

SCHOOL DISTRICT OF CLAY COUNTY

FIELD TRIP REQUEST

1. School Requesting: Lake Asbury Elementary
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier  Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: \_\_\_\_\_
3. Trip(s) Overnight: Yes \_\_\_\_\_ No  Trip(s) Out-of-State: Yes  No \_\_\_\_\_
4. Dates of Field Trip\*: 3/21/2024 Destination\*: Wild Adventures
5. Group Taking Trip: 6th Grade
6. If using private vehicles, list approved driver(s): \_\_\_\_\_
7. Educational Value of Field Trip: Attached
8. Supporting Florida Standards Benchmark(s) with Narrative(s): Attached
9. Number of Students\*: 120 Number of Chaperones\*: 48
10. Cost Per Student: \$100 Budget Code or Source to be charged: \_\_\_\_\_  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 7:30 am Returning Time\*: 6:00

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

[Signature]  
Teacher, Team Leader, Department Head, Etc.

1/18/2024  
Date

[Signature]  
Principal

1/22/24  
Date

[Signature]  
Assistant Superintendent

1/22/24  
Date

[Signature]  
Superintendent

\_\_\_\_\_  
Date

## LAKE ASBURY ELEMENTARY

### 6th Grade

#### Educational Value of Field Trip: WILD ADVENTURES

This is real world education at its finest! This adventure in education will allow students to observe and gather empirical evidence of characteristics of organisms, equipping them to analyze and derive how and why organisms are classified. Students will get to explore the Law of Conservation of Energy first hand, allowing textbook examples to come to life.

#### SPECIFIC SCIENCE STANDARDS:

##### SC.6.L.15.1

Analyze and describe how and why organisms are classified according to shared characteristics.

##### SC.N.1.5

Create explanations that fit evidence.

##### SC.6.P.11.1

Explore the Law of Conservation of Energy by differentiating between potential and kinetic energy. Identify situations where kinetic energy is transformed into potential energy and vice versa.

#### Additional standards addressed in classroom:

SS.6.E.1 Understand the fundamental concepts relevant to the development of a market economy.