# DIVISION OF HUMAN RESOURCES PERSONNEL CONSENT AGENDA

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## A. APPOINTMENT

Name/Assignment	<u>Site</u>	Contract
HECHT, JASMINE ROUGINA FNS MANAGER FOOD SERVICES INTE CAFETERI	Food & Nutrition Srvc	Effective 2024-04-08 CAFETERI / Annual

## **B. RE-APPOINTMENT**

Name/Assignment	Contract

## C. RE-DESIGNATION

Name/Assignment	<u>Site</u>	Previous Assignments
SMITH, ANSLEY POLLI OPJ ASST PRINCIPAL JH 12 MO 12 MONTH	Orange Park Jr High	Effective 2024-04-01 / redesignated from / OPJ ASS PRINCIPAL JH 11 MO / 11 MONTH

## D. TRANSFER

Name/Assignment	Site	Contract
JEWELL, JESSICA LAINE CEB ASST PRINCIPAL EL 11 MOS 11 MONTH	Charles E. Bennett Elementary	Effective 2024-04-08 /transfer from / PES ASST PRINCIPAL EL 11 MOS
MOORE, WILLIAM STANLEY SLE ASST PRINCIPAL EL 12 MO 12 MONTH	Shadowlawn Elementary	Effective 2024-04-01 /transfer from / OPJ ASST PRINCIPAL JH 12 MO

# E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

Name/Assignment	<u>Site</u>	Effective/Action
CHAMBERS, ALLISON AES MGR SELF CONTAINED I CAFETERI	Argyle Elementary	Effective 2024-05-31 RETIREMENT
GRIFFIS, GERALD M FPC PROJECT MANAGER 12 MONTH	Division Of Support Services	Effective 2024-06-27 RETIREMENT
HECHT, JASMINE ROUGINA MCE CAFE ASSISTANT 5.25 HOURS 9 MON SU	Food & Nutrition Srvc	Effective 2024-04-05 RESIGNATION
KEMP, MICHAEL S FPC DIR, FACILITIES PLANN 12 MONTH	OPERATIONS	Effective 2024-04-19 RESIGNATION
POMPEY, SHARON A BAF COOR PAYROLL ACTIVITIES 12 MONTH	Business Affairs	Effective 2024-06-27 RESIGNATION

## F. SUPPLEMENT

Name/Assignment	C14.	
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## A. APPOINTMENT

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<u>Name/Assignment</u>	<u>Site</u>	Contract	

## B. RE-APPOINTMENT

Name/Assignment			
	Site	Contract	

## C. RE-DESIGNATION

Name/Assignment	Previous Assignments

## D. TRANSFER

Name/Assignment	 Site	Contract
	<u>0.10</u>	Contract

# E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

1 1			
1 1	NI= / A = = 1		
1 1	Name/Assignment	Site	Effective/Action
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Name/Assignment		

# II. JOB DESCRIPTION ACTIONS

# A. Support - Approve the following job descriptions:

# **NEW:**

# C-3.7.25 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) CLASSROOM ASSISTANT

This new job description is needed to delineate the roles and responsibilities of an ESOL Assistant from those of general classroom assistants. This new job description aligns to state statute and will provide clarity for employees. The work the ESOL Assistants will perform is integral to the success of our ELL students and the overall ESOL program.

## C-3.1.02 DATA MANAGEMENT SPECIALIST

This new job description is needed to define roles and responsibilities for Data Management Specialists who are responsible for state and local reporting affecting the FTE funding. This work of these Data Management Specialists is integral to provide accurate student and staff data to the Florida Department of Education.

Job Locator: C-3.7.25

Title: English for Speakers of Other Languages (ESOL) Classroom Assistant

Position Grade: Support Salary Schedule

Evaluated By: Supervisor of the English for Speakers of Other Languages (ESOL) Program

## **Job Description:**

Assists classroom teachers by working with groups or individual students to support their English language development. Guides students in teacher planned language activities and encourages exploration of the four language domains: speaking, listening, reading and writing.

## Responsibilities and duties of this position include:

- 1. Assists the ELD teacher with the instructional process by providing differentiated instruction to small groups and individual students, by reinforcing language activities and using technology-based instructional techniques as appropriate as planned by the ELD teacher.
- 2. Assists content area teachers by providing differentiated instruction to small groups and individual students, by reinforcing or building the academic language as planned by the content area teacher or ESOL Facilitator.
- 3. <u>Provides supplemental language instruction/interventions according to WIDA (World-class Instructional Design and Assessment) and the Florida Best Standards, as planned by the ESOL Facilitator or school administrator.</u>
- 4. Participates in planned professional development and training opportunities provided by the ESOL Department.
- 5. Prepares and/or assists in the preparation of materials and supplies for daily lessons, organizes and distributes student work and notices to be sent home.
- 6. Monitors student arrival and departure from school, and assists in preparing them to go home.
- 7. Supports and encourages parental involvement.
- 8. Assists with WIDA Screening and annual WIDA ACCESS assessments.
- 9. Performs other duties of a similar nature or level.

### **Required Qualifications:**

- 1. Non-Title One Schools
  - a. High School diploma or equivalent
- 2. Title One Schools ONLY:
  - a. High School diploma or equivalent and
  - b. ONE of the following:
    - i. Associate's degree from an accredited institution OR
    - ii. Sixty (60) credits minimum from an accredited institution OR
    - iii. Pass score (464) on the Praxis Paraprofessional test

Personnel Consent Agenda - Job Description Actions II, A, p. 2 - 05/02/2024

PHYSICAL EFFORT	REGULARLY	<b>FREQUENTLY</b>	OCCASIONAL	NEVE
			LY	R
<u>Lifting/carrying objects under 20 pounds</u>		X		_
Lifting/carrying object			X	
between 21-50 pounds			<u>A</u>	
Standing for sustained period of time		X		
Stooping/bending		X		
Walking for sustained periods of time		X		
Climb steps, stools or ladders		=	. <b>X</b>	
Kneeling/crouching		X	<u>A</u>	
Twisting		X		
Pushing/pulling carts or other such objects		X		
Reach above shoulders		X		
Repetitive motions of the		X		
wrists, hands and fingers	1	=		
Operation of power tools,				<u>X</u>
mechanical equipment				<u> </u>

WORKING CONDITIONS	<b>REGULARL</b>	<b>FREQUENTL</b>	<b>OCCASIONALL</b>	<b>NEVER</b>
	$\underline{\mathbf{Y}}$	$\mathbf{Y}$	Y	
Working in a normal office environment with		X		
few physical discomforts.		_		
Working in an area that is somewhat	<u>X</u>			
uncomfortable due to drafts, noise,		-		
temperature variations and other conditions.				
Working with equipment or performing			X	
procedures where carelessness could result in			_	
<u>injury</u>				
Work Conditions that may have a variety of			X	
physical conditions, such as proximity to			_	
moving mechanical parts, electrical current,			*	
working on scaffolding and high places, and				
exposure to heat or chemicals.				

Board Approved: May 2, 2024

Job Locator: C-3.1.02

Title: Data Management Specialist

Position Grade: Support Salary Schedule

Evaluated By: Assigned Information Technology Services Administrator

#### **Job Description:**

This position serves in collaboration with district and school-based staff to provide accurate student and staff data to the Florida Department of Education (FLDOE) in accordance with local, state and federal rules and regulations. The Data Management Specialist (DMS) provides training and support with respect to state database requirements; creates requested reports utilizing district data; identifies and analyzes data related and systems problems. Additionally, the DMS maintains district files in both physical and electronic records format.

## Responsibilities and duties of this position include:

- 1. Possess knowledge regarding FLDOE data elements. Provide guidance and training for district and school-based staff for data accuracy/quality, error resolution, maintenance, and compliance with local, state and federal regulations and guidelines.
- 2. <u>Knowledge of FLDOE guidelines and annual FRMA updates in regards to document retention in both electronic and physical formats.</u>
- 3. Provide onsite support to school record secretaries and student information administrators in understanding, managing and implementing the correct data entry procedures to ensure FLDOE and local reporting requirements are met.
- 4. Analyze and interpret data from multiple sources such as SESIR, FLEID, Free and Reduced lunch, etc to ensure completeness, accuracy, and conformance to federal, state and district policies and procedures for quality assurance.
- 5. Ongoing maintenance and management of data security by adding, modifying and deleting user's access to student data though Active Directory and the Student Information System.
- 6. <u>Learn, evaluate and assist in the development and training of new applications and processes as developed or acquired by the school system.</u>
- 7. Develop and disseminate process and procedure manuals for student and staff records in both electronic and physical formats.
- 8. Perform other duties of a similar level or nature, as assigned by the appropriate Information Technology Services Administrator.

### **Required Qualifications:**

1. Must be a high school graduate or have passed the GED equivalency examination.

Personnel Consent Agenda - Job Description Actions II, A, p. 4 - 05/02/2024

- 2. Working knowledge of federal, FLDOE, and local reporting requirements, regulations and procedures related to data management and transmission.
- 3. Two years experience in data processing, communication skills, teaching skills, and organizational skills; or a combination of education/training/experience which provides a background necessary to perform the work.
- 4. <u>Must have Florida Records Management Certification (FRMA)</u>, or attend training during the first year of employment towards a Florida Records Management Certification.
- 5. Must be willing and able to attend yearly Florida Association of Management Information Services (FAMIS) conference or all Florida Department of Education (FLDOE) state reporting training regarding Full Time Equivalent (FTE) funding.

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PHYSICAL EFFORT	REGULARLY	FREQUENTLY	<b>OCCASIONALLY</b>	<b>NEVER</b>
Lifting/carrying objects			<u>X</u>	
under 20 pounds				
Lifting/carrying object			<u>X</u>	
between 21-50 pounds		*		
Standing for sustained			<u>X</u>	
period of time				
Stooping/bending			<u>X</u>	
W/ II : C				
Walking for sustained			X	
periods of time				
Climb steps, stools or			$\mathbf{X}$	
<u>ladders</u>				
Kneeling/crouching			<u>X</u>	(a)
Twisting			W	
<u>Twisting</u>			X	
Pushing/pulling carts or			. <b>X</b>	
other such objects			<u> </u>	
Reach above shoulders			<u>X</u>	
			<u>A</u>	
Repetitive motions of the		<u>X</u>		
wrists, hands and fingers		_		
7				
Operation of power tools,				<u>X</u>
mechanical equipment				

WORKING	REGULARLY	EDEOHENDLY	OCCUCIONATIV	
CONDITIONS	REGULARLI	FREQUENTLY	<b>OCCASIONALLY</b>	<b>NEVER</b>
Working in normal		<u>X</u>		
office environment with				
few physical				
discomforts.	×			
Working in an area that			X	
is somewhat			_	
uncomfortable due to				
drafts, noise,				
temperature variations				
and other conditions.				
Working with			X	
equipment or			<u> </u>	
performing procedures				20.0
where carelessness				
could result in injury				
Work Conditions that				X
may have a variety of				<u>A</u>
physical conditions,				
such as proximity to				
moving mechanical				
parts, electrical current,				
working on scaffolding				
and high places, and		15		
exposure to heat or				
chemicals.				

Board Approved: 05/02/2024

# B. Certificated - Approve the following job descriptions:

# **REVISED:**

## I-2.1.105 ENGLISH LANGUAGE DEVELOPMENT TEACHER (ELD)

This job description has been updated to more accurately reflect the work to be performed. Acronyms and verbiage were updated to match current best practice and nomenclature.

# I-2.2.60 TITLE III ENGLISH SPEAKERS OF OTHER LANGUAGES (ESOL) PROGRAM SPECIALIST

This job description has been updated to more accurately reflect the work to be performed. Acronyms and verbiage were updated to match current best practice and nomenclature.

# I-2.2.106 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ELD) FACILITATOR

This job description has been updated to more accurately reflect the work to be performed. Acronyms and verbiage were updated to match current best practice and nomenclature.

# **NEW:**

# I-2.2.47 EXCEPTIONAL STUDENT EDUCATION (ESE) SCHOOL SITE SPECIALIST (SSS)- LEVEL II

This new position combines the work of several current ESE positions into one position that potentially will better serve the needs of our schools and students. Currently support for compliance and paperwork, behavior, and academics are provided by various positions. This new position may provide more streamlined communication between teachers, schools, and the district ESE department and will also build the capacity of the ESE specialists to be a support in several areas instead of only focusing on one area. The level II SSS will allow for the added requirements at our highest need schools.

## I-2.2.107 FAMILY & COMMUNITY ENGAGEMENT SPECIALIST

Based on the board-approved strategic plan for 2023-2028, Goal 3: Strategy 1: Key Activity 1: Create a district-wide specialist to identify and lead parent and community involvement and partnerships for school and District events.

Job Locator: I-2.1.105

Title: English Language Development Teacher (ELD)

Position Grade: Teacher Salary Schedule

**Evaluated By: School Principal or Administrative Designee** 

#### **Job Description:**

The English Language Development Teacher is responsible directly to the principal for the instruction, supervision, and evaluation of ESOL program students.

## Responsibilities and duties of this position include:

- 1. Establish a safe, respectful and inclusive classroom climate conducive to learning.
- 2. Demonstrate an interest in and a willingness to assist students inside and outside the classroom.
- 3. Maintain a growth mindset toward student learning, teaching practice, and personal/collective professional development.
- 4. Demonstrate preparation of standards-based lessons in alignment with measures of student progress.
- 5. Deliver explicit English Language Development lessons.
- 6. Demonstrate general knowledge of the subject area.
- 7. Adapt instruction through a multi-tiered system of support to meet the learning needs of all students.
- 8. Maintain a positive relationship and ongoing communication with students, families, colleagues, and supervisors.
- 9. Support development of ELL plans.
- 10. Participate in ELL committee meetings.
- 11. Communicate effectively with others and exhibit a willingness to share ideas and talents with colleagues.
- 12. Evaluate students' progress through a variety of informal and formal assessments on an ongoing basis to inform instruction.
- 13. Maintain and update appropriate documentation of student progress.
- 14. Perform other duties as requested by the Principal.

## **Required Qualifications:**

- 1. Valid Florida Teaching Certificate.
- 2. Certified in-field for position.
- 3. ESOL Certified or Endorsed.

## **Desired Qualifications:**

- 1. Five (5) years of successful teaching experience with ELL students.
- 2. Bilingual or multilingual fluency.
- 3. Master degree or higher in ESOL/English as a Second Language, bilingual, or multilingual education.

School Board Approved: 03/07/2024

Revised: 05/02/2025

Job Locator: I-2.2.60

Title: Title III English Speakers of Other Languages (ESOL) Program Specialist

**Position Grade: Teacher Salary Schedule** 

Evaluated By: Supervisor of Federal Programs Supervisor of the English for Speakers of Other Languages

(ESOL) Program

### **Job Description**:

The Title III ESOL Program Specialist is directly responsible to the Supervisor of Federal Programs Supervisor of the English for Speakers of Other Languages (ESOL) Program.

## Responsibilities and duties of this position include:

- 1. Assist classroom teachers with the selection of appropriate academic curriculum for ELL students. Manage all facets of the ESOL Program including, but not limited to, assessing students for the ESOL program, creating ELL plans, management of ELL folders, the annual audit, organization of the WIDA/ACCESS test, exiting students from the ESOL program, and oversight of the district ELL plan. Assist with all facets of the District's ESOL Program and operating procedures including, but not limited to, coordinating the identification, screening, placement, progress monitoring, translation services and exiting students in the ESOL Program.
- 2. Plan and conduct professional development for school based staff that support the ESOL program, ELL students and their parents/guardians including but not limited to administrators, teachers, classroom assistants, guidance counselors, and data entry staff. Plan and conduct professional development for school based staff that support the ESOL program, including but not limited to administrators, teachers, classroom assistants, school counselors, and data entry staff.
- 3. Manage all facets of the online learning programs that support English Language Acquisition of ELL students.

  Work in collaboration with English Language Development Teachers, Content Area Teachers, and ESOL

  Assistants to develop their understanding and implementation of instructional strategies appropriate for English language development and comprehensible instruction.
- 4. Work in a collaborative relationship with other district level curriculum specialists in supporting the ESOL program and ELL students. Work in collaboration with other district level Curriculum Specialists, Instructional Coaches and ESOL Facilitators to support the development of curriculum/pacing guides that support the Universal Design of Instruction and Specially Designed Instruction targeting language learning supports for ELLs.
- 5. Assist in developing the District ELL Plan, and the Title III, Language Instruction for English Learners and Immigrant Grant.
- 6. Attend appropriate Title III conferences, participate in FDOE sponsored calls that pertain to the ESOL program and ELL students.
- 7. Work in a collaborative relationship with the CCDS state reporting team to ensure all survey data is accurate and submitted on time.
- 8. Update the CCDS website with relevant information regarding the ESOL program.

9. Perform other duties as requested by the Supervisor of Federal Programs Supervisor of the English for Speakers of Other Languages (ESOL) Program.

## **Required Qualifications:**

- 1. Currently possess, or eligible to receive a valid Florida Educator's Certificate with ESOL endorsement and/or certification-or ability to add within two (2) years.
- 2. Three years of successful teaching experience.
- 3. Working knowledge of the Meta Consent Decree, legislation governing ESOL programs and compliance.

## **Desired Qualifications**:

- 1. Master's degree in related curriculum areas.
- 2. Five years of successful teaching experience.
- 3. Experience working with ELL students and ESOL programs.

Effective: 07/19/2012 Revised: 05/07/2015 Revised: 12/08/2022 Revised: 05/02/2024 Job Locator: I-2.2.106

Title: English for Speakers of Other Languages (ESOL) Facilitator

Position Grade: Teacher Salary Schedule Evaluated By: Supervisor of ESOL

#### **Job Description:**

The ESOL Facilitator is directly responsible to the Supervisor of ESOL for facilitating the provision of appropriate English Language (EL) services. They act as a coach in supporting adult learners and ensure that English Language Learners (ELL) receive appropriate English Language Development (ELD) and Sheltered Content Instruction to gain English language proficiency in a reasonable period of time and have equitable access to Core Content.

## Responsibilities and duties of this position include:

- 1. For their assigned schools, the ESOL facilitator will lead the English Language Learner (ELL) Committee in the following:
  - a. Timely development of an ELL plan for each newly identified ELL student;
  - b. Review of each ELL's quarterly progress, using both data and classroom observation, to determine if the ELL is receiving adequate ESOL services to gain English language proficiency and equitable access to Core Content instruction;
  - c. Review and modifyication, as needed, of each ELL student's ELL plan at least annually;
  - d. Timely exiting from the EL program ELL students who meet the District's exit criteria Exit ELL's who meet the State's exit criteria from the ESOL program in a timely manner;
  - e. At least once each semester for at least two years after their exit from the ESOL program, review of each Former ELL student to determine if the student is making adequate academic progress and participating meaningfully in the regular education program without ESOL services.
    - i. To review a former ELL, the ESOL Facilitator will examine appropriate data, including grades, progress reports, standardized test scores, and overall composite and domain scores on the English Language Proficiency assessment at the time of exit.
    - ii. If a former ELL <u>student</u> fails to make adequate academic progress, the ESOL Facilitator will consult with the student's <u>ELD</u> teachers and <u>Core Content teachers</u> to determine whether this failure may be due to a persistent language barrier in one or more of the language domains. If so, the District will notify the student's parent(s), and offer support services (e.g., tutoring), retesting for possible re-entry into the <u>ESOL</u> program, and (if re-entered) <u>ESOL</u> services. The District will provide the student with the services the parent accepts.
  - f. At least once each semester, review each ELL student whose parent opted the student out of ESOL services to determine the student's ability to participate meaningfully in the regular education program without ESOL services. If an opt-out ELL student is not progressing as expected, the District will, in a language the parent understands, notify the student's parent and recommend the parent opt the student into ESOL services.
  - g. At least once each semester, conduct a classroom walkthrough of each Core Content teacher of an ELL and provide individualized coaching on the teacher's use of Sheltered Content Instruction to make Core Content accessible to ELLs in their classroom.

- h. At least once each semester, conduct a classroom walkthrough of each teacher(s) who provides ELD to ELLs and provide individualized coaching on the teacher's ELD instruction.
- 2. Ensures that each ELL Plan will specify the language supports and ESOL services the District will provide the ELL and will meet the following minimum services and supports:
  - a. The ELL will receive Sheltered Content Instruction appropriate to the student's English Language Proficiency level in all Core Content classes.
  - b. The ELL will receive the amount of ELD necessary to make adequate progress in attaining English language proficiency in a reasonable amount of time. The amount of ELD provided will at least meet the minimum requirements.
- 3. Participate in ongoing professional learning aligned to roles and responsibilities.
- 4. Plan and conduct professional development for school-based leaders, teachers, and assistants aimed at building their capacity to deliver evidence-based instruction and intervention aligned with Florida Standards.
- 5. Support teachers in a variety of settings (elementary self-contained and departmentalized classrooms, secondary classrooms, and content area classrooms, etc.) in selecting evidence-based instructional strategies that lead to increased student achievement through the development of engaging, effective, standards-aligned lessons (e.g., stacking benchmarks, curriculum mapping, vertical progression of the standards understanding language demands within standards and benchmarks, appropriate scaffolds and language modifications).
- 6. Model evidence-based instructional strategies to include implementation of small group differentiated instruction.
- 7. Perform other duties as assigned.

## **Required Qualifications:**

- 1. Currently possess or eligible to receive a valid Florida Educator's Certificate.
- 2. Three (3) years of successful teaching experience.
- 3. ESOL Endorsed.
- 4. Demonstrated knowledge in the following areas:
  - a. second language acquisition theory and multilingual development;
  - b. the functions and sub-systems of language;
  - c. legal guidelines, processes, and procedures for ELL students;
  - d. ELL assessment practices and procedures, including bi/multilingual assessment and interpreting assessments; and
  - e. the use of teacher evaluation frameworks, including modifying frameworks for educators of ELLs.
- 5. Experience working within and across the World-Class Instructional Design and Assessment (WIDA) framework for ELL learning, including ELD standards and assessments.
- 6. Commitment to beginning pursuit of an ESOL Certification or Master's Degree in ESOL/English as a Second Language, bilingual, or multilingual education within two years of hire.
- 7. Experience in developing/leading professional development opportunities for colleagues.
- 8. Ability to communicate effectively in both spoken and written form.
- 9. Ability to work well with others.

## **Desired Qualifications:**

- 1. A Master's Degree or higher in ESOL/English as a Second Language, bilingual, or multilingual education.
- 2. Demonstrated knowledge of how culture, language, race/ethnicity, socioeconomic status, and immigration affect students' experiences and learning.
- 3. Bilingual or multilingual fluency.
- 4. Demonstrated knowledge of effective Limited English Proficient (LEP) parent engagement practices.
- 5. Five (5) years of successful teaching experience with ELLs.

School Board Approved: 03/07/2024

Revised: 05/02/2024

Job Locator: I-2.2.47

Title: Exceptional Student Education (ESE) School Site Specialist - Level II

**Position Grade: Teacher Salary Schedule** 

Evaluated By: Director of Exceptional Student Education (ESE) or assigned administrator

#### **Job Description:**

The Exceptional Student Education School Site Specialist is directly responsible to the Principal or Director of Exceptional Student Education (ESE). He/she provides support to teachers in the areas of curriculum, compliance, and positive behavioral support. He/she serves in a staff relationship with other ESE Specialists and teachers and supports and promotes inclusion activities.

## Responsibilities and duties of this position include:

- 1. <u>Serves as the liaison between district staff, principals, teachers, families, and outside agencies serving ESE</u> students.
- 2. Provides assistance to ESE and general education teachers in identifying and implementing high leverage practices for specially designed instruction, positive behavioral interventions and crisis prevention strategies for ESE students.
- 3. <u>Provides professional learning opportunities and assistance at their school site in implementing effective instruction, positive behavioral strategies and social skills.</u>
- 4. Conducts demonstration lessons and provides coaching to staff serving students with disabilities.
- 5. Assists in training teachers and staff regarding ESE procedures and documentation requirements, including individual education plans, functional behavior assessments and positive behavior intervention plans.
- 6. Supports teachers in creating Individual Education Plans and attends (IEP) meetings as necessary.
- 7. Serves as the ESE Director's designee in conducting Eligibility and Placement staffings and serves as the Local Education Agency representative (LEA) for development, revision and annual reviews of Individual Educational Plans (IEP), Gifted Educational Plans, and Service Plans.
- 8. <u>Assists in the review of records for transfer students in the ESE program as well as the collection of requested records as part of dispute resolution activities.</u>
- 9. Attends required monthly training regarding special education compliance (in order to remain current regarding federal/state guidelines), effective academic strategies, and behavior support best practices. Disseminates the learned information to school based personnel including teachers, assistants, and administration.
- 10. Communicates and supports the implementation of ESE policies and procedures to school-based staff.
- 11. Assist school and district leaders in the monitoring of ESE documentation relevant to audit requirements.
- 12. <u>Serves as school site specialist at schools with a high level of behavior support needs as identified by the Director of Exceptional Student Education.</u>
- 13. <u>Models professional and ethical standards and establishes and maintains positive, cooperative relationships with school-based personnel, district personnel, parents, and students.</u>
- 14. Performs other such tasks and assumes other duties as the Director of Exceptional Education (ESE) may assign.

#### **Required Qualifications:**

- 1. Knowledge or experience in programming or planning for the educational and behavioral needs of students with disabilities.
- 2. Currently possess a valid Florida Educator's Certificate in Exceptional Student Education.
- 3. Three (3) to Five (5) years of successful direct experience in implementing and/or supervising the ESE referral, staffing, and IEP process including experience as an LEA.

- 4. <u>Maintains Safe Crisis Management certification and is knowledgeable of district reporting policies for incidents of restraint and seclusion.</u>
- 5. Strong knowledge of best practices for social, emotional, and behavioral strategies.
- 6. Effective interpersonal skills.

## **Desired Qualifications:**

- 1. Master's degree in Special Education, Behavior, or a related field
- 2. Florida Educator Certificate endorsement in autism.
- 3. Strong verbal and written communication skills.

Board Approved: 05/02/2024

JobLocator: I-2.2.107

**Title: Family and Community Engagement Specialist** 

**Position Grade: Teacher Salary Schedule** 

**Evaluated By: Assigned Communications Administrator** 

#### **Job Description:**

The Family and Community Engagement Specialist plays a crucial role in fostering strong relationships between the school district, families, and the wider community. This position is responsible for developing, implementing, and evaluating strategies to enhance family involvement in students' education and to strengthen ties between schools and their communities. The Specialist will collaborate with various stakeholders to create a supportive and inclusive environment that promotes student success.

## Responsibilities and duties of this position include:

- Direct the planning, development, and implementation of programs to create, maintain, and expand robust school volunteer programs.
- Coordinate the Superintendent's recognition of students, parents, volunteers, and community organizations.
- Provides the general public with information regarding the various volunteer programs.
- Recruits volunteers for schools and community agencies and school volunteers for the school volunteer program, including the military.
- Maintains proper records of volunteers and partners in education programs, including annual reports to the Florida Department of Education.
- Submits volunteer recognition programs annually to the state for the Outstanding School Volunteer Awards.
- Assists the District liaison between the Bureau of Family & Community Outreach at the Florida Department of Education and Clay County District Schools.
- Establish and maintain relationships with businesses and community leaders to promote high-quality district partnerships.
- <u>Identify and promote opportunities/additional potential resources that would improve students' academic outcomes, support community priorities, and engage citizens in district-wide activities.</u>
- Collect data on family engagement efforts and outcomes, and use this information to assess effectiveness and make data-driven decisions for program improvement.
- Plans professional development for effectively utilizing the services of parents, volunteers, teachers, and business partners in education.
- Work with the Communications department to create sponsorship opportunities and solicit event sponsors as needed.
- Work with multiple departments in the organization to plan, organize, and coordinate district-wide family engagement activities.
- Assist the Coordinator of Communications with the school district's social media presence through a variety of posts, interactive engagements, campaigns, and original content.
- Write, edit, and publish various communications to facilitate and enhance awareness of school district programs, events, activities, accomplishments, and critical issues on several platforms for both internal and external audiences.

## **Qualifications:**

- Valid Florida Certificate.
- Experience in development of volunteer programs geared toward community and school support.
- Strong communication and interpersonal skills, with the ability to build relationships and collaborate effectively with a wide range of stakeholders.
- Knowledge of family engagement best practices and strategies for community collaboration.
- Experience in program development, implementation, and evaluation.
- Ability to analyze data and use it to inform decision-making and program improvement.

Board Approved: 5/2/2024

# C. Administrative - Approve the following job descriptions:

# **NEW:**

## I-1.4.34 FAMILY & COMMUNITY ENGAGEMENT COORDINATOR

The person holding this position will coordinate with FLDOE and internal departments to ensure that legislatively required Family Engagement components are met. This newly created position will work to engage families and the community with a goal of increasing and maintaining student enrollment and will work to engage external stakeholders with a goal of creating a positive perception of CCDS.

# I-1.4.34 SUPERVISOR OF MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)

The MTSS Supervisor works closely with the Chief of Elementary Education to develop and implement the District's Multi-Tiered System of Support using Response to Intervention (RTI) to ensure optimal outcomes. The Supervisor of MTSS plays a critical role in developing and implementing a comprehensive MTSS system that empowers every student to succeed.

Job Locator: I-1.4.34

Title: Family and Community Engagement Coordinator

Position Grade: Coordinator I Evaluated By: Superintendent

### **Job Description:**

The Family and Community Engagement (FACE) Coordinator plays a crucial role in supporting district departments and schools with legislatively required Family Engagement components. It will be responsible for ensuring that infrastructure is in place to seamlessly engage families looking for CCDS educational opportunities. The Coordinator will develop a resource base for schools and district departments seeking to connect students and school programs to the community.

### **Responsibilities and Duties of this Position Include:**

- 1. <u>Coordinates with internal departments to support legislatively required Family and Community Engagement components that require submissions to FDOE</u>
- 2. <u>Coordinates with internal stakeholders and audits infrastructure to ensure that initial engagement and enrollment of families is barrier-free</u>
- 3. <u>Coordinates with Communications to create marketing agendas to engage students to attend CCDS schools with the goal attending through graduation</u>
- 4. <u>Coordinates with non-CCDS schools that top out prior to 12th grade to support students and families looking to transition to a CCDS school</u>
- 5. Supports families seeking guidance on School Choice options within CCDS
- 6. <u>Coordinates with external partnerships to develop opportunities for schools to take student work, events, performances, etc. out to the community.</u>
- 7. Coordinates with external partnerships to develop and maintain a detailed listing of external venues available to schools and departments to enhance opportunities for large scale events and provides support for the contract process for use of the venues
- 8. <u>Creates and maintains FACE informational resources for schools and school leaders that are easily accessible in the form of a portal tile, hyperdocs, and technical assistance guides</u>
- 9. Coordinates with the Communications Department to put out FACE information to stakeholders
- 10. <u>Coordinates with the Communications Department to support school-level personnel to develop and successfully implement community partnerships.</u>
- 11. Supports connecting school service clubs with opportunities in CCDS and in the community
- 12. Assists the Superintendent's office to prepare State of Schools presentation and venue
- 13. Performs other duties as assigned.

### **Required Qualifications:**

- 1. Bachelor's degree in an accredited college or university
- 2. Experience: Five (5) years of administrative work experience
- 3. Currently possesses a Florida Educator's Certificate
- 4. Experience in the coordination of large events
- 5. Experience in Google Sheets/Excel. Knowledge of spreadsheet software.
- 6. Experience in Canva-type platform for creation of flyers and reports

# **Desired Qualifications:**

- 1. Masters degree in an accredited college or university.
- 2. Ability to lift up to 20lbs
- 3. Ability to use social media platforms

Board Approval: 05/02/2024

Job Locator: I-1.2.55

Title: Supervisor of Multi-Tiered System of Supports (MTSS)

Position Grade: Supervisor II

**Evaluated By: Chief of Elementary Education** 

#### **Job Description:**

The Supervisor of the Multi-Tiered System of Support (MTSS) in Clay County District Schools is responsible for defining, implementing, and monitoring the MTSS system, which aims to provide every student (VPK-12) with the support needed to bridge achievement gaps and meet grade-level expectations. The supervisor utilizes educational research, relevant resources, and professional learning opportunities to facilitate professional growth in problem-solving teams. The primary objective is to equip school-based leadership and other stakeholders with the necessary tools to create, implement, and monitor MTSS plans while emphasizing sustained partnerships with families. The MTSS Supervisor works closely with the Chief of Elementary Education to develop and implement the District's Multi-Tiered System of Support using Response to Intervention (RTI) to ensure optimal outcomes. The Supervisor of MTSS plays a critical role in developing and implementing a comprehensive MTSS system that empowers every student to succeed.

### Responsibilities and duties of this position include:

- 1. Leads the development, implementation, and support of high-quality instruction through appropriate evidenced-based Tier 1, Tier 2, and Tier 3 interventions to support student achievement at all levels; facilitates and supports effective strategies across all curriculum areas to meet student needs.
- 2. <u>Leads and monitors the work of MTSS and ensures a coordinated system of aligned support throughout the</u> district.
- 3. <u>Coordinates initial and differentiated ongoing support and professional development of school-based Intervention</u>
  Team Facilitators and MTSS Lead Administrators at each school site.
- 4. Supports the Chief of Elementary Education with district-wide implementation, ongoing training, and data analysis of universal screening data as a measure of district-wide, school-wide, and classroom MTSS and in identifying students who may be at risk for future reading or math difficulties.
- 5. Leads the development, implementation, and revision of ongoing professional development for Intervention Team Facilitators and MTSS Lead Administrators at each school site, coordinating with the Chief of Elementary and Professional Learning to ensure MTSS professional learning opportunities are outcome-driven and aligned to identified teacher learning needs.
- 6. <u>Based on school needs, coordinates ongoing multidisciplinary support (Reading, Math, Language, Behavior)</u> throughout the district.
- 7. Coordinates the identification, assessment, placement, and monitoring of students who demonstrate the need for additional Tier 2 and Tier 3 supports.
- 8. Engages in ongoing research and data analysis to recommend curriculum, instructional materials, resources, practices, strategies, interventions, and assessments that support academic achievement.
- 9. Coordinates the review of the efficacy of current MTSS intervention materials, the adoption/selection process, and the ordering of new MTSS intervention materials and equipment.

- 10. Promotes parent involvement and understanding of MTSS to meet the ongoing needs of all students and supports schools throughout the district with ongoing parent notification of MTSS, in compliance with state and federal regulations and requirements.
- 11. Serves as a District representative in school-based meetings with parents and other stakeholders as needed and provides support to the school team before, during, and after meetings with parents and other stakeholders to ensure that action plans are implemented and the needs of students, parents, and other stakeholders are appropriately met.
- 12. <u>Maintains working relationships with local, regional, state, and national assistance and governmental agencies and attends Technical Assistance meetings with the ability to disseminate information from those meetings to appropriate staff.</u>
- 13. <u>Provides leadership and technical assistance to schools as they implement MTSS initiatives, including curriculum and the delivery of high-quality instruction; monitors the efforts and makes recommendations as needed to ensure student achievement is maximized.</u>
- 14. <u>Monitors and provides leadership in utilizing required assessment results and academic progress to improve instructional practices affecting students' success, monitor school procedures and reporting, and ensure FTE audit compliance.</u>
- 15. Engages in ongoing professional learning and continuous improvement to enhance skills related to the job responsibilities.
- 16. Follows federal and state laws, as well as school board policies.
- 17. Performs other duties as assigned.

#### **Required Qualifications:**

- 1. Currently possess, or eligible to receive, a valid Florida Educator's Certificate.
- 2. Currently possess, or eligible to receive, a valid Florida Reading Endorsement.
- 3. Currently possess, or eligible to receive, a valid ESOL Endorsement.
- 4. Minimum of five (5) years of teaching experience
- 5. Minimum of three (3) years of experience as an educational coach, specialist, or administrator.
- 6. Ability to lead problem-solving teams from analysis to plan implementation.
- 7. Strong verbal and written communication skills.
- 8. Proficient with various word processing, spreadsheet, and presentation software.
- 9. Effective interpersonal and decision-making skills.

### **Desired Qualifications:**

- 1. <u>Master's Degree in Educational Leadership, Curriculum and Instruction, Exceptional Student Education, or any other educational-related field.</u>
- 2. Strong skills in state and federal law research, data analytics, and program guidance.

Board Approved: 05/02/2024

#### A. APPOINTMENT

Name/Assignment	Site	Contract
ANDREWS, CHELSEA DANIELLE TES TEACHER, SC, FOURTH GR 10 MONTH	Tynes Elementary	Effective 2024-03-26 10 MONTH / interim
DAVIS, RHONDA JOYCE BLC TEACHER, READING, SH 10 MONTH	Bannerman Learning Center	Effective 2024-03-25 10 MONTH / interim
DAWE, MICHELLE RANEE GCJ COUNSELOR, JH 10 MONTH 10 MONTH	Green Cove Springs Junior High	Effective 2024-04-18 10 MONTH / interim
MCALLISTER, TIMOTHY P OPH TEACHER, ROTC/MILITARY SH 11 MONTH	Orange Park High	Effective 2024-04-04 11 MONTH / interim
MCEACHIN, MICHELLE POPE IRS CURR SPEC 11 MO 11 MONTH	Instructional Resources	Effective 2024-04-08 11 MONTH / interim
MONTGOMERY III, RICHARD OLSON LJH VE SELF-CONTAINED-EBD 10 MONTH	Lakeside Junior High	Effective 2024-03-27 10 MONTH / interim
RODRIGUES, BRANDY LEA GPE TEACHER, SC, FIFTH GR 10 MONTH	Grove Park Elementary	Effective 2024-04-01 10 MONTH / interim
SEXTON, AMBER MARIE MHS TEACHER, SUPP FACIL 10 MONTH	Middleburg High	Effective 2024-04-01 10 MONTH / interim
SZATMARI, SARAH CHRSITINE KHH TEACHER, SCIENCE, JH 10 MONTH	Keystone Heights High School	Effective 2024-04-11 10 MONTH / interim

Name/Assignment	<u>Site</u>	Contract

# C. RE-DESIGNATION

Name/Assignment	<u>Site</u>	Previous Assignment
ARNETTE, ROBERT BRYAN RHS TEACHER, PHYSICAL ED SH 10 MONTH	Ridgeview High School	Effective 2024-01-01 / redesignated from / RHS TEACHER, PHYS ED SH 11MO / 11 MONTH

#### D. TRANSFER

Name/Assignment	<u>Site</u>	Previous Assignment
CARTER, KATIE ALYSSA FIH TEACHER, TECHNOLOGY ED 10 MONTH	Fleming Island High School	Effective 2024-04-08 /transfer from / SLE TEACHER, ART, ELEM
SECO, JENNIFER MARI ACE TEACHER, ADULT ED 11 MONTH 11 MONTH	Exceptional Student Education	Effective 2024-04-22 /transfer from / ESE CURR SPEC 11 MO

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	Name/Assignment	<u>Site</u>	Effective/Action
	ANDERSON, LAURA JEAN INSTRUCTIONAL - CWL 10 MO LNG TRM	COUNTY-WIDE LEAVE	Effective 2024-05-31 RESIGNATION
	BECKWITH-BROWN, ROSALIND LORRAINE ESE TEACHER, SPEECH CLINICIAN 10 MONTH	Oakleaf Junior High School	Effective 2024-04-19 RETIREMENT
	BELGRAVE, SONIA SHAREE OHS TEACHER, MATHEMATICS, SR 10 MONTH	Oakleaf High School	Effective 2024-03-21 RESIGNATION
	BENNETT, EBONIE SIRLECIA KHE TEACHER, SC, SIXTH GR 10 MONTH	Keystone Heights Elementary	Effective 2024-05-31 RESIGNATION
	BLAND, DEBORA L KHE TEACHER, SC, SIXTH GR 10 MONTH	Keystone Heights Elementary	Effective 2024-04-18 RESIGNATION
	BOWMAN JR, JOHN WILLIAM MHS TEACHER, SOC STUD, SH 10 MONTH	Middleburg High	Effective 2024-04-18 CONCLUDE EMPLOYMENT
	BROWN, ANGELIA RENAY OVE TEACHER, SC, SIXTH GR 10 MONTH	Oakleaf Village Elementary	Effective 2024-05-31 RESIGNATION
	CASTANON, IVY YVETTE OHS TEACHER, SUPP FACIL 10 MONTH	Oakleaf High School	Effective 2024-05-31 RESIGNATION
0.5	CHAFF, SHANNON W SLE TEACHER, SC, SIXTH GR SPECIAL	Shadowlawn Elementary	Effective 2024-05-31 RETIREMENT
	CHEATWOOD, CYNTHIA KEECH OPJ TEACHER, SOC STUD, JH 10 MONTH	Orange Park Jr High	Effective 2024-05-31 RETIREMENT
	CLARK, RACHEL ANNE WJH TEACHER, SCIENCE, JH 10 MONTH	Wilkinson Jr High	Effective 2024-05-31 RESIGNATION
	CLASEN-LEBLANC, KEVIN ARTHUR OHS TEACHER, MUSIC, SH 10 MONTH	Oakleaf High School	Effective 2024-05-31 RESIGNATION
	CLAY, CHRISTINE LOUISE OHS TEACHER, MATHEMATICS, SR 10 MONTH	Oakleaf High School	Effective 2024-04-04 CONCLUDE EMPLOYMENT
	COLLINS, ASHLEY BROOKE MHS TEACHER, MATHEMATICS, SR 10 MONTH	Middleburg High	Effective 2024-04-11 RESIGNATION
	COLLINS, MOLLY NICOLE OVE TEACHER, SC, KINDERGARTEN 10 MONTH	Oakleaf Village Elementary	Effective 2024-05-31 RESIGNATION
	CONNOR, JOHN VINTON STS STUD SERV PSYCH 12 MO LNG TRM	CLIMATE AND CULTURE	Effective 2024-03-29 CONCLUDE EMPLOYMENT
	CRAFT, TABITHA LYNN MRE TEACHER, VE/INCLUSION	Mcrae Elementary	Effective 2024-05-31 RESIGNATION

	<u>Name/Assignment</u>	<u>Site</u>	Effective/Action
	10 MONTH		
	CUNNINGHAM, KELLY MARIE KHE TEACHER, VE/INCLUSION 10 MONTH	Keystone Heights Elementary	Effective 2024-05-31 RESIGNATION
	DOLNEY, CARRI DAWN GCJ TEACHER, SCIENCE, JH 10 MONTH	Green Cove Springs Junior High	Effective 2024-05-31 RESIGNATION
0.6	ETHRIDGE, MICAH LEE OPH TEACHER, HEALTH SCIENCE ED 10 MONTH	Orange Park High	Effective 2024-05-10 RESIGNATION
	EVANS, VICTORIA A SPC TEACHER, SC, KINDERGARTEN 10 MONTH	Swimming Pen Creek Elem	Effective 2024-05-31 RESIGNATION
	FERGUSON, KATHY J TBE TEACHER, SC, FIFTH GR 10 MONTH	Thunderbolt Elementary	Effective 2024-05-31 RETIREMENT
	FORBES, CIARA QUISHANNA DOE TEACHER, SC, SIXTH GR 10 MONTH	Discovery Oaks Elementary	Effective 2024-03-20 RESIGNATION
	GEISLER, JUNE ANITA LES TEACHER, SC, KINDERGARTEN 10 MONTH	Lakeside Elementary	Effective 2024-05-31 RETIREMENT
	GOMES, JENNIFER JOAN RHS TEACHER, LANGUAGE ARTS, SH LNG TRM	Ridgeview High School	Effective 2024-05-31 RESIGNATION
	GREEN, LATASHA LANETTE OPJ TEACHER, VE/INCLUSION 10 MONTH	Orange Park Jr High	Effective 2024-04-25 CONCLUDE EMPLOYMENT
	GROVES, SONIA L OPJ TEACHER, MATHEMATICS, JH 10 MONTH	Orange Park Jr High	Effective 2024-05-31 RETIREMENT
	GUERRERO, ELMA JANE CGE TEACHER,PRE-K/ BEHAVIOR ESE 10 MONTH	Coppergate Elementary	Effective 2024-04-03 RESIGNATION
	HALL, JULIE WILKS TES TEACHER, SC, SECOND GR 10 MONTH	Tynes Elementary	Effective 2024-05-31 RESIGNATION
	HAUN, JILL MARIE MHS TEACHER, SCIENCE, SH 10 MONTH	Middleburg High	Effective 2024-05-31 RESIGNATION
	HOVNANIAN, KARRIE RENA WES TEACHER, SC, KINDERGARTEN 10 MONTH	Wilkinson Elementary	Effective 2024-05-31 RESIGNATION
	HUBBARD, JESSALYN HILLIS WES TEACHER, SC, THIRD GR 10 MONTH	Wilkinson Elementary	Effective 2024-05-31 RESIGNATION
	JOHNSON, BRIANA ASHLEY OVE TEACHER, SC, SECOND GR	Oakleaf Village Elementary	Effective 2024-05-31 RESIGNATION

	<u>Name/Assignment</u>	Site	Effective/Action
-	10 MONTH		
	KENDRICK, JULIE RENEE KHE TEACHER, SC, SECOND GR 10 MONTH	Keystone Heights Elementary	Effective 2024-05-31 RESIGNATION
	KROLL, ASHLEY PAPPAS KHE TEACHER, SC, SIXTH GR 10 MONTH	Keystone Heights Elementary	Effective 2024-05-31 RESIGNATION
	LAZIC, DEBRA MAWYER MRE TEACHER, PRE-KDG/ASD ESE 10 MONTH	Mcrae Elementary	Effective 2024-05-31 RESIGNATION
0.4	LEWIS, JENNA PATRICE MBE TEACHER, TITLE I, ELEM SPECIAL	Middleburg Elementary	Effective 2024-05-31 RESIGNATION
	LUCAS, LINDSEY DANIELLE OVE TEACHER, SC, KINDERGARTEN 10 MONTH	Oakleaf Village Elementary	Effective 2024-05-31 RESIGNATION
	MATTHEWS, DIANE ELWELL PES TEACHER, SC, SIXTH GR 10 MONTH	Robert M. Paterson Elementary	Effective 2024-05-31 RETIREMENT
	MATTOX, JESSE A KHH TEACHER, PHYSICAL ED SH 10 MONTH	Keystone Heights High School	Effective 2024-05-31 RETIREMENT
	MCCOY, JOSEPH HERMAN RHS TEACHER, SCIENCE, SH 10 MONTH	Ridgeview High School	Effective 2024-05-31 RESIGNATION
	MCEACHIN, MICHELLE POPE IRS ADMIN SUPPORT ASSISTANT 12 MO SU	Instructional Resources	Effective 2024-04-05 RESIGNATION
	MILLER, EMILY NICOLE RHS TEACHER, VE/INCLUSION 10 MONTH	Ridgeview High School	Effective 2024-04-17 RESIGNATION
	MORALES, ESTEFANIA RAMOS INSTRUCTIONAL - CWL 10 MO LNG TRM	COUNTY-WIDE LEAVE	Effective 2024-05-31 CONCLUDE EMPLOYMENT
	MORRIS, BRENDA WILMOTT FIH TEACHER, SCIENCE, SH 10 MONTH	Fleming Island High School	Effective 2024-05-31 RESIGNATION
	MORRIS, CYNTHIA RAE RHS TEACHER, MATHEMATICS, SR 10 MONTH	Ridgeview High School	Effective 2024-04-05 RETIREMENT
	MOULIN, JESSI LOUISE SPS VE SELF-CONTAINED-ASD 10 MONTH	SPRING PARK ELEMENTARY SCHOOL	Effective 2024-03-22 RESIGNATION
	MULLINS, AMBER LYNN MARIE OVE TEACHER, SC, KINDERGARTEN 10 MONTH	Oakleaf Village Elementary	Effective 2024-05-31 RESIGNATION
	O CONNELL, RHONDA FAYE WEC VE SELF-CONTAINED-IND 10 MONTH	W.E. Cherry Elementary	Effective 2024-05-31 RETIREMENT

	<u>Name/Assignment</u>	<u>Site</u>	Effective/Action
	OLDFIELD, KYLE NELSON GCJ TEACHER, LANGUAGE ARTS, JH 10 MONTH	Green Cove Springs Junior High	Effective 2024-05-31 RESIGNATION
	ORE, BRITTANY ANNE TES TEACHER, SC, KINDERGARTEN 10 MONTH	Tynes Elementary	Effective 2024-05-31 RESIGNATION
	PAIGE, BRENDA REBECCA OHS COUNSELOR, SH 11 MO 11 MONTH	Oakleaf High School	Effective 2024-03-08 RESIGNATION
.6	PIERCE, BARBARA MARIE INSTRUCTIONAL - CWL 10 MO LNG TRM	COUNTY-WIDE LEAVE	Effective 2024-03-13 RESIGNATION
	RISH SALAZAR, ALLISON LEIGH WJH TEACHER, GIFTED 10 MONTH	Wilkinson Jr High	Effective 2024-05-31 RESIGNATION
	RUNK, LACEY ELENI DOE TEACHER, SC, THIRD GR 10 MONTH	Discovery Oaks Elementary	Effective 2024-05-31 RESIGNATION
	SLUYS, ALLISON WEST TES TEACHER, PHYSICAL ED EL 10 MONTH	Tynes Elementary	Effective 2024-05-31 RESIGNATION
	SNYDER, LYNNE CHARLENE OPJ VE SELF-CONTAINED-IND 10 MONTH	Orange Park Jr High	Effective 2024-05-31 RETIREMENT
	STILTS, BREYANA MICHELLE MHS TEACHER, SOC STUD, SH 10 MONTH	Middleburg High	Effective 2024-05-31 RESIGNATION
	SWACKHAMMER, JOAN MICHELE ESE TEACHER, SPEECH CLINICIAN 10 MONTH	Tynes Elementary	Effective 2024-05-31 RESIGNATION
	SWANSON, EDWIN MILES KHH TEACHER, SCIENCE, SH 10 MONTH	Keystone Heights High School	Effective 2024-03-28 RESIGNATION
6	TRODGLEN, BRITTNEY AMBER MBE TEACHER, TITLE I, ELEM SPECIAL	Middleburg Elementary	Effective 2024-05-31 RESIGNATION
	TURNER, PENNY FIE TEACHER, SC, SIXTH GR 10 MONTH	Fleming Island Elementary	Effective 2024-05-31 RETIREMENT
	WALSH, CHARLES J LEADERSHIP SKILLS DEV SH 10 MONTH	Orange Park High	Effective 2024-05-31 RETIREMENT
	WASHINGTON, DESTINEY BRIANA PES COUNSELOR, ELEM 10 MONTH	Robert M. Paterson Elementary	Effective 2024-05-31 RESIGNATION
	WEISS, AUBREY LEIGH RVE TEACHER, SC, FIFTH GR 10 MONTH	Ridgeview Elementary	Effective 2024-05-10 RESIGNATION
	WERNISCH, LARA EMMALINE OLJ TEACHER, MATHEMATICS, JH	Oakleaf Junior High School	Effective 2024-04-26 RESIGNATION

Name/Assignment	Site	Effective/Action
NG TRM		
WESTHOFF, ASHLEY A TES TEACHER, SC, SECOND GR 10 MONTH	Tynes Elementary	Effective 2024-05-31 RESIGNATION
WHITFIELD, DOREEN CLAYTONYA WJH TEACHER, VE/INCLUSION 10 MONTH	Wilkinson Jr High	Effective 2024-05-31 RESIGNATION
WILDER, SEANNA KAE SPC TEACHER, SC, FOURTH GR 10 MONTH	Swimming Pen Creek Elem	Effective 2024-05-31 RESIGNATION
WILLIAMS, KAYLEE SMITH MRE TEACHER, VE/INCLUSION 10 MONTH	Mcrae Elementary	Effective 2024-05-31 RESIGNATION
WILSON, DEVIN MICHAEL OHS TEACHER, DROPOUT PREV SH 10 MONTH	Oakleaf High School	Effective 2024-03-28 RESIGNATION
WOODS, BRANDON LERAY OPH TEACHER, SCIENCE, SH 10 MONTH	Orange Park High	Effective 2024-04-15 CONCLUDE EMPLOYMENT

#### F. SUPPLEMENT

#### F. SUPPLEMENT

5-14	Name/Assignment	Site	Supplement Action
Name and the second decision of the second de	PARKS, BYRON A MHS TRACK ASST SH SUPPLEME	Middleburg High	Resignation
0.5	RAVENELL, SHALONDA TERRELLE OPJ DISCRETIONARY SUPPLEME	Orange Park Jr High	Appointment
	RHODES, KRISTEN SUE CHE TITLE 1 SUP ED SUPPLEME	Clay Hill Elementary	Appointment
	SCAMAHORN, ALEXANDRA VIRGINIA MRE TITLE 1 SUP ED SUPPLEME	Mcrae Elementary	Appointment
	SMENDA, AUSTIN C FIH FOOTBALL ASST HS 25% SUPPLEME	Fleming Island High School	Resignation
	SMITH, MERLIN DARRELL RHS FOOTBALL HD HS 25% SUPPLEME	Ridgeview High School	Appointment
	SMITH, MERLIN DARRELL RHS WEIGHTLIFTING HD SH SUPPLEME	Ridgeview High School	Appointment
	TOBLER, ULYSSES MHS FOOTBALL ASST HS 25% SUPPLEME	Middleburg High	Resignation
	WALKER, AMY JO FIH TRACK ASST SH SUPPLEME	Fleming Island High School	Appointment
	WALKER, AMY JO FIH TRACK HD SH SUPPLEME	Fleming Island High School	Resignation
	WIRT, CHRISTINE HIGHSMITH CHS DEPT HEAD (11-16 SUPPLEME	Career And Technical Education	Appointment

# III. INSTRUCTIONAL ACTIONS 2023-2024

# **G. PENDING APPOINTMENTS**

<u>Last Name</u> <u>First Name</u> <u>Site</u> <u>Subject</u> <u>OOF Subject</u>

# III. INSTRUCTIONAL ACTIONS 2023-2024

# H. OUT OF FIELD

<u>Last Name</u> <u>First Name</u> <u>Site</u> <u>Subject</u> <u>OOF Subject</u>

# A. APPOINTMENT

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-	Ì	Name/Assignment	Site	Contract	
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Name/Assignment	<u>Site</u>	Contract
LLEN, KYLE L HS TEACHER, INDUSTRIAL ED 0 MONTH	Clay High	10 MONTH / Annual
NDERSEN, COURTNEY PAIGE VE MEDIA SPECIALIST, ELEM 0 MONTH	Oakleaf Village Elementary	10 MONTH / Professional Services
ARENGO, RACHEL E OE TEACHER, VE/INCLUSION D MONTH	Discovery Oaks Elementary	10 MONTH / Professional Services
ARNHART, KRISTIAN D IBE VE SELF-CONTAINED-ASD O MONTH	Middleburg Elementary	10 MONTH / Annual
ATCHELOR, AMY DAWN RE TEACHER, VE/INCLUSION MONTH	Mcrae Elementary	10 MONTH / Annual
EASON, LINDA FAY BE TEACHER, SC, THIRD GR ) MONTH	Middleburg Elementary	10 MONTH / Professional Services
ELL, SHANA KAY EB TEACHER, TITLE I, ELEM ) MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
ICE, HEATHER MOULTON HS TEACHER, MUSIC, SH ) MONTH	Ridgeview High School	10 MONTH / Professional Services
LLIOT, REBECCA ROY URR SPEC SCH IMP/PD - 12 O 2 MONTH	PROFESSIONAL DEVELOPMENT	12 MONTH / Professional Services
RANCACCIO, DAWN NICOLE VE TEACHER, PHYSICAL ED - ) MONTH	Oakleaf Village Elementary	10 MONTH / Professional Services
REINDEL-HILL, JULIE ANN HS TEACHER, MATHEMATICS, R I MONTH	Clay High	10 MONTH / Annual
ROWN, LISA LUANNE PECIALIST ATT ASST/SOC ORKER I MONTH	CLIMATE AND CULTURE	10 MONTH / Annual
ROWN, VERONICA CLARK HS TEACHER, BUSINESS ED MONTH	Oakleaf High School	10 MONTH / Annual
RUNDIGE, SARAH ELIZABETH E TEACHER, VE/INCLUSION MONTH	Lake Asbury Elementary	10 MONTH / Professional Services
NN, HOMER EDMOND PJ TEACHER, LANGUAGE RTS, JH MONTH	Orange Park Jr High	10 MONTH / Annual
LDWELL, TAMMIE MARIE E TEACHER, PRE-KDG ESE MONTH	Lake Asbury Elementary	10 MONTH / Annual
ARLSON, JENNY KATHLEEN P CURRICULUM DACH/TRAINER MONTH	PROFESSIONAL DEVELOPMENT	10 MONTH / Annual

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Name/Assignment	<u>Site</u>	Contract
CASCANTE, ELIZABETH B DOE TEACHER, SC, FIFTH GR 10 MONTH	Discovery Oaks Elementary	10 MONTH / Annual
CASTELLI, BARBARA JEAN STS SCHOOL SOCIAL WORKER 10 MONTH	CLIMATE AND CULTURE	10 MONTH / Professional Services
CHAMPAGNE, TIMOTHY JAMES CEB TEACHER, SC, SIXTH GR 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Professional Services
CLOUD, BRUCE ALLEN FIH TEACHER, SOC STUD, SH 10 MONTH	Fleming Island High School	10 MONTH / Professional Services
COLEMAN, LASHANN CHIQUITA SBJ TEACHER, SC, FOURTH GR 10 MONTH	S. Bryan Jennings Elementary	10 MONTH / Annual
COLLERAN, ROXANNE CAROL PES TEACHER, SC, FOURTH GR 10 MONTH	Robert M. Paterson Elementary	10 MONTH / Professional Services
COSTELLO, CARRIE ANNE HOYLE GCJ TEACHER, SCIENCE, JH 10 MONTH	Green Cove Springs Junior High	10 MONTH / Professional Services
COX, RHONDA MICHELE ESE TEACHER, SPEECH CLINICIAN 10 MONTH	Orange Park High	10 MONTH / Professional Services
CROSBY, CARRIE SUE GCJ TEACHER, ART, JH 10 MONTH	Green Cove Springs Junior High	10 MONTH / Professional Services
CUNNINGHAM, COURTNEY LOVE SPS TEACHER SC SIXTH GR 10 MONTH	SPRING PARK ELEMENTARY SCHOOL	10 MONTH / Annual
DANELLA, CHRISTINA CGE TEACHER, SC, SECOND GR 10 MONTH	Coppergate Elementary	10 MONTH / Annual
DETWYLER JR, KENNETH P TBE TEACHER, SC, FIFTH GR 10 MONTH	Thunderbolt Elementary	10 MONTH / Annual
DEVINE, ARIEL P ESE BEHAVIOR SITE COACH 10 MONTH	Exceptional Student Education	10 MONTH / Annual
DIAMOND, ANGELA CATHERINE DIS TEACHER, SC, SIXTH GR 10 MONTH	Doctors Inlet Elementary	10 MONTH / Annual
DIROCCO, JEANETTE JONES GCJ MEDIA SPECIALIST, JH 10 MONTH	Green Cove Springs Junior High	10 MONTH / Professional Services
DOYLE, NATALIE ANN DIS TEACHER, SC, SECOND GR 10 MONTH	Doctors Inlet Elementary	10 MONTH / Annual
EGUIGURE, YANITZA MARIE OHS TEACHER, FOREIGN LANG, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual

Name/Assignment	<u>Site</u>	<u>Contract</u>
ENGLISH, MELISSA CHRISTINE LAE TEACHER, SC, SIXTH GR 10 MONTH	COUNTY-WIDE LEAVE	10 MONTH / Professional Services
EYSTER, PATRICIA ADAMS KHH TEACHER, SCIENCE, SH 10 MONTH	Keystone Heights High School	10 MONTH / Annual
FATIMA, BATUL OPJ TEACHER, FAMILY/CONSUMER 10 MONTH	Orange Park Jr High	10 MONTH / Professional Services
FLY, FAITH MIRACLE FYA TEACHER, DROPOUT PREV SH 10 MONTH	FL Youth Challenge Academy	10 MONTH / Annual
FOLEY, DONNA MARIE RHS TEACHER, SCIENCE, SH 10 MONTH	Ridgeview High School	10 MONTH / Professional Services
FOX, LUKE WILLIAM CHS TEACHER, SOC STUD, SH 10 MONTH	Clay High	10 MONTH / Annual
FRAZIER, KAREN ELIZABETH ELL CURR SPEC 12 MO 12 MONTH	Title 1	12 MONTH / Annual
GASKINS, ELISE FORD PES TEACHER, SC, KINDERGARTEN 10 MONTH	Robert M. Paterson Elementary	10 MONTH / Annual
GILLENWATERS, TODD M KHH TEACHER, BUSINESS ED 10 MONTH	Keystone Heights High School	10 MONTH / Annual
GLENESKI, NANCY LYNN SBJ TEACHER, TITLE I, ELEM 10 MONTH	S. Bryan Jennings Elementary	10 MONTH / Annual
GLOVER, ASHLEY ROSE LAJ TEACHER, SCIENCE, JH 10 MONTH	Lake Asbury Junior High School	10 MONTH / Professional Services
GODWIN, KELLY JOYCE FYA TEACHER, DROPOUT PREV SH 10 MONTH	FL Youth Challenge Academy	10 MONTH / Professional Services
GOTTSCHALK, CAROL ELAINE MRE TEACHER, SC, FOURTH GR 10 MONTH	Mcrae Elementary	10 MONTH / Annual
GRANT, COLBY ALEXANDER OHS TEACHER, READING, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual
GRAVES, HEATHER R CEB TEACHER, GIFTED 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Professional Services
GREGOIRE, STANNIE CARLINDA SBJ TEACHER, SC, THIRD GR 10 MONTH	S. Bryan Jennings Elementary	10 MONTH / Annual
HADUS, FELICIA D POE VE SELF-CONTAINED-ASD 10 MONTH	Plantation Oaks Elementary	10 MONTH / Annual

	Name/Assignment	<u>Site</u>	Contract
	HARRISON, CRYSTAL ELAINE DIS TEACHER, SC, SECOND GR 10 MONTH	Doctors Inlet Elementary	10 MONTH / Annual
	HEITMAN, ANDREW T SPC TEACHER, SC, SIXTH GR 10 MONTH	Swimming Pen Creek Elem	10 MONTH / Annual
	HELLWIG, BREE ELIZABETH TBE TEACHER, SC, SIXTH GR 10 MONTH	Thunderbolt Elementary	10 MONTH / Annual
	HOUSTON, LISA SUTHERLAND TES TEACHER, SC, FIRST GR 10 MONTH	Tynes Elementary	10 MONTH / Annual
	HUFFMAN, EDWARD SMITH FYA TEACHER, DROPOUT PREV SH 10 MONTH	FL Youth Challenge Academy	10 MONTH / Annual
	HUNTER, JENNIFER E GCJ TEACHER, LANGUAGE ARTS, JH 10 MONTH	Green Cove Springs Junior High	10 MONTH / Annual
	JACKSON, TAMMY LEE OVE TEACHER, VE/INCLUSION 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
	JEFFREY, TAMMY KAY OHS TEACHER, SCIENCE, SH 10 MONTH	Oakleaf High School	10 MONTH / Professional Services
	JOHNS, BENJAMIN G CHE TEACHER, MUSIC, ELEM 10 MONTH	Clay Hill Elementary	10 MONTH / Professional Services
	JOHNS, MARY B PES TEACHER, SC, FIFTH GR 10 MONTH	Robert M. Paterson Elementary	10 MONTH / Annual
	JOHNSON, VICTORIA ANNE LES TEACHER, PRE-KDG ESE 10 MONTH	Lakeside Elementary	10 MONTH / Annual
	JONES, AMY LYNN GREGORY LES TEACHER, SC, FIFTH GR 10 MONTH	Lakeside Elementary	10 MONTH / Annual
	JONES, ASHLEY NICOLE CGE TEACHER, SC, THIRD GR 10 MONTH	Coppergate Elementary	10 MONTH / Annual
	KASTELZ, HEATHER MICHELE ESE SCHOOL SITE SPECIALIST 10M 10 MONTH	Exceptional Student Education	10 MONTH / Professional Services
	KENNARD, KYLE ANDREW CHS TCH, SOC STUD, SH 11 MO 11 MONTH	Clay High	11 MONTH / Annual
	KITTRELL, JESSICA SEMONICH OVE TEACHER, SC, FIRST GR 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
0.5	KNOFF, MICHELLE D LAJ TEACHER, SOC STUD, JH SPECIAL	Lake Asbury Junior High School	SPECIAL / Professional Services
	KOBELIN, JORDAN ADLER LJH TEACHER, MATHEMATICS,	Lakeside Junior High	10 MONTH / Annual

В. Б	RE-APPOINTMENT			
	Name/Assignment	<u>Site</u>	Contract	
	JH 10 MONTH			
	LADE, ERIKA PARKS CEB TEACHER, SC, FIFTH GR 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual	
	LAFONT, LAUREN ASHLEY CHS TEACHER, LANGUAGE ARTS, SH 10 MONTH	Clay High	10 MONTH / Annual	
	LAPINSKI, CHERELLE NORENE POE TEACHER, GIFTED 10 MONTH	Plantation Oaks Elementary	10 MONTH / Annual	
	LEARY, KEVIN TIMOTHY HR INSTRU SPECIALIST, 12 MONTH 12 MONTH	Human Resources	12 MONTH / Professional Services	
	LEE, CHRISTOPHER CHARLES FYA TEACHER, DROPOUT PREV SH 10 MONTH	FL Youth Challenge Academy	10 MONTH / Annual	
	LEGGE, KELLIE D RVE TEACHER, INSTRUCT TECH EL 10 MONTH	Ridgeview Elementary	10 MONTH / Professional Services	
	LESTRANGE, PAULAMAE FISH CHE COUNSELOR, ELEM 10 MONTH	Clay Hill Elementary	10 MONTH / Annual	
	LEWIS, JUDITH ELAINE OPE TEACHER, SC, THIRD GR 10 MONTH	Orange Park Elementary	10 MONTH / Professional Services	
	LEY, MICHAEL E RHS TEACHER, SOC STUD, SH 10 MONTH	Ridgeview High School	10 MONTH / Annual	
	MARSHALL, RICHARD BRANDON FYA TEACHER, DROPOUT PREV SH 10 MONTH	FL Youth Challenge Academy	10 MONTH / Professional Services	
	MARTIN, VICTORIA L MBE TEACHER, GIFTED 10 MONTH	Middleburg Elementary	10 MONTH / Annual	
	MASSEY, BRIAN THOMAS WES TEACHER, TITLE I, ELEM 10 MONTH	Wilkinson Elementary	10 MONTH / Annual	
	MCCLOUD, LISA A LAE TEACHER, VE/INCLUSION 10 MONTH	Lake Asbury Elementary	10 MONTH / Professional Services	
	MCRAE, KATELYN RVE TEACHER, SC, SECOND GR 10 MONTH	Ridgeview Elementary	10 MONTH / Annual	
	MILBRANDT, DAVID ROBERTS OHS TEACHER, SOC STUD, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual	
	MINZENMAYER, EMILY LYNN WEC TEACHER, PRE-K 10 MONTH	W.E. Cherry Elementary	10 MONTH / Annual	

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
MITERA, PAYTON ELIZABETH POE TEACHER, SC, THIRD GR 10 MONTH	Plantation Oaks Elementary	10 MONTH / Annual
MOLONEY, THOMAS RICHARD FYA TEACHER, BUSINESS ED 10 MONTH	FL Youth Challenge Academy	10 MONTH / Professional Services
MORELAND, JESSICA ANN SLE TEACHER, SC, THIRD GR 10 MONTH	Shadowlawn Elementary	10 MONTH / Annual
MORRISON, KATHERINE ANN CGE TEACHER, SC, THIRD GR 10 MONTH	Coppergate Elementary	10 MONTH / Annual
MORWAY, ALLISON JADE TBE TEACHER, VE/INCLUSION 10 MONTH	Thunderbolt Elementary	10 MONTH / Annual
MURRAY, MATHEW SCOTT FYA TEACHER, DROPOUT PREV SH 10 MONTH	FL Youth Challenge Academy	10 MONTH / Professional Services
NESTOR, JORDAN ALEXANDRA SBJ TEACHER, SC, THIRD GR 10 MONTH	S. Bryan Jennings Elementary	10 MONTH / Annual
PATTON, ROBERT DOUGLAS GCJ TEACHER, SOC STUD, JH 10 MONTH	Green Cove Springs Junior High	10 MONTH / Annual
PEREZ-MANSO, KIMBERLIE ROSE SLE TEACHER, PRE-KDG ESE 10 MONTH	Shadowlawn Elementary	10 MONTH / Annual
PINKSTON, RACHEL PATRICIA WEC TEACHER, TITLE I, ELEM 10 MONTH	W.E. Cherry Elementary	10 MONTH / Annual
PRYOR, EMILY ANNE DIS TEACHER, SC, FIRST GR 10 MONTH	Doctors Inlet Elementary	10 MONTH / Professional Services
PUGH, MELISSA ANN MCE TEACHER, TITLE I, ELEM 10 MONTH	Montclair Elementary	10 MONTH / Professional Services
REILLY, SUSAN HARRIS FIH TEACHER, LANGUAGE ARTS, SH 10 MONTH	Fleming Island High School	10 MONTH / Professional Services
RENFROW, CAMERON MORGAN OHS TEACHER, DRAMA, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual
REPPER, NICHOLAS LEIGH ESE SCHOOL SITE SPECIALIST 10M 10 MONTH	Exceptional Student Education	10 MONTH / Annual
RODGERS PROPST, AMANDA OHS COUNSELOR, SH 12 MO 12 MONTH	Oakleaf High School	12 MONTH / Annual
ROMERO, FELICIA WINDHAM TES TEACHER, SC, FIFTH GR 10 MONTH	Tynes Elementary	10 MONTH / Annual

ROSSI, MICHAEL JULIUS	Wilkinson Jr High	10 MONTH / Annual
WJH TEACHER, SCIENCE, JH 10 MONTH	WHICH OF LIGHT	TO INCINITY Affilial
ROUNTREE, BRETT NEWELL OHS TEACHER, SOC STUD, SH 10 MONTH	Oakleaf High School	10 MONTH / Professional Services
RUNDIO, JORDAN MARIE WES TEACHER, SC, SIXTH GR 10 MONTH	Wilkinson Elementary	10 MONTH / Annual
SAMPLES, AARON L OHS TEACHER, AGRICULTURE 11 MONTH	Oakleaf High School	11 MONTH / Annual
SAPP, KERSTIN MARIE KHH TEACHER, VE/INCLUSION 10 MONTH	Keystone Heights High School	10 MONTH / Annual
SASON, TYLER BRANDON ESE SCHOOL SITE SPECIALIST 10M 10 MONTH	Exceptional Student Education	10 MONTH / Annual
SCOTT, AMY NICOLE KHE MEDIA SPECIALIST, ELEM SPECIAL	Keystone Heights Elementary	SPECIAL / Annual
SHANNON-COVEY, KATHLEEN NORA SBJ TEACHER, SC, SIXTH GR 10 MONTH	S. Bryan Jennings Elementary	10 MONTH / Annual
SHAW, HILARY ANN OPJ COUNSELOR, JH 11 MONTH 11 MONTH	Orange Park Jr High	11 MONTH / Annual
SHERIDAN, JANICE M LJH TEACHER, LANGUAGE ARTS, JH 10 MONTH	Lakeside Junior High	10 MONTH / Professional Services
SHIPE, ABBIE E CHS TEACHER, TECHNOLOGY ED 10 MONTH	Clay High	10 MONTH / Professional Services
SITES, VICTORIA LEE CEB TEACHER, SC, THIRD GR 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
SLATER, ROBYN LABRONE POE TEACHER, SC, THIRD GR 10 MONTH	Plantation Oaks Elementary	10 MONTH / Annual
SMALENSKI, HOLLISAN L WEC TEACHER, VE/INCLUSION 10 MONTH	W.E. Cherry Elementary	10 MONTH / Annual
SMITH, BRADLEY DAVIS OVE TEACHER, SC, SIXTH GR 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
SMITH, BRANDIE D OHS TEACHER, READING, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual
SNOW, BRITTANY NICOLE MRE TEACHER, SC, FOURTH GR 10 MONTH	Mcrae Elementary	10 MONTH / Annual

Name/Assignment	<u>Site</u>	Contract
ST. PETER, KATHLENE MARIE SLE TEACHER, SC, THIRD GR 10 MONTH	Shadowlawn Elementary	10 MONTH / Professional Services
0.6 STEVENS, CANDICE ELBON CHE TEACHER, TITLE I, ELEM SPECIAL	Clay Hill Elementary	SPECIAL / Professional Services
STEVERS, EDWARD L RVE TEACHER, SC, FIRST GR 10 MONTH	Ridgeview Elementary	10 MONTH / Annual
STRICKLAND, ALYSSA MICHELLE OVE TEACHER, SC, FOURTH GR 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
THOMPSON, ROBERT CASEY CHS TEACHER, MATHEMATICS, SR 10 MONTH	Middleburg High	10 MONTH / Annual
TROUTMAN, BRITTANY LOUISE WES TEACHER, SC, SECOND GR 10 MONTH	Wilkinson Elementary	10 MONTH / Annual
TURNER, NAOMI FOND TEACHER, K-3 10 MONTH	Clay Virtual Academy	10 MONTH / Professional Services
URFER, BRENNA GALE GCJ TEACHER, SUPP FACIL 10 MONTH	Green Cove Springs Junior High	10 MONTH / Annual
VALINSKI, GLORIA VEREEN LAJ TEACHER, READING, JH 10 MONTH	Lake Asbury Junior High School	10 MONTH / Professional Services
VOIRO, KAYLA NICOLE MHS TEACHER, LANGUAGE ARTS, SH 10 MONTH	Middleburg High	10 MONTH / Annual
WARREN, KELLI M WES VE SELF-CONTAINED-LI 10 MONTH	Wilkinson Elementary	10 MONTH / Annual
WATSON, CINDY MARIE CHE TEACHER, SC, THIRD GR 10 MONTH	Clay Hill Elementary	10 MONTH / Annual
WEEKS, WILLIAM ALVIN CHS TEACHER, LANGUAGE ARTS, SH 10 MONTH	Clay High	10 MONTH / Annual
WELLS, STEPHEN RUSSELL OLJ TEACHER, MATHEMATICS, JH	Oakleaf Junior High School	10 MONTH / Annual
10 MONTH		
WILLIAMS, CASSIDY J MBE TEACHER, MUSIC, ELEM 10 MONTH	Middleburg Elementary	10 MONTH / Annual
WILLIAMS, JOHN WHITFIELD SPC VE SELF-CONTAINED-EBD 10 MONTH	Swimming Pen Creek Elem	10 MONTH / Annual
WINE, MEGHAN R GPE TEACHER, SC, SIXTH GR	Grove Park Elementary	10 MONTH / Annual

 Name/Assignment	Site	Contract
10 MONTH	and and the continuation of Wandston and a second and a s	
WOLFE, LAUREN MICHELE OPH TEACHER, SUPP FACIL 10 MONTH	Orange Park High	10 MONTH / Professional Services
ZURLO, VINCENT J GCJ VE SELF-CONTAINED-EBD 10 MONTH	Lake Asbury Junior High School	10 MONTH / Annual

#### C. RE-DESIGNATION

X	Name/Assignment	<u>Site</u>	Previous Assignment
	BEST, SHIANN CHAFF SLE TEACHER, SC, SIXTH GR 10 MONTH	Shadowlawn Elementary	EFFECTIVE 08/05/2024 / REDESIGNATE FROM SLE TEACHER, SC, SIXTH GR 0.5/ 10 MONTH
0.5	DAVIE, CHRISTINA SPS TEACHER VE/INCLUSION SPECIAL	SPRING PARK ELEMENTARY SCHOOL	EFFECTIVE 08/05/2024 / REDESIGNATE FROM SPS TEACHER VE/INCLUSION/ 10 MONTH
8.0	EIGENMANN, BRENNA DAWN ESE OCCUPATIONAL THERAPIST SPECIAL	Oakleaf Village Elementary	EFFECTIVE 08/05/2024 / REDESIGNATE FROM ESE OCCUPATIONAL THERAPIST / 10 MONTH
0.8	FUTCH, KAREN ANN ESE OCCUPATIONAL THERAPIST SPECIAL	Fleming Island Elementary	EFFECTIVE 08/05/2024 / REDESIGNATE FROM ESE OCCUPATIONAL THERAPIST / 10 MONTH
8.0	HUDSON, MISTY DAWN ESE OCCUPATIONAL THERAPIST SPECIAL	Lakeside Elementary	EFFECTIVE 08/05/2024 / REDESIGNATE FROM ESE OCCUPATIONAL THERAPIST / 10 MONTH
0.6	KIRKLAND, BRANDI LEIGH KHE TEACHER, TITLE I, ELEM SPECIAL	Keystone Heights Elementary	EFFECTIVE 08/05/2024 / REDESIGNATE FROM KHE TEACHER, TITLE I, ELEM / 10 MONTH
8.0	LUKE, SHELLEY JEAN ESE OCCUPATIONAL THERAPIST SPECIAL	Shadowlawn Elementary	EFFECTIVE 08/05/2024 / REDESIGNATE FROM ESE OCCUPATIONAL THERAPIST / 10 MONTH
	VELEZ TAVERAS, JULISSA MARIA ESE OCCUPATIONAL THERAPIST 10 MONTH	Ridgeview Elementary	EFFECTIVE 08/05/2024 / REDESIGNATE FROM ESE OCCUPATIONAL THERAPIST 0.6 / 10 MONTH
0.6	WINEMAN, CARRIE NEWELL ESE OCCUPATIONAL THERAPIST SPECIAL	Thunderbolt Elementary	EFFECTIVE 08/05/2024 / REDESIGNATE FROM ESE OCCUPATIONAL THERAPIST/ 10 MONTH

#### D. TRANSFER

	Name/Assignment	<u>Site</u>	Previous Assignment
	CARTER, KATIE ALYSSA FIH TEACHER, TECHNOLOGY ED 10 MONTH	Fleming Island High School	EFFECTIVE 08/05/2024 / TRANSFER FROM SLE TEACHER, ART, ELEM / 10 MONTH
0.5	GLISSON, TONYA R SPS TEACHER VE/INCLUSION SPECIAL	Lake Asbury Elementary	EFFECTIVE 08/05/2024 / TRANSFER FROM LAE TEACHER, VE/INCLUSION/ 10 MONTH
	ROCKWELL, AMBER DAY ELL CURR SPEC 12 MO 12 MONTH	Title 1	EFFECTIVE 07/01/2024 / TRANSFER FROM TT1 CURR SPEC 12 MO / 12 MONTH
	SECO, JENNIFER MARI ACE TEACHER, ADULT ED 11 MONTH 11 MONTH	Exceptional Student Education	EFFECTIVE 07/17/2024 / TRANSFER FROM ESE SCHOOL SITE SPECIALIST 11 MTH // 11 MONTH

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# F. SUPPLEMENT

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Name/Assignment		Supplement Action	
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# III. INSTRUCTIONAL ACTIONS 2024-2025

# **G. PENDING APPOINTMENTS**

<u>Last Name</u> <u>First Name</u> <u>Site</u> <u>Subject</u> <u>OOF Subject</u>

# III. INSTRUCTIONAL ACTIONS 2024-2025

# H. OUT OF FIELD

<u>Last Name</u> <u>First Name</u> <u>Site</u> <u>Subject</u> <u>OOF Subject</u>

A. SUMMER SCHOOL

Site

**Effective Dates** 

Name/Assignment

# IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2023-2024

# **B. COMMUNITY EDUCATION**

**Appointments** 

- IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2023-2024
- C. ADULT EDUCATION

**Appointments** 

# IV. INSTRUCTIONAL 2024-2025

# MISCELLANEOUS ACTIONS

# A. SUMMER SCHOOL

<u>Site</u>

**Effective Dates** 

Name/Assignment

# IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2024-2025

# **B. COMMUNITY EDUCATION**

**Appointments** 

# IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2024-2025

# C. ADULT EDUCATION

**Appointments** 

# V. INSTRUCTIONAL SUBSTITUTE TEACHER ACTIONS 2023-2024

# A. SUBSTITUTE TEACHER APPROVAL

**Appointments** 

# V. INSTRUCTIONAL SUBSTITUTE TEACHER ACTIONS 2024-2025

# A. SUBSTITUTE TEACHER APPROVAL

**Appointments** 

NONE

### A. APPOINTMENT

	<u>Name/Assignment</u>	Site	Action/Effective
	BLANKENSHIP, STACI LEE LJH CAFE VAN DRIVER 7 HOURS 9 MON SU	Lakeside Junior High	Effective 2024-03-20 9 MON SU / Annual
	BROWN, DENISHA A BAF PAYROLL ASSISTANT CONFIDEN	Business Affairs	Effective 2024-03-20 CONFIDEN / Annual
0.9	CRUZ, COURTNEY LYNN WEC GENERAL HEALTH ASSISTA 9 MON SU	W.E. Cherry Elementary	Effective 2024-04-01 9 MON SU / Annual
0.9	CUMMINGS, AMANDA MICHELLE BLC BEHAVIORAL HEALTH ASST 9 MON SU	Bannerman Learning Center	Effective 2024-03-19 9 MON SU / Annual
	DAVIS, ADELYNN FAITH TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2024-04-08 TRANSPOR / Annual
	DAVIS, JESSICA LYNNE OPH CAFE ASSISTANT 4.5 HOURS 9 MON SU	Orange Park High	Effective 2024-04-08 9 MON SU / Annual
0.9	DEVERATURDA, AMMIE V ROE BEHAVIORAL HEALTH ASST 9 MON SU	Rideout Elementary	Effective 2024-03-19 9 MON SU / Annual
0.9	DO, NOEL NGOC BLC BEHAVIORAL HEALTH ASST 9 MON SU	Bannerman Learning Center	Effective 2024-03-19 9 MON SU / Annual
	DOMINGER, SHERRIE LYNN DIS PRINCIPAL SECRETARY CONFIDEN	Doctors Inlet Elementary	Effective 2024-03-19 CONFIDEN / Annual
	DRURY, DAVID D ROE CUSTODIAN 12 MO SU	Rideout Elementary	Effective 2024-03-19 12 MO SU / Annual
	ESPINOSA, MARGARET TRN BUS DRIVER TRANSPOR	Transportation	Effective 2024-03-18 TRANSPOR / Annual
	FLORES, RAYMOND ROE CUSTODIAN 12 MO SU	Rideout Elementary	Effective 2024-04-05 12 MO SU / Annual
	FONSECA CRUZ, ANA MARIA WES CAFE ASSISTANT 5.5 HOURS 9 MON SU	Wilkinson Elementary	Effective 2024-04-03 9 MON SU / Annual
	GARVIN, JESSIE DENISE CEB CAFE ASSISTANT 5.75 HOURS 9 MON SU	Charles E. Bennett Elementary	Effective 2024-03-18 9 MON SU / Annual
	GIBSON, GAIL ROBIN GPE MEDIA TECHNICAL ASST 10 MONTH	Grove Park Elementary	Effective 2024-04-10 10 MONTH / Annual
	GRAY, SARAH MARIE MRE IN SCHOOL SUSPENSION 9 MON SU	Mcrae Elementary	Effective 2024-04-03 9 MON SU / Annual

### A. APPOINTMENT

11.19.33 14.19.33 14.19.33	Name/Assignment	Site	Action/Effective
0.9	GREENWOOD, CLETA BAHNEMAN SBJ GENERAL ASSISTANT 9 MON SU	S. Bryan Jennings Elementary	Effective 2024-03-26 9 MON SU / Annual
	GUARIN, CARLOS ANDRES TRN BUS DRIVER TRANSPOR	Transportation	Effective 2024-04-08 TRANSPOR / Annual
	HURLBUT, MELISSA ANN LES TITLE I ASSISTANT 9 MON SU	Lakeside Elementary	Effective 2024-03-20 9 MON SU / Annual
0.9	JOHNSTON, ELIZABETH ANN WEC GENERAL HEALTH ASSISTA 9 MON SU	W.E. Cherry Elementary	Effective 2024-03-18 9 MON SU / Annual
0.9	LANE, KIERRA DANIELLE LJH BEHAVIORAL HEALTH ASST 9 MON SU	Lakeside Junior High	Effective 2024-04-04 9 MON SU / Annual
	LEFONT, RICARDO OVE CUSTODIAN 12 MO SU	Oakleaf Village Elementary	Effective 2024-03-26 12 MO SU / Annual
	MAY, MELANIE LEE TRN BUS DRIVER TRANSPOR	Transportation	Effective 2024-02-20 TRANSPOR / Annual
	MCMILLAN, CAITLIN NICOLE TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2024-04-08 TRANSPOR / Annual
0.9	MEHARG, JOEL RYLAN LJH BEHAVIORAL HEALTH ASST 9 MON SU	Lakeside Junior High	Effective 2024-04-03 9 MON SU / Annual
	MOORE, ROWENA M MCE CAFE ASSISTANT 4.5 HOURS 9 MON SU	Montclair Elementary	Effective 2024-03-25 9 MON SU / Annual
8.0	PHILLIPS, BYRON DANIEL BLC COMPUTER LAB ASSISTANT 9 MON SU	Bannerman Learning Center	Effective 2024-04-03 9 MON SU / Annual
0.9	SWEETING, WINSTON ALEXANDER OPH BEHAVIORAL HEALTH ASST 9 MON SU	Orange Park High	Effective 2024-03-20 9 MON SU / Annual
	WILLIAMS VANN, AMARAH NICOLE MNT CUSTODIAN 12 MO SU	Division of Support Srvcs	Effective 2024-03-08 12 MO SU / Annual
	WOODS, FAITH TRN BUS DRIVER TRANSPOR	Transportation	Effective 2024-04-08 TRANSPOR / Annual

### B. RE-APPOINTMENT

Name/Assignment	<u>Site</u>	Contract
BRINK, STEPHANIE LYNNE TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	TRANSPOR / Annual
CHESSER, JACKUELYN TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	TRANSPOR / Annual

#### C. RE-DESIGNATION

Name/Assignment		
	Site	

#### D. TRANSFER

	Name/Assignment	Site	<u>Previous</u>
Vocana-violena	CORDINGLEY, MANDY ELAINE TRN ROUTING SPECIALIST 12 MO SU	Transportation	Effective 2024-04-08 /transfer from / TRN BUS DRIVER
	DUTTON, LANITA RENEE TES CAFE ASSISTANT 5 HOURS 9 MON SU	Tynes Elementary	Effective 2024-04-08 /transfer from / TES CAFE ASSISTANT 6.25 HOURS
	FOGARTY, SARAH RUTH TRN PAYROLL SUPPORT ASST 12 MO SU	Transportation	Effective 2024-04-06 /transfer from / TRN ROUTING DISPATCHER
	FREEDMAN, CRAIG A WES CAFE ASSISTANT 5.5 HOURS 9 MON SU	Wilkinson Elementary	Effective 2024-03-28 /transfer from / SUPPORT - CWL 9 M0 188
0.9	GOMEZ CHECO, CAROLINA OVE BEHAVIORAL HEALTH ASST 9 MON SU	Oakleaf Village Elementary	Effective 2024-04-08 /transfer from / OVE CAFE ASSISTANT 6.75 HOURS
	HAYES, MICHELLE M RISK MANAGEMENT SPECIALIST CONFIDEN	Business Affairs	Effective 2024-03-18 /transfer from / HMR PERSONNEL ASST
	KIO, CHERI DAWN FIH CAFE ASSISTANT 7 HOURS 9 MON SU	Fleming Island High School	Effective 2024-03-18 /transfer from / FIH CAFE ASSISTANT 4 HOURS
	LAW, SAVANNAH CLAIRE HMR DATA ENTRY/RECORDS TECHNIC CONFIDEN	Human Resources	Effective 2024-03-18 /transfer from / CEB SECRETARY 11 MO
0.9	MACFARLAND, MELISSA SUE MHS BEHAVIORAL HEALTH ASST 9 MON SU	Middleburg High	Effective 2024-04-08 /transfer from / MRE IN SCHOOL SUSPENSION
	MELTON, WINONA LEONA TRN ROUTING SPECIALIST 12 MO SU	Transportation	Effective 2024-04-08 /transfer from / TRN BUS DRIVER
	RIEGLER, RONALD SCOTT ITS TECH SPECIALIST 12 MO SU	INFORMATION AND TECH SERVICES	Effective 2024-04-08 /transfer from / MNT ELECTRONICS TECH
	ROQUEMORE, JOSEPHINE MARIE THER CEB SECRETARY 11 MO 11 MONTH	Grove Park Elementary	Effective 2024-04-21 /transfer from / GPE PRINCIPAL SECRETARY
	TERRY, MALLORY DANESE CGE ST RECORD SEC 12 MO 12 MO SU	,	Effective 2024-04-08 /transfer from / CGE SCHOOL SECRETARY 10 MONTH

	Name/Assignment	<u>Site</u>	Effective/Action
	ATMORE, ADRIENNE DENISE TRN ROUTING SPECIALIST 12 MO SU	Transportation	Effective 2024-03-11 CONCLUDE EMPLOYMENT
	AUDLEY JR, MICHAEL PATRICK LJH CUSTODIAN 12 MO SU	Lakeside Junior High	Effective 2024-03-13 CONCLUDE EMPLOYMENT
	BELL, J D FIH CUSTODIAN 12 MO SU	Fleming Island High School	Effective 2024-04-12 RESIGNATION
	BRANDON, AMBER ROSE WES CAFE ASSISTANT 5.5 HOURS 9 MON SU	Wilkinson Elementary	Effective 2024-03-20 RESIGNATION
0.9	BURRIS, SEBRINA S WJH GENERAL ASSISTANT 9 MON SU	Wilkinson Jr High	Effective 2024-05-30 RESIGNATION
0.9	BYRD, MICHAELA LINDSEY WEC BEHAVIORAL HEALTH ASST 9 MON SU	W.E. Cherry Elementary	Effective 2024-05-30 RESIGNATION
0.9	CASON, CARMELITA C OVE GENERAL ASSISTANT 9 MON SU	Oakleaf Village Elementary	Effective 2024-05-30 RESIGNATION
	CERCY-JEFFERS, SANDRA Y WES CAFE ASSISTANT 3 HOURS 9 MON SU	Wilkinson Elementary	Effective 2024-03-20 RESIGNATION
	COLEMAN, PEGGY J KHH CAFE ASSISTANT 5.5 HOURS 9 MON SU	Keystone Heights High School	Effective 2024-05-10 RESIGNATION
	CUMMINGS, REBEKA CAYE BLC PRINCIPAL SECRETARY CONFIDEN	Bannerman Learning Center	Effective 2024-06-27 RESIGNATION
	CUNNINGHAM, VINCENT ELBERT SUPPORT - CWL 12 M0 LNG TRM	COUNTY-WIDE LEAVE	Effective 2024-03-15 RESIGNATION
0.8	DELANEY, MARY SHERMAN WJH IN SCHOOL SUSPENSION 9 MON SU	Wilkinson Jr High	Effective 2024-05-30 RETIREMENT
	DUCEZIL, LYNDA CHS CAFE ASSISTANT 4.25 HOURS 9 MON SU	Clay High	Effective 2024-03-28 RESIGNATION
	ELLIOTT, ANGELA MARIA TRN BUS DRIVER TRANSPOR	Transportation	Effective 2024-03-26 RESIGNATION
	ENGELHARDT, VICKI EDSON OPJ ST RECORD SEC 12 MO 12 MO SU	Orange Park Jr High	Effective 2024-04-30 RETIREMENT
0.9	FIGUEROA, ADRIENNE LESLEY SPC BEHAVIORAL HEALTH ASST 9 MON SU	Swimming Pen Creek Elem	Effective 2024-05-30 RESIGNATION
	GIBSON, JAMES E TRN FUEL ATTENDANT	Transportation	Effective 2024-05-30 RESIGNATION

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1000	Name/Assignment	<u>Site</u>	Effective/Action
Camionolia	9 MON SU		
	PELLUM JR, NATHAN LEROY OPJ REGISTERED NURSE 10 MONTH	Orange Park Jr High	Effective 2024-05-31 RESIGNATION
0.9	PHILLIPS, GLORIAH GRACE WEC BEHAVIORAL HEALTH ASST 9 MON SU	W.E. Cherry Elementary	Effective 2024-04-30 RESIGNATION
	PLUMMER, CHERYL ANN PES PRINCIPAL SECRETARY CONFIDEN	Robert M. Paterson Elementary	Effective 2024-06-27 RESIGNATION
	RICE, JANA STAPLES CEB LICENSED PRAC NURSE 10 MONTH	Charles E. Bennett Elementary	Effective 2024-03-21 RESIGNATION
0.9	RILEY, LATISA E CGE BEHAVIORAL HEALTH ASST LNG TRM	Coppergate Elementary	Effective 2024-03-26 CONCLUDE EMPLOYMENT
	SELKE, CHRISTOPHER KYLE TRN MECHANIC 12 MO SU	Transportation	Effective 2024-03-25 CONCLUDE EMPLOYMENT
	SHAW, SHERLYN PAULINE GPE CUSTODIAN 12 MO SU	Grove Park Elementary	Effective 2024-03-15 RETIREMENT
	TATE, NISA NICHOLE WES CAFE ASSISTANT 5.5 HOURS 9 MON SU	Wilkinson Elementary	Effective 2024-03-20 RESIGNATION
	THORNTON, TIMOTHY PAUL MHS CAFE ASSISTANT 6.5 HOURS 9 MON SU	Middleburg High	Effective 2024-05-29 RESIGNATION
	WARREN, GAIL RENEE LAE MEDIA TECHNICAL ASST 10 MONTH	Lake Asbury Elementary	Effective 2024-05-31 RESIGNATION
	ZAYAS, AMANDA RENEE WJH PRINCIPAL SECRETARY CONFIDEN	Wilkinson Jr High	Effective 2024-06-27 RESIGNATION
8.0	ZDENEK, DARCY JANE MBE IN SCHOOL SUSPENSION 9 MON SU	Middleburg Elementary	Effective 2024-05-30 RETIREMENT
0.1	ZDENEK, DARCY JANE MBE TITLE I ASSISTANT 9 MON SU	Middleburg Elementary	Effective 2024-05-30 RETIREMENT
	ZONA, SHAYLA ANN CEB TITLE I ASSISTANT 9 MON SU	Charles E. Bennett Elementary	Effective 2024-03-28 RESIGNATION

### F. SUPPLEMENT

	Name/Assignment	<u>Site</u>	<u>Previous</u>
	AGUILAR, DAVID MICHAEL MHS FOOTBALL ASST HS 25% SUPPLEME	Middleburg High	Appointment
	AGUILAR, DAVID MICHAEL WJH FOOTBALL ASST JH 25% SUPPLEME	Middleburg High	Resignation
0	.5 ALMAS, KIMBERLEY B OPJ DISCRETIONARY SUPPLEME	Orange Park Jr High	Appointment
	CANNON, AVERY MARIE LJH TRACK HD JH SUPPLEME	Lakeside Junior High	Appointment
	HARRINGTON, CHARLIE A KHH CHEERLEADING VARSITY SUPPLEME	Keystone Heights High School	Appointment
0	.5 KEITT, SAMUEL BERNARD OLJ FOOTBALL ASST JH 25% SUPPLEME	Ridgeview High School	Resignation
	MICKENS, CHARLES HERBERT MHS FOOTBALL ASST HS 25% SUPPLEME	Middleburg High	Resignation
	TALLEY, LANDAN GERROD OPH TRACK ASST SH SUPPLEME	Orange Park High	Appointment
	THOMPSON, DARRELL FIH TRACK ASST SH SUPPLEME	Exceptional Student Education	Resignation
	THOMPSON, DARRELL FIH TRACK HD SH SUPPLEME	Exceptional Student Education	Appointment
	WYATT, NOAH DAWTON MHS TRACK ASST SH SUPPLEME	Middleburg High	Appointment

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Name/Assignment Site	

### B. RE-APPOINTMENT

	E-APPOINTMENT  Name/Assignment	SI4		
0.0		Site	Contract	
0.9	ALLEMAN, ANGELICA DANIELLE POE BEHAVIORAL HEALTH ASST 9 MON SU	Plantation Oaks Elementary	9 MON SU / Annual	
0.9	BARRETT, TARA MAE MRE BEHAVIORAL HEALTH ASST 9 MON SU	Mcrae Elementary	9 MON SU / Annual	
0.9	BORSELLINO, ANNE RUTH TES BEHAVIORAL HEALTH ASST 9 MON SU	Tynes Elementary	9 MON SU / Annual	
	COLEMAN, CASSEY LEIGH LJH CAFE ASSISTANT 3.25 HOURS 9 MON SU	Lakeside Junior High	9 MON SU / Annual	
0.9	COLEMAN, SANDRA G BLC CHILD CARE ASSISTANT 9 MON SU	Bannerman Learning Center	9 MON SU / Multi-Year Conditional	
	FOUNTAIN, MICHAEL J KHE CUSTODIAN 12 MO SU	Keystone Heights Elementary	12 MO SU / Annual	
0.9	GAETANO, ASHLY MICHELLE BLC BEHAVIORAL HEALTH ASST 9 MON SU	Bannerman Learning Center	9 MON SU / 3rd year annual, support	
0.8	GOULET, TANJA H RVE GENERIC CLASSROOM ASSISTAN 9 MON SU	Ridgeview Elementary	9 MON SU / Annual	
0.9	GREENE, ELIZABETH LOUISE MHS GENERAL HEALTH ASSISTA 9 MON SU	Middleburg High	9 MON SU / Annual	
0.9	HEFLIN, ORCHID LAVERNE SPC BEHAVIORAL HEALTH ASST 9 MON SU	Swimming Pen Creek Elem	9 MON SU / Annual	
0.9	HENRY, JACOB A CGE BEHAVIORAL HEALTH ASST 9 MON SU	Coppergate Elementary	9 MON SU / Annual	
8.0	HERON, AARON WINSTON OPH IN SCHOOL SUSPENSION 9 MON SU	Orange Park High	9 MON SU / Annual	
0.9	JOHNS, HAILEY KAI RVE BEHAVIORAL HEALTH ASST 9 MON SU	Ridgeview Elementary	9 MON SU / Annual	
	MELZAK, RENEE NICOLE PES REGISTERED NURSE 10 MONTH	Robert M. Paterson Elementary	10 MONTH / Annual	
	MENDEZ, DARIANA M AES GENERAL ASSISTANT 9 MON SU	Argyle Elementary	9 MON SU / Annual	
	MONTESDEOCA, LIZA DEL CARMEN OVE GENERAL HEALTH		9 MON SU / Multi-Year Conditional	

### B. RE-APPOINTMENT

	Name/Assignment	Site	Contract
	ASSISTA 9 MON SU		
	NIX, LAURINDA K OPH CAFE ASSISTANT 5 HOURS 9 MON SU	Orange Park High	9 MON SU / Annual
0.9	PETERS, HEATHER NICOLE WES GENERAL HEALTH ASSISTA 9 MON SU	Wilkinson Elementary	9 MON SU / Multi-Year Conditional
	REEFER, LANCE LEE OPH CAFE VAN DRIVER 7 HOURS 9 MON SU	Orange Park High	9 MON SU / Annual
0.9	SHARP, JESSICA LAYNE AES BEHAVIORAL HEALTH ASST 9 MON SU	Argyle Elementary	9 MON SU / Annual
0.9	SIRMONS, NANCY I CEB IN SCHOOL SUSPENSION 9 MON SU	Charles E. Bennett Elementary	9 MON SU /
0.9	STRAVATO, LONDON NICOLE CEB GENERAL ASSISTANT 9 MON SU	Charles E. Bennett Elementary	9 MON SU / Annual
	TURNER, BRANDY NICOLE OPH CAFE ASSISTANT 5 HOURS 9 MON SU	Orange Park High	9 MON SU / 3rd year annual, support
	WILHITE, JAMI R KHH CAFE ASSISTANT 5.75 HOURS 9 MON SU	Keystone Heights High School	9 MON SU / Multi-Year Conditional
0.9	WILLEY, HANNAH VIVIAN WEC BEHAVIORAL HEALTH ASST 9 MON SU	W.E. Cherry Elementary	9 MON SU / Annual

### C. RE-DESIGNATION

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### D. TRANSFER

Name/Assignment Site	
<u>Name/Assignment</u>	

Name/Assignment	

#### F. SUPPLEMENT

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