

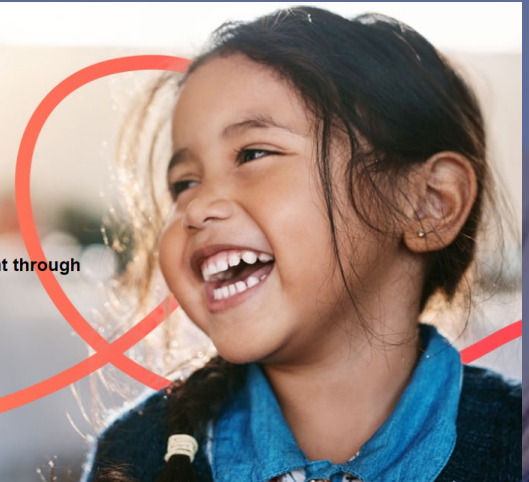
Lexia Review

Lexia

Our Mission

Create opportunity for every student through
the power of literacy education.

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March 26, 2024





Who is Lexia?

Lexia is celebrating 40 years of leading professional learning, curriculum, and assessment solutions.



They are the company that provides LETRS (Language Essentials for Teachers of Reading and Spelling) professional development that is recognized nationally for being grounded in the Science of Reading. In Florida LETRS is approved as a pathway for Reading Endorsement for educators. In Clay County we have cohorts of teachers in the professional learning cycles.

The online learning platform is:

- B.E.S.T.-aligned
- WIDA-aligned
- Science of Reading-based instruction and professional learning solutions
- evidence-based literacy and language solutions
- rich in teacher off-line resources for targeted instruction aligned to science of reading

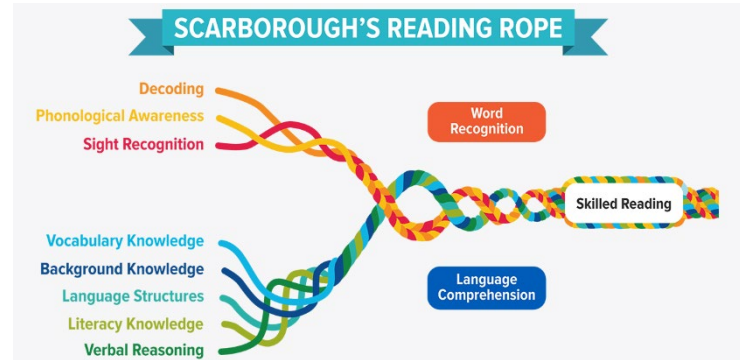


Why Lexia?

Florida's FORMULA FOR READING SUCCESS
6 + 4 + T1 + T2 + T3

6	4	T1	T2	T3
COMPONENTS	TYPES OF ASSESSMENTS	CORE	INTERVENTION	INTENSIVE INTERVENTION
Oral Language Development	Screening	Explicit	Explicit	Explicit
Phonological Awareness	Progress Monitoring	Systematic	Systematic	Systematic
Phonics	Diagnostic	Scaffolded	Small Group targeted instruction	Small Group and/or one-one instruction
Fluency	Summative	Differentiated	Multiple opportunities to practice targeted skill[s]	More guided practice
Vocabulary		Corrective feedback	Corrective feedback	Immediate corrective feedback
Comprehension		Content-Rich	Occurs in addition to Tier 1	Frequent progress monitoring
		Write in response to reading		Occurs in addition to Tier 1 and Tier 2

Standards-aligned; include accommodations for students with a disability, students with an Individual Educational Plan, and students who are English language learners; and incorporate the principles of Universal Design for Learning



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Lexia Core5 Reading - Functional Reading Skills K-2 Edition

General Information			
Organization	Lexia Learning Systems	Author	Lexia Learning Systems LLC
Edition	v4.2	Copyright	2020
Course	500022 - Functional Reading Skills K-2	Course Version	2021 - and Beyond (current)
Grade Band	K-5	Adoption Cycle	2020-2021 K-12 English Language Arts
Contract Starts	2021	Contract Ends	2026

Below are two sections with relevant information provided by the organization and a section that provides a copy of the expert reviews.



How is the Program Utilized?



Blended model of instruction

- **Teacher led learning**
 - Whole group using materials aligned to standards and the 6 components of reading
 - Small group using instructional materials through the Lexia Resource Hub
- **Ongoing Data to Monitor Progress**
 - Prescribed, Real Time, and supports provided
- **Independent work as a review and/or scaffolding of skills**
 - Decodables
 - Skill Builders
- **Computer individualized instruction broken into 10-15 minutes daily**
 - 40 - 60 minutes per week (K-2)
 - 40 - 80 minutes per week (3-5)
 - 45 minutes per week (6)
 - PowerUp currently approx 30 - 80 minutes per week due to change in instructional material





When is Lexia Used in the Reading Block?

Instruction	Approx. Time	Approved Resources
90 minutes Uninterrupted Core Instruction Block	10 mins	Heggerty (K-2) K-Kindergarten 1st-Primary 2nd-Bridge the Gap
	8-10 Mins (Day 1 & 2)	Kid Lips (K-1)
	20-30 mins (K-2) (Based on grade level)	From Phonics to Reading K-2 <i>This REPLACES Savvas foundational skills.</i>
	30 mins: K-1 40 mins: 2nd	Savvas MyView (Comprehension and Vocabulary) Social Studies resources to be embedded in ELA block:
Small Group Targeted Differentiated Instruction		
60 minutes Intervention/Enrichment Block	60 mins	Materials based on student need Lexia Core 5 (Supplement to the core) 2023-24 Reading Decision Trees Tier 1 Instructional Guide

Small group rotation would consist of

- Teacher led group
- Student skill work based on weekly instruction
- Lexia computer for individualized skill





When is Lexia Used in the Reading Block?

Instruction	Approx. Time	Approved Resources
90 minutes Uninterrupted Core Instruction Block	20-30 min	4th Spelling Through Morphographs
	60-70 mins:	Savvas MyView McGraw Hill <i>(pending board approval)</i> DBQ (4th/5th) Primary Source Project History Labs Florida Joint Center for Citizenship Capstone Library
Small Group Targeted Differentiated Instruction		
60 minutes Intervention/ Enrichment Block	60 mins.	Lexia Core 5 (Scaffolded Remediation Tool - not an Intervention or Enrichment) 2023-24 Reading Decision Trees Tier 1 Instructional Guide

3-5

Small group rotation would consist of

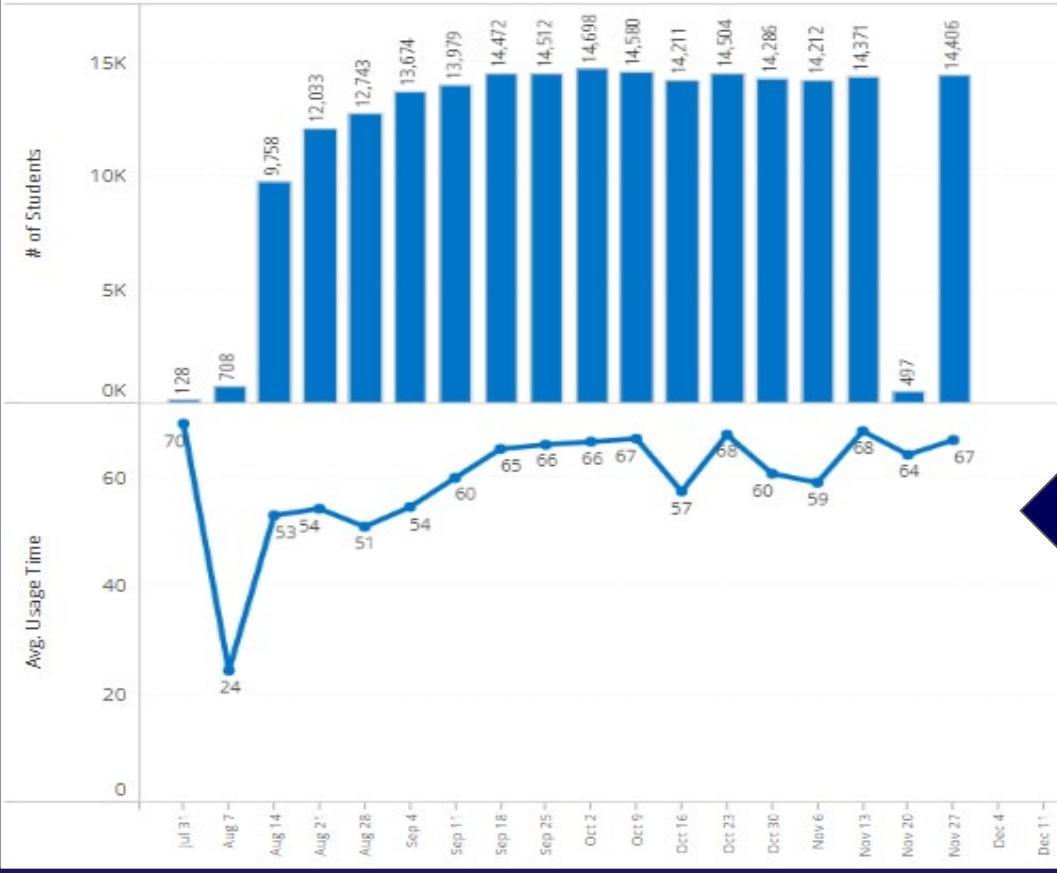
- Teacher led group
- Student skill work based on weekly instruction
- Lexia computer for individualized skill

**16 min computer work each day=
10.6% of the Reading Block**

Student Engagement YTD 12/10/2023



2023-24 Weekly Core5 Student Usage

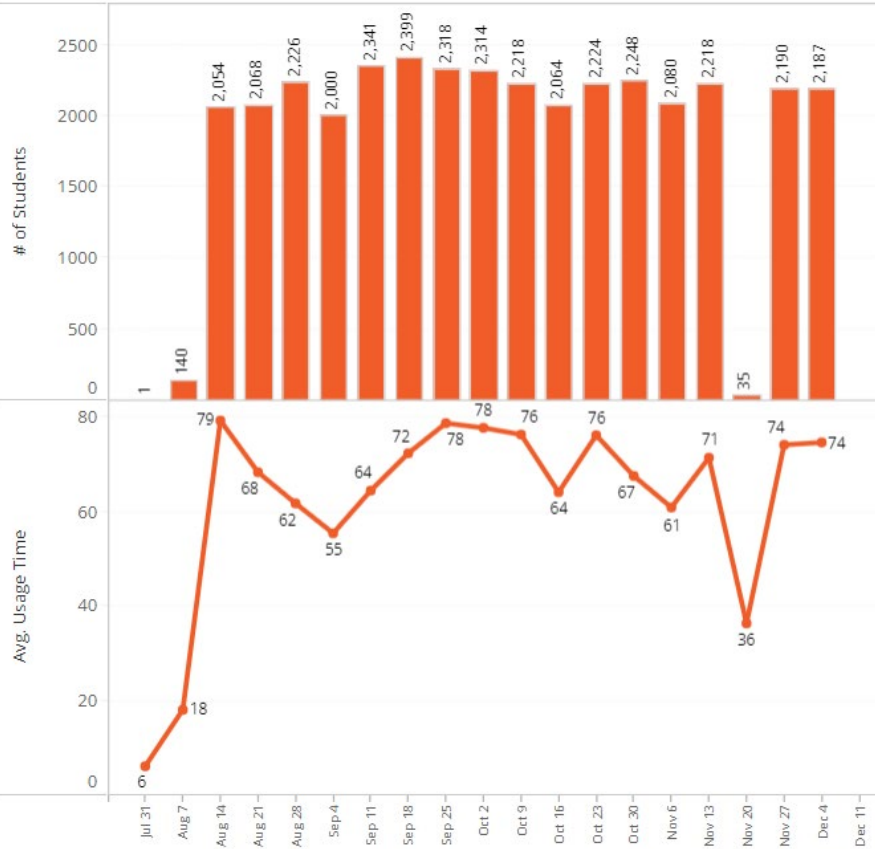


K-5 average of time.
If daily, 13.4 minutes each day.
If 3 times per week, 22 minutes
each day.

PowerUp Student Usage YTD 12/10/2023



2023-24 Weekly PowerUp Student Usage



Only used by 6th grade + Intensive Reading 7-10

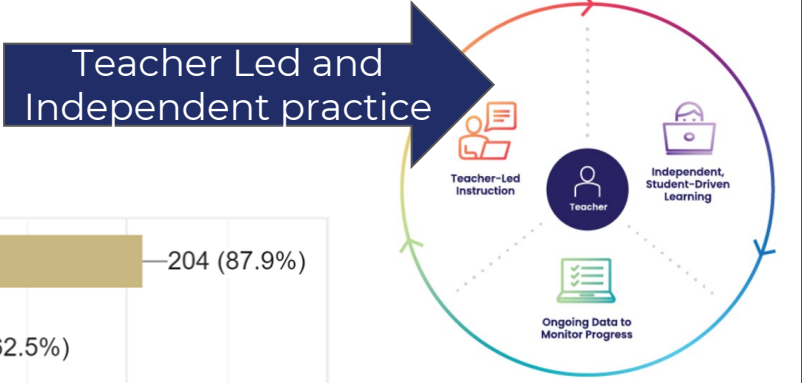
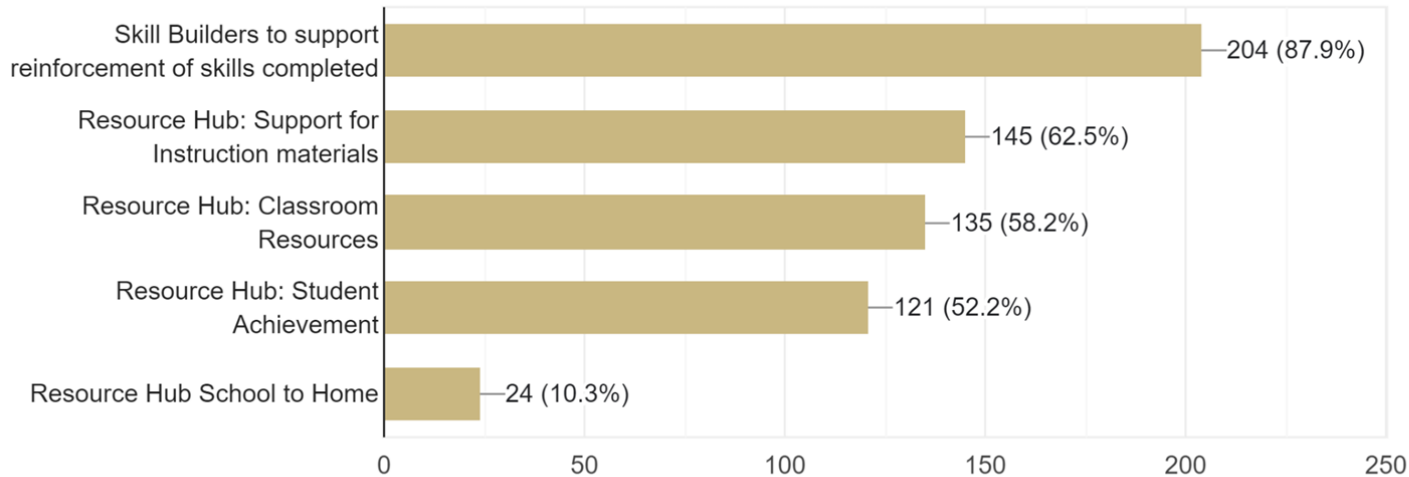
Intensive instructional practice has changed each year for the last 3 years. PowerUp is integral in concert with Spelling Through Morphographs to close any gaps that remain after students have matriculated through the Corrective Reading direct instruction curriculum.



What Resource Hub Tools are Utilized (Off-line)?

Please select all the tools you use in the Lexia platform

232 responses





What Lexia Resource Hub tools are utilized (Off-line)?

2nd Grade Quarter 4

Foundations

Week	Phonics			Decodables			Additional Resources for Small Group		
	From Phonics to Reading	From Phonics to Reading	FPToR High Frequency Words	Lexia	Lexia Decodable Companions	Clay Decodables	Lexia Lessons	FCRR Activities	Nearpod
3/18	257-266	Lesson 25 Diphthongs /ou/	by, goes, time, through, water	Vowel Combinations (Look in the Soil) Decodable	Vowel Combinations (Look in the Soil) Decodable Companion	/ou/ (pg. 38)	Vowel Combinations ow_ou Vowel Combinations SB	Sight and Sound Scout Diphthong-O Sound Choice	Vowel Teams (ou/ow) Double Letter Vowels: ow_ou
3/25	267-276	Lesson 26 Diphthongs /oi/	better, away, show, pretty, place	Vowel Combinations (Look in the Soil) Decodable	Vowel Combinations (Look in the Soil) Decodable Companion	/oi/ (pg. 35)	Vowel Combinations oi_oy Vowel Combinations SB	Sight and Sound Scout Diphthong-O Sound Choice	Vowel Teams (oy/oi) Double Letter Vowels: oi_oy

5th Grade Quarter 3 - Stacked Standards

Whole Group				Small Group - Teacher led and independent options provided					
Anchor Instructional Text for the Week	Lesson Plan for Whole Group	Anchor Chart	Assessment	Savvas Florida Test Prep	SAVVAS Shared Read	Lexia/ GAP Lessons	FCRR	Authentic Texts/BEST Text	CPALMS (if available)
"Paul Revere's Ride"	March 25 ELA 5th Grade Lesson Plan	Types of Figurative Language Figurative Language Theme	The Rose That Grew from Concrete			Reading Poems Drawing Inferences and Conclusions Rhyme Scheme	Vocabulary Words: In Context	Paul Revere and the Midnight Ride Paul Revere: Freedom Rider	So What? What's the Big Deal about the "Star-Spangled Banner"? U.S. Symbols: "The Star-Spangled Banner" Paul Revere's Ride: What Really Happened



Does Lexia Impact Student Data?

Class Table Action Plan: ⌚ 5 Need Usage 📖 4 Need Instruction 📁 0 Skill Builders 🌟 6 Certificates

19 Students



Student A

Type of Error & WPM	Step Attempts	■ Standard Instruction ■ Guided Practice ● Direct Instruction
	1	■
	1	■
oo, ai, oa	11	■ ● ■ ● ■ ■ ■ ■ ■ ■ ■
ow	3	■ ■ ■
	1	■
ai, oa, oo	8	■ ■ ■ ■ ■ ■ ● ■
oi, ow	3	■ ■ ■
	1	■

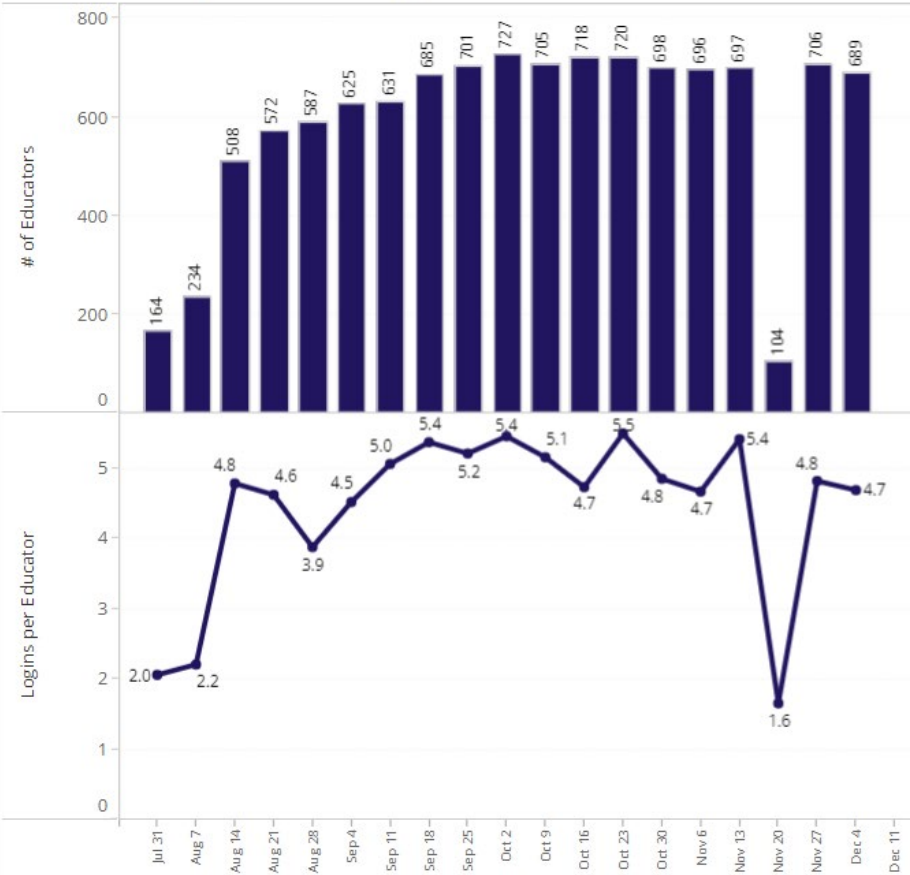
Student B

Type of Error & WPM	Step Attempts	■ Standard Instruction ■ Guided Practice ● Direct Instruction
	1	■
	1	■
	1	■
	1	■
	1	■
o	1	■
a, e	4	■ ■ ● ■
	1	■
ie	1	■

Educator Logins YTD 12/10/2023



2023-24 Weekly Educator Usage



Teachers are logging in daily!
This is an increase from last year.

On average 100 more teachers are logging in each week.

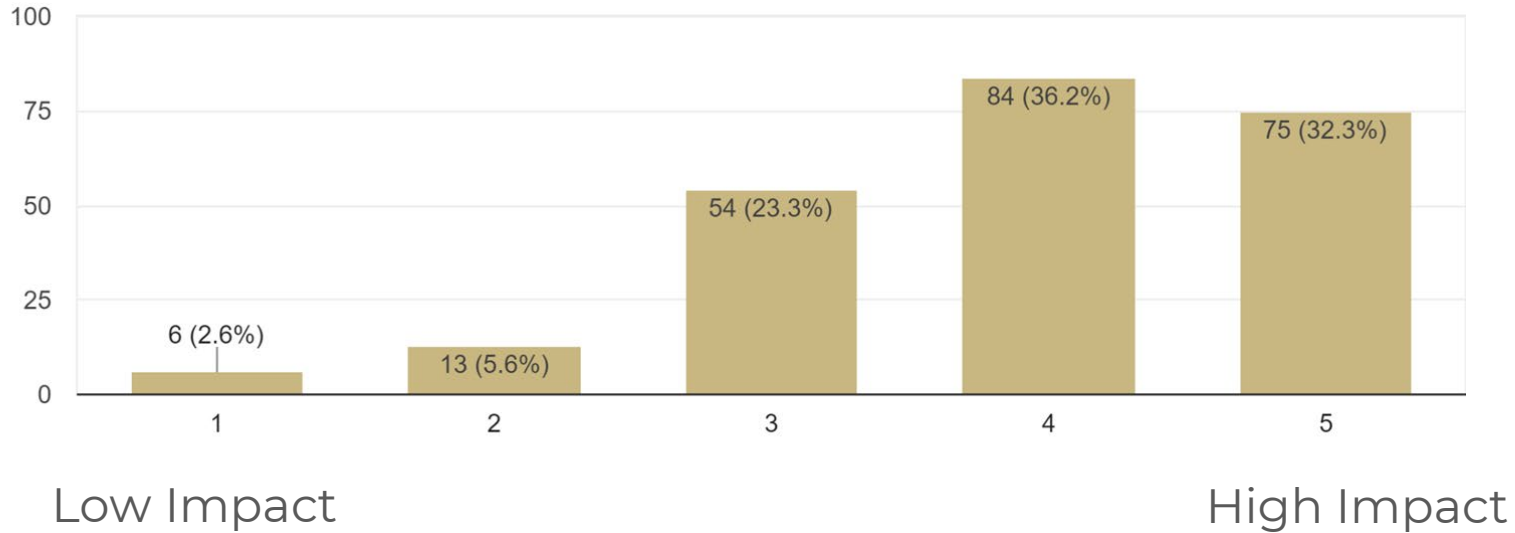
This highlights a growth in consistency of use by teachers to monitor student progress and utilize off-line supports.



Lexia Impacting Student Achievement

How is Lexia impacting student achievement?

232 responses





Celebrating Student Success



David Broskie

I Completed Level 10

I'm a Lexia Superstar

- atc** **Advanced Word Chains**
I can...change sounds in words to make new words, like /b/ + lock = block.
- atc** **Multi-Syllable Words**
I can...put syllables together to make words, like **bas** + **ket** = basket.
- ab** **Simple Suffixes**
I can...identify suffixes in words, like grateful, walking and benches.
- ci** **Sight Words 5**
I can...read common sight words like laugh, people and about.
- bc** **Building Sentences**
I can...make sentences that tell **who**, **what**, **where**, **when**, **why** or **how**.
- h** **At Home**
We can...ask and answer questions using words like **who**, **what**, **where**, **when**, **why** and **how** as we talk about our day. Let's ask each other questions such as "Who did you eat lunch with?" and answer with complete sentences.



LEARN CORE5 READING



How does Lexia build Partnership Support

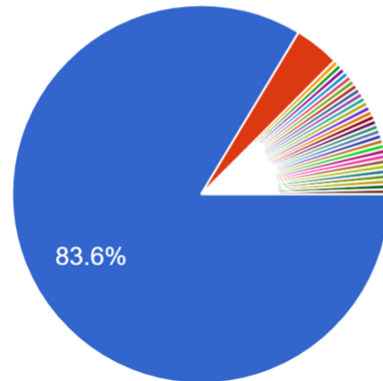
- Monthly meeting with Lexia support team & CCDS Reading Department
 - Review Implementation
 - Discuss next steps for training and support
- Professional Learning
 - Each school receives 2 onsite visits + 3 online per year
 - We have currently consumed half of the visits
 - District Learning Sessions
 - Pre-Planning Inservice day 2 sessions
 - Administrator Sessions
 - October
 - January

Teacher Recommendation



What is your recommendation for a reading computer-assisted instruction (CAI) program for the 2024-2025 school year?

232 responses



- Continue with Lexia Core5 and Lexia... 83.6%
- Do not offer a CAI program 3.9%
- Achieve or other more standards bas...
- IReady Reading 3 iready; 2 iReady & Lexia
- I love Lexia, but I also feel that when...
- I would like to see more accountability...
- Bring back Achieve 3000!!!! 5% Achieve 3000
- I really liked achieve 2000 and used it...

▲ 1/4 ▼



Strategies to Build Efficacy

- Weekly Action Steps for Core5 and PowerUp to help teachers engage in all aspects of Lexia.



- Increased onsite trainings
- Conducted online trainings for individuals chosen by administrators to have school view access.
- Include Lexia in trainings provided by the Literacy Department
 - Small Group
 - Data Review
 - Standards Based Planning
- Embed resources in the curriculum maps.

<p>Lexia decodable are available in the</p> <ul style="list-style-type: none">🔗 Resource Hub🔗 Support for Instruction <p>Fluency & Automaticity.</p> <p>Lexia provides Teacher Guides Digital Display Full Color/Blackline</p> <p>You can print the decodables or make them available in Google Classroom.</p>	<p>Planning supports to align with the scope and sequence of From Phonics to Reading?</p> <p>The Literacy Department has created an alignment with decodables from Lexia. They have also created a companion for each decodable to use for instruction.</p> <p>From Phonics to Reading w/ Lexia Decodables</p>	<p>After instruction on a targeted phonics skill, create small group activities using the resources.</p> <p>Create targeted Tier 1 intervention by pulling skills taught but not yet mastered by scholars.</p>
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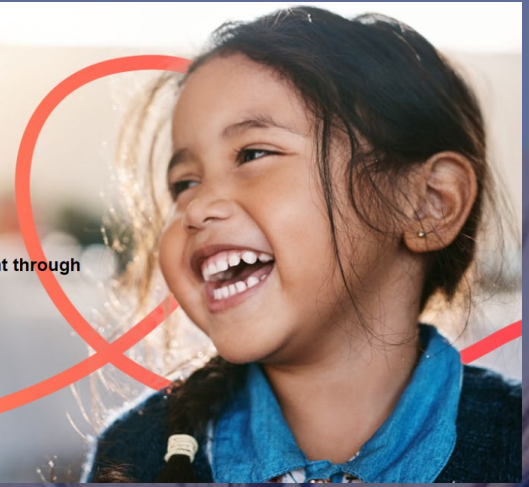
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