CLAY COUNTY DISTRICT SCHOOLS

Elementary Math i-Ready



Elementary Mathematics

82 Minute Daily Math Block



EUREKA MATH²...



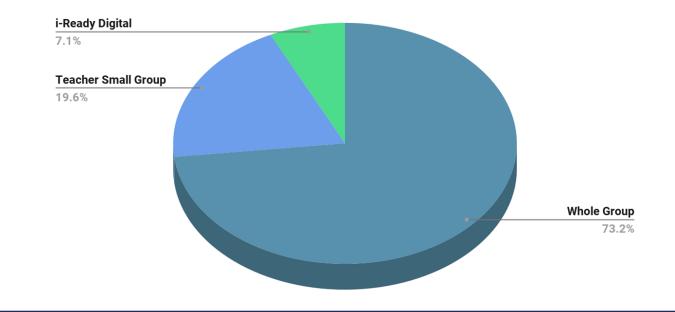
60 Minute Tier 1 Whole Group Teacher-led Instruction



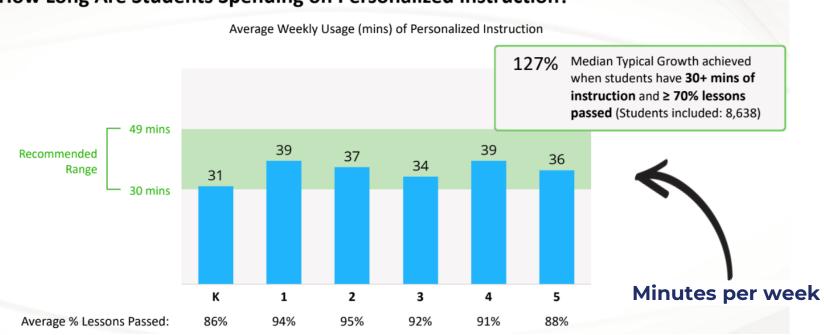
6-9 Minutes of Online Instruction 15-22 Minutes of Teacher-led Small Group Instruction

Elementary Mathematics

82 Minute Daily Math Block







How Long Are Students Spending on Personalized Instruction?



i-Ready Digital Instruction

30-45 minutes per week or 6-9 minutes per day

Kindergarten-5th Grade			
Diagnostic Assessment	Individualized Learning Path	Teacher Assigned Lessons	
Provides individual data on student performance.	Meets students at their ability level and instructs to meet individual needs.	Aligns i-Ready with Eureka Math ² to accommodate various learning styles.	



i-Ready Digital Instruction

30-45 minutes per week or 6-9 minutes per day

2nd-5th Grade			
Standards Mastery	Fluency Flight		
Benchmark aligned practice questions to increasing familiarity with rigorous F.A.S.T. assessment type questions.	Fluency practice of essential math facts with understanding and without speed anxiety.		



i-Ready Teacher-led Instruction

Paper Teacher-led Resources

Uses student data and provides standards-based resources to introduce new concepts, reteach benchmarks, or teach prerequisite skills from previous grades.

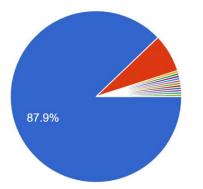
- **1. Ready Instruction Book**
- 2. Practice and Problem Solving Book → Tier 2 Reteach
- 3. Lesson Quizzes/Assessments → Tier 2 Reassess
- 4. Teacher-led Small Group Lessons
- 5. Student-led Activities/Center Activities



Tier 2 interventions target a student's specific area of need and remediates in order for that child to be successful.

▲ 1/2 **▼**

Do you utilize reports (growth, FL benchmark, prerequisite, etc) to inform classroom instruction? 223 responses

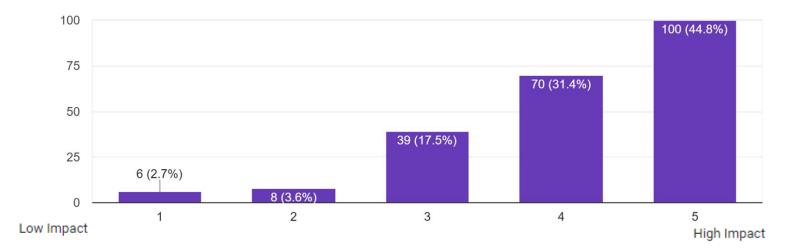


- Yes
 No
 In the past yes.
 I use it for the baseline but prefer FAS...
 Small group
 I use it for small group instruction
 Have not gotten any growth data yet
 Just the initial report
- I use the data from the reports to write my goals for my IEP. It gives a parent a very clear view of what they are havin...
- Sometimes if it is relevant
- I do not teach a classroom.
- I use the growth report after the second diagnostic.
- Have not utilized yet, but plan on using it after the second diagnostic.

🔺 2/2 🔻



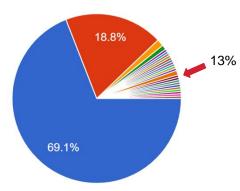
How do you see iReady use impacting student achievement? 223 responses





▲ 1/4 **▼**

Do you utilize iReady teacher toolbox for teacher-led instruction? 223 responses





Teacher led instruction- in small groups For small groups.... I have in the past and enjoyed it. This... Not this year yet as we are tring to fig... small groups occasionally I use this in small group as well as re... At times I use it for help. Only for small groups yes in small groups Not yet - but plan to some times I use this for small group instruction. Yes, sometimes, but not always. It dep... Small Group/Review standards taught I used to use it much more but not as much this year as I am getting used to

Eureka Squared

I use it for small group



Do you utilize teacher assigned digital lessons? 223 responses





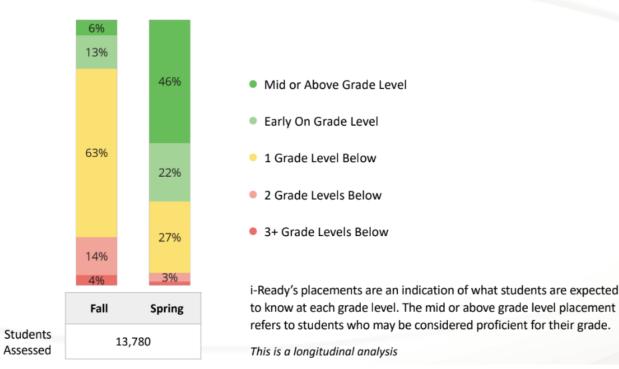
What is your recommendation for a mathematics computer-assisted instruction (CAI) program for the 2024-2025 school year?

223 responses





How Have Relative Placements Changed From Fall to Spring?



Placement Distribution, Fall 22-23 to Spring 22-23





- Student familiarity with a digital platform format and functionality similar to the STAR/FAST assessment.
- Aligned teacher-led small group resources for intervention and enrichment.
- Tier 2 instructional lessons and resources aligned to the FL B.E.S.T. Standards.
- Teacher Toolbox including: Interactive Tutorials, Ready Instruction Lessons, Problem Solving Practice, Lesson Quizzes, Unit Assessments, Teacher-Led Activities/Tools for Instruction and Student-Led Activities/Enrichment Activities/Math Center Activities.
- Data that provides profiled groupings based on common gaps in learning.
- Fluency Flight, which provides foundational practice to increase conceptual knowledge and math fluency.

