






Clay County District Schools

Field Trip Request Form

School Requesting:	*EL* Argyle Elementary
Staff Requesting:	Traci Miller, Department Head traci.miller@myoneclay.net
Grade Level and Subject/Program:	Sixth grade level N/A
Destination:	Wild Adventures, 3766 Clyattville Rd, Valdosta, GA 31601
Education Value	The 6th grade students will be studying force and motion, in addition to changes in force and unbalanced forces. For the trip, students will spend time studying roller coasters (force and velocity) and designing their own roller coasters.
FLDOE Standards/Benchmarks	SC6.P.11.1 - Explore the Law of Conservation of Energy by differentiating between potential and kinetic energy. Identify situations where kinetic energy is transformed into potential energy and vice versa. SC.6.P.13.1 - Explore the Law of Gravity by recognizing that every object exerts gravitational force on every other object and that the force depends on how much mass the objects have and how far apart they are.
Field Trip Details: Start/End Date/Time	Starts: 4/24/2026 9:00:00 Ends: 4/24/2026 19:30:00
Overnight:	No
Out-Of-State:	Yes
Type of Transportation:	Charter Bus
Charter Bus Company (if applicable):	Echo East Coast Transportation
Legal Name of Approved Drivers (if applicable)	N/A
Anticipated # of Students:	95
Cost Per Student and What it Covers:	\$110 Transportation to and from Wild Adventures, admission to Wild Adventures, buffet lunch
Anticipated # of Chaperones:	17
Cost Per Chaperone and	\$110 if riding the bus, \$80 if driving themselves

What it Covers:	\$110 - includes transportation to and from Wild Adventures, admission to Wild Adventures, and buffet lunch; \$80 includes admission to Wild Adventures and buffet lunch
Volunteer Policy Awareness:	I am aware of this School Board Policy and will verify that all chaperones have the appropriate volunteer clearance.
Budget Code/Course to Be Charged:	3106
Blanket Request:	No
Schedule for Blanket Requests: (if applicable)	
I have reviewed the CCDS Field Trip Handbook and will abide by all guidance listed in the document, as well as all District and school policies.	Yes
Teacher Signature and Date	Traci Miller 11/3/2025 11:42:51
Principal Signature and Date	Principal Signs Here  Principal Inserts Date Here 11/7/25
Assistant Superintendent Signature and Date	Assistant Superintendent Signs Here  Assistant Superintendent Inserts Date Here 11/17/25
Superintendent Signature and Date	Superintendent Signs Here  Superintendent Inserts Date Here 10/17/25


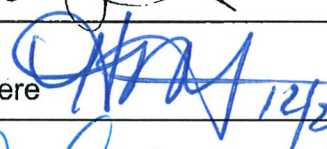
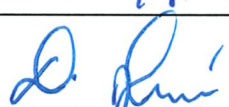
*District Use Only	
<input checked="" type="checkbox"/>	ADMINISTRATIVELY APPROVED: Pending School Board approval for next School Board meeting on (Date) <u>Dec. Jan. 8, 2026</u>
<input type="checkbox"/>	ADMINISTRATIVELY APPROVED: Received too late for the upcoming School Board meeting on (Date) _____. Item will be placed on the following School Board meeting agenda for retroactive approval on (Date) _____.
<input type="checkbox"/>	CTE EVENT Event was Pre-Approved at the School Board meeting on (Date) _____.



Clay County District Schools

Field Trip Request Form

School Requesting:	*EL* Spring Park Elementary
Staff Requesting:	Courtney Cunningham , Teacher courtney.cunningham@myoneclay.net
Grade Level and Subject/Program:	Sixth Science N/A
Destination:	Wild Adventures 3766 Old Clyattville Rd, Valdosta GA 31601
Education Value	Students will be able to discuss the law of conservation of energy and how energy can transform from one form to another (kinetic and potential) within a system such as roller coasters, pendulums, rubber bands, etc. Students should also discuss the relationships between kinetic energy to mass and speed, and potential energy to mass and height of an object. They will be able to do this by watching or riding the various rides at the theme park.
FLDOE Standards/Benchmarks	SC.6.P.11.1 Explore the Law of Conservation of Energy by differentiating between potential and kinetic energy. Identify situations where kinetic energy is transformed into potential energy and vice versa. Students should discuss the different roller coasters that were studied and explain where and why the potential and kinetic energy could be found on each one.
Field Trip Details: Start/End Date/Time	Starts: 4/1/2026 7:00:00 Ends: 4/1/2026 18:30:00
Overnight:	No
Out-Of-State:	Yes
Type of Transportation:	Charter Bus
Charter Bus Company (if applicable):	Annett Bus lines
Legal Name of Approved Drivers (if applicable)	N/A
Anticipated # of Students:	80
Cost Per Student and What it Covers:	110 Ticket into park, lunch buffet, bus transportation
Anticipated # of Chaperones:	20

Cost Per Chaperone and What it Covers:	50 ticket into park, lunch buffet
Volunteer Policy Awareness:	I am aware of this School Board Policy and will verify that all chaperones have the appropriate volunteer clearance.
Budget Code/Course to Be Charged:	6th grade account
Blanket Request:	No
Schedule for Blanket Requests: (if applicable)	
I have reviewed the CCDS Field Trip Handbook and will abide by all guidance listed in the document, as well as all District and school policies.	Yes
Teacher Signature and Date	<i>Courtney Cunningham</i> 12/2/2025 9:19:09
Principal Signature and Date	Principal Signs Here Principal Inserts Date Here 12-2-2025 
Assistant Superintendent Signature and Date	Assistant Superintendent Signs Here Assistant Superintendent Inserts Date Here  12/2/25
Superintendent Signature and Date	Superintendent Signs Here Superintendent Inserts Date Here  12/2/25

*District Use Only	
<input checked="" type="checkbox"/>	ADMINISTRATIVELY APPROVED: Pending School Board approval for next School Board meeting on (Date) <u>Jan. 8, 2026</u>
<input type="checkbox"/>	ADMINISTRATIVELY APPROVED: Received too late for the upcoming School Board meeting on (Date) _____. Item will be placed on the following School Board meeting agenda for retroactive approval on (Date) _____.
<input type="checkbox"/>	CTE EVENT Event was Pre-Approved at the School Board meeting on (Date) _____.