

CLAY COUNTY DISTRICT SCHOOLS

Exceptional Student Education



ESE by the Numbers



- Approximately 11,000 students
 - Ages 3 - 21
 - Child Find obligation
- 13 eligibility areas
- 43 district managed schools
 - 544 ESE Teachers
 - 554 ESE Assistants
- 4 charter schools / 13 private schools
- Home School Students



- Federal Law - Individuals with Disabilities Education Act (IDEA)
- State Statutes and corresponding rules
- Clay County Policies and Procedures

- Federal Law- **Individuals with Disabilities Education Act (IDEA)**
 - Children and youth ages **3 through 21** receive special education and related services under IDEA Part B.
 - “Disability is a natural part of the human experience and in no way diminishes the right of individuals to participate in or contribute to society. **Improving educational results for children with disabilities is an essential element of our national policy** of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities.”

Remember,
students with
disabilities
are GENERAL
EDUCATION
students first.



all
MEANS
all



- State Statutes and corresponding rules
 - In providing for the education of exceptional students... shall utilize the regular school facilities and adapt them to the needs of exceptional students to the maximum extent appropriate. To the extent appropriate, students with disabilities, ... shall be **educated with students who are not disabled**. Segregation of exceptional students shall occur only if the nature or severity of the exceptionality is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.



- State Statutes and corresponding rules



- Eligibility/ Evaluation:

- A student may not be given special instruction or services as an exceptional student until after he or she has been properly evaluated and found eligible as an exceptional student in the manner prescribed by rules of the State Board of Education.



- Clay County Policies and Procedures
 - Policies and Procedures Manual
 - Approved by the FLDOE
 - Adopted by the School Board
 - Individualized Education Plans
 - At least annually
 - Amendments when needed or requested
 - Re-evaluation at least every 3 years
 - Interim Reports to show progress towards goals

Proficiency for Students with Disabilities

Assessment	Increase in proficiency over 4 years
English Language Arts	8%
Mathematics	12%
Science	7%
Algebra 1	22%
Geometry	13%
Biology 1	13%
Civics	12%
U.S. History	11%

Celebrations!



Florida Department of Education
Bureau of Exceptional Education and Student Services

Annual Performance Report – 05/01/2024
CLAY

Manny Diaz, Jr., Commissioner

Performance Report for applicable State Performance Plan (SPP)
Indicators as submitted to the Office of Special Education Programs

The following table includes the applicable SPP indicators, the state targets for Federal Fiscal Year 2022, LEA data, and if the LEA met the target per the United States Code (U.S.C.).

Indicator	Description	Target	LEA Data	Target Met	
1. Graduation Rate SY 2021-2022 Survey 5 20 U.S.C. 1416 (a)(3)(A)	Percentage of students (ages 14 to 21) with IEPs graduating with a regular diploma.	≥ 86.75%	98.65%	Yes	
2. Dropout Rate SY 2021-2022 Survey 5 20 U.S.C. 1416 (a)(3)(A)	Percentage of students (ages 14 to 21) with IEPs dropping out.	≤ 9.25%	0.00%	Yes	
3. Assessment SY 2022-2023 Survey 5 20 U.S.C. 1416 (a)(3)(A)	3A. Participation rate for students with IEPs.	Grade 4 ELA/Reading	≥ 95.00%	99.03%	Yes
		Grade 8 ELA/Reading	≥ 95.00%	96.59%	Yes
		Grade HS ELA/Reading	≥ 95.00%	94.73%	No
	3B. Proficiency rate for students with IEPs against grade-level academic achievement standards.	Grade 4 Math	≥ 95.00%	99.03%	Yes
		Grade 8 Math	≥ 95.00%	95.01%	Yes
		Grade HS Math	≥ 95.00%	90.49%	No
	3C. Proficiency rate for students with IEPs against alternate academic achievement standards.	Grade 4 ELA/Reading	≥ 24.00%	35.66%	Yes
		Grade 8 ELA/Reading	≥ 20.00%	24.03%	Yes
		Grade HS ELA/Reading	≥ 18.00%	26.31%	Yes
	3D. Gap in proficiency rates for students with IEPs and all students against grade level academic achievement standards.	Grade 4 Math	≥ 29.00%	42.73%	Yes
		Grade 8 Math	≥ 24.00%	45.62%	Yes
		Grade HS Math	≥ 16.00%	26.00%	Yes

Indicator	Description	Target	LEA Data	Target Met
1. Graduation Rate SY 2021-2022 Survey 5 20 U.S.C. 1416 (a)(3)(A)	Percentage of students (ages 14 to 21) with IEPs graduating with a regular diploma.	≥ 86.75%	98.65%	Yes

3. Assessment
SY 2022-2023
Survey 5
20 U.S.C. 1416 (a)(3)(A)

3A. Participation rate for students with IEPs.

3B. Proficiency rate for students with IEPs against grade-level academic achievement standards.

Grade 4 ELA/Reading	≥ 95.00%	99.03%	Yes
Grade 8 ELA/Reading	≥ 95.00%	96.59%	Yes
Grade HS ELA/Reading	≥ 95.00%	94.73%	No
Grade 4 Math	≥ 95.00%	99.03%	Yes
Grade 8 Math	≥ 95.00%	95.01%	Yes
Grade HS Math	≥ 95.00%	90.49%	No
Grade 4 ELA/Reading	≥ 24.00%	35.66%	Yes
Grade 8 ELA/Reading	≥ 20.00%	24.03%	Yes
Grade HS ELA/Reading	≥ 18.00%	26.31%	Yes
Grade 4 Math	≥ 29.00%	42.73%	Yes
Grade 8 Math	≥ 24.00%	45.62%	Yes
Grade HS Math	≥ 16.00%	26.00%	Yes

Department Celebrations!



Federal Index for Students with Disabilities

School Year	Increase in Federal Index
23-24	+4
22-23	Maintained growth
21-22	+3
20-21	No data from prior year



State Board of Education

Ben Gibson, Chair
Ryan Petty, Vice Chair
Members
Esther Byrd
Grazie Passo Christie
Kelly Garcia
Marylynn Magar

Manny Diaz, Jr.
Commissioner of Education

Monday, July 15, 2024

Exceptional Student Education (ESE) Director Melanie Smith
Clay County School District

Dear ESE Director Melanie Smith:

The [Individuals with Disabilities Education Act \(IDEA\) of 2004](#) requires states to make annual determinations on each local educational agency's (LEA) performance in meeting the requirements and purposes of the IDEA. At a minimum, states are required to implement a determination process that considers performance on State Performance Plan (SPP) compliance indicators, data integrity, uncorrected noncompliance issues and relevant state audit findings.

Each LEA must be assigned to one of the following four categories:

- Meets Requirements
- Needs Intervention
- Needs Assistance
- Needs Substantial Intervention

The LEA Determination Criteria is provided as an attachment.

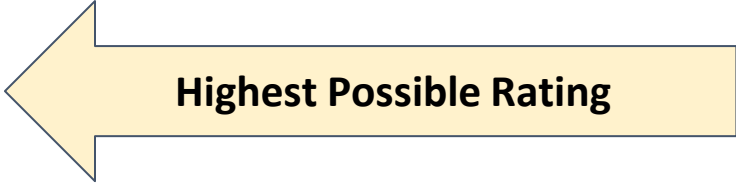
For 2024, it has been determined that your LEA **Meets Requirements** in meeting the requirements of Part B of the IDEA. This LEA determination will remain in effect for one year or until the subsequent determination is announced.

In the coming weeks, the ESE in your LEA will be contacted by the Bureau of Exceptional Education and Student Services (BEESS) staff or appropriate IDEA-funded state project staff regarding training or technical assistance to support your improvement efforts.

In accordance with [Title 34, section 300.604, Code of Federal Regulations \(C.F.R.\)](#), the Florida Department of Education (FDOE) is advising LEAs who did not "meet requirements" of available sources for technical assistance related to the indicators within the LEA determination criteria. For any LEA that does not "meet requirements," the state must prohibit the LEA from reducing its maintenance of effort under [34 C.F.R. § 300.203](#) for that year.

In accordance with the IDEA, the FDOE is responsible for ensuring that the requirements of the IDEA are carried out and that each educational program for students with disabilities (SWD)

meets requirements



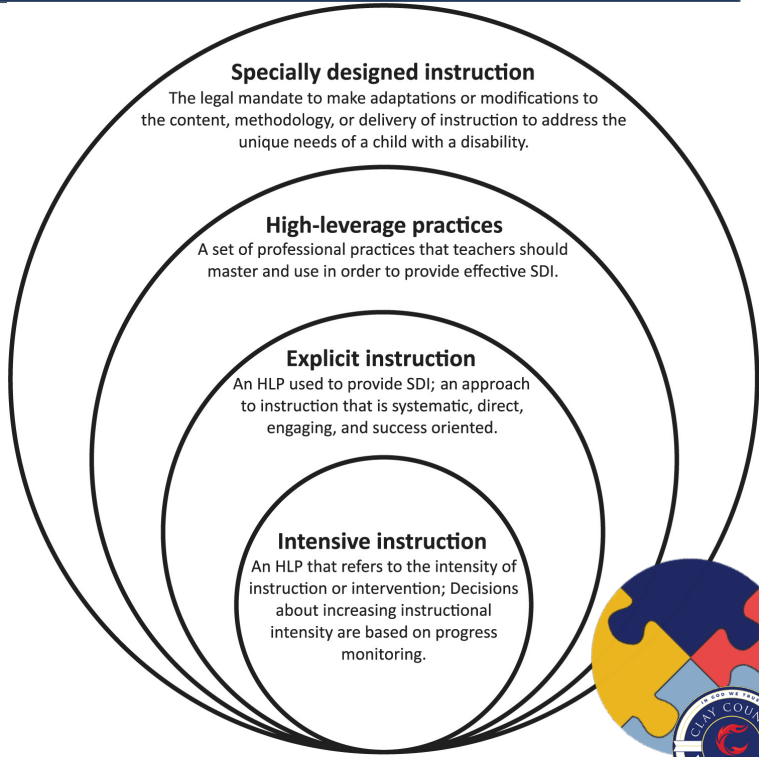


High Leverage Practices



ESE HIGH LEVERAGE PRACTICES

COLLABORATION	ASSESSMENT	SOCIAL/EMOTIONAL	INSTRUCTIONAL
HLP1	HLP4	HLP7	HLP11
HLP2	HLP5	HLP8	HLP12
HLP3	HLP6	HLP9	HLP13
		HLP10	HLP14
			HLP15
			HLP16
			HLP17
			HLP18
			HLP19
			HLP20
			HLP21
			HLP22



Specially designed instruction

The legal mandate to make adaptations or modifications to the content, methodology, or delivery of instruction to address the unique needs of a child with a disability.

High-leverage practices

A set of professional practices that teachers should master and use in order to provide effective SDI.

Explicit instruction

An HLP used to provide SDI; an approach to instruction that is systematic, direct, engaging, and success oriented.

Intensive instruction

An HLP that refers to the intensity of instruction or intervention; Decisions about increasing instructional intensity are based on progress monitoring.



The Building Blocks of Support

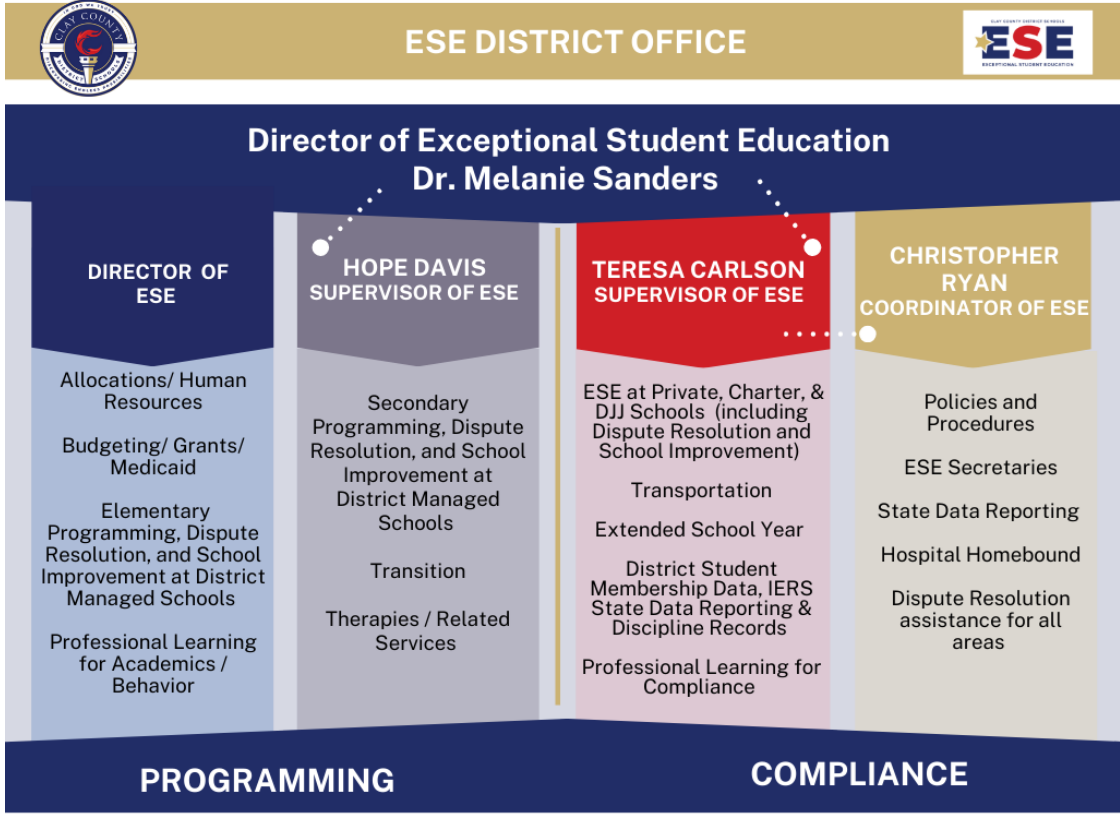
'24-'25 School Year



ESE Support Structures



Department Structures

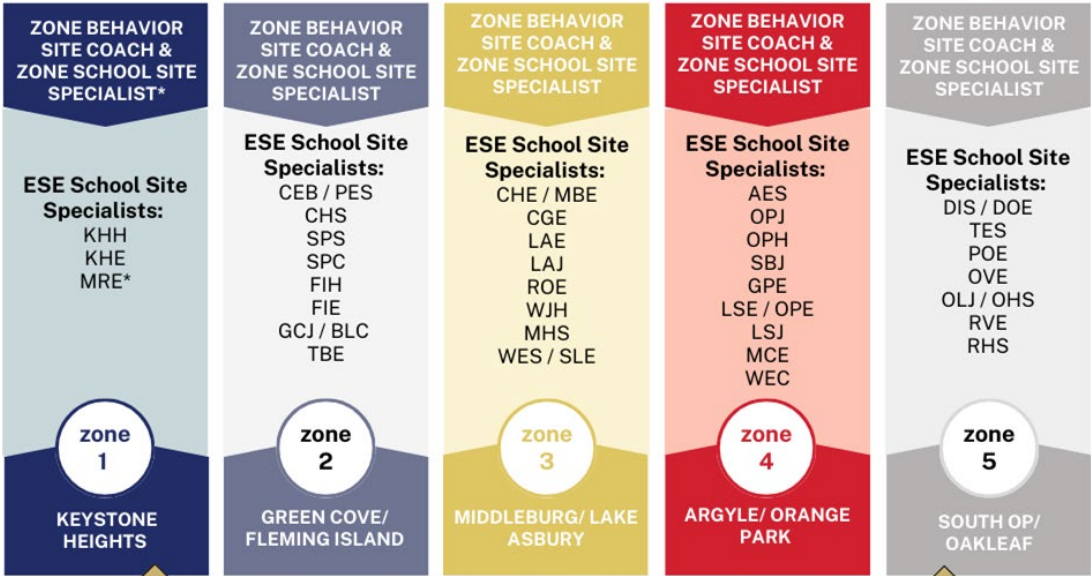


Department Structures

ESE DISTRICT ADMINISTRATION




DISTRICT HOUSED SPECIALISTS
ASD - EBD - PREK - H/H - IND - ACCESS POINTS - SPEECH/ LANG.



↑ SCHOOL SUPPORT STARTS HERE ↑





2024-2025 CCDS Instructional Support Visit Follow-Up



Support Documentation

Select date range | Subject Area | Subject Area | School Site | School Site

Equals | Enter a value | Equals | Enter a value

School Site | Grade Level

CCDS Team Member | Which District department do you represent? : ESE (1) | Record Count 490

School Site	Record Count	Hours
1. *EL* Swimming Pen Creek Elementary	28	55.58
2. *EL* Tynes Elementary	30	52.92
3. *EL* Plantation Oaks Elementary	43	50.53
4. *EL* Spring Park Elementary	20	32.5
5. *JR* Lake Asbury Junior High	15	27.83
6. *EL* Argyle Elementary	21	27.33
7. *EL* Shadowlawn Elementary	13	26.92
8. *EL* Lake Asbury Elementary	16	26
9. *JR* Lakeside Junior High	14	23
10. *EL* Ridgeview Elementary	22	22.15
Grand total	490	688.27

- District Priority(ies)
- Priorities Supported
- Feedback Overview
- School and Amount of Time...
- Team Member Overview
- Climate and Culture
- ESE (1)
- ESE (2)
- ESE (3)**
- ESOL (1)
- ESOL (2)





- Assisting families in transitioning to our District
- Classroom observations and recommendations
- Problem-solving/ Placement decisions
- Instructional / School Improvement walks
- Attending high need IEP meetings
- Training / Coaching in developing IEPs
- Professional Learning Opportunities



- ESE Best Practices
- Inclusive Scheduling
- Problem Solving
- Professional Learning
- Collaboration and support with other district departments/teams
- Data Review and Monitoring



Exceptional Student Education
CLAY COUNTY DISTRICT SCHOOLS

Professional Learning and Collaboration



INSTRUCTIONAL STRATEGIES FOR STUDENTS ON ACCESS POINT STANDARDS

- Information on alignment of standards & Access Point standards
- resources & examples of modifications
- criteria for Access Point Standards
- Guidance on grading a student instructed on Access Point standards



SCAN ME



AUG 30, 2024
8AM-3PM
TEACHER TRAINING CENTER
LAB 1001- FIH



BEYOND THE SUMMIT ESE COLLABORATIVES

24-25

Join us for quarterly ESE Collaboratives where we will focus on building our capacity in the areas of academics, behavior, and compliance.

WHEN: 4:00PM-6:00PM
[September 17th, 2024](#)
[November 12th, 2024](#)
[February 11th, 2025](#)
[April 1st, 2025](#)

(Click each date to register in Elevate or scan the QR code)

WHERE: Teacher Training Center (FIH)

WHO: EVERYONE!

- All ESE Teachers
- All General Education Teachers
- ESE Assistants
- Administrators
- District Staff

ATTENDING ALL 4 COLLABORATIVES IS NOT REQUIRED.
 SWD POINTS AND STIPENDS AWARDED BASED ON ATTENDANCE.

[CLICK HERE TO JOIN OUR ESE GOOGLE CLASSROOM](#)

ESE VARYING EXCEPTIONALITIES (VESC) TEACHERS COHORT!



OPPORTUNITY FOR ADDITIONAL SUPPORT & RESOURCES DURING YOUR FIRST YEAR!

Topics during weekly support sessions:

- Best Practices for successful classrooms
- Writing Quality IEPs
- Positive Behavioral Support in our self-contained classrooms
- Working with ESE Assistants

~STIPENDS FOR 1ST & 2ND YEAR SELF-CONTAINED TEACHERS

~ADDITIONAL SUPPLIES FOR YOUR CLASSROOM!

Four sessions, 4-6 pm
@ the TTC Lab
Dates: 8/26, 9/9,
9/23, 10/7

SCAN ME!





Exceptional
Student
Education

CLAY COUNTY DISTRICT SCHOOLS



CLAY COUNTY DISTRICT SCHOOLS'

ESE FAMILY ENGAGEMENT NIGHT

TUESDAY, SEPTEMBER 26TH | 5:30-7:30 P.M.
IN THE RIDGEVIEW HIGH SCHOOL CAFETERIA

Come learn about services and resources available to students and families through the school system and community resources.

FOOD WILL BE
AVAILABLE FOR
PURCHASE!

SILENT AUCTION
SUPPORTING THE
ESE PROGRAM!

CASH
ONLY
PLEASE

Planned Resources:

- ✓ Tables hosted by CCDS program specialists for all ESE programs
- ✓ Challenge Enterprises
- ✓ ESE Advisory Council and Family Liaison
- ✓ Clay County Library
- ✓ Special Olympics
- ✓ Sensory, literacy, and math stations for students
- ✓ And Much More!

Learn more about ESE by visiting:

www.myschoolclay.net/academic-services/home/exceptional-student-education

ESE Family Engagement Night

ESE Advisory Council



ADVISORY COUNCIL

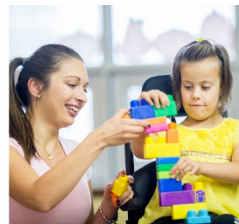
UPCOMING MEETING

TUESDAY, AUGUST 27, 2024
6:00 P.M.

Ridgeview Elementary
Media Center



TO RSVP, PLEASE FILL OUT THE ONLINE FORM AT:
[TinyURL.com/ESEAugustMeeting2024](https://tinyurl.com/ESEAugustMeeting2024)





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Questions?

