CLAY COUNTY DISTRICT SCHOOLS

Oakleaf Success Center

May 27, 2025

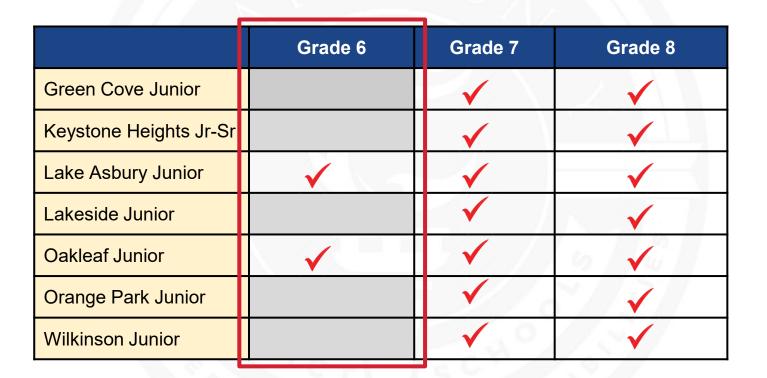


Current Alternative Placement



K-6	7-12	
AIMS (Alternative Interim Methods for Success)	Bannerman Learning Center	

Grade Levels Served in 2025-2026





Alternative Placement for 25-26



K-5	6	7-12
AIMS (Alternative Interim Methods for Success)	Oakleaf Success Center	Bannerman Learning Center

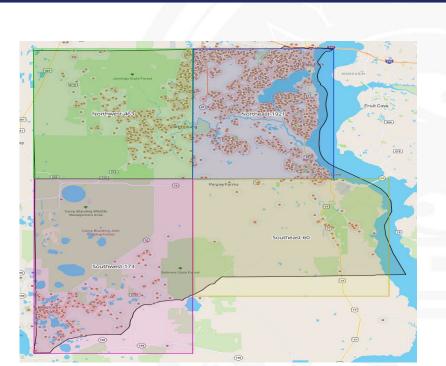
Oakleaf Success Center: Mission

Mission:

- Establish the OSC (Oakleaf Success Center) at Oakleaf Junior High where students learn to organize, achieve, and progress.
- To facilitate student achievement and behavioral success through a structured and consistent educational environment while establishing consistent county wide discipline for 6th grade students that are enrolled in either elementary school or junior high. Reminder that most districts are structured as K-5, 6-8 and 9-12.



Student Population



Total 6th grade students: 2,617

Northwest quadrant: 463

Northeast quadrant: 1921

Southeast quadrant: 60

Southwest quadrant: 173



Oakleaf Success Center: Framework

Facility:

- Use 1 vacant portables in the 700 area of the school. Need at least 15 carrolls for each classroom. Each classroom will need to establish a comfort or emotional growth center.
- Bus drop off will be in a designated area for buses used at the gym separate from other students. Transportation will be able to accommodate this plan according to Mr. Crawford.

Students:

- Serve students in grades 6 (elementary and junior high).
- The zoned school will provide work for 45 day placements while for longer placements the 6th grade work will be matched with curriculum guide and pacing guide at OLJH.
- Students will complete individualized program goals and display a transformation of behavior or remorse to show completion of consequence. A specified age appropriate program will be developed upon approval of the OSC.

Process:

 The district placement process will follow the current process of student placement at AIMS and/or BLC.

Oakleaf Success Center: Personnel

- The initial program can be done with 1 teacher and 1 general classroom aide. One teacher allocation can be frozen until program growth requires need.
- Teacher hired will develop a co- teach model and will provide unique skills as well as social skill practices while ensuring rigor is provided for all instruction.
- Based on the size of the program a Support Facilitator will push in to support students with IEPs. A consideration can be made to hire a teacher with an ESE certification which will also serve as the case manager.

Oakleaf Success Center: Goals

Academic:

 To increase academic achievement through administrative, teacher, and student accountability by utilizing, Specially Designed Instruction, and High Leverage Practices to deliver core and rigorous content.

Behavioral:

• To establish a level of structure that enhances student accountability while improving behavioral and social skills throughout the student placement cycle, reducing recidivism and further intervention.



Questions?

Thank you!

Contact

Treasure Pickett, Chief of Secondary

