

FIELD TRIP REQUEST

1. School Requesting: Orange Park Elementary
2. Transportation (Check One):  
 School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier  Other \_\_\_\_\_  
 If Commercial Carrier or Other, please state type: Charter Buses
3. Trip(s) Overnight: Yes \_\_\_ No  Trip(s) Out-of-State: Yes  No \_\_\_
4. Dates of Field Trip\*: April 3, 2024 Destination\*: Wild Adventures
5. Group Taking Trip: 6th Grade
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_
7. Educational Value of Field Trip: See attached form
8. Supporting Florida Standards Benchmark(s) with Narrative(s): See attached form
9. Number of Students\*: 60 Number of Chaperones\*: 40
10. Cost Per Student: \$110 Budget Code or Source to be charged: Internal Account  
 (Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 7:00 am Returning Time\*: 7:00 pm

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

[Signature]  
Teacher, Team Leader, Department Head, Etc.

1/23/24  
Date

[Signature]  
Principal

1/25/24  
Date

[Signature]  
Assistant Superintendent

1/30/24  
Date

[Signature]  
Superintendent

1/30/24  
Date

## Wild Adventures Activity

Name \_\_\_\_\_

Chaperone \_\_\_\_\_

Standards covered:

**SC.6.N.2.3** What background and interests do scientists have?

What are some careers that use science?

Why do scientists work together?

**SC.6.L.15.1** Analyze and describe how and why organisms are classified according to shared characteristics with emphasis on the Linnaean system combined with the concept of Domains.

**ELA.6.C.4.1** Conduct research to answer a question, drawing on multiple reliable and valid sources and refocusing the inquiry when appropriate.

**ELA.6.C.1.4** Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.

Directions: During the course of the day each group will need to interview a zoologist, veterinarian, and researcher. Record their answers to the following questions.

I. **Veterinarian** - Name \_\_\_\_\_ Exhibit \_\_\_\_\_

A. What do you enjoy most about your job?

\_\_\_\_\_

B. Where did you go to college?

\_\_\_\_\_

C. How long did you go to college?

\_\_\_\_\_

D. What were some of the science classes that you had to take to prepare you for the career you have chosen?

\_\_\_\_\_

E. Did you always want to be a veterinarian?

\_\_\_\_\_

2. **Zoologist** - Name \_\_\_\_\_ Exhibit \_\_\_\_\_

A. What do you enjoy most about your job?

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B. Where did you go to college?

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C. How long did you go to college?

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D. What were some of the science classes that you had to take to prepare you for the career you have chosen?

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E. Did you always want to be a zoologist?

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3. **Researcher**- Name \_\_\_\_\_ Exhibit \_\_\_\_\_

A. What do you enjoy most about your job?

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B. Where did you go to college?

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C. How long did you go to college?

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D. What were some of the science classes that you had to take to prepare you for the career you have chosen?

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E. Did you always want to be a researcher?

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## Field Journal

Location: \_\_\_\_\_

Date: \_\_\_\_\_

Organism's observable characteristics: \_\_\_\_\_

\_\_\_\_\_

Observed habitat: \_\_\_\_\_

\_\_\_\_\_

Domain and Kingdom: \_\_\_\_\_

Additional information: diet, behavior \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name - scientific and nickname \_\_\_\_\_

Significance /meaning of name: \_\_\_\_\_

The students who do not attend will write a brief report on the 3 scientists listed above. They will also complete a field journal from material provided by the science teacher