

## **The following is a summary of revisions/additions to the 23-24 through 25-26 ESE P&P:**

**Section A.5:** District Procedures Related to Review of Data and Reporting Procedures (including monitoring and training) - **Added** description of PBIS, and how the district implements professional development for PBIS.

**Section A.6:** District Plan Related to Reducing the Use of Restraint - **Added** an analysis of 22-23 incidence of restraint data.

**Section B.4:** Juvenile Justice Facilities, County Jails and Municipal Detention Facilities - **Added** district procedures to ensure that all eligible-age students with disabilities who are in need of special education and related services are identified, located and evaluated in county jail or municipal detention facilities located within the school district.

**Section C.1:** Exceptional Student Education Procedural Safeguards - **Added** policies and procedures related to how information about dispute resolution mechanisms are made available to parents according to the notice of procedural safeguards for students with disabilities and the notice of procedural safeguards for students who are gifted.

**Section C.3:** Transfer of Parental Rights at Age of Majority - **Added** procedures for when a student with a disability has reached the age of majority and does not have the ability to provide informed consent with respect to his or her educational program.

**Section G:** General Education Intervention Procedures - **Revised** language to reflect current best practices for the implementation, monitoring, and decision criteria for initiating an evaluation.

**Section D:** Discipline - **Revised** language to clarify the selection and participation of attendees for manifestation determination meetings.

**Section E:** Participation in State and District Assessments - **Added** 22-23 data related to the percentage of students in the district on alternate assessment, and the district's risk ratio for disproportionality in each academic content area for each subgroup participating in alternate assessment.

**Section F:** Eligibility Criteria for Prekindergarten Children with Disabilities - **Updated** the district's processes and procedures regarding the transition of eligible children from Early Steps to the Part B Program for Prekindergarten Children with Disabilities.

**Appendix B:** Developmentally Delayed Additional Attachment - **Added** the district's process for determining if a prekindergarten student will transition to kindergarten with the exceptionality of Developmental Delay, and the description of the monitoring that takes place to determine when the student is ready for dismissal from Developmental Delay.

**Appendix C:** School District Plan to Increase the Participation of Underrepresented Students in the Program for Students Who Are Gifted - **Revised** to add 23-24 student data for underrepresented students in the Gifted program, the school district's goal to increase the participation of students from underrepresented groups in programs for students who are gifted, and the school district's plan to increase the participation of students from underrepresented groups in programs for students who are gifted (screening, referral, and evaluation procedures, eligibility criteria, instructional program modifications or adaptations, and the school district's evaluation plan).

**Appendix F:** Best Practices in Inclusive Education (BPIE) Assessment - **Uploaded** the District's Best Practices for Inclusive Education Assessment Document (District's BPIE Indicator Rating Tally Sheet), and the plan for Inclusive Education: Short- and Long-Term Improvement Efforts.