

# Bullying

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# Bullying Defined by FLDOE



## Bullying Definition:

Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. Bullying includes instances of cyberbullying, as defined in Section [1006.147\(3\)\(b\)](#), F.S. Bullying may include, but is not limited to, repetitive instances of teasing, social exclusion, threats, intimidation, stalking, physical violence, theft, harassment, public or private humiliation, or destruction of property. If the physical harm or psychological distress is not the result of systematic or chronic behavior, evaluate for Harassment.

**SESIR Bullying must include 3 elements: It must be 1) repeated; 2) intentional; and 3) involve a power imbalance.**



# SESIR CODES & DEFINITIONS



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# Bullying Defined by FLDOE



## Examples

- Student uses a cell phone to take a picture of a student using the bathroom at school and shares it electronically. (Cyberbullying falls under Bullying and there is specific statute definition)
- Student repeatedly spreads nasty rumors at school about another person.
- Student repeatedly teases another person in a mean way, calling him/her inappropriate names, making fun his/her appearance, or the way he/she talks, dresses, or acts.

## Non-Examples

- Student calls another student an inappropriate name once.



# SESIR CODES & DEFINITIONS



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# Board Policies



## New School Board Adopted Policy Manual (Effective 6/5/2025)

### 5517.01 - **BULLYING AND HARASSMENT**

#### **Includes:**

**Definition, Examples, Cyberbullying, Cyberstalking, Retaliation, Harassment, Expected Behavior, Consequences, Procedure for Reporting, Procedure for Investigation, Parent Notification, Counseling Referral, Immunity, Privacy, and False Charges.**

# **Student and Family Handbook and Code of Student Conduct 2025 – 2026**



## **Section 4 – Equal Opportunity: Prevention of Discrimination, Harassment, and Bullying**

### **4.4 – Bullying**

### **4.6 – Reporting Discrimination, Harassment, Bullying, and Hazing**

#### **4.6.1 – Procedures for Investigating Accusations of Harassment, Hazing, and Bullying**

# Bullying: What it is & What it isn't



## IS IT BULLYING? ✨

**THAT'S RUDE.** ✨

WHEN SOMEONE SAYS OR DOES SOMETHING *UNINTENTIONALLY* HURTFUL AND THEY DO IT *ONCE*.

WHEN SOMEONE SAYS OR DOES SOMETHING *INTENTIONALLY* HURTFUL AND THEY DO IT *ONCE*.

**THAT'S MEAN.** ✨

**THAT'S BULLYING.** ✨

WHEN SOMEONE SAYS OR DOES SOMETHING *INTENTIONALLY* HURTFUL AND *THEY KEEP DOING IT* EVEN WHEN YOU TELL THEM TO STOP OR SHOW THEM THAT YOU'RE UPSET.



# Strategies to Address Inappropriate Student Interactions



## Interventions and Corrective Strategies

- Disciplinary action in alignment with the Code of Conduct
- Teach (or reteach) expectations
- Coaching on how to report inappropriate behaviors
- Peer mediation by a staff member
- Student/Parent Conference
- Check in/out with an identified staff member
- Behavior/No Contact Contract
- Separation which could include changing lunches, changing walking paths (diagramed for the student to follow), or changing seats.
- If the above strategies don't work, if there is capacity, make a change to classes, flip periods, or in extreme circumstances change schools (district reviewed and assigned)

*\*These interventions can take place in the classroom, across the campus (e.g. bathrooms, recess field) and on transportation*

# Student Instruction - Anti-Bullying



**OneClay**  
**Community**  
**accoUntability**  
**mindfuLness**  
**inTentionality**  
**regUlation**  
**pREvention**  
**Engagement**

## OneClay Culture-Required Instruction

### First 10 Days Lessons

- [Elementary Lesson \(Kindness & Respect\)](#)
- [Junior High](#)
- [High School](#)

## August/September- Community

K-2	3-5	6-8	9-12
<a href="#">Friends are Kind</a> <a href="#">Be a Helper</a> <a href="#">Healthy Relationships</a>	<a href="#">What is Bullying?</a> <a href="#">Preventing Bullying</a> <a href="#">Healthy Relationships</a>	<a href="#">What is Bullying?</a> <a href="#">Preventing Bullying</a> <a href="#">Healthy Relationships</a>	<a href="#">What is Bullying?</a> <a href="#">Preventing Bullying</a> <a href="#">Healthy Relationships</a>

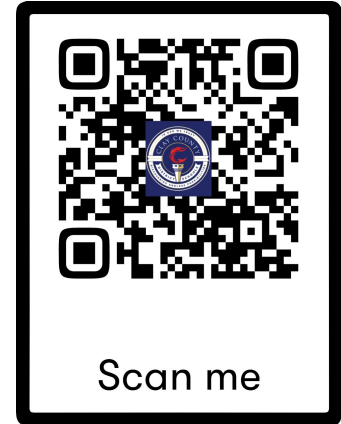
Additional Lessons presented in January under Digital Safety

# District Initiatives to Stop Bullying

## Unity Day & Len Mattiace Stop the Bullying Campaign



Link to the CCDS  
Bullying Report Page



904-336-6799

# Bullying Hotline



When the district receives a report to the Bullying Hotline.

- The school is notified to take action
- The district will support the school's investigative process
- Support services are offered when determined they are necessary
- The school will notify the district the results of the investigation and the action that was taken

Below is the historical data for the Bullying Hotline for the last 3 years.

	2025-2026	2024-2025	2023-2024	2022-2023
Full Year	TBD	33	47	67
1st Semester	19	26	35	33

# Thank You

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