of these things.

K-5 ELA Teacher Feedback

Timestamp	Which course do you	Rank	Benchmark Educ	Rank McGraw Hill LL	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
2/7/2025 8:12:0	Language Arts 5	Second Choice	First Choice		"This curriculum has streamlined teacher resources and scripts within the lessons. There are spotlight benchmarks with each reading, as well as stacked Florida benchmarks within each lessons. Students have guided opportunities to interact with the text. Lessons include the gradual release model, scaffolded supports, ELL scaffolds leveled by ESOL need, and multiple opportunities to write in response to reading." I believe it is the first choice because it includes or learning groups and provides different tools and means to deliver instruction at the scholar's instructional level not the frustrational level.
2/7/2025 8:42:2	Language Arts 5	Second Choice	First Choice		I prefer this curriculum because of the integration between reading, writing, and social studies. I felt that instead of having two sets of curriculum this would be an incredible way to teach both standards. I also loved the programs available through McGraw and the safe, interactive writing games that would help students love writing without realizing they are learning. By far, my favorite and overall pick.
2/7/2025 8:49:1	Language Arts 2	Second Choice	First Choice		Based on polling other teachers that are using both products, Wonders is terrible, but is the lesser of two evils when it comes to those two choices.
2/7/2025 11:37:4	Language Arts 5	First Choice	Second Choice		I like how aligned it is with the fast, the exit tickets already made, and a parent section.
2/7/2025 13:30:	Language Arts K	First Choice	Second Choice		User friendly
2/7/2025 15:29:	Language Arts 5	First Choice	Second Choice		The Florida Benchmark Advance appears more user friendly to me for both students and teachers. The layout was straightforward and the materials supplied for the students, both the materials themselves and the way they were delivered, seem advanced beyond Florida Wonders.
2/7/2025 15:42:	Language Arts 5	First Choice	Second Choice		Benchmark Education provides the variety of teaching tools needed in today's classroom far superior to Wonders.
2/7/2025 15:46:	Language Arts 5	Second Choice	First Choice		I have taught from Benchmark Advance and the lessons and some of the questions are not aligned to the Benchmark. There would be at least 8 Benchmarks expected to be taught in one day, passages are not aligned to grade level/
2/7/2025 16:07:	Language Arts 4	First Choice	Second Choice		After reviewing the materials and the websites I found Benchmark Education to be more user friendly, The Quality of the readings seemed to be more rigorous and allow for students to read multiple passages to learn a standard vs. the same one repeatedly. The integration of writing, grammar, and vocabulary seemed to be seamless and well connected.
2/8/2025 11:06:	Language Arts 1	Second Choice	First Choice		I previously used my second choice at another school and did not think it had enough focus on phonics. I also like the online components for my first choice.
2/8/2025 15:15:	Language Arts 5	First Choice	Second Choice		BEST standard practices
2/9/2025 12:33:	Language Arts 3	First Choice	Second Choice		The Benchmark curriculum seems to promote rigorous thinking and growth. I like the phonics program resources with the decodables having no pictures and a decodable for each lesson and I love the SEL component that is built into the curriculum that I think has been missing. I also really like that the whole school will be on the same subject area. That will be conducive to vertical planning. I like how the assessments mirror how the FAST will look on the computer and that they are on color. I just don't think are long enough to promote reading endurance.
2/9/2025 12:35:	Language Arts 3	First Choice	Second Choice		Benchmark seems to promote rigorous, high level thinking and growth. It has a good phonics program and I love the SEL part that is built in to the curriculum. I think the SEL component has also been lacking in what we currently have. The alignment with UFLI is also a plus as it can help tier 2 readers stay engaged and close gaps. I also like the phonics program resources with the decodables having no pictures and a decodable for each lesson. I also liked the fluency tests and the ELD components that are embedded. Additionally having the whole school on the same subject area can be conducive to vertical planning and enhancing the school community. The portfolios in the Benchmark text accurately reflect the question stems of the FAST. I also like how the Assessments mirror the FAST in appearance (on the computer) and are in color, however I don't think that they are long enough to promote the reading endurance necessary for the FAST (at least for the portfolio). A wonder I have about this is can you shut off the audio for questions being read? Also, I don't love the editing component of questions on the assessments but understand its importance.
2/9/2025 13:36:	Language Arts K	Second Choice	First Choice		Experience with McGraw Hill Excellent program for Kindergarten.
2/9/2025 17:12:	Language Arts 3	First Choice	Second Choice		It is more user friendly, and it seems to be more student friendly as well compared to McGraw Hill.
2/9/2025 18:42:	Language Arts K	First Choice	Second Choice		I teach multiple grades. I ranked the choices this way because I am familiar with Benchmarks. I like all the resources provided all resources are purchased and provided to all teacher. Partial kits don't help.
2/9/2025 19:32:	Language Arts 3	First Choice	Second Choice		I love online assessments. They provide tools, drag and drop and highlight answers. It will benefit our students with the same format as the FAST.
2/9/2025 19:49:	Language Arts 5	Second Choice	First Choice		I love the various opportunities to practice the skill as well as writing. I love how the units flow and that the standards are stacked really well. I liked the size of the text (not overwhelming) and the corresponding activities.
2/9/2025 21:20:	Language Arts 3	Second Choice	First Choice		not sure

**Preselection
Committee
Summary
of
Recommendation
Forms**

K-5 Preselection Committee Overall Recommendation				
Publisher	Title	First Choice	Second Choice	Third Choice
Benchmark	Florida Benchmark Advance © 2026	4	4	0
Houghton Mifflin Harcourt	HMH Florida Into Reading	1	1	6
McGraw Hill	Florida Wonders	3	3	2
		Overall Rating by Review Groups (8 total)		
		4	4	0
		1	1	6
		3	3	2

DRAFT

Date: 01/03/2025

Clay County District Schools Instructional Materials Adoption Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2019-2025 K-5 ELA Adoption Grade Level: multi Publisher: Benchmark

Textbook/Program Title: Benchmark Advance

Strengths: Spiral review, intentional knowledge building within & across grade levels, emphasis on manipulatives

Weaknesses: organizational consideration w/ numerous resources

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: It is respectful of our scholars and teachers. The text looks interesting and engaging.

Online Evaluation Form Completed by: Kellie Rodifer

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Kellie Rodifer	District	Kellie Rodifer
Amber Rockwell	↓	Amber Rockwell
Jennifer Johnston		J. Johnston
Robin Rae		Robin Rae

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: [redacted] Grade Level: 3 Publisher: Benchmark Advance

Textbook/Program Title: Benchmark Advance

Strengths: Exit tickets ; Standards aligned, good amount of practice
good pacing, PORTFOLIO for 3rd!

Weaknesses: its a lot of stuff. Will we be able to implement
all of it?

Comments: Seems user friendly and is Not unclear.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: This program is overall the most comprehensive
and teacher/student friendly. It aligns w/ standards; has a portfolio for 3rd.

Online Evaluation Form Completed by: Mona White

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Patricia Martinez	FIE	<i>[Signature]</i>
Susan Morrell	LES	<i>Susan Morrell</i>
Sarah Artzer	HBE	<i>Sarah Artzer</i>
Mona White	CGE	<i>Mona White</i>

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2017 Florida B.E.S.T. Edition Grade Level: 5 Publisher: Benchmark

Textbook/Program Title: Florida B.E.S.T. Edition

Strengths: All tests/quizzes are aligned to FAST assessments!!
Writing resources that are plentiful and amazing!
Very rigorous & great/scripted tools for new teachers.

Weaknesses: Overwhelming with material, but it's better
to have & not need, not much differentiation (within
texts)

Comments: Seems like a well researched, rigorous
program

1/3 :)

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 148 out of 160

Explain your rating: Great & aligned directly to FAST & BEST
standards, plentiful resources & tools.

Online Evaluation Form Completed by: Jenny Lee

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Anissa Stutz	OPE	Anissa Stutz
Rena Alexander	POE	R. Alexander
Ashley Batts	SBJ	Ashley Batts
Nicole Thompson	TBE	Nicole Thompson
Jenny Lee	LES	Jenny Lee

*Need additional space? Use the back of this form.

Date: 11/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2025-26 K-5 ELA Adoption Grade Level: K-5 Publisher: Benchmark Advance

Textbook/Program Title: Benchmark Advance

Strengths: Directly addresses benchmarks. Easy to find supplemental materials. Unity through out grades is a nice feature. Parent portal available. Multiple examples of scripts for teachers to chose from.

Weaknesses: Might be overwhelming for those who are shifting methods.

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3
Explain your rating: Provided the most resources and tools for student and teacher success.

Online Evaluation Form Completed by: Elizabeth Buschbacher

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Elizabeth Buschbacher	ROE	<i>Elizabeth Buschbacher</i>
Tammy Miller	FI	<i>Tammy Miller</i>

*Need additional space? Use the back of this form.

Date: _____

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2019-2020 K-5 ELA Adoption Grade Level: K Publisher: HMH

Textbook/Program Title: Into Reading

Strengths: Online platform, interactive videos w/ cards, lots of materials that are teacher friendly.

Weaknesses: Benchmarks are hard to find.

Comments: Ease of use for all teachers.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1st out of 3
Explain your rating: Best met needs w/ little supplementing.

Online Evaluation Form Completed by: _____

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Misty Smith	OPE	Misty Smith
Kristen Tully	FIE	Kristen Tully
Lisa Schiller	WES	Lisa Schiller
TeAndria McDonald	DDE	TeAndria McDonald
Robbin Williams	MCE	Robbin Williams
Janice Childress	LES	Janice Childress

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: [redacted] Grade Level: 1st Publisher: McGraw Hill

Textbook/Program Title: McGraw Hill Wonders

Strengths: Best aligned to our standards and across grade levels. It has a lot of differentiated support for all level learners.

Weaknesses: Vertical alignment of standards?

Comments: _____

First 13 / 3

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 149 out of 160

Explain your rating: _____

Online Evaluation Form Completed by: Jessica Willis

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Brittany Morris	MBE	Brittany Morris
Michelle Barnes	AES	Michelle Barnes
Sarah Doyle	DOE	Sarah Doyle
Megan Lancaster Cook	DIS	Megan Lancaster Cook
Lauren Studer	SLE	Lauren Studer
Jessica Willis	TBE	Jessica Willis

*Need additional space? Use the back of this form.

Date: 01/03/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: [REDACTED] Grade Level: 4 Publisher: McGraw

Textbook/Program Title: Wonders Florida McGraw Hill

Strengths: spiral review, ELL supports, units include integration of knowledge. Graphic organizers support comprehension and writing.

Weaknesses: scope/sequence - needs to include page numbers

Comments: DOK levels included, explicit instruction provided to help all experience levels. Routine handbook provided!!!

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: excellent alignment - this would be easy to follow for all experience levels.

Online Evaluation Form Completed by: Alli Atwater

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Alli Atwater	SPS	Alli Atwater
Kimberly Bowie	OPE	Kimberly Bowie
Leslie Etain	TES	Leslie Etain
Virginia Parsons	MRE	Virginia Parsons

*Need additional space? Use the back of this form.

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 Grade Level: 2 Publisher: McGraw Hill

Textbook/Program Title: FL Wonders

Strengths: Well structured lessons & scope and sequence. Good supports for all abilities & ELL students. easy to follow writing routines

Weaknesses: phonics (hard to explore the hands on materials that would be provided)

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: Scope / sequence - differentiation, ELL - instructional routine book is helpful

Online Evaluation Form Completed by: Elizabeth Crane

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Breanna Mallory	RVE	Brian Mulley
Elizabeth Crane	CGE	Elizabeth Crane
Tammy Belden	CEB	Tammy Belden

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2025 K-5 ELA Adoption Grade Level: 2 Publisher: Benchmark

Textbook/Program Title: Benchmark- Advance

Strengths: phonics materials; knowledge building texts; related topics K-5

Weaknesses: Structure and daily routines; # of standards/week; not enough text-based questions; no online games/adaptive learning; no graphic organizers

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: better phonics than #3. but supplementing is necessary

Online Evaluation Form Completed by: Elizabeth Crane

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Elizabeth Crane	CGE	<i>Elizabeth Crane</i>
Breanna Mallory	RVE	<i>Breanna Mallory</i>
Tammy Belder	CEB	<i>Tammy Belder</i>

*Need additional space? Use the back of this form.

Date:

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2019-2020 K-5 ELA Adoption Grade Level: K Publisher: Benchmark

Textbook/Program Title: Benchmark

Strengths: Phonics songs, multi-sensory phonics, writing steps w/ additional materials.

Weaknesses: Order of topics, Foundations school have difficulty aligning, less engaging.

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2nd out of 3

Explain your rating: Phonological and phonics, fluency checks, writing.

Online Evaluation Form Completed by: _____

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Misty Smith	OPE	Misty Smith
Lisa Schiller	WES	Lisa Schiller
Kristen Tully	FIE	Kristen Tully
Robbin Williams	MCE	Robbin Williams
TeAndria McDonald	DOE	TeAndria McDonald
Janice Childress	LES	Janice Childress

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: [redacted] Grade Level: 1st Publisher: Benchmark Adv.

Textbook/Program Title: Benchmark Advance

Strengths: Ufii aligned, strong standards-based instruction, high level of rigor

Weaknesses: Questionable accountability text

Comments:

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 134 out of 100 ^{2/3 #2nd choice}

Explain your rating:

Online Evaluation Form Completed by: Jessica Willis

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Michelle Barnes	AES	Michelle Barnes
Lauren Studer	SLE	Lauren Studer
Brittany Morris	MBE	Brittany Morris
Megan Lancaster Cook	DIS	Megan Lancaster Cook
Jessica Willis	TBE	Jessica Willis

*Need additional space? Use the back of this form.

Date: 1/31/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K-5 ELA Adoption Grade Level: 4 Publisher: Benchmark

Textbook/Program Title: Benchmark

Strengths: Science/SS linked, vocab. building, BEST aligned assessments, small group materials, writing is explicitly taught, ELC Dictionary, guided practice/scaffolds, daily exit tickets, AI to score first writing, same topic decodable text sets = additional practice

Weaknesses: Benchmark not introduced until ^{lessons} Day 4 or 5
online platform is not easy to navigate
exit tickets not available to preview

Comments: great intervention/explicit instruction for new teachers.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: New teachers would most likely be confused less supplementing this program. The standard is not introduced until Day 4/5 each week.

Online Evaluation Form Completed by: Allen Altwater

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Alli Altwater	SPS	<i>Allen Altwater</i>
Leslie Egan	TES	<i>Leslie Egan</i>
Kimberly Bowie	OPE	<i>Kimberly Bowie</i>
Kendra Keen	CGE	<i>Kendra Keen</i>

*Need additional space? Use the back of this form.

Date: 01/03/2025

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2025-2028 Edition Grade Level: Multi Publisher: HMH

Textbook/Program Title: HMH Into Reading

Strengths: foundational skill pieces are strong, all components of reading are evident, background knowledge built/activated through video & vocabulary instruction

Weaknesses: It seems like there are multiple pieces necessary to have out at one time (both from teacher & student perspective)

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: It is decent.

Online Evaluation Form Completed by: Kellie Rodifer

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Kellie Rodifer	District	Kellie Rodifer
Amber Rockwell	↓	Amber Rockwell
Jennifer Johnston		J. Johnston
Robin Rae		Robin Rae

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: [REDACTED] Grade Level: k-5 Publisher: McGraw Hill

Textbook/Program Title: Wonders Florida

Strengths: Clearly stated what goals and standards were in each lesson plan. Well developed materials across skill levels to keep whole class in same discussion.

Weaknesses: _____

Comments: Easy for parents to see assignments/tests and games.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: Very close to top choice. Did a good job meeting standards and being comprehensive. Not as much supplemental resources as other.

Online Evaluation Form Completed by: Elizabeth Buschbacher,

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Elizabeth Buschbacher	ROE	<i>Elizabeth Buschbacher</i>
Tammy Miller	FIE	<i>Tammy Miller</i>

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2025-2028 Grade Level: 5 Publisher: McGraw Hill

Textbook/Program Title: Wonders

Strengths: 5 levels ranging 2 levels below grade level & ELL, close read strategies, data collection online, opportunities for writing/great resources! PD videos & support!

Weaknesses: Wording for how to teach (step by step procedures), supporting benchmarks are cumulatively renewed. Time managing, ~~on class read~~

Comments: Provides many rigorous resources, A lot online support// multiple points of data, we wish small group had more support/resources. Time is ~~concern~~ worrying.

Committee Consensus:

2/3 = okay with.

OVERALL rating of this material compared to others reviewed for this course: 138 out of 160
Explain your rating: We liked the 5 levels of differentiation, very rigorous, close read strategies, great writing & online resources

Online Evaluation Form Completed by: Jenny Lee

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Anissa Stutz	OPE	Anissa Stutz
Rena Alexander	POE	Rena Alexander
Jenny Lee	LES	Jenny Lee
Nicole Thompson	TBE	Nicole Thompson
Ashley Batts	SBJ	Ashley Batts
Alex Scanlon	MRE	Alex Scanlon

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: [redacted] Grade Level: 3 Publisher: MH

Textbook/Program Title: Wonders

Strengths: Follows ESSA, BEST texts, 10 day format
Writing Component, Small group lesson plans

Weaknesses: no daily exit ticket (will need to be created by teachers)
So many components... what will be ~~required~~ purchased?

Comments: Overall aligns w/ state standards and will be student
friendly/teacher friendly

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: This program seems adequate but does not
go over and above.

Online Evaluation Form Completed by: Mona White

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Patricia Martinez	FIE	<i>[Signature]</i>
Susan Morrell	LES	<i>Susan Morrell</i>
Sarah Artzer	HBE	<i>Sarah Artzer</i>
Mona White	CGE	<i>Mona White</i>

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2021-2023 K-5 ELA Adoption Grade Level: 4 Publisher: HMH

Textbook/Program Title: HMH - Into Reading

Strengths: Table top lessons - convenient

Weaknesses: Tests/Assessments not FAST style aligned. Low DOK levels. missing explicit grammar/writing instruction. missing benchmarks and standards for FLORIDA.

Comments: Missing fundamental standards based approach to planning and remediating. Layout is confusing and includes low level questions mostly DOK 1 DOK 2.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3
Explain your rating: missing benchmarks, assessments are NOT aligned with FL BEST standards.

Online Evaluation Form Completed by: Allin Altwater

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Alli Altwater	SPS	Alli Altwater
Kendra Keen	CGE	Kendra Keen
Kimberly Bowie	OPE	Kimberly Bowie
Leslie Egan	TES	Leslie Egan
Virginia Tarsen	HRE	Virginia Tarsen

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: ~~2019-2020 K-3 ELA adoption~~ Grade Level: 3 Publisher: ^{HM IT} Into Reading

Textbook/Program Title: Into Reading

Strengths: Pre made slides, daily checks

Weaknesses: Standards are not aligned, Types of questions unclear

Comments: This curriculum is extremely unclear in many aspects and areas
The

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: The entire program was unclear in all areas.

Online Evaluation Form Completed by: Mona White

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Patricia Martine	FIE	<i>[Signature]</i>
Mona White	CGE	<i>Mona White</i>
Susan Morrell	LES	<i>Susan Morrell</i>
Sarah Artzer	MBE	<i>Sarah Artzer</i>

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: [redacted] Grade Level: 5 Publisher: HMM

Textbook/Program Title: Intro Reading

Strengths: Vocab routine, access to all grade levels, teaching pal, Anchor charts are engaging, engaging program

Weaknesses: Not very rigorous for 3-5, no opportunities for writing (other than narrative responses), scoping sequence was unrealistic, question styles were not aligned to F.A.S.T./question stems.

Comments: Great for K-2, but not for 3-5.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 115 out of 160
Explain your rating: was not FAST aligned, inconsistent terminology, no realistic pacing, not rigorous for 3-5.

(3/3)

Online Evaluation Form Completed by: ~~AMS~~ Jenny Lee

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Anissa Stutz	OPE	Anissa Stutz
Rena Alexander	POE	R Alexander
Jenny Lee	LES	Jenny Lee
Nicole Thompson	TBE	Nicole Thompson
Ashley Batta	SBJ	Ashley Batta
Alex Scauhorn	MRE	Alex Scauhorn

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2025-2028 ELA Adoption Grade Level: 2 Publisher: HMH

Textbook/Program Title: HMH Into Reading

Strengths: Phonics routine, visually pleasing
concept of anchor charts

Weaknesses: Phonics sequence, comprehension practice
anchors & charts not aligned

Comments: fluff

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: not aligned to benchmarks
phonics sequence was off - some phonic skills
missing

Online Evaluation Form Completed by: Elizabeth Crane

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Elizabeth G Crane	CGE	<i>[Signature]</i>
Breanna Mallory	RVE	<i>[Signature]</i>
Tammy Belden	CEP	<i>[Signature]</i>

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2023-2024 K-5 ELA - Edition Grade Level: 1st Publisher: HMH

Textbook/Program Title: HMH Into Reading

Strengths: Know it, Show it practice books
Print off worksheets

Weaknesses: Jumps around; doesn't stay on
one skill

Comments: Gives Savvas vibes

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 98 ^{3/3} out of 160 ^(3rd)

Explain your rating: _____

Online Evaluation Form Completed by: Jessica Willis

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Brittany Morris	MBE	Brittany Morris
Michelle Barnes	AES	Michelle Barnes
Sarah Doyle	DOE	Sarah Doyle
Megan Lancaster Cook	DIS	Megan Lancaster Cook
Jessica Willis	TBE	Jessica Willis
Lauren Studer	SLE	Lauren Studer

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2025-2026 K-5 ELA Adoption Grade Level: K-5 Publisher: HMH

Textbook/Program Title: Into Reading Florida

Strengths: Wonderful teacher resources and tools for multilingual students.

Weaknesses: Disconnect on streamlining information and benchmarks throughout the lessons. Not as engaging for students.

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: Didn't have as many supporting resources as other companies. Information wasn't as streamlined. Not as many manipulatives or online student tools.

Online Evaluation Form Completed by: Elizabeth Buschbacher, Tammy Miller

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Elizabeth Buschbacher	ROE	<i>Elizabeth Buschbacher</i>
Tammy Miller	FIE	<i>Tammy Miller</i>

*Need additional space? Use the back of this form.

Date:

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: _____ Grade Level: K Publisher: McGraw Hill

Textbook/Program Title: Wonders

Strengths: Explicit instruction, ELL Resources, and multiple opportunities for students to practice new skills.

Weaknesses: Instructional routines not in TE, no weekly assessments for K, interactive games are confusing.

Comments: Would have liked to see a complete kit w/ blacklines.

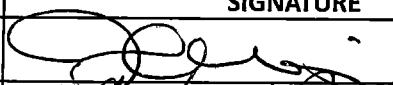
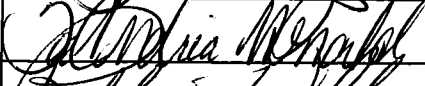

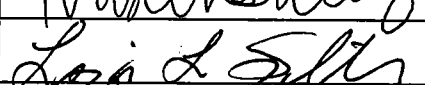

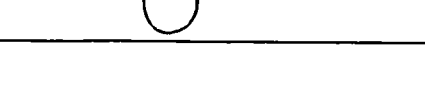
Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3rd out of 3

Explain your rating: Based on provided materials and information.

Online Evaluation Form Completed by: _____

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Janice Childress	LES	
TeAndria McDonald	DOE	
Robbin Williams	MCE	
Kristen Tully	FHE	
Lisa Schiller	WES	
Misty Smith	OPE	

*Need additional space? Use the back of this form.

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: _____ Grade Level: multi Publisher: McGraw-Hill

Textbook/Program Title: Wonders

Strengths: scripted, explicit, graphic organizers

Weaknesses: over-reliance on leveling students for differentiated instructions, ORF digital

Comments: see above for most important issue

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: We cannot return to "leveling" students.

Online Evaluation Form Completed by: Kellie Rodifer

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Kellie Rodifer	District	Kellie Rodifer
Amber Rockwell	↓	Amber Rockwell
Jennifer Johnston		J. Johnston
Robin Rae		Robin Rae

*Need additional space? Use the back of this form.

**Specialists,
Coaches
and
Preselection
Committee
Rubric
Summary**

2024-2025 K-5 ELA Rubric Reviews		Category Totals										Reviewer Overall Comments
Publisher	Product Title	1. Research Alignment - The publisher's research is current and confirmed research supporting and supporting the content.	2. Three-Casting System	3. Explicit Instruction - Evidence is provided that students will have a clear path to the skill before they are asked to perform it.	4. Embedded Instruction - There is a clear path to the skill before they are asked to perform it.	5. Systematic and Cumulative Instruction - The format includes a clear path to the skill before they are asked to perform it.	6. Coordinated Components - Components are clearly linked.	7. Related Materials - The program includes an optional or additional delivery effective instruction.	Grand Totals (Total score for the next round. District Coaches, etc: Top 3 Preselection Committee: Top 2)			
Amplify	Amplify CKLA, FL	13	27	9	6	18	13	10	96	This curriculum did not meet enough of the criteria as compared to the other curriculum choices. There is no clear alignment between the weekly assignments with B.E.S.T. question stems for instruction. There was no clear scope and sequences and it did not provide a 50/50 representation of fiction and informational text.		
Benchmark	Florida Benchmark Literacy - 2020	14	28	12	13	29	22	10	127			
Houghton Mifflin Harcourt	My Florida Literacy	12	24	11	11	24	16	9	107			
McGraw Hill	Florida Literacy	16	29	13	11	28	19	14	130			
Preselection Committee: Additional Specialists, Coaches, Representative Teachers, Parents												
Benchmark	Florida Benchmark Literacy - 2020	15	26	13	11	27	19	12	123	We saw very concerned about the content standards being slightly changed and being slightly changed every 4 or 5 weeks. This presents a problem. We like the idea of an Exit Ticket being used weekly, but would need to see more examples. All being used to score the writing would need to be an exact mirror of FAST writing in order to properly assess, re-teach, and analyze data. New teachers would most likely be overwhelmed implementing this program. We absolutely love this. I have taught this before and the problems I saw have all been corrected to make this totally usable. WRITING, WRITING, WRITING! The materials seem to be plentiful, which we worry could be overwhelming. We liked how the company is working to completely align materials to FAST. "EXIT TICKETS" Cumbersome to focus information. A lot of information and may be overwhelming at first but could be a very good source of lesson plans for new teachers. Had a whole parent section and materials go home and games for families to reinforce. Spiral format and layering between grades gave a consistency. Assessments had grouping and accommodations to speed up teacher's ability to address gaps. Meets minimum criteria. This is our Number 1 pick if you must choose, please choose this one. Standards based and rigorous material. We enjoyed the UFU alignment and representation of the BEST standards.		
Houghton Mifflin Harcourt	HMH Florida Into Reading	14	28	10	7	23	14	8	102			
McGraw Hill	Florida Literacy	15	26	12	10	28	21	11	126			

Evaluation Rubric

DRAFT

K-5 ELA - Core Science of Reading Aligned Rubric

The purpose of this evaluation rubric is to fairly and objectively evaluate the materials provided by the publishers found on the State Adoption List. The materials should assist the teacher in planning for lessons that deliver the content in a variety of engaging and effective methods that meet the needs of all learners. The materials should also assess the student learning and be aligned to the benchmarks and standards assessed for each grade band or content area.

Rubric Rating Information: 1=Does not meet the Standards, 2= Somewhat meets the Standards, 3= Meets the Standards, 4=More than meets the Standards, 5=Far exceeds the Standards

Features of Scientifically-Based and Evidence-Based Core Reading Programs **This serves as the rubric used for evaluation of instructional materials bid for state adoption*

Section 1: Research Alignment – The program reflects current and confirmed research in reading and cognitive science.	Ratings
1. For the grades for which the program is submitted, the program must include evidence of alignment to ESSA Evidence Level 1, 2, 3 or 4.	1 2 3 4 5
2. The program provides evidence of grounding in conceptual research and theoretical models with reference to research articles and websites. Theoretical model examples: Scarborough's Rope, Simple View of Reading, Ehlers Model Research source examples: IES (Institute of Education Sciences); What Works Clearing House	1 2 3 4 5
3. There is an emphasis on teaching and learning the six essential early literacy skills (oral language, phonological awareness, phonics, fluency, vocabulary and comprehension).	1 2 3 4 5
4. The program reflects the understanding of "Structured Literacy" and that reading is a language-based skill and learning to read depends on mapping sounds to print (e.g., Scarborough's Reading Rope).	1 2 3 4 5
Section 2: Three-Cueing System – The program reflects the omission of three-cueing, which is an instructional approach to foundational skills instruction that involves the use of three different types of instructional cues: semantic (gaining meaning from the context and sentence-level cues), syntactic or grammatical features and grapho-phonics (spelling patterns) elements in lieu of explicit instruction in phonic decoding and encoding. <i>*The primary instructional strategy for teaching word reading is phonics instruction for decoding and encoding.</i>	
1. Three-cueing systems are NOT taught as strategies for teaching word reading.	1 2 3 4 5
2. Guidance is NOT provided to memorize any whole words by sight without attending to the sound/symbol correspondences. Irregular or temporarily irregular words have specific sounds or patterns that can be taught through a process called orthographic mapping. Students should use phonics to decode most of the word and commit to memory the irregular letter(s).	1 2 3 4 5
3. Instruction does NOT encourage students to memorize whole words, read using the first letter only as a clue, guess at words in context using a "what would make sense?" strategy, or picture clues rather than phonic decoding.	1 2 3 4 5
4. Words with known sound-symbol correspondences are NOT taught as whole-word units, often as standalone "sight words" to be memorized.	1 2 3 4 5
5. Fluency assessment does NOT allow acceptance of incorrectly decoded words if they are close in meaning to the target word (e.g., assessment based upon the cueing systems, meaning, structure/syntax and visuals, (M/S/V)	1 2 3 4 5
6. Students do NOT practice spelling by memorization only (e.g., rainbow writing, repeated writing, pyramid writing).	1 2 3 4 5
7. Foundational skills assessments are NOT primarily running records or similar assessments that are based on whole language or cueing strategies (e.g., read the word by looking at the first letter, use picture support for decoding).	1 2 3 4 5
Section 3: Explicit Instruction – Students are introduced to the new skill before they are asked to perform it.	
1. Lessons include instructional routines and/or scripts.	1 2 3 4 5
2. Routines include language for the teacher to introduce, define or explain new skills through demonstration and modeling before students are asked to perform the skills.	1 2 3 4 5
3. There are multiple opportunities for students to practice new skills with instructions for the teacher to give immediate corrective feedback.	1 2 3 4 5
Section 4: Sequential Instruction (Scope and Sequence) – There is a detailed scope and sequence including a list of specific skills taught, a sequence for teaching the skills over the course of the year, and a timeline showing when skills are taught (by week, month, unit).	
1. The scope and sequence for a skill within a grade shows a clear progression from the most simple to the most complex.	1 2 3 4 5
2. Advanced skills are not introduced before students have been taught prerequisite skills.	1 2 3 4 5
3. Following an evidence based instructional scope and sequence articulates when skills/benchmark are taught across grades.	1 2 3 4 5

Section 5: Systematic and Cumulative Instruction – The structured lesson format includes a plan, procedure or routine that is carried through the sequence of teaching skills.

1. A clear and consistent lesson format is evident	1 2 3 4 5
2. There is a daily schedule of lessons noting suggestions for the length of lessons and units.	1 2 3 4 5
3. Time is spent in whole group and small group formats.	1 2 3 4 5
4. Independent or group practice occurs after teacher-led instruction on the skill.	1 2 3 4 5
5. Lessons include instructional routines, noting what the teacher should say, which includes a step-by-step sequence, procedures, and consistent language across lessons and grades.	1 2 3 4 5
6. The teacher manual(s) include directions for how to implement lessons (e.g., materials, target skill, script or wording for how to teach, examples to use, specific content such as word lists or booklist).	1 2 3 4 5
7. Benchmark spotlights and supporting benchmarks are cumulatively reviewed.	1 2 3 4 5

Section 6: Coordinated Components – Elements of the program are clearly linked.

1. The same routines, terminology and procedures are used across skill areas and over time.	1 2 3 4 5
2. There is a clear link between foundational skills and higher order skills. Skills are integrated across areas (e.g., phonemic awareness and phonics, phonemic awareness and oral language).	1 2 3 4 5
3. Lessons and materials are available for differentiating instruction for students who are having difficulty or need enrichment.	1 2 3 4 5
4. Differentiation and support are provided for supporting English Learners, students who are having difficulty, and those who need acceleration. Appropriate suggestions and materials are provided for supporting varying student needs at the unit and lesson level (e.g. alternate teaching approaches, pacing, instructional delivery options, suggestions for addressing common student difficulties to meet standards, reteaching strategies or suggestions for supporting texts, suggestions for more advanced texts for extension, etc.)	1 2 3 4 5
5. Reading and writing benchmarks are aligned to each other. Reading and writing related benchmarks are taught in tandem.(Example: When students are reading informational text they should be learning expository writing)	1 2 3 4 5

Section 7: Related Elements – The program contains features that are optimal for delivering effective instruction.

1. Assessments include benchmark-aligned progress monitoring and summative assessments. - Framework for data-based decision making is present.	1 2 3 4 5
2. Environment - Classroom management to support small group instruction is included. - Motivation for students (e.g., built-in choice, charts/graphs of progress, immediate feedback on progress) is present.	1 2 3 4 5
3. Professional Learning - Professional learning and coaching opportunities are available to support implementing the program with fidelity.	1 2 3 4 5



2024-2025 K-4 Mathematics Intervention Adoption

Packet Contents

1. 2024-2025 K-4 Mathematics Intervention Adoption Timeline
2. District Adoption Committee Recommendation to the Board
3. Teacher Feedback
4. Preselection Committee Summary of Recommendation Forms
5. Specialists and Preselection Committee Rubric Summary
6. Evaluation Rubric

2024-2025
K-4
Mathematics
Intervention
Adoption
Timeline

CCDS Adoption Process Checklist

2024-2025 K4 Math Intervention

Step	Date Expected	Responsible Person(s)	NOTES	Date Completed
Follow FLDOE adoption cycle > Review FLDOE Course Call for Next Year	Fall	Supervisor	-	-
Meet with Curriculum Specialists to create a plan for the adoption	Summer	Supervisor		November 4, 2024
Contact principals for representatives for each grade band, grade level, and subject area to serve on the Preselection Committees	Fall	Supervisor Curriculum Specialists	Specialists created application for teacher representatives.	Fall 2024
Create Rubric for the review process	August - September	Curriculum Specialists		Fall 2024
Set up face-to-face Preselection Committee Date(s)	January Inservice/Planning Day	Specialists Supervisor		January 3, 2025
Updates to the adoption are placed on the IR Website	As needed	IR Specialist		As needed
Build and manage adoption in Google Classroom	Summer/Fall	Supervisor/IR Specialist		Fall 2024
Send out Course Call to Publishers and request IT survey be completed by publishers.	August/September	Supervisor/IR Specialist		July 1
Round 1 Elimination: IT reviews survey responses. Eliminate unacceptable technology systems.	September	Supervisor/IR Specialist		September 16, 2024
Request copies from publishers: both physical and online access of materials (Include teacher reviewer and public reviewer).	After IT review	Supervisor/IR Specialist		September - October 2024
Round 2 Elimination: Curriculum Specialists review materials to eliminate those that do not meet the district requirements.	Fall	Curriculum Specialists	Parents invited	November 15, 2024
Organize publisher presentations - if requested	As needed	Supervisor/IR Specialist		January 3, 2025
Create Preselection Committee Review Teams	Fall	Specialists		Fall 2024
Round 3 Elimination: Preselection Committees review materials, complete rubrics, narrow down to top 2	January Inservice Day	Curriculum Specialists	Parents invited	January 3, 2025
Round 4 Elimination: Top choices are sent to teachers (same grade level/subject area) for review and feedback.	January	Supervisor/IR Specialist	District website, allow for parent comments	Sent January 13th, due February 10th
Round 5 Elimination: Teacher recommendations are sent to the District Selection Committee for review and preparation of final selection to the Superintendent.	February/March	Supervisor/IR Specialist Specialist/Curriculum Specialists		February 28, 2025
Permission to Publish: Top Choice is sent to the Superintendent and the Board for public review and comments. Must be 30 (20 working days) days from date of publish to hearing.	February/March At least 30 days before Board vote	Supervisor		February 2025 to board, ran in Clay Today on February 13, 2025
Send advertisement to Clay Today	At least 30 days before Board vote	IR Assistant/Supervisor		February, 2025
Final selection presented to the Board for public comment and the Board's vote.	March/April	Supervisor		April 2025
Must allow 30 days for comments before the selection is final	After Board Vote	IR Specialist		
Purchase as necessary	May - July	Supervisor		

**District Adoption
Committee
Recommendation
to the
Board**

2024-2025 K-4 Mathematics Intervention

District Adoption Committee Recommendation

First Choice

McGraw Hill LLC, *Number Worlds*

Second Choice

Curriculum Associates, *Ready Florida BEST
Mathematics*

Teacher Feedback

DRAFT

K-4 Math Intervention Teacher Feedback

Time: Which course do you currently use?	Rank Curriculum Associates, Ready Florida BEST Mathematics according to your preference.	Rank Heinemann, a division of Greenwood Publishing Group LLC, Do The Math with Matific according to your preference.	Rank McGraw Hill LLC, Number Worlds according to your preference.	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
1/13/2021 Grade Four Mathematics	First Choice	Second Choice	Third Choice	This curriculum is the most vetted out of all the others, and it coincides with the blended learning platform for easy tracking.
1/13/2021 Grade Three Mathematics	Second Choice	Third Choice	First Choice	Number words is a great intervention tool. It provides us with many different levels in order to get the kids where they need to be. I could work on a specific skill with a student or I could work on a grade level with the students, the alignment is vertical and horizontal. It offers many standards that are covered and not just the top ones.
1/13/2021 Grade One Mathematics	First Choice	Third Choice	Second Choice	I like how accessible lessons for ALL grade levels are and how easy it is to pull prerequisite lessons for students.
1/13/2021 Grade Three Mathematics	First Choice	Second Choice	Third Choice	I have used Ready math and I love the structure and the direction of the lessons. The pages are student friendly and offer a wide range of material to help teach learning gaps.
1/13/2021 Grade Four Mathematics	Third Choice	Second Choice	First Choice	Reviewing the Curriculum Associates materials took me straight to the iReady Teacher Toolbox. Isn't that something we already have access to? It looked to me like it just had digital practice lessons that were added. Nothing new.
1/13/2021 Grade Kindergarten Mathematics	First Choice	Second Choice	Third Choice	McGraw Hill seems to be the best choice, although lessons seem very long and teachers will need guidance on how to make the most of their 20 minute small group time. It has a placement test, and students can start at any level, regardless of age or grade. From what I can tell, it seems to be more systematic and explicit than the other two choices.
1/13/2021 Grade One Mathematics	First Choice	Third Choice	Second Choice	Ready Florida seems to be the most user friendly for Kindergarten students. I have never used any of these, my first choice looked the best in my opinion. However, I do like all of them.
1/13/2021 Grade Two Mathematics	Second Choice	First Choice	Third Choice	It looks user friendly.
1/13/2021 Grade Two Mathematics	Second Choice	Third Choice	First Choice	I read the comments from other teachers
1/13/2021 Grade Three Mathematics	Second Choice	Third Choice	First Choice	Number Worlds has a placement assessment to determine which level to start students on, and it has many number line models (which students typically struggle with). Out of the 3 choices, this is the one that I think is a true intervention program, and not a tier 1 curriculum or curriculum supplement.
1/13/2021 Grade Kindergarten Mathematics	Third Choice	Second Choice	First Choice	My ESE students already struggle with iReady so another web based program would not help them. The Heinemann started too high for my ESE students. I thought the Number Worlds would help my students the most.
1/13/2021 Grade One Mathematics	Third Choice	Second Choice	First Choice	My ESE students already struggle with iReady so another web based program would not help them. The Heinemann started too high for my ESE students. I thought the Number Worlds would help my students the most.
1/13/2021 Grade Three Mathematics	First Choice	Third Choice	Second Choice	I have seen growth in the past with iReady products
1/13/2021 Grade Three Mathematics	Second Choice	Third Choice	First Choice	I chose McGraw Hill as my first choice because it has an informative diagnostic/placement assessment that assigns the students an independent level (not grade level) of instruction that would benefit them the most. I chose iReady second because of my familiarity with the program. I chose Heinemann third because it is lacking support for our lowest learners in K-2.
1/13/2021 Grade Four Mathematics	Third Choice	First Choice	Second Choice	I feel the Heinemann gives the best scaffolding options.
1/13/2021 Grade Two Mathematics	First Choice	Third Choice	Second Choice	I like how it is easy to find lesson and resources aligned to each standard with iReady. I would really love to keep iReady but also have the Number Worlds from McGraw Hill. I believe that both of these resources working together would allow teachers a variety of options for meeting the needs of their students during interventions.

K-4 Math Intervention Teacher Feedback

Timesta	Which course do you currently use?	Rank Curriculum Associates, Ready Florida BEST Mathematics according to your preference.	Rank McGraw Hill LLC, Number Worlds according to your preference.	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
1/14/2025	Grade Two Mathematics	Second Choice	First Choice	Third Choice
1/14/2025	Grade One Mathematics	Second Choice	Third Choice	First Choice
1/14/2025	Grade Two Mathematics	First Choice	Second Choice	Third Choice
1/14/2025	Grade Two Mathematics	Third Choice	Second Choice	First Choice
1/14/2025	Grade Two Mathematics	Second Choice	Third Choice	First Choice
1/15/2025	Grade Three Mathematics	First Choice	Third Choice	Second Choice
1/15/2025	Grade Three Mathematics	First Choice	Third Choice	Second Choice
1/15/2025	Grade Three Mathematics	First Choice	Third Choice	Second Choice
1/15/2025	Grade Four Mathematics	First Choice	Third Choice	Second Choice
1/15/2025	Grade Four Mathematics	First Choice	Second Choice	Third Choice
1/16/2025	Grade Four Mathematics	Second Choice	Third Choice	First Choice
1/19/2025	Grade Kindergarten Mathematics	Second Choice	First Choice	Third Choice
1/21/2025	Grade Four Mathematics	First Choice	Third Choice	Second Choice
1/21/2025	Grade Kindergarten Mathematics	Third Choice	Second Choice	First Choice
1/21/2025	Grade Two Mathematics	First Choice	Third Choice	Second Choice
1/21/2025	Grade Three Mathematics	Second Choice	Third Choice	First Choice
1/21/2025	Grade Four Mathematics	First Choice	Third Choice	Second Choice
1/21/2025	Grade One Mathematics	Third Choice	Second Choice	First Choice
1/21/2025	Grade Three Mathematics	Third Choice	Second Choice	First Choice
1/21/2025	Grade One Mathematics	Second Choice	Third Choice	First Choice

K-4 Math Intervention Teacher Feedback

Time: Which course do you currently use?	Rank Curriculum Associates, Ready Florida BEST Mathematics according to your preference.	Rank Heinemann, a division of Greenwood Publishing Group LLC, Do The Math with Matific according to your preference.	Rank McGraw Hill LLC, Number Worlds according to your preference.	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
1/21/2021 Grade One Mathematics	First Choice	Third Choice	Second Choice	I have used curriculum associates as a resource in Duval and it aligns well with our curriculum. It also is aligned to the iReady tools and materials the students already see using their iReady platform.
1/21/2021 Grade Two Mathematics	First Choice	Third Choice	Second Choice	I like Ready Florida because it matches their computer learning and their PM tests through out the year.
1/21/2021 Grade Kindergarten Mathematics	First Choice	Third Choice	Second Choice	It seems to be the better program.
1/21/2021 Grade Two Mathematics	Third Choice	Second Choice	First Choice	Seems like actual interaction between students and teachers and not just sitting on another computer program.
1/21/2021 Grade One Mathematics	First Choice	Second Choice	Third Choice	Aligns with standards
1/21/2021 Grade Three Mathematics	First Choice	Third Choice	Second Choice	Curriculum Associates provides the content that I feel is the most closely aligned with the BEST standards and scaffolds the instruction to the level of complexity that the students are going to be required to know on the FAST test while also addressing prerequisite skills. I disagree with the committee in that remediation materials are not available. I use the i-ready tool box all the time for remediation and enrichment. I also like the order of the curriculum and appreciate that it does not jump all over or insert random lessons into other units. The students material are explicit and colorful which should help with student engagement. Assessments are aligned to the state benchmarks.
1/21/2021 Grade Two Mathematics	First Choice	Third Choice	Second Choice	McGraw Hill also provided good explicit instruction that was aligned with our standards as far as I could tell. Instruction was scaffolded but I was unable to see where students were expected to show their understand as critically as they are expected to on the FAST assessment. I like the order of the curriculum and the student material. I did not see many resources to use for remediation or enrichment but I also had a harder time navigating the website.
1/23/2021 Grade Kindergarten Mathematics	Third Choice	Second Choice	Third Choice	Curriculum Associates' materials are concise and engaging
1/23/2021 Grade Kindergarten Mathematics	Second Choice	Second Choice	First Choice	Flexible lessons to match the students' needs. Placement testing and the online platform is easy to use with McGraw.
1/23/2021 Grade Three Mathematics	First Choice	Third Choice	First Choice	McGraw Hill seems more appropriate for my grade level
1/23/2021 Grade Two Mathematics	First Choice	Third Choice	Second Choice	Based on committee recommendations, and my personal knowledge.
1/27/2021 Grade Four Mathematics	Third Choice	Third Choice	Third Choice	I-Ready is a user friendly, engaging and rigorous for students
1/27/2021 Grade Three Mathematics	Second Choice	First Choice	Second Choice	My first choice I really liked how it had the student platform that looks like a game and it finds and helps to close gaps. The students in the class already want to go back to playing things like prodigy math and I think this would be a wonderful alternative that they would actually want to use.
1/27/2021 Grade Kindergarten Mathematics	Second Choice	Third Choice	First Choice	Seems more user friendly as far as the presentation of materials
1/27/2021 Grade Three Mathematics	First Choice	Third Choice	Second Choice	info in the links
1/27/2021 Grade One Mathematics	Second Choice	Third Choice	First Choice	I have used it before and it is very effective.
1/27/2021 Grade Two Mathematics	Second Choice	First Choice	Third Choice	.
1/27/2021 Grade Three Mathematics	First Choice	Second Choice	Third Choice	Math Matific seems easier to access and understand.
1/27/2021 Grade Three Mathematics	First Choice	Second Choice	Third Choice	My first choice stems from me working with the program with fidelity and using the toolbox to address learning gaps. I fully support i-Ready/Curriculum Associates because it offers so many tools to help address learning deficits and help close the learning gaps. My second choice is strictly based on the amount of resources offered for support that aligns with the benchmarks. My third choice is I am not a fan of McGraw Hill in any form or subject area.

K-4 Math Intervention Teacher Feedback

Timesta: Which course do you currently use?	Rank Curriculum Associates, Ready Florida BEST Mathematics according to your preference.	Rank Heinemann, a division of Greenwood Publishing Group LLC, Do The Math with Matific according to your preference.	Rank McGraw Hill LLC, Number Worlds according to your preference.	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
1/27/2025 Grade One Mathematics	First Choice	Third Choice	Second Choice	We use the first choice in our classroom daily and our scholars love the resource. I love how it adapts to their current level of understanding and helps them progress as time goes by.
1/27/2025 Grade Two Mathematics	First Choice	Second Choice	Third Choice	iReady is a program that has familiarity to the students and teachers. I do wish there was a more hands-on with manipulatives provided for those newer teachers and students that need a kinetic/tactile learning experience. As an intervention I feel it does well with a focus on reasoning and thinking through problem solving.
1/27/2025 Grade Three Mathematics	Second Choice	Third Choice	First Choice	The first choice had placement testing. Also, using a combination of manipulatives and worksheets.
1/28/2025 Grade One Mathematics	Second Choice	Third Choice	First Choice	It seems most complete
1/28/2025 Grade Two Mathematics	First Choice	Second Choice	Third Choice	I am familiar with I-Ready and the supports available. Lessons are organized and user friendly.
1/28/2025 Grade Two Mathematics	First Choice	Second Choice	Third Choice	I am familiar with Ready Florida and know it provides many supports for our students. However, I would like more hands-on manipulatives with this series.
1/28/2025 Grade Three Mathematics	Third Choice	First Choice	Second Choice	I chose Heinemann as my first choice because it is a practical resource that seems easy to use. I don't think the McGraw Hill resource has enough content to be beneficial to all grades and we already have access to use the iReady toolbox.
1/29/2025 Grade Four Mathematics	First Choice	Third Choice	Second Choice	I like iReady tool kit to use for struggling students.
1/29/2025 Grade Two Mathematics	First Choice	Second Choice	Third Choice	The strategies used in iReady are clear and easier for young students to understand. I hated the McGraw Hill just like the science one is terrible..... science and social studies by McGraw-Hill is not conducive to their learning. iReady uses similar to eureka
1/30/2025 Grade One Mathematics	First Choice	Second Choice	Third Choice	MCgraw hill had more in depth and applicable materials
1/31/2025 Grade Two Mathematics	Third Choice	Second Choice	First Choice	Easy to implement and rigorous
2/3/2025 Grade Kindergarten Mathemat	First Choice	Second Choice	Third Choice	I find CA meets my needs
2/5/2025 Grade Kindergarten Mathemat	First Choice	Second Choice	Third Choice	iReady is child friendly and targets students exactly where they are.
2/6/2025 Grade One Mathematics	First Choice	Second Choice	Third Choice	iReady is Targeted to our students needs.
2/6/2025 Grade One Mathematics	First Choice	Second Choice	Third Choice	Our team did not like McGraw Hill.
2/6/2025 Grade Two Mathematics	First Choice	Second Choice	Third Choice	I am familiar with Curriculum Associates and it aligns with our benchmarks and is easy to use and navigate.
2/6/2025 Grade Three Mathematics	First Choice	Third Choice	Second Choice	I believe the first choice best aligns with our Curriculum. I do not love the McGraw Hill platform so that is my last choice.
2/6/2025 Grade Four Mathematics	Third Choice	Second Choice	First Choice	Reviewed the teacher resources for strong scaffolding, intervention strategies for students with varying ability levels.
2/6/2025 Grade Three Mathematics	Third Choice	Second Choice	First Choice	McGraw Hill is a teacher led program. Do the Math with Matific is too similar to iReady, which students are not interested in completing. Curriculum Associates is lacking and does not meet the needs of teachers to be an intervention material.
2/6/2025 Grade Four Mathematics	Third Choice	Third Choice	Second Choice	I use the iReady toolbox for interventions and it help's my low learners.
2/6/2025 Grade Three Mathematics	Third Choice	Second Choice	First Choice	Heinemann is more structured towards a step by step process that can be easily learned and taught to the student. interventions are only 20-30 minutes and the pacing seems doable to help those students meet their needs. The lessons look great.
2/6/2025 Grade Two Mathematics	Third Choice	First Choice	Second Choice	
2/6/2025 Grade One Mathematics	Third Choice	Second Choice	First Choice	user friendly

K-4 Math Intervention Teacher Feedback

Time/Date	Which course do you currently use?	Rank Curriculum Associates, Ready Florida BEST Mathematics according to your preference.	Rank Heinemann, a division of Greenwood Publishing Group LLC, Do The Math with Mathific according to your preference.	Rank McGraw Hill LLC, Number Worlds according to your preference.	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
2/6/2025	Grade Kindergarten Mathematics	First Choice	Second Choice	Third Choice	I am more familiar with the first choice.
2/6/2025	Grade Two Mathematics	First Choice	Third Choice	Second Choice	I love iReady and think it is very helpful for my students.
2/6/2025	Grade Four Mathematics	Second Choice	First Choice	Third Choice	Feel students will learn best from these methods
2/6/2025	Grade Three Mathematics	Second Choice	Third Choice	First Choice	McGrawHill is already used for Science
2/6/2025	Grade Two Mathematics	Third Choice	Second Choice	First Choice	The first choice ties closer what I feel those lower quartile students will need.
2/6/2025	Grade Three Mathematics	Third Choice	Second Choice	First Choice	I made my selections based on the recommendations. I have used Ready Florida in the past in a different district and was not impressed as main curriculum, it would be great for tutoring or intervention.
2/6/2025	Grade One Mathematics	First Choice	Third Choice	Second Choice	I feel iReady Math is an excellent resource for students and my first choice.
2/7/2025	Grade One Mathematics	Second Choice	Third Choice	First Choice	I love the use of manipulatives and placement tests.
2/9/2025	Grade Kindergarten Mathematics	Third Choice	First Choice	Second Choice	Easy to implement align with the standards.
2/9/2025	Grade Kindergarten Mathematics	First Choice	Second Choice	Third Choice	I am not a fan of McGraw Hill! The Science and Social Studies this year has not been with out its issues. The district I was in during Covid used Curriculum Associates for student work sent home. So I'm familiar with that.
2/9/2025	Grade Three Mathematics	Second Choice	Third Choice	First Choice	McGraw Hill looked more aligned to Eureka than I-Ready did and would help fill in more gaps for students.

**Preselection
Committee
Summary
of
Recommendation
Forms**

K-4 Math Intervention Preselection Committee Overall Recommendation

Publisher	Title	Overall Rating by Review Groups (5 total)		
		First Choice	Second Choice	Third Choice
Curriculum Associates Heinemann, a division of Greenwood Publishing Group LLC	Ready Florida BEST Mathematics Do The Math with Matific	1 2	2 1	2 2
McGraw Hill LLC	Number Worlds	2	2	1

DRAFT

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: Curriculum Associates

Textbook/Program Title: i-Ready

Strengths: Fluency practice, prerequisite reports/skills, organized w/ FL BEST, focus on MTR's, power point slides, data tracking for each skill, multi-session lessons (flexibility)

Weaknesses: Need additional streamlined resources, benchmark aligned resources including games

Comments: We are requesting the print books for the interventions for students.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: Teachers and students are familiar with the platform and tools.

Online Evaluation Form Completed by: Katelyn Etcher

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Katelyn Etcher	MBE	Katelyn Etcher
Salli Reinhart	MRE	Salli Reinhart
Courtney Frye	SBJ	Courtney Frye
April Allain-Shipley	CO	April Allain-Shipley

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: Heinemann

Textbook/Program Title: Do the Math

Strengths: The TE was comprehensive and easy to use, provided frequent formative and summative assessments for data and progress monitoring, resources were easily accessible & provide explicit instruction

Weaknesses: Difficult to find alignment to B.E.S.T. Standards for each lesson, beginning placement is above a kindergarten level, did not provide intervention for geometry

Comments: As a tier III intervention, kindergarten needs to be addressed with other resources

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: very strong research based, explicit structured well and aligned w/ science of learning

Online Evaluation Form Completed by:

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Shelley Huggins	T&S	Shelley Huggins
KARRIE HOVNANIAN	WES	Karrie Hovnanian
Tracy Stephens	C/O	Tracy Stephens
Cheryl Radcliffe	C/O	Cheryl Radcliffe

*Need additional space? Use the back of this form.

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: Heinemann

Textbook/Program Title: Do the Math

Strengths: makes connections to the concrete, is accessible to students at various entry points, the program is complete to address targeted learning outcomes.

Weaknesses: the program does not offer a variety of assessments

Comments: This program presented as a true intervention program.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: We felt this program would best address student needs at the Tier 2 and Tier 3 level.

Online Evaluation Form Completed by: Beth Caluano

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Beth Caluano	FIE/county	Beth Caluano
Keyanna McWilliams	Doe	K. McWilliams
Maryjane Edgar	C/O	MJ Edgar

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: McGraw Hill

Textbook/Program Title: Number Worlds

Strengths: Multiple reps of math concepts, connections from concrete, rep, abstract. - hands on learning explicit, actual placement test, real time feedback

Weaknesses: not easy to find correlations to standards + MTES.

Comments:

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: actual intervention that uses a real time placement, easy to implement, and useful manipulatives.

Online Evaluation Form Completed by: Cameron Johnson

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Lisa Hurlock	OVE	Lisa Hurlock
Carly Pacheco	TBE	Carly Pacheco
Amy Crawford	EPE	Amy Crawford
Cameron Johnson	CO	Cameron Johnson

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: McGraw Hill

Textbook/Program Title: Number Worlds

Strengths: good placement assessment and structure to the program; Multiple access points; good progress monitoring tools; addresses foundational math concepts well.

Weaknesses: assistive technology? May require more teacher prep

Comments: of the 3 choices, this was the only one that seemed like a true intervention program rather than a Tier 1 curriculum.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 3

Explain your rating: This was our favorite for the reasons stated above.

Online Evaluation Form Completed by: Mary Elrod

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Lauren Quillin	MBE	Lauren Quillin
Hayley Willins	MBE	Hayley Willins
Amanda Leedy	LAE	Amanda S. Leedy
Mary Elrod	OVE	Mary Elrod

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: Curriculum Associates

Textbook/Program Title: Curriculum Asso Ready Florida BEST Mathematics

Strengths: already familiar w/ program; different forms of assessment; easy to navigate

Weaknesses: student books too wordy; Not targeted enough as an intervention for struggling students (good for Tier 1 supplementation, but not enough for Tier 2+3)

Comments:

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: It's fine, but not our favorite. Does offer standards-based components, but not enough for interventions to "close the gaps"

Online Evaluation Form Completed by: Mary Elrod

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Lauren Quillin	MBE	Lauren Quillin
Hayley Willins	MBE	Hayley Willins
Amanda Leedy	LAE	Amanda Leedy
Mary Elrod	OVE	Mary Elrod

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: Curriculum Associates

Textbook/Program Title: 1 READY FLORIDA BEST

Strengths: Assistive technology, benchmark alignment, variety of resources

Weaknesses: navigation of teacher support materials, 1.5 concrete-representational, abstract

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3
Explain your rating: Supports K-4 familiar for students & teachers, digital & print

Online Evaluation Form Completed by: _____

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Cheryl Radcliffe	C/b	<i>[Signature]</i>
Shelley Huggins	TES	<i>[Signature]</i>
Kamie Hounanian	WES	<i>[Signature]</i>
Tracy Stephen	C/b	<i>[Signature]</i>

*Need additional space? Use the back of this form.

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: Heinemann

Textbook/Program Title: Do The Math

Strengths: Concrete → rep → abstract thinking, TE is easy to follow, activities and tasks are engaging

Weaknesses: no real time placement, activities repetitive, hard to locate MTRs and Best alignment, missing number sense learning

Comments:

Committee Consensus:
OVERALL rating of this material compared to others reviewed for this course: 2 out of 3
Explain your rating: materials are engaging and interactive. Materials appear to be easy to implement

Online Evaluation Form Completed by: Cameron Johnson

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Lisa Hurlock	OE	<i>[Signature]</i>
Carly Pacheco	TBE	<i>[Signature]</i>
Amy Crawford	BPE	<i>[Signature]</i>
Cameron Johnson	C/O	<i>[Signature]</i>

*Need additional space? Use the back of this form.

Date: 1/3/2025

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: McGraw Hill

Textbook/Program Title: Number Worlds

Strengths: Aligned to Florida BEST math standards. Has concrete materials that are engaging for students. Instruction also includes immediate feedback.

Weaknesses: Student resources lacked providing directions that's easy to follow. Also, teacher support materials lacked content and knowledge.

Comments: We felt that although the program had a good amount of nice components it lacked the areas we'd look for for our intervention students.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: We liked that it aligned with the standards but felt it lacked easy to follow content for teachers and students.

Online Evaluation Form Completed by: Keyanna McWilliams

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Keyanna McWilliams	DOE	K. McWilliams
Beth Caliano	PIE/county	Beth Caliano
Maryjane Edgar	C/O	Maryjane Edgar

*Need additional space? Use the back of this form.

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: McGraw Hill

Textbook/Program Title: Number Worlds

Strengths: It has placement assessments as well as weekly that are customizable, both printable and digital. It frontloads vocabulary for ELLs and hands-on manipulatives. Lessons with connections to real-world thinking.

Weaknesses: Lessons were designed for larger chunks of time than currently available.

Comments: Intervention student books with online platform with manipulatives are a must!

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 3

Explain your rating: We feel the lessons were aligned to standards, however, we are concerned with lesson duration and fidelity.

Online Evaluation Form Completed by: Salli Reinhart

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Salli Reinhart	MRE	Salli Reinhart
Courtney Frye	SBJ	Courtney Frye
Katelyn Etcher	MBE	Katelyn Etcher
April Allain-Shipley	clo	April Allain-Shipley

*Need additional space? Use the back of this form.

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: Curriculum Associates

Textbook/Program Title: Ready Florida BEST

Strengths: aligned, flexible in timing, multiple instructional resources, diagnostic information

Weaknesses: progress monitoring, no concrete materials provided, teachers edition lacks clear structure and sequence

Comments: Multiple resources are helpful to fit difference scenarios. Teachers would have to plan multiple components. Materials don't include manipulatives.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: We appreciate the VAH resources but planning would be time consuming and lacking progress monitoring in scope.

Online Evaluation Form Completed by: Maryjane Edgar

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Maryjane Edgar	C/O	Maryjane Edgar
Beth Caliano	FIE/County	Beth Caliano
Keyanna McWilliams	Doe	K. McWilliams

*Need additional space? Use the back of this form.

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: Curriculum Assoc.

Textbook/Program Title: Ready

Strengths: familiar with the Ready program, many online additional resources, very standards aligned

Weaknesses: missing concrete practice with manipulatives needs more scaffolding, no real time placement test, and needs real time corrective feedback

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: Seems more like a core T1 curriculum than an intervention program.

Online Evaluation Form Completed by: Cameron Johnson

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Lisa Hurlock	OE	Lisa Hurlock
Carly Pacheco	TBE	Carly Pacheco
Amy Crawford	GPE	Amy Crawford
Cameron Johnson	C/O	Cameron Johnson

*Need additional space? Use the back of this form.

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: Heinemann

Textbook/Program Title: Do the Math

Strengths: We liked the beginning, middle, and end of module assessment that can be given digitally. Every 5 lessons there was a check for understanding. Liked that it focused on engaging students and empowering teachers.

Weaknesses: We did not see and/or find the FL Benchmarks

Comments: Liked that the assessments were digital and paper-pencil.

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: We did not find that it was aligned with Florida Standards

Online Evaluation Form Completed by: Courtney Frye

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Courtney Frye	SBJ	Courtney Frye
Salli Reinhart	MRE	Salli Reinhart
Katelyn Etcher	MBE	Katelyn Etcher
April Allain-Shipley	C/O	April Allain-Shipley

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: Heinemann

Textbook/Program Title: Do The Math

Strengths: We love the read-aloud books.; Progress monitoring every 5 lessons; practice is sequenced + scaffolded w/ UDL's; Reports for parents.

Weaknesses: Too many materials; No PLACEMENT ASSESSMENT; vocabulary and strategies presented are not aligned to BEST Standards.

Comments: This program did not cover a lot of *concepts that are necessary for struggling students (ex: place value instruction was minimal)

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3 out of 3

Explain your rating: It's just not going to meet our needs for an intervention program

Online Evaluation Form Completed by: Mary Elrod

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Lauren Quillin	MBE	Lauren Quillin
Hayley Willins	MBE	Hayley Willins
Amanda Leedy	LAE	Amanda Leedy
Mary Elrod	OVE	Mary Elrod

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 K4 Math Intervention Adoption Publisher: McGraw Hill

Textbook/Program Title: Number World

Strengths: Met most criteria. Allowed for different entry points; skills-based vs grade level.

Weaknesses: Did not exceed any criteria (ie. lack of assessments; lessons were not sufficiently explicit, esp. for new teachers).

Comments: _____

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 3rd out of 3

Explain your rating: Some criteria were minimal and none exceeded in comparison to other reviewed intervention programs.

Online Evaluation Form Completed by: Cheryl Radcliffe

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Cheryl Radcliffe	C/D	Cheryl Radcliffe
Shelly Huggins	TES	Shelly Huggins
Karrie Hornanian	WES	Karrie Hornanian
Tracy Stephens	C/D	Tracy Stephens

*Need additional space? Use the back of this form.

**Specialists,
Coaches
and
Preselection
Committee
Rubric
Summary**

2024-2025 K-5 Math Intervention Rubric Reviews							Category Totals					Reviewer Overall Comments
Publisher	Product Title	1. Content	2. Presentation	3. Instructional Focus	4. Assessment	5. Teacher Support Materials	6. Accessibility	Grand Totals Highlighted cells move to the next District Councils, etc.: Top 3 Preselection Committee: Top 2				
District Coaches, Specialists, Parents												
Curriculum Associates	Ready Florida B.E.S.T. Mathematics	30	27	21	18	7	16	131	No overall comments.			
Heinemann, a division of Greenwood Publishing Group LLC	Do The Math with Math	31	30	25	15	11	16	140	No overall comments.			
McGraw Hill LLC	Number Worlds	22	12	13	15	7	9	84	No overall comments.			
Savas Learning Company LLC	Florida focus/Math Intervention c2026, Grades K-4	19	12	14	14	7	9	82	No overall comments.			
Preselection Committee: Additional Specialists, Coaches, Representative Teachers, Parents												
Curriculum Associates	Ready Florida B.E.S.T. Mathematics	25	20	17	15	9	10	105	Not really addressing the deficits that our students have. Utilizing i-Ready as an intervention material although vast lacks a clear, narrowed, explicit, systematic focus on intervention strategies/instruction for T2 and T3 students. After reviewing the intervention program our group was very impressed with the focus on Mathematical Thinking and Reasoning Standards (MTRS), and that each lesson is labeled with a clear benchmark. Our team would like to see additional training on the platform at the individual school levels. No additional real-time pre-assessment/placement assessments. No manipulative kit to support multi-sensory learning. We found curriculum associates has resources that are available and accessible.			
Heinemann, a division of Greenwood Publishing Group LLC	Do The Math with Math	22	20	15	14	7	11	98	While there was a focus on foundational skills, our group felt that it did not align with our county goals, outlook, and needs. We did appreciate the focus on English Language Learners. This program meets the needs of students through its systematic, explicit, and universal design for learning. It offers a clear teacher manual that would be able to be implemented by a variety of individuals, as tiered instruction is often not delivered by the classroom teacher. No placement assessment, not enough place value addressed. Supplemental reading books were amazing. Needs support for K-2 Number Sense. TE did not provide explicit corrective feedback for students. No placement assessment for students. Beginning of Module Assessment is more of a baseline. Did not see MTR's within TE. Does not support concepts in early Kindergarten.			
McGraw Hill LLC	Number Worlds	25	21	19	15	8	12	109	After careful review, our group felt that retention and remediation were built into the lesson. We liked the front-loading of vocabulary for ELLs. We would like to see the framework built around a 15-20 minute intervention time. Using McGraw-Hill intervention materials although structured as an intervention program some of the aspects lacking are content and background knowledge for teachers. Loved it, diagnostic/placement assessment was our favorite. It being Levels not grades makes it easier to flow to the areas that the students would need. Conceptual Understanding vs Procedural Understanding. Provides a real-time placement test. Did not see MTR's referenced within TE. Last choice			

Evaluation Rubric

DRAFT

2024-2025 K-4 Mathematics Intervention Evaluation Rubric

The purpose of this evaluation rubric is to fairly and objectively evaluate the materials provided by the publishers found on the State Adoption List. The materials should assist the teacher in planning for lessons that deliver the content in a variety of engaging and effective methods that meet the needs of all learners. The materials should also assess the student learning and be aligned to the benchmarks and standards assessed for each grade band or content area.

Rubric Rating Information: 1=Does not meet the Standards, 2= Somewhat meets the Standards, 3= Meets the Standards, 4=More than meets the Standards, 5=Far exceeds the Standards

**Publishers listed in order of review or presentation.
Information from this form must be transferred to the electronic version.**

1. CONTENT	Rating
1.1 Lessons are aligned to grade level Florida BEST Math Standards.	1 2 3 4 5
1.2 The cognitive complexity of the content matches the grade level standard and clarifications.	1 2 3 4 5
1.3 The amount of content presented at one time, or the pace at which it is presented, allows students to perceive and understand it.	1 2 3 4 5
1.4 There are multiple representations of mathematical concepts, procedures, and relationships (graphs, charts, etc.).	1 2 3 4 5
1.5 The content makes connections to the concrete-representational-abstract instructional framework.	1 2 3 4 5
1.6 The sequence of learning is benchmark aligned and structured to remediate prerequisite skills.	1 2 3 4 5
1.7 The content provides multiple opportunities for students to build upon understanding of content.	1 2 3 4 5
1.8 The content portrays equity among gender, ethnicity, age, work situations, and multicultural groups.	1 2 3 4 5
2. PRESENTATION	Rating
2.1 The order of the content (e.g. chapters/modules) is accessible to students at various entry points.	1 2 3 4 5
2.2 Components and materials available for the teacher are easy to use.	1 2 3 4 5
2.3 Resources are complete enough to address the targeted learning outcomes without requiring the teacher to prepare additional materials.	1 2 3 4 5
2.4 The text is supported by text features such as table of contents, index, goals/objectives, etc.	1 2 3 4 5
2.5 Student resources are complete, labeled correctly, and provide directions that are easily followed.	1 2 3 4 5
2.6 The materials will likely hold up for the length of adoption.	1 2 3 4 5
2.7 The materials are designed for practical classroom use and storage.	1 2 3 4 5
3. INSTRUCTIONAL FOCUS (LEARNING)	Curriculum Associates
3.1 The materials specify and address prerequisite knowledge and/or skills necessary to the vertical learning progression.	1 2 3 4 5
3.2 The activities, tasks, or approaches within the lessons are appropriate for remediation and include explicit instruction.	1 2 3 4 5
3.3 Scaffolding resources are systematic and provide organized routines, advanced organizers, prompts, and step-by-step instructions.	1 2 3 4 5
3.4 Instruction includes multiple differentiated opportunities to practice targeted skills.	1 2 3 4 5
3.5 The lessons include oral and written activities ranging from basic skills to applications.	1 2 3 4 5

3.6 Lessons include varied examples of strategies that apply to targeted skills.	1	2	3	4	5
3.7 Instruction includes immediate corrective feedback.	1	2	3	4	5
4. ASSESSMENT					Rating
4.1 The assessments are aligned to the Florida BEST Standards for Mathematics.	1	2	3	4	5
4.2 Students are provided with frequent formative and summative progress monitoring opportunities to collect data on student learning.	1	2	3	4	5
4.3 Students' foundational deficits are identified through a placement or preassessment.	1	2	3	4	5
4.4 There are a variety of assessments including: multiple choice, open response, matching, and/or verbal response that assess the complexity of the benchmark.	1	2	3	4	5
4.5 There are resources and guidelines for assessments, answer guides, sample project guides, rubrics, etc... provided for teachers.	1	2	3	4	5
5. TEACHER SUPPORT MATERIALS					Rating
5.1 The Teacher's Edition (TE) is well organized, comprehensive, and easy to use.	1	2	3	4	5
5.2 The TE has materials that define and encourage the use of critical thinking skills in clear alignment with the Mathematical Thinking and Reasoning Standards (MTRs).	1	2	3	4	5
5.3 The teacher support materials provide background and content knowledge.	1	2	3	4	5
5.4 The TE includes suggestions for demonstrating and/or modeling skills and concepts that are systematic and explicit.	1	2	3	4	5
5.5 The teacher support materials provide a balance of online and print resources for scaffolding.	1	2	3	4	5
6. ACCESSIBILITY					Rating
6.1 The teacher resources provide sensory, graphic, and interactive supports relevant to concept attainment for students to advance within the benchmarks.	1	2	3	4	5
6.2 The supplemental materials identify essential points of instruction to support math comprehension for students with disabilities.	1	2	3	4	5
6.3 The teacher resources provide scaffolding supports for students.	1	2	3	4	5
6.4 Assistive technology software can be run in the background for assignments and assessments (examples include magnification, text-to-speech software, text-to-American Sign Language software, text-to-Braille software, on screen keyboards, and speech-to-text computer control).	1	2	3	4	5
Rating TOTALS					



2024-2025 9-12 Personal Finance and Money Management Adoption

Packet Contents

1. 2024-2025 9-12 Personal Finance and Money Management Adoption Timeline
2. District Adoption Committee Recommendation to the Board
3. Teacher Feedback
4. Preselection Committee Summary of Recommendation Forms
5. Specialists and Preselection Committee Rubric Summary
6. Evaluation Rubric

2024-2025
9-12
Personal Finance
and
Money Management
Adoption
Timeline

CCDS Adoption Process Checklist

2024-2025 PFinL & MM

Step	Date Expected	Responsible Person(s)	NOTES	Date Completed
Follow FLDOE adoption cycle > Review FLDOE Course Call for Next Year	Fall	Supervisor	-	-
Meet with Curriculum Specialists to create a plan for the adoption	Summer	Supervisor	Continued from previous year...	November 4, 2024
Contact principals for representatives for each grade band, grade level, and subject area to serve on the Preselection Committees	Fall	Supervisor Curriculum Specialists	SWB	Fall 2024
Create Rubric for the review process	August - September	Curriculum Specialists		Fall 2024
Set up face-to-face Preselection Committee Date(s)	January Inservice/Planning Day	Specialists Supervisor		January 3, 2025
Updates to the adoption are placed on the IR Website	As needed	IR Specialist		As needed
Build and manage adoption in Google Classroom	Summer/Fall	Supervisor/IR Specialist		Fall 2024
Send out Course Call to Publishers and request IT survey be completed by publishers.	August/September	Supervisor/IR Specialist		July 1
Round 1 Elimination: IT reviews survey responses. Eliminate unacceptable technology systems.	September	Supervisor/IR Specialist		September 16, 2024
Request copies from publishers: both physical and online access of materials (Include teacher reviewer and public reviewer).	After IT review	Supervisor/IR Specialist		September - October 2024
Round 2 Elimination: Curriculum Specialists review materials to eliminate those that do not meet the district requirements.	Fall	Curriculum Specialists		
Organize publisher presentations - if requested	As needed	Supervisor/IR Specialist		January 3, 2025
Create Preselection Committee Review Teams	Fall	Specialists		Fall 2024
Round 3 Elimination: Preselection Committees review materials, complete rubrics, narrow down to top 2	January Inservice Day	Curriculum Specialists	Parents invited	January 3, 2025
Round 4 Elimination: Top choices are sent to teachers (same grade level/subject area) for review and feedback.	January	Supervisor/IR Specialist	District website, allow for parent comments	Sent January 13th, due February 10th
Round 5 Elimination: Teacher recommendations are sent to the District Selection Committee for review and preparation of final selection to the Superintendent.	February/March	Supervisor/IR Specialist/Curriculum Specialists	Parents invited	February 28, 2025
Permission to Publish: Top Choice is sent to the Superintendent and the Board for public review and comments. Must be 30 (20 working days) days from date of publish to hearing.	February/March At least 30 days before Board vote	Supervisor		February 2025 to board, ran in Clay Today on February 13, 2025
Send advertisement to Clay Today	At least 30 days before Board vote	IR Assistant/Supervisor		February, 2025
Final selection presented to the Board for public comment and the Board's vote.	March/April	Supervisor		April 2025
Must allow 30 days for comments before the selection is final	After Board Vote	IR Specialist		
Purchase as necessary	May - July	Supervisor		

**District Adoption
Committee
Recommendation
to the
Board**

2024-2025 Personal Finance and Money Management

District Adoption Committee Recommendation

First Choice

McGraw Hill LLC, *Florida Focus on Personal
Financial Literacy*

Second Choice

Ramsey Education, *Foundations in Personal
Finance (FIPF) – FL 2024 Version*

Teacher Feedback

DRAFT

Timestamp	Which course do you c	Rank McGraw Hill LLC, Florida Focus on Personal Financial Literacy according to your preference.	Rank The Lampo Group dba Ramsey Education, Foundations in Personal Finance, FL 2024 according to your preference.	Please provide a comment regarding the reason for your ranking preference. For instance, what made your first choice stand out above your second choice?
1/13/2025 9:34:0	Personal Finance, Moni	First Choice	Second Choice	The McGraw Hill content allows for a hybrid model, while providing adequate and detailed insurance and examples. There are great practical skills this content provides
1/21/2025 12:09	Personal Finance, Moni	First Choice	Second Choice	While both are similar in content and presentation, McGraw Hill is better in the area of instructional focus and offers more support materials. I believe that support materials are important when starting a new course.
1/21/2025 13:33	Personal Finance, Moni	Second Choice	First Choice	I looked into both of these text resources and it looks like the Ramsey Ed is more teacher and student friendly. However, the McGraw-Hill text is not far behind so either one of these resources will work for me. If I had to make a choice, I'd go with the Ramsey Ed over the McGraw Hill.
1/22/2025 20:51	Personal Finance, Moni	Second Choice	First Choice	I made my first choice "Ramsey Education" based on a few factors. 1. The book goes into the how a why it is important to have good financial literacy. 2. It is very easy to navigate through with Quality examples and it ties into a number of State Standards: Reading, Math, etc.. 3. Ramsey is a widely know, and used method of financial planning in the real world, it well suited and applicable to real world situations.
1/27/2025 10:19	Personal Finance, Moni	First Choice	Second Choice	I'm familiar with McGraw Hill and the layout and format feel better for me.
1/27/2025 12:13	Personal Finance, Moni	Second Choice	First Choice	Great tools that show long term return on investment.
1/27/2025 15:04	Personal Finance, Moni	First Choice	Second Choice	McGraw Hill has a positive reputation and has been a proven resource for educators for several years.
1/28/2025 9:14:0	Personal Finance, Moni	Second Choice	First Choice	Ramsey is more user-friendly and interactive for teachers and students. The ability to edit banks and worksheets gives teachers the ability to differentiate the material and opens up the opportunity to provide common formatives/summatives to use for analyzing data in PLCs. Lastly, with Ramsey being more tailored to a hybrid-style class, I think we will get more mileage out of going with them as that appears to be the route we are heading in terms of teaching our students.
1/29/2025 13:22	Personal Finance, Moni	First Choice	Second Choice	Better resource integration
1/29/2025 13:28	Personal Finance, Moni	First Choice	Second Choice	better
1/30/2025 6:50:3	Personal Finance, Moni	First Choice	Second Choice	My 1st choice seemed to have much more supplemental material for student use
1/30/2025 12:43	Personal Finance, Moni	Second Choice	First Choice	The material is well presented and allows for a wider range of student engagement.
2/5/2025 11:31:0	Personal Finance, Moni	First Choice	Second Choice	1st: McGraw Hill: Love the Workbook, Like the quizzes at the end of the chapters, has the read aloud option 2nd: Ramsey Classroom has videos, guided notes, but NOT enough automated graded activities for a hybrid class.

**Preselection
Committee
Summary
of
Recommendation
Forms**

9-12 Personal Finance & Money Management Preselection Committee Overall Recommendation

Publisher	Title	Overall Rating by Review Groups (1 group)				
		First Choice	Second Choice	Third Choice	Fourth Choice	Fifth Choice
Goodheart-Wilcox Publisher	Foundations of Financial Literacy	0	0	0	0	1
McGraw Hill LLC	Florida Focus on Personal Financial Literacy	1	0	0	0	0
National Geographic Learning/C	Managing Your Personal Finances	0	0	0	1	0
Proper Living, LLC dba Budget	Budget Challenge Personal Finance	0	0	1	0	0
Ramsey Education	Foundations in Personal Finance (FIPF) - FL 2024 Version	0	1	0	0	0



Date: 1-3-25

Clay County District Schools Instructional Materials Adoption Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 PFin & MM/Economics Adoption Publisher: McGraw Hill

Textbook/Program Title: Focus on Personal Financial Literacy

Strengths: On level material; variety of online resource for teacher and student. Both online and textbook resources

Weaknesses: doesn't have ELL/SWA resources

Comments: Aligns with standard; supports all levels.

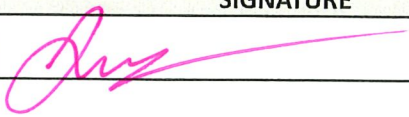
Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 1 out of 5

Explain your rating: Meets all standards and level resources.

Online Evaluation Form Completed by: Jennifer Guthrie Griner

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Jennifer Guthrie Griner	Teache	

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 PFin & MM/Economics Adoption Publisher: Ramsey

Textbook/Program Title: Foundations in Personal Finance

Strengths: Better online component than text. Contained many resources with extensions

Weaknesses: Textbook / workbook format = needs to be purchased as a consumable

Comments: aligns with standards and would be great as a hybrid course



Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 2 out of 5

Explain your rating: Meets standards and good online component

Online Evaluation Form Completed by: Rachel Holmgren

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Rachel Holmgren	Parent	
Jennifer Guthrie Grice	teacher	

*Need additional space? Use the back of this form.

Date: 1-3-25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 PFin & MM/Economics Adoption Publisher: ProperLiving clbq

Textbook/Program Title: Budget Challenge Personal Finance

Strengths: Variety of real world activities; Correlated with Standards. Online and textbook resource. good pacing and lesson suggestions.

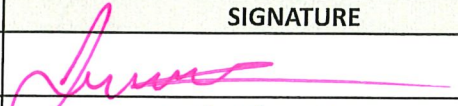

Weaknesses: Online simulation may present challenges for student use. No ELL / SWA students. limited extensions to supplement material.

Comments: Would require additional teacher resources.

Committee Consensus:
OVERALL rating of this material compared to others reviewed for this course: 3 out of 5
Explain your rating: potential for good hybrid platform; but would require additional outside resources.

Online Evaluation Form Completed by: Jennifer Guthrie Griner.

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Jennifer Guthrie Griner	teacher	
Rachel Holmgren	Parent	

*Need additional space? Use the back of this form.

Date: 1/3/25

Clay County District Schools Instructional Materials Adoption
Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 PFin & MM/Economics Adoption Publisher: Cengage

Textbook/Program Title: Managing Your Personal Finances

Strengths: Correlates to the standards, Higher level thinking, Complex vocabulary

Weaknesses: Lacking a variety of assessments, EL and SWD resources, teacher support materials, no accessibility, and supplemental materials

Comments: The book was a higher level of cognition but lacked supplemental resources.

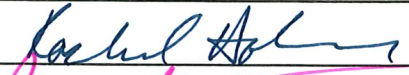

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 4 out of 5

Explain your rating: Lack of teacher resources and supplement materials,

Online Evaluation Form Completed by:

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Rachel Holmgren	parent	
Jennifer Guthrie Grinc	teacher	

*Need additional space? Use the back of this form.

Date: 11/3/25

Clay County District Schools Instructional Materials Adoption Preselection Committee - Summary Recommendation Form

Complete this form for each set of materials after review with the evaluation rubric.

Adoption: 2024-2025 PFin & MM/Economics Adoption Publisher: Goodheart-Wilcox

Textbook/Program Title: Foundations of Personal Finance

Strengths: Correlates with state standards;

Weaknesses: No online access

Comments: Unsure of correct edition; no other access.

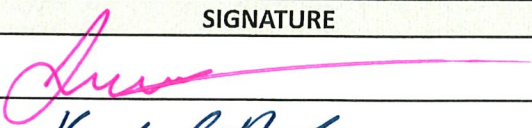

Committee Consensus:

OVERALL rating of this material compared to others reviewed for this course: 5 out of 5

Explain your rating: Not enough material or resource to evaluate or observed.

Online Evaluation Form Completed by: Jennifer Guthrie Griner;

Committee Members:

PRINTED NAME	SCHOOL	SIGNATURE
Jennifer Guthrie Griner	Teacher	
Rachel Holmgren	Parent	

*Need additional space? Use the back of this form.

**Specialists,
Coaches
and
Preselection
Committee
Rubric
Summary**

2024-2025 Personal Finance Rubric Reviews							Category Totals					Grand Totals Highlighted cells move to the next round. District Coaches, etc: Top 3 Preselection Committee: Top 2	Reviewer Overall Comments
Publisher	Product Title	1. Content	2. Presentation	3. Instructional Focus	4. Assessment	5. Teacher Support Materials	6. Accessibility						
Preselection Committee: Specialists, Coaches, Representative Teachers, Parents 2102371, 2102373 Personal Finance and Money Management & Honors													
Goodheart-Wilcox Publisher	Foundations of Financial Literacy	13	8	9	7	8	8	52				Not enough material given to make a full review for material. What was given did not align with state provided standards on pdf document. The online resources were unable to be accessed and the book provided did not correlate with the Florida's Core Questions Rubric & Florida's Evidence Correlation Responses.	
McGraw Hill LLC	Florida Focus on Personal Financial Literacy	42	38	33	27	33	15	186				McGraw resources allowed a variety of examples and real world practice. Student would have access to online modules and workbook pages that align with text and standards. This material would work well as a hybrid resources. McGraw Hill correlates to the standards and provides teachers with online resources that support both in class and online learning along with application practice. It is lacking in ELL and SWD support.	
National Geographics/Cengage Learning	Managing Your Personal Finances	29	22	20	11	12	10	102				Lacking majority of resources for full course. I do not see how this material would align with ESOL, ELL, ESE students. Using this material would require additional support material (outside mapping support). The book is presented at a complex level and did not have many online resources to evaluate.	
Proper Learning, LLC dba Budget Challenge	Budget Challenge Personal Finance	34	22	21	16	20	10	122				Good material for online only or hybrid format. This material would require additional resources, more planning time, and prior knowledge. would require more time to review vocab and higher level readings. Simulation would be a great addition to regular class resources, but not whole class time. This textbook has a unique online simulation component that would engage students. However, the textbook is complex and not many resources are available for teacher use to supplement or provide scaffolded support.	
The Lampo Group LLC dba Ramsey Solutions	Foundations in Personal Finance (FIPF) – FL 2024 Version	42	39	30	24	29	18	181				Ramsey material would be great for a Hybrid focus class. Material online gives more access to edit banks and worksheets. reading is on level or below, only online has Spanish language. Would require more extension activities or real world practice / research. This book correlates well to the standards and has a easy to use online component. It provides real world activities to support the standards. However, it is lacking in resources for ELL and SWD students.	

Evaluation Rubric

DRAFT

2024-2025 Personal Financial Literacy and Money Management/Economics

The purpose of this evaluation rubric is to fairly and objectively evaluate the materials provided by the publishers found on the State Adoption List. The materials should assist the teacher in planning for lessons that deliver the content in a variety of engaging and effective methods that meet the needs of all learners. The materials should also assess the student learning and be aligned to the benchmarks and standards assessed for each grade band or content area.

Rubric Rating Information: 1=Does not meet the Standards, 2= Somewhat meets the Standards, 3= Meets the Standards, 4=More than meets the Standards, 5=Far exceeds the Standards

**Publishers listed in order of review or presentation.
Information from this form must be transferred to the electronic version.**

1. CONTENT	Ratings
1.1 Lessons are aligned to grade level Florida Social Studies Standards.	1 2 3 4 5
1.2 The cognitive complexity of content matches the grade level standard and clarifications.	1 2 3 4 5
1.3 The amount of content presented at one time, or the pace at which it is presented, allows students to perceive and understand it.	1 2 3 4 5
1.4 There are multiple representations of social studies concepts, skills, and relationships (graphs, charts, maps, etc.).	1 2 3 4 5
1.5 The content make connections to the student's real-world context in order to make it more meaningful.	1 2 3 4 5
1.6 Interdisciplinary connections made within the content.	1 2 3 4 5
1.7 The online technology component correlates to both content and standards.	1 2 3 4 5
1.8 The sequence of learning is educationally sound, and developmentally appropriate.	1 2 3 4 5
1.9 The portrayal of gender, ethnicity, age, work situations, cultural, religious, physical, and various social groups are fair and unbiased.	1 2 3 4 5
2. PRESENTATION	
2.1 The order of the content (e.g. chapters/modules) is customizable by the district to align to the benchmarks.	1 2 3 4 5
2.2 The components and materials available for the teacher are easy to use.	1 2 3 4 5
2.3 Resources are complete enough to address the targeted learning outcomes without requiring the teacher to prepare additional materials.	1 2 3 4 5
2.4 The text is supported by text features such as table of contents, index, goals/objectives, outlines, checklists, etc.	1 2 3 4 5
2.5 Student resources are complete, labeled correctly and provide directions that are easily followed.	1 2 3 4 5
2.6 Technology-rich resources do NOT rely on the purchase of additional software or materials.	1 2 3 4 5
2.7 The materials (primary and ancillary) are integrated with one another.	1 2 3 4 5
2.8 The materials will likely hold up for a 5-year adoption.	1 2 3 4 5
3. INSTRUCTIONAL FOCUS (LEARNING)	
3.1 The materials specify and address prerequisite knowledge and/or skills necessary to the learning of the new concept.	1 2 3 4 5
3.2 The activities, tasks or approaches within the lessons are challenging, thought-provoking and stimulates intellectual curiosity.	1 2 3 4 5
3.3 The materials provide guidance and support to help students safely and successfully take ownership of their learning.	1 2 3 4 5
3.4 Scaffolding resources are provided through organized routines, advanced organizers, prompts, step-by-step instructions, immediate and corrective feedback, and opportunities for discovery.	1 2 3 4 5
3.5 The lessons include activities ranging from basic skills/concepts to applications (Cognitive Complexity/DOK).	1 2 3 4 5
3.6 The teacher is alerted in the TE as to common mistakes, biases, and/or misconceptions.	1 2 3 4 5
3.7 The readability level and vocabulary development is appropriate.	1 2 3 4 5
4. ASSESSMENT	
4.1 The assessments are aligned to the state's standards, benchmarks, and clarifications for the subject, grade level and learning outcomes.	1 2 3 4 5
4.2 The assessments are offered in Spanish and other languages (such as Haitian Creole).	1 2 3 4 5

4.3 There is auditory support available, in English and Spanish, for those with a low reading level.	1 2 3 4 5
4.4 There are a variety of assessments for each chapter or unit including: multiple choice and open response that assess the complexity of the benchmark.	1 2 3 4 5
4.5 There are formative and summative assessments ranging from diagnostic to evaluative.	1 2 3 4 5
4.6 There are electronic assessments aligned to standards, chapters, or units, that can be customized by the teacher including items from test banks.	1 2 3 4 5
4.7 There are resources and guidelines for alternate assessments, answer guides, sample project guides, rubrics, etc., provided for teachers.	1 2 3 4 5
5. TEACHER SUPPORT MATERIALS	
5.1 The teacher's edition (TE) is well organized, comprehensive, and easy to use.	1 2 3 4 5
5.2 The teacher support materials provide background and content knowledge.	1 2 3 4 5
5.3 The teacher's edition (TE) includes suggestions for demonstrating and/or modeling skills and concepts.	1 2 3 4 5
5.4 There are prescriptive remediation materials provided that are aligned with the assessments and can be used to diagnose student achievement gaps.	1 2 3 4 5
5.5 There are sample questions included to guide higher order thinking.	1 2 3 4 5
5.6 The supplementary materials (manuals, workbooks, online resources, etc.) provide remediation and enrichment resources that align to lesson objectives.	1 2 3 4 5
5.7 The teacher support materials provide a balance of online and print resources for scaffolding.	1 2 3 4 5
5.8 The ancillary materials support lesson planning as well as whole and small group teaching and learning.	1 2 3 4 5
6. ACCESIBILITY FOR ELL AND SWD STUDENTS	
6.1 The text is offered in Spanish and other languages in print and online.	1 2 3 4 5
6.2 The supplemental resources are offered in Spanish and other languages.	1 2 3 4 5
6.3 There is a student glossary available in several languages.	1 2 3 4 5
6.4 The supplemental materials identify essential points of instruction to support Social Studies comprehension for students with disabilities.	1 2 3 4 5
6.5 The teacher resources provide scaffolding supports for ELL students.	1 2 3 4 5
6.6 Text-to-speech tools are included or text can be selected and used with text-to-speech utilities.	1 2 3 4 5
6.7 Assistive technology software can be run in the background for assignments and assessments (examples include magnification, text-to-speech software, text-to-American Sign Language software, text-to-Braille software, on screen keyboards, and speech-to-text computer control).	1 2 3 4 5
6.8 All videos are captioned in English, Spanish, and other languages.	1 2 3 4 5

April 3, 2025 - Regular School Board Meeting

Title

C1 - Minutes of School Board Workshop on February 25, 2025; Student Hearings and Regular Meeting on March 6, 2025

Description

Florida Statute 1001.42(1) requires the superintendent, as secretary, to keep such minutes and records as are necessary to set forth clearly all actions and proceedings of the school board. The minutes of each meeting shall be reviewed, corrected if necessary, and approved at the next regular meeting; provided that this action may be taken at an intervening special meeting if the board desires.

Gap Analysis

Previous Outcomes

Expected Outcomes

Strategic Plan Goal

Recommendation

Approve minutes as submitted.

Contact

David S. Broskie, Superintendent of Schools, david.broskie@myoneclay.net

Financial Impact

None

Review Comments

Attachments

- 📎 [2025 Feb 25 Workshop.pdf](#)
- 📎 [2025 Mar 6 Student Hearings.pdf \(Confidential\)](#)
- 📎 [2025 Mar 6 Regular Mtg.pdf](#)



School Board of Clay County

District Multi-Purpose Center, Corner of Walnut Street and Gratio Place, Green Cove Springs, FL 32043

February 25, 2025 - School Board Workshop

Date: Feb 25 2025 (9:05 a.m.)

Invocation (Erin Skipper)

Call to Order (Present: Erin Skipper, District 1; Robert Alvero, District 2; Beth Clark, District 3, Michele Hanson, District 4; Ashley Gilhousen, District 5; and Superintendent David S. Broskie)

Workshop Items

[1. Review of Policy Development - Students](#)

Minutes:

Lisa Whitman and Tom Wittmer, Esq. Neola, reviewed the draft proposed policies - 5000 (students).

Discussion on draft proposed policies included:

- [5136 Wireless Communication Devices](#) - The board engaged in a comprehensive discussion of students' cell phone use including after-school use, phones on silent vs. powered off, and lunchtime use for high school students. There was board consensus to add Neola option A back into the WCD policy, requiring that phones be powered off and put away with the exception of silencing phones during afterschool activities, on buses, or during lunch (lunch pertains to high school students only). Mrs. Hanson noted the support received from teachers re keeping cell phones out of the classrooms.
- [5200 Attendance](#) - Mrs. Hanson requested clarification on the omission of administrative procedures proposed in Neola template, stating that teachers are concerned with varying procedures and their inability to track 125+ students on a daily basis. Mrs. Gilhousen noted the robocalls generated to assist with attendance issues. Mr. Broskie advised the proposed procedures were not used because there is a 3-tier administrative procedure that the district and school board attorney have developed together to address truancy. These procedures will be outlined in detail in the Administrative Procedures section when crafted.
- [5230 Late Arrival and Early Dismissal](#) - Mr. Broskie clarified that certain language was stricken as the district does not become involved in custody conflicts.
- [5320 Immunization and Health Examination](#) - Mrs. Skipper advised that the state of Florida allows religious and philosophical exemptions for immunization requirements. Language will be added to this proposed policy to clarify that the State of Florida may provide the exemption and CCDS will accept the official Department of Health Forms provided. This change will also be included in the enrollment policy.
- [5330 Use of Medications](#) - brief notation of a change of practice, related to statute, that allows students to carry headache medication.
- [5420 Reporting Student Progress](#) - Mrs. Hanson noted a need to make clarifications re how student progress is reported to parents. Mr. Broskie noted that information is contained in the Student Progression Plan. Mrs. Hanson would like this information made more accessible and less complicated for parents. Mr. Broskie advised that teachers should be reporting student deficiencies along the way and there is a procedure in place for engaging parents in this process. Mrs. Hanson proposed a future forum with teachers and parents to help determine the right direction for implementing a consistent standard across the board.
- [5511 Dress and Grooming](#) - The helpfulness of a visual addressing appropriate dress would be posted in schools was suggested. Discussion also included how to define "inappropriate" and how dress code violations are addressed. Re ceremonies and extra-curricular events, coaches, principals, and sponsors can provide attire guidelines.
- [5512 Smoking and Tobacco](#) - Mrs. Hanson stressed the need for consistent, locktight procedures and inquired if our law partners, Orange Park Police Department, Green Cove Springs Police Department, and Clay County Sheriffs Office are all apprised of the same procedures. Mr. Broskie advised the district can coordinate with all law enforcement partners to ensure they have the procedures.
- [5515 Use of Motor Vehicles](#) - Mr. Broskie directed the addition of a statement that the board will not be responsible for motor vehicles that are lost, stolen or damaged, or subject to search and seizure as outlined in policy.
- [5610.05 Participation in Extra-Curricular Activities](#) - Mrs. Hanson requested clarification re the removal of language that required athletes follow the athletic code of conduct. Mr. Broskie advised these procedures are covered under another

section. Mrs. Hanson and Mr. Alvero voiced support for an athletic code of conduct. Mr. Broskie indicated a statement could be added.

- [5722 School-Sponsored Publications and Productions](#) - Mrs. Skipper requested and received confirmation that the fine arts coordinator was consulted re this proposed policy.
- [5771 Search and Seizure](#) - Mrs. Hanson requested and received confirmation that this policy was approved by the school board attorneys.
- [5780 Student/Parent Rights](#) - Mrs. Gilhousen suggested language be added under "reproductive health and disease education" to reflect and emphasize the current abstinence-based, family-based policy in place. Mr. Broskie advised our current policy may be reflected in the proposed policy. There may be future discussion on curriculum related to this matter.
- [5860 Safety Patrol](#) - The board reached consensus to delete this policy entirely. Mr. Wittmer confirmed the proposed policy is not required.

Mrs. Clark indicated a desire for teacher consistency re the policy relating to bullying.

[2. Review Draft Agenda for Regular School Board Meeting on March 6, 2025](#)

[March-6-2025-regular-school-board-meeting_agenda_packet.pdf](#)

[2025-26 Staffing Presentation.pdf](#)

Minutes:

Recognitions and Presentations:

- Recognition of Students Receiving Gold Key Awards in Scholastic Art Contest - no discussion;
- Athletics Recognition of State Champions - no discussion;
- EDFIRST Citizens Advisory Committee Update - no discussion;

Discussion Agenda:

- D1 Human Resources Special Action A - no discussion;
- D2 Human Resources Special Action B - no discussion;
- D3 Human Resources Special Action C - no discussion;
- D4 Human Resources Special Action D - no discussion;
- D5 2025-26 Staffing Plan Pending Board Approval -

Superintendent Broskie reviewed the attached presentation and staffing package presented to board members under the guiding principles of stability, fiscal conservativeness, flexibility, and transparency which incorporates student projections. An overall summary of proposed allocation changes at all schools and district offices was provided, including the financial impact of recommended allocations. These proposed allocations included the school and financial impact resulting from including 6th grade movement to Lake Asbury Junior and Oakleaf Junior and increased enrollment of English Language Learners.

Mrs. Hanson noted that the vertical articulation will create stronger reading for the 6th graders transitioning to academic services in junior high school.

Mrs. Skipper requested to know the status of funding sources for previously discussed safety and security issues. Matt Boyack, Director of Safety and Security, indicated he has submitted the board's shade meeting requests to the state. Mr. Broskie noted there may be some language revisions forthcoming that will be helpful to support security initiatives.

Mrs. Hanson inquired re the increased Gifted additions for the 2025/2026 school year and Dr. Melanie Sanders, Director of Exceptional Student Education, indicated there is an increased Gifted population at certain schools.

Consent Agenda:

- C1 Minutes of School Board Workshop on January 28, 2025; Student Hearings and Regular Meeting on February 6, 2025 - no discussion;
- C2 Proclamation #25-11, Clay County Agricultural Fair - no discussion;
- C3 Approve the Nomination for the Internal Audit Committee Members (Information Only) - no discussion;
- C4 Personnel Consent Agenda - no discussion;
- C5 Appointment of Clay County School Board's CCEA and CESPBA Bargaining Team Members for 2025-2026 - no discussion;
- C6 Elementary Student Out of State Travel - no discussion;
- C7 MOU between Clay County District Schools and CareerSource Northeast Florida - no discussion;
- C8 K-12 Academic Services Out of State and Overnight Student Travel - no discussion;
- C9 Proposed PACE Employee and Student Calendar for 2025-2026 School Year - no discussion;
- C10 Proclamation of School Social Work Week March 2-8, 2025 - no discussion;
- C11 Proposed Allocation Changes for 2024-2025 - no discussion;
- C12 Proposed Allocation Changes for 2025-2026 - no discussion;
- C13 Monthly Financial Reports for January, 2025 - no discussion;
- C14 Budget Amendment Report for January 31, 2025 - no discussion;
- C15 Approval of the 2025-2026 Payroll Calendars - no discussion;
- C16 Deletion of Certain Items Report February 2025 - no discussion;
- C17 BID Renewals - no discussion;

- C18 RFP Award - no discussion;
- C19 Contract Renewal - County-Wide Architectural Services up to \$4 Million Contract Award - brief discussion to clarify this is a BID for whenever the need to move or relocate a portable arises;
- C20 BID Award - no discussion;
- C21 Contract Award for Orange Park High School Gym/Locker Room Renovations - no discussion;
- C22 Substantial and Final Completion of Orange Park High School Safety & Security; Emergency Communications - no discussion;
- C23 Substantial and Final Completion of Keystone Heights High School Visitor Concession Stand - no discussion;
- C24 Tynes Elementary School HVAC Repair/Replacement Contract Award - no discussion;
- C25 Clay High School Roof Repair/Replacement Contract Award - no discussion;
- C26 Wilkinson Junior High School Control Access Contract Award - no discussion;
- C27 Green Cove Springs Junior High School CTE Lab Upgrades Contract Award - no discussion;
- C28 Orange Park High School Restroom Renovation Contract Award - no discussion;
- C29 Substantial and Final Completion of Ridgeview High School Safety & Security; Emergency Communications - no discussion;
- C30 Substantial and Final Completion of Fleming Island High School Safety & Security; Emergency Communications - no discussion;
- C31 Substantial and Final Completion of Middleburg High School Safety & Security; Emergency Communications - no discussion;
- C32 Substantial and Final Completion of Oakleaf Junior High School Safety & Security; Emergency Communications - no discussion;
- C33 Substantial and Final Completion of Oakleaf High School Safety & Security; Emergency Communications - no discussion;
- C34 Substantial and Final Completion of Keystone Heights High School Safety & Security; Emergency Communications - no discussion;
- C35 Substantial and Final Completion of Clay High School Safety & Security; Emergency Communications; - no discussion;
- C36 Contract Award for Orange Park High School Athletic Field Lighting - no discussion;
- C37 Contract Award for Keystone heights Jr/Sr High School Security Lighting Repair/Replacement - no discussion;
- C38 Plantation Oaks Elementary School Fire alarm Repair/Replacement Contract Award - no discussion;
- C39 Tynes Elementary School Fire Alarm Repair/Replacement Contract Award - no discussion;
- C40 Oakleaf Village Elementary School Fire Alarm Repair/Replacement Contract Award - no discussion;
- C41 Orange Park Junior High School Restroom Renovation Contract Award - no discussion;
- C42 RideOut Elementary School Classroom Addition Guaranteed Maximum Price (GMP) Contract - no discussion;
- C43 Prequalification of Contractors - no discussion;
- C44 Change Order #2 (Direct Purchasing) for Lake Asbury Junior High School Classroom addition - no discussion.

Questions from the Audience (None)

Superintendent Comments

[3. Superintendent Comments](#)

Minutes:

Superintendent Broskie noted that there were 2,074 cell phone referrals for the 23-24 school year. He also noted that he will provide information re fingerprinting for board members.

School Board Attorney Comments (None)

School Board Comments

[4. School Board Member Comments](#)

Minutes:

At the opening of the meeting, prior to addressing the agenda items, Mrs. Skipper stated that she wanted to make clear that board members are permitted on all school campuses. Per state statute, it is not necessary to make an appointment nor have an escort, although mindfulness of testing days and going into classrooms at certain times should be considered. Board members are free to grant the courtesy of contacting the school in advance but not required to do so. Additionally, board members' badges should be able to access every door. Additional discussion included obtaining a Level 2 clearance for board members and Brenda Troutman, Assistant Superintendent of Human Resources, will research that and schedule any screenings that are needed.

Mrs. Hanson has been visiting schools and engaging in discussion with teachers. She recommends an outside survey of the teachers to determine what is really important to them. She want to foster greater connection to the teachers. Mrs. Gilhousen indicated that one option could be a School Board teachers' survey, with the information being sent to the school board chair, who can report the information to the board at a workshop. Mrs. Gilhousen expressed concern with teacher participation and Mrs. Skipper indicated the survey could be encouraged through the board's upcoming newsletter.

Mr. Alvero would like to engage with parents and obtain their input re the cell phone policy. Mrs. Skipper noted forums held previously and indicated no objection to holding meetings again on that issue. Mrs. Gilhousen suggested adding cell phone input to the existing

parent survey. Mrs. Clark noted the importance of timing in surveys and indicated perhaps one or two per year would be sufficient unless a particular topic would warrant an additional survey.

Mrs. Skipper commended the Operations Department on their work to support all schools, particularly the older structures.

Mrs. Clark noted the need to keep the public up to date and informed. She is attending a concert this evening at Oakleaf High School.

Mrs. Hanson noted that the millage would be on the 2026 ballot and that the jobs of the board members include making stakeholders aware of what will be done with that money. She stressed the need to provide clear ballot language to provide the public with the information relating to those funds. Mr. Broskie advised the attorneys will be the ones creating the resolution that will move the initiative forward. The board will have input and vote on the proposed resolution. The public also needs to be aware of costs related to the hardening of schools related to safety and security. Mrs. Gilhousen indicated it would be important for the board to have a workshop to address what funding and services would look like without that money.

Adjournment (12:13 p.m.)

DRAFT



School Board of Clay County

Teacher Inservice Center, 2233 Village Square Parkway, Fleming Island, FL 32003

March 6, 2025 - Regular School Board Meeting

Date: Mar 06 2025 (6:00 p.m.)

Student Showcase (Spring Park Elementary, Kaitlynn Tobias, Music Teacher)

Invocation (Ashley Gilhousen)

Pledge of Allegiance

Call to Order (Present: Erin Skipper, District 1; Robert Alvero, District 2, Beth Clark, District 3; Michele Hanson, District 4; Ashley Gilhousen, District 5; Superintendent David Broskie)

Recognitions and Awards

1. Recognition of Students Receiving Gold Key Awards in Scholastic Art Contest

[Scholastic Gold Key Winners SB Recognition.pdf](#)

Minutes:

Chris Gugel, Fine Arts Curriculum Specialist, recognized four students receiving the Gold Key Awards in this year's Scholastic Art Contest as follows:

- Katie Moffitt, Lakeside Junior High
- Hailey Nalepa, Lake Asbury Junior High
- Jaden Poole, Fleming Island High
- Allison Tomkins, Lakeside Junior High

2. Athletics Recognition of State Champions

[March Athletics Recognition- School Board Meeting 3_6_25.pdf](#)

Minutes:

Jay Stilianou, Coordinator of District Athletics, recognized the following State Champions:

Middleburg - 2A Girls Weightlifting Traditional State Champions - Rhiannon Weiskopf, Coach, and Assistant Coaches Ben Traywick, Chase Weiskopf

- Ash Piniero
- Trinity Woodley
- Kinzy Alexander
- Juliana White
- Emily Herren
- Reilly Herren
- KK Hagan
- Caylee Johnson
- Madison Underwood
- Kerra Clarida
- Lilly Williams
- Ava Clinkscale

Fleming Island - 2A Girls Weightlifting Olympic State Champions - Sean Coultis, Head Coach, and Leah Anderson, Assistant Coach

- Kyla Marshall

- Bradi Johnson
- Haley Elkins
- Kathryn Ward
- Lily O'Steen
- Juliana Sosa
- Peyton Coultis
- Layla DeCristofaro

2025 Girls Weightlifting Individual State Champions:

- Bradi Johnson (FIH) - Traditional and Olympic State Champ
- Emma Heck (CHS) - Traditional and Olympic State Champ (4x) and State Record in Snatch

Clay High Cheer - Class 1A Medium Co-Ed - Daniel Richardson and Lori Davis, Coaches

- Amiyah Pena
- Ashlyn Miles
- Bailey Colvard
- Carleigh Kierbow
- Chloe Whitmarsh
- Emily Winkler
- Jordan Stacy
- Kalyn Mitchell
- Kylie Horne
- Madison Garza
- Morgan McMinn
- Noah Johnson
- Otis Reynolds
- Saige Knapp
- Sophia Hanson
- Taylor Ledford
- Tyler Labelle
- Zayden Merry

Presenters

[3. EDFIRST Citizens Advisory Committee Update](#)

[ED.F.I.R.S.T CAC Validation Presentation \('24\) 3-6-2025.pdf](#)

Minutes:

Bryce Ellis, Assistant Superintendent of Operations, provided the attached visual presentation of the Education Facility Infrastructure Restricted Sales Tax (EdFIRST) timeline, financial revenue report, EdFIRST projects, and the Citizens Advisory Committee validation report. Glen Stroman, Citizen Advisory Council Committee Vice Chair, provided an overview of the Citizens Advisory Committee and validated the reported findings.

School Showcase (Spring Park Elementary, Principal Tiffany Outman)

Presentations from the Audience (Public Comment)

[4. Public Comment](#)

Minutes:

There were no public speakers addressing specific agenda items.

Public speakers addressing non-specific items (heard following the adoption of the consent agenda):

- Liz Crane
- Lynda Lyons
- Sylvia McCranie
- James Youell
- Judith Chapple
- Shelly Hughes
- Sheila Torres
- Chanda Holsley
- Bruce Friedman

Discussion Agenda

Human Resources

5. D1 - Human Resources Special Action A

Special Action A - 3_6_25.pdf (Confidential)

Motion

Motion to Approve Human Resources Special Action A

Vote Results (*Approved*)

Motion: Michele Hanson

Second: Ashley Gilhousen

Ashley Gilhousen

Beth Clark

Michele Hanson

Erin Skipper

Robert Alvero

- Aye

- Aye

- Aye

- Aye

- Aye

6. D2 - Human Resources Special Action B

Special Action B - March 6, 2025.pdf (Confidential)

Motion

Motion to Approve Human Resources Special Action B

Vote Results (*Approved*)

Motion: Ashley Gilhousen

Second: Beth Clark

Ashley Gilhousen

Beth Clark

Michele Hanson

Erin Skipper

Robert Alvero

- Aye

- Aye

- Aye

- Aye

- Aye

7. D3 - Human Resources Special Action C

Minutes:

There was no Human Resources Special Action C.

8. D4 - Human Resources Special Action D

Minutes:

There was no Human Resources Special Action D.

Business Affairs

9. D5 - 2025-2026 Staffing Package Pending Board Approval

2025-26 Staffing Plan Pending Board Approval 03-06-25.pdf

Motion

Motion to Approve 2025-2026 Staffing Package

Vote Results (*Approved*)

Motion: Ashley Gilhousen

Second: Robert Alvero

Ashley Gilhousen

- Aye

Beth Clark - Aye
Michele Hanson - Aye
Erin Skipper - Aye
Robert Alvero - Aye

Business Affairs-Purchasing

10. D6 - RFP Award

[250133 Service Agreement for RFP 24-MA-333 Athletic Field Maintenance Services_Agrow Pro LLC.pdf](#)

[250133 Service Agreement for RFP 24-MA-333 Athletic Field Maintenance Services_Rotolo Consult Inc.pdf](#)

[Executed 250133 Agrow Pro.pdf](#)

[Executed 250133 Rotolo.pdf](#)

Minutes:

Ashley Gilhousen, School Board Member, District 5, provided CE Form 8A Memorandum of voting Conflict for State Officers and recused herself from voting on this item.

Motion

Motion to Approve RFP Award

Vote Results (*Approved*)

Motion: Michele Hanson

Second: Beth Clark

Ashley Gilhousen

- Abstain

Beth Clark

- Aye

Michele Hanson

- Aye

Erin Skipper

- Aye

Robert Alvero

- Aye

Consent Agenda

Superintendent

11. C1 - Minutes of School Board Workshop on January 28, 2025; Student Hearings and Regular Meeting on February 6, 2025

[2025 Jan 28 Workshop.pdf](#)

2025 Feb 6 Student Hearings.pdf (Confidential)

[2025 Feb 6 Regular Mtg.pdf](#)

12. C2 - Proclamation #25-11, Clay County Agricultural Fair

[Proclamation 25-11 2025 Clay County Fair.pdf](#)

School Board Member

13. C3 - Approve the Nomination for the Internal Audit Committee Members (Information Only).

Human Resources

14. C4 - Personnel Consent Agenda

[Personnel Consent Agenda 3.4.25 \(1\).pdf](#)

15. C5 - Appointment of Clay County School Board's CCEA and CESPAs Bargaining Team Members for 2025-2026

[2025-2026 District Bargaining Team Members.pdf](#)

Instruction-Academic Services

16. C6 - Elementary Student Out of State Travel

[Elem out of state travel.pdf](#)

Instruction-Adult Education

[17. C7 - MOU between Clay County District Schools and CareerSource Northeast Florida](#)

[250132 Career Source MOU.pdf](#)

[Executed MOU_CCDS_CareerSource NE FL.pdf](#)

Instruction-K-12 Academic

[18. C8 - K-12 Academic Services Out of State and Overnight Student Travel](#)

[March 2025 Student Travel.pdf](#)

Instruction-Climate and Culture

[19. C9 - Proclamation of School Social Work Week MARCH 2-8, 2025](#)

[2025 School Social Work Week Proclamation.pdf](#)

Business Affairs

[20. C10 - Proposed Allocation Changes for 2024-2025](#)

[03.06.25 - 24-25 Allocation Summary.pdf](#)

[21. C11 - Proposed Allocation Changes for 2025-2026](#)

[03.06.25 - 25-26 Allocation Summary - 2024-25.pdf](#)

Business Affairs-Accounting

[22. C12 - Monthly Financial Reports for January, 2025](#)

[January 2025 Monthly Board Property Report.pdf](#)

[Contracts Signed by Superintendent for 50K to 100K.pdf](#)

[January 2025 Monthly Board Financial Report.pdf](#)

[23. C13 - Budget Amendment Report for January 31, 2025](#)

[Jan 2025 Budget Amendment Stmt.pdf](#)

Business Affairs-Payroll

[24. C14 - Approval of the 2025-2026 Payroll Calendars](#)

[2025-2026 Master Payroll Calendar Pending March 2025 Board Approval.pdf](#)

[2025-2026 Payroll Employee Work Days Pending March 2025 Board Approval.pdf](#)

[2025-2026 Work Dates - 9 month Employees Pending March 2025 Board Approval.pdf](#)

[2025-2026 Work Dates - 10 month Employees Pending March 2025 Board Approval.pdf](#)

[2025-2026 Work Dates - 11 month Employees Pending March 2025 Board Approval.pdf](#)

[2025-2026 Work Dates - 12 month Employees Pending March 2025 Board Approval.pdf](#)

Business Affairs-Property

[25. C15 - DELETION OF CERTAIN ITEMS REPORT FEBRUARY, 2025](#)

[DELETION OF CERTAIN ITEMS REPORT FEBRUARY, 2025.pdf](#)

Business Affairs-Purchasing

[26. C16 - BID Renewals](#)

[27. C17 - Contract Renewal - County-Wide Architectural Services up to \\$4 Million Contract Award](#)

[28. C18 - BID Award](#)

Operations-Facilities

- [29. C19 - Contract Award for Orange Park High School Gym/Locker Room Renovations](#)
[Orange Park Gym Final.pdf](#)
- [30. C20 - Substantial and Final Completion of Orange Park High School Safety & Security: Emergency Communications](#)
[OPH Emergency Communications Certificate of Substantial and Final Completion](#)
- [31. C21 - Substantial and Final Completion of Keystone Heights High School Visitor Concession Stand](#)
[KHS Visitor Concession Stand Certificate of Substantial and Final Completion](#)
- [32. C22 - Tynes Elementary School HVAC Repair/Replacement Contract Award](#)
[TES HVAC Contract](#)
- [33. C23 - Clay High School Roof Repair/Replacement Contract Award](#)
[Contract for CHS Roof Repair Replacement](#)
- [34. C24 - Wilkinson Junior High School Control Access Contract Award](#)
[WJH Control Access Contract](#)
- [35. C25 - Green Cove Springs Junior High School CTE Lab Upgrades Contract Award](#)
[Contract for GCJ CTE Lab Upgrades](#)
- [36. C26 - Orange Park High School Restroom Renovation Contract Award](#)
[OPH Restroom Renovation Contract](#)
- [37. C27 - Substantial and Final Completion of Ridgeview High School Safety & Security: Emergency Communications](#)
[RHS Emergency Communications Certificate of Substantial & Final Completion](#)
- [38. C28 - Substantial and Final Completion of Fleming Island High School Safety & Security: Emergency Communications](#)
[FIH Emergency Communications Certificate of Substantial & Final Completion.pdf](#)
- [39. C29 - Substantial and Final Completion of Middleburg High School Safety & Security: Emergency Communications](#)
[MHS Emergency Communications Certificate of Substantial & Final Completion](#)
- [40. C30 - Substantial and Final Completion of Oakleaf Junior High School Safety & Security: Emergency Communications](#)
[OJH Emergency Communications Certificate of Substantial & Final Completion](#)
- [41. C31 - Substantial and Final Completion of Oakleaf High School Safety & Security: Emergency Communications](#)
[OHS Emergency Communications Certificate of Substantial & Final Completion](#)
- [42. C32 - Substantial and Final Completion of Keystone Heights High School Safety & Security: Emergency Communications](#)
[KHS Emergency Communications Certificate of Substantial & Final Completion.](#)
- [43. C33 - Substantial and Final Completion of Clay High School Safety & Security: Emergency Communications](#)
[CHS Emergency Communications Certificate of Substantial & Final Completion](#)
- [44. C34 - Contract Award for Orange Park High School Athletic Field Lighting](#)
[Orange Park Athletic Field Lighting Final.pdf](#)
- [45. C35 - Contract Award for Keystone Heights Jr/Sr High School Security Lighting Repair/Replacement](#)
[Keystone Heights Jr Sr High Security Lighting Repair.pdf](#)
- [46. C36 - Plantation Oaks Elementary School Fire Alarm Repair/Replacement Contract Award](#)
[Contract for POE Fire Alarm Repair Replacement](#)
- [47. C37 - Tynes Elementary School Fire Alarm Repair/Replacement Contract Award](#)
[Contract for TES Fire Alarm Repair Replacement](#)
- [48. C38 - Oakleaf Village Elementary School Fire Alarm Repair/Replacement Contract Award](#)

[Contract for OVE Fire Alarm Repair Replacement](#)

49. [C39 - Orange Park Junior High School Restroom Renovation Contract Award](#)

[Contract for OPJ Restroom Renovation](#)

50. [C40 - RideOut Elementary School Classroom Addition Guaranteed Maximum Price \(GMP\) Contract](#)

[ROE GMP Contract Amendment 1 \(1\).pdf](#)

51. [C41 - Prequalification of Contractors](#)

[Table for Board Backup Contractor Pregual, 3.6.25](#)

52. [C42 - Change Order #2 \(Direct Purchasing\) for Lake Asbury Junior High School Classroom Addition](#)

[Change Order #2 \(Direct Purchasing\) for LAJ Classroom Addition](#)

Adoption of Consent Agenda

[53. Adoption of Consent Agenda](#)

Motion

Motion to Adopt Consent Agenda

Vote Results (*Approved*)

Motion: Michele Hanson

Second: Robert Alvero

Ashley Gilhousen

Beth Clark

Michele Hanson

Erin Skipper

Robert Alvero

- Aye

- Aye

- Aye

- Aye

- Aye

CCEA Update (Victoria Kidwell)

CESPA Update (Lonnie Roberts)

Superintendent's Update and Presentations

[54. Superintendent's Update](#)

[Superintendent's Update 03-06-2025.pdf](#)

Minutes:

Superintendent Broskie shared the attached visual presentation highlighting the following:

- Schools of the Month
- February Highlights
- New OneClay App
- Upcoming Events

School Board Attorney Remarks

[55. School Board Attorney Comments](#)

Minutes:

John Steinmetz, School Board Attorney, advised the board that a shade meeting will be held on March 25, 2025.

School Board Member Remarks

[56. School Board Member Comments](#)

Minutes:

Mr. Alvero advised he has been touring the schools, visiting seven secondary schools as well as some elementary schools, noting that a log of good things are happening for the children of Clay County.

Mrs. Clark attended the 2nd annual Women in Agriculture luncheon, noting the essential role that agriculture plays as a provider of food and advising of the availability of agriculture field trips and sharing positive personal experiences in the field of agriculture. She commented on the recently released Auditor General's report and upcoming information re health insurance. She hopes the Dolly Parton Imagination Library will make great strides in 2025 in making children reading-ready by the time they come to school. Additional funds are needed to extend beyond the current two zip codes, and contributions from individuals and organizations are welcome. She also appreciated the work done by the members of the EDFIRST Committee as well as those who volunteer their time to serve on the Internal Audit Committee.

Mrs. Hanson has attended numerous events this past month. She is proud of the arrangement made for internal auditing services, pleased that the Internal Audit Committee will start in April, and impressed with the number of qualified volunteers who will serve the community on this committee. She was impressed with Family STEAM night at Keystone Heights Elementary, the district spelling bee, an S.B. Jennings musical performance, the new concession stand at Keystone Heights Jr./Sr. High, and the pavilion and improved playground equipment at McRae Elementary. She appreciated the tax money from Clay County citizens and advised these funds have reached every school in some way. She has visited 21 schools, talking with teachers, and noting their contributions and the importance of working together to find solutions to retain teachers.

Mrs. Gilhousen has spent considerable time on sports fields and in the gymnasium enjoying after-school athletic events. She noted the impressive representation of female athletes in the county. She believes the resounding theme being expressed and shared is the need for parent engagement with their kids. The recent Safety and Security seminar provided a great starting point to have conversations because parents are the primary educators of children and that important relationship can not be replaced.

Mrs. Skipper reflected on the State of Schools address and advised that she has been going into the community and speaking with clubs and organizations, on behalf of the accomplishments of the board and district, on what has been done to further student success. She noted the specific allocation of some funding and the many moving parts to the district, appreciating the time spent with community members and leaders. She appreciated the new concession stand and indicated her support for agriculture, anticipating students being active participants in the upcoming Clay County Agricultural Fair.

Adjournment (8:15 p.m.)

Superintendent of Schools

School Board Chair

April 3, 2025 - Regular School Board Meeting

Title

C2 - Personnel Consent Agenda

Description

Florida Statutes, State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters. Actions regarding personnel have been recommended by Supervisors, approved by the Superintendent and are being forwarded to the Board for action or, if appropriate, for information. Personnel Actions, Transfer Requests, Pre-employments, Leave Forms or Directives from the Superintendent are available for review in the Human Resources Division.

Gap Analysis

These personnel actions are necessary for the effective operation of the school district.

Previous Outcomes

The Clay County School Board has approved each month a Personnel Consent Agenda which contains appointments, re-appointments, transfers, redesignations, retirements, resignations, and conclude employments.

Expected Outcomes

Approval of the Personnel Consent Agenda.

Strategic Plan Goal

Goal 2: Enact a highly effective recruitment and professional development plan along with opportunities for growth and career development to ensure all students have access to a world class education to become life-long learners for success in a global and competitive workplace and in acquiring applicable life skills.

Strategy 2.1.1 Develop strategic partnerships with organizations and universities to source new talent for a diverse workforce that is effective and highly-qualified for non-instructional, instructional, and administrative positions throughout CCDS.

Strategy 2.1.3 Expand involvement in community-sponsored career fairs, providing the opportunity to recruit a diverse population to the multiple career paths within CCDS.

Strategy 2.1.4 Continue to streamline the application and onboarding process to successfully engage and hire quality applicants.

Strategy 2.1.5 Collaborate to strengthen CCDS' branding and marketing to increase the awareness and presence of career opportunities.

Recommendation

To approve the Personnel Consent Agenda.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources. (904) 336-6701 Brenda.Troutman@myoneclay.net

Financial Impact

Personnel changes involving already-allocated positions will result in salary impact per the current Board-approved Salary Schedule. This also includes supplemental positions. See current backup for allocation changes for impact of new positions.

Review Comments

Attachments

[PERSONNEL CONSENT AGENDA 3_10_25.pdf](#)

**DIVISION OF HUMAN RESOURCES
PERSONNEL CONSENT AGENDA
April 3, 2025
TABLE OF CONTENTS**

I. <u>Administrative Actions</u>		
A.	2024-2025 Appointments	I-A, p. 1
B.	2024-2025 Re-Appointments	I-B, p. 1
C.	2024-2025 Redesignations	I-C, p. 1
D.	2024-2025 Transfers	I-D, p. 1
E.	2024-2025 Resignations, Retirements, Conclude Employment	I-E, p. 1
F.	2024-2025 Supplements	I-F, p. 1
A.	2025-2026 Appointments	I-A, p. 1
B.	2025-2026 Re-Appointments	I-B, p. 1
C.	2025-2026 Redesignations	I-C, p. 1
D.	2025-2026 Transfers	I-D, p. 1
E.	2025-2026 Resignations, Retirements, Conclude Employment	I-E, p. 1
F.	2025-2026 Supplements	I-F, p. 1
II. <u>Job Descriptions and Supporting Documents</u>		
A.	NONE	II-A, p.1
III. <u>Instructional Actions</u>		
A.	2024-2025 Appointments	III-A, p. 1
B.	2024-2025 Reappointments	III-B, p. 1
C.	2024-2025 Redesignations	III-C, p. 1
D.	2024-2025 Transfers	III-D, p. 1
E.	2024-2025 Resignations/Retirements/Conclude Employment	III-E, p. 1-2
F.	2024-2025 Supplements	III-F, p. 1-2
G.	2024-2025 Pending Appointments	III-G, p. 1
H.	2024-2025 Out Of Field	III-H, p. 1
A.	2025-2026 Appointments	III-A, p. 1
B.	2025-2026 Reappointments	III-B, p. 1
C.	2025-2026 Redesignations	III-C, p. 1
D.	2025-2026 Transfers	III-D, p. 1
E.	2024-2025 Resignations/Retirements/Conclude Employment	III-E, p. 1
F.	2025-2026 Supplements	III-F, p. 1
G.	2025-2026 Pending Appointments	III-G, p. 1
H.	2025-2026 Out of Field	III-H, p. 1

I. Administrative Actions

A. APPOINTMENT

Name/Assignment	Site	Contract
MELENDEZ MALDONADO, ELIZABETH FNS MANAGER FOOD SERVICES INTE CAFETERI	Food & Nutrition Srvc	Effective 2025-03-10 CAFETERI / Annual
POSEY, DAWN M BAF ASST. SUPT BUS AFFAIRS ASSISTAN	Business Affairs	Effective 2025-03-10 ASSISTAN / Annual
SHAHER, AMANDA L AREA MANAGER, TRANSPORTATION 12 MONTH	Transportation	Effective 2025-03-03 12 MONTH / Annual

DRAFT

I. Administrative Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
------------------------	-------------	-----------------

DRAFT

I. Administrative Actions

C. RE-DESIGNATION

Name/Assignment	Site	Previous Assignments
------------------------	-------------	-----------------------------

DRAFT

I. Administrative Actions

D. TRANSFER

Name/Assignment	Site	Contract
------------------------	-------------	-----------------

DRAFT

I. Administrative Actions

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

Name/Assignment	Site	Effective/Action
FINDLEY, SONYA HART BAF DIRECTOR FINANCE 12 MONTH	Business Affairs	Effective 2025-03-21 RETIREMENT
SHAFER, AMANDA L TRN BUS DRIVER TRANSPOR	Transportation	Effective 2025-02-28 RESIGNATION

DRAFT

I. Administrative Actions

F. SUPPLEMENT

<u>Name/Assignment</u>	<u>Site</u>	
------------------------	-------------	--

DRAFT

III. Instructional Actions

A. APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
BLACK, ASIA HALEE CGE TEACHER, SC, THIRD GR 10 MONTH	Coppergate Elementary	Effective 2025-02-20 10 MONTH / interim
LOPEZ BORRERO, JULISSA AES TEACHER, SC, FOURTH GR 10 MONTH	Argyle Elementary	Effective 2025-02-27 10 MONTH / interim
PELLICER, KIMBERLY JO OHS TEACHER, LANGUAGE ARTS, SH 10 MONTH	Oakleaf High School	Effective 2025-02-20 10 MONTH / interim
PERKINS, RASHARA JESHEA RUTH OPH TEACHER, SCIENCE, SH 10 MONTH	Orange Park High	Effective 2025-02-27 10 MONTH / interim
SCHULTZ, KIRSTEN LEIGH TES TEACHER, SC, KINDERGARTEN 10 MONTH	Tynes Elementary	Effective 2025-02-27 10 MONTH / interim

DRAFT

III. Instructional Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
------------------------	-------------	-----------------

DRAFT

III. Instructional Actions

C. RE-DESIGNATION

Name/Assignment	Site	Effective/Action
------------------------	-------------	-------------------------

DRAFT

III. Instructional Actions

D. TRANSFER

Name/Assignment	Site	Previous Assignment
REINHART, SALLI DEANN ESE SCHOOL SITE SPECIALIST 10M 10 MONTH	Exceptional Student Education	Effective 2025-03-03 /transfer from / MRE TEACHER, VE/INCLUSION
SANTILLAN, LYDIA REBECCA SIP CURRICULUM COACH/TRAINER 10 MONTH	Ridgeview Elementary	Effective 2025-05-26 /transfer from / RVE TEACHER, SC, THIRD GR

DRAFT

III. Instructional Actions

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

	Name/Assignment	Site	Effective/Action
	BEASON, LINDA FAY MBE TEACHER, SC, THIRD GR 10 MONTH	Middleburg Elementary	Effective 2025-06-02 RETIREMENT
	BLACK, ASIA HALEE CGE SECRETARY 11 MO 11 MONTH	Coppergate Elementary	Effective 2025-02-19 RESIGNATION
	BOWEN, TRINI ELIZABETH CHS TEACHER ESE APP TECH 10 MONTH	Clay High	Effective 2025-06-02 RETIREMENT
	BROWN, TIFFANY LEIGH DOE TEACHER, SC, FIRST GR 10 MONTH	Discovery Oaks Elementary	Effective 2025-06-02 RESIGNATION
	CHADWELL JR, RICHARD THOMAS CHS TEACHER, FOREIGN LANG, SH 10 MONTH	Clay High	Effective 2025-06-02 RESIGNATION
	DEMO, KATHERINE MARIE POE TEACHER, SC, FIFTH GR 10 MONTH	Plantation Oaks Elementary	Effective 2025-03-04 CONCLUDE EMPLOYMENT
	GILLUM, DAVID KEITH MHS TEACHER, TECHNOLOGY ED 10 MONTH	Middleburg High	Effective 2025-03-14 RESIGNATION
	GROTE, LILY DIANN OVE TEACHER, SC, FIFTH GR 10 MONTH	Oakleaf Village Elementary	Effective 2025-06-02 RESIGNATION
	HENSLEY, ALISHA CHANTEE OVE TEACHER, PRE-KDG ESE 10 MONTH	Oakleaf Village Elementary	Effective 2025-06-02 RESIGNATION
	JOHNSTON, TRACY DIANE TBE TEACHER, SC, SECOND GR 10 MONTH	Thunderbolt Elementary	Effective 2025-06-02 RETIREMENT
0.6	KARNUTH, MARILYN ANN TBE TEACHER, GIFTED SPECIAL	Thunderbolt Elementary	Effective 2025-06-02 RETIREMENT
	KELLER, DAVID EDWARD FIH TEACHER, ROTC/MILITARY SH 11 MONTH	Fleming Island High School	Effective 2025-06-10 RESIGNATION
0.9	LOPEZ BORRERO, JULISSA AES BEHAVIORAL HEALTH ASST 9 MON SU	Argyle Elementary	Effective 2025-02-26 RESIGNATION
	NASH, JAHQUAIL JOSEPH- NKOSI OPJ TEACHER, VE/INCLUSION 10 MONTH	Orange Park Jr High	Effective 2025-03-07 CONCLUDE EMPLOYMENT
	PATKOVIC, ALMA DOE TEACHER, VE/INCLUSION 10 MONTH	Discovery Oaks Elementary	Effective 2025-03-14 RESIGNATION
	ROBERTS, CYNTHIA N KHE TEACHER, SC, FIRST GR 10 MONTH	Keystone Heights Elementary	Effective 2025-06-02 RETIREMENT
	RONEY, LUCIA F TBE TEACHER, SC, SECOND	Thunderbolt Elementary	Effective 2025-06-02 RETIREMENT

III. Instructional Actions

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

Name/Assignment	Site	Effective/Action
GR 10 MONTH		
ROSS, DANIEL RAY MHS COUNSELOR, SH 11 MO 11 MONTH	Middleburg High	Effective 2025-06-10 RESIGNATION
ROSSI, MICHAEL JULIUS WJH TEACHER, SCIENCE, JH 10 MONTH	Wilkinson Jr High	Effective 2025-06-02 RESIGNATION
SNOWDEN, TONYA T KHE TEACHER, VE/INCLUSION 10 MONTH	Keystone Heights Elementary	Effective 2025-06-02 RETIREMENT
TROWELL, CHRISTOPHER JAMES KHH TEACHER, INDUSTRIAL ED 10 MONTH	Keystone Heights High School	Effective 2025-02-21 RESIGNATION
WELLS, SARAH DANIELLE MCE TEACHER, SC, FIRST GR 10 MONTH	Montclair Elementary	Effective 2025-03-07 CONCLUDE EMPLOYMENT

DRAFT

III. Instructional Actions

F. SUPPLEMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Supplement Action</u>
	ALVAREZ, LEAVY JAKOB-GATOR KHH FOOTBALL ASST HS 25% SUPPLEME	Keystone Heights High School	Appointment
	ANDERSEN, SARAH MARIE RHS SOFTBALL FP HD JV SUPPLEME	Ridgeview High School	Appointment
	ANSCHUETZ, KIMBERLY JOY LAJ SOFTBALL FP ASST JH SUPPLEME	Lakeside Junior High	Appointment
	BARNES, KALEY JO MHS SOFTBALL FP HD JV SUPPLEME	Middleburg High	Appointment
0.3	BOZEMAN, KYLE BERNARD MHS FOOTBALL ASST HS 25% SUPPLEME	Lakeside Junior High	Resignation
	ELMORE, KEVIN BIELTIA RHS FOOTBALL HD JV 25% SUPPLEME	Ridgeview High School	Appointment
	ELMORE, KEVIN BIELTIA RHS WEIGHTS SUPPLEME	Ridgeview High School	Appointment
	GIERKE, JEFFERY MICHAEL CHS FOOTBALL HD HS 25% SUPPLEME	Clay High	Appointment
	GRIER, JORDAE CORNELL KHH FOOTBALL ASST HS 25% SUPPLEME	Mcrae Elementary	Appointment
	HALE, ALLISON R SBJ DEPT HD (3-5) SUPPLEME	S. Bryan Jennings Elementary	Resignation
	HARVEY, BRADLEY SCOTT KHH FOOTBALL HD JH 25% SUPPLEME	Keystone Heights High School	Appointment
	HIGGINBOTHAM, DANNIE JAMES RHS SOFTBALL FP ASST SH SUPPLEME	Ridgeview High School	Appointment
	JONES JR, NEIL ERIC LJH FOOTBALL ASST JH 25% SUPPLEME	Lake Asbury Junior High School	Appointment
	PIERCE, MATTHEW AARON RHS BASEBALL JV HD SH SUPPLEME	Ridgeview High School	Appointment
	SANTILLAN, LYDIA REBECCA DEMONSTRATION CLASSRM TCH 10MO SUPPLEME	Ridgeview Elementary	Resignation
	SANTILLAN, LYDIA REBECCA RVE DEPT HD (3-5) SUPPLEME	Ridgeview Elementary	Resignation
	SMITH, MERLIN DARRELL RHS FOOTBALL HD HS 25% SUPPLEME	Ridgeview High School	Appointment
	TERMER, MYLINDA ELIZABETH SPS DEPT HD (3-5)	SPRING PARK ELEMENTARY SCHOOL	Resignation

III. Instructional Actions

F. SUPPLEMENT

Name/Assignment	Site	Supplement Action
SUPPLEME		
TOMARO, PAUL RHS TRACK ASST SH SUPPLEME	Ridgeview High School	Appointment
TRIMBLE III, RAYMOND EARNEST KHH FOOTBALL ASST HS 25% SUPPLEME	Keystone Heights High School	Appointment
TROWELL, CHRISTOPHER JAMES CTE CO-CURR CLUB SUPPLEME	Keystone Heights High School	Resignation
ZANONE, JAMES DOUGLAS RHS TRACK ASST SH SUPPLEME	Ridgeview High School	Appointment

DRAFT

III. INSTRUCTIONAL ACTIONS 2024-2025

G. PENDING APPOINTMENTS

<u>Last Name</u>	<u>First Name</u>	<u>Site</u>	<u>Subject</u>	<u>OOF Subject</u>
------------------	-------------------	-------------	----------------	--------------------

NONE

DRAFT

III. INSTRUCTIONAL ACTIONS 2024-2025

H. OUT OF FIELD

<u>Last Name</u>	<u>First Name</u>	<u>Site</u>	<u>Subject</u>	<u>OOF Subject</u>
------------------	-------------------	-------------	----------------	--------------------

NONE

DRAFT

A. SUMMER SCHOOL

<u>Name/Assignment</u>	<u>Site</u>	<u>Effective Dates</u>
NONE		

DRAFT

IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2024-2025

B. COMMUNITY EDUCATION

Appointments

NONE

DRAFT

IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2024-2025

C. ADULT EDUCATION

Appointments

NONE

DRAFT

V. INSTRUCTIONAL SUBSTITUTE TEACHER ACTIONS 2024-2025

A. SUBSTITUTE TEACHER APPROVAL

Appointments

NONE

DRAFT

VI. Support Actions

A. APPOINTMENT

	Name/Assignment	Site	Action/Effective
	BAINE, CARMAN JETT TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2025-03-03 TRANSPOR / Annual
	BLANDFORD, HANNAH MAE KHE CAFE ASSISTANT 4 HOURS 9 MON SU	Keystone Heights Elementary	Effective 2025-02-18 9 MON SU / Annual
0.9	CAIRNS, TANYA LYNN OHS GENERAL HEALTH ASSISTA 9 MON SU	Oakleaf High School	Effective 2025-02-10 9 MON SU / Annual
	DE LOS SANTOS ORTIZ, JANAURY ORGANIA TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2025-03-03 TRANSPOR / Annual
	DEES, STEPHANIE MICHELLE MHS CAFE ASSISTANT 4 HOURS 9 MON SU	Middleburg High	Effective 2025-02-19 9 MON SU / Annual
	FIELDS, TYRIQUE LASHAWN MNT CUSTODIAN 12 MO SU	Division of Support Svcs	Effective 2025-02-24 12 MO SU / Annual
	FLORES, MONIQUE MARISOL WEC CAFE ASSISTANT 4.5 HOURS 9 MON SU	W.E. Cherry Elementary	Effective 2025-02-18 9 MON SU / Annual
	GALLO, ANDREA LYNN RHS TESTING/ADMIN SUPPORT ASST 10 MONTH	Ridgeview High School	Effective 2025-02-24 10 MONTH / Annual
	GANNON, BRINDA LANNETT WJH CAFE ASSISTANT 3.75 HOURS 9 MON SU	Wilkinson Jr High	Effective 2025-02-24 9 MON SU / Annual
	GARRETT, JENNIFER TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2025-03-03 TRANSPOR / Annual
	GRAY, DENISE N LAJ CAFE ASSISTANT 3.75 HOURS 9 MON SU	Lake Asbury Junior High School	Effective 2025-03-03 9 MON SU / Annual
0.9	GRIFFITH, CHASSITY LORRAINE BLC BEHAVIORAL HEALTH ASST 9 MON SU	Bannerman Learning Center	Effective 2025-02-20 9 MON SU / Annual
0.8	GUZMAN, LAURA OPJ ESOL CLASSROOM ASSISTANT 9 MON SU	Orange Park Jr High	Effective 2025-03-04 9 MON SU / Annual
0.9	IVINS, HANNAH MAE POE BEHAVIORAL HEALTH ASST 9 MON SU	Plantation Oaks Elementary	Effective 2025-02-27 9 MON SU / Annual
	JONES, SHANETTA JUANITA TRN BUS DRIVER TRANSPOR	Transportation	Effective 2025-03-03 TRANSPOR / Annual
	LANG, AUDREY LOUISE	Transportation	Effective 2025-03-03

VI. Support Actions

A. APPOINTMENT

	Name/Assignment	Site	Action/Effective
	TRN ESE ASST/BUS MONITOR TRANSPOR		TRANSPOR / Annual
	MCNAMARA, GLORIA TORIO TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2025-02-18 TRANSPOR / Annual
	MEDINA, ANA MERCEDES TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2025-03-03 TRANSPOR / Annual
0.9	MENA, ERICA NICOLE LAE BEHAVIORAL HEALTH ASST 9 MON SU	Lake Asbury Elementary	Effective 2025-02-27 9 MON SU / Annual
	MIRACLE, CATRINA RENEE TRN BUS DRIVER TRANSPOR	Transportation	Effective 2025-03-03 TRANSPOR / Annual
0.8	NAVA ROSAS, MITZY V OPJ ESOL CLASSROOM ASSISTANT 9 MON SU	Orange Park Jr High	Effective 2025-03-03 9 MON SU / Annual
	PADGETT, CHRISTINA MARIE MHS CAFE ASSISTANT 4.5 HOURS 9 MON SU	Middleburg High	Effective 2025-03-03 9 MON SU / Annual
	PEREZ GONZALEZ, JENNIFER MARIE MBE CAFE ASSISTANT 6.25 HOURS 9 MON SU	Middleburg Elementary	Effective 2025-02-20 9 MON SU / Annual
0.9	PETERSON, CASSANDRA MARIE SBJ BEHAVIORAL HEALTH ASST 9 MON SU	S. Bryan Jennings Elementary	Effective 2025-03-03 9 MON SU / Annual
0.9	RATHERAM-GREEN, HELEN ANN LAJ BEHAVIORAL HEALTH ASST 9 MON SU	Lake Asbury Junior High School	Effective 2025-02-20 9 MON SU / Annual
	STEVENS, BEVERLEY LYNN CHS SCHOOL SEC ADMINISTRATION 10 MONTH	Clay High	Effective 2025-02-20 10 MONTH / Annual
	VANDERBERG, HEATHER TRN PAYROLL SUPPORT ASST 12 MO SU	Transportation	Effective 2025-02-24 12 MO SU / Annual
	WEBB, SERENA NOEL TRN BUS DRIVER TRANSPOR	Transportation	Effective 2025-03-03 TRANSPOR / Annual
	WRIGHT, BRITTANY MARIE TRN BUS DRIVER TRANSPOR	Transportation	Effective 2025-02-18 TRANSPOR / Annual

VI. Support Actions

B. RE-APPOINTMENT

	Name/Assignment	Site	Contract
0.9	FANNER, KARELIS DANETTE LES BEHAVIORAL HEALTH ASST 9 MON SU	Lakeside Elementary	9 MON SU / Annual
0.9	HAYSLETT, COBY JEVON OPH BEHAVIORAL HEALTH ASST 9 MON SU	Orange Park High	9 MON SU / 3rd year annual, support
0.9	KISENA, KATHY PUALANI TBE GENERAL HEALTH ASSISTA 9 MON SU	Thunderbolt Elementary	9 MON SU / Annual
0.9	MUSICK, AMANDA IRENE MCE BEHAVIORAL HEALTH ASST 9 MON SU	Montclair Elementary	9 MON SU / Annual
0.9	TALLEY, LANDAN GERROD OPH BEHAVIORAL HEALTH ASST 9 MON SU	Orange Park High	9 MON SU / Annual
	THOMPSON, DARRELL ESE BEHAVIORAL SUPPORT TECH 9 MON SU	Exceptional Student Education	9 MON SU / Multi-Year Conditional

DRAFT

VI. Support Actions

C. RE-DESIGNATION

Name/Assignment	Site	
------------------------	-------------	--

DRAFT

VI. Support Actions

D. TRANSFER

Name/Assignment	Site	Previous
BARRETT, TARA MAE MRE IN SCHOOL SUSPENSION 9 MON SU	Mcrae Elementary	Effective 2025-02-17 /transfer from / MRE BEHAVIORAL HEALTH ASST
DARR, AUBREY LYNN KHE CUSTODIAN 12 MO SU	Keystone Heights Elementary	Effective 2025-02-17 /transfer from / TES CUSTODIAN
FARRIS, ELIZABETH RENEE OHS CUSTODIAN 12 MO SU	Oakleaf High School	Effective 2025-03-03 /transfer from / RVE GENERAL HEALTH ASSISTA
GARRETT, SARA CHS CAFE ASSISTANT 4.25 HOURS 9 MON SU	Clay High	Effective 2025-02-20 /transfer from / SUPPORT - CWL 9 M0 188
JOHNSON, JEANNETTA JACQUETTA TRN BUS DRIVER/ DR TRAINER TRANSPOR	Transportation	Effective 2025-02-17 /transfer from / TRN BUS DRIVER
LEW, SARAH MIRANDA ROE SECRETARY 11 MO 11 MONTH	Rideout Elementary	Effective 2025-02-17 /transfer from / ROE GENERAL ASSISTANT
MARTINEZ, JANET TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2025-03-03 /transfer from / TES CAFE ASSISTANT 6.25 HOURS
MICHAUD, NICOLE LEE KHH CAFE ASSISTANT 5.75 HOURS 9 MON SU	Keystone Heights High School	Effective 2025-03-03 /transfer from / KHH CAFE ASSISTANT 4.75 HOURS
MOLYNEAUX, TAYLOR NICOLE TRN ROUTING DISPATCHER 12 MO SU	Transportation	Effective 2025-03-03 /transfer from / TRN ESE ASST/BUS MONITOR
SANTILLAN, MARCO A MNT ELECTRICAL TECH ASST 12 MO SU	Division of Support Srvc	Effective 2025-03-03 /transfer from / RHS COMPUTER LAB ASSISTANT
WILHITE, JAMI R MHS CAFE ASSISTANT 4.5 HOURS 9 MON SU	Middleburg High	Effective 2025-03-03 /transfer from / KHH CAFE ASSISTANT 5.75 HOURS

VI. Support Actions

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

	Name/Assignment	Site	Action/Effective
	BAKER, JOAN NUMBERGER TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2025-03-14 RESIGNATION
	BREWER, HEATHER ANN TRN BUS DRIVER TRANSPOR	Transportation	Effective 2025-02-21 RESIGNATION
	CAMPLA, ALYSSA CAROLYN LAE CUSTODIAN 12 MO SU	Lake Asbury Elementary	Effective 2025-03-04 RESIGNATION
	CONTRERAS, JENNIFER N SPS CUSTODIAN 12 MO SU	SPRING PARK ELEMENTARY SCHOOL	Effective 2025-03-12 RESIGNATION
0.8	DEVERATURDA, FANY ROSALES CEB ESOL CLASSROOM ASSISTANT 9 MON SU	Charles E. Bennett Elementary	Effective 2025-03-12 RESIGNATION
0.1	DEVERATURDA, FANY ROSALES CEB TITLE I ASSISTANT 9 MON SU	Charles E. Bennett Elementary	Effective 2025-03-12 RESIGNATION
0.9	EBERHARDT, ASHLEY R BLC BEHAVIORAL HEALTH ASST 9 MON SU	Bannerman Learning Center	Effective 2025-02-14 CONCLUDE EMPLOYMENT
	FULLWOOD, BONITA DELPHINE POE CAFE ASSISTANT 7 HOURS 9 MON SU	Plantation Oaks Elementary	Effective 2025-05-29 RESIGNATION
	HAYS, JOSEPHINE B SPS CAFE ASSISTANT 6.5 HOURS 9 MON SU	SPRING PARK ELEMENTARY SCHOOL	Effective 2025-02-28 RESIGNATION
	HEPSTALL, HOLLY JEAN TRN BUS DRIVER TRANSPOR	Transportation	Effective 2025-02-10 RESIGNATION
	HUNTLEY-NAVAL, WANDA LARUE FIE SCHOOL SEC ADMINISTRATION 10 MONTH	Fleming Island Elementary	Effective 2025-06-02 RESIGNATION
0.9	JONES, CHRISTINE L RVE GENERAL HEALTH ASSISTA 9 MON SU	Ridgeview Elementary	Effective 2025-03-14 RESIGNATION
0.9	KARPF, NICHOLAS NOLAN LAE GENERAL ASSISTANT 9 MON SU	Lake Asbury Elementary	Effective 2025-02-14 RESIGNATION
	LEFONT, RICARDO OVE CUSTODIAN 12 MO SU	Oakleaf Village Elementary	Effective 2025-03-13 RESIGNATION
0.9	LEWIS, HOLLY ELIZABETH TES BEHAVIORAL HEALTH ASST 9 MON SU	Tynes Elementary	Effective 2025-04-03 RESIGNATION
	MIXON, ANDREW OHS CUSTODIAN 12 MO SU	Oakleaf High School	Effective 2025-02-21 RESIGNATION

VI. Support Actions

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

	Name/Assignment	Site	Action/Effective
0.9	PADGETT, BRITTANY HIGDON ROE BEHAVIORAL HEALTH ASST 9 MON SU	Rideout Elementary	Effective 2025-02-10 RESIGNATION
	PICKERING, LENA MARIE RHS CAFE ASSISTANT 3.5 HOURS 9 MON SU	Ridgeview High School	Effective 2025-02-18 RESIGNATION
	SCOBLE, MARK ANTHONY MNT PLUMBER LNG TRM	Division of Support Svcs	Effective 2025-04-01 RETIREMENT
	SMITH, MARSHALL ANTHONY TRN BUS DRIVER TRANSPOR	Transportation	Effective 2025-02-28 RESIGNATION
	STEADMAN, PEGGY H MHS CAFE ASSISTANT 6.5 HOURS 9 MON SU	Middleburg High	Effective 2025-03-28 RETIREMENT
	THOMPSON, ALLISON RENE LAJ MEDIA TECHNICAL ASST 10 MONTH	Lake Asbury Junior High School	Effective 2025-02-21 RESIGNATION
	WEST, KATHERIN LEAH TRN BUS DRIVER TRANSPOR	Transportation	Effective 2025-03-28 RESIGNATION
	WITHROW, STEVEN GREGORY TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2025-02-16 RESIGNATION
	YOUNG, CARRIE JOANDRA DOE SCHOOL SEC ADMINISTRATION 10 MONTH	Discovery Oaks Elementary	Effective 2025-06-02 RETIREMENT

VI. Support Actions

F. SUPPLEMENT

Name/Assignment	Site	Previous
AGUILAR, DAVID MICHAEL MHS FOOTBALL ASST HS 25% SUPPLEME	Middleburg High	Appointment
PEREDA, JENNER J RHS FOOTBALL ASST HS 25% SUPPLEME	Ridgeview High School	Appointment
PERKINS, ALEXIS JANEL OPH TRACK HD SH SUPPLEME	Orange Park High	Appointment

DRAFT

April 3, 2025 - Regular School Board Meeting

Title

C3 - Proposed Supplement Allocations for 2025-2026

Description

Supplemental allocations are proposed each April for the upcoming school year. Such allocations are intended to support student needs in both academic and athletic settings. Since supplemental positions require additional responsibilities outside of an employee's contracted position and/or responsibilities outside of an employee's contracted work hours, they receive compensation beyond their regular salary. The Board and Clay County Education Association (CCEA) agreed to increase the base multiplier from \$35,000 to \$37,000 at a total increase cost of \$448,403.00. This was the first increase since the 2008-2009 school year.

Gap Analysis

District funded portion of the supplement will be \$3,236,375.00. Federal funded portion of the supplement increase will be \$295,199.00. The total supplement cost is \$3,531,574.00. The following list comprises various transactions that require the recommendation of the Superintendent and the approval of the School Board. The supplemental list includes academic and athletic supplements.

Previous Outcomes

The Board approves the supplement recommendations from the Superintendent.

Expected Outcomes

Supplements will be distributed sufficiently to meet the needs of the various schools and district departments.

Strategic Plan Goal

- Goal 1 - Student Success
- Goal 2 - Talent Recruitment, Development and Retention
- Goal 5 - Fiscal and Operational Efficiency

Recommendation

Approve the supplements as presented.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources. (904) 336-6701 Brenda.Troutman@myoneclay.net

Financial Impact

District cost of Academic Supplements: \$1,887,725.00, District cost of Athletic Supplements: \$1,348,650.00

Review Comments

Attachments

[2025-2026 Proposed Supplements 3_14_25.pdf](#)

COST OF SUPPLEMENTS 2025-2026

<u>SCHOOL</u>	<u>ACADEMIC</u>	<u>ATHLETIC</u>	<u>TOTAL</u>
	<u>SUPPLEMENTS</u>	<u>SUPPLEMENTS</u>	<u>SUPPLEMENTS</u>
AES	\$ 25,197.00		\$ 25,197.00
CEB	\$ 25,197.00		\$ 25,197.00
CGE	\$ 25,197.00		\$ 25,197.00
CHE	\$ 25,197.00		\$ 25,197.00
DIS	\$ 25,197.00		\$ 25,197.00
DOE	\$ 25,197.00		\$ 25,197.00
FIE	\$ 25,197.00		\$ 25,197.00
GPE	\$ 25,197.00		\$ 25,197.00
KHE	\$ 25,197.00		\$ 25,197.00
LAE	\$ 25,197.00		\$ 25,197.00
LES	\$ 25,197.00		\$ 25,197.00
MBE	\$ 25,197.00		\$ 25,197.00
MCE	\$ 25,197.00		\$ 25,197.00
MRE	\$ 25,197.00		\$ 25,197.00
OPE	\$ 25,197.00		\$ 25,197.00
OVE	\$ 25,197.00		\$ 25,197.00
PES	\$ 25,197.00		\$ 25,197.00
POE	\$ 25,197.00		\$ 25,197.00
ROE	\$ 25,197.00		\$ 25,197.00
RVE	\$ 25,197.00		\$ 25,197.00
SBJ	\$ 25,197.00		\$ 25,197.00
SLE	\$ 25,197.00		\$ 25,197.00
SPC	\$ 25,197.00		\$ 25,197.00
SPS	\$ 25,197.00		\$ 25,197.00
TBE	\$ 25,197.00		\$ 25,197.00
TES	\$ 25,197.00		\$ 25,197.00
WEC	\$ 25,197.00		\$ 25,197.00
WES	\$ 25,197.00		\$ 25,197.00
TOTALS	\$ 705,516.00		\$ 705,516.00
GCJ	\$ 43,549.00	\$ 48,232.00	\$ 91,781.00
LAJ	\$ 43,549.00	\$ 48,232.00	\$ 91,781.00
LJH	\$ 43,549.00	\$ 48,232.00	\$ 91,781.00
OLJ	\$ 43,549.00	\$ 48,232.00	\$ 91,781.00
OPJ	\$ 43,549.00	\$ 48,232.00	\$ 91,781.00
WJH	\$ 43,549.00	\$ 48,232.00	\$ 91,781.00
TOTALS	\$ 261,294.00	\$ 289,392.00	\$ 550,686.00
FYCA	\$ 2,405.00		\$ 2,405.00
BLC	\$ 13,690.00		\$ 13,690.00
CVA	\$ 24,235.00		\$ 24,235.00
CHS	\$ 57,592.00	\$ 144,932.00	\$ 202,524.00
FIH	\$ 63,771.00	\$ 154,922.00	\$ 218,693.00

KHH		\$ 67,989.00	\$ 177,826.00	\$ 245,815.00
MHS		\$ 57,592.00	\$ 144,932.00	\$ 202,524.00
OHS		\$ 66,361.00	\$ 145,302.00	\$ 211,663.00
OPH		\$ 57,592.00	\$ 145,302.00	\$ 202,894.00
RHS		\$ 57,592.00	\$ 146,042.00	\$ 203,634.00
TOTALS		\$ 468,819.00	\$ 1,059,258.00	\$1,528,077.00
CTE 9002		\$ 136,382.00		\$ 136,382.00
Inst Res 9003		\$ 8,066.00		\$ 8,066.00
Inst SS 9004		\$ 23,939.00		\$ 23,939.00
ESE 9005		\$ 168,572.00		\$ 168,572.00
Inst Div 9006		\$ 4,255.00		\$ 4,255.00
Inst Sec 9007		\$ 4,107.00		\$ 4,107.00
Inst SIPP 9009		\$ 150,109.00		\$ 150,109.00
Inst RLD 9015		\$ 8,769.00		\$ 8,769.00
Info. Services 9040		\$ 5,846.00		\$ 5,846.00
Inst ESOL 9105		\$ 42,069.00		\$ 42,069.00
Inst Proj 9106		\$ 144,781.00		\$ 144,781.00
Inst SEDNET 9252		\$ 2,923.00		\$ 2,923.00
TOTAL		\$ 696,895.00		\$ 696,895.00
PEER TEACHER		\$ 50,400.00		\$ 50,400.00
TOTAL		\$ 50,400.00		\$ 50,400.00
TOTAL ALL		\$2,182,924.00	\$ 1,348,650.00	\$3,531,574.00

COST OF SUPPLEMENTS 2025-2026

<u>SCHOOL</u>	<u>ACADEMIC</u>	<u>ATHLETIC</u>	<u>TOTAL</u>
	<u>SUPPLEMENTS</u>	<u>SUPPLEMENTS</u>	<u>SUPPLEMENTS</u>
AES	\$ 25,197.00		\$ 25,197.00
CEB	\$ 25,197.00		\$ 25,197.00
CGE	\$ 25,197.00		\$ 25,197.00
CHE	\$ 25,197.00		\$ 25,197.00
DIS	\$ 25,197.00		\$ 25,197.00
DOE	\$ 25,197.00		\$ 25,197.00
FIE	\$ 25,197.00		\$ 25,197.00
GPE	\$ 25,197.00		\$ 25,197.00
KHE	\$ 25,197.00		\$ 25,197.00
LAE	\$ 25,197.00		\$ 25,197.00
LES	\$ 25,197.00		\$ 25,197.00
MBE	\$ 25,197.00		\$ 25,197.00
MCE	\$ 25,197.00		\$ 25,197.00
MRE	\$ 25,197.00		\$ 25,197.00
OPE	\$ 25,197.00		\$ 25,197.00
OVE	\$ 25,197.00		\$ 25,197.00
PES	\$ 25,197.00		\$ 25,197.00
POE	\$ 25,197.00		\$ 25,197.00
ROE	\$ 25,197.00		\$ 25,197.00
RVE	\$ 25,197.00		\$ 25,197.00
SBJ	\$ 25,197.00		\$ 25,197.00
SLE	\$ 25,197.00		\$ 25,197.00
SPC	\$ 25,197.00		\$ 25,197.00
SPS	\$ 25,197.00		\$ 25,197.00
TBE	\$ 25,197.00		\$ 25,197.00
TES	\$ 25,197.00		\$ 25,197.00
WEC	\$ 25,197.00		\$ 25,197.00
WES	\$ 25,197.00		\$ 25,197.00
TOTALS	\$ 705,516.00		\$ 705,516.00
GCJ	\$ 43,549.00	\$ 48,232.00	\$ 91,781.00
LAI	\$ 43,549.00	\$ 48,232.00	\$ 91,781.00
LJH	\$ 43,549.00	\$ 48,232.00	\$ 91,781.00
OLJ	\$ 43,549.00	\$ 48,232.00	\$ 91,781.00
OPJ	\$ 43,549.00	\$ 48,232.00	\$ 91,781.00
WJH	\$ 43,549.00	\$ 48,232.00	\$ 91,781.00
TOTALS	\$ 261,294.00	\$ 289,392.00	\$ 550,686.00
FYCA	\$ 2,405.00		\$ 2,405.00
BLC	\$ 13,690.00		\$ 13,690.00
CVA	\$ 24,235.00		\$ 24,235.00
CHS	\$ 57,592.00	\$ 144,932.00	\$ 202,524.00
FIH	\$ 63,771.00	\$ 154,922.00	\$ 218,693.00

KHH		\$ 67,989.00	\$ 177,826.00	\$ 245,815.00
MHS		\$ 57,592.00	\$ 144,932.00	\$ 202,524.00
OHS		\$ 66,361.00	\$ 145,302.00	\$ 211,663.00
OPH		\$ 57,592.00	\$ 145,302.00	\$ 202,894.00
RHS		\$ 57,592.00	\$ 146,042.00	\$ 203,634.00
TOTALS		\$ 468,819.00	\$ 1,059,258.00	\$1,528,077.00
CTE 9002		\$ 136,382.00		\$ 136,382.00
Inst Res 9003		\$ 8,066.00		\$ 8,066.00
Inst SS 9004		\$ 23,939.00		\$ 23,939.00
ESE 9005		\$ 168,572.00		\$ 168,572.00
Inst Div 9006		\$ 4,255.00		\$ 4,255.00
Inst Sec 9007		\$ 4,107.00		\$ 4,107.00
Inst SIPF 9009		\$ 150,109.00		\$ 150,109.00
Inst RLD 9015		\$ 8,769.00		\$ 8,769.00
Info. Services 9040		\$ 5,846.00		\$ 5,846.00
Inst ESOL 9105		\$ 42,069.00		\$ 42,069.00
Inst Proj 9106		\$ 144,781.00		\$ 144,781.00
Inst SEDNET 9252		\$ 2,923.00		\$ 2,923.00
TOTAL		\$ 696,895.00		\$ 696,895.00
PEER TEACHER		\$ 50,400.00		\$ 50,400.00
TOTAL		\$ 50,400.00		\$ 50,400.00
TOTAL ALL		\$2,182,924.00	\$ 1,348,650.00	\$3,531,574.00

Total Supplement Increase of \$268,126
Base Salary Increase from \$35,000 to \$37,000
All Elementary schools added 1 Resource Department Head supplement \$1110 x 28 = 31,080
9106 - Removed 13 Robotic Coaches \$1998 each, Added 7 Title I Leads \$2220 each
9105 - ESOL added 3 Specialist 12 mth \$2923 each & 15 Support Facilitators \$2220 each
9002 - CTE added 1 Specialist 11 mth \$2442
0371 - WJH deleted 1 Volleyball Asst \$1906 , Added 1 Volleyball Head \$2220
9009 - 2 Sprint Specialist from 10 mth \$2590 each to 11 month \$2442 each

ACADEMIC SUPPLEMENTS 2025-2026
Proposed for Clay County School District on (4/3/2025)

Argyle Elementary School 0591

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Charles E. Bennett Elementary 0071

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Coppergate Elementary 0601

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Clay Hill Elementary 0411

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Discovery Oaks Elementary 0641

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Doctors Inlet Elementary 0261

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Fleming Island Elementary 0521

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Grove Park Elementary 0232

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Keystone Heights Elementary 0301

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Lake Asbury Elementary 0451

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Lakeside Elementary 0352

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Middleburg Elementary 0271

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Montclair Elementary 0381

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

McRae Elementary 0511

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Orange Park Elementary 0201

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Oakleaf Village Elementary 0621

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

R. M. Paterson Elementary 0471

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Plantation Oaks Elementary 0651

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Rideout Elementary 0541

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Ridgeview Elementary 0401

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

S. Bryan Jennings Elementary 0331

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Shadowlawn Elementary 0631

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Swimming Pen Creek Elementary 0571

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Spring Park Elementary 0671

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Thunderbolt Elementary 0531

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Tynes Elementary 0501

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

W. E. Cherry Elementary 0241

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Resource Department Head
1 Safety Patrol
1 Instructional Application Facilitator

Wilkinson Elementary 0491

7 Department Heads
1 Department Head: ESE
1 Discretionary
1 (2)Elementary Performance/Production
1 ESE Intervention Committee Facilitator
1 Safety Patrol
1 Instructional Application Facilitator

Green Cove Junior High 0021

1 Academic Coach
1 Activities Prog Coord
1 Annual Staff
1 Band Director
1 Band / 2 Events
1 Chorus Director
1 Chorus / 2 Events
7 Department Head (6-10 teachers)
2 Discretionary
1 Drama
1 ESE Intervention Committee Facilitator
1 Math Team
1 National Junior Honor Society
1 Science Fair Coord
1 Instructional Application Facilitator

Lakeside Junior High 0351

1 Academic Coach
1 Activities Prog Coord
1 Annual Staff
1 Band Director
1 Band / 2 Events
1 Chorus Director
1 Chorus / 2 Events
7 Department Head (6-10 teachers)
2 Discretionary
1 Drama
1 ESE Intervention Committee Facilitator
1 Math Team
1 National Junior Honor Society
1 Science Fair Coord
1 Instructional Application Facilitator

Lake Asbury Junior High 0481

1 Academic Coach
1 Activities Prog Coord
1 Annual Staff
1 Band Director
1 Band / 2 Events
1 Chorus Director
1 Chorus / 2 Events
7 Department Head (6-10 teachers)
2 Discretionary
1 Drama
1 ESE Intervention Committee Facilitator
1 Math Team
1 National Junior Honor Society
1 Science Fair Coord
1 Instructional Application Facilitator

Oakleaf Junior High 0611

1 Academic Coach
1 Activities Prog Coord
1 Annual Staff
1 Band Director
1 Band / 2 Events
1 Chorus Director
1 Chorus / 2 Event
7 Department Head (6-10 teachers)
2 Discretionary
1 Drama
1 ESE Intervention Committee Facilitator
1 Math Team
1 National Junior Honor Society
1 Science Fair Coord
1 Instructional Application Facilitator

Orange Park Junior High 0361

1 Academic Coach
1 Activities Prog Coord
1 Annual Staff
1 Band Director
1 Band / 2 Events
1 Chorus Director
1 Chorus / 2 Events
7 Department Head (6-10 teachers)
2 Discretionary
1 Drama
1 ESE Intervention Committee Facilitator
1 Math Team
1 National Junior Honor Society
1 Science Fair Coord
1 Instructional Application Facilitator

Wilkinson Junior High 0371

1 Academic Coach
1 Activities Prog Coord
1 Annual Staff
1 Band Director
1 Band / 2 Events
1 Chorus Director
1 Chorus / 2 Events
0 Department Head (3-5 teachers)
7 Department Head (6-10 teachers)
0 Department Head (11-16 teachers)
2 Discretionary
1 Drama
1 ESE Intervention Committee Facilitator
1 Math Team
1 National Junior Honor Society
1 Science Fair Coord
1 Instructional Application Facilitator

Bannerman Learning Center 0111

1 Annual Staff JH
3 Department Heads
1 ESE Intervention Committee Facilitator
1 Instructional Application Facilitator

FYCA

1 Department Head (6-10 teachers)

Clay High 0341

1 Academic Coach
1 Annual Staff
1 Band Director
1 Chorus Director
1 Dance
4 Department Head (6-10 teachers)
5 Department Head (11-16 teachers)
1 Discretionary
1 Drama
1 Drill Team Sponsor
1 Freshman Class Sponsor
1 ESE Intervention Committee Facilitator
1 Junior Class Sponsor
1 National Beta Club
1 National Honor Society
1 Science Fair Coord
1 Senior Class Sponsor
1 Sophomore Class Sponsor
1 Student Council
1 Instructional Application Facilitator

Fleming Island High 0551

1 Academic Coach
1 Annual Staff
2 Band Director
1 Chorus Director
1 Dance
4 Department Head (6-10 teachers)
5 Department Head (11-16 teachers)
1 Discretionary
1 Drama
1 Drill Team Sponsor
1 Flag Sponsor
1 Freshman Class Sponsor
1 ESE Intervention Committee Facilitator
1 Junior Class Sponsor
1 National Beta Club
1 National Honor Society
1 Science Fair Coord
1 Senior Class Sponsor
1 Sophomore Class Sponsor
1 Student Council
1 Instructional Application Facilitator

Keystone Heights High 0311

1 Academic Coach
1 Activities Program Coord (JH)
1 Annual Staff HS
1 Band Director HS
1 Band Director (JH)
1 Band/2 Events (JH)
1 Chorus Director
1 Dance
9 Department Head
3 Discretionary
1 Drama
1 Drill Team Sponsor
1 Freshman Class Sponsor
1 ESE Intervention Committee Facilitator
1 Junior Class Sponsor
1 National Beta Club Sponsor
1 National Honor Society
1 National Junior Honor Society (JH)
1 Science Fair Coord
1 Senior Class Sponsor
1 Sophomore Class Sponsor
1 Student Council
1 Instructional Application Facilitator

Middleburg High 0391

1 Academic Coach
1 Annual Staff
1 Band Director
1 Chorus Director
1 Dance
4 Department Head (6-10 teachers)
5 Department Head (11-16 teachers)
1 Discretionary
1 Drama
1 Drill Team Sponsor
1 Freshman Class Sponsor
1 ESE Intervention Committee Facilitator
1 Junior Class Sponsor
1 National Beta Club
1 National Honor Society
1 Science Fair Coord
1 Senior Class Sponsor
1 Sophomore Class Sponsor
1 Student Council
1 Instructional Application Facilitator

Oakleaf High 0661

1 Academic Coach
1 Annual Staff
2 Band Director
1 Chorus Director
1 Dance
4 Department Head (6-10 teachers)
5 Department Head (11-16 teachers)
1 Department Head (Guidance)
1 Discretionary
1 Drama
1 Drill Team Sponsor
1 Flag Sponsor
1 Freshman Class Sponsor
1 ESE Intervention Committee Facilitator
1 Junior Class Sponsor
1 National Beta Club
1 National Honor Society
1 Science Fair Coord
1 Senior Class Sponsor
1 Sophomore Class Sponsor
1 Student Council
1 Instructional Application Facilitator

Orange Park High 0252

1 Academic Coach
1 Annual Staff
1 Band Director
1 Chorus Director
1 Dance
4 Department Head (6-10 teachers)
5 Department Head (11-16 teachers)
1 Discretionary
1 Drama
1 Drill Team Sponsor
1 Freshman Class Sponsor
1 ESE Intervention Committee Facilitator
1 Junior Class Sponsor
1 National Beta Club
1 National Honor Society
1 Science Fair Coord
1 Senior Class Sponsor
1 Sophomore Class Sponsor
1 Student Council
1 Instructional Application Facilitator

Ridgeview High 0431

1 Academic Coach
1 Annual Staff
1 Band Director
1 Chorus Director
1 Dance
4 Department Head (6-10 teachers)
5 Department Head (11-16 teachers)
1 Discretionary
1 Drama
1 Drill Team Sponsor
1 Freshman Class Sponsor
1 ESE Intervention Committee Facilitator
1 Junior Class Sponsor
1 National Beta Club
1 National Honor Society
1 Science Fair Coord
1 Senior Class Sponsor
1 Sophomore Class Sponsor
1 Student Council
1 Instructional Application Facilitator

Clay Virtual Academy 7005

6 Department Head (6-10 teachers)
2 Secondary Technology Coaches
1 ESE Intervention Committee Facilitator
1 Instructional Application Facilitator

Career & Technical Education 9002

1 Spec., CTE 11 mth
2 Spec., CTE 12 mos
57 Co-Curr Clubs
5 Child Care Center Directors
7 District Instructional Coaches (College & Career Coaches @ HS)

Instructional Resources 9003

1 Spec., Distance Learning 12 mos
1 Spec., Inst Media 12 mos
1 Spec., Dist Media Broadcasting 10 mos

Student Service 9004

2 Curr. Specialist 11 mth
1 Curr. Specialist 12 mth
2 Spec., Attendance/Social Worker 10 mos
2 Spec. Curr. Guidance 12 mth
.5 Spec. Military 11 mth
1 Spec. Proj. Manager 12 mth
1 Spec., School Psychology 12 mos

Exceptional Student Education 9005

1 Dept. Head OT/PT 10 mos
1 Dept. Head Elem Gifted 10 mos
1 Dept. Head SDPE
4 Dept. Head Speech/Lang Pathologist
36 ESE School Site Specialist, 10 mth
5 ESE School Site Specialist, 11 mth
2 ESE School Site Specialist, 12 mth
2 Spec., Curriculum 11 mos
4 Spec., Curriculum 12 mos
1 Spec., ESE Rdg/D Inst. 11 mos
1 Spec., ESE Behavior Analyst 12 mos
1 Spec., ESE Behavior Tech 11 mos
1 Spec., ESE Speech/Lang 12 mos
1 Spec., Homebound 12 mos
1 Spec., Pre-School 11 mos
1 Spec., Pre-School 12 mos
1 Special Olympics Coord
1 Very Special Arts Coord

Instructional Division 9006

1 Curriculum Spec., 12 mth
1 Elementary Track Coord.

Instructional Secondary 9007

1 District Level Academic Coach
1 Music Festival

Instructional School Imp/Perf Dev 9009

2 Curriculum Spec., 11 mth
7 Curriculum Spec., 12 mth
23 Demonstration Classroom Teacher
23 District Instructional Coaches
1 District Science Fair Coordinator
9 Future Educator Program Sponsor
1 Math Field Day Coordinator
1 PD Program Specialist 12 mth
2 Spec., SPRINT 11 mth
1 Spelling Bee Coordinator
70 Peer Teachers

Information Services 9040

2 Spec. 12 mos

Instructional Rdg 9015

3 Spec., Curriculum 12 mth

Instructional ESOL 9105

3 Specialist, ELL 12 mth
15 Support Facilitator, ESOL

Instructional Projects 9106

43 Academic Coach STEM
1 District Level Academic Coach STEM
4 Spec., Title I 12 mth
20 Title I Lead Teacher/Department Head

SEDNET 9252

1 Specialist, SEDNET 12 mth

ATHLETIC SUPPLEMENTS 2025-2026
Proposed for Clay County School District on (4/3/2025)

Green Cove Junior High 0021

1 Baseball Head
1 Baseball Asst
2 Basketball Head
1 Cheerleading Head
1 Flag Football Head
1 Football Head
2 Football Asst
2 Soccer Head
1 Softball FP Head
1 Softball Asst
2 Track Head
1 Track Asst
2 Volleyball Head
2 Wrestling Head

Lakeside Junior High 0351

1 Baseball Head
1 Baseball Asst
2 Basketball Head
1 Cheerleading Head
1 Flag Football Head
1 Football Head
2 Football Asst
2 Soccer Head
1 Softball FP Head
1 Softball Asst
2 Track Head
1 Track Asst
2 Volleyball Head
2 Wrestling Head

Lake Asbury Junior High 0481

1 Baseball Head
1 Baseball Asst
2 Basketball Head
1 Cheerleading Head
1 Flag Football Head
1 Football Head
2 Football Asst
2 Soccer Head
1 Softball FP Head
1 Softball Asst
2 Track Head
1 Track Asst
2 Volleyball Head
2 Wrestling Head

Oakleaf Junior High 0611

1 Baseball Head
1 Baseball Asst
2 Basketball Head
1 Cheerleading Head
1 Flag Football Head
1 Football Head
2 Football Asst
2 Soccer Head
1 Softball FP Head
1 Softball Asst
2 Track Head
1 Track Asst
2 Volleyball Head
2 Wrestling Head

Orange Park Junior High 0361

1 Baseball Head
1 Baseball Asst
2 Basketball Head
1 Cheerleading Head
1 Flag Football Head
1 Football Head
2 Football Asst
2 Soccer Head
1 Softball FP Head
1 Softball Asst
2 Track Head
2 Track Asst
2 Volleyball Head
1 Wrestling Head

Wilkinson Junior High 0371

1 Baseball Head
1 Baseball Asst
2 Basketball Head
1 Cheerleading Head
1 Flag Football Head
1 Football Head
2 Football Asst
2 Soccer Head
1 Softball FP Head
1 Softball Asst
2 Track Head
1 Track Asst
2 Volleyball Head
2 Wrestling Head

Clay High 0341

1 Baseball Head
1 Baseball JV Head
1 Baseball Asst
2 Basketball Head
2 Basketball Asst
1 Cheerleading Varsity Head
1 Cheerleading JV Head
1 Cross Country
1 Flag Football
1 Football Head
4 Football Asst
1 Football JV Head
2 Football JV Asst
2 Golf Head
2 Soccer Head
2 Soccer JV Head
1 Softball FP Head
1 Softball FP Asst
1 Softball FP JV Head
2 Swimming Head
2 Tennis Head
2 Track Head
2 Track Asst
1 Volleyball Head
1 Volleyball Head JV
2 Weightlifting Head
1 Wrestling Head
1 Wrestling Asst

Fleming Island High 0551

1 Baseball Head
1 Baseball Asst
1 Baseball JV Head
2 Basketball Head
2 Basketball Asst
1 Cheerleading Varsity Head
1 Cheerleading JV Head
2 Cross Country
1 Flag Football
1 Football Head
4 Football Asst
1 Football JV Head
2 Football JV Asst
2 Golf Head
2 Lacrosse
2 Soccer Head
2 Soccer JV Head
1 Softball FP Head
1 Softball FP Asst
1 Softball FP JV Head
2 Swimming Head
2 Tennis Head
2 Track Head
2 Track Asst
1 Volleyball Head
1 Volleyball Asst
2 Weightlifting Head
1 Wrestling Head
1 Wrestling Asst

Keystone Heights Jr./Sr. High 0311

1 Baseball Head HS
1 Baseball Asst HS
1 Baseball JV Head HS
1 Baseball Head JH
1 Baseball Asst JH
2 Basketball Head HS
2 Basketball Asst HS
2 Basketball Head JH
1 Cheerleading Varsity Head HS
1 Cheerleading JV Head HS
1 Cheerleading Head JH
2 Cross Country HS
1 Flag Football HS
1 Flag Football JH
1 Football Head HS
4 Football Asst HS
1 Football JV Head HS
2 Football JV Asst HS
1 Football Head JH
2 Football Asst JH
2 Golf Head HS
2 Soccer Head HS
2 Soccer Head JV
1 Softball FP Head HS
1 Softball FP Asst HS
1 Softball FP JV Head HS
1 Softball FP Head JH
1 Softball Asst JH
2 Tennis Head HS
2 Track Head HS
1 Track Head JH
2 Track Asst HS
1 Volleyball Head HS
1 Volleyball JV Head HS
1 Volleyball Head JH
2 Weightlifting Head HS
2 Weightlifting Head JH
1 Wrestling Head
1 Wrestling Assistant

Middleburg High 0391

1 Baseball Head
1 Baseball Asst
1 Baseball JV Head
2 Basketball Head
2 Basketball Asst
1 Cheerleading Varsity Head
1 Cheerleading JV Head
2 Cross Country
1 Flag Football
1 Football Head
4 Football Asst
1 Football JV Head
2 Football JV Asst
2 Golf Head
2 Soccer Head
2 Soccer JV Head
1 Softball FP Head
1 Softball FP Asst
1 Softball FP JV Head
2 Swimming Head
1 Tennis Head
2 Track Head
2 Track Asst
1 Volleyball Head
1 Volleyball Asst
2 Weightlifting Head
1 Wrestling Head
1 Wrestling Asst

Oakleaf High 0661

1 Baseball Head
1 Baseball Asst
1 Baseball JV Head
2 Basketball Head
2 Basketball Asst
1 Cheerleading Varsity Head
1 Cheerleading JV Head
1 Cross Country
1 Flag Football
1 Football Head
4 Football Asst
1 Football JV Head
2 Football JV Asst
2 Golf Head
2 Soccer Head
2 Soccer JV Head
1 Softball FP Head
1 Softball FP Asst
1 Softball FP JV Head
2 Swimming Head
2 Tennis Head
2 Track Head
2 Track Asst
1 Volleyball Head
1 Volleyball Asst
2 Weightlifting Head
1 Wrestling Head
1 Wrestling Asst

Orange Park High 0252

1 Baseball Head
1 Baseball Asst
1 Baseball JV Head
2 Basketball Head
2 Basketball Asst
1 Cheerleading Varsity Head
1 Cheerleading JV Head
1 Cross Country
1 Flag Football
1 Football Head
4 Football Asst
1 Football JV Head
2 Football JV Asst
2 Golf Head
2 Soccer Head
2 Soccer JV Head
1 Softball FP Head
1 Softball FP Asst
1 Softball FP JV Head
2 Swimming Head
2 Tennis Head
2 Track Head
2 Track Asst
1 Volleyball Head
1 Volleyball Asst
2 Weightlifting Head
1 Wrestling Head
1 Wrestling Asst

Ridgeview High 0431

1 Baseball Head
1 Baseball Asst
1 Baseball JV Head
2 Basketball Head
2 Basketball Asst
1 Cheerleading Varsity Head
1 Cheerleading JV Head
2 Cross Country
1 Flag Football
1 Football Head
4 Football Asst
1 Football JV Head
2 Football JV Asst
2 Golf Head
2 Soccer Head
2 Soccer JV Head
1 Softball FP Head
1 Softball FP Asst
1 Softball FP JV Head
2 Swimming Head
2 Tennis Head
1 Track Head
3 Track Asst
1 Volleyball Head
1 Volleyball JV Head
2 Weightlifting Head
1 Wrestling Head
1 Wrestling Asst

Argyle Elementary School (AES-0591)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Charles E Bennett Elementary (CEB-0071)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic						
	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Coppergate Elementary (CGE-0601)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic						
	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Clay Hill Elementary (CHE-0411)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Fleming Island Elementary (FIE-0521)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic						
	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Grove Park Elementary (GPE-0232)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	3	1110	1110	1	End	1110
Elementary Perf./Prod.	1.5	555	555	1	End	555
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Keystone Heights Elementary (KHE-0301)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic						
	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	3	1110	1110	1	End	1110
Elementary Perf./Prod.	1.5	555	555	1	End	555
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Middleburg Elementary (MBE-0271)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic						
	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Montclair Elementary (MCE-0381)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic						
	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

McRae Elementary (MRE-0511)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic						
	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Orange Park Elementary (OPE-0201)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic						
	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

R. M. Patterson Elementary (PES-0471)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic						
	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
<u>TOTAL ACADEMIC SUPPLEMENT AMOUNT</u>						\$25,197

Rideout Elementary (ROE-0541)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Ridgeview Elementary (RVE-0401)						
Index: 35000						
SCHOOL YEAR 2025-2026						
<u>SUPPLEMENT TITLES: Academic</u>	<u>%</u>	<u>\$</u>		<u>No.</u>	<u>TYPE</u>	<u>TOTAL</u>
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

S. Bryan Jennings Elementary (SBJ-0331)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Shadowlawn Elementary (SLE-0631)						
Index: 35000						
SCHOOL YEAR 2025-2026						
<u>SUPPLEMENT TITLES: Academic</u>	<u>%</u>	<u>\$</u>	<u></u>	<u>No.</u>	<u>TYPE</u>	<u>TOTAL</u>
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Swimming Pen Creek Elementary (SPC-0571)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Spring Park Elementary School (SPS-0671)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Thunderbolt Elementary (TBE-0531)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Tynes Elementary (TES-0501)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

W. E. Cherry Elementary (WEC-0241)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Wilkinson Elementary (WES-0491)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic						
	%	\$		No.	TYPE	TOTAL
Department Head (3-5 teachers)	6	2220	2220	7	Equal	15540
Department Head ESE (3-5 teachers)	6	2220	2220	1	Equal	2220
Discretionary	1.5	555	555	1	End	555
Elementary Perf./Prod.	3	1110	1110	1	End	1110
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Resource Department Head	3	1110	1110	1	Equal	1110
Safety Patrol	2.1	777	777	1	Equal	777
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$25,197

Green Cove Junior High (GCJ-0021)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Academic Coach	5.4	1998	1998	1	End	1998
Activities Prog Coord	13	4810	4810	1	Equal	4810
Annual Staff	6.5	2405	2405	1	Equal	2405
Band Director	7.5	2775	2775	1	Equal	2775
Band / 2 Events	1.5	555	555	1	End	555
Chorus Director	7.5	2775	2775	1	Equal	2775
Chorus / 2 Events	1.5	555	555	1	End	555
Department Head (3-5 teachers)	6	2220	2220	0	Equal	0
Department Head (6-10 teachers)	6.5	2405	2405	7	Equal	16835
Department Head (11-16 teachers)	7	2590	2590	0	Equal	0
Discretionary	1.5	555	555	2	End	1110
Drama	6	2220	2220	1	End	2220
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Math Team	3.1	1147	1147	1	End	1147
National Junior Honor Society	3.1	1147	1147	1	Equal	1147
Science Fair Coord	3.6	1332	1332	1	End	1332
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$43,549

Green Cove Junior High (GCJ-0021)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Athletic	%	\$		No.	TYPE	TOTAL
Baseball Head	6	2220	2220	1	End	2220
Baseball Asst	5	1850	1850	1	End	1850
Basketball Head	6.85	2535	2535	2	End	5070
Cheerleading Head	9	3330	3330	1	Equal	3330
Flag Football Head	6	2220	2220	1	End	2220
Football Head	10	3700	3700	1	End	3700
Football Asst	9.1	3367	3367	2	End	6734
Soccer, Head	6	2220	2220	2	End	4440
Softball Head FP	6	2220	2220	1	End	2220
Softball Asst	5	1850	1850	1	End	1850
Track Head	6	2220	2220	2	End	4440
Track Asst	5.15	1906	1906	1	End	1906
Volleyball Head	6	2220	2220	2	End	4440
Wrestling Head	5.15	1906	1906	2	End	3812
TOTAL ATHLETIC SUPPLEMENT AMOUNT						\$48,232

Lake Asbury Junior High (LAJ-0481)							
Index: 35000							
SCHOOL YEAR 2025-2026							
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL	
Academic Coach	5.4	1998	1998	1	End	1998	
Activities Prog Coord	13	4810	4810	1	Equal	4810	
Annual Staff	6.5	2405	2405	1	Equal	2405	
Band Director	7.5	2775	2775	1	Equal	2775	
Band / 2 Events	1.5	555	555	1	End	555	
Chorus Director	7.5	2775	2775	1	Equal	2775	
Chorus / 2 Events	1.5	555	555	1	End	555	
Department Head (3-5 teachers)	6	2220	2220	0	Equal	0	
Department Head (6-10 teachers)	6.5	2405	2405	7	Equal	16835	
Department Head (11-16 teachers)	7	2590	2590	0	Equal	0	
Discretionary	1.5	555	555	2	End	1110	
Drama	6	2220	2220	1	End	2220	
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665	
Math Team	3.1	1147	1147	1	End	1147	
National Junior Honor Society	3.1	1147	1147	1	Equal	1147	
Science Fair Coord	3.6	1332	1332	1	End	1332	
Instructional Application Facilitator	6	2220	2220	1	End	2220	
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$43,549	

Lake Asbury Junior High (LAJ-0481)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Athletic	%	\$		No.	TYPE	TOTAL
Baseball Head	6	2220	2220	1	End	2220
Baseball Asst	5	1850	1850	1	End	1850
Basketball Head	6.85	2535	2535	2	End	5070
Cheerleading Head	9	3330	3330	1	Equal	3330
Flag Football Head	6	2220	2220	1	End	2220
Football Head	10	3700	3700	1	End	3700
Football Asst	9.1	3367	3367	2	End	6734
Soccer, Head	6	2220	2220	2	End	4440
Softball Head FP	6	2220	2220	1	End	2220
Softball Asst	5	1850	1850	1	End	1850
Track Head	6	2220	2220	2	End	4440
Track Asst	5.15	1906	1906	1	End	1906
Volleyball Head	6	2220	2220	2	End	4440
Wrestling Head	5.15	1906	1906	2	End	3812
TOTAL ATHLETIC SUPPLEMENT AMOUNT						\$48,232

Lakeside Junior High (LJH-0351)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Athletic						
	%	\$		No.	TYPE	TOTAL
Baseball Head	6	2220	2220	1	End	2220
Baseball Asst	5	1850	1850	1	End	1850
Basketball Head	6.85	2535	2535	2	End	5070
Cheerleading Head	9	3330	3330	1	Equal	3330
Flag Football Head	6	2220	2220	1	End	2220
Football Head	10	3700	3700	1	End	3700
Football Asst	9.1	3367	3367	2	End	6734
Soccer, Head	6	2220	2220	2	End	4440
Softball Head FP	6	2220	2220	1	End	2220
Softball Asst	5	1850	1850	1	End	1850
Track Head	6	2220	2220	2	End	4440
Track Asst	5.15	1906	1906	1	End	1906
Volleyball Head	6	2220	2220	2	End	4440
Wrestling Head	5.15	1906	1906	2	End	3812
TOTAL ATHLETIC SUPPLEMENT AMOUNT						\$48,232

Oakleaf Junior High (OLJ-0611)						
Index: 35000						
SCHOOL YEAR 2025-2026						
<u>SUPPLEMENT TITLES: Athletic</u>	<u>%</u>	<u>\$</u>		<u>No.</u>	<u>TYPE</u>	<u>TOTAL</u>
Baseball Head	6	2220	2220	1	End	2220
Baseball Asst	5	1850	1850	1	End	1850
Basketball Head	6.85	2535	2535	2	End	5070
Cheerleading Head	9	3330	3330	1	Equal	3330
Flag Football Head	6	2220	2220	1	End	2220
Football Head	10	3700	3700	1	End	3700
Football Asst	9.1	3367	3367	2	End	6734
Soccer, Head	6	2220	2220	2	End	4440
Softball FP Head	6	2220	2220	1	End	2220
softball Asst	5	1850	1850	1	End	1850
Track Head	6	2220	2220	2	End	4440
Track Asst	5.15	1906	1906	1	End	1906
Volleyball Head	6	2220	2220	2	End	4440
Wrestling Head	5.15	1906	1906	2	End	3812
<u>TOTAL ATHLETIC SUPPLEMENT AMOUNT</u>						<u>\$48,232</u>

Wilkinson Junior High (WJH-0371)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Athletic	%	\$		No.	TYPE	TOTAL
Baseball Head	6	2220	2220	1	End	2220
Baseball Asst	5	1850	1850	1	End	1850
Basketball Head	6.85	2535	2535	2	End	5070
Cheerleading Head	9	3330	3330	1	Equal	3330
Flag Football Head	6	2220	2220	1	End	2220
Football Head	10	3700	3700	1	End	3700
Football Asst	9.1	3367	3367	2	End	6734
Soccer, Head	6	2220	2220	2	End	4440
Softball Head FP	6	2220	2220	1	End	2220
Softball Asst	5	1850	1850	1	End	1850
Track Head	6	2220	2220	2	End	4440
Track Asst.	5.15	1906	1906	1	End	1906
Volleyball Head	6	2220	2220	2	End	4440
Wrestling Head	5.15	1906	1906	2	End	3812
TOTAL ATHLETIC SUPPLEMENT AMOUNT						\$48,232

FYCA - 0020						
Index: 35000						
SCHOOL YEAR 2025-2026						
<u>SUPPLEMENT TITLES: Academic</u>	<u>%</u>	<u>\$</u>		<u>No.</u>	<u>TYPE</u>	<u>TOTAL</u>
Department Head (6-10 teachers)	6.5	2405	2405	1	End	2405
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$2,405

Bannerman Learning Center (BLC-0111)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Annual Staff JH	6.5	2405	2405	1	Equal	2405
Department Head (6-10 teachers)	6.5	2405	2405	2	Equal	4810
Department Head (11-16 teachers)	7	2590	2590	1	Equal	2590
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$13,690

Clay Virtual Academy (CVA-7005)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Department Head	6.5	2405	2405	6	Equal	14430
Secondary Technology Coach (Lab Liason)	8	2960	2960	1	Equal	2960
Secondary Technology Coach (Lab Liason)	8	2960	2960	1	Equal	2960
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Instructional Application Facilitator	6	2220	2220	1	End	2220
<u>TOTAL ACADEMIC SUPPLEMENT AMOUNT</u>						\$24,235

Clay High (CHS-0341)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Academic Coach	5.4	1998	1998	1	End	1998
Annual Staff	8	2960	2960	1	Equal	2960
Band Director	13.5	4995	4995	1	Equal	4995
Chorus Director	7.5	2775	2775	1	Equal	2775
Dance	6	2220	2220	1	Equal	2220
Department Head (6-10 teachers)	6.5	2405	2405	4	Equal	9620
Department Head (11-16 teachers)	7	2590	2590	5	Equal	12950
Discretionary	1.5	555	555	1	End	555
Drama	6	2220	2220	1	End	2220
Drill Team Sponsor	6	2220	2220	1	Equal	2220
Freshman Class Sponsor	2.6	962	962	1	Equal	962
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Junior Class Sponsor	4.75	1758	1758	1	Equal	1758
National Beta Club	4.1	1517	1517	1	Equal	1517
National Honor Society	4.1	1517	1517	1	Equal	1517
Science Fair Coord	3.6	1332	1332	1	End	1332
Senior Class Sponsor	4.25	1573	1573	1	Equal	1573
Sophomore Class Sponsor	2.75	1018	1018	1	Equal	1018
Student Council	4.1	1517	1517	1	Equal	1517
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$57,592

Clay High (CHS-0341)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Athletic	%	\$		No.	TYPE	TOTAL
Baseball Head	12	4440	4440	1	End	4440
Baseball JV Head	8	2960	2960	1	End	2960
Baseball Asst	7	2590	2590	1	End	2590
Basketball Head	13.6	5032	5032	2	End	10064
Basketball Asst	8	2960	2960	2	End	5920
Cheerleading Head Varsity	12	4440	4440	1	Equal	4440
Cheerleading Head JV	9	3330	3330	1	Equal	3330
Cross County Head	6	2220	2220	1	End	2220
Flag Football	6	2220	2220	1	End	2220
Football Head	18.2	6734	6734	1	End	6734
Football Asst	11.55	4274	4274	4	End	17096
Football JV Head	12	4440	4440	1	End	4440
Football JV Asst	11.55	4274	4274	2	End	8548
Golf Head	6.5	2405	2405	2	End	4810
Soccer Head	10	3700	3700	2	End	7400
Soccer Head JV	7	2590	2590	2	End	5180
Softball Head FP	12	4440	4440	1	End	4440
Softball Asst FP	7	2590	2590	1	End	2590
Softball Head JV FP	8	2960	2960	1	End	2960
Swimming Head	10	3700	3700	2	End	7400
Tennis Head	7	2590	2590	2	End	5180
Track Head	10	3700	3700	2	End	7400
Track Asst	7	2590	2590	2	End	5180
Volleyball Head	10	3700	3700	1	End	3700
Volleyball Head JV	6	2220	2220	1	End	2220
Weightlifting Head	7	2590	2590	2	End	5180
Wrestling Head	10	3700	3700	1	End	3700
Wrestling Asst	7	2590	2590	1	End	2590
TOTAL ATHLETIC SUPPLEMENTSAMOUNT						\$144,932

Fleming Island High (FIH-0551)						
Index: 35000						
SCHOOL YEAR 2025-2026						
<u>SUPPLEMENT TITLES: Academic</u>	%	\$		No.	TYPE	TOTAL
Academic Coach	5.4	1998	1998	1	End	1998
Annual Staff	8	2960	2960	1	Equal	2960
Band Director	13.5	4995	4995	2	Equal	9990
Chorus Director	7.5	2775	2775	1	Equal	2775
Dance	6	2220	2220	1	Equal	2220
Department Head (6-10 teachers)	6.5	2405	2405	4	Equal	9620
Department Head (11-16 teachers)	7	2590	2590	5	Equal	12950
Discretionary	1.5	555	555	1	End	555
Drama	6	2220	2220	1	End	2220
Drill Team Sponsor	6	2220	2220	1	Equal	2220
Freshman Class Sponsor	2.6	962	962	1	Equal	962
Flag Sponsor	3.2	1184	1184	1	Equal	1184
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Junior Class Sponsor	4.75	1758	1758	1	Equal	1758
Math Team (*FUNDED*)	3.1	1147	1147	0	Equal	0
National Beta Club	4.1	1517	1517	1	Equal	1517
National Honor Society	4.1	1517	1517	1	Equal	1517
Science Fair Coord	3.6	1332	1332	1	End	1332
Senior Class Sponsor	4.25	1573	1573	1	Equal	1573
Sophomore Class Sponsor	2.75	1018	1018	1	Equal	1018
Student Council	4.1	1517	1517	1	Equal	1517
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$63,771

Fleming Island High (FIH-0551)						
Index: 35000						
SCHOOL YEAR 2025-2026						
<u>SUPPLEMENT TITLES: Athletic</u>	<u>%</u>	<u>\$</u>		<u>No.</u>	<u>TYPE</u>	<u>TOTAL</u>
Baseball Head	12	4440	4440	1	End	4440
Baseball JV Head	8	2960	2960	1	End	2960
Baseball Asst	7	2590	2590	1	End	2590
Basketball Head	13.6	5032	5032	2	End	10064
Basketball Asst	8	2960	2960	2	End	5920
Cheerleading Head Varsity	12	4440	4440	1	Equal	4440
Cheerleading Head JV	9	3330	3330	1	Equal	3330
Cross County Head	6	2220	2220	2	End	4440
Flag Football	6	2220	2220	1	End	2220
Football Head	18.2	6734	6734	1	End	6734
Football Asst	11.55	4274	4274	4	End	17096
Football JV Head	12	4440	4440	1	End	4440
Football JV Asst	11.55	4274	4274	2	End	8548
Golf Head	6.5	2405	2405	2	End	4810
Lacrosse	10	3700	3700	2	End	7400
Soccer Head	10	3700	3700	2	End	7400
Soccer Head JV	7	2590	2590	2	End	5180
Softball Head FP	12	4440	4440	1	End	4440
Softball Asst FP	7	2590	2590	1	End	2590
Softball Head JV FP	8	2960	2960	1	End	2960
Swimming Head	10	3700	3700	2	End	7400
Tennis Head	7	2590	2590	2	End	5180
Track Head	10	3700	3700	2	End	7400
Track Asst	7	2590	2590	2	End	5180
Volleyball Head	10	3700	3700	1	End	3700
Volleyball Asst	7	2590	2590	1	End	2590
Weightlifting Head	7	2590	2590	2	End	5180
Wrestling Head	10	3700	3700	1	End	3700
Wrestling Asst	7	2590	2590	1	End	2590
TOTAL ATHLETIC SUPPLEMENT AMOUNT						\$154,922

Keystone Heights Jr/Sr High (KHH-0311)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic						
	%	\$		No.	TYPE	TOTAL
Academic Coach	5.4	1998	1998	1	End	1998
Activities Prog Coord (JH)	13	4810	4810	1	Equal	4810
Annual Staff HS	8	2960	2960	1	Equal	2960
Band Director HS	13.5	4995	4995	1	Equal	4995
Band Director(JH)	7.5	2775	2775	1	Equal	2775
Band/2 major events (JH)	1.5	555	555	1	End	555
Chorus Director	7.5	2775	2775	1	Equal	2775
Dance Sponsor	6	2220	2220	1	Equal	2220
Department Head (6-10 teachers)	6.5	2405	2405	4	Equal	9620
Department Head (11-16 teachers)	7	2590	2590	5	Equal	12950
Discretionary	1.5	555	555	3	End	1665
Drama	6	2220	2220	1	End	2220
Drill Team Sponsor	6	2220	2220	1	Equal	2220
Freshman Class Sponsor	2.6	962	962	1	Equal	962
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Junior Class Sponsor	4.75	1758	1758	1	Equal	1758
National Beta Club Sponsor	4.1	1517	1517	1	Equal	1517
National Honor Society	4.1	1517	1517	1	Equal	1517
National Junior Honor Society (JH)	3.1	1147	1147	1	Equal	1147
Science Fair Coord	3.6	1332	1332	1	End	1332
Senior Class Sponsor	4.25	1573	1573	1	Equal	1573
Sophomore Class Sponsor	2.75	1018	1018	1	Equal	1018
Student Council	4.1	1517	1517	1	Equal	1517
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$67,989

Keystone Heights Jr/Sr High (KHH-0311)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Athletic	%	\$		No.	TYPE	TOTAL
Baseball Head HS	12	4440	4440	1	End	4440
Baseball Asst HS	7	2590	2590	1	End	2590
Baseball JV Head HS	8	2960	2960	1	End	2960
Baseball, Head JH	6	2220	2220	1	End	2220
Baseball Asst JH	5	1850	1850	1	End	1850
Basketball Head HS	13.6	5032	5032	2	End	10064
Basketball Asst HS	8	2960	2960	2	End	5920
Basketball Head JH	6.85	2535	2535	2	End	5070
Cheerleading Head Varsity	12	4440	4440	1	Equal	4440
Cheerleading Head JV	9	3330	3330	1	Equal	3330
Cheerleading Head JH	9	3330	3330	1	Equal	3330
Cross Country Head HS	6	2220	2220	2	End	4440
Flag Football HS	6	2220	2220	1	End	2220
Flag Football JH	6	2220	2220	1	End	2220
Football Head HS	18.2	6734	6734	1	End	6734
Football Asst HS	11.55	4274	4274	4	End	17096
Football JV Head HS	12	4440	4440	1	End	4440
Football JV Asst HS	11.55	4274	4274	2	End	8548
Football Head JH	10	3700	3700	1	End	3700
Football Asst JH	9.1	3367	3367	2	End	6734
Golf Head HS	6.5	2405	2405	2	End	4810
Soccer Head HS	10	3700	3700	2	End	7400
Soccer Head JV	7	2590	2590	2	end	5180
Softball Head FP HS	12	4440	4440	1	End	4440
Softball Asst FP HS	7	2590	2590	1	End	2590
Softball Head JV FP HS	8	2960	2960	1	End	2960
Softball Head FP JH	6	2220	2220	1	End	2220
Softball Asst JH	5	1850	1850	1	End	1850
Tennis Head HS	7	2590	2590	2	End	5180
Track Head HS	10	3700	3700	2	End	7400
Track Head JH	6	2220	2220	1	End	2220
Track Asst HS	7	2590	2590	2	End	5180
Volleyball Head HS	10	3700	3700	1	End	3700
Volleyball Head JV HS	6	2220	2220	1	End	2220
Volleyball Head JH	6	2220	2220	1	End	2220
Weightlifting Head HS	7	2590	2590	2	End	5180
Weightlifting Head JH	6	2220	2220	2	End	4440
Wrestling Head	10	3700	3700	1	End	3700
Wrestling Assistant	7	2590	2590	1	End	2590
TOTAL ATHLETIC SUPPLEMENT AMOUNT						\$177,826

Middleburg High (MHS-0391)						
Index: 35000						
SCHOOL YEAR 2025-2026						
<u>SUPPLEMENT TITLES: Academic</u>	<u>%</u>	<u>\$</u>		<u>No.</u>	<u>TYPE</u>	<u>TOTAL</u>
Academic Coach	5.4	1998	1998	1	End	1998
Annual Staff	8	2960	2960	1	Equal	2960
Band Director	13.5	4995	4995	1	Equal	4995
Chorus Director	7.5	2775	2775	1	Equal	2775
Dance	6	2220	2220	1	Equal	2220
Department Head (6-10 teachers)	6.5	2405	2405	4	Equal	9620
Department Head (11-16 teachers)	7	2590	2590	5	Equal	12950
Discretionary	1.5	555	555	1	End	555
Drama	6	2220	2220	1	End	2220
Drill Team Sponsor	6	2220	2220	1	Equal	2220
Freshman Class Sponsor	2.6	962	962	1	Equal	962
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Junior Class Sponsor	4.75	1758	1758	1	Equal	1758
National Beta Club	4.1	1517	1517	1	Equal	1517
National Honor Society	4.1	1517	1517	1	Equal	1517
Science Fair Coord	3.6	1332	1332	1	End	1332
Senior Class Sponsor	4.25	1573	1573	1	Equal	1573
Sophomore Class Sponsor	2.75	1018	1018	1	Equal	1018
Student Council	4.1	1517	1517	1	Equal	1517
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$57,592

Middleburg High (MHS-0391)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Athletic	%	\$		No.	TYPE	TOTAL
Baseball Head	12	4440	4440	1	End	4440
Baseball Asst	7	2590	2590	1	End	2590
Baseball JV Head	8	2960	2960	1	End	2960
Basketball Head	13.6	5032	5032	2	End	10064
Basketball Asst	8	2960	2960	2	End	5920
Cheerleading Head Varsity	12	4440	4440	1	Equal	4440
Cheerleading Head JV	9	3330	3330	1	Equal	3330
Cross County Head	6	2220	2220	2	End	4440
Flag Football Head	6	2220	2220	1	End	2220
Football Head	18.2	6734	6734	1	End	6734
Football Asst	11.55	4274	4274	4	End	17096
Football JV Head	12	4440	4440	1	End	4440
Football JV Asst	11.55	4274	4274	2	End	8548
Golf Head	6.5	2405	2405	2	End	4810
Soccer Head	10	3700	3700	2	End	7400
Soccer Head JV	7	2590	2590	2	End	5180
Softball Head FP	12	4440	4440	1	End	4440
Softball Asst FP	7	2590	2590	1	End	2590
Softball Head JV FP	8	2960	2960	1	End	2960
Swimming Head	10	3700	3700	2	End	7400
Tennis Head	7	2590	2590	1	End	2590
Track Head	10	3700	3700	2	End	7400
Track Asst	7	2590	2590	2	End	5180
Volleyball Head	10	3700	3700	1	End	3700
Volleyball Asst	7	2590	2590	1	End	2590
Weightlifting Head	7	2590	2590	2	End	5180
Wrestling Head	10	3700	3700	1	End	3700
Wrestling Asst	7	2590	2590	1	End	2590
TOTAL ATHLETIC SUPPLEMENT AMOUNT						\$144,932

Oakleaf High (OHS-0661)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic						
	%	\$		No.	TYPE	TOTAL
Academic Coach	5.4	1998	1998	1	End	1998
Annual Staff	8	2960	2960	1	Equal	2960
Band Director	13.5	4995	4995	2	Equal	9990
Chorus Director	7.5	2775	2775	1	Equal	2775
Dance	6	2220	2220	1	Equal	2220
Department Head (6-10 teachers)	6.5	2405	2405	4	Equal	9620
Department Head (11-16 teachers)	7	2590	2590	5	Equal	12950
Department Head (11-16 teachers) Head of Guidance	7	2590	2590	1	Equal	2590
Discretionary	1.5	555	555	1	End	555
Drama	6	2220	2220	1	End	2220
Drill Team Sponsor	6	2220	2220	1	Equal	2220
Flag Sponsor	3.2	1184	1184	1	Equal	1184
Freshman Class Sponsor	2.6	962	962	1	Equal	962
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Junior Class Sponsor	4.75	1758	1758	1	Equal	1758
National Beta Club	4.1	1517	1517	1	Equal	1517
National Honor Society	4.1	1517	1517	1	Equal	1517
Science Fair Coord	3.6	1332	1332	1	End	1332
Senior Class Sponsor	4.25	1573	1573	1	Equal	1573
Sophomore Class Sponsor	2.75	1018	1018	1	Equal	1018
Student Council	4.1	1517	1517	1	Equal	1517
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$66,361

Oakleaf High (OHS-0661)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Athletic	%	\$		No.	TYPE	TOTAL
Baseball Head	12	4440	4440	1	End	4440
Baseball Asst	7	2590	2590	1	End	2590
Baseball JV Head	8	2960	2960	1	End	2960
Basketball Head	13.6	5032	5032	2	End	10064
Basketball Asst	8	2960	2960	2	End	5920
Cheerleading Head Varsity	12	4440	4440	1	Equal	4440
Cheerleading Head JV	9	3330	3330	1	Equal	3330
Cross County Head	6	2220	2220	1	End	2220
Flag Football	6	2220	2220	1	End	2220
Football Head	18.2	6734	6734	1	End	6734
Football Asst	11.55	4274	4274	4	End	17096
Football JV Head	12	4440	4440	1	End	4440
Football JV Asst	11.55	4274	4274	2	End	8548
Golf Head	6.5	2405	2405	2	End	4810
Soccer Head	10	3700	3700	2	End	7400
Soccer Head JV	7	2590	2590	2	End	5180
Softball Head FP	12	4440	4440	1	End	4440
Softball Asst FP	7	2590	2590	1	End	2590
Softball Head JV FP	8	2960	2960	1	End	2960
Swimming Head	10	3700	3700	2	End	7400
Tennis Head	7	2590	2590	2	End	5180
Track Head	10	3700	3700	2	End	7400
Track Asst	7	2590	2590	2	End	5180
Volleyball Head	10	3700	3700	1	End	3700
Volleyball Asst	7	2590	2590	1	End	2590
Weightlifting Head	7	2590	2590	2	End	5180
Wrestling Head	10	3700	3700	1	End	3700
Wrestling Asst	7	2590	2590	1	End	2590
TOTAL ATHLETIC SUPPLEMENT AMOUNT						\$145,302

Orange Park High (OPH-0252)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Athletic	%	\$		No.	TYPE	TOTAL
Baseball Head	12	4440	4440	1	End	4440
Baseball Asst	7	2590	2590	1	End	2590
Baseball JV Head	8	2960	2960	1	End	2960
Basketball Head	13.6	5032	5032	2	End	10064
Basketball Asst	8	2960	2960	2	End	5920
Cheerleading Head Varsity	12	4440	4440	1	Equal	4440
Cheerleading Head JV	9	3330	3330	1	Equal	3330
Cross County Head	6	2220	2220	1	End	2220
Flag Football Head	6	2220	2220	1	End	2220
Football Head	18.2	6734	6734	1	End	6734
Football Asst	11.55	4274	4274	4	End	17096
Football JV Head	12	4440	4440	1	End	4440
Football JV Asst	11.55	4274	4274	2	End	8548
Golf Head	6.5	2405	2405	2	End	4810
Soccer Head	10	3700	3700	2	End	7400
Soccer Head JV	7	2590	2590	2	End	5180
Softball Head FP	12	4440	4440	1	End	4440
Softball Asst FP	7	2590	2590	1	End	2590
Softball Head JV FP	8	2960	2960	1	End	2960
Swimming Head	10	3700	3700	2	End	7400
Tennis Head	7	2590	2590	2	End	5180
Track Head	10	3700	3700	2	End	7400
Track Asst	7	2590	2590	2	End	5180
Volleyball Head	10	3700	3700	1	End	3700
Volleyball Asst	7	2590	2590	1	End	2590
Weightlifting Head	7	2590	2590	2	End	5180
Wrestling Head	10	3700	3700	1	End	3700
Wrestling Asst	7	2590	2590	1	End	2590
TOTAL ATHLETIC SUPPLEMENT AMOUNT						\$145,302

SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Academic Coach	5.4	1998	1998	1	End	1998
Annual Staff	8	2960	2960	1	Equal	2960
Band Director	13.5	4995	4995	1	Equal	4995
Chorus Director	7.5	2775	2775	1	Equal	2775
Dance	6	2220	2220	1	Equal	2220
Department Head (6-10 teachers)	6.5	2405	2405	4	Equal	9620
Department Head (11-16 teachers)	7	2590	2590	5	Equal	12950
Discretionary	1.5	555	555	1	End	555
Drama	6	2220	2220	1	End	2220
Drill Team Sponsor	6	2220	2220	1	Equal	2220
Freshman Class Sponsor	2.6	962	962	1	Equal	962
ESE Intervention Committee Facilitator	4.5	1665	1665	1	Equal	1665
Junior Class Sponsor	4.75	1758	1758	1	Equal	1758
National Beta Club	4.1	1517	1517	1	Equal	1517
National Honor Society	4.1	1517	1517	1	Equal	1517
Science Fair Coord	3.6	1332	1332	1	End	1332
Senior Class Sponsor	4.25	1573	1573	1	Equal	1573
Sophomore Class Sponsor	2.75	1018	1018	1	Equal	1018
Student Council	4.1	1517	1517	1	Equal	1517
Instructional Application Facilitator	6	2220	2220	1	End	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$57,592

Ridgeview High (RHS-0431)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Athletic	%	\$		No.	TYPE	TOTAL
Baseball Head	12	4440	4440	1	End	4440
Baseball Asst	7	2590	2590	1	End	2590
Baseball JV Head	8	2960	2960	1	End	2960
Basketball Head	13.6	5032	5032	2	End	10064
Basketball Asst	8	2960	2960	2	End	5920
Cheerleading Head Varsity	12	4440	4440	1	Equal	4440
Cheerleading Head JV	9	3330	3330	1	Equal	3330
Cross County Head	6	2220	2220	2	End	4440
Flag Football	6	2220	2220	1	End	2220
Football Head	18.2	6734	6734	1	End	6734
Football Asst	11.55	4274	4274	4	End	17096
Football JV Head	12	4440	4440	1	End	4440
Football JV Asst	11.55	4274	4274	2	End	8548
Golf Head	6.5	2405	2405	2	End	4810
Soccer Head	10	3700	3700	2	End	7400
Soccer Head JV	7	2590	2590	2	End	5180
Softball Head FP	12	4440	4440	1	End	4440
Softball Asst FP	7	2590	2590	1	End	2590
Softball Head JV FP	8	2960	2960	1	End	2960
Swimming Head	10	3700	3700	2	End	7400
Tennis Head	7	2590	2590	2	End	5180
Track Head	10	3700	3700	1	End	3700
Track Asst	7	2590	2590	3	End	7770
Volleyball Head	10	3700	3700	1	End	3700
Volleyball Head JV	6	2220	2220	1	End	2220
Weightlifting Head	7	2590	2590	2	End	5180
Wrestling Head	10	3700	3700	1	End	3700
Wrestling Asst	7	2590	2590	1	End	2590
TOTAL ATHLETIC SUPPLEMENT AMOUNT						\$146,042

Career and Technical Education (CTE-9002)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Spec., CTE 11 mos	6.6	2442	2442	1	Equal	2442
Spec., CTE 12 mos	7.9	2923	2923	2	Equal	5846
Co-Curr Clubs	4.1	1517	1517	57	Equal	86469
Child Care Center Director	12	4440	4440	5	Equal	22200
District Instuactional Coach (College & Career Coaches)	7.5	2775	2775	7	Equal	19425
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$136,382

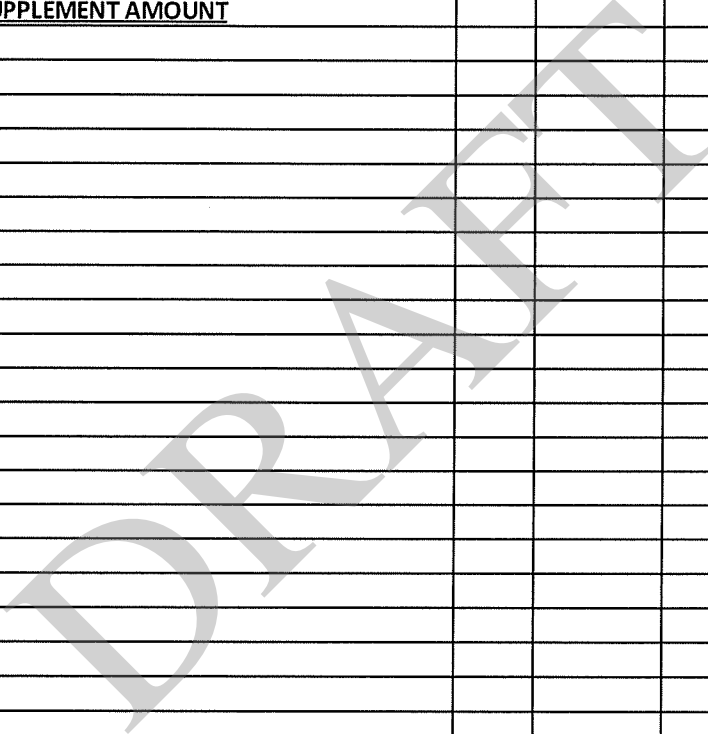
Instructional Resources (Inst Res 9003)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic						
	%	\$		No.	TYPE	TOTAL
Spec., Distance Learning 12 mos	7.9	2923	2923	1	Equal	2923
Spec Inst Media 12 mos	7.9	2923	2923	1	Equal	2923
Spec., Dist Media Broadcasting 10 mos	6	2220	2220	1	Equal	2220
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$8,066.00

DRAFT

Exceptional Student Education (ESE-9005)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Dept Head OT/PT 10 mos	7	2590	2590	1	Equal	2590
Dept. Head: Elem Gifted	8	2960	2960	1	Equal	2960
Dept. Head: SDPE	6.5	2405	2405	1	Equal	2405
Dept. Head: Speech/ Lang Pathologist	7	2590	2590	4	Equal	10360
ESE School Site Specialist, 10 mth	7	2590	2590	36	Equal	93240
ESE School Site Specialist, 11 mth	6.6	2442	2442	5	Equal	12210
ESE School Site Specialist, 12 mth	7.9	2923	2923	2	Equal	5846
Spec., Curriculum 11 mos	6.6	2442	2442	2	Equal	4884
Spec., Curriculum 12 mos	7.9	2923	2923	4	Equal	11692
Spec., ESE Reading 11 mos	6.6	2442	2442	1	Equal	2442
Spec., ESE Behavior Analyst 12 mos	7.9	2923	2923	1	Equal	2923
Spec., ESE Behavior Tech 11 mth	6.6	2442	2442	1	Equal	2442
Spec., ESE Speech/Lang 12 mos	7.9	2923	2923	1	Equal	2923
Spec., Homebound 12 mos	7.9	2923	2923	1	Equal	2923
Spec., Pre-School 11 mos	6.6	2442	2442	1	Equal	2442
Spec., Pre-School 12 mos	7.9	2923	2923	1	Equal	2923
Special Olympics Coord	6	2220	2220	1	End	2220
Very Special Arts Coord	3.1	1147	1147	1	End	1147
Spec., Staffing 10 mos	6	2220	2220	0	Equal	0
Spec., Staffing 11 mos	6.6	2442	2442	0	Equal	0
Spec., Staffing 12 mos	7.9	2923	2923	0	Equal	0
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$168,572

K-12 Academic Support Services - 9007						
Index: 35000						
SCHOOL YEAR 2025-2026						
<u>SUPPLEMENT TITLES: Academic</u>	<u>%</u>	<u>\$</u>		<u>No.</u>	<u>TYPE</u>	<u>TOTAL</u>
District Level Academic Coach	7.5	2775	2775	1	Equal	2,775
Music Festival	3.6	1332	1332	1	End	1332
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$4,107

Rdg/Lang Art (RLD 9015)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic		%	\$		No.	TYPE
						TOTAL
Curriculum Specialist 12 mth	7.9	2923	2923	3	End	8769
TOTAL ACADEMIC SUPPLEMENT AMOUNT						
						\$8,769



Information Services (IS 9040)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Specialist 12 mth	7.9	\$2,923.00	\$2,923.00	2	Equal	\$5,846.00
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$5,846

ESOL (ESOL 9105)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Specialist 12 mth	7.9	2923	2923	3	EQUAL	8769
Support Facilitator, ESOL 10 mth	6	2220	2220	15	EQUAL	33300
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$42,069

SEDNET (9252)						
Index: 35000						
SCHOOL YEAR 2025-2026						
SUPPLEMENT TITLES: Academic	%	\$		No.	TYPE	TOTAL
Specialist, SEDNET 12 mth	7.9	\$2,923.00	\$2,923.00	1	Equal	\$2,923.00
TOTAL ACADEMIC SUPPLEMENT AMOUNT						\$2,923

April 3, 2025 - Regular School Board Meeting

Title

C4 - Proclamation #25-13 to Establish May 5-9, 2025, as Teacher Appreciation Week in Clay County, and Tuesday, May 6, 2025, as Teacher Appreciation Day

Description

Teacher Appreciation Week and National Teacher Appreciation Day are dedicated annually to the celebration of teachers worldwide. At the local level, Clay County Schools will honor the men and women who lend their passion and skills to educate the children of Clay County.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

N/A

Recommendation

Establish May 5-9, 2025, as Teacher Appreciation Week in Clay County and Tuesday, May 6, 2025, as National Teacher Appreciation Day.

Contact

Brenda G. Troutman, Assistant Superintendent of Human Resources. (904) 336-6701 Brenda.Troutman@myoneclay.net

Financial Impact

None

Review Comments

Attachments

[Teacher Appreciation Proclamation 2024-2025.pdf](#)

SCHOOL BOARD OF CLAY COUNTY, FLORIDA
PROCLAMATION # 25-13



WHEREAS, the dedicated teachers of Clay County serve the families of more than 39,000 students through building partnerships with them and their communities; and

WHEREAS, they commit tremendous amounts of time preparing meaningful and engaging lessons while also creating safe and welcoming classroom environments; and

WHEREAS, our teachers serve as role models for students and the community, exemplifying qualities all citizens possess, while encouraging childrens' interests, growing their belief in themselves, and helping them realize the opportunities that lie ahead; and

WHEREAS, the future of our county, state, and country depends upon delivering a world-class education to our students, thus maintaining a productive citizenry; and

WHEREAS, effective teachers have a lasting influence on the lives of their students, families, and community members as they encourage our children to mature and prosper which in turn, deepens the strength of our community, and they deserve our gratitude and appreciation; and

WHEREAS, our community recognizes, lifts up, and celebrates Clay County District Schools' teachers in their work to motivate students to forge ahead and take advantage of all the possibilities afforded them.

NOW, THEREFORE, BE IT RESOLVED, that the School Board of Clay County, Florida, does hereby proclaim May 5 – 9, 2025, as Teacher Appreciation Week and May 6, 2025, as Teacher Appreciation Day in Clay County.

Duly adopted and approved by the School Board of Clay County, Florida, this 3rd day of April, 2025.

ATTEST:

David S. Broskie
Superintendent of Schools
Clay County, Florida

Erin Skipper, School Board Chair

April 3, 2025 - Regular School Board Meeting

Title

C5 - Proclamation #25-14 to Establish April 21-25, 2025, as Administrative Professionals' Week and Wednesday, April 23, 2025, as Administrative Professionals' Day in Clay County.

Description

Administrative Professionals' Week and Administrative Professionals' Day are observed annually as a way to show appreciation to support and clerical staff. Celebrated worldwide, Administrative Professionals' Day has become one of the largest workplace observances.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

N/A

Recommendation

Establish April 21-25, 2025, as Administrative Professionals' Week and Wednesday, April 23, 2025, as Administrative Professionals' Day (formerly known as Secretary's Day) in Clay County.

Contact

Brenda G. Troutman, Assistant Superintendent of Human Resources. (904) 336-6701 Brenda.Troutman@myoneclay.net

Financial Impact

None

Review Comments

Attachments

📎 [Administrative Professionals Proclamation 2024-2025.pdf](#)

SCHOOL BOARD OF CLAY COUNTY, FLORIDA
PROCLAMATION # 25-14



WHEREAS, April 21 – 25, 2025, has been designated Administrative Professionals’ Week; and

WHEREAS, April 23, 2025, has been designated as Administrative Professionals’ Day; and

WHEREAS, since 1952, this occasion has been observed as a means to show gratitude and recognition for all administrative support personnel; and

WHEREAS, our administrative professionals are indispensable in the seamless orchestration of daily operations at our schools and district offices through their tireless dedication; and

WHEREAS, the work of administrative professionals is built upon specialized knowledge in a multitude of areas, encompassing customer service, computer applications, and people skills, while simultaneously assisting with diverse duties around campuses and the community, giving them opportunities to utilize their creativity to maintain a well-run organization; and

WHEREAS, administrative professionals are valued ambassadors, and are often the first Clay County District Schools member the public encounters, thus beginning an important two-way relationship between our schools and the community; and

WHEREAS, by exhibiting exuberant courtesy and top-tier professionalism, administrative professionals in Clay County District Schools are crucial to implementing the district’s vision and mission to cultivate well-rounded citizens prepared to benefit from the boundless possibilities for achievement they will experience.

NOW, THEREFORE, BE IT RESOLVED, that the School Board of Clay County, Florida, does hereby proclaim April 21 – 25, 2025 as Administrative Professionals’ Week and April 23, 2025, as Administrative Professionals’ Day in Clay County.

Duly adopted and approved by the School Board of Clay County, Florida, this 3rd day of April 2025.

ATTEST:

David S. Broskie
Superintendent of Schools
Clay County, Florida

Erin Skipper, School Board Chair



School Board of Clay County

April 3, 2025 - Regular School Board Meeting

Title

C6 - Elementary Student Out of State Travel

Description

The School Board recognizes that field trips, when used for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools. Properly planned and executed field trips supplement and enrich classroom instruction by providing learning experiences that will enhance mastery of the curriculum standards of the State of Florida. A field trip is defined as any planned, student-travel activity which is approved as part of the district's educational program and is under the direct supervision and control of an instructional staff member or any advisor as designated by the Superintendent.

Field Trips Details

School	Date	Destination	Group	Purpose
Swimming Pen Creek Elem.	April 21, 2025	Valdosta, GA	6th grade	Students will be able to see and feel kinetic and potential energy in action as well as distance over time. Students will be introduced to many different species of animals as well as a presentation of their habitats.

Gap Analysis

Field trips provide students with a window to the real world that they don't get in the classroom, and they can help students understand real-world applications to abstract concepts.

Previous Outcomes

All out of county activity trips are selected, planned, evaluated, and approved or rejected in conformity with written district policy.

Expected Outcomes

It is important to recognize that learning outcomes from field trips can range from cognitive to affective outcomes. Exposing students to new experiences and can increase interest and engagement in academics regardless of prior interests.

Strategic Plan Goal

Ensure that every classroom provides a quality and rigorous instructional experience in order to elevate student outcomes.

Recommendation

That the Clay County School Board approve out of state student travel.

Contact

Roger Dailey, Chief Academic Officer; roger.dailey@myoneclay.net; 904-336-6904
 Heather Teto, Chief of Elementary Education, heather.teto@myoneclay.net; 904-336-6906.

Financial Impact

None

Review Comments

Attachments

DRAFT



Clay County District Schools Field Trip Request Form

School Requesting:	*EL* Swimming Pen Creek Elementary
Staff Requesting:	Andrew Heitman, Team Leader andrew.heitman@myoneclay.net
Grade Level and Subject/Program:	Sixth ELA, Math, Science, Social Studies N/A
Destination:	Wild Adventures 3766 Old Clyattville Rd, Valdosta, GA 31601
Education Value	Students will be able to see and feel kinetic and potential energy in action as well as distance over time. Students will be introduced to many different species of animals as well as a representation of their habitats.
FLDOE Standards/Benchmarks	SC.6.P.13.2 Explore the Law of Gravity by recognizing that every object exerts gravitational force on every other object and that the force depends on how much mass the objects have and how far apart they are. SC.6.P.11.1 (SC.7.P.11.2) Explore the Law of Conservation of Energy by differentiating between potential and kinetic energy. Identify situations where kinetic energy is transformed into potential energy and vice versa.
Field Trip Details: Start/End Date/Time	Starts: 4/16/2025 ²¹ 8:00:00 4/21/2025 8:00:00 Ends: 4/16/2025 ²¹ 19:00:00 4/21/2025 19:00:00
Overnight:	No
Out-Of-State:	Yes
Type of Transportation:	Charter Bus
Charter Bus Company (if applicable):	School Wheels
Legal Name of Approved Drivers (if applicable)	School Wheels
Anticipated # of Students:	53
Cost Per Student and What it Covers:	77.37 transportation and entry only
Anticipated # of Chaperones:	7

Cost Per Chaperone and What it Covers:	77.37 transportation and entry
Volunteer Policy Awareness:	I am aware of this School Board Policy and will verify that all chaperones have the appropriate volunteer clearance.
Budget Code/Course to Be Charged:	3106
Blanket Request:	No
Schedule for Blanket Requests: (if applicable)	
I have reviewed the CCDS Field Trip Handbook and will abide by all guidance listed in the document, as well as all District and school policies.	Yes
Teacher Signature and Date	<i>Andrew Heitman</i> 2/23/2025 12:57:19
Principal Signature and Date	Principal Signs Here Principal Inserts Date Here <i>Saura L. D.</i> <i>2-24-25</i>
Assistant Superintendent Signature and Date	Assistant Superintendent Signs Here Assistant Superintendent Inserts Date Here <i>Saura L. D.</i> <i>2/25/25</i>
Superintendent Signature and Date	Superintendent Signs Here Superintendent Inserts Date Here <i>D. Pri</i> <i>3/5/25</i>

*District Use Only	
<input checked="" type="checkbox"/>	ADMINISTRATIVELY APPROVED: Pending School Board approval for next School Board meeting on (Date) <u>April 3, 2025</u>
<input type="checkbox"/>	ADMINISTRATIVELY APPROVED: Received too late for the upcoming School Board meeting on (Date) _____. Item will be placed on the following School Board meeting agenda for retroactive approval on (Date) _____.
<input type="checkbox"/>	CTE EVENT Event was Pre-Approved at the School Board meeting on (Date) _____.

April 3, 2025 - Regular School Board Meeting

Title

C7 - Request for Review or Reconsideration of Library Materials Appeals

Description

As outlined in the Board approved Clay County District Schools Challenged Materials Policy-Reconsideration or Review of Library Materials policy, the Petitioner may appeal any Final Decisions of the Superintendent's Designee, which are based on the Statutory Compliance Team or his/her own review, and which Final Decisions are or will be forwarded to the School Board for final approval.

1. Within ten (10) calendar days of the Superintendent's Designee's decision, the Petitioner shall file with the Superintendent's office a request for appeal. This appeal can be accessed on the district's website and is submitted using the Google form document.
2. Upon receipt of the Request for Appeal, the office of the Superintendent will mail a Notice of Board action to the Petitioner which states the date of the School Board meeting at which the Final Decision will be considered by the School Board.
3. It is understood that this vote is not a School Board endorsement of the content or subject matter, but a vote to state that the law and policy have been followed.
4. In considering these matters, the School Board shall be sitting as a quasi judicial body, accordingly, and pursuant to F. S. 286.0114(3)(d), speakers shall be allowed to address the Board on this matter.
5. All decisions of the School Board are final.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

It is understood that this vote is not a School Board endorsement of the content or subject matter, but a vote to state that the law and policy have been followed. In considering these matters, the School Board shall be sitting as a quasi judicial body, accordingly, and pursuant to F. S. 286.0114(3)(d), speakers shall be allowed to address the Board on this matter. All decisions of the School Board are final.

Strategic Plan Goal

N/A

Recommendation

That the School Board approve the attached list of appeals.

Contact

Dr. Cynthia Johnson cynthia.johnson@myoneclay.net

Financial Impact

0

Review Comments

Attachments

DRAFT

Request for Review or Reconsideration of Library Materials Appeals

Appealed Title	Author	ISBN	Pre Challenge Grade Level/Band	Original Committee Review Results	Pre Appeal Grade Level/Band PAS: Parental Advisory Status	Review of Appeal Results
<i>Big Nate From The Top</i>	Lincoln Pierce	9781449402327	K-8	No violation of Florida Statute, Remain in Collection	K-8	No violation of Florida Statute, Remain in Collection

*04/03/2025 School Board Meeting

DRAFT



School Board of Clay County

April 3, 2025 - Regular School Board Meeting

Title

C8 - K-12 Academic Services Out of State and Overnight Student Travel

Description

The School Board recognizes that field trips, when used for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools. Properly planned and executed field trips supplement and enrich classroom instruction by providing learning experiences that will enhance mastery of the curriculum standards of the State of Florida. A field trip is defined as any planned, student-travel activity which is approved as part of the district's educational program and is under the direct supervision and control of an instructional staff member or any advisor as designated by the Superintendent.

Field Trips Details

School	Date	Destination	Group	Purpose
Lake Asbury Junior	5/6-5/8/25	New York City, NY	EduHam Winners	Hamilton Broadway Experience
Clay High	3/13 - 3/16/25	Tallahassee, FL	Robotics Team	FRC Robotics competition
Keystone Heights High	6/9 - 6/13/25	Hawthorne, FL	NJROTC	NJROTC Cadet Leadership Camp
Oakleaf High	3/20 - 3/22/25	Tampa, FL	Drama	Thesby States Competition
Oakleaf High	Various Dates	Various Locations	Track & Field	Track Meets
Oakleaf High	4/24 - 4/26/25	Orlando, FL	Academic Team	Annual Commissioners Academic Challenge
Ridgeview High	3/17 - 3/20/25	Panama City, FL	Baseball	Baseball Tournament

Gap Analysis

Field trips provide students with a window to the real world that they don't get in the classroom, and they can help students understand real-world applications to abstract concepts.

Previous Outcomes

All out of county activity trips are selected, planned, evaluated, and approved or rejected in conformity with written district policy.

Expected Outcomes

It is important to recognize that learning outcomes from field trips can range from cognitive to affective outcomes. Exposing students to new experiences and can increase interest and engagement in academics regardless of prior interests.

Strategic Plan Goal

Ensure that every classroom provides a quality and rigorous instructional experience in order to elevate student outcomes.

Recommendation

That the Clay County School Board approve out of county student travel.

Contact

Roger Dailey, Chief Academic Officer; roger.dailey@myoneclay.net; 904-336-6904

Treasure Pickett, Chief of Secondary Ed; treasure.pickett@myoneclay.net; 904-336-6918

Financial Impact

None

Review Comments

Attachments

📎 [April 2025 Overnight Student Travel.pdf](#)

DRAFT

4/3/25



Clay County District Schools Field Trip Request Form

School Requesting:	*JR* Lake Asbury Junior High
Staff Requesting:	Michelle Knoff, Teacher michelle.knoff@myoneclay.net
Grade Level and Subject/Program:	Eighth Social Studies NA
Destination:	Hamilton Broadway Experience, New York City, New York
Education Value	Students won the EduHam contest. They created an original piece on an event after analyzing primary sources. The prize is an all-expense paid trip to see the Hamilton play on Broadway and meet the cast.
FLDOE Standards/Benchmarks	TH.68.S.1.3 Describe criteria for the evaluation of dramatic texts, performances, direction, and production elements.
Field Trip Details: Start/End Date/Time	Starts: 5/6/2025 8:00:00 Ends: 5/8/2025 20:00:00
Overnight:	Yes
Out-Of-State:	Yes
Type of Transportation:	Commercial Airline
Charter Bus Company (if applicable):	NA
Legal Name of Approved Drivers (if applicable)	NA
Anticipated # of Students:	3
Cost Per Student and What it Covers:	0 flight, hotel, ground transportation, Hamilton Broadway ticket, meals
Anticipated # of Chaperones:	3
Cost Per Chaperone and What it Covers:	0 flight, hotel, ground transportation, Hamilton Broadway ticket, meals
Volunteer Policy Awareness:	I am aware of this School Board Policy and will verify that all chaperones have the appropriate volunteer clearance.
Budget Code/Course to Be Charged:	NA

51

Blanket Request:	No
Schedule for Blanket Requests: (if applicable)	
I have reviewed the CCDS Field Trip Handbook and will abide by all guidance listed in the document, as well as all District and school policies.	Yes
Teacher Signature and Date	<i>Michelle Knoff</i> 2/24/2025 14:36:14
Principal Signature and Date	Principal Signs Here Principal Inserts Date Here <i>[Signature]</i> 2-25-25
Assistant Superintendent Signature and Date	Assistant Superintendent Signs Here Assistant Superintendent Inserts Date Here <i>[Signature]</i> 2/25/25
Superintendent Signature and Date	Superintendent Signs Here Superintendent Inserts Date Here <i>[Signature]</i> 3/5/25

*District Use Only	
<input checked="" type="checkbox"/>	ADMINISTRATIVELY APPROVED: Pending School Board approval for next School Board meeting on (Date) <u>4/3/25</u>
<input checked="" type="checkbox"/>	ADMINISTRATIVELY APPROVED: Received too late for the upcoming School Board meeting on (Date) <u>4/3/25</u> . Item will be placed on the following School Board meeting agenda for retroactive approval on (Date) _____.
<input type="checkbox"/>	CTE EVENT Event was Pre-Approved at the School Board meeting on (Date) _____.



Woolwine, Laurie <laurie.woolwine@myoneclay.net>

FT Out of State

1 message

Massey, Misty <misty.massey@myoneclay.net>
To: "Woolwine, Laurie C." <laurie.woolwine@myoneclay.net>

Tue, Feb 25, 2025 at 12:03 PM

Good afternoon Laurie!

Attached is a request for an out of State trip to NY. 3 of our students won the EduHam contest and won an all expense paid trip to Hamilton in New York City. Is it too late to get this onto the 3/6 agenda?

Thank you !

--
Misty M. Massey
LAJ PRINCIPAL SECRETARY
LAJ
Clay County District Schools
| phone 904-336-5375 | ext 65385
| web oneclay.net | email misty.massey@myoneclay.net

 **Knoff - NY.pdf**
351K

DRAFT



Clay County District Schools Field Trip Request Form

4/3/25



School Requesting:	*HS* Clay High
Staff Requesting:	Robert Fortson, Teacher robert.fortson@myoneclay.net
Grade Level and Subject/Program:	Multi-Grade Before/After School Club NA
Destination:	Alfred Lawson Jr Multipurpose Center 1800 Wannish Way Tallahassee, FL 32310 USA
Education Value	FRC Robotics competition
FLDOE Standards/Benchmarks	NA
Field Trip Details: Start/End Date/Time	Starts: 3/13/2025 9:00:00 Ends: 3/16/2025 17:00:00
Overnight:	Yes
Out-Of-State:	No
Type of Transportation:	Private Vehicle(s)
Charter Bus Company (if applicable):	N/A
Legal Name of Approved Drivers (if applicable)	Robert Fortson, Collin Roberts
Anticipated # of Students:	12
Cost Per Student and What it Covers:	0 N/A
Anticipated # of Chaperones:	4
Cost Per Chaperone and What it Covers:	0 N/A
Volunteer Policy Awareness:	I am aware of this School Board Policy and will verify that all chaperones have the appropriate volunteer clearance.
Budget Code/Course to Be Charged:	N/A
Blanket Request:	No

Schedule for Blanket Requests: (if applicable)	
I have reviewed the CCDS Field Trip Handbook and will abide by all guidance listed in the document, as well as all District and school policies.	Yes
Teacher Signature and Date	<i>Robert Fortson</i> 2/10/2025 15:43:08
Principal Signature and Date	Principal Signs Here Principal Inserts Date Here <i>g. Halls 2/12/25</i>
Assistant Superintendent Signature and Date	Assistant Superintendent Signs Here Assistant Superintendent Inserts Date Here <i>Sticker 2/18/25</i>
Superintendent Signature and Date	Superintendent Signs Here Superintendent Inserts Date Here <i>Dan Kim 2/21/25</i>

*District Use Only	
<input checked="" type="checkbox"/>	ADMINISTRATIVELY APPROVED: Pending School Board approval for next School Board meeting on (Date) <u>4/3/25</u>
<input type="checkbox"/>	ADMINISTRATIVELY APPROVED: Received too late for the upcoming School Board meeting on (Date) _____. Item will be placed on the following School Board meeting agenda for retroactive approval on (Date) _____.
<input type="checkbox"/>	CTE EVENT Event was Pre-Approved at the School Board meeting on (Date) _____.

4/3/25



Clay County District Schools Field Trip Request Form

School Requesting:	*HS* Keystone Heights Junior/Senior High
Staff Requesting:	Richard Hall, JROTC Senior Army Instructor richard.hall@myoneclay.net
Grade Level and Subject/Program:	Multi-Grade ROTC, Selected Cadets N/A
Destination:	Shands Boy Scout Camp, 1453 Baden Powell Road, Hawthorne, FL 32640
Education Value	Attend United States Army Cadet Command directed JROTC Cadet Leadership Camp (JCLC) to learn enhanced leadership skills as well as life skills which add self-confidence and self-discipline.
FLDOE Standards/Benchmarks	Standard 1 HE.912.R.1 : Character; Standard 2 HE.912.R.2 : Personal Responsibility; Standard 1 PE.912.M.1 : Demonstrate competency in many, and proficiency in a few, movement forms from a variety of categories.; Standard 5 PE.912.R.5 : Exhibit responsible personal and social behavior that respects self and others in physical-activity settings.
Field Trip Details: Start/End Date/Time	Starts: 6/9/2025 7:00:00 Ends: 6/13/2025 13:00:00
Overnight:	Yes
Out-Of-State:	No
Type of Transportation:	School Vans
Charter Bus Company (if applicable):	N/A
Legal Name of Approved Drivers (if applicable)	N/A
Anticipated # of Students:	12
Cost Per Student and What it Covers:	N/A N/A
Anticipated # of Chaperones:	2
Cost Per Chaperone and What it Covers:	N/A N/A
Volunteer Policy Awareness:	I am aware of this School Board Policy and will verify that all

601

	chaperones have the appropriate volunteer clearance.
Budget Code/Course to Be Charged:	N/A
Blanket Request:	No
Schedule for Blanket Requests: (if applicable)	
I have reviewed the CCDS Field Trip Handbook and will abide by all guidance listed in the document, as well as all District and school policies.	Yes
Teacher Signature and Date	<i>Richard Hall</i> <i>Richard Hall</i> 2/28/2025 11:27:01 28 Feb 2025
Principal Signature and Date	Principal Signs Here Principal Inserts Date Here <i>Ben Woodard</i> 2/28/25
Assistant Superintendent Signature and Date	Assistant Superintendent Signs Here Assistant Superintendent Inserts Date Here <i>Richard</i> 3/6/25
Superintendent Signature and Date	Superintendent Signs Here Superintendent Inserts Date Here <i>D. Bini</i> 3/7/25

*District Use Only	
<input checked="" type="checkbox"/>	ADMINISTRATIVELY APPROVED: Pending School Board approval for next School Board meeting on (Date) <u>3/1/25</u>
<input type="checkbox"/>	ADMINISTRATIVELY APPROVED: Received too late for the upcoming School Board meeting on (Date) _____. Item will be placed on the following School Board meeting agenda for retroactive approval on (Date) _____.
<input type="checkbox"/>	CTE EVENT Event was Pre-Approved at the School Board meeting on (Date) _____.



4/3/25

Clay County District Schools Field Trip Request Form

School Requesting:	*HS* Oakleaf High
Staff Requesting:	Cameron Renfrow, Teacher cameron.renfrow@myoneclay.net
Grade Level and Subject/Program:	Multi-Grade Fine Arts
Destination:	Thesby States Competition- Tampa Convention Center
Education Value	For students who passed through from districts to perform at the state level for a panel of judges.
FLDOE Standards/Benchmarks	MA.K12.MTR.1.1 Actively participate in effortful learning both individually and collectively. TH.912.F.3.3 Exhibit independence, discipline, and commitment to the theatre process when working on assigned projects and productions. TH.912.S.2.8 Strengthen acting skills by engaging in theatre games and improvisations. TH.912.S.3.2 Exercise artistic discipline and collaboration to achieve ensemble in rehearsal and performance.
Field Trip Details: Start/End Date/Time	Starts: 3/20/2025 6:00:00 Ends: 3/22/2025 23:00:00
Overnight:	Yes
Out-Of-State:	No
Type of Transportation:	District Vehicle
Charter Bus Company (if applicable):	na
Legal Name of Approved Drivers (if applicable)	Cameron Renfrow
Anticipated # of Students:	8
Cost Per Student and What it Covers:	350 Registration to event, lodging, and transportation
Anticipated # of Chaperones:	1
Cost Per Chaperone and What it Covers:	0 na
Volunteer Policy Awareness:	I am aware of this School Board Policy and will verify that all chaperones have the appropriate volunteer clearance.

Goalkeeper

Budget Code/Course to Be Charged:	4004-Drama
Blanket Request:	undefined
Schedule for Blanket Requests: (if applicable)	undefined
I have reviewed the CCDS Field Trip Handbook and will abide by all guidance listed in the document, as well as all District and school policies.	Yes
Teacher Signature and Date	<i>Cameron Renfrow</i> 8/20/2024 11:12:49
Principal Signature and Date	Principal Types Name Here <i>[Signature]</i> Principal Inserts Date Here <i>2/12/25</i>
Assistant Superintendent Signature and Date	Assistant Superintendent Types Name Here <i>[Signature]</i> Assistant Superintendent Inserts Date Here <i>2/24/25</i>
Superintendent Signature and Date	Superintendent Types Name Here <i>[Signature]</i> Superintendent Inserts Date Here <i>2/24/25</i>

*District Use Only	
<input checked="" type="checkbox"/>	ADMINISTRATIVELY APPROVED: Pending School Board approval for next School Board meeting on (Date) <u>4/3/25</u>
<input type="checkbox"/>	ADMINISTRATIVELY APPROVED: Received too late for the upcoming School Board meeting on (Date) _____. Item will be placed on the following School Board meeting agenda for retroactive approval on (Date) _____.
<input type="checkbox"/>	CTE EVENT Event was Pre-Approved at the School Board meeting on (Date) _____.



4/3/25

Clay County District Schools Field Trip Request Form

School Requesting:	*HS* Oakleaf High
Staff Requesting:	Shay Mensie, Coach shanae.mensie@myoneclay.net
Grade Level and Subject/Program:	Multi-Grade Athletics Track and Field
Destination:	FSU Tallahassee, FL, UF Gainesville, FL, SEMIONALE HIGH Sandford, FL, Miramar FL
Education Value	N/A
FLDOE Standards/Benchmarks	N/A
Field Trip Details: Start/End Date/Time	Starts: 2/15/2025 8:00:00 Ends: 5/10/2025 22:00:00
Overnight:	Yes
Out-Of-State:	No
Type of Transportation:	Charter Bus, District School Bus(es) - Must Utilize the Transportation Request Form, District Vehicle, Private Vehicle(s)
Charter Bus Company (if applicable):	Annett Bus, School Wheels Direct
Legal Name of Approved Drivers (if applicable)	Shanae Mensie, Sherronda Harris, Jerard Lanoir, Juba McCray, Jazmine Welch-Davis, Jamal Autry
Anticipated # of Students:	60
Cost Per Student and What it Covers:	100 per trip Food, Gas, hotel
Anticipated # of Chaperones:	6
Cost Per Chaperone and What it Covers:	100 per trip Food, Gas, hotel
Volunteer Policy Awareness:	I am aware of this School Board Policy and will verify that all chaperones have the appropriate volunteer clearance.
Budget Code/Course to Be Charged:	Track and Field
Blanket Request:	Yes

Schedule for Blanket Requests: (if applicable)	https://drive.google.com/open?id=1_R9MWse7FyOHHxEqGW8NlyYEnXnDIIPJ
I have reviewed the CCDS Field Trip Handbook and will abide by all guidance listed in the document, as well as all District and school policies.	Yes
Teacher Signature and Date	<i>Shanae Mensie</i> 2/11/2025 7:47:00
Principal Signature and Date	Principal Signs Here <i>[Signature]</i> Principal Inserts Date Here <i>2/19/25</i>
Assistant Superintendent Signature and Date	Assistant Superintendent Signs Here <i>[Signature]</i> Assistant Superintendent Inserts Date Here <i>2/20/25</i>
Superintendent Signature and Date	Superintendent Signs Here <i>[Signature]</i> Superintendent Inserts Date Here <i>2/24/25</i>

*District Use Only	
<input checked="" type="checkbox"/>	ADMINISTRATIVELY APPROVED: Pending School Board approval for next School Board meeting on (Date) <u>4/3/25</u>
<input type="checkbox"/>	ADMINISTRATIVELY APPROVED: Received too late for the upcoming School Board meeting on (Date) _____. Item will be placed on the following School Board meeting agenda for retroactive approval on (Date) _____.
<input type="checkbox"/>	CTE EVENT Event was Pre-Approved at the School Board meeting on (Date) _____.



Clay County District Schools Field Trip Request Form

4/13/25



School Requesting:	*HS* Oakleaf High
Staff Requesting:	Chloe Dupree, Coach chloe.dupree@myoneclay.net
Grade Level and Subject/Program:	Twelfth Before/After School Club N/A
Destination:	Loews Royal Pacific Resort at Universal Orlando, 6300 Hollywood Wy, Orlando, FL 32819
Education Value	N/A
FLDOE Standards/Benchmarks	N/A
Field Trip Details: Start/End Date/Time	Starts: 4/24/2025 5:00:00 Ends: 4/26/2025 23:59:00
Overnight:	Yes
Out-Of-State:	No
Type of Transportation:	Private Vehicle(s)
Charter Bus Company (if applicable):	N/A
Legal Name of Approved Drivers (if applicable)	Chloe Dupree, Jennifer Martin
Anticipated # of Students:	8
Cost Per Student and What it Covers:	0 0
Anticipated # of Chaperones:	2
Cost Per Chaperone and What it Covers:	0 0
Volunteer Policy Awareness:	I am aware of this School Board Policy and will verify that all chaperones have the appropriate volunteer clearance.
Budget Code/Course to Be Charged:	4078
Blanket Request:	No

111

Schedule for Blanket Requests: (if applicable)	
I have reviewed the CCDS Field Trip Handbook and will abide by all guidance listed in the document, as well as all District and school policies.	Yes
Teacher Signature and Date	Chloe Dupree <i>CD</i> 2/18/2025 11:13:06
Principal Signature and Date	Principal Signs Here <i>[Signature]</i> Principal Inserts Date Here 2/18/25
Assistant Superintendent Signature and Date	Assistant Superintendent Signs Here <i>[Signature]</i> Assistant Superintendent Inserts Date Here 2/18/25
Superintendent Signature and Date	Superintendent Signs Here <i>[Signature]</i> Superintendent Inserts Date Here 2/21/25

*District Use Only	
<input checked="" type="checkbox"/>	ADMINISTRATIVELY APPROVED: Pending School Board approval for next School Board meeting on (Date) <u>4/3/25</u>
<input type="checkbox"/>	ADMINISTRATIVELY APPROVED: Received too late for the upcoming School Board meeting on (Date) _____. Item will be placed on the following School Board meeting agenda for retroactive approval on (Date) _____.
<input type="checkbox"/>	CTE EVENT Event was Pre-Approved at the School Board meeting on (Date) _____.

4/3/25



Clay County District Schools Field Trip Request Form

School Requesting:	*HS* Ridgeview High
Staff Requesting:	Saul Jimenez, Coach saul.jimenezsantiago@myoneclay.net
Grade Level and Subject/Program:	Twelfth Athletics Baseball
Destination:	La Quinta Inn & Suites by Wyndham Panama City, 1030 E. 23rd Street, Panama City, Florida 32405
Education Value	N/A
FLDOE Standards/Benchmarks	N/A
Field Trip Details: Start/End Date/Time	Starts: 3/17/2025 9:00:00 Ends: 3/20/2025 11:00:00
Overnight:	Yes
Out-Of-State:	No
Type of Transportation:	District Vehicle, The coach will be using a district vehicle, while students will be traveling in their family's private vehicles..
Charter Bus Company (if applicable):	N/A
Legal Name of Approved Drivers (if applicable)	Saul Jimenez Santiago
Anticipated # of Students:	20
Cost Per Student and What it Covers:	0 Students are play baseball.
Anticipated # of Chaperones:	4
Cost Per Chaperone and What it Covers:	0 Chaperones are coaches who are coaching baseball.
Volunteer Policy Awareness:	I am aware of this School Board Policy and will verify that all chaperones have the appropriate volunteer clearance.
Budget Code/Course to Be Charged:	Internal
Blanket Request:	No

Schedule for Blanket Requests: (if applicable)	
I have reviewed the CCDS Field Trip Handbook and will abide by all guidance listed in the document, as well as all District and school policies.	Yes
Teacher Signature and Date	<i>Saul Jimenez Santiago</i> 2/18/2025 11:46:29
Principal Signature and Date	Principal Signs Here <i>[Signature]</i> Principal Inserts Date Here 2/18/25
Assistant Superintendent Signature and Date	Assistant Superintendent Signs Here <i>[Signature]</i> Assistant Superintendent Inserts Date Here 2/18/25
Superintendent Signature and Date	Superintendent Signs Here <i>[Signature]</i> Superintendent Inserts Date Here 2/21/25

*District Use Only	
<input checked="" type="checkbox"/>	ADMINISTRATIVELY APPROVED: Pending School Board approval for next School Board meeting on (Date) <u>4/3/25</u>
<input type="checkbox"/>	ADMINISTRATIVELY APPROVED: Received too late for the upcoming School Board meeting on (Date) _____. Item will be placed on the following School Board meeting agenda for retroactive approval on (Date) _____.
<input type="checkbox"/>	CTE EVENT Event was Pre-Approved at the School Board meeting on (Date) _____.

April 3, 2025 - Regular School Board Meeting

Title

C9 - 2025 Proposed Summer Programs Calendar (6th Grade, Jr. High, BLC, ESOL & High School Summer Programs and VPK, 3rd Grade Summer Camp)

Description

All student/employee calendars require School Board approval to establish school/work schedules for students and employees.

Gap Analysis

N/A

Previous Outcomes

Prior years' Proposed Summer Program calendars were Board approved and posted on the district website.

Expected Outcomes

All student calendars require School Board approval to establish school schedules for students and employees.

Strategic Plan Goal

N/A

Recommendation

That the Clay County School Board will approve the recommended 6th Grade, Jr. High, BLC, ESOL & High School Summer Programs 2025 calendar for students and employees.

Contact

Treasure Pickett, Chief of Secondary Ed, treasure.pickett@myoneclay.net 904-336-6918

Financial Impact

None

Review Comments

Attachments

- 🔗 [2025 Secondary Summer Program calendar.pdf](#)
- 🔗 [VPK & 3rd Grade Summer Reading Camp Calendar.pdf](#)



6th Grade, Jr. High, BLC, ESOL & High School
Summer Programs
2025

	Location	First Day Teachers	First Day Students, Nurses, & Assistants	Last Day Teachers	Last Day Students, Nurses & Assistants	Student, Nurse & Assistant Hours	Teachers Hours	Support Facilitators Day & Hours	School Counselor Days & Hours (504 Support)	Important Dates
6th Grade, Jr. High, BLC & High School Credit Recovery Standard diploma, including ESE students (14 Days)	Virtual Monday - Thursday	Thursday 6/12/2025 Training/Planning Face-to-Face at TTC Lab 1001 from 8:30 a.m. - 11:30 a.m.	All subjects 6/16/2025	Wednesday 7/16/2025 10 a.m. - 1 p.m. post planning	Tuesday 7/15/2025	Monday 2:00 p.m. - 7:00 p.m. Tuesday 8:00 a.m. - 1:00 p.m. Wednesday 2:00 p.m. - 7:00 p.m. Thursday 8:00 a.m. - 1:00 p.m.	Monday 2:00 p.m. - 7:00 p.m. Tuesday 8:00 a.m. - 1:00 p.m. Wednesday 2:00 p.m. - 7:00 pm Thursday 8:00 a.m. - 1:00 p.m.	6/12/2025 Face-to-Face Planning at TTC 8:30-4:00 pm. (includes 30 minute lunch break) Virtual Hours 6/16/2025 - 7/15/2025 Monday/Wednesday 2:00 p.m. - 7:00 p.m. Tuesday/Thursday 8:00 a.m. - 1:00 p.m. Extended Time/Days 7/16/2025 2:00 p.m. - 7:00 p.m. 7/17/2025 8:00 a.m. - 1:00 p.m. 7/21/2025 8:00 a.m. - 1:00 p.m.	6/12/2025 Face-to-Face Planning at TTC 8:30a.m.-11:30a.m. Virtual Hours 6/17/2024 - 7/16/2024 10:00a.m.- 2:00p.m. Extended Time/Days 7/17/2024 10:00 a.m. - 2:00 p.m. 7/18/2024 10:00 a.m. - 2:00 p.m. 7/22/2024 10:00 a.m. - 2:00 p.m.	No teacher contact 6/30-7/4 although classes will still be available.
Algebra 1 Credit Recovery ESE Only (16 Days)	KHH MHS OPH Transportation will be provided for all students	Thursday 6/12/2025 Report to assigned school for virtual Training 8:00 a.m. - 9:00 a.m. Planning at assigned school 9:00 a.m. - 3:00 p.m. (includes 30 min. lunch break)	Monday 6/16/2025	Thursday 7/17/2025	Thursday 7/17/2025	Monday - Thursday 8:00 a.m. - 11:30 a.m.	Monday - Thursday 7:45 a.m. - 12:15 p.m. On 7/17/2025 7:45 - 3:00 with 30 minute lunch break			No school 6/30-7/3 Summer EOC's: July 23-24. Information on Individual EOC dates will be distributed by the students home school.
Algebra I Boot Camp Standard diploma, including ESE students (2 Days)	Students will report to their zoned high school. Junior high TBD.	Thursday 7/17/2025 Report to assigned school for planning 9:00 a.m. - 12:00 p.m.	Monday 7/21/2025	Wednesday 7/23/2025	Tuesday 7/22/2025	Monday - Tuesday 8:00 a.m. - 11:00 a.m.	Monday - Tuesday 7:45 a.m. - 11:15 a.m.			Summer Math EOC's: July 23 and 24. Information on Individual EOC dates will be distributed by the students home school.
ESOL Summer Language Program (Rising 10th-12th) Newcomers, ELLs & ELLs Eligible for Alt Grad Pathway (16 Days)	MHS OPH Transportation will be provided for all students	Thursday 6/12/2025 Report to assigned school for virtual Training 8:00 a.m. - 9:00 a.m. Planning at assigned school 9:00 a.m. - 3:00 p.m. (includes 30 min. lunch break)	Monday 6/16/2025	Thursday 7/17/2025	Thursday 7/17/2025	Monday - Thursday 8:00 a.m. - 11:30 a.m.	Monday - Thursday 7:45 a.m. - 12:15 p.m. On 7/17/2025 7:45 - 3:00 with 30 minute lunch break			No school 7/1-7/4

Refer to separate calendar for information regarding Extended School Year Services (ESY) & Elementary Summer School Programs

SCHOOL BOARD APPROVED:

VPK & 3rd Grade Summer Reading Camp Calendar



	Location Elementary Sites	Training Teachers (ESE & General Ed)-Assistants	First Day Teachers (ESE, General Ed) Assitants & Nurses	First Day Students	Last Day Students-Staff	Hours Students	Hours Teachers (ESE & General Ed)	Important Dates
Voluntary Pre-K (VPK) Summer Program (38 Student Days)	Swimming Pen Creek Elementary	Tuesday 6/3/2025 Onsite Pre Planning/Key Pickup Training (Curriculum & Materials) 8:00 a.m - 3:30 p.m.		Wednesday 6/4/2025	Friday 8/1/2025	Monday - Thursday 8:00 a.m. - 4:00 p.m. Friday 8:00 a.m - 3:30	Monday - Friday 5-Day Week 7:30 a.m. - 4:00 p.m.	Monday-Thursday, June 30 - July 4, 2025 Teacher-Student Holidays
Summer Bridge Rising K Students 100 required hours; 4 daily hours	4 Zoned Schools Wilkinson Elementary School Rideout Elementary Swimming Pen Creek Discovery Oaks Elementary (Locations may change due to eligibility)	Wednesday 6/5/2025 8:00-11:00 Curriculum Training Rising K Teacher Charles E. Bennett Portable 55 Assigned School Site:		Monday 6/9/2025	Monday 7/28/2025	Monday - Thursday 8:00 a.m. - 12:00 p.m.	Monday - Thursday 4-Day Week 7:30 a.m. - 12:30 p.m. **Monday, 7/28/2025 Post Planning & Key Turn-in 12:30 - 2:00	Monday-Thursday, June 30 - July 4, 2025 Teacher-Student Holidays
3rd Grade Summer Reading Camp (20 Student Days)	INDEPENDENT SCHOOLS Argyle (AES) Grove Park (GPE) Keystone Heights (KHE) McRae (MRE) Ridgeview (RVE) 8 ZONED SCHOOLS DOE = DOE + POE + OVE CGE = CGE + ROE + TBE LAE= LAE + SLE MCE = MCE + LSE SPC= SPC + DIS + FIE +TBE + PES CEB= CEB + SPS WEC = WEC + SBJ WES = WES + CHE + MBE	Thursdayday 6/5/2025 8:00 - 11:00 Curriculum Training 3rd Grade Teacher CEB portable 57 for Gen. Ed teachers, ESE Teachers. Assigned School Site: Pre Planning & Key Pickup 12:00 p.m. - 3:00 p.m.	Thursday 6/5/2025 Nurses report to assigned schools from 8 a.m. - 10 a.m.	Monday 6/9/2025	Thursday 7/17/2025	Monday - Thursday 8:30 a.m - 11:30 a.m.	Monday – Thursday 4-Day Week 8:00 a.m - 12:00 p.m. **Thursday, 7/18/2025: Post Planning & Key Turn-in 12:00 p.m. - 1:30 p.m.	Monday-Thursday, June 30 - July 4, 2025 Teacher-Student Holidays

Eligibility for Summer Reading Camp (SRC) is determined by state and district assessment data. Reading Camp teachers must be either Reading Endorsed or Reading Certified s.1011.62(8)(a)(5). 3rd grade SRC teachers must also be highly effective s.1008.25(7). Inclusion teachers must also be ESE Certified. Summer VPK teachers must hold a valid and current teaching certificate and must have completed the required three 5-hour emergent literacy courses and the student performance standards training course. Summer Reading Camp school counselors are certified or pursuing Master's program level certification in school counseling.

Refer to separate calendar for information regarding Extended School Year Services (ESY) & 6th Grade, Jr. High, & High School Summer Programs
 Board Approved:

April 3, 2025 - Regular School Board Meeting

Title

C10 - Addition of a component to the Professional Learning Catalog to provide additional professional learning opportunities for Adult and Community Education teachers.

Description

The Florida legislature recognizes the importance of planning for developing human potential and requires each district to develop a comprehensive Professional Learning Catalog, which outlines the professional learning opportunities available to CCDS teachers. Each district is required to update, revise, and submit a Professional Learning Catalog to provide a detailed description of each professional learning component. Each unique type of professional learning experience requires a corresponding component. Changes to the professional learning catalog are required to be approved by the board.

Gap Analysis

Adult and Community Education Teachers have unique professional learning needs. While they do benefit from many of the professional learning sessions that are currently offered, there is a need for more specific learning opportunities tailored to their context. A component for Adult and Community Education Professional Learning will be added to the Professional Learning Catalog to allow teachers to be awarded points for engaging in these professional learning opportunities.

Previous Outcomes

The 2024-2025 CCDS Professional Learning Catalog was approved in June 2024.

Expected Outcomes

The CCDS Professional Learning Catalog will include a new component for Adult and Community Education teachers and will allow teachers to earn in-service points.

Strategic Plan Goal

Goal: Goal 2: Talent, Recruitment, Development, and Retention

Strategy: 2.3 Retain employees through opportunities for growth and career development leading to high satisfaction and increased student outcomes.

Recommendation

That the Clay County School Board approve the additions to the CCDS Professional Learning Catalog.

Contact

Roger Dailey, Chief Academic Officer, 904.336.6904 roger.dailey@myoneclay.net

Financial Impact

\$0.00

Review Comments

Attachments

[8-007-408_Adult and Community Education Professional Development Training _2024.pdf](#)

Component Title: Adult and Community Education Professional Learning

Component Number: 8-007-408

Inservice Points: 60

Description of Objectives and Activities to be Completed:

Participants will: 1) Develop an understanding of the ELP Standards and the four targeted areas 2) Consider the organization and structures needed for a manageable positive learning environment 3) Reflect on data and action steps to make adjustments as needed to achieve school/program improvement goals. 4) Collaboratively/Cross-Curricular plan instruction utilizing curriculum guides, resources, and materials 5) be able to take action steps to make adjustments as needed to achieve school improvement/program goals 6) able to develop learning tasks and activities that will allow for increased student engagement

Component Evaluation Criteria - Detail component effectiveness on:

- a. Address the specific objectives;**
- b. Component efficacy of increasing educator knowledge and skill;**
- c. Component efficacy of changing educator dispositions or practice in educational settings and**
- d. Component efficacy of improving student outcomes**

a. Address the specific objectives-

Participants will complete an end-of-course survey to provide feedback on the effectiveness of the component activities and component objectives.

b. Component efficacy of increasing educator knowledge and skill

Participants' knowledge and skills will be assessed during each session activity through the monitoring of discussions, activity artifacts, and action step development.

C. Component efficacy of changing educator dispositions or practice in educational settings

Participants will design and enact action steps aligned to CCDS Instructional Vision, and School Improvement Plans that lead to increased student achievement, using data to reflect on the action steps and make adjustments as needed to achieve school/program improvement goals.

D.Component efficacy of improving student outcomes

Student achievement will increase as evidenced by state, district, and/or school-based assessments

April 3, 2025 - Regular School Board Meeting

Title

C11 - Proclamation #25-15, National School Nurse Week

Description

National School Nurse Week has been established to foster a better understanding of the role of school nurses in the educational setting. This year's National School Nurse Week, May 6-12, 2025, will recognize the vital role that school nurses have played in improving the health and well-being of our county's children through this Resolution. This year per the National Association of School Nurses we are recognizing school nurses by the students we serve students the future and by investing in them today we are ensuring our world for tomorrow.

Gap Analysis

This Resolution will promote the School Board of Clay County's goal of providing a safe and healthy environment for students.

Previous Outcomes

Proclamation #24-17; National School Nurse Day, May 6-12, 2024 approved.

Expected Outcomes

The citizens of Clay County will recognize National School Nurses Week as a time to identify and honor the dedicated employees of Student Health Services.

Strategic Plan Goal

N/A

Recommendation

Approve Resolution #25-15 endorsing National School Nurse Week.

Contact

Kellie Guilfoyle, Director of Climate and Culture, kellie.guilfoyle@myoneclay.net, 904-336-9641

Kristin Riebe, Coordinator of Nursing Services, Kristin.riebe@myoneclay.net, 904-336-6884

Financial Impact

None

Review Comments

Attachments

[📎 Nurses Week Proclamation #25-15.pdf](#)

SCHOOL BOARD OF CLAY COUNTY, FLORIDA

PROCLAMATION # 25-15



NATIONAL SCHOOL NURSE WEEK

May 6-12, 2025

WHEREAS, providing a safe environment for students is the primary goal of Clay County District Schools; and

WHEREAS, the Clay County District Schools recognize that healthcare professionals strengthen and facilitate the educational process by improving and protecting the health status of our students; and

WHEREAS, the Clay County District Schools recognize that our nation's children face an increasing number of chronic and severe health problems from diabetes to asthma, seizures, obesity, and depression, as well as other mental and physical health problems. Frequently, the only attention a child receives is through the school clinic; and

WHEREAS, the Clay County District Schools recognize that health care professional support a large number of students by intervening with actual and potential health problems; collaborating with others to build student and family capacity for adaptation, self-management, self-advocacy, and learning; and

WHEREAS, these activities promoting the health and safety of students are important to the citizens of Clay County and others throughout the nation.

NOW, THEREFORE, BE IT RESOLVED, that the School Board of Clay County, Florida, does hereby proclaim May 7, 2025 as National School Nurse Day.

Duly adopted and approved by the School Board of Clay County, Florida, this _____ day of _____, 2025.

ATTEST:

David S. Broskie
Superintendent of Schools
Clay County, Florida

Erin Skipper, School Board Chair

April 3, 2025 - Regular School Board Meeting

Title

C12 - Proclamation #25-16 Month of the Military Child, Purple Up! Day

Description

Proclamation of Month of the Military Child, Purple Up! Day: April 16, 2025.

Month of the Military Child is sponsored by the Department of Defense Military Community and Family Policy and supported by many other organizations such as the Department of Defense Education Activity (DoDEA). Purple UP! for Military Kids is a day for DoDEA communities to wear purple in a show of support and to thank military children for their strength and sacrifices. Air Force blue, Army green, Navy blue, Marine red, and Coast Guard blue are all thought to combine together as a single color: purple. Purple Up! day is recognized world wide across military installations on April 23rd and locally on April 16th.

Gap Analysis

Military connected students represent 12% of our overall student population, and this event gives us the opportunity to recognize their service to the country.

Previous Outcomes

N/A

Expected Outcomes

The citizens of Clay County will show appreciation and further support students and families who serve or who have served in all branches of the military.

Strategic Plan Goal

Goal 3: Family and Community Engagement

Strategy 2: Collaborate with parents and community partners to increase stakeholder participation within our district.

Recommendation

That the Clay County School Board approve the proclamation.

Contact

Kellie Guilfoyle, Climate & Culture

Financial Impact

None

Review Comments

Attachments

[2025_month-of-military-child-proclamation.pdf](#)

SCHOOL BOARD OF CLAY COUNTY

PROCLAMATION #25-16



WHEREAS, April is designated as the Month of the Military Child by the Department of Defense and the military community as a special time to recognize and pay tribute to military families and their dependent children for their commitment, courage, and support of our Armed Forces; and

WHEREAS, twelve percent of the student population in Clay County District Schools is military-connected and because these students are a source of great pride to our district, it is rightful to take time to recognize their contributions to school, community and country; and

WHEREAS, we would like to let our men and women in uniform know that while they are taking care of us, we are taking care of their children; and

WHEREAS, Air Force blue, Army green, Marine red, Navy blue, and Coast Guard blue are all thought to combine as a single color, purple;

NOW, THEREFORE, BE IT RESOLVED, that the School Board of Clay County, Florida, does hereby honor the sacrifices made by military families in Clay County, especially the dependent children of military members in service to their country, and extend our gratitude and well wishes for all by declaring April as Month of the Military Child and celebrating Wednesday, April 16, 2025, as Purple Up Day! For Military Kids Day.

Duly adopted and approved by the School Board of Clay County, Florida, this 3rd day of April, 2025.

ATTEST:

David S. Broskie
Superintendent of Schools

Erin Skipper
School Board Chair

April 3, 2025 - Regular School Board Meeting

Title

C13 - Proposed Allocation Changes for 2024-2025

Description

Staff allocation documents clarify how each school, district department and division is staffed for the 2024-2025 school year. The School Board is required to take action on all staff allocation changes.

Gap Analysis

These allocation changes are required to ensure the adequate staffing of the district and schools.

Previous Outcomes

The district and schools are adequately staffed.

Expected Outcomes

Staffing will be sufficient to meet the needs of the various schools and district departments.

Strategic Plan Goal

The district ensures fiscal responsibility and equitable distribution of resources.

Recommendation

Approve staff allocation plan as submitted.

Contact

Dr. Susan Legutko, Assistant Superintendent for Business Affairs, (904) 336-6722, susan.legutko@myoneclay.net

Financial Impact

Reflected in attachment.

Review Comments

Attachments

[04.03.25 - 24-25 Allocation Summary - Google Sheets.pdf](#)

PROPOSED CHANGES TO STAFF ALLOCATIONS 2024-2025 SUMMARY Board Meeting, April 03, 2025

School	Add	Delete	Allocation	Comment	Salary	Benefits	Total Cost
			2024-2025 ACTIONS				
			General Funds				
RHS - 0431		(0.4)	RHS Media Technical Assistant	Principal-approved employee request.	(\$9,702)	(\$3,406)	(\$13,108)
				TOTAL:	(\$9,702)	(\$3,406)	(\$13,108)
			Federal Funds 410				
					\$0	\$0	\$0
				TOTAL:	\$0	\$0	\$0

DRAFT

April 3, 2025 - Regular School Board Meeting

Title

C14 - Proposed Allocation Changes for 2025-2026

Description

Staff allocation documents clarify how each school, district department and division is staffed for the 2024-2025 school year. The School Board is required to take action on all staff allocation changes.

Gap Analysis

These allocation changes are required to ensure the adequate staffing of the district and schools.

Previous Outcomes

The district and schools are adequately staffed

Expected Outcomes

Staffing will be sufficient to meet the needs of the various schools and district departments.

Strategic Plan Goal

The district ensures fiscal responsibility and equitable distribution of resources.

Recommendation

Approve staff allocation plan as submitted.

Contact

Dr. Susan Legutko, Assistant Superintendent for Business Affairs, (904) 336-6722, susan.legutko@myoneclay.net

Financial Impact

Reflected in attachment.

Review Comments

Attachments

[04.03.25 - 25-26 Allocation Summary.pdf](#)

PROPOSED CHANGES TO STAFF ALLOCATIONS 2025-2026 SUMMARY Board Meeting, April 03, 2025

School	Add	Delete	Allocation	Comment	Salary	Benefits	Total Cost
2025-2026 ACTIONS							
General Funds							
RHS - 0431		(0.4)	RHS Media Technical Assistant	Principal-approved employee request.	(\$9,702)	(\$3,406)	(\$13,108)
POE - 0651		(0.9)	ESE Assistant, Behavior Health	Approved for 24-25 SY. Inadvertently omitted on worksheet in March for 25-26 SY.	\$0	\$0	\$0
POE - 0651	0.9		ESE Assistant, General Health	Approved for 24-25 SY. Inadvertently omitted on worksheet in March for 25-26 SY.	\$0	\$0	\$0
TOTAL:					(\$9,702)	(\$3,406)	(\$13,108)
Millage 105							
PES - 0471	1.0		School Safety Officer	Approved for 24-25 SY. Inadvertently omitted on worksheet in March for 25-26 SY.	\$0	\$0	\$0
TBE - 0531	1.0		School Safety Officer	Approved for 24-25 SY. Inadvertently omitted on worksheet in March for 25-26 SY.	\$0	\$0	\$0
TOTAL:					\$0	\$0	\$0
Federal Funds 410							
ROE - 0541		(1.0)	3.25 Cafeteria Assistant	Approved for 24-25 SY. Inadvertently omitted on worksheet in March for 25-26 SY.	\$0	\$0	\$0
ROE - 0541	1.0		3.75 Cafeteria Assistant	Approved for 24-25 SY. Inadvertently omitted on worksheet in March for 25-26 SY.	\$0	\$0	\$0
ROE - 0541		(1.0)	5.00 Cafeteria Assistant	Approved for 24-25 SY. Inadvertently omitted on worksheet in March for 25-26 SY.	\$0	\$0	\$0
ROE - 0541	1.0		5.50 Cafeteria Assistant	Approved for 24-25 SY. Inadvertently omitted on worksheet in March for 25-26 SY.	\$0	\$0	\$0
SPC - 0571		(1.0)	5.5 Cafeteria Van Driver	Approved for 24-25 SY. Inadvertently omitted on worksheet in March for 25-26 SY.	\$0	\$0	\$0
SPC - 0571	1.0		5.5 Cafeteria Assistant	Approved for 24-25 SY. Inadvertently omitted on worksheet in March for 25-26 SY.	\$0	\$0	\$0
TOTAL:					\$0	\$0	\$0

DRAFT

April 3, 2025 - Regular School Board Meeting

Title

C15 - Monthly Financial Reports for February, 2025

Description

The Monthly Financial Reports, in accordance with SBE Rule 6A-1.008, are submitted for the use and consideration of the Board for the month ending February 28, 2025.

Gap Analysis

The Monthly Financial Reports show compliance to the district's amended budget as of the month end reported and meet State and School Board financial reporting requirements.

Previous Outcomes

It has been a past (normal) practice to provide Monthly Financial Reports, in accordance with SBE Rule 6A-1.008.

Expected Outcomes

The Monthly Financial Reports are provided to meet the stewardship responsibilities of the district for reporting and accountability of the district's finances.

Strategic Plan Goal

Goal 5: Strategy 2: Ensure fiscal responsibility through the effective management of district operations in an effort to maximize available resources necessary to provide an environment that is safe, efficient, and conducive to learning. Promote fiscal transparency and communication.

Recommendation

That the Clay County School Board accept for use and consideration the Superintendent's Monthly Financial Reports for February, 2025.

Contact

Dr. Susan M. Legutko, Assistant Superintendent of Business Affairs, (904) 336-6721, susan.legutko@myoneclay.net

Financial Impact

The Monthly Financial Reports reflect the year-to-date results of operations.

Review Comments

Attachments

- 🔗 [February 2025 Monthly Board Property Report.pdf](#)
- 🔗 [Contracts Signed by Superintendent for 50K to 100K.pdf](#)
- 🔗 [February 2025 Monthly Board Financial Report.pdf](#)

SOFTWARE FEBRUARY, 2025

LOCATION	BEG BALANCE	NEW PURCHASE	VALUE ADD	OTHER	REINSTATED	TRANSFER IN	TRANSFER OUT	DELETIONS	ENDING BALANCE
0341 CLAY HIGH SCHOOL	\$ 1,095.00								\$ 1,095.00
0431 RIDGEVIEW HIGH	\$ 3,450.00								\$ 3,450.00
0541 RIDEOUT ELEMENTARY	\$ 7,605.95								\$ 7,605.95
9008 ADULT COMMUNITY EDUCATION	\$ 1,295.00							\$ 1,295.00	\$ -
9010 TRANSPORTATION	\$ 37,550.84								\$ 37,550.84
9021 MAINTENANCE	\$ 13,800.00								\$ 13,800.00
9040 INFORMATION & TECH SERVICES	\$ 5,015,546.82		\$ 1,682.58						\$ 5,017,229.40
9110 FOOD & NUTRITION SERVICES	\$ 39,100.00								\$ 39,100.00
TOTAL	\$ 5,119,443.61	\$ -	\$ 1,682.58	\$ -	\$ -	\$ -	\$ -	\$ 1,295.00	\$ 5,119,831.19

Value Add to 16000514 - 1,682.58

ACE - F06513 SOFTWARE ADDED TO ASSET (PRINTER) AS COMPONENTS in FURNITURE/EQUIPMENT

AUDIOVISUAL FEBRUARY 2025

	LOCATION	BEG BALANCE	NEW PURCHASE	VALUE ADD	OTHER	TRANSFER IN	TRANSFER OUT	DELETIONS	ENDING BALANCE
0021	GREEN COVE SPRINGS JUNIOR HIGH	\$ 1,824.00							\$ 1,824.00
0111	BANNERMAN LEARNING CENTER	\$ 2,402.11							\$ 2,402.11
0252	ORANGE PARK HIGH	\$ 8,448.88							\$ 8,448.88
0301	KEYSTONE HEIGHTS ELEMENTARY	\$ 1,350.00							\$ 1,350.00
0311	KEYSTONE HEIGHTS JR/SR HIGH	\$ 3,056.00							\$ 3,056.00
0341	CLAY HIGH SCHOOL	\$ 86,788.80							\$ 86,788.80
0351	LAKESIDE JUNIOR HIGH	\$ 5,333.16							\$ 5,333.16
0361	ORANGE PARK JUNIOR HIGH	\$ 1,149.00							\$ 1,149.00
0391	MIDDLEBURG HIGH SCHOOL	\$ 18,208.40							\$ 18,208.40
0431	RIDGEVIEW HIGH SCHOOL	\$ 7,637.05							\$ 7,637.05
0481	LAKE ASBURY JUNIOR HIGH	\$ 11,237.85							\$ 11,237.85
0551	FLEMING ISLAND HIGH SCHOOL	\$ 1,231.99							\$ 1,231.99
0661	OAKLEAF HIGH SCHOOL	\$ 4,855.26							\$ 4,855.26
9005	EXCEPTIONAL STUDENT EDUCATION	\$ 1,900.00							\$ 1,900.00
9010	TRANSPORTATION	\$ 5,886.00							\$ 5,886.00
	TOTAL	\$ 161,308.50	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 161,308.50

VEHICLES FEBRUARY, 2025

LOCATION	BEG BALANCE	NEW PURCHASE	VALUE ADD	OTHER	REINSTATED	TRANSFER IN	TRANSFER OUT	DELETIONS	ENDING BALANCE
9010-TRANSPORTATION	\$ 33,544,406.11								\$ 33,544,406.11
TOTAL	\$ 33,544,406.11	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 33,544,406.11

DRAFT

FURNITURE/EQUIPMENT FEBRUARY, 2025

LOCATION	BEG BALANCE	NEW PURCHASE	VALUE ADD	OTHER	REINSTATED	TRANSFER IN	TRANSFER OUT	DELETIONS	ENDING BALANCE
0020 FL YOUTH CHALLENGE ACADEMY	\$ 24,462.93								\$ 24,462.93
0021 GREEN COVE SPRINGS JUNIOR HIGH	\$ 437,012.24								\$ 437,012.24
0071 CHARLES E BENNETT ELEMENTARY	\$ 271,707.35								\$ 271,707.35
0111 BANNERMAN LEARNING CENTER	\$ 221,311.13								\$ 221,311.13
0112 PACE CENTER FOR GIRLS	\$ 1,613.20								\$ 1,613.20
0113 AMI KIDS	\$ 7,461.21								\$ 7,461.21
0201 ORANGE PARK ELEMENTARY	\$ 224,346.06								\$ 224,346.06
0232 GROVE PARK ELEMENTARY	\$ 316,222.98								\$ 316,222.98
0241 W E CHERRY ELEMENTARY	\$ 289,147.32								\$ 289,147.32
0252 ORANGE PARK HIGH	\$ 1,629,643.79					\$ 3,146.77	\$ 3,146.77	\$ 2,318.40	\$ 1,627,325.39
0261 DOCTORS INLET ELEMENTARY	\$ 181,176.67					\$ 3,388.18			\$ 184,564.85
0271 MIDDLEBURG ELEMENTARY	\$ 286,136.14								\$ 286,136.14
0301 KEYSTONE HEIGHTS ELEMENTARY	\$ 563,425.41							\$ 15,443.49	\$ 547,981.92
0311 KEYSTONE HEIGHTS JR/SR HIGH	\$ 816,682.43	\$ 6,790.00						\$ 3,960.99	\$ 819,511.44
0331 S BRYAN JENNINGS ELEMENTARY	\$ 175,799.15					\$ 1,498.00	\$ 1,270.00		\$ 176,027.15
0341 CLAY HIGH SCHOOL	\$ 1,051,245.84	\$ 12,678.97							\$ 1,063,924.81
0351 LAKESIDE JUNIOR HIGH	\$ 448,802.14								\$ 448,802.14
0352 LAKESIDE ELEMENTARY	\$ 304,655.22	\$ 14,658.32							\$ 319,313.54
0361 ORANGE PARK JUNIOR HIGH	\$ 541,840.85					\$ 1,498.00			\$ 543,338.85
0371 WILKINSON JUNIOR HIGH	\$ 648,319.27								\$ 648,319.27
0381 MONTCLAIR ELEMENTARY	\$ 193,439.61					\$ 1,252.28			\$ 194,691.89
0391 MIDDLEBURG HIGH SCHOOL	\$ 1,492,701.07	\$ 35,214.00							\$ 1,527,915.07
0401 RIDGEVIEW ELEMENTARY	\$ 344,220.63							\$ 13,696.98	\$ 330,523.65
0411 CLAY HILL ELEMENTARY	\$ 275,536.77	\$ 7,580.00							\$ 283,116.77
0431 RIDGEVIEW HIGH SCHOOL	\$ 1,301,693.21	\$ 1,299.99				\$ 9,406.81		\$ 2,746.00	\$ 1,309,654.01
0451 LAKE ASBURY ELEMENTARY	\$ 205,639.86	\$ 1,048.95							\$ 206,688.81
0471 ROBERT M PATERSON ELEMENTARY	\$ 206,637.36								\$ 206,637.36
0481 LAKE ASBURY JUNIOR HIGH	\$ 690,151.83					\$ 2,217.00			\$ 692,368.83
0491 WILKINSON ELEMENTARY	\$ 411,061.26	\$ 6,877.85				\$ 2,217.00			\$ 415,722.11
0501 TYNES ELEMENTARY	\$ 326,535.85								\$ 326,535.85
0511 MCRAE ELEMENTARY	\$ 290,495.26								\$ 290,495.26
0521 FLEMING ISLAND ELEMENTARY	\$ 188,666.04								\$ 188,666.04
0531 THUNDERBOLT ELEMENTARY	\$ 243,402.86							\$ 2,298.80	\$ 241,104.06
0541 RIDEOUT ELEMENTARY	\$ 196,911.79								\$ 196,911.79
0551 FLEMING ISLAND HIGH SCHOOL	\$ 1,476,940.17	\$ 5,779.86				\$ 4,623.36	\$ 1,769.13		\$ 1,485,574.26
0571 SWIMMING PEN CREEK ELEMENTARY	\$ 168,027.97	\$ 4,916.00						\$ 7,815.00	\$ 165,128.97
0591 ARGYLE ELEMENTARY SCHOOL	\$ 205,128.36								\$ 205,128.36
0601 COPPERGATE ELEMENTARY	\$ 266,435.49								\$ 266,435.49
0611 OAKLEAF JUNIOR HIGH	\$ 534,781.99					\$ 1,498.00			\$ 533,354.99
0621 OAKLEAF VILLAGE ELEMENTARY	\$ 284,938.18					\$ 1,498.00			\$ 282,504.18
0631 SHADOWLAWN ELEMENTARY	\$ 210,735.38	\$ 1,181.22				\$ 5,141.76	\$ 6,252.50		\$ 210,805.86
0641 DISCOVERY OAKS ELEMENTARY	\$ 673,471.96								\$ 673,471.96

FURNITURE/EQUIPMENT FEBRUARY, 2025

LOCATION	BEG BALANCE	NEW PURCHASE	VALUE ADD	OTHER	REINSTATED	TRANSFER IN	TRANSFER OUT	DELETIONS	ENDING BALANCE
0651 PLANTATION OAKS ELEMENTARY	\$ 601,576.06					\$ 1,498.00			\$ 603,074.06
0661 OAKLEAF HIGH SCHOOL	\$ 1,585,046.23	\$ 1,919.99				\$ 1,498.00			\$ 1,588,464.22
0671 SPRING PARK ELEMENTARY	\$ 750,073.07	\$ 1,234.05							\$ 751,307.12
0677 ST JOHNS CLASSICAL ACADEMY OP	\$ 1,613.20								\$ 1,613.20
0769 ST JOHNS COUNTRY DAY	\$ 11,345.00								\$ 11,345.00
0824 GRACE EPISCOPAL	\$ 1,098.69								\$ 1,098.69
1409 ANNUNCIATION CATHOLIC SCHOOL	\$ 1,059.00								\$ 1,059.00
3460 BROACH OF ORANGE PARK	\$ 1,081.99								\$ 1,081.99
7005 CLAY VIRTUAL ACADEMY	\$ 17,534.64								\$ 17,534.64
9000 SCHOOL BOARD	\$ 16,515.41								\$ 16,515.41
9002 CAREER & TECHNICAL EDUCATION	\$ 30,445.46								\$ 30,445.46
9003 INSTRUCTIONAL RESOURCES	\$ 23,524.66								\$ 23,524.66
9004 CLIMATE & CULTURE	\$ 78,103.19								\$ 78,103.19
9005 EXCEPTIONAL STUDENT EDUCATION	\$ 163,957.74								\$ 163,957.74
9006 DEPT OF ELEMENTARY EDUCATION	\$ 35,570.29								\$ 35,570.29
9007 K12 ACADEMIC SERVICES	\$ 5,946.87								\$ 5,946.87
9008 ADULT COMMUNITY EDUCATION	\$ 139,867.85	\$ 5,934.00						\$ 1,995.00	\$ 143,806.85
9009 PROFESSIONAL DEVELOPMENT	\$ 116,532.12							\$ 6,255.00	\$ 110,277.12
9010 TRANSPORTATION	\$ 644,059.68	\$ 2,819.72						\$ 1,268.80	\$ 645,610.60
9015 READING & EARLY LITERACY	\$ 25,760.73					\$ 1,267.04		\$ 1,063.25	\$ 25,964.52
9016 SUPERINTENDENT	\$ 40,077.03								\$ 40,077.03
9017 PARENT AND COMMUNITY ENGAGE	\$ 22,470.00						\$ 10,486.00		\$ 11,984.00
9020 OPERATIONS	\$ 15,087.49								\$ 15,087.49
9021 MAINTENANCE DEPARTMENT	\$ 746,932.62								\$ 746,932.62
9022 SAFETY & SECURITY	\$ 305,777.77	\$ 4,195.74				\$ 3,146.77	\$ 12,716.98		\$ 309,973.51
9023 FACILITY PLANNING & CONSTRUCT	\$ 80,766.07								\$ 80,766.07
9024 CODE ENFORCEMENT	\$ 7,884.99								\$ 7,884.99
9030 PRINT CENTER	\$ 49,928.85								\$ 49,928.85
9040 INFORMATION & TECH SERVICES	\$ 1,693,825.76					\$ 1,769.13		\$ 3,205.64	\$ 1,692,389.25
9050 BUSINESS AFFAIRS DIVISION	\$ 152,082.97								\$ 152,082.97
9060 HUMAN RESOURCES	\$ 62,363.90								\$ 62,363.90
9105 ESOL	\$ 4,252.64						\$ 1,063.25		\$ 3,189.39
9106 TITLE 1	\$ 18,049.22					\$ 1,063.25			\$ 19,112.47
9110 FOOD & NUTRITION SERVICES	\$ 239,791.25					\$ 20,239.48	\$ 20,837.80		\$ 239,192.93
9111 CURRICULUM & INSTRUCTION	\$ 22,539.83								\$ 22,539.83
9113 TEACHER TRAINING CENTER FIIH	\$ 20,266.18						\$ 5,890.40		\$ 14,375.78
9114 TEACHER LEARNING CENTER OPHS	\$ 2,662.45								\$ 2,662.45
9252 SEDNET	\$ 31,948.77								\$ 31,948.77
TOTAL	\$ 26,395,983.90	\$ 114,128.66	\$ -	\$ -	\$ -	\$ 65,649.83	\$ 65,649.83	\$ 68,924.35	\$ 26,441,188.21

ACE - F06513 SOFTWARE ADDED TO ASSET AS COMPONENTS

111,503.66 + \$2,625.00 = \$114,128.66

\$50,000 - \$100,000 Contracts "Signed" by Superintendent for BAD monthly BOARD Financial Report All applicable Contracts prior to Contract #250121 have been added to the list.									
CONTRACT #	SUBMITTED BY	DFPT	COST	PO #	VENDOR	FUNDING SOURCE	FUNDING SOURCE	FUNDING SOURCE	YELLOW = Report pending Board GRAY = Report went to Board
250114	P Guilfoyle	9004	Amendment for 50,000 +45,000 on 240155 = Total not to exceed \$95,000	P2410341	Amendment to Contract 240155 Faye Nussbaum (Psychologist)	General Fund - Safe Schools	100-6100310-9004-1102-0000-000-0		BOARD
250095	B O'Nora	9000	\$60,000.00	P2505667	The Southern Group	General Fund	100-7100310-9000-0000-0000-000-0		February 6, 2025 Board
250082	K Lawrence	9252	Receiving \$1,765,442.00	No PO / SEDNET Income	Lutheran Services Florida (LSF Health Systems) - Amendment 116	DCF Grant Income	100-Varies-9252-0000-1220-000-5		
250043	M Smiders	9005	\$78,000.00	P2508691	McCoy Institute - Audiological Services	General Fund	100-5200310-9005-0000-0000-000-0		
250000	M White	9004	\$92,100 for \$724-25	P2502378	Clay Behavioral - Mental Health Provider Services Agreement (MHPSA) Flagler Health - BRAVE Program (Attachment A-2 for 24/25)	General Fund - Mental Health	100-6100310-9004-1175-0000-000-0		
240194	R Crawford	9010	\$90,920.16	P2411236	Georef Systems BusPlanner Software Agreement	General Fund	100-7800399-9010-0000-0000-000-0		
240176	E Caren	9040	\$72,337.00	P2500268	Finalite (fka Blackboard Inc)	General Fund	100-6500369-9040-0000-0000-000-0		November 7, 2024 Board
240165	C Gugel	9009	\$59,360.00	P2410919	QuaverEd, Inc.	General Fund - Early Childhood Music	100-5100369-9009-0000-1025-000-4		

**CLAY COUNTY SCHOOL BOARD
GENERAL FUNDS
STATEMENT OF REVENUE
07/01/2024 thru 02/28/2025**

		Acct#	District Summary Budget	Amended Budget	Cash Received	% OF COLL
Federal Direct	Federal Impact Aid	3121	525,000.00	525,000.00	449,130.00	85.55%
	R O T C	3191	375,000.00	617,635.63	518,659.62	83.98%
Federal Direct	- Total		900,000.00	1,142,635.63	967,789.62	
Fed through Local and State	Federal Through Local Revenue	3280	350,000.00	612,872.92	158,273.44	25.82%
	Medicaid	3202	2,175,000.00	2,175,000.00	1,253,482.88	57.63%
	Other Federal Thru State	3290	0.00	13,500.00	0.00	0.00%
Fed through Local and State	- Total		2,525,000.00	2,801,372.92	1,411,756.32	
Rev from State Sources	Florida Educ Finance Program	3310	251,157,323.00	251,157,323.00	155,176,907.00	61.78%
	Workforce Development	3315	1,136,452.00	1,136,452.00	757,632.00	66.67%
	Workforce Performance Incentiv	3317	0.00	0.00	7,843.00	NA
	CO&DS Withheld/Admin Expense	3323	22,000.00	22,000.00	0.00	0.00%
	State License Tax	3343	40,000.00	40,000.00	31,948.58	79.87%
	Class Size Reduction	3355	37,433,038.00	37,433,038.00	24,955,360.00	66.67%
	School Recognition	3361	0.00	3,150,262.00	3,150,262.00	100.00%
	Voluntary Pre-K	3370	100,000.00	100,000.00	60,073.15	60.07%
	Voluntary Pre-K	3371	600,000.00	600,000.00	356,996.05	59.50%
	Miscellaneous State Revenue	3390	4,062,492.43	7,384,446.86	969,687.36	13.13%
	Other Misc State Revenue	3399	0.00	60,000.00	0.00	0.00%
Rev from State Sources	- Total		294,551,305.43	301,083,521.86	185,466,709.14	
Rev from Local Sources	District School Taxes	3411	73,434,756.26	73,434,756.26	67,127,876.58	91.41%
	Prior Year Coll School Taxes	3419	30,000.00	30,000.00	0.00	0.00%
	Tax Redemptions	3421	1,300,000.00	1,300,000.00	0.00	0.00%
	Rent	3425	600,000.00	600,000.00	393,613.65	65.60%
	Interest Incl Profit On Inves	3430	3,000,000.00	3,000,000.00	1,664,312.03	55.48%
	Gifts Grants & Bequests	3440	225,000.00	336,648.49	115,023.49	34.17%
	Adult Gen Educ Course Fee-GED	3461	40,580.00	72,405.31	32,275.31	44.58%
	Other Student Fees	3469	16,793.75	35,143.50	18,349.75	52.21%
	Preschool Program Fees	3471	500,000.00	500,000.00	327,930.56	65.59%
	Other Schl Class Fees	3479	612,113.00	709,763.00	23,611.58	3.33%
	Charges For Services	3481	0.00	0.00	150.00	NA
	Miscellaneous Local Sources	3490	7,028,577.24	9,755,473.70	3,115,899.19	31.94%
	Receipt Of Fed Indirect Cost	3494	500,000.00	500,000.00	509,581.90	101.92%
	Other Misc Local Sources	3495	325,449.94	325,449.94	426,849.63	131.16%
	Refund Of Prior Year's Expense	3497	100,000.00	100,000.00	49,168.04	49.17%
	Lost Damaged & Sale Of Textbook	3498	100.00	100.00	0.00	0.00%
	Receipt Of Food Serv Ind Cost	3499	400,000.00	400,000.00	219,529.09	54.88%
Rev from Local Sources	- Total		88,113,370.19	91,099,740.20	74,024,170.80	
Transfers	Transfer From Capital Projects	3630	6,000,000.00	7,011,557.00	3,445,639.00	49.14%
Transfers	- Total		6,000,000.00	7,011,557.00	3,445,639.00	
Other Financing Sources	Insurance Loss Recoveries	3740	5,000.00	5,000.00	1,250.00	25.00%
	Sale Of Equipment	3733	85,000.00	85,000.00	27,460.71	32.31%
Other Financing Sources	- Total		90,000.00	90,000.00	28,710.71	
Revenue			392,179,675.62	403,228,827.61	265,344,775.59	65.81%
		Acct#	District Summary Budget			% OF COLL
Fund Balance July 1, 2024	Fund Balance	2750	33,554,390.35	33,554,390.35	33,554,390.35	
GRAND TOTAL			425,734,065.97	436,783,217.96	298,899,165.94	68.43%

**CLAY COUNTY SCHOOL BOARD
GENERAL FUNDS AND TRANSFERS
STATEMENT OF EXPENDITURES AND TRANSFERS
07/01/2024 thru 02/28/2025**

Acct#	District Summary Budget	Amended Budget	Salaries	Emp Benefits	Pur Services	Energy Services	Mat Supplies	Capital Outlay	Other Transfers Miscellaneous	Totals	% Of Budget
5100	186,830,795.06	189,844,105.86	57,423,809.88	20,465,477.61	19,124,979.31	497.54	7,066,481.80	742,396.88	537,996.83	105,361,639.85	56.50%
5200	58,053,062.44	58,364,459.40	23,757,726.88	8,506,428.90	1,877,013.56	616.39	279,235.75	295,755.49	3,574.67	34,720,351.64	59.49%
5300	14,670,741.67	15,729,837.85	3,545,347.27	1,291,895.60	599,769.81	2,575.80	289,336.30	410,894.50	37,933.69	6,177,752.97	39.27%
5400	770,895.94	816,218.12	151,197.44	40,370.53	67,357.92	0.00	14,978.20	31,113.64	37,078.40	342,096.13	41.91%
5500	1,587,037.94	1,609,481.69	694,594.57	257,168.22	22,505.32	0.00	4,821.79	157.98	0.00	979,247.88	60.84%
5900	114,531.80	298,274.70	656,515.70	98,813.13	7,527.11	0.00	23,305.87	6,681.56	4,018.42	796,861.79	267.16%
	262,027,065.85	266,662,387.62	86,225,191.74	30,660,153.99	21,699,153.03	3,689.73	7,678,159.71	1,487,000.05	620,602.01	148,377,950.26	

Acct#	District Summary Budget	Amended Budget	Salaries	Emp Benefits	Pur Services	Eng Services	Mat Supplies	Cap Outlay	Other Transfers Miscellaneous	Totals	% Of Budget
6100	21,902,590.75	22,018,827.56	9,408,726.26	3,097,064.28	723,465.45	0.00	79,629.18	34,355.02	25,397.14	13,368,637.33	60.71%
6200	4,889,820.75	4,948,030.86	2,042,506.60	754,108.90	175,174.95	0.00	31,866.59	78,500.89	150.00	3,082,307.93	62.29%
6300	5,671,675.73	5,718,430.12	2,720,723.90	896,650.30	21,764.48	40.00	13,705.56	20,969.07	265.00	3,674,318.31	64.25%
6400	4,831,846.35	5,128,715.07	1,599,312.79	507,642.18	365,079.13	0.00	99,598.77	1,073.65	32,832.41	2,598,738.93	50.67%
6500	6,988,789.70	7,093,563.12	1,888,757.90	635,790.21	2,410,900.91	0.00	16,580.34	110,554.47	540.00	5,063,123.83	71.38%
7100	1,512,086.12	1,602,086.12	187,624.06	119,310.98	363,873.18	0.00	828.00	0.00	25,299.00	696,935.22	43.50%
7200	556,422.70	551,922.70	235,081.27	128,044.11	11,366.10	108.23	1,675.93	1,577.09	23,378.00	401,230.73	72.70%
7300	17,888,838.38	18,216,940.69	9,855,417.50	3,142,658.05	34,989.00	0.00	16,463.34	83,697.56	13,070.32	13,146,295.77	72.17%
7400	7,809,596.59	8,259,930.93	795,221.70	261,252.84	282,011.63	591.91	4,289.27	1,377,633.01	584,989.51	3,305,989.87	40.02%
7500	2,152,368.35	1,929,058.32	969,504.15	313,422.10	22,944.15	0.00	6,725.04	109,998.08	13,035.15	1,435,628.67	74.42%
7600	136,554.08	297,359.66	220,439.03	34,394.51	0.00	0.00	0.00	0.00	0.00	254,833.54	85.70%
7700	4,246,249.32	4,307,188.89	1,682,097.63	533,561.92	140,538.15	567.62	39,933.31	174,056.00	8,714.05	2,579,458.68	59.89%
7800	16,609,444.43	17,114,654.86	7,007,873.55	2,225,523.64	458,682.39	754,226.12	675,671.45	618,209.70	8,109.97	11,748,296.82	68.64%
7900	27,026,666.43	26,428,152.38	5,310,460.15	2,001,635.17	6,227,477.09	4,702,301.95	576,362.84	117,853.15	161.05	18,936,251.40	71.65%
8100	9,533,330.86	9,474,393.97	2,649,870.20	940,618.13	1,266,167.20	13,159.40	764,861.94	143,561.59	1,074.18	5,779,312.64	61.00%
8200	1,588,197.12	1,587,550.77	859,574.07	278,982.82	2,533.36	1,059.00	468.63	2,825.85	15.82	1,144,459.55	72.09%
9100	373,102.11	415,908.56	126,293.67	59,287.52	1,151.60	0.00	21,191.19	2,880.39	5,950.00	216,754.37	52.12%
9200	40,600.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	40,600.00	40,600.00	NA
	133,758,178.77	135,092,714.58	47,558,484.43	15,930,347.66	12,508,116.77	5,472,044.23	2,542,851.38	2,877,745.52	783,581.60	87,473,173.59	
	395,785,245.62	401,755,102.20	133,787,676.17	46,590,501.65	34,207,271.80	5,475,733.96	10,021,011.09	4,364,745.57	1,404,183.61	235,851,123.85	58.71%
										500,000.00	
6/30/2025		500,000.00								5,409,178.00	
6/30/2025		5,409,178.00								7,186,743.11	
6/30/2025		7,186,743.11								49,852,120.98	
6/30/2025		16,852,899.24								63,048,042.09	
6/30/2025		29,948,820.35								298,899,165.94	68.43%
		425,734,065.97									

**CLAY COUNTY SCHOOL BOARD
GENERAL FUNDS - Additional Millage Fund
STATEMENT OF REVENUE
07/01/2024 thru 02/28/2025**

		Acct#	District Summary Budget	Amended Budget	Cash Received	% OF COLL
Local Sources	District School Taxes	3411	19,666,512.12	19,683,749.75	17,618,438.58	89.51%
	Refund Of Prior Year's Expense	3497	0.00	0.00	121,487.49	0.00%
Local Sources - Total			19,666,512.12	19,683,749.75	17,739,926.07	
Fund Balance	Fund Balance July 1, 2024	2750	8,492,795.00	8,492,795.30	8,492,795.30	
Fund Balance - Total			8,492,795.00	8,492,795.30	8,492,795.30	
Grand Total			28,159,307.12	28,176,545.05	26,232,721.37	93.10%

DRAFT

CLAY COUNTY SCHOOL BOARD
 GENERAL FUNDS - Additional Millage Fund
 STATEMENT OF EXPENDITURES AND TRANSFERS
 07/01/2024 thru 02/28/2025

Expense	Acct#	District Summary Budget	Amended Budget	Salaries	Emp Benefits	Purchased Services	Energy Services	Materials and Supplies	Capital Outlay	Other Transfers Miscellaneous	Totals	% OF Budget
Basic FEFP K-12	5100	2,000,000.00	2,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Facilities Acquisition & Const	7400	11,997,683.08	11,997,683.08	0.00	0.00	125,180.12	0.00	0.00	3,864,510.85	0.00	3,989,690.97	33.25%
Central Services	7700	11,000.00	11,000.00	0.00	0.00	1,711.72	0.00	0.00	0.00	0.00	1,711.72	15.56%
Pupil Transportation Services	7800	157,185.60	157,185.60	0.00	0.00	0.00	0.00	0.00	42,081.35	0.00	42,081.35	26.77%
Operation Of Plant	7900	10,443,435.58	10,443,435.58	872,466.15	269,227.68	6,610,226.19	6,810.00	18,920.88	27,421.99	11,380.50	7,816,453.39	74.85%
Maintenance Of Plant	8100	214,107.20	214,107.20	107,327.76	42,216.64	0.00	0.00	0.00	0.00	0.00	149,544.40	69.85%
Total Expenses		24,823,411.46	24,823,411.46	979,793.91	311,444.32	6,737,118.03	6,810.00	18,920.88	3,934,014.19	11,380.50	11,998,481.83	
Restricted Fund Balance	6/30/2025	3,335,895.66	3,353,133.59								14,233,239.54	
Unassigned Fund Balance	6/30/2025	0.00	0.00								0.00	
Total Fund Balance	6/30/2025	3,335,895.66	3,353,133.59								14,233,239.54	
Grand Totals		28,159,307.12	28,176,545.05								26,232,721.37	93.10%

DRAFT

**CLAY COUNTY SCHOOL BOARD
DEBT SERVICE FUND
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2024 thru 02/28/2025**

Revenues and Transfers

Local Sources

	Acct#	District Summary Budget	Amended Budget	Cash Received	% OF COLL
Interest Incl Profit On Investments	3430	1,000.00	1,000.00	15,875.25	1,587.53%
Total Interest Incl Profit On Inves		1,000.00	1,000.00	15,875.25	

State Sources

Racing Commission Funds	3341	218,325.00	218,325.00	111,625.00	51.13%
Total Racing Commission Funds		218,325.00	218,325.00	111,625.00	

Transfers

Transfer From Capital Projects	3630	6,222,072.42	6,222,072.42	3,059,208.03	49.17%
Total Transfer From Capital Projects		6,222,072.42	6,222,072.42	3,059,208.03	
Total REVENUE AND TRANSFERS		6,441,397.42	6,441,397.42	3,186,708.28	
Total FUND BALANCE July 1, 2024		553,767.84	553,767.84	553,767.84	
GRAND TOTAL		6,995,165.26	6,995,165.26	3,740,476.12	53.47%

EXPENDITURES

Debt Service

	Acct#	District Summary Budget	Amended Budget	Expended	% OF EXP
Redempt Of Prnc	710	3,740,549.42	3,686,572.83	1,561,570.04	42.36%
Interest	720	2,748,837.20	2,748,842.20	1,526,837.07	55.54%
Dues And Fees	730	10,581.12	17,581.12	11,500.00	65.41%
Total Debt Service		6,499,967.74	6,452,996.15	3,099,907.11	
Total EXPENDITURES		6,499,967.74	6,452,996.15	3,099,907.11	

Fund Balance

Fund Balance

	Acct#	District Summary Budget	Amended Budget		
Fund Balance June 30, 2025	2750	495,197.52	542,169.11	640,569.01	
Total FUND BALANCE		6,995,165.26	6,995,165.26	3,740,476.12	53.47%

**CLAY COUNTY SCHOOL BOARD
CAPITAL IMPROVEMENTS FUNDS
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2024 thru 02/28/2025**

REVENUE AND TRANSFERS

State Sources

	Acct #	District Summary Budget	Amended Budget	Cash Received	% OF COLL
CO & DS Distribd To District	3321	1,591,601.00	1,591,601.00	0.00	0.00%
Interest On Undistrib CO & DS	3325	43,700.00	43,700.00	0.00	0.00%
Miscellaneous State Revenue	3390	615,216.00	615,216.00	335,934.89	54.60%
Charter Sch Capital Outlay Revenue	3397	796,000.00	1,011,557.00	673,101.00	66.54%
Total State Sources		3,046,517.00	3,262,074.00	1,009,035.89	

Local Sources

	Acct #	District Summary Budget	Amended Budget	Cash Received	% OF COLL
District Local Cap Improv Taxes	3413	29,499,768.18	29,499,768.18	26,966,917.16	91.41%
Local Sales Taxes	3418	19,059,000.00	19,059,000.00	11,263,228.39	59.10%
Interest Incl Profit On Inves	3430	1,514,706.00	1,514,706.00	1,633,102.24	107.82%
Impact Fees	3496	10,927,445.00	10,927,445.00	8,267,683.23	75.66%
Total Local Sources		61,000,919.18	61,000,919.18	48,130,931.02	

Other Financing

	Acct #	District Summary Budget	Amended Budget	Cash Received	% OF COLL
Sale Of Equipment	3733	0.00	0.00	230,526.01	NA
Total Other Financing		0.00	0.00	230,526.01	
Total REVENUE AND TRANSFERS		64,047,436.18	64,262,993.18	49,370,492.92	
Total Fund Balance July 1, 2024		83,080,008.32	83,080,008.32	83,080,008.32	
GRAND TOTAL		147,127,444.50	147,343,001.50	132,450,501.24	89.89%

EXPENDITURES

Debt Service

	Acct #	District Summary Budget	Amended Budget	Expended	% OF EXP
Redemption Of Principal	710	110,791.75	110,791.75	110,791.75	100.00%
Interest	720	1,528.25	1,528.25	1,528.25	100.00%
Dues And Fees	730	0.00	0.00	0.00	0.00%
Total Debt Service		112,320.00	112,320.00	112,320.00	

General Support Srvc

	Acct #	District Summary Budget	Amended Budget	Expended	% OF EXP
Library Books-Existing Library	612	17,603.26	17,603.26	17,603.26	100.00%
Buildings & Fixed Equipment	630	57,833,802.39	53,963,639.57	11,215,401.18	20.78%
Direct Purchases, Buildings	631	9,073,765.27	9,762,971.30	2,233,549.71	22.88%
Equipment \$1000 & Over	641	253,225.83	588,048.88	146,723.89	24.95%
Equipment Less Than \$1000	642	489,844.55	1,216,102.57	289,089.79	23.77%
Comp Hdw \$1000 & Over	643	206,253.40	1,065,912.64	514,743.70	48.29%
Comp Hdw < \$1000	644	2,339,448.75	2,536,186.27	2,011,552.95	79.31%
Tech Rel Fix/Equip > \$1000	648	0.00	62,354.72	0.00	0.00%
Tech Rel FFE < \$1000	649	0.00	54,759.40	0.00	0.00%
School Buses	651	3,904,020.00	3,904,020.00	454,020.00	11.63%
Vehicles	652	0.00	287,324.01	0.00	0.00%
Land	660	200,000.00	200,000.00	0.00	0.00%
Cap Imp Other than Bldgs	671	5,844,441.56	5,201,875.90	3,469,091.72	66.69%
Non-Capitalized Improvement	672	3,789,345.50	4,323,023.39	583,883.27	13.51%
Direct Purchase Capitalized	673	1,874,294.87	1,285,951.98	349,643.81	27.19%
Capitalized Remodeling	681	20,881,435.90	20,892,908.93	5,243,298.32	25.10%
Non-Cap Remodeling/Renovations	682	12,169,971.82	13,488,556.81	5,783,841.77	42.88%
Direct Purch-Capitalized Remodel	683	5,997,223.75	6,472,499.81	283,554.89	4.38%
Dir Purch-Non-Cap Remodel	684	1,054,000.00	878,725.94	0.00	0.00%
Software \$1000 & Over	691	158,143.20	256,639.20	10,592.58	4.13%
Software Less Than \$1000	692	0.00	13,535.48	0.00	0.00%
CHARTER LCIF	793	1,145,079.44	1,145,079.44	140,803.33	12.30%
CHARTER Capital SALES TAX	795	1,084,961.30	1,084,961.30	355,826.15	32.80%
Total General Support Srvc		128,316,860.79	128,702,680.80	33,103,220.32	

Transfer Of Funds

	Acct #	District Summary Budget	Amended Budget	Expended	% OF EXP
Transfer To General Fund	910	6,000,000.00	7,011,557.00	3,445,639.00	49.14%
Transfers To Debt Service Fund	920	6,222,072.42	6,222,083.03	3,059,208.03	49.17%
Total Transfer Of Funds		12,222,072.42	13,233,640.03	6,504,847.03	
Total EXPENDITURES		140,651,253.21	142,048,640.83	39,720,387.35	27.96%

: Fund Balance

	Acct #	District Summary Budget	Amended Budget		
Fund Balance June 30, 2025	2750	6,476,191.29	5,294,360.67	92,730,113.89	
Total Fund Balance June 30, 2025		6,476,191.29	5,294,360.67	92,730,113.89	
GRAND TOTAL		147,127,444.50	147,343,001.50	132,450,501.24	89.89%

**CLAY COUNTY SCHOOL BOARD
CAPITAL IMPROVEMENTS FUNDS - Fund 396
HALF-CENT SALES TAX
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2024 thru 02/28/2025**

REVENUE AND TRANSFERS

Local Sources

	Acct #	District Summary Budget	Amended Budget	Cash Received	% OF COLL
Local Sales Taxes	3418	19,059,000.00	19,059,000.00	11,263,228.39	59.10%
Interest Incl Profit On Inves	3430	300,736.80	300,736.80	637,984.04	212.14%
Total Local Sources		19,359,736.80	19,359,736.80	11,901,212.43	
Total REVENUE AND TRANSFERS		19,359,736.80	19,359,736.80	11,901,212.43	
Total Fund Balance July 1, 2024		17,623,511.41	17,623,511.41	17,623,511.41	
GRAND TOTAL		36,983,248.21	36,983,248.21	29,524,723.84	79.83%

EXPENDITURES

Debt Service

	Acct #	District Summary Budget	Amended Budget	Expended	% OF EXP
Redemption Of Principal	710	0.00	0.00	0.00	0.00%
Total Debt Service		0.00	0.00	0.00	

General Support Srvc

	Acct #	District Summary Budget	Amended Budget	Expended	% OF EXP
Buildings & Fixed Equipment	630	388,610.64	407,611.59	0.00	0.00%
Equipment \$1000 & Over	641	246,009.83	364,081.52	139,507.89	38.32%
Equipment Less Than \$1000	642	476,545.08	331,545.08	276,545.08	83.41%
Cap Imp Other than Bldgs	671	5,301,286.81	4,658,721.15	3,469,091.72	74.46%
Non-Capitalized Improvement	672	2,766,300.00	3,517,978.89	335,134.84	9.53%
Direct Purchase Capitalized	673	1,607,294.87	895,950.98	349,643.81	39.02%
Capitalized Remodeling	681	13,032,861.01	13,289,232.80	3,266,943.31	24.58%
Non-Cap Remodeling/Renovations	682	4,297,684.20	4,619,443.49	2,497,367.76	54.06%
Direct Purch-Capitlized Remodel	683	3,592,811.25	3,592,886.25	255,768.23	7.12%
Dir Purch-Non-Cap Remodel	684	285,000.00	316,951.94	0.00	0.00%
CHARTER Capital SALES TAX	795	1,074,141.92	1,074,141.92	350,730.11	32.65%
Total General Support Srvc		33,068,545.61	33,068,545.61	10,940,732.75	
Total EXPENDITURES		33,068,545.61	33,068,545.61	10,940,732.75	

: Fund Balance

	Acct #	District Summary Budget	Amended Budget		
Fund Balance June 30, 2025	2750	3,914,702.6	3,914,702.6	18,583,991.09	
Total Fund Balance		3,914,702.6	3,914,702.6	18,583,991.09	
GRAND TOTAL		36,983,248.21	36,983,248.21	29,524,723.84	79.83%

**CLAY COUNTY SCHOOL BOARD
SPECIAL REVENUE FUNDS - FOOD SERVICES
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2024 thru 02/28/2025**

REVENUE AND TRANSFERS

Fed through Local and State

	ACCT#	District Budget	Amended Budget	Cash Received	% OF COLL
School Lunch Reimbursement	3261	12,536,932.00	12,536,931.75	7,491,470.96	59.76%
School Breakfast Reimbursement	3262	3,000,660.00	3,000,660.00	1,422,472.19	47.41%
After School Snack Reimb	3263	6,500.00	6,500.00	3,072.19	47.26%
U S D A Donated Commodities	3265	1,600,000.00	1,600,000.00	0.00	0.00%
Cash in Lieu of Donated Foods	3266	5,000.00	5,000.00	0.00	0.00%
Summer Food Service Program	3267	100,000.00	100,000.00	37,127.97	37.13%
Food Service Misc	3269	0.00	0.00	0.00	0.00%
Total Fed through Local and State		17,249,092.00	17,249,091.75	8,954,143.31	

Revenue from Local Sources

	ACCT#	District Budget	Amended Budget	Cash Received	% OF COLL
Interest Incl Profit On Investment	3430	250,000.00	250,000.00	153,184.01	61.27%
Student Lunches	3451	2,772,228.00	2,772,227.75	1,650,315.20	59.53%
Student Breakfasts	3452	337,850.00	337,850.00	189,460.00	56.08%
Adult Breakfasts/Lunches	3453	132,639.00	132,639.00	652.50	0.49%
Student A La Carte	3454	1,713,701.00	1,713,701.00	1,366,452.68	79.74%
Miscellaneous Local Sources	3490	5,000.00	5,000.00	85,053.30	1,701.07%
Total Rev from Local Sources		5,211,418.00	5,211,417.75	3,445,117.69	

Revenue from State Sources

	ACCT#	District Budget	Amended Budget	Cash Received	% OF COLL
School Breakfast Supplement	3337	60,000.00	60,000.00	32,958.00	54.93%
School Lunch Supplement	3338	85,000.00	85,000.00	49,232.00	57.92%
Total Rev from State Sources		145,000.00	145,000.00	82,190.00	
Total Revenue from State Sources		22,605,510.00	22,605,509.50	12,481,451.00	

Total REVENUE AND TRANSFERS		22,605,510.00	22,605,509.50	12,481,451.00	55.21%
Fund Balance July 1, 2024		9,097,593.78	9,097,593.78	9,097,593.78	
GRAND TOTAL		31,703,103.78	31,703,103.28	21,579,044.78	68.07%

EXPENDITURES

	ACCT#	District Budget	Amended Budget	Expended	% OF EXP
Administrator	110	2,123,863.00	2,123,859.15	1,366,884.60	64.36%
Other Support	160	5,205,957.00	5,205,953.11	3,685,766.04	70.80%
Retirement	210	1,035,818.00	1,035,817.76	706,120.51	68.17%
Social Security	220	556,770.00	556,770.29	371,859.77	66.79%
Group Insurance	230	1,595,956.00	1,595,957.52	824,924.03	51.69%
Workmans Comp	240	61,081.00	61,077.13	73,178.52	119.81%
Pro & Tech Serv	310	5,000.00	5,000.00	0.00	0.00%
Prof Svcs - Substitutes	313	183,294.00	183,293.75	64,019.77	34.93%
Travel-In Only	331	6,500.00	6,500.00	1,336.72	20.56%
Travel-Out Only	332	2,500.00	2,500.00	0.00	0.00%
Trvl-Out State	333	2,500.00	2,500.00	0.00	0.00%
Travel-Reg Fees	334	500.00	500.00	0.00	0.00%
Repairs And Maintenance	350	25,267.00	25,267.25	3,412.03	13.50%
Rentals	360	5,000.00	5,000.00	0.00	0.00%
Leases	367	3,084.00	3,083.76	1,701.14	55.16%
Tech Rentals	369	44,000.00	44,000.00	40,311.00	91.62%
Stamps	371	15,000.00	15,000.00	9,257.50	61.72%
Wireless Plan	372	100.00	100.00	0.00	0.00%
Cell Phones	378	1,000.00	1,000.00	707.72	70.77%
Other Purch Svc	390	92,540.00	92,539.59	28,016.59	30.28%
Printing	391	15,000.00	15,000.00	1,439.96	9.60%
Bottled Gas	420	3,500.00	3,500.00	39.34	1.12%
Electricity	430	162,000.00	162,000.00	81,482.01	50.30%
Gasoline	450	6,000.00	6,000.00	249.00	4.15%
Diesel Fuel	460	4,000.00	4,000.00	246.55	6.16%
Supplies	510	1,070,778.00	970,678.53	462,092.11	47.61%
Toner/Type Fee	515	16,518.00	16,517.96	2,825.04	17.10%
Tech Supplies	519	800.00	800.00	564.48	70.56%
Oil & Grease	540	1,000.00	1,000.00	57.00	5.70%
Repair Parts	550	3,500.00	3,500.00	302.00	8.63%
Tires & Tubes	560	500.00	500.00	1,145.00	229.00%
Food	570	10,550,545.00	10,650,547.38	6,079,356.65	57.08%
Commodities	580	1,300,000.00	1,300,000.00	0.00	0.00%
AV Mat L/T \$1000	622	250.00	1,250.00	529.43	42.35%
Equip \$1000 Over	641	150,000.00	144,000.00	1,161.22	0.82%
Equip L/T \$1000	642	10,000.00	10,000.00	577.00	5.77%
Comp Hdw > \$1000	643	0.00	5,000.00	3,175.33	63.51%
Cptr Hdw < \$1000	644	50,000.00	50,000.00	24,326.40	48.65%
Tech/Rel FFE < 1000	649	0.00	100.00	0.00	0.00%
Cap Remodifg	681	152,025.00	152,025.40	2,025.40	1.33%
Non-Cap RemofRen	682	50,000.00	50,000.00	0.00	0.00%
Dues And Fees	730	30,000.00	30,000.00	29,298.64	97.66%
Misc Ex/Inf Cst	792	245,000.00	245,000.00	219,529.09	89.60%
Total		24,787,146.00	24,787,138.58	14,087,937.59	
Total Expenditures		24,787,146.00	24,787,138.58	14,087,937.59	56.84%

Fund Balance

	ACCT#	District Budget	Amended Budget		
Fund Balance June 30, 2025	2750	6,915,957.78	6,915,964.70	7,491,107.19	
Total Fund Balance		6,915,957.78	6,915,964.70	7,491,107.19	
GRAND TOTAL		31,703,103.78	31,703,103.28	21,579,044.78	68.07%

**CLAY COUNTY SCHOOL BOARD
SPECIAL REVENUE FUNDS - OTHER
STATEMENT OF REVENUE
07/01/2024 thru 02/28/2025**

		Acct#	District Summary Budget	Amended Budget	Cash Received	% OF COLL
Fed through Local and State	Career And Technical Education	3201	321,277.00	383,336.00	124,711.61	32.53%
	Adult General Education	3221	379,387.41	557,591.00	274,979.41	49.32%
	English Literacy And Civics Ed	3222	31,625.00	38,958.00	25,838.89	66.32%
	Title II	3226	4,318,999.00	1,368,169.00	611,500.00	44.69%
	I D E A	3230	12,499,330.00	10,053,999.00	7,302,014.94	72.63%
	Title I - Elem & Secondary Edu	3240	7,919,891.00	9,616,315.00	5,502,983.44	57.23%
	Title III	3241	353,442.00	376,271.00	612,686.06	162.83%
	Title IV	3242	787,092.00	789,055.00	339,568.16	43.03%
	Other Federal Thru State	3290	152,167.00	234,342.00	99,462.36	42.44%
Federal through Local and State - Total			26,763,210.41	23,418,036.00	14,893,744.87	
Total			26,763,210.41	23,418,036.00	14,893,744.87	63.60%

DRAFT

CLAY COUNTY SCHOOL BOARD
 SPECIAL REVENUE FUNDS - OTHER
 STATEMENT OF REVENUE
 07/01/2024 thru 02/28/2025

Acct#	District Summary Budget	Amended Budget	Salaried	Emp Benefits	Purchased Services	Energy Services	Materials Supplies	Capital Outlay	Other Transfers Miscellaneous	Totals	% OF Budget
5100	7,437,151.51	8,756,086.15	2,909,795.17	1,065,518.40	160,582.33	0.00	683,386.96	630,891.25	12,196.49	5,462,370.60	62.38%
5200	7,944,420.26	5,491,413.88	2,682,603.09	1,046,396.59	191,341.97	0.00	3,527.76	4,014.09	0.00	3,927,883.50	71.53%
5300	268,277.16	330,336.00	0.00	0.00	5,999.00	0.00	6,472.17	94,604.32	9,100.00	116,175.49	35.17%
5400	258,806.06	428,302.06	112,370.89	43,841.83	1,160.00	0.00	2,877.00	12,283.10	12,655.00	185,187.82	43.24%
5900	1,541.55	1,541.55	0.00	0.00	0.00	0.00	0.00	1,541.55	0.00	1,541.55	100.00%
Total Expense for 5000	15,910,196.54	15,007,689.64	5,704,769.15	2,155,756.82	359,083.30	0.00	696,263.89	743,334.31	33,951.49	9,693,158.96	
6100	1,848,165.72	1,863,542.62	774,363.60	286,042.04	34,160.81	25.00	43,198.47	19,008.66	0.00	1,156,798.58	62.08%
6200	0.00	4,415.41	132.00	30.00	0.00	0.00	0.00	4,201.43	0.00	4,363.43	98.82%
6300	2,695,499.93	2,675,486.07	1,616,210.27	578,003.85	4,940.10	0.00	555.36	7,910.00	4,525.00	2,212,144.58	82.68%
6400	5,340,058.49	2,415,098.64	757,635.53	218,336.10	307,731.96	0.00	22,568.29	1,796.45	19,287.34	1,327,355.67	54.96%
6500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
7200	877,712.77	943,795.07	0.00	0.00	0.00	0.00	0.00	0.00	473,382.64	473,382.64	50.15%
7300	0.00	4,321.89	1,778.88	404.49	0.00	0.00	0.00	3,223.50	0.00	5,406.87	125.10%
7400	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
7600	0.00	375.94	306.31	69.63	0.00	0.00	0.00	0.00	0.00	375.94	100.00%
7700	22,091.80	24,141.80	9,081.00	836.02	0.00	0.00	0.00	0.00	0.00	9,917.02	41.08%
7800	67,945.74	477,461.06	0.00	0.00	9,779.00	0.00	0.00	0.00	0.00	9,779.00	2.05%
7900	1,539.42	1,043.40	324.04	73.69	0.00	0.00	0.00	0.00	0.00	397.73	38.12%
8100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
8200	0.00	664.46	541.35	123.11	0.00	0.00	0.00	0.00	0.00	664.46	100.00%
9100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Total Expenses for - 6000-9999	10,853,013.87	8,410,346.36	3,160,372.98	1,083,918.93	356,611.87	25.00	66,322.12	36,140.04	497,194.98	5,200,585.92	
Grand Totals	26,763,210.41	23,418,036.00	8,865,142.13	3,239,675.75	715,695.17	25.00	762,586.01	779,474.35	531,146.47	14,893,744.88	63.60%

CLAY COUNTY SCHOOL BOARD
 ARP (AMERICAN RESCUE PLAN) FUNDS - 44X
 STATEMENT OF REVENUE
 07/01/2024 thru 02/28/2025

		ACCT#	District Summary Budget	Amended Budget	Cash Received	% OF COLL
Fed through Local and State	CARES ACT ESSER	3271	2,215,754.17	2,215,754.17	2,601,001.96	117.39%
Fed through Local and State			2,215,754.17	2,215,754.17	2,601,001.96	
Fund Balance	Fund Balance	2750	0.00	0.00	0.00	0.00%
Fund Balance			0.00	0.00	0.00	
Grand - Total			2,215,754.17	2,215,754.17	2,601,001.96	117.39%

DRAFT

CLAY COUNTY SCHOOL BOARD
 ARP (AMERICAN RESCUE PLAN) FUNDS - 44X
 STATEMENT OF EXPENDITURES AND TRANSFERS
 07/01/2024 thru 02/28/2025

Acct#	Original Budget	Amended Budget	Salaries	Emp Benefits	Purchased Services	Energy Services	Mat Supplies	Cap Outlay	Other Transfers	Totals	%OF Budget
Bse FEPP K-12	1,559,606.73	1,417,106.47	730,282.03	118,836.45	189,995.07	0.00	470,729.61	162,510.24	898.80	1,673,252.20	118.08%
Exceptional	0.00	68,484.63	70,776.44	16,626.37	0.00	0.00	0.00	0.00	0.00	87,402.81	127.62%
Applied Tech	5300	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Adult Gen	5400	0.00	0.00	76.92	0.00	0.00	0.00	0.00	0.00	76.92	0.00%
Pre K	5500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Other Instruct	5900	0.00	0.00	345.90	0.00	0.00	0.00	0.00	0.00	345.90	0.00%
Total Expenses - 5000	1,559,606.73	1,485,591.10	801,058.47	135,885.64	189,995.07	0.00	470,729.61	162,510.24	898.80	1,761,077.83	
Pupil Per Svcs	156,543.96	138,976.86	101,334.09	48,662.72	5,473.00	320.00	9,682.54	51,669.86	974.50	218,116.71	156.94%
Inst. Media	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Inst/Curr Dev	6300	1,203.04	31,215.15	148.74	1,109.07	0.00	0.00	0.00	5,112.50	6,370.31	20.41%
Inst. Stf Trng	6400	33,353.78	13,216.34	0.00	9,887.16	0.00	1,866.34	0.00	0.00	11,753.50	88.93%
Inst Rel Tech	6500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Board	7100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
General Admin	7200	43,711.38	37,025.98	0.00	0.00	0.00	0.00	0.00	51,451.30	51,451.30	138.96%
School Admin	7300	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Fac Acq/Const	7400	102,932.89	102,932.88	0.00	0.00	0.00	0.00	102,932.88	0.00	102,932.88	100.00%
Fiscal Svcs	7500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Food Svcs	7600	0.00	-752.65	752.65	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Central Svc	7700	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Pup Trans Svcs	7800	294,852.39	365,596.62	12,050.01	0.00	370,071.19	0.00	0.00	0.00	438,049.48	119.82%
Op Of Plant	7900	1,425.00	74.24	553.63	0.00	0.00	74.24	0.00	0.00	1,009.95	1.36039%
Maint Of Plant	8100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Admin Tech Svcs	8200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Community Svcs	9100	20,125.00	41,125.00	0.00	0.00	0.00	0.00	0.00	10,240.00	10,240.00	24.90%
Total Expenses - 6100-9100	656,147.44	730,163.07	156,891.80	62,167.75	16,469.23	370,391.19	11,623.12	154,602.74	67,778.30	839,924.13	
Grand Total	2,215,754.17	2,215,754.17	957,950.27	198,053.39	206,464.30	370,391.19	482,352.73	317,112.98	68,677.10	2,601,001.96	117.39%

**CLAY COUNTY SCHOOL BOARD
PROPERTY AND CASUALTY SPECIAL INSURANCE FUND 711
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2024 thru 02/28/2025**

	ACCT#	District Budget	Amended Budget	Cash Received	% OF COLL
Local Sources					
Interest Incl Profit On Investment	3430	200,000.18	200,000.00	83,199.42	41.60%
Operating Revenue	3481	4,971,434.00	3,971,437.00	4,021,959.19	101.27%
Local Sources - Total		5,171,434.18	4,171,437.00	4,105,158.61	
3400 - Total		5,171,434.18	4,171,437.00	4,105,158.61	
Total REVENUE AND TRANSFERS		5,171,434.18	4,171,437.00	4,105,158.61	98.41%
Fund Balance July 1, 2024		411,744.00	411,744.00	411,744.00	
GRAND TOTAL		5,583,178.18	4,583,181.00	4,516,902.61	98.55%

EXPENDITURES

General Support Srvc

	ACCT#	District Budget Summary	Amended Budget	Expended	% OF EXP
Workmans Comp	240	1,284,645.36	1,284,645.36	811,608.58	63.18%
Pro & Tech Serv	310	195,000.00	195,000.00	84,504.50	43.34%
Ins & Bond Prem	320	2,071,362.00	2,071,362.00	2,026,521.00	97.84%
Liability Insur	321	561,608.15	561,608.15	409,297.81	72.88%
Total General Support Srvc		4,112,615.51	4,112,615.51	3,331,931.89	

Fund Balance

	ACCT#	District Budget Summary	Amended Budget		
Fund Balance June 30, 2025	2750	1,470,562.67	470,565.49	1,184,970.72	
Total Fund Balance		1,470,562.67	470,565	1,184,971	
GRAND TOTAL		5,583,178.18	4,583,181.00	4,516,902.61	98.55%

**CLAY COUNTY SCHOOL BOARD
HEALTH SELF INSURANCE FUND 712
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2024 thru 02/28/2025**

	ACCT#	District Budget Summary	Amended Budget	Cash Received	% OF COLL
Local Sources					
Interest Incl Profit On Investments	3430	47,250.00	47,250.00	20,395.50	43.17%
Operating Revenue	3481	40,007,651.72	40,007,651.72	20,131,832.92	50.32%
Misc Local Resources	3490	250,000.00	250,000.00	314,741.97	125.90%
Local Sources - Total		40,304,901.72	40,304,901.72	20,466,970.39	
Overall - Total		40,304,901.72	40,304,901.72	20,466,970.39	
Total REVENUE AND TRANSFERS		40,304,901.72	40,304,901.72	20,466,970.39	50.78%
Fund Balance July 1, 2024		4,091,321.00	4,091,321.00	4,091,321.00	
GRAND TOTAL		44,396,222.72	44,396,222.72	24,558,291.39	55.32%

EXPENDITURES

General Support Srvc

	ACCT#	District Budget Summary	Amended Budget	Expended	% OF EXP
Administrator	110	73,958.81	73,958.81	52,227.84	70.62%
Other Support	160	31,882.50	31,882.50	17,779.23	55.76%
Retirement	210	14,426.17	14,426.17	9,541.92	66.14%
Social Security	220	8,096.86	8,096.86	5,202.91	64.26%
Group Insurance	230	19,364.64	19,364.64	5,833.62	30.13%
Workmans Comp	240	0.00	0.00	1,019.66	#DIV/0!
Pro & Tech Serv	310	2,563,500.00	2,562,450.00	2,041,587.83	79.67%
Ins & Bond Prem	320	1,950,000.00	1,950,000.00	1,176,033.20	60.31%
Medical Insur Claims	322	20,910,000.00	20,910,000.00	14,016,650.28	67.03%
Pharmacy Prescri	323	13,500,000.00	13,500,000.00	8,181,334.11	60.60%
Travel-Out Cnty	332	2,000.00	2,000.00	46.00	2.30%
Trvl-Out State	333	0.00	1,000.00	1,217.06	121.71%
Travel-Reg Fees	334	2,000.00	2,000.00	1,013.00	50.65%
Repairs And Maintenance	350	50.00	50.00	0.00	0.00%
Stamps	371	2,500.00	3,550.00	3,550.00	100.00%
Cell Phones	378	500.00	500.00	354.13	70.83%
Othr Purch Srvc	390	528,291.50	511,327.80	51,165.38	10.01%
Printing	391	100.00	100.00	0.00	0.00%
Gasoline	450	1,200.00	1,200.00	36.00	3.00%
Supplies	510	42,100.00	56,100.00	44,419.00	79.18%
Equip \$1000 Over	641	2,000.00	3,963.70	0.00	0.00%
Equip L/T \$1000	642	16,128.50	16,128.50	16,128.50	100.00%
Cptr Hdwr <\$1000	644	500.00	500.00	0.00	0.00%
TechRel FFE<1000	649	500.00	500.00	0.00	0.00%
Vehicles	652	2,060.00	2,060.00	0.00	0.00%
Dues And Fees	730	900.74	900.00	725.95	80.66%
Total General Support Srvc		39,672,059.72	39,672,058.98	25,625,865.62	64.59%

Fund Balance

	ACCT#	District Budget Summary	Amended Budget		
Fund Balance June 30, 2025	2750	4,724,163	4,724,163	-1,067,574.23	
Total Fund Balance		4,724,163	4,724,163	-1,067,574.23	
GRAND TOTAL		44,396,222.72	44,396,221.98	24,558,291.39	55.32%

April 3, 2025 - Regular School Board Meeting

Title

C16 - Budget Amendment Report for February 28, 2025

Description

Florida State Board of Education Administrative Rule 6A-1.006 requires that the School Board approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board form are changed from the original budget approved by the School Board. The Budget Amendments are procedurally necessary to update our budget to reflect changes as outlined in the attached statements.

Gap Analysis

The monthly budget amendment show compliance to the district's amended budget as of the month end reported and meet State and School Board financial reporting requirements.

Previous Outcomes

Reported as per Florida State Board of Education Administrative Rule 6A-1.006.

Expected Outcomes

The monthly budget amendment is provided to meet the stewardship responsibilities of the district for reporting and accountability of the district's budget.

Strategic Plan Goal

Goal 5: Ensure fiscal responsibility through the effective management of district operations in an effort to maximize available resources necessary to provide an environment that is safe, efficient, and conducive to learning.

Recommendation

Approval of the Budget Amendments for February 2025 as presented.

Contact

Dr. Susan M. Legutko, Assistant Superintendent for Business Affairs

Financial Impact

See attached statements for a complete analysis of the financial impact.

Review Comments

Attachments

📎 [Feb 2025 Budget Amendment Stmt.pdf](#)



CLAY COUNTY DISTRICT SCHOOLS

900 WALNUT STREET, GREEN COVE SPRINGS, FL 32043

P (904) 336-6500 W oneclay.net

SUPERINTENDENT OF SCHOOLS

David S. Broskie

BOARD MEMBERS:

Erin Skipper, District 1

Robert Alvero, District 2

Beth Clark, District 3

Michele Hanson, District 4

Ashley Gilhousen, District 5

CLAY COUNTY SCHOOLS RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR 2024-2025 FOR MONTH ENDING February 28, 2025

Florida State Board of Education Administrative Rule 6A-1.006 requires that the School Board approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board form are changed from the original budget approved by the School Board. The Budget Amendments are procedurally necessary to update our budget to reflect changes outlined in the attached statements.

<u>FUND</u>	<u>DESCRIPTION</u>
GENERAL FUND (100)	THE GENERAL FUND IS THE LARGEST FUND WITHIN THE ACCOUNTING STRUCTURE OF THE SCHOOL DISTRICT. THIS FUND IS USED TO REPORT THE DISTRICT'S DAILY, MONTHLY AND ANNUAL FINANCIAL OPERATIONS OF THE SCHOOLS AND DISTRICT OFFICE.
GENERAL FUND VOTED MILLAGE (105)	THE VOTED MILLAGE FUND ARE FUNDS APPROVED BY THE CLAY COUNTY VOTERS TO SUPPORT SAFETY AND SECURITY AND OTHER OPERATIONAL EXPENDITURES.
DEBT SERVICE (2XX)	DEBT SERVICE FUNDS ARE USED TO ACCOUNT FOR AND REPORT FINANCIAL RESOURCES THAT ARE RESTRICTED, COMMITTED, OR ASSIGNED TO EXPENDITURES FOR THE DISTRICT'S PRINCIPAL AND INTEREST PAYMENTS FOR ITS OUTSTANDING DEBT.
CAPITAL PROJECTS FUND(3XX)	CAPITAL PROJECT FUNDS ARE USED TO ACCOUNT FOR AND REPORT FINANCIAL RESOURCES THAT ARE RESTRICTED, COMMITTED, OR ASSIGNED TO EXPENDITURES FOR MAJOR CAPITAL OUTLAYS, INCLUDING THE ACQUISITION OR CONSTRUCTION OF CAPITAL FACILITIES AND THEIR CAPITAL ASSETS.
SPECIAL REVENUE FOOD SERVICE (410)	SPECIAL REVENUE FUNDS, FOOD SERVICES ARE USED TO ACCOUNT FOR AND REPORT THE PROCEEDS OF SPECIFIC REVENUE SOURCES THAT ARE RESTRICTED OR COMMITTED TO EXPENDITURES FOR THE FOOD SERVICES OPERATIONS.
SPECIAL REVENUE OTHER (420,44X)	SPECIAL REVENUE FUNDS, OTHER ARE USED TO ACCOUNT FOR AND REPORT THE PROCEEDS OF SPECIFIC FEDERAL REVENUE SUCH AS TITLE I, TITLE II, TITLE III, CARES ACT FUNDING THAT ARE RESTRICTED OR COMMITTED TO EXPENDITURES FOR THE SPECIFIC PROGRAM.

FEBRUARY 2025 IMPACT STATEMENT

PURPOSE OF IMPACT STATEMENT

To reflect monthly adjustments to school and district budgets and related impact on fund balance due to:

- a. Increases/decreases in estimated revenue.
- b. Adjustments to appropriations based on changing needs and new information.

GENERAL FUND 100:

Increases to Estimated Revenue

1	Increase in Other Federal Thru State	\$11,000
2	Increase in Gifts, Grants & Bequests	25,348
3	Increase in Student Fees	5,226
4	Increase in Misc. Local Resources	166,372
	Total Adjustments to Estimated Revenue	\$ 207,946

1. The increase to Other Federal Thru State revenue was Science Teacher Bonus awards.
2. Clay County received donations from various organizations for the Athletic Golf Tournament and the Art Show.
3. The increase to Student fees were Adult and Community Education testing fees.
4. The Increase in Misc. Local Resources was due to All County Fine Arts donations and fees; internal account funds for purchases; Spelling Bee and Math Field Day funds

Increases and/or Decreases to Appropriations

1	Decrease in Instruction	(\$36,728)
2	Decrease in Pupil Personnel Services	(2,928)
3	Increase in Instructional Media	1,853
4	Increase in Instructional Training/Development Services	124,734
5	Increase in School Administration	19,337
6	Decrease in Facilities Acquisition & Construction	(699,982)
7	Decrease in Fiscal Services	(125,000)
8	Increase in Central Services	18,009
9	Increase in Pupil Transportation Services	12,026
10	Increase in Operation of Plant	15,666
	Total Adjustments to Appropriations:	(\$673,013)

Adjustments to appropriations are based on changing needs and new information.

The impact on the General Fund Balance for the items described above is an increase to fund balance of **\$880,959**.

ONE MILL FUND 105:

To reflect monthly adjustments to One Mill Fund and related impact on fund balance due to:

- a. Increases and/or decreases in estimated revenue. No monetary effect.
- b. Adjustments to appropriations based on changing needs. No monetary effect.

There was no change to the fund balance for the One Mill Fund

DEBT SERVICE FUNDS (2XX):

To reflect monthly adjustments to debt service budgets and related impact on fund balance due to:

- a. Increases and/or decreases in estimated revenue. No monetary effect.
- b. Adjustments to appropriations based on changing needs. No monetary effect.

There was no change to the fund balance for the Debt Service funds.

CAPITAL PROJECTS FUNDS (3XX):

To reflect adjustments to major capital construction projects budgets and related impact on fund balance due to:

- a. Increases and/or decreases in estimated revenue. No monetary effect.

Increases and/or Decreases to Appropriations

1	Decrease in Fund 370 - Facilities Acquisition & Construction	(\$24,000)
2	Increase in Fund 380 - Facilities Acquisition & Construction	100,002
3	Increase in Fund 392 - Facilities Acquisition & Construction	98,496

Total Adjustments to Appropriations: \$174,498

Adjustments to appropriations are based on changing needs and new information.

The impact on the General Fund Balance for the items described above is decrease to fund balance of \$174,498.

SCHOOL FOOD SERVICES (410):

To reflect monthly adjustments to school and district Food Services program budgets and related impact on fund balance due to:

- a. Increases and/or decreases in estimated revenue. No monetary effect.
- b. Adjustments to appropriations based on changing needs. No monetary effect.

There was no change to the fund balance for School Food Services

SPECIAL REVENUE OTHER (42X)

To reflect monthly adjustments to school and district budgets and related impact on fund balance due to:

Increases and/or Decreases to Revenue

1	Decrease in Title I	(\$277,218)
2	Increase in Title III	59,273
3	Increase in Title IV	234,772
	Total Adjustments to Revenue:	\$16,827

Adjustments to Title I was an adjustment to roll forward estimations; the increases to Title III and IV were new award amounts received, all totaling **\$16,827**

Adjustments to **appropriations** of **\$16,827** are based on changing needs and new information.

There was no change to the fund balance of the Special Revenue Funds.

SPECIAL REVENUE FUND – ESSR/AARP (44X)

To reflect monthly adjustments to school and district ESSR and AARP program budgets and related impact on fund balance due to:

- a. Increases and/or decreases in estimated revenue. No monetary effect.
- b. Adjustments to appropriations based on changing needs. No monetary effect.

There was no change to the fund balance of the Special Revenue Funds.



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2024-2025

GENERAL FUND

FUND 100

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.

SCHOOL BOARD OF CLAY COUNTY
 RESOLUTION TO AMEND DISTRICT BUDGET
 FISCAL YEAR 2024-2025
 GENERAL FUND REVENUE
 FUND 100

Month Ending February 28, 2025

Function	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
3120	Federal Impact Funds	\$525,000	\$525,000	\$0	\$525,000
3190	Other Federal Direct	\$375,000	\$617,636	\$0	\$617,636
3202	Medicaid	\$2,175,000	\$2,175,000	\$0	\$2,175,000
3280	Federal Through Local Revenue	\$350,000	\$612,873	\$0	\$612,873
3290	Other Federal Thru State	\$0	\$2,500	\$11,000	\$13,500
3310	Florida Educ Finance Program	\$251,157,323	\$251,157,323	\$0	\$251,157,323
3315	Workforce Development	\$1,136,452	\$1,136,452	\$0	\$1,136,452
3317	Workforce Performance Incentiv	\$0	\$0	\$0	\$0
3320	State Auto License CO and DS	\$22,000	\$22,000	\$0	\$22,000
3340	Other State Revenues	\$40,000	\$40,000	\$0	\$40,000
3350	Other Categorical	\$37,433,038	\$37,433,038	\$0	\$37,433,038
3360	School Recognition	\$0	\$3,150,262	\$0	\$3,150,262
3370	VPK	\$700,000	\$700,000	\$0	\$700,000
3380	State Revenues Thru Local	\$0	\$0	\$0	\$0
3390	Miscellaneous State Revenues	\$6,165,946	\$7,444,447	\$0	\$7,444,447
3410	Taxes	\$73,464,756	\$73,464,756	\$0	\$73,464,756
3421	Tax Redemptions	\$1,300,000	\$1,300,000	\$0	\$1,300,000
3425	Rent	\$600,000	\$600,000	\$0	\$600,000
3430	Interest Incl Profit On Inves	\$3,000,000	\$3,000,000	\$0	\$3,000,000
3440	Gifts Grants & Bequests	\$225,000	\$311,300	\$25,348	\$336,648
3460	Student Fees	\$66,748	\$102,323	\$5,226	\$107,549
3470	Other Fees	\$1,209,763	\$1,209,763	\$0	\$1,209,763
3480	Operating Revenue	\$0	\$0	\$0	\$0
3490	Misc Local Resources	\$10,765,343	\$10,914,652	\$166,372	\$11,081,024
3630	Transfer From Capital Projects	\$6,000,000	\$7,011,557	\$0	\$7,011,557
3733	Sale of Capital Asset	\$85,000	\$85,000	\$0	\$85,000
3740	Insurance Loss Recoveries	\$5,000	\$5,000	\$0	\$5,000
Revenue - Totals		\$396,801,369	\$403,020,881	\$207,946	\$403,228,828

SCHOOL BOARD OF CLAY COUNTY
 RESOLUTION TO AMEND DISTRICT BUDGET
 FISCAL YEAR -2024-2025
 GENERAL FUND EXPENSES
 FUND 100
 Month Ending February 28, 2025

5000 Instruction

Function	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
100	Salaries	\$155,389,872	\$157,503,520	\$7,045	\$157,510,564
200	Employee Benefits	\$51,693,439	\$51,915,968	\$918	\$51,916,886
300	Purchased Services	\$34,356,424	\$35,640,320	(\$41,015)	\$35,599,303
400	Energy Services	\$24,165	\$24,404	\$258	\$24,662
500	Material and Supplies	\$16,627,445	\$16,444,019	(\$171,634)	\$16,272,386
600	Capital Outlay	\$2,622,270	\$3,006,769	\$165,025	\$3,171,797
700	Other	\$1,312,261	\$2,164,113	\$2,675	\$2,166,788
Total Expenses Function 5000		\$262,025,876	\$266,699,112	(\$36,728)	\$266,662,388
Function	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
6100 Pupil Personnel Services					
100	Salaries	\$13,822,008	\$14,039,177	\$18,886	\$14,058,063
200	Employee Benefits	\$4,790,069	\$4,830,489	\$4,542	\$4,835,030
300	Purchased Services	\$2,049,379	\$1,937,078	(\$23,273)	\$1,913,805
400	Energy Services	\$5,500	\$5,582	\$0	\$5,582
500	Material and Supplies	\$416,359	\$384,068	(\$4,020)	\$380,048
600	Capital Outlay	\$184,908	\$114,320	\$602	\$114,922
700	Other	\$49,155	\$50,330	\$335	\$50,665
6110 Social Work					
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$0	\$0	\$0	\$0
6120 Guidance Services					
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
6130 Health Services					
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$502,880	\$502,880	\$0	\$502,880
500	Material and Supplies	\$0	\$0	\$0	\$0
600	Capital Outlay	\$0	\$0	\$0	\$0
6140 Psychological Services					
300	Purchased Services	\$0	\$0	\$0	\$0
6150 Parent Involvement					
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$0	\$7,000	\$450	\$7,450
500	Material and Supplies	\$0	\$0	\$0	\$0
600	Capital Outlay	\$0	\$68,500	(\$450)	\$68,050
700	Other	\$0	\$0	\$0	\$0
6190 Guidance Administration					
100	Salaries	\$62,342	\$62,342	\$0	\$62,342
200	Employee Benefits	\$19,991	\$19,991	\$0	\$19,991
6200 Instructional Media					
100	Salaries	\$3,151,479	\$3,191,435	\$0	\$3,191,435
200	Employee Benefits	\$1,234,715	\$1,238,057	\$0	\$1,238,057
300	Purchased Services	\$94,756	\$204,359	(\$22,944)	\$181,415

Function	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
500	Material and Supplies	\$100,475	\$87,960	(\$1,510)	\$86,450
600	Capital Outlay	\$306,371	\$221,856	\$28,082	\$249,939
700	Other	\$2,025	\$2,510	(\$1,775)	\$735
6300	Inst & Curric Dev Services				
100	Salaries	\$4,029,748	\$4,065,503	\$1,188	\$4,066,691
200	Employee Benefits	\$1,421,093	\$1,421,797	\$970	\$1,422,767
300	Purchased Services	\$86,017	\$80,045	\$0	\$80,045
400	Energy Services	\$700	\$700	\$0	\$700
500	Material and Supplies	\$69,448	\$70,821	\$0	\$70,821
600	Capital Outlay	\$46,909	\$64,220	\$0	\$64,220
700	Other	\$17,759	\$13,386	(\$200)	\$13,186
6400	Inst Staff Training Services				
100	Salaries	\$2,484,656	\$2,550,408	\$0	\$2,550,408
200	Employee Benefits	\$854,131	\$862,345	\$800	\$863,145
300	Purchased Services	\$683,889	\$837,505	\$18,318	\$855,823
500	Material and Supplies	\$622,191	\$601,725	(\$2,538)	\$599,187
600	Capital Outlay	\$16,500	\$17,808	\$180	\$17,988
700	Other	\$170,480	\$243,148	(\$984)	\$242,164
6500	Instruction Related Technology				
100	Salaries	\$2,676,657	\$2,672,368	\$0	\$2,672,368
200	Employee Benefits	\$985,441	\$986,193	\$0	\$986,193
300	Purchased Services	\$3,030,691	\$3,033,118	\$125,000	\$3,158,118
500	Material and Supplies	\$74,841	\$72,841	\$0	\$72,841
600	Capital Outlay	\$221,160	\$213,860	(\$18,000)	\$195,860
700	Other	\$0	\$8,184	\$0	\$8,184
7100	Board				
100	Salaries	\$272,258	\$272,258	\$0	\$272,258
200	Employee Benefits	\$140,520	\$140,520	\$0	\$140,520
300	Purchased Services	\$1,064,958	\$1,154,958	\$0	\$1,154,958
500	Material and Supplies	\$5,250	\$5,250	\$0	\$5,250
600	Capital Outlay	\$750	\$750	\$0	\$750
700	Other	\$28,350	\$28,350	\$0	\$28,350
7200	General Administration				
100	Salaries	\$308,465	\$308,465	\$0	\$308,465
200	Employee Benefits	\$173,493	\$173,493	\$0	\$173,493
300	Purchased Services	\$32,175	\$27,675	\$0	\$27,675
400	Energy Services	\$1,500	\$1,500	\$0	\$1,500
500	Material and Supplies	\$11,290	\$11,290	\$0	\$11,290
600	Capital Outlay	\$4,500	\$4,500	\$0	\$4,500
700	Other	\$25,000	\$25,000	\$0	\$25,000
7300	School Administration				
100	Salaries	\$12,887,163	\$13,107,320	\$0	\$13,107,320
200	Employee Benefits	\$4,667,074	\$4,704,273	\$0	\$4,704,273
300	Purchased Services	\$106,596	\$117,383	(\$5,936)	\$111,447
400	Energy Services	\$0	\$0	\$0	\$0
500	Material and Supplies	\$122,627	\$89,532	\$5,600	\$95,132
600	Capital Outlay	\$72,628	\$139,989	\$18,990	\$158,979
700	Other	\$33,970	\$39,106	\$683	\$39,789
7400	Facilities Aquisition & Const				
100	Salaries	\$952,769	\$952,769	\$0	\$952,769
200	Employee Benefits	\$336,665	\$336,665	\$0	\$336,665
300	Purchased Services	\$1,861,370	\$1,861,370	(\$1,500)	\$1,859,870
400	Energy Services	\$5,100	\$5,100	\$0	\$5,100
500	Material and Supplies	\$27,052	\$27,052	\$6,000	\$33,052

Function	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
600	Capital Outlay	\$4,624,342	\$4,763,101	(\$704,482)	\$4,058,619
700	Other	\$2,300	\$1,013,857	\$0	\$1,013,857
7500	Fiscal Services				
100	Salaries	\$1,188,312	\$1,188,312	\$0	\$1,188,312
200	Employee Benefits	\$393,342	\$393,342	\$0	\$393,342
300	Purchased Services	\$425,856	\$327,546	(\$125,000)	\$202,546
500	Material and Supplies	\$22,027	\$21,977	\$0	\$21,977
600	Capital Outlay	\$120,182	\$120,232	\$500	\$120,732
700	Other	\$2,650	\$2,650	(\$500)	\$2,150
7600	Food Services				
100	Salaries	\$103,175	\$248,448	\$0	\$248,448
200	Employee Benefits	\$33,380	\$48,912	\$0	\$48,912
600	Capital Outlay	\$0	\$0	\$0	\$0
700	Other	\$0	\$0	\$0	\$0
7700	Central Services				
100	Salaries	\$2,174,556	\$2,192,556	\$0	\$2,192,556
200	Employee Benefits	\$779,485	\$780,985	\$9	\$780,994
300	Purchased Services	\$748,838	\$772,920	\$19,000	\$791,920
400	Energy Services	\$7,762	\$7,762	\$0	\$7,762
500	Material and Supplies	\$98,822	\$95,922	\$0	\$95,922
600	Capital Outlay	\$344,488	\$345,913	(\$1,000)	\$344,913
700	Other	\$92,298	\$93,122	\$0	\$93,122
7800	Pupil Transportation Services				
100	Salaries	\$8,672,394	\$8,677,044	\$0	\$8,677,044
200	Employee Benefits	\$3,138,456	\$3,139,161	\$0	\$3,139,161
300	Purchased Services	\$815,981	\$891,986	\$14,550	\$906,536
400	Energy Services	\$1,865,435	\$1,865,135	\$0	\$1,865,135
500	Material and Supplies	\$1,211,583	\$1,202,270	\$0	\$1,202,270
600	Capital Outlay	\$893,095	\$1,309,532	(\$2,524)	\$1,307,008
700	Other	\$12,500	\$17,500	\$0	\$17,500
7900	Operation Of Plant				
100	Salaries	\$7,097,541	\$7,256,198	\$0	\$7,256,198
200	Employee Benefits	\$3,041,594	\$3,065,711	\$0	\$3,065,711
300	Purchased Services	\$7,292,911	\$7,353,215	\$904	\$7,354,118
400	Energy Services	\$7,356,985	\$7,358,117	(\$1,161)	\$7,356,956
500	Material and Supplies	\$1,113,410	\$1,111,944	\$11,824	\$1,123,769
600	Capital Outlay	\$205,689	\$267,202	\$4,099	\$271,300
700	Other	\$100	\$100	\$0	\$100
8100	Maintenance Of Plant				
100	Salaries	\$3,882,220	\$3,886,172	\$0	\$3,886,172
200	Employee Benefits	\$1,495,640	\$1,496,369	\$0	\$1,496,369
300	Purchased Services	\$2,527,671	\$2,427,671	\$0	\$2,427,671
400	Energy Services	\$166,558	\$166,558	\$0	\$166,558
500	Material and Supplies	\$1,164,808	\$1,264,707	\$0	\$1,264,707
600	Capital Outlay	\$281,434	\$217,917	\$0	\$217,917
700	Other	\$15,000	\$15,000	\$0	\$15,000
8200	Administrative Technology Svcs				
100	Salaries	\$1,151,973	\$1,152,230	\$0	\$1,152,230
200	Employee Benefits	\$407,323	\$407,346	\$0	\$407,346
300	Purchased Services	\$3,600	\$3,658	\$0	\$3,658
400	Energy Services	\$14,000	\$14,000	\$0	\$14,000
500	Material and Supplies	\$7,301	\$7,301	\$0	\$7,301
600	Capital Outlay	\$3,000	\$3,000	\$0	\$3,000
700	Other	\$1,000	\$16	\$0	\$16

Function	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
9100	Community Services				
100	Salaries	\$162,134	\$168,939	\$0	\$168,939
200	Employee Benefits	\$78,293	\$78,821	\$0	\$78,821
300	Purchased Services	\$0	\$41,427	\$0	\$41,427
500	Material and Supplies	\$116,443	\$106,343	\$0	\$106,343
600	Capital Outlay	\$232	\$4,379	\$0	\$4,379
700	Other	\$16,000	\$16,000	\$0	\$16,000
9200	Debt Service				
700	Other	\$0	\$0	\$0	\$0
Total Expenses Function 6000 to 9900		\$132,800,361	\$135,729,000	(\$636,285)	\$135,092,715

DRAFT



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2024-2025
GENERAL FUND – ONE MILL
FUND 105

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.

SCHOOL BOARD OF CLAY COUNTY
 RESOLUTION TO AMEND DISTRICT BUDGET
 FISCAL YEAR 2024-2025
 ONE MILL
 FUND 105

Month Ending February 28, 2025

Function	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
3400	Revenue from Local Sources				
000	Revenue	\$19,683,750	\$0	\$0	\$19,683,750
	Revenue		\$19,683,750		
	Revenue		\$0		
Total Revenue		\$19,683,750	\$19,683,750	\$0	\$19,683,750
5100	Basic FEFP K-12				
200	Employee Benefits	\$2,000,000	\$2,000,000	\$0	\$2,000,000
300	Purchased Services	\$0	\$0	\$0	\$0
7400	Facilities Aquisition & Const				
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$125,180	\$125,180	\$0	\$125,180
500	Material and Supplies	\$0	\$0	\$0	\$0
600	Capital Outlay	\$11,872,504	\$11,872,503	\$0	\$11,872,503
7700	Central Services				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$11,000	\$11,000	\$0	\$11,000
7800	Pupil Transportation Services				
600	Capital Outlay	\$157,186	\$157,186	\$0	\$157,186
7900	Operation Of Plant				
100	Salaries	\$585,950	\$585,950	\$0	\$585,950
200	Employee Benefits	\$217,805	\$217,801	\$0	\$217,801
300	Purchased Services	\$9,393,897	\$9,393,915	\$0	\$9,393,915
400	Energy Services	\$10,000	\$10,000	\$0	\$10,000
500	Material and Supplies	\$85,710	\$85,693	\$0	\$85,693
600	Capital Outlay	\$142,876	\$142,876	\$0	\$142,876
700	Other	\$7,200	\$7,200	\$0	\$7,200
8100	Maintenance Of Plant				
100	Salaries	\$150,248	\$150,248	\$0	\$150,248
200	Employee Benefits	\$63,859	\$63,860	\$0	\$63,860
Total Expenses		\$24,823,415	\$24,823,411	\$0	\$24,823,411



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2024- 202 5

DEBT SERVICE

FUND 2XX

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.

SCHOOL BOARD OF CLAY COUNTY
 RESOLUTION TO AMEND DISTRICT BUDGET
 FISCAL YEAR 2024-2025
 DEBT SERVICE
 FUND 2XX

Month Ending February 28, 2025

Fund	Function	Description	Obj	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
222	3340	Other State Revenues	000	Revenue	\$218,325	\$218,325	\$0	\$218,325
	3430	Interest Incl Profit On Inves	000	Revenue	\$1,000	\$1,000	\$0	\$1,000
292	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
293	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
294	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
	3630	Transfer From Capital Projects	000	Revenue	\$4,606,523	\$4,606,523	\$0	\$4,606,523
299	3630	Transfer From Capital Projects	000	Revenue	\$1,615,549	\$1,615,549	\$0	\$1,615,549
Total Revenue					\$6,441,397	\$6,441,397	\$0	\$6,441,397

210	9200	Debt Service	710	Redemption of Principal	\$0	\$0	\$0	\$0
			720	Interest	\$0	\$0	\$0	\$0
			730	Dues and Fees	\$0	\$0	\$0	\$0
222	9200	Debt Service	710	Redemption of Principal	\$150,000	\$150,000	\$0	\$150,000
			720	Interest	\$68,325	\$68,325	\$0	\$68,325
			730	Dues and Fees	\$1,000	\$1,000	\$0	\$1,000
290	9200	Debt Service	710	Redemption of Principal	\$0	\$0	\$0	\$0
			720	Interest	\$0	\$0	\$0	\$0
			730	Dues and Fees	\$3,700	\$3,700	\$0	\$3,700
292	9200	Debt Service	710	Redemption of Principal	\$0	\$0	\$0	\$0
			720	Interest	\$0	\$0	\$0	\$0
			730	Dues and Fees	\$441	\$7,441	\$0	\$7,441
293	9200	Debt Service	710	Redemption of Principal	\$0	\$0	\$0	\$0
			720	Interest	\$0	\$0	\$0	\$0
			730	Dues and Fees	\$441	\$441	\$0	\$441
294	9200	Debt Service	710	Redemption of Principal	\$1,975,000	\$1,975,000	\$0	\$1,975,000
			720	Interest	\$2,626,524	\$2,626,524	\$0	\$2,626,524
			730	Dues and Fees	\$5,000	\$5,000	\$0	\$5,000
298	9200	Debt Service	730	Dues and Fees	\$0	\$0	\$0	\$0
299	9200	Debt Service	710	Redemption of Principal	\$1,561,561	\$1,561,573	\$0	\$1,561,573
			720	Interest	\$53,989	\$53,994	\$0	\$53,994
			730	Dues and Fees	\$0	\$0	\$0	\$0
Total Expenses					\$6,445,981	\$6,452,996	\$0	\$6,452,996



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2024-2025

CAPITAL PROJECTS

FUND 3XX

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.

SCHOOL BOARD OF CLAY COUNTY
 RESOLUTION TO AMEND DISTRICT BUDGET
 FISCAL YEAR 2024-2025
 CAPITAL PROJECTS
 FUND 3XX
 Month Ending February 28, 2025

Fund	Function	Description	Obj	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
340	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
360	3320	State Auto License CO and DS	000	Revenue	\$1,635,301	\$1,635,301	\$0	\$1,635,301
	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
370	3410	Taxes	000	Revenue	\$29,499,768	\$29,499,768	\$0	\$29,499,768
	3430	Interest Incl Profit On Inves	000	Revenue	\$476,475	\$476,475	\$0	\$476,475
	3733	Sale of Capital Asset	000	Revenue	\$0	\$0	\$0	\$0
380	3430	Interest Incl Profit On Inves	000	Revenue	\$737,494	\$737,494	\$0	\$737,494
	3490	Misc Local Resources	000	Revenue	\$10,927,445	\$10,927,445	\$0	\$10,927,445
391	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
392	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
393	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
394	3390	Miscellaneous State Revenues	000	Revenue	\$0	\$0	\$0	\$0
	3397	Charter School Capital Outlay	000	Revenue	\$796,000	\$1,011,557	\$0	\$1,011,557
	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
395	3390	Miscellaneous State Revenues	000	Revenue	\$46,500	\$46,500	\$0	\$46,500
	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
398	3390	Miscellaneous State Revenues	000	Revenue	\$0	\$0	\$0	\$0
	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
399	3390	Miscellaneous State Revenues	000	Revenue	\$568,716	\$568,716	\$0	\$568,716
	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
Total Revenue					\$44,687,699	\$44,903,256	\$0	\$44,903,256
340	7400	Facilities Aquisition & Const	670	Improvements other than Bldg	\$0	\$0	\$0	\$0
			680	Remodeling and Renovations	\$0	\$0	\$0	\$0
360	7400	Facilities Aquisition & Const	630	Buildings and Fixed Equip	\$3,304,878	\$3,304,878	\$0	\$3,304,878
			640	Furniture Fixtures & Equipment	\$0	\$0	\$0	\$0
			680	Remodeling and Renovations	\$0	\$0	\$0	\$0
	9200	Debt Service	730	Dues and Fees	\$0	\$0	\$0	\$0
370	7400	Facilities Aquisition & Const	630	Buildings and Fixed Equip	\$4,864,470	\$4,354,568	(\$540,000)	\$3,814,568
			690	Computer Software	\$150,000	\$150,000	\$0	\$150,000
			640	Furniture Fixtures & Equipment	\$2,545,494	\$2,795,494	\$0	\$2,795,494
			670	Improvements other than Bldg	\$1,683,489	\$1,682,489	(\$94,000)	\$1,588,489
			660	Land	\$200,000	\$200,000	\$0	\$200,000
			790	Miscellaneous	\$1,145,079	\$1,145,079	\$0	\$1,145,079
			650	Motor Vehicles	\$0	\$287,324	\$0	\$287,324
			390	Other Purchased Services	\$0	\$0	\$0	\$0
			680	Remodeling and Renovations	\$18,290,568	\$18,575,470	\$610,000	\$19,185,470
	7700	Central Services	640	Furniture Fixtures & Equipment	\$0	\$0	\$0	\$0
	7800	Pupil Transportation Services	650	Motor Vehicles	\$3,904,020	\$3,904,020	\$0	\$3,904,020
			680	Remodeling and Renovations	\$0	\$0	\$0	\$0
	7900	Operation Of Plant	680	Remodeling and Renovations	\$0	\$0	\$0	\$0
	9200	Debt Service	720	Interest	\$0	\$0	\$0	\$0
			710	Redemption of Principal	\$112,320	\$112,320	\$0	\$112,320
	9700	Transfer Of Funds	920	Transfers to Debt Service Fund	\$6,222,083	\$6,222,083	\$0	\$6,222,083
			910	Transfers to General Fund	\$6,000,000	\$6,000,000	\$0	\$6,000,000
380	7400	Facilities Aquisition & Const	630	Buildings and Fixed Equip	\$27,077,559	\$26,007,504	(\$1,080,000)	\$24,927,504
			690	Computer Software	\$0	\$0	\$13,536	\$13,535
			640	Furniture Fixtures & Equipment	\$0	\$945,056	\$1,066,466	\$2,011,520
			670	Improvements other than Bldg	\$0	\$0	\$0	\$0

Fund	Function	Description	Obj	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
			610	Library Books	\$0	\$0	\$0	\$0
			650	Motor Vehicles	\$0	\$0	\$0	\$0
			680	Remodeling and Renovations	\$0	\$25,000	\$100,000	\$125,000
	9700	Transfer Of Funds	920	Transfers to Debt Service Fund	\$0	\$0	\$0	\$0
392	7300	School Administration	640	Furniture Fixtures & Equipment	\$0	\$0	\$0	\$0
	7400	Facilities Aquisition & Const	620	Audiovisual Materials	\$0	\$0	\$0	\$0
			630	Buildings and Fixed Equip	\$0	\$0	\$0	\$0
			690	Computer Software	\$8,143	\$8,143	\$98,496	\$106,639
			640	Furniture Fixtures & Equipment	\$0	\$0	\$0	\$0
			650	Motor Vehicles	\$0	\$0	\$0	\$0
			390	Other Purchased Services	\$0	\$0	\$0	\$0
			680	Remodeling and Renovations	\$0	\$0	\$0	\$0
			360	Rentals	\$0	\$0	\$0	\$0
	7800	Pupil Transportation Services	690	Computer Software	\$0	\$0	\$0	\$0
	9200	Debt Service	720	Interest	\$0	\$0	\$0	\$0
			710	Redemption of Principal	\$0	\$0	\$0	\$0
393	7400	Facilities Aquisition & Const	630	Buildings and Fixed Equip	\$31,272,049	\$31,272,049	\$0	\$31,272,049
			680	Remodeling and Renovations	\$0	\$0	\$0	\$0
394	9700	Transfer Of Funds	910	Transfers to General Fund	\$0	\$1,011,557	\$0	\$1,011,557
395	7400	Facilities Aquisition & Const	670	Improvements other than Bldg	\$149,712	\$149,712	\$0	\$149,712
398	7400	Facilities Aquisition & Const	620	Audiovisual Materials	\$0	\$0	\$0	\$0
			640	Furniture Fixtures & Equipment	\$20,724	\$20,724	\$0	\$20,724
			610	Library Books	\$17,603	\$17,603	\$0	\$17,603
399	7400	Facilities Aquisition & Const	670	Improvements other than Bldg	\$0	\$0	\$0	\$0
			790	Miscellaneous	\$10,819	\$10,819	\$0	\$10,819
			680	Remodeling and Renovations	\$603,707	\$603,707	\$0	\$603,707
Total Expenses					\$107,582,718	\$108,805,599	\$174,498	\$108,980,095

DRAFT



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2024-2025 CAPITAL PROJECTS-SALES TAX FUND 396

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.

SCHOOL BOARD OF CLAY COUNTY
 RESOLUTION TO AMEND DISTRICT BUDGET
 FISCAL YEAR 2024-2025
 CAPITAL PROJECTS
 FUND 396
 Month Ending February 28, 2025

Fund	Function	Description	Obj	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
396	3410	Taxes	000	Revenue	\$19,059,000	\$19,059,000	\$0	\$19,059,000
	3430	Interest Incl Profit On Inves	000	Revenue	\$300,737	\$300,737	\$0	\$300,737
Total Revenue					\$19,359,737	\$19,359,737	\$0	\$19,359,737
396	7400	Facilities Aquisition & Const	630	Buildings and Fixed Equip	\$388,611	\$407,612	\$0	\$407,612
			640	Furniture Fixtures & Equipment	\$722,555	\$695,627	\$0	\$695,627
			670	Improvements other than Bldg	\$9,674,882	\$9,072,651	\$0	\$9,072,651
			790	Miscellaneous	\$1,074,142	\$1,074,142	\$0	\$1,074,142
			680	Remodeling and Renovations	\$21,208,356	\$21,818,514	\$0	\$21,818,514
	9200	Debt Service	710	Redemption of Principal	\$0	\$0	\$0	\$0
Total Expenses					\$33,068,546	\$33,068,546	\$0	\$33,068,546

DRAFT



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2024 -2025 SPECIAL REVENUE – FOOD SERVICE FUND 410

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer

SCHOOL BOARD OF CLAY COUNTY
 RESOLUTION TO AMEND DISTRICT BUDGET
 FISCAL YEAR 2024-2025
 SPECIAL REVENUE FOOD SERVICE
 FUND 410
 Month Ending February 28, 2025

Func	Obj	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
National School Lunch Act						
3260	000	Revenue	\$17,249,092	\$17,249,092	\$0	\$17,249,092
Categorical State Sources						
3330	000	Revenue	\$145,000	\$145,000	\$0	\$145,000
Interest Incl Profit On Inves						
3430	000	Revenue	\$250,000	\$250,000	\$0	\$250,000
Food Services						
3450	000	Revenue	\$4,956,418	\$4,956,418	\$0	\$4,956,418
Misc Local Resources						
3490	000	Revenue	\$5,000	\$5,000	\$0	\$5,000
Total Revenue			\$22,605,510	\$22,605,510	\$0	\$22,605,510
Basic FEFP K-12						
5100	100	Salaries	\$0	\$0	\$0	\$0
	200	Employee Benefits	\$0	\$0	\$0	\$0
Food Services						
7600	100	Salaries	\$7,329,812	\$7,329,812	\$0	\$7,329,812
	200	Employee Benefits	\$3,249,623	\$3,249,623	\$0	\$3,249,623
	300	Purchased Services	\$401,284	\$401,284	\$0	\$401,284
	400	Energy Services	\$175,500	\$175,500	\$0	\$175,500
	500	Material and Supplies	\$12,943,644	\$12,943,644	(\$100)	\$12,943,544
	600	Capital Outlay	\$412,275	\$412,275	\$100	\$412,375
	700	Other	\$275,000	\$275,000	\$0	\$275,000
Central Services						
7700	100	Salaries	\$0	\$0	\$0	\$0
	200	Employee Benefits	\$0	\$0	\$0	\$0
Operation Of Plant						
7900	100	Salaries	\$0	\$0	\$0	\$0
	200	Employee Benefits	\$0	\$0	\$0	\$0
Total Expenses			\$24,787,139	\$24,787,139	\$0	\$24,787,139



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2024-2025 SPECIAL REVENUE – OTHER FUND 42X

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.

SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2024-2025
SPECIAL REVENUE OTHER
FUND 42X
Month Ending February 28, 2025

Func	Obj	Adopted	Beginning Budget	Budget Adj	Working Budget
3201	Vocational Ed				
3201	Revenue	\$321,277	\$383,336	\$0	\$383,336
3220	Workforce Investment Act				
3220	Revenue	\$407,644	\$596,549	\$0	\$596,549
3226	Eisenhower Math And Science				
3226	Revenue	\$4,318,999	\$1,368,169	\$0	\$1,368,169
3230	I.D.E.A.				
3230	Revenue	\$12,499,330	\$10,053,999	\$0	\$10,053,999
3240	Title I - Elem & Secondary Edu				
3240	Revenue	\$7,919,891	\$9,893,533	(\$277,218)	\$9,616,315
3241	Title III				
3241	Revenue	\$353,442	\$316,998	\$59,273	\$376,271
3242	Title IV				
3242	Revenue	\$787,092	\$554,283	\$234,772	\$789,055
3290	Other Federal Thru State				
3290	Revenue	\$97,167	\$179,342	\$0	\$179,342
3290	Other Federal Thru State				
3290	Revenue	\$55,000	\$55,000	\$0	\$55,000
3430	Interest Incl Profit On Inves				
3430	Revenue	\$0	\$0	\$0	\$0
Total Revenue		\$26,759,842	\$23,401,208	\$16,827	\$23,418,035
5000	Instruction				
100	Salaries	\$8,044,159	\$8,861,621	(\$251,125)	\$8,610,496
200	Employee Benefits	\$3,016,552	\$3,184,962	(\$82,240)	\$3,102,726
300	Purchased Services	\$924,292	\$561,007	\$8,392	\$569,398
400	Energy Services	\$0	\$0	\$0	\$0
500	Material and Supplies	\$2,584,765	\$1,152,456	(\$19,705)	\$1,132,750
600	Capital Outlay	\$1,258,525	\$1,316,155	\$181,918	\$1,498,071
700	Other	\$78,536	\$94,268	\$0	\$94,268
6100	Student Personnel Services				
100	Salaries	\$1,046,118	\$1,050,691	(\$11,818)	\$1,038,873
200	Employee Benefits	\$382,443	\$383,776	\$0	\$383,776
300	Purchased Services	\$92,977	\$91,876	(\$20,706)	\$71,170
500	Material and Supplies	\$0	\$0	\$0	\$0
600	Capital Outlay	\$17,771	\$17,771	\$0	\$17,771
700	Other	\$1,008	\$1,008	\$0	\$1,008
6110	Social Work				
200	Employee Benefits	\$22,429	\$22,429	(\$3,621)	\$18,808
300	Purchased Services	\$1,500	\$1,500	\$0	\$1,500
6120	Guidance Services				
100	Salaries	\$0	\$0	\$0	\$0

200	Employee Benefits	\$0	\$0	\$0	\$0
6130	Health Services				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$0	\$0	\$0	\$0
500	Material and Supplies	\$0	\$0	\$0	\$0
600	Capital Outlay	\$0	\$0	\$0	\$0
700	Other	\$0	\$0	\$0	\$0
6150	Parent Involvement				
100	Salaries	\$89,212	\$93,355	\$8,650	\$102,005
200	Employee Benefits	\$20,597	\$21,561	\$412	\$21,973
300	Purchased Services	\$81,920	\$88,300	\$5,086	\$93,387
400	Energy Services	\$0	\$150	\$0	\$150
500	Material and Supplies	\$92,205	\$100,522	\$11,370	\$111,893
600	Capital Outlay	\$0	\$1,249	(\$8)	\$1,241
700	Other	\$0	\$0	\$0	\$0
6200	Instructional Media				
100	Salaries	\$0	\$132	\$0	\$132
200	Employee Benefits	\$0	\$27	\$0	\$27
500	Material and Supplies	\$0	\$0	\$0	\$0
600	Capital Outlay	\$0	\$4,256	\$0	\$4,256
6300	Inst & Curric Dev Services				
100	Salaries	\$1,912,077	\$1,924,441	(\$32,000)	\$1,892,441
200	Employee Benefits	\$717,739	\$713,590	\$0	\$713,590
300	Purchased Services	\$32,762	\$31,262	\$0	\$31,262
500	Material and Supplies	\$25,013	\$25,085	\$0	\$25,085
600	Capital Outlay	\$7,910	\$7,910	\$0	\$7,910
700	Other	\$0	\$4,788	\$0	\$4,788
6400	Inst Staff Training Services				
100	Salaries	\$924,464	\$1,229,508	\$29,713	\$1,259,221
200	Employee Benefits	\$305,936	\$339,675	\$14,046	\$353,721
300	Purchased Services	\$2,501,638	\$675,906	(\$12,182)	\$663,725
500	Material and Supplies	\$1,589,732	\$110,004	(\$4,314)	\$105,690
600	Capital Outlay	\$1,592	\$2,821	\$0	\$2,821
700	Other	\$16,698	\$30,659	(\$321)	\$30,338
6500	Instruction Related Technology				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$0	\$0	\$0	\$0
600	Capital Outlay	\$0	\$0	\$0	\$0
7200	General Administration				
700	Other	\$877,714	\$943,795	\$0	\$943,795
7300	School Administration				
100	Salaries	\$0	\$894	\$0	\$894
200	Employee Benefits	\$0	\$203	\$0	\$203
600	Capital Outlay	\$0	\$3,224	\$0	\$3,224
7400	Facilities Aquisition & Const				
600	Capital Outlay	\$0	\$0	\$0	\$0
7600	Food Services				
100	Salaries	\$0	\$306	\$0	\$306
200	Employee Benefits	\$0	\$69	\$0	\$69
7700	Central Services				
100	Salaries	\$7,000	\$7,000	\$0	\$7,000

200	Employee Benefits	\$1,593	\$1,593	\$0	\$1,593
300	Purchased Services	\$13,500	\$15,550	\$0	\$15,550
7800	Pupil Transportation Services				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$67,945	\$281,407	(\$97,991)	\$183,416
400	Energy Services	\$0	\$0	\$294,045	\$294,045
7900	Operation Of Plant				
100	Salaries	\$186	\$475	\$0	\$475
200	Employee Benefits	\$0	\$108	\$0	\$108
300	Purchased Services	\$0	\$1,234	(\$1,234)	\$0
500	Material and Supplies	\$0	\$0	\$460	\$460
600	Capital Outlay	\$1,354	\$0	\$0	\$0
700	Other	\$0	\$0	\$0	\$0
8100	Maintenance Of Plant				
500	Material and Supplies	\$0	\$0	\$0	\$0
8200	Administrative Technology Svcs				
100	Salaries	\$0	\$541	\$0	\$541
200	Employee Benefits	\$0	\$123	\$0	\$123
300	Purchased Services	\$0	\$0	\$0	\$0
9100	Community Services				
500	Material and Supplies	\$0	\$0	\$0	\$0
Total Expenses		\$26,759,862	\$23,401,243	\$16,827	\$23,418,073

DRAFT



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2024-2025

SPECIAL REVENUE

FEDERAL CARES ACT FUNDING

FUND 44X

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer

SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2024-2025
SPECIAL REVENUE OTHER
FUND 44X
Month Ending February 28, 2025

Func	Obj	Adopted	Beginning Budget	Budget Adj	Working Budget
3271	CARES Act ESSER				
3271	Revenue	\$2,215,754	\$2,215,754	\$0	\$2,215,754
Total Revenue		\$2,215,754	\$2,215,754	\$0	\$2,215,754
5000 Instruction					
100	Salaries	\$443,106	\$559,091	\$0	\$559,091
200	Employee Benefits	\$23,255	\$82,428	\$0	\$82,428
300	Purchased Services	\$242,164	\$194,109	\$0	\$194,109
500	Material and Supplies	\$667,402	\$488,245	\$0	\$488,245
600	Capital Outlay	\$181,387	\$160,821	\$0	\$160,821
700	Other	\$2,319	\$899	\$0	\$899
6100 Student Personnel Services					
100	Salaries	\$41,525	\$46,048	\$0	\$46,048
200	Employee Benefits	\$0	\$1,029	\$0	\$1,029
300	Purchased Services	\$1,023	\$6,523	\$0	\$6,523
500	Material and Supplies	\$1,111	\$1,141	\$0	\$1,141
600	Capital Outlay	\$48,485	\$48,485	\$0	\$48,485
700	Other	\$350	\$550	\$0	\$550
6110 Social Work					
200	Employee Benefits	\$22,337	\$22,487	\$0	\$22,487
6130 Health Services					
300	Purchased Services	\$3,818	\$3,818	\$0	\$3,818
500	Material and Supplies	\$3,963	\$3,963	\$0	\$3,963
6150 Parent Involvement					
100	Salaries	\$338	\$0	\$0	\$0
200	Employee Benefits	\$72	\$0	\$0	\$0
300	Purchased Services	\$12,525	\$50	\$0	\$50
400	Energy Services	\$1,100	\$1,100	\$0	\$1,100
500	Material and Supplies	\$18,715	\$600	\$0	\$600
600	Capital Outlay	\$3,184	\$3,184	\$0	\$3,184
6190 Guidance Administration					
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
6200 Instructional Media					
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
600	Capital Outlay	\$0	\$0	\$0	\$0
6300 Inst & Curric Dev Services					
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$794	\$869	\$0	\$869
300	Purchased Services	\$409	\$1,109	\$0	\$1,109
500	Material and Supplies	\$0	\$0	\$0	\$0
600	Capital Outlay	\$0	\$0	\$0	\$0
700	Other	\$0	\$29,238	\$0	\$29,238

Func	Obj	Adopted	Beginning Budget	Budget Adj	Working Budget
6400	Inst Staff Training Services				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$5,001	\$11,350	\$0	\$11,350
500	Material and Supplies	\$28,353	\$1,867	\$0	\$1,867
700	Other	\$0	\$0	\$0	\$0
6500	Instruction Related Technology				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$0	\$0	\$0	\$0
600	Capital Outlay	\$0	\$0	\$0	\$0
7100	Board				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
7200	General Administration				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$0	\$0	\$0	\$0
700	Other	\$43,712	\$37,027	\$0	\$37,027
7300	School Administration				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
7400	Facilities Aquisition & Const				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
600	Capital Outlay	\$102,933	\$102,933	\$0	\$102,933
7500	Fiscal Services				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
7600	Food Services				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
7700	Central Services				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
500	Material and Supplies	\$0	\$0	\$0	\$0
600	Capital Outlay	\$0	\$0	\$0	\$0
7800	Pupil Transportation Services				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$5,738	\$0	\$0	\$0
300	Purchased Services	\$0	\$0	\$0	\$0
400	Energy Services	\$289,116	\$365,597	\$0	\$365,597
700	Other	\$0	\$0	\$0	\$0
7900	Operation Of Plant				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$0	\$0	\$0	\$0
500	Material and Supplies	\$1,425	\$74	\$0	\$74
600	Capital Outlay	\$0	\$0	\$0	\$0
8100	Maintenance Of Plant				

Func	Obj	Adopted	Beginning Budget	Budget Adj	Working Budget
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
8200	Administrative Technology Svcs				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
9100	Community Services				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
700	Other	\$20,125	\$41,125	\$0	\$41,125
Total Expenses		\$2,215,785	\$2,215,760	\$0	\$2,215,760

DRAFT

April 3, 2025 - Regular School Board Meeting

Title

C17 - DELETION OF CERTAIN ITEMS REPORT MARCH, 2025

Description

The items listed have been surveyed by the Coordinator of Property Control, at the request of the Cost Center Property Manager, and the recommended disposition is noted. These items are either obsolete, unusable or beyond economical repair. These items should be removed from active inventory and disposed of in the manner indicated. Deletions are for property items received in the month of February, 2025.

Gap Analysis

Tangible Personal Property shall be controlled and supervised from acquisition through transfer or disposal. Disposal of property shall be in accordance with Section 274.05, Florida Statutes. All deletions of items with a value of \$1,000.00 or more will be approved by The School Board of Clay County prior to disposition - School Board Policy Section 5.03C

Previous Outcomes

N/A

Expected Outcomes

Property Records followed State mandate on trackable assets, Chapter 274.05

Strategic Plan Goal

Goal 5: Strategy 5.4; Enhance fiscal practices that enable the district to maximize effectiveness and efficiency.

Recommendation

Approve Deletion of Certain Items Report - March, 2025 as submitted

Contact

Dr. Susan Legutko,
Assistant Superintendent for Business Affairs
(904)-336-6721
susan.legutko@myoneclay.net

Financial Impact

Provides additional storage space and eliminates the need to account for unusable property. Reduces the dollar value of Tangible Personal Property.

Review Comments

Attachments

[☉ DELETION OF CERTAIN ITEMS REPORT APRIL, 2025.pdf](#)

Monthly Deletion Analysis / March 2024 2025

Cost Center	Asset	Item, Reason for Deletion	Type of Deletion
OPH - 0252	13000360	RAKE: FIELD TORO TR3020 / BROKEN	D5
OPJ - 0361	13000363	VEHICLE: WORKMAN TORO UTILITY / BROKEN	D5
CHS - 0341	00088453	AMPLIFIER: POWER 2 X 800 WATTS / BROKEN	D1
	00088451	ROLLING EQUIP RACK CASE W/POWER / BROKEN	D1
	00088450	MIXER: AUDIO / BROKEN	D1
Professional Development - 9009	21000457	VIDEO CONFERENCE: SWIVL CX5 / BROKEN	D1
	23000874	VIDEO CONFERENCE: SWIVL CX5 / BROKEN	D1
Superintendent - 9016	23100022	LAPTOP: DELL 5320 LATITUDE / BROKEN	D1
Food & Nutrition - 9110	18000334	CABINET: HEATED MOBILE CRESCOR / BROKEN	D5
	19000317	CABINET: HOLDING HEATED ALTO / BROKEN	D5

D1 = PARTED OUT/JUNK
D5 = SURPLUS SALES

Clay County Public Schools
Monthly Deletion Report
For Month Ending: 03/31/2025

<u>Disposal Method</u>	<u>Tag</u>	<u>Description</u>	<u>Acquisition Date</u>	<u>Disposal Date</u>	<u>Purchase Amount</u>	<u>Depreciation Value</u>
Surplus Sale	13000360	ORANGE PARK HIGH RAKE: FIELD TORO TR3020	11/08/2012	03/03/2025	6,300.00	0.00
					6,300.00	0.00
CLAY HIGH SCHOOL						
Junk/Parts	00088450	MIXER: AUDIO	06/28/2006	03/03/2025	1,299.00	0.00
Junk/Parts	00088451	ROLLING EQUIP RACK CASE W/POWE	06/28/2006	03/03/2025	1,871.20	0.00
Junk/Parts	00088453	AMPLIFIER: POWER 2 X 800 WATTS	06/28/2006	03/03/2025	1,099.00	0.00
					4,269.20	0.00
ORANGE PARK JR HIGH						
Surplus Sale	13000363	VEHICLE: WORKMAN TORO UTILITY	11/08/2012	03/03/2025	7,486.83	0.00
					7,486.83	0.00
PROFESSIONAL DEVELOPMENT						
Junk/Parts	21000457	VIDEO CONFERENCE: SWTVL CX5	06/30/2021	03/03/2025	1,149.00	0.00
Junk/Parts	23000874	VIDEO CONFERENCE: SWTVL CX5	06/29/2023	03/03/2025	1,188.00	0.00
					2,337.00	0.00
SUPERINTENDENT						
Junk/Parts	23100022	LAPTOP: DELL 5320 LATTUDE	06/28/2022	03/03/2025	1,280.09	0.00
					1,280.09	0.00
FOOD & NUTRITION SERVICES						
Surplus Sale	18000334	CABINET: HEATED MOBILE CRESCOR	05/03/2018	03/03/2025	2,374.90	339.27
Surplus Sale	19000317	CABINET: HOLDING HEATED ALTO-S	12/10/2018	03/03/2025	3,975.09	567.87
					6,349.99	907.14

Clay County Public Schools
 Monthly Deletion Report
 For Month Ending: 03/31/2025

<u>Disposal Method</u>	<u>Tag</u>	<u>Description</u>	<u>Acquisition Date</u>	<u>Disposal Date</u>	<u>Purchase Amount</u>	<u>Depreciation Value</u>
	Total Furniture				Totals for Deletion Report	
	28,023.11				28,023.11	2,112.84
	Total Vehicles					
	0.00					
	Total Audio Visual					
	0.00					
	Total Software					
	0.00					

Note:

Disposal Method Descriptions:

- JUNK/PARTS - Part(s) of an asset are used and remainder of part(s) are sold, recycled or disposed
- TRADE-IN - Vendor issues a credit towards a new purchase
- THEFT/VANDALISM - Items stolen or broken (police report attached)
- MISSING - Items lost and are not found during property inventory (Annually)
- SURPLUS SALE - Items that are outdated, not working or obsolete. Items are either sold, recycled or disposed
- ENTERED IN ERROR- Not used
- TRANSFER/DONATION - From Clay County District to an Outside Agency (Approved by Board or Superintendent)
- DESTROYED - Fire/Natural Disaster, etc.
- THRESHOLD (ex. \$750 TO \$1000)





School Board of Clay County

April 3, 2025 - Regular School Board Meeting

Title

C18 - BID Award

Description

Award BID as required per FS 287, DOE 6A-1.012 and School Board Policy

a. Building Code Inspection and Plan Review Services – County Wide Bid #25-F-251: Contract period is for a three (3) year period from April 4, 2025 through April 3, 2028 with the option to renew for one (1) additional (3) year contract period. upon mutual agreement, in writing. Bid established for the purchase of building code inspection and plan review services. The vendors awarded are the lowest, most responsive and responsible qualified bidders meeting specifications.

Gap Analysis

The District requires contractors to provide services to ensure our facilities and equipment are maintained and functional. The District requires vendors to provide products to ensure our students and staff receive the services, and or products to meet their needs.

Previous Outcomes

Prior Board approved Bid has expired but it was used successfully during the past terms to provide quality services and products to the district.

Expected Outcomes

Upon approval by the Board, we expect the contractors and vendors to provide quality services and products at the terms and conditions listed in the Bid.

Strategic Plan Goal

Goal 5; Strategy 5.4; Enhance fiscal practices that enable the district to maximize effectiveness and efficiency.

Recommendation

Award BID as follows:

- a. Building Code Inspection and Plan Review Services – County Wide Bid #25-F-251
 - UES Professional Solutions LLC, 5561 Florida Mining Blvd S, Jacksonville, FL 32257 (Primary)
 - C.A.P. Government Inc, 343 Almeria Avenue, Coral Gables, FL 33134 (Secondary)

Contact

Dr. Susan Legutko, Assistant Superintendent for Business Affairs, Phone: (904)336-6721, Email: susan.legutko@myoneclay.net

Financial Impact

a. Building Code Inspection and Plan Review Services – County Wide Bid #25-F-251: The total estimated expenditure for the three (3) year contract is \$200,000. Estimated annual spend of \$60,000 for 2025-26, \$65,000 for 2026-27, and \$75,000 for 2027-28 from General and Capital Revenue.

Review Comments

Attachments

April 3, 2025 - Regular School Board Meeting

Title

C19 - Clay Electric Cooperative, Inc. Right-of-Way Easement at Oakleaf Junior High School

Description

The increased electrical demand from the new Oakleaf Junior High School classroom necessitates the installation of a transformer by Clay Electric Cooperative, Inc. on school grounds. An easement will be required to facilitate the transformer's placement and ongoing maintenance.

Gap Analysis

No action would result in the inability for Clay Electric Cooperative, Inc. to provide additional electrical service to the new classroom addition at Oakleaf Junior High School.

Previous Outcomes

The School Board has approved utility easements in the past.

Expected Outcomes

It is expected the School Board will approve this Right-of-Way Easement.

Strategic Plan Goal

Ensure fiscal responsibility through the effective management of district operations in an effort to maximize available resources necessary to provide an environment that is safe, efficient, and conducive to learning.

Recommendation

Approve the Clay Electric Cooperative, Inc. Right-of-Way Easement.

Contact

Bryce Ellis, Assistant Superintendent for Operations, (904) 336-6853, bryce.ellis@myoneclay.net

Lance Addison, Director of Facility Planning & Construction, (904) 336-6852, lance.addison@myoneclay.net

Financial Impact

None

Review Comments

Attachments

[Easement at Oakleaf Junior High Contract Review.pdf](#)

FOLLOW ALL PROCEDURES ON BACK OF THIS FORM

Contract # 250147
Number Assigned by Purchasing Dept.



CONTRACT REVIEW

BOARD MEETING DATE:

WHEN BOARD APPROVAL IS REQUIRED DO NOT PLACE ITEM ON AGENDA UNTIL REVIEW IS COMPLETED
 Must Have Board Approval over \$100,000.00

Date Submitted: 18 February 2025

Name of Contract Initiator: Paul Bement

Telephone #: 66829

School/Dept Submitting Contract: Operations

Cost Center # 9023

Vendor Name: Clay Electric Cooperative

Contract Title: RIGHT-OF-WAY EASEMENT Clay Electric Cooperative, Inc. at Oakleaf Junior High

Contract Type: New Renewal Amendment Extension Previous Year Contract #

Contract Term: Perpetual

Renewal Option(s):

Contract Cost: \$0

BUDGETED FUNDS – SEND CONTRACT PACKAGE DIRECTLY TO PURCHASING DEPT

Funding Source: Budget Line # _____
Funding Source: Budget Line # _____

NO COST MASTER (COUNTY WIDE) CONTRACT - SEND CONTRACT PACKAGE DIRECTLY TO PURCHASING DEPT

INTERNAL ACCOUNT - IF FUNDED FROM SCHOOL IA FUNDS – SEND CONTRACT PACKAGE DIRECTLY TO SBAO

REQUIRED DOCUMENTS FOR CONTRACT REVIEW PACKAGE (when applicable):

- _____ Completed Contract Review Form
- _____ SBAO Template Contract or other Contract (NOT SIGNED by District / School)
- _____ SIGNED Addendum A (if not an SBAO Template Contract)*
- *This Statement MUST BE included in the body of the Contract:
"The terms and conditions of Addendum A are hereby incorporated into this Agreement and the same shall govern and prevail over any conflicting terms and/or conditions herein stated."
- _____ Certificate of Insurance (COI) for General Liability & Workers' Compensation that meet these requirements:
COI must list the School Board of Clay County, Florida as an Additional Insured and Certificate Holder. Insurer must be rated as A- or better.
General Liability = \$1,000,000 Each Occurrence & \$2,000,000 General Aggregate.
Auto Liability = \$1,000,000 Combined Single Limit (\$5,000,000 for Charter Buses).
Workers' Compensation = \$100,000 Minimum
[If exempt from Workers' Compensation Insurance, vendor/contractor must sign a Release and Hold Harmless Form. If not exempt, vendor/contractor must provide Workers' Compensation coverage].
- _____ State of Florida Workers Comp Exemption (<https://apps.fidfs.com/bocexempt/>) (If Applicable)
- _____ COVID-19 Waiver (If Applicable)
- _____ Release and Hold Harmless (If Applicable)

RECEIVED
By Elaine at 7:56 am, Feb 19, 2025

****AREA BELOW FOR DISTRICT PERSONNEL ONLY ****

CONTRACT REVIEWED BY:	COMMENTS BELOW BY REVIEWING DEPARTMENT
Purchasing Department <div style="border: 1px solid black; padding: 2px; display: inline-block;"> REVIEWED By Bertha Staefe at 11:05 am, Feb 20, 2025 </div>	No Cost _____ _____ _____
School Board Attorney JPS 2/21/25 Review Date	Legally sufficient _____ _____ _____
Other Dept. as Necessary Review Date	_____ _____ _____
PENDING STATUS: <input type="checkbox"/> YES <input type="checkbox"/> NO	IF YES, HIGHLIGHTED COMMENTS ABOVE MUST BE
FINAL STATUS	DA

APPROVED
Pending Signature(s)

CONTRACT REVIEW PROCESS FOR "ALL" CONTRACTS

A contract is defined as an agreement between two or more parties that is intended to have legal effect. This may include MOUs, Interlocal Agreements, Service Agreements and Contracts. Contracts document the mutual understanding between the parties as to the terms and conditions of their agreement, contain mutual obligations, and clearly state the agreement's consideration. The term consideration includes the cost of the services and/or products to be provided by second party (vendor or service provider) and any non-monetary performance. No school, department, or other organizational unit has authority to contract in its own name. All Board contracts must be made in the legal name of the Board, "The School Board of Clay County, Florida". The School or Department may extend this name to include the school or department as follows, "The School Board of Clay County, Florida o/b/o _____ (insert the school or department name)" where o/b/o means "on behalf of".

All contracts shall be reviewed and approved by the School Board Attorney and/or the Supervisor of Purchasing to ensure legality, compliance with Board policy, and to ensure the Board interests are protected before the authorized signatory may execute the contract.

All contracts having a value of \$100,000 or more shall be authorized by the Board at a regular or special meeting and signed by the Board Chairman. All approved contracts having a value of less than \$100,000 may be executed by the Superintendent or appropriate District administrator based on the value of the contract.

1. All approved contracts having a value of \$50,000 or more, but less than \$100,000 shall be signed by the Superintendent, or the person who has been designated, in writing by the Superintendent, as the Superintendent's Designee at the time of the contract signing. All contracts executed pursuant to this subparagraph shall be reported to the School Board in a separate entry as part of the monthly financial report.
2. All approved contracts having a value of \$25,000 or more, but less than \$50,000, shall be signed by the Superintendent, or the Assistant Superintendent for Business Affairs.
3. All approved contracts having a value of less than \$25,000 and contracts of any value described in Board Authorized Contracts above that are exempt from the requirement for Board approval, may be signed by the Superintendent, or the Assistant Superintendent for their Division, or Chief Officers, or Directors, or Principals.
4. The Superintendent is authorized to approve contract amendments or change orders for the purchase of commodities and services up to the amount of ten (10) percent or \$50,000, whichever is less, of the original contract amount that was previously approved by the Board.

Employees who enter into agreements without authority may be personally liable for such agreements, whether oral or written.

Step 1: Contract Initiator and Vendor prepare draft contract
(School Board Attorney Office (SBAO) Template Contracts available on SBAO webpage are strongly encouraged)

Step 2: Complete Contract Review Form, attach Required Documents to include the UNSIGNED Contract by the District / School.

For Contracts using Budgeted Funds or For No Cost / Master (County Wide) Contracts:
Initiator submits Contract Review Package to Purchasing Department - See Step 3

For Contracts using Internal Funds Individual to each School:
Initiator submits Contract Review Package direct to SBAO - See Step 4

IMPORTANT

Step 3: If Funded by Budgeted Funds, submit the Contract Review Package to the Purchasing Department. Purchasing will begin the contract review process and submit the contract to the SBAO for review. SBAO may reach out to Initiator and/or other Departments (Risk, IT,) with questions or concerns and will assist with contract revisions. SBAO will send the Contract Review Package back to the Purchasing Department for final processing and the return to Initiator.

Purchasing will log "District" Contracts (Cost/No Cost) on Contract Review Log and save copy of the Contract Review Package PLUS the Final Signed Contract you've return to Purchasing in the Contract Review Team Drive.

Step 4: If Funded by Internal Account (IA), submit the Contract Review Package directly to SBAO.
Email: contractreview@myoneclay.net
The SBAO will begin the contract review process and return it directly to Initiator

Step 5: The Initiator is responsible for finalizing the Contract which includes:
Addressing Comments/Revisions, Obtaining Required Signatures, Send District Final Signed Contract to Purchasing OR Retain Internal Accounts Final Signed Contract at School per School Board Record Policy.

If there is a Cost associated with Contract, the Initiator must work with their Bookkeeper to finalize the Purchasing Process.
Budgeted Funds require a District Purchase Order. Internal Accounts require an IA Purchase Order.

For assistance with legal-related matters, please visit the [School Board Attorney's Office \("SBAO"\) webpage](#) or call 904-336-6507
For assistance with insurance-related matters, please visit the [Business Affairs - Risk Management webpage](#) or call 904-336-6745
For assistance with District Purchasing, please visit the [Business Affairs - Purchasing webpage](#) or call 904-336-6736

Prepared by and Return to
Jodi Carroll
Real Estate Division
Clay Electric Cooperative, Inc.
P. O. Box 308
Keystone Heights, Florida 32656

Clay Electric Property No:
From :657533X50 to 647574X01
Oak Leaf Jr. HS Addition
W.O. No: 326083

Tax Parcel No.
07-04-25-007869-000-00

RIGHT-OF-WAY EASEMENT
Clay Electric Cooperative, Inc.

GRANTORS, (whether singular or plural) The School Board of Clay County, Florida

A political subdivision of the State of Florida

Space above for recording data

whose mailing address is: 900 Walnut Street

City Green Cove Springs State Florida Zip Code 32043

In Consideration of one dollar and other good and valuable Considerations, the receipt of which is hereby acknowledged, do(es) hereby grant, bargain, sell and convey to Clay Electric Cooperative, Inc., a Florida Corporation, of P.O. Box 308, Keystone Heights, Florida, 32656, hereinafter called the Cooperative, its successors and assigns, a perpetual easement more particularly described as follows:

A Non-exclusive easement ten (10) feet in width being five (5) feet on each side of the centerline of an underground electrical distribution system and associated facilities over, under, upon and across a parcel of land lying in Section 07, Township 04 South, Range 25 East, Clay County, Florida

Said parcel being more particularly described on the attached Exhibit "A".

** Said easement extends from existing easement recorded in Official Records Book 2714 Page 1573 Clay County, Florida

together with a perpetual easement over, under, upon and across all streets, roads, alleys, easements and rights-of-way in any plat or subdivision of which the above-described property is a part, to the extent of Grantor's interest therein. The Cooperative shall have the following rights and uses in the Easement Area: the right to construct, rebuild, operate, and maintain electric lines and systems on or under the above described lands (Easement Area) for the transmission of electric power and the distribution thereof; the right to inspect, repair, change, alter, improve, remove, and add to such facilities and systems as the Cooperative deems advisable, including, by way of example, and not by way of limitation, the right to alter, modify, increase or decrease the number and size of conduits, wires, voltage, poles, cables, down guys, transformers, transformer enclosures, regulators, and all necessarily related equipment; the right to cut, trim, remove, and control the growth of trees, shrubberies, and other plants in the easement area by all means available, and not prohibited by law, that may, in the judgement of the Cooperative, interfere with, threaten or endanger the operation and maintenance of the Cooperative's facilities and systems; the right to keep the easement clear of all buildings, structures or other obstructions except citrus trees and low-growing shrubbery that do not otherwise in the judgement of the Cooperative interfere with Cooperative's use of the easement and right-of-way; the right to license, permit, or otherwise agree to the joint use or occupancy of the easement, facilities or system whether over land or under ground by other utilities, persons, associations, or corporations, and the right to enter upon, cross, and use other lands of the Grantors to provide reasonable access to the easement granted herein. Grantor agrees that all equipment, poles, wire, facilities, and other tangible personal property, together with any other improvements to the easement and right-of-way installed by or on behalf of the Cooperative, shall remain the sole and exclusive property of the Cooperative, and shall not be subject to any interest or claim of Grantor. Grantor covenants with the Cooperative that Grantor is lawfully seized of the land in fee simple, that Grantor has good, right and lawful authority to grant, bargain, sell, and convey the land and the interest herein conveyed. Grantor reserves the right to use the underlying fee for farming, citrus grove, or pasture purposes, provided that such use shall not include the construction, placement or location of any structures in the easement area, nor any use that would, in the judgement of the Cooperative, interfere with the Cooperative's use and enjoyment of the easement. Grantor agrees that this right-of-way easement is perpetual and shall run with the land, and that any abandonment or interruption of the use of the easement and right-of-way shall not terminate or impair the interests hereby conveyed to the Cooperative.

signatures on next page

IN WITNESS WHEREOF, the Grantors have hereunto affixed their hands and seals this _____ day of _____, 2025.

SIGNED, SEALED AND DELIVERED IN THE PRESENCE OF:

The School Board of Clay County
A Political Subdivision of the State of Florida

First,
Witness Signature: _____
Also,
Type/Print Name: _____
Address: _____

By _____ (seal)
Type/Print Name
and Title: _____ as Chairman (seal)

Second,
Witness Signature: _____
Also,
Type/Print Name _____
Address: _____

Attest: _____ (seal)
Type/Print Name
and Title: _____ (seal)

STATE OF _____
COUNTY OF _____

The foregoing instrument was acknowledged before me by means of physical presence or online notarization, this

_____ by _____ as Chairman _____, The School Board of Clay County
(date) (name of officer or agent, title of officer or agent) (name of corporation acknowledging)

a _____ Florida _____ corporation, on behalf of the corporation. He/she is personally known to me or has
(state or place of incorporation)

Produced _____ as identification.
(type of identification)

[Notary Seal]

Notary Public

Name typed, printed or stamped

My Commission Expires: _____

Exhibit "A"

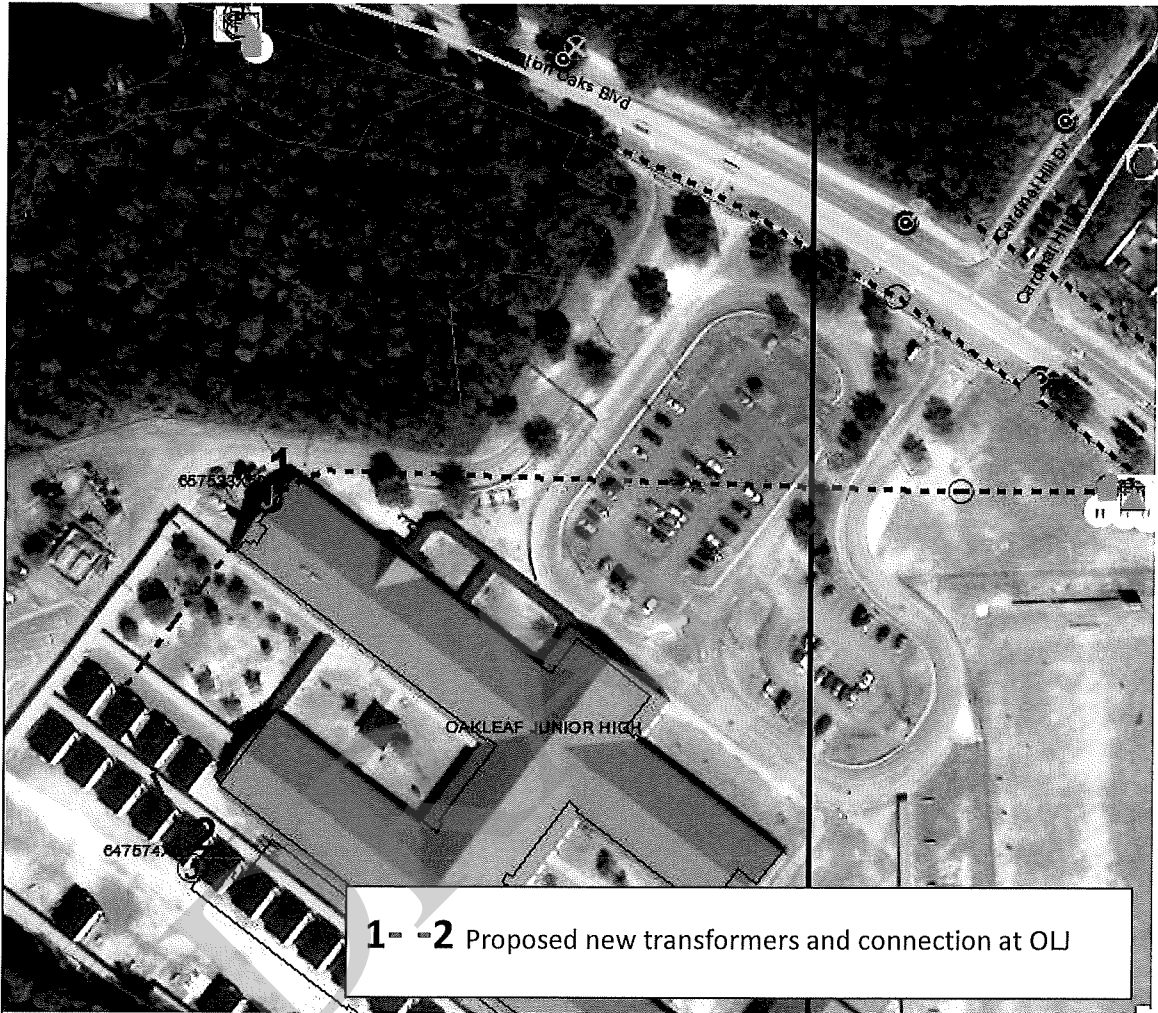
A portion of Sections 6, 7 and 8, Township 4 South, Range 25 East, Clay County, Florida, being more particularly described as follows.

For a Point of Reference, commence at the intersection of the centerline of Oakleaf Plantation Parkway, a variable width right of way, as recorded in Plat Book 44, pages 23 through 32 of the Public Records of said county, with the Westerly prolongation of the centerline of Plantation Oaks Boulevard, a 100 foot right of way, as shown on Plantation Oaks Boulevard West as recorded in Plat Book 44, pages 18 through 22 of said Public Records; thence South $84^{\circ}07'11''$ East, along said Westerly prolongation, 302.84 feet to a point lying on the Westerly terminus of said Plantation Oaks Boulevard; thence South $05^{\circ}52'49''$ West, along said Westerly terminus, 50.00 feet to a point lying on the Southerly right of way line of said Plantation Oaks Boulevard; thence Easterly and Northeasterly along said Southerly right of way line the following 4 courses: Course 1, thence South $84^{\circ}07'11''$ East, departing said Westerly terminus, 45.67 feet to the point of curvature of a curve concave Northerly, having a radius of 2050.00 feet; Course 2, thence Easterly, along the arc of said curve, through a central angle of $17^{\circ}32'27''$, an arc length of 627.60 feet to the point of tangency of said curve, said arc being subtended by a chord bearing and distance of North $87^{\circ}06'36''$ East, 625.15 feet; Course 3, thence North $78^{\circ}20'22''$ East, 444.89 feet to the point of curvature of a curve concave Southerly, having a radius of 2500.00 feet; Course 4, thence Easterly, along the arc of said curve, through a central angle of $35^{\circ}39'38''$, an arc length of 1555.99 feet to a point on said curve and the Point of Beginning, said arc being subtended by a chord bearing and distance of South $83^{\circ}49'49''$ East, 1530.99 feet.

From said Point of Beginning, thence Southeasterly, continuing along said Southerly right of way line of Plantation Oaks Boulevard, and along the arc of a curve concave Southwesterly, having a radius of 2500.00 feet, through a central angle of $27^{\circ}47'09''$, an arc length of 1212.39 feet to a point on said curve, said point also lying on the Westerly terminus of Plantation Oaks Boulevard, a variable width right of way as shown on Florida Department of Transportation Right of Way Map Section 71293 - 2501, said arc being subtended by a chord bearing and distance of South $52^{\circ}06'25''$ East, 1200.54 feet; thence along the Southerly right of way line of said Plantation Oaks Boulevard the following 5 courses: Course 1, thence South $51^{\circ}48'45''$ West, 10.00 feet to a point on a curve concave Southwesterly, having a radius of 2490.00 feet; Course 2, thence Southeasterly, along the arc of said curve, through a central angle of $06^{\circ}22'36''$, an arc length of 277.12 feet to the point of tangency of said curve, said arc being subtended by a chord bearing and distance of South $34^{\circ}59'57''$ East, 276.97 feet; Course 3, thence South $31^{\circ}48'39''$ East, 298.28 feet to the point of curvature of a curve concave Northeasterly, having a radius of 960.00 feet; Course 4, thence Southeasterly along the arc of said curve, through a central angle of $16^{\circ}35'11''$, an arc length of 277.91 feet to a point of compound curvature, said arc being subtended by a chord bearing and distance of South $40^{\circ}06'15''$ East, 276.94 feet; Course 5, thence Southeasterly, along the arc of a curve concave Northeasterly, having a radius of 1320.00 feet, through a central angle of $01^{\circ}42'46''$, an arc length of 39.46 feet to a point on said curve, said point also lying on the Westerly terminus of the limited access right of way line

Exhibit "A" cont.

of said Plantation Oaks Boulevard, a variable width right of way as shown on said Florida Department of Transportation Right of Way Map Section 71293 – 2501, said arc being subtended by a chord bearing and distance of South 49°15'13" East, 39.46 feet; thence Southeasterly, along the Southerly limited access right of way line of said Plantation Oaks Boulevard, and along the arc of said curve concave Northeasterly, having a radius of 1320.00 feet, through a central angle of 31°29'18", an arc length of 725.44 feet to a point of compound curvature, said arc being subtended by a chord bearing and distance of South 65°51'15" East, 716.34 feet; thence Easterly, continuing along said Southerly limited access right of way line, and along the arc of a curve concave Northerly, having a radius of 1456.50 feet, through a central angle of 11°10'04", an arc length of 283.89 feet to a point on said curve, said point also lying on the Westerly limited access right of way line of Branan Field/Chaffee Road, a variable width limited access right of way as shown on said Florida Department of Transportation Right of Way Map Section 71293 – 2501, said arc being subtended by a chord bearing and distance of South 87°10'56" East, 283.44 feet; thence departing said Southerly limited access right of way line and along said Westerly limited access right of way line the following 3 courses: Course 1, thence South 00°10'01" East, 1178.24 feet; Course 2, thence South 89°49'59" West, 21.05 feet; Course 3, thence South 00°10'01" East, 1111.84 feet; thence Due West, departing said Westerly limited access right of way line, 62.57 feet; thence Due North, 80.34 feet; thence South 62° 58' 12" West, 18.14 feet; thence North 84° 18' 13" West, 49.93 feet; thence North 33° 25' 25" West, 162.41 feet; thence North 76° 03' 50" West, 579.03 feet; thence North 32° 33' 37" West, 431.15 feet; thence North 01° 51' 36" West, 511.46 feet; thence North 26° 12' 33" West, 740.14 feet; thence South 79° 06' 53" West, 338.33 feet; thence North 59° 12' 39" West, 549.55 feet; thence North 19° 01' 45" West, 976.67 feet; thence North 58° 04' 45" West, 674.28 feet; thence South 77° 02' 09" West, 82.50 feet; thence North 33° 22' 23" West, 62.11 feet; thence North 35° 28' 49" East, 403.63 feet; thence North 68° 59' 04" East, 240.22 feet; thence South 77° 11' 55" East, 275.36 feet; thence North 20° 49' 22" West, 134.14 feet; thence North 64° 03' 42" East, 41.28 feet; thence South 69° 42' 01" East, 63.07 feet; thence North 40° 13' 06" East, 141.53 feet; thence North 70° 33' 47" West, 102.89 feet; thence North 24° 00' 00" East, 21.46 feet to the Point of Beginning.



1- -2 Proposed new transformers and connection at OJH

April 3, 2025 - Regular School Board Meeting

Title

C20 - Clay Electric Cooperative, Inc. Right-of-Way Easement at Lake Asbury Junior High School

Description

The increased electrical demand from the new Lake Asbury Junior High School classroom addition necessitates the installation of a transformer by Clay Electric Cooperative, Inc. on school grounds. An easement will be required to facilitate the transformer's placement and ongoing maintenance.

Gap Analysis

No action would result in the inability for Clay Electric Cooperative, Inc. to provide additional electrical service to the new classroom addition at Lake Asbury Junior High School.

Previous Outcomes

The School Board has approved utility easements in the past.

Expected Outcomes

It is expected the School Board will approve this Right-of-Way Easement.

Strategic Plan Goal

Ensure fiscal responsibility through the effective management of district operations in an effort to maximize available resources necessary to provide an environment that is safe, efficient, and conducive to learning.

Recommendation

Approve the Clay Electric Cooperative, Inc. Right-of-Way Easement.

Contact

Bryce Ellis, Assistant Superintendent for Operations, (904) 336-6853, bryce.ellis@myoneclay.net

Lance Addison, Director of Facility Planning & Construction, (904) 336-6852, lance.addison@myoneclay.net

Financial Impact

None

Review Comments

Attachments

[Easement at Lake Asbury Junior High Contract Review.pdf](#)

FOLLOW ALL PROCEDURES ON BACK OF THIS FORM

Contract # 250141
Number Assigned by Purchasing Dept.



CONTRACT REVIEW

BOARD MEETING DATE:

WHEN BOARD APPROVAL IS REQUIRED DO NOT PLACE ITEM ON AGENDA UNTIL REVIEW IS COMPLETED
 Must Have Board Approval over \$100,000.00

Date Submitted: 11 February 2025

Name of Contract Initiator: Paul Bement Telephone #: 66829

School/Dept Submitting Contract: Operations Cost Center # 9023

Vendor Name: Clay Electric Cooperative

Contract Title: RIGHT-OF-WAY EASEMENT Clay Electric Cooperative, Inc. At Lake Asbury Junior High

Contract Type: New Renewal Amendment Extension Previous Year Contract #

Contract Term: Perpetual Renewal Option(s):

Contract Cost: \$0

- BUDGETED FUNDS – SEND CONTRACT PACKAGE DIRECTLY TO PURCHASING DEPT**
Funding Source: Budget Line # _____
Funding Source: Budget Line # _____
- NO COST MASTER (COUNTY WIDE) CONTRACT - SEND CONTRACT PACKAGE DIRECTLY TO PURCHASING DEPT**
- INTERNAL ACCOUNT - IF FUNDED FROM SCHOOL IA FUNDS – SEND CONTRACT PACKAGE DIRECTLY TO SBAO**

REQUIRED DOCUMENTS FOR CONTRACT REVIEW PACKAGE (when applicable):

- _____ Completed Contract Review Form
- _____ SBAO Template Contract or other Contract (NOT SIGNED by District / School)
- _____ SIGNED Addendum A (if not an SBAO Template Contract)*
**This Statement MUST BE included in the body of the Contract:
"The terms and conditions of Addendum A are hereby incorporated into this Agreement and the same shall govern and prevail over any conflicting terms and/or conditions herein stated."*
- _____ Certificate of Insurance (COI) for General Liability & Workers' Compensation that meet these requirements:
*COI must list the School Board of Clay County, Florida as an Additional Insured and Certificate Holder. Insurer must be rated as A- or better.
General Liability = \$1,000,000 Each Occurrence & \$2,000,000 General Aggregate.
Auto Liability = \$1,000,000 Combined Single Limit (\$5,000,000 for Charter Buses).
Workers' Compensation = \$100,000 Minimum
[If exempt from Workers' Compensation Insurance, vendor/contractor must sign a Release and Hold Harmless Form. If not exempt, vendor/contractor must provide Workers' Compensation coverage].*
- _____ State of Florida Workers Comp Exemption (<https://apps.fldfs.com/bocexempt/>) (If Applicable)
- _____ COVID-19 Waiver (If Applicable)
- _____ Release and Hold Harmless (If Applicable)

RECEIVED
By Elaine at 10:58 am, Feb 12, 2025

****AREA BELOW FOR DISTRICT PERSONNEL ONLY ****

CONTRACT REVIEWED BY:	COMMENTS BELOW BY REVIEWING DEPARTMENT
Purchasing Department REVIEWED By Bertha Staefe at 9:54 am, Feb 20, 2025	No Cost
School Board Attorney JPS 2/21/25 Review Date	Legally sufficient
Other Dept. as Necessary Review Date	
PENDING STATUS: <input type="checkbox"/> YES <input type="checkbox"/> NO	IF YES, HIGHLIGHTED COMMENTS ABOVE MUST BE CORRECTED
FINAL STATUS	DATE: _____ APPROVED Pending Signature(s)

CONTRACT REVIEW PROCESS FOR "ALL" CONTRACTS

A contract is defined as an agreement between two or more parties that is intended to have legal effect. This may include MOUs, Interlocal Agreements, Service Agreements and Contracts. Contracts document the mutual understanding between the parties as to the terms and conditions of their agreement, contain mutual obligations, and clearly state the agreement's consideration. The term consideration includes the cost of the services and/or products to be provided by second party (vendor or service provider) and any non-monetary performance. No school, department, or other organizational unit has authority to contract in its own name. All Board contracts must be made in the legal name of the Board, "The School Board of Clay County, Florida". The School or Department may extend this name to include the school or department as follows, "The School Board of Clay County, Florida o/b/o _____ (insert the school or department name)" where o/b/o means "on behalf of".

All contracts shall be reviewed and approved by the School Board Attorney and/or the Supervisor of Purchasing to ensure legality, compliance with Board policy, and to ensure the Board interests are protected before the authorized signatory may execute the contract.

All contracts having a value of \$100,000 or more shall be authorized by the Board at a regular or special meeting and signed by the Board Chairman. All approved contracts having a value of less than \$100,000 may be executed by the Superintendent or appropriate District administrator based on the value of the contract.

1. All approved contracts having a value of \$50,000 or more, but less than \$100,000 shall be signed by the Superintendent, or the person who has been designated, in writing by the Superintendent, as the Superintendent's Designee at the time of the contract signing. All contracts executed pursuant to this subparagraph shall be reported to the School Board in a separate entry as part of the monthly financial report.
2. All approved contracts having a value of \$25,000 or more, but less than \$50,000, shall be signed by the Superintendent, or the Assistant Superintendent for Business Affairs.
3. All approved contracts having a value of less than \$25,000 and contracts of any value described in Board Authorized Contracts above that are exempt from the requirement for Board approval, may be signed by the Superintendent, or the Assistant Superintendent for their Division, or Chief Officers, or Directors, or Principals.
4. The Superintendent is authorized to approve contract amendments or change orders for the purchase of commodities and services up to the amount of ten (10) percent or \$50,000, whichever is less, of the original contract amount that was previously approved by the Board.

Employees who enter into agreements without authority may be personally liable for such agreements, whether oral or written.

Step 1: Contract Initiator and Vendor prepare draft contract
(School Board Attorney Office (SBAO) Template Contracts available on SBAO webpage are strongly encouraged)

Step 2: Complete Contract Review Form, attach Required Documents to include the UNSIGNED Contract by the District / School.

For Contracts using Budgeted Funds or For No Cost / Master (County Wide) Contracts:
Initiator submits Contract Review Package to Purchasing Department - See Step 3

For Contracts using Internal Funds Individual to each School:
Initiator submits Contract Review Package direct to SBAO - See Step 4

IMPORTANT

Step 3: If Funded by Budgeted Funds, submit the Contract Review Package to the Purchasing Department. Purchasing will begin the contract review process and submit the contract to the SBAO for review. SBAO may reach out to Initiator and/or other Departments (Risk, IT,) with questions or concerns and will assist with contract revisions. SBAO will send the Contract Review Package back to the Purchasing Department for final processing and the return to Initiator.

Purchasing will log "District" Contracts (Cost/No Cost) on Contract Review Log and save copy of the Contract Review Package PLUS the Final Signed Contract you've return to Purchasing in the Contract Review Team Drive.

Step 4: If Funded by Internal Account (IA), submit the Contract Review Package directly to SBAO.
Email: contractreview@myoneclay.net
The SBAO will begin the contract review process and return it directly to Initiator

Step 5: The Initiator is responsible for finalizing the Contract which includes:
Addressing Comments/Revisions, Obtaining Required Signatures, Send District Final Signed Contract to Purchasing OR Retain Internal Accounts Final Signed Contract at School per School Board Record Policy.
If there is a Cost associated with Contract, the Initiator must work with their Bookkeeper to finalize the Purchasing Process.
Budgeted Funds require a District Purchase Order. Internal Accounts require an IA Purchase Order.

For assistance with legal-related matters, please visit the [School Board Attorney's Office \("SBAO"\) webpage](#) or call 904-336-6507
For assistance with insurance-related matters, please visit the [Business Affairs - Risk Management webpage](#) or call 904-336-6745
For assistance with District Purchasing, please visit the [Business Affairs - Purchasing webpage](#) or call 904-336-6736

Prepared by and Return to
Jodi Carroll
Real Estate Division
Clay Electric Cooperative, Inc.
P. O. Box 308
Keystone Heights, Florida 32656

Clay Electric Property No:
From :667026X50 to 667026X04
Lake Asbury Jr. HS Addition
W.O. No: 326082

Tax Parcel No.
21-05-25-010094-001-00

RIGHT-OF-WAY EASEMENT
Clay Electric Cooperative, Inc.

GRANTORS, (whether singular or plural) The School Board of Clay County, Florida

A political subdivision of the State of Florida

Space above for recording data

whose mailing address is: 900 Walnut Street

City Green Cove Springs State Florida Zip Code 32043

In Consideration of one dollar and other good and valuable Considerations, the receipt of which is hereby acknowledged, do(es) hereby grant, bargain, sell and convey to Clay Electric Cooperative, Inc., a Florida Corporation, of P.O. Box 308, Keystone Heights, Florida, 32656, hereinafter called the Cooperative, its successors and assigns, a perpetual easement more particularly described as follows:

A Non-exclusive easement ten (10) feet in width being five (5) feet on each side of the centerline of an underground electrical distribution system and associated facilities over, under, upon and across a parcel of land lying in Section 21, Township 05 South, Range 25 East, Clay County, Florida.
Said parcel being more particularly described on the attached Exhibit "A".

together with a perpetual easement over, under, upon and across all streets, roads, alleys, easements and rights-of-way in any plat or subdivision of which the above-described property is a part, to the extent of Grantor's interest therein. The Cooperative shall have the following rights and uses in the Easement Area: the right to construct, rebuild, operate, and maintain electric lines and systems on or under the above described lands (Easement Area) for the transmission of electric power and the distribution thereof; the right to inspect, repair, change, alter, improve, remove, and add to such facilities and systems as the Cooperative deems advisable, including, by way of example, and not by way of limitation, the right to alter, modify, increase or decrease the number and size of conduits, wires, voltage, poles, cables, down guys, transformers, transformer enclosures, regulators, and all necessarily related equipment; the right to cut, trim, remove, and control the growth of trees, shrubberies, and other plants in the easement area by all means available, and not prohibited by law, that may, in the judgement of the Cooperative, interfere with, threaten or endanger the operation and maintenance of the Cooperative's facilities and systems; the right to keep the easement clear of all buildings, structures or other obstructions except citrus trees and low-growing shrubbery that do not otherwise in the judgement of the Cooperative interfere with Cooperative's use of the easement and right-of-way; the right to license, permit, or otherwise agree to the joint use or occupancy of the easement, facilities or system whether over land or under ground by other utilities, persons, associations, or corporations, and the right to enter upon, cross, and use other lands of the Grantors to provide reasonable access to the easement granted herein. Grantor agrees that all equipment, poles, wire, facilities, and other tangible personal property, together with any other improvements to the easement and right-of-way installed by or on behalf of the Cooperative, shall remain the sole and exclusive property of the Cooperative, and shall not be subject to any interest or claim of Grantor. Grantor covenants with the Cooperative that Grantor is lawfully seized of the land in fee simple, that Grantor has good, right and lawful authority to grant, bargain, sell, and convey the land and the interest herein conveyed. Grantor reserves the right to use the underlying fee for farming, citrus grove, or pasture purposes, provided that such use shall not include the construction, placement or location of any structures in the easement area, nor any use that would, in the judgement of the Cooperative, interfere with the Cooperative's use and enjoyment of the easement. Grantor agrees that this right-of-way easement is perpetual and shall run with the land, and that any abandonment or interruption of the use of the easement and right-of-way shall not terminate or impair the interests hereby conveyed to the Cooperative.

signatures on next page

IN WITNESS WHEREOF, the Grantors have hereunto affixed their hands and seals this _____ day of _____, 2025.

SIGNED, SEALED AND DELIVERED IN THE PRESENCE OF:

The School Board of Clay County
A Political Subdivision of the State of Florida

First,
Witness Signature: _____
Also,
Type/Print Name: _____
Address: _____

By _____ (seal)
Type/Print Name
and Title: _____ as Chairman (seal)

Second,
Witness Signature: _____
Also,
Type/Print Name _____
Address: _____

Attest: _____ (seal)
Type/Print Name
and Title: _____ (seal)

STATE OF _____
COUNTY OF _____

The foregoing instrument was acknowledged before me by means of physical presence or online notarization, this

_____ by _____ as Chairman, The School Board of Clay County
(date) (name of officer or agent, title of officer or agent) (name of corporation acknowledging)

a Florida corporation, on behalf of the corporation. He/she is personally known to me or has
(state or place of incorporation)

Produced _____ as identification.
(type of Identification)

[Notary Seal]

Notary Public

Name typed, printed or stamped

My Commission Expires: _____

Exhibit "A"

PARCEL A:

A portion of the South one-half ($\frac{1}{2}$) of Section 21, Township 5 South, Range 25 East, Clay County, Florida and being more particularly described as follows:

Commence at the centerline intersection of County Road No. C-739 (formerly State Road No. S-739), an 80 foot wide right-of-way and County Road No. C-739-B (formerly State Road No. S-739-B) an 80 foot wide right-of-way, as now established and shown on State Road Department right-of-way map, Section 71523-2601, dated July 27, 1966; thence North $89^{\circ} 21' 35''$ East, on said centerline of County Road No. C-739-B, a distance of 1140.0 feet; thence South $00^{\circ} 37' 55''$ East, 40.0 feet to the point of beginning, said point being on the South right-of-way line of said County Road No. C-739-B; thence continue South $00^{\circ} 37' 55''$ East; 1281.18 feet; thence North $89^{\circ} 21' 35''$ East, 1190.0 feet; thence North $00^{\circ} 37' 55''$ West, 1281.18 feet to said South right-of-way line of County Road No. C-739-B; thence South $89^{\circ} 21' 35''$ West, on last said line, a distance of 1190.0 feet to the point of beginning.

Containing 35.0 acres more or less.

TOGETHER WITH THE FOLLOWING DESCRIBED PROPERTY:

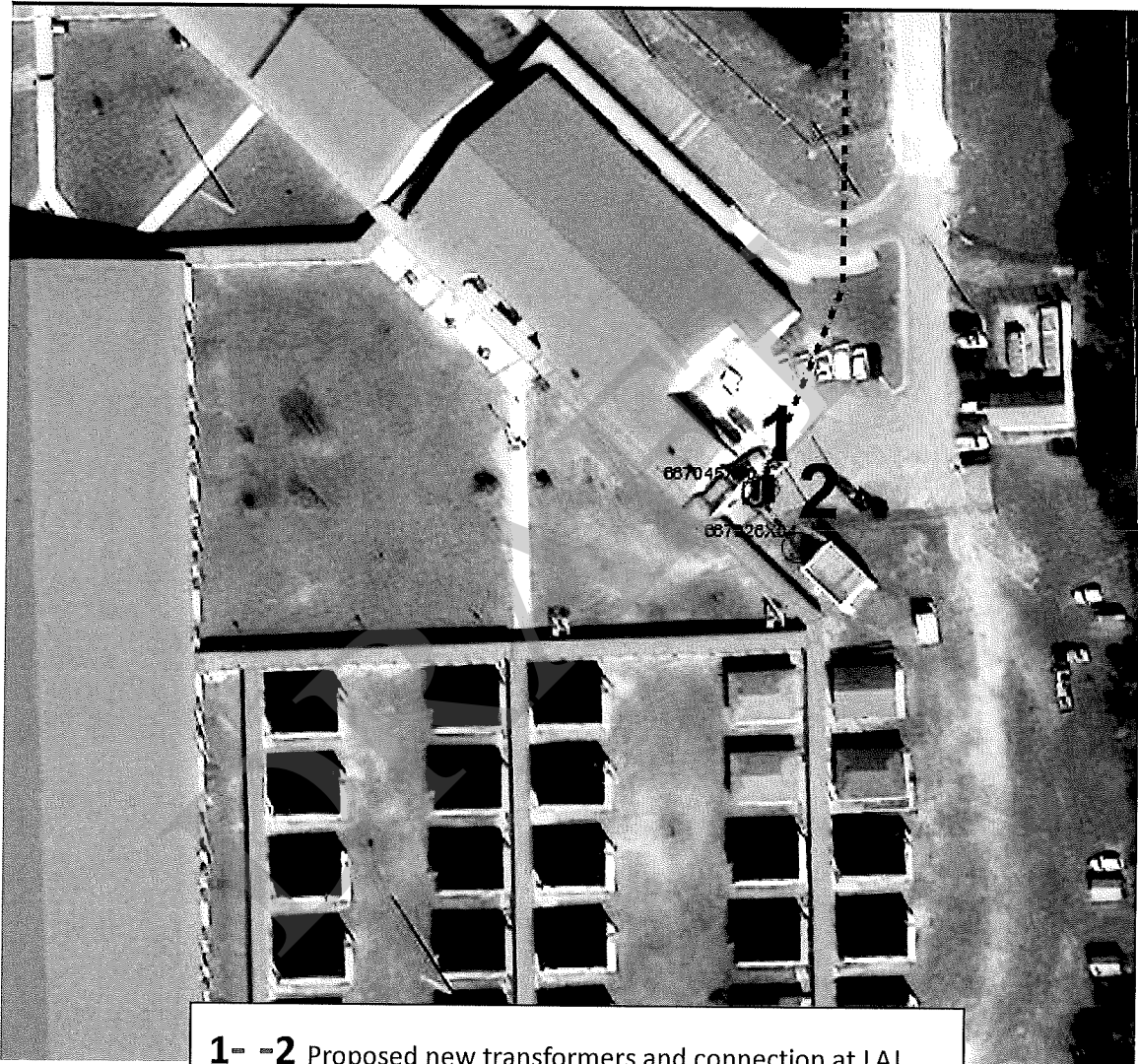
PARCEL B:

A portion of the Southwest one-quarter ($\frac{1}{4}$) of Section 21, Township 5 South, Range 25 East, Clay County, Florida, being more particularly described as follows:

Commence at the centerline intersection of County Road No. C-739 (formerly State Road No. S-739), an 80 foot wide right-of-way and County Road No. C-739B (formerly State Road No. S-739-B) an 80 foot wide right-of-way as now established and shown on State Road Department right-of-way map, Section 71523-2601, dated July 27, 1966; thence North $89^{\circ} 21' 35''$ East, on said centerline of County Road No. C-739-B, a distance of 290.00 feet; thence South $00^{\circ} 37' 55''$ East, 40.0 feet to the point of beginning, said point being on the South right-of-way line of said County Road No. C-739-B; thence continue South $00^{\circ} 37' 55''$ East, 10.00 feet; thence South $89^{\circ} 21' 35''$ West and parallel with said South right-of-way line of County Road No. C-739-B, a distance of 230.01 feet to an intersection with a turning radius curve in the Southerly, right-of-way of said County Road No. C-739-B, said curve having a radius of 50.0 feet and being concave Southeasterly; thence run North-easterly along and around said curve; and on said Southerly right-of-way line an arc distance of 32.18 feet to the point of tangency of said curve, said point being on said Southerly right-of-way line of County Road No. C-739-B, last said arc of curve having a central angle of $36^{\circ} 52' 12''$ and being subtended by a chord bearing and distance of North $70^{\circ} 55' 29''$ East, 31.62 feet to said point of tangency of curve; thence North $89^{\circ} 21' 35''$ East, and on said Southerly right-of-way line of County Road No. C-739-B, a distance of 200.01 feet to the point of beginning.

Containing 2,204.4 square feet or 0.051 acre more or less.

Reserving unto Grantor a perpetual easement for ingress and egress over and across the above described Parcel B.



1- -2 Proposed new transformers and connection at LAJ

April 3, 2025 - Regular School Board Meeting

Title

C21 - Substantial and Final Completion of Doctors Inlet Elementary School Security Lighting Repair/Replacement

Description

Establish a substantial completion and final completion date for audit purposes and as required by the State Requirements for Educational Facilities (SREF) and Florida Statutes. The project, as determined by the project manager and project architect/project contractor, has reached substantial completion on February 20, 2025 and final completion on February 20, 2025, in accordance with the project documents.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

Ensure fiscal responsibility through the effective management of district operations in an effort to maximize available resources necessary to provide an environment that is safe, efficient, and conducive to learning.

Recommendation

Approve Substantial and Final Completion.

Contact

Bryce Ellis, Assistant Superintendent for Operations, (904) 336-6853, bryce.ellis@myoneclay.net

Lance Addison, Director of Facility Planning and Construction, (904) 336-6852, lance.addison@myoneclay.net

Financial Impact

None.

Review Comments

Attachments

- ☉ [Certificate of Substantial & Final Completion for DIS Security Lighting Repair Replacement](#)



School District of Clay County Certificate of Substantial Completion

Having completed all requirements as outlined within the project specifications and drawings, I certify that the project listed below is substantially completed and has been constructed in accordance with said documents.

Project Title: Security Lighting
School: Doctors Inlet Elementary School
CCDS Project Number: C-7-23/24
OEFIS Project Number: N/A
Project Architect: Haddad
Project Contractor: T&M Electric
Date of Substantial Completion: 2/20/25

Daniel R Newton

Signature: Contractor

Date: 2/20/2025

Namir Haddad

Signature: Architect/Engineer

Date: 02-21-2025

MAS
Signature: Project Manager (CCDS)

Date: 2/20/2025



School District of Clay County Certificate of Final Completion

Having completed all requirements as outlined within the project specifications and drawings, I certify that the project listed below has reached final completion and has been constructed in accordance with said documents.

Project Title: Security Lighting
School: Doctors Inlet Elementary School
CCDS Project Number: C-7-23/24
OEFIS Project Number: N/A
Project Architect: Haddad
Project Contractor: T&M Electric
Date of Final Completion: 2/20/25

Daniel R Newton
Signature: Contractor

Date: 2/20/2025

Namir Haddad
Signature: Architect/Engineer

Date: 02-21-2025

[Signature]
Signature: Project Manager (CCDS)

Date: 2/20/2025

[Signature]
Signature: Code Enforcement

Date: 2/20/2025

April 3, 2025 - Regular School Board Meeting

Title

C22 - Prequalification of Contractors

Description

Section 1013.46 of Florida Statutes requires school boards to prequalify contractors prior to their being able to bid on construction projects for the district. The rules for prequalification are stipulated in the State Requirements for Educational Facilities (SREF). The attached list identifies the contractors to be approved this month. As this is an annual requirement, the attached list may contain both new contractors and contractors seeking to renew their prequalification status. Per Florida Statutes, only those contractors currently prequalified at the time of bidding may bid on a school board construction project.

Gap Analysis

Prequalification of Contractors is an annual requirement.

Previous Outcomes

CCDS complies with contractor prequalification as required by Florida Statutes and SREF (State Requirements for Educational Facilities).

Expected Outcomes

CCDS will remain in compliance by certifying the contractors recommended for prequalification meet the requirements of Section 1013.46 FS, the State Requirements for Educational Facilities (SREF) and School Board Policy.

Strategic Plan Goal

Ensure fiscal responsibility through the effective management of district operations in an effort to maximize available resources necessary to provide an environment that is safe, efficient, and conducive to learning.

Recommendation

Approve the attached contractor prequalification list.

Contact

Bryce Ellis, Assistant Superintendent for Operations, (904) 336-6853, bryce.ellis@myoneclay.net

Lance Addison, Director for Facility Planning and Construction, (904) 336-6852, lance.addison@myoneclay.net

Financial Impact

None.

Review Comments

Attachments

☞ [Table for Board Backup Contractor Prequal, 4.3.25](#)

SBCC PRE-QUALIFIED CONTRACTORS

The following contractors are being submitted to the School Board for Contractor Pre-Qualification approval having met all requirements of Chapter 1013.46 F. S., as determined by the Pre-Qualification Committee consisting of Lance Addison, Clayton Anderson, Bertie Staefe, Chris Deely-Isais and Beth Clark. The pre-qualification certification is valid for one year from the end of the month in which Board approval is obtained.

COMPANY	TRADE CATEGORY	BOND LIMIT	EXPIRATION DATE
AEC Electrical Contractors, Inc.	Electrical Contractor	\$5,000,000.00	April 30, 2026
Barber & Associates, Inc.	General and Roofing Contractor	\$15,000,000.00	April 30, 2026
Garland/DBS, Inc.	General Contractor	\$30,000,000.00	April 30, 2026
Recovery Roofing, Inc.	Roofing Contractor	\$1,250,000.00	April 30, 2026

April 3, 2025 - Regular School Board Meeting

Title

C23 - Change Order #2 (Direct Purchasing) for Lakeside Elementary School Kitchen Renovation

Description

Direct purchasing change orders are almost always deductive and are the sole initiative of the owner. These change orders represent the purchase of materials and/or equipment directly by the School Board in order to save sales tax. The direct purchases are deducted from the original contract in the form of a change order.

Gap Analysis

N/A

Previous Outcomes

Sales tax savings have been used in the past to fund capital projects that may otherwise have not been funded.

Expected Outcomes

Money saved with sales tax savings will be used for capital projects that may otherwise have not been funded.

Strategic Plan Goal

Ensure fiscal responsibility through the effective management of district operations in an effort to maximize available resources necessary to provide an environment that is safe, efficient, and conducive to learning

Recommendation

Approve Change Order #2.

Contact

Bryce Ellis, Assistant Superintendent for Operations, (904) 336-6853, bryce.ellis@myoneclay.net

Lance Addison, Director of Facility Planning and Construction, (904) 336-6852, lance.addison@myoneclay.net

Financial Impact

This deduction to the construction contract in the amount of \$429,384.98 will not impact the budget. A total tax savings in the amount of \$24,796.64 is realized as a result of this direct purchasing change order.

Review Comments

Attachments

- ☉ [Change Order #2 \(Direct Purchasing\) for LSE Kitchen Cafeteria Renovation](#)

SCHOOL BOARD OF CLAY COUNTY
CHANGE ORDER NO. 2

SDCC PROJECT NAME: Lakeside Elementary Kitchen/Cafeteria Renovation

SDCC PROJECT NO: C-37-22/23

The Owner authorized the Contractor to make the following change(s) in the contract dated September 12, 2024.

ORIGINAL CONTRACT AMOUNT: \$ 3,898,000.00

REVISED CONTRACT AMOUNT BY PREVIOUS CHANGE ORDER(S): \$ 3,941,113.00

Change(s) and reason(s) for this Change Order: Direct Purchase of construction materials by the Clay County School Board.

Additional Time needed for this Change Order is Zero (0) calendar days. Contract Substantial Completion date is August 22, 2025. Final Completion date is September 21, 2025.

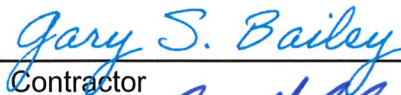
For these changes: Add to Deduct from the Contract in accordance with the conditions of the Contract the sum of: Four hundred twenty-nine thousand three hundred eighty-four dollars and 98/100.

CURRENT CONTRACT AMOUNT: \$ 3,941,113.00
ADDITION TO CONTRACT: \$ 0.00
DEDUCTION TO CONTRACT: \$ 429,384.98
REVISED CONTRACT AMOUNT: \$ 3,511,728.02

ARCHITECT/ENGINEER CERTIFICATION: In my considered professional opinion, as Project Architect/Engineer, the prices quoted in this Change Order are both fair and reasonable and in the proper ratio to the cost of the original work contract under benefit of competitive bidding.

Signature:  Date: 3-6-25
Architect

By execution of this Change Order, the Contractor acknowledges that all issues related to compensation and time have been resolved and payment recited herein is full compensation for the work identified in this Change Order.

ACCEPTED: Signature:  Date: 3-6-25
Contractor

Signature:  Date: 3/6/25
SDCC Project Manager

APPROVED: Signature: _____ Date: _____
School Board Chairman

MIS15010
EFF 7/10/08

DIRECT PURCHASING
KITCHEN RENOVATIONS AT LAKESIDE ELEMENTARY
C-37-22/23

Gary S. Bailey
5201 CR 218
Middleburg, FL 32068

DATE	REQ. #	P.O.#	VENDOR	AMOUNT	SAVINGS (6%)	SAVINGS (1.5%)	DEDUCTION
10/16/24	R092327	P2504528	American Precast Structure	\$23,107.00	\$1,386.42	\$75.00	\$24,568.42
10/28/24	R092675	P2504890	Fortiline	\$21,440.78	\$1,286.45	\$75.00	\$22,802.23
11/14/2024	R093424	P2505405	Jacksonville Winlectric	\$72,692.71	\$4,361.56	\$75.00	\$77,129.27
11/19/24	R093602	P2505542	Canam	\$21,288.00	\$1,277.28	\$75.00	\$22,640.28
11/26/24	R093805	P2505673	Stan Weaver & Company	\$21,626.00	\$1,297.56	\$75.00	\$22,998.56
11/26/24	R093806	P2505672	Trane US, Inc.	\$25,459.00	\$1,527.54	\$75.00	\$27,061.54
12/6/2024	R093860	P2505722	GCS Construction Supply	\$38,645.65	\$2,318.74	\$75.00	\$41,039.39
12/16/2024	R094474	P2506190	Captive Aire Systems Inc.	\$120,094.02	\$7,051.98	\$75.00	\$127,221.00
1/9/2025	r094878	P2506531	Superior Hardware Products Inc.	\$60,235.18	\$3,614.11	\$75.00	\$63,924.29
			TOTAL DEDUCTED FROM CONTRACT	\$404,588.34	\$24,121.64	\$675.00	\$429,384.98

April 3, 2025 - Regular School Board Meeting

Title

C24 - Change Order #3 for Lakeside Elementary School Kitchen Renovation

Description

Change orders are initiated by the contractor, architect/engineer or owner, and may increase or decrease the scope of the project as defined by the plans and specifications. Change orders are reviewed by the architect/engineer and staff prior to submission to the School Board for approval. This change order is for COP #3, COP #4, COP #5, COP #6, COP #7, and COP #8. See attached for additional information and backup.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

Construction will proceed immediately translating to an on time completion.

Strategic Plan Goal

Ensure fiscal responsibility through the effective management of district operations in an effort to maximize available resources necessary to provide an environment that is safe, efficient, and conducive to learning.

Recommendation

Approve Change Order # 3.

Contact

Bryce Ellis, Assistant Superintendent for Operations, (904) 336-6853, bryce.ellis@myoneclay.net

Lance Addison, Director for Facility Planning and Construction, (904) 336-6852, lance.addison@myoneclay.net

Financial Impact

If approved, this change order will increase the contract amount by \$41,619.00. Architect fees will increase by \$3,329.52. These funds are available and budgeted in the Educational Facilities Plan.

Review Comments

Attachments

[Change Order #3 for LSE Kitchen Renovation](#)



AIA Document G701[®] – 2017

Change Order

PROJECT: *(Name and address)*
Lakeside Elementary
Kitchen Renovation (C-37-22/23)

CONTRACT INFORMATION:
Contract For: General Construction
Date: September 12, 2024

CHANGE ORDER INFORMATION:
Change Order Number: 003
Date: April 3, 2025

OWNER: *(Name and address)*
Clay County School Board
900 Walnut Street
Green Cove Springs, FL 32073

ARCHITECT: *(Name and address)*
Brian Boatright Architect, Inc.
914 Plainfield Avenue
Orange Park, FL 32073

CONTRACTOR: *(Name and address)*
Gary S. Bailey, Inc.
5201 County Road 218
Middleburg, FL 32068

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

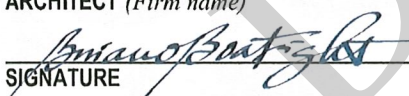
See attached backup.

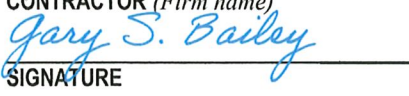
The original Contract Sum was	\$	3,898,000.00
The net change by previously authorized Change Orders	\$	-386,271.98
The Contract Sum prior to this Change Order was	\$	3,511,728.02
The Contract Sum will be increased by this Change Order in the amount of	\$	41,619.00
The new Contract Sum including this Change Order will be	\$	3,553,347.02

The Contract Time will be increased by Fourteen (14) days.
The new date of Substantial Completion will be September 5, 2025

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Brian Boatright Architect, Inc.
 ARCHITECT *(Firm name)*

 SIGNATURE
 Brian O. Boatright, President
 PRINTED NAME AND TITLE
 4-3-25
 DATE

Gary S. Bailey, Inc.
 CONTRACTOR *(Firm name)*

 SIGNATURE
 Gary S. Bailey, President
 PRINTED NAME AND TITLE
 4-3-25
 DATE

Clay County School Board
 OWNER *(Firm name)*

 SIGNATURE
 Erin Skipper, Board Chair
 PRINTED NAME AND TITLE
 4-3-25
 DATE

LSE Kitchen Renovation

CHANGE ORDER 3

Change Order Proposal (COP) 3		
<i>Changes to storm structures to work around unforeseen existing electrical conduit bank directly in the path of the gravity storm line (RFI 4).</i>	\$ 31,547.00	14 days
Change Order Proposal (COP) 4		
<i>Relocation of existing water main running alongside and in conflict with required new sanitary line (RFI 8).</i>	\$ 19,478.00	0 days
Change Order Proposal (COP) 5		
<i>Deletion of fencing, deletion of mixer, extra water filter, and extra mop sink, addition of revised sneeze guards, and power and conduits for future gate controls (CCD 3).</i>	\$ -34,821.00	0 days
Change Order Proposal (COP) 6		
<i>Deletion of floor boxes in food prep, revised trench drain at electric skillets, change floor drain to floor sink (CCD 4).</i>	\$ 5,235.00	0 days
Change Order Proposal (COP) 7		
<i>Provide hot water to hose reels, revise HVAC ductwork layout to minimize penetrations through load-bearing CMU wall (CCD 5).</i>	\$ 11,522.00	0 days
Change Order Proposal (COP) 8		
<i>Modification to food service equipment, cooler and freezer (RFI 25 & submittal review comments).</i>	\$ 8,658.00	0 days
<hr/>		
TOTAL CHANGE ORDER COST	\$ 41,619.00	14 days

DRAFT