

Clay County District Schools High Quality MIP (HQMIP) Component

1. IDENTIFICATION:

<u>Title:</u>	<u>CTE (Career and Technical Education) Career and Technical Student Organizations (CTSO)</u>
<u>Component Number:</u>	<u>1-002-003</u>
<u>Function:</u>	<u>1 Subject Content/Academic Standards</u>
<u>Focus Area:</u>	<u>002</u>
<u>Local Sequence Numbers:</u>	<u>003</u>
<u>Points to be Earned:</u>	<u>120</u>
<u>Primary Purpose:</u>	<u>C- Florida Educators Certificate Renewal</u>

2. DESCRIPTION:

Participants will support students in extracurricular activities such as Career and Technical Organization (CTSO) that will improve student learning and create more efficient classrooms.

3. LINK(S) TO PRIORITY INITIATIVES:

Academic content standards for student achievement, Assessment and tracking student progress, Continuous Improvement practices, Digital Learning/Technology Infusion, Instructional design and lesson planning, Learning environment (as per FEAPS standards)

4. FLORIDA PL STANDARDS SUPPORTED BY THIS COMPONENT:

1.2 Needs & Planning- Professional Learning Resources, 2.1 Learning- Learning Outcomes, 3.1 Implementing- Implementation of Learning

5. IMPACT AREA(S):

Study leading to deep understanding of the practice(s), standard(s), and/or process(es) targeted

6. SPECIFIC LEARNER OUTCOMES:

Participants will support students in extracurricular CTE activities (e.g., career and technical student organization activities outside of regular school hours and training related to the supervision of such organizations).

7. LEARNING PROCEDURES (Methods):

A- Knowledge Acquisition: Workshop - training event or process (limited to knowledge transmission/training focused on understanding the component's content)

WHAT will occur during this professional learning opportunity?

Participants will support students in extracurricular CTE activities (e.g., career and technical student organization activities outside of regular school hours and training related to the supervision of such organizations).

HOW will the experiences be provided to participants during this professional learning opportunity?

Participants will support students in extracurricular CTE activities at the school, district, state and national level.

KEY ISSUES to be included in participant implementation agreements that support the specific learner outcomes identified above.

Participants will take knowledge from CTSO activities back to the classroom for co-curricular learning to take place.

8. IMPLEMENTATION/MONITORING PROCEDURES:

P- Participant Product related to training or learning process (may include lesson plans, written reflection on lessons learned, audio/video exemplars, case study findings, modeling improved practice, samples of resulting student work, and/or collegial training resources)

9. IMPACT EVALUATION PROCEDURES:

What methods will be used to evaluate the impact of the component on the targeted Impact Areas and Targeted Learner Outcomes?

Evaluation Method Staff: A- Changes in instructional or learning environment practices implemented in the classroom or directly with students (observed or measured impact on educator proficiency through the district's instructional or school leader evaluation system indicators, components, and/or domains, and/or deliberate practice or IPDP/ILDP growth targets, and/or district or school level processes for tracking student progress)

Evaluation Method Student: A- Results of national, state or district-developed/standardized student performance measure(s)

Students will be successful in CTSO activities at the school, district, state and national level.

Who will use the evaluation impact data gathered?

Participants will use the data gathered to evaluate their program and make changes for improvement.

10. PROCEDURES FOR USE OF THE COMPONENT'S EVALUATION FINDINGS:

Participants will use the findings to evaluate their program and methods of instruction to make improvements that lead to student success.

DISTRICT RECORD KEEPING DATA RELATED TO DEVELOPMENT OF THIS COMPONENT:

Date Approved: December 2023 - pending board approval

Date Revised: N/A

Department: Career and Technical Education (CTE)

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