

CLAY COUNTY DISTRICT SCHOOLS

Social Studies in Clay County District Schools

September 24th, 2024



K-12 Social Studies Team

Mary Owen
K-12 SS Specialist



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K-12 SS Coach





Social Studies Priorities

1

Intentionally Plan Benchmark-Aligned Tasks and Assessments that Incorporate the Four Elements of Literacy

2

Intentionally Engage Students in Evidence-Based Practices to Support Key Social Studies Skills

3

Intentionally Cultivate Civics Engagement to Help Prepare Students to be Informed Members of Society

2024-2025



How do we get there?




How do we get there?

- Curriculum Support
- Required Instruction

Civics: Year-at-a-Glance for 2024 - 2025

Quarter 1 (43 Days)	Quarter 2 (43 Days)	Quarter 3 (47 Days)
38 Days of New Instruction	39 Days of New Instruction	43 Days of New Instruction
Ongoing Benchmarks:		
G.1.1 G.1.2	G.1.3 G.2.1	G.2.4 G.3.1

September	November	February
9/11 Heroes Day Constitution Day Founders' Week Hispanic Heritage Month	Veteran's Day Holocaust Education Week Victims of Communism Day	Black History Month
March	April	May
Women's History Month Medal of Honor Day	Asian American Pacific Islander History Month	Clay History Week



Background

Since 1988, Americans have observed National Hispanic Heritage Month by celebrating the contributions, culture, and histories of Americans whose ancestors came from over twenty countries and one territory, including Spain, Puerto Rico, Cuba, and Mexico.

This year's theme, **"Pioneers of Change: Shaping the Future Together,"** celebrates the "spirit of innovation, resilience, and unity that define the Hispanic experience."



- Schools are encouraged to use the hashtag **#ClayCelebrates** as they share out campus and classroom activities based around Hispanic Heritage Month.
- The following biographies of influential Hispanic-Americans who have exemplified courage, determination, and wisdom are available to use in your school newsletters or announcements.
 - Weekly Focus**
 - September 16th: [Introduction to Hispanic Heritage Month](#)
 - September 23rd: [Dr. Alida Sotomayor](#)

Finance and Management

2025

Calendar Guide

2102373

ASIAN AMERICAN AND PACIFIC ISLANDER HISTORY MONTH
in Clay County Schools

Asian American Pacific Islander History Month celebrates the many contributions that generations of AAPI's have made to American history, society, and culture.

This year's theme is "Advancing Leaders Through Innovation", which pays homage to the visionaries and trailblazers who have shaped Asian American and Pacific Islander history and continue to influence future generations. AAPI leaders have made lasting contributions to our nation's economic prosperity, technological advancements, and social/political change through their ingenuity and creativity.

Join OneClay as we highlight their achievements, resilience, and contributions in shaping society, culture, and progress worldwide.

General Resources:

- Library of Congress: [Asian Pacific Heritage Month](#)
- Federal Asian Pacific American Council: [Resource Center](#)
- Digital classroom resources: [National Women's History Museum](#)
- Florida Memory's resources for teaching the contributions of Asian
- National Park Service: [Celebrating AAPI Month](#)
- Weekly Recognitions (for announcements)
 - May 1st: [Intro](#)
 - May 6th: [Maya Lin](#)
 - May 13th: [Lucy Lim](#)

EOC Window:
05/01/2025 - 05/30/2025





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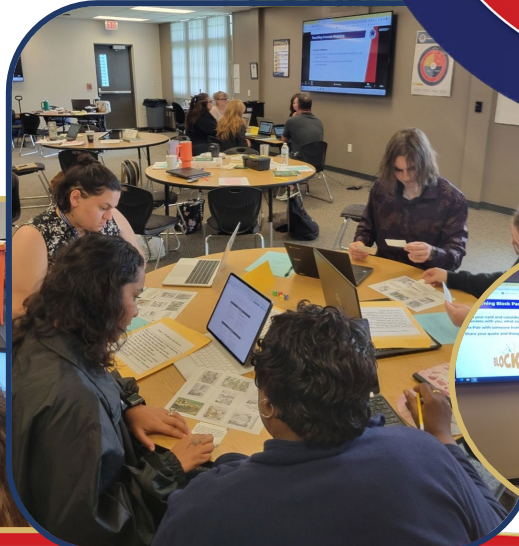
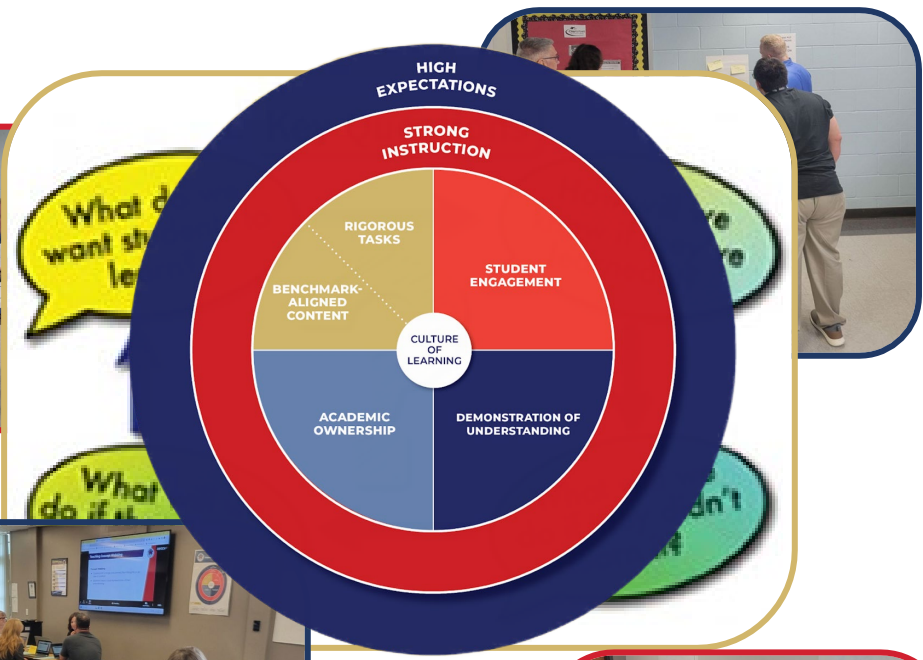
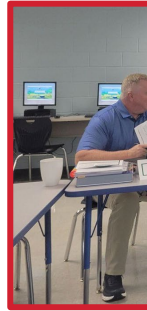


How do we get there?



How do we get there?

- Individual and Team-based Coaching Support
- Professional Learning Community (PLC) Support
- Professional Learning Opportunities



How do we get there?

- Collaboration with our partners at the FLDOE
- Increasing rigor and engagement in non-tested areas

Formatives for Standards in Civics			
Unit:	Standard:	Description:	Linked Formative:
1	CG.2.1	Define the term "citizen," and explain the constitutional means of becoming a U.S. citizen.	Preview of CG.2.1 (Unit 1) Copy of CG.2.1 (Unit 1)
1	CG.2.2	Differentiate between obligations and responsibilities of U.S. citizenship, and evaluate their impact on society.	Preview of CG.2.2 (Unit 1) Copy of CG.2.2 (Unit 1)
2	CG.3.1	Analyze the advantages of the United States' constitutional republic over other forms of government in safeguarding liberty, freedom and a representative government.	Preview of CG.3.1 (Unit 2) Copy of CG.3.1 (Unit 2)
2	CG.1.4	Analyze how Enlightenment ideas, including Montesquieu's view of separation of powers and John Locke's theories related to natural law and Locke's social contract, influenced the Founding.	Preview of CG.1.4 (Unit 2) Copy of CG.1.4 (Unit 2)
2	CG.1.3	Trace the impact that the Magna Carta, Mayflower Compact, English Bill of Rights and Thomas Paine's Common Sense had on colonists' views of government.	Preview of CG.1.3 (Unit 2) Copy of CG.1.3 (Unit 2)
2	CG.1.11	Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems. (Magna Carta)	Preview of CG.1.11 (Unit 2) Copy of CG.1.11 (Unit 2)
2	CG.1.5	Describe how British policies and responses to colonial concerns led to the writing of the Declaration of Independence.	Preview of CG.1.5 (Unit 2) Copy of CG.1.5 (Unit 2)
2	CG.1.6	Analyze the ideas and grievances set forth in the Declaration of Independence.	Preview of CG.1.6 (Unit 2) Copy of CG.1.6 (Unit 2)
2	CG.1.1	Analyze the influences of ancient Greece, ancient Rome and the Judeo-Christian tradition on America's constitutional republic.	Preview of CG.1.1 (Unit 2) Copy of CG.1.1 (Unit 2)

Document B

Source: Chart created from *The Age of Democratic Revolution* by R.R. Palmer, Princeton University Press, 1959, and *Taxation in Colonial America* by Alvin Rabushka, Princeton University Press, 2008.

Note: Tax burden refers to the total taxes paid by a person in one year. This includes taxes paid to Great Britain as well as taxes paid to colonial governments.

Tax Burden (in shillings per person) in Massachusetts and Great Britain

Year	Region	Tax Burden (shillings per person)
1765	Great Britain	10
	Massachusetts	1
1775	Great Britain	10
	Massachusetts	2

Source: Pehr Kalm, *Travels into North America*, written in 1749 and published in London in 1772.
Note: The author was a Swedish economics professor. He visited the colonies in 1749-1750 and wrote two books about his observations of colonial life.

There is such an amount of good land yet uncultivated that a newly married man can, without difficulty, get a spot of ground where he may comfortably subsist with this wife and children. The taxes are very low, and he need not be under any concern on their account. The liberties he enjoys are so great that he considers himself a prince in his possessions.

Citizenship in Athens and Rome: Which Was the Better System?

Document C

Source: Adapted from John Smith, *The Generall Historie of Virginia, New England, and the Summer Isles*, Book III, 1624.

First and Second Jamestown Ship Lists		
Occupation	Original Settlers May 1607	1st Resupply January 1608
Council (governors)	6	1
Gentlemen	47	28
Labourers	12	21
Cooper (barrel maker)	0	1
Carpenter	4	0
Blacksmith	1	1
Sailor (sail maker)	1	0
Barber	1	0
Bricklayer	1	0
Mason	1	0
Tobacco pipe maker	0	1
Tailor	1	6
Drummer	1	0
Preacher	1	0
Boyes	4	0
Jeweler	0	1
Woolers and goldsmiths	0	4
Smith	0	1
Shoemaker (wig maker)	0	1
Druggists (druggists)	0	2
Unknown	1	1
Unknown	28	51
<hr/>		
MALE	110	120
FEMALE	0	0

gentleman was a person of wealth who was not used to working with his hands.
... were young servants.

as, ravaged our coasts, burnt our
our people.”



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How do we get there?



Local Partners - Sharing in Our Commitment to Create Engaged Citizens

- Clerk of Courts and Clay Archives

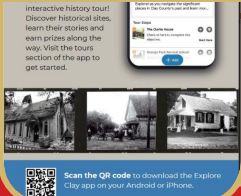


12th Grade Government: Instruction on Voting

Classroom instruction on "using the uniform primary and general election ballot" (SB 1108)

Voter Registration Drive at Schools (Sept 23-27 and National Voter Registration Day (Sept 28)

Relevant U.S. Government Benchmarks	<p>SS.912.CG.2.2: Evaluate the importance of political participation and civic participation.</p> <p>SS.912.CG.2.3: Experience the responsibilities of citizens at the local, state, or federal levels</p> <p>*Benchmarks found in Unit 5 "Citizenship Roles, Duties, & Responsibilities"</p>
Statute Requirement	<p>Senate Bill 1108 requires the character development curriculum for public school students in the 11th and 12th grades to include instructions on voting using the uniform primary and general election ballot.</p> <p>In CCDS, instruction should take place in 11th US History, after EOCs in May. It should also take place in 12th US Government. First semester US Govt teachers should time this instruction around the voter registration drive.</p>
Resources to Support Instruction on Voter Registration and Voting	<p>Registering to Vote</p> <ul style="list-style-type: none"> • Registering to Vote (Clay Elections Video; 2:38) • Check Your Registration Status (Clay Elections) • Register to Vote or Update Info (Clay Elections) • Online Voter FAQs (Clay Elections) <p>• What is Voting? (Clay Elections Video; 3:22)</p> <p>• The History of Voting (Clay Elections Video; 3:30)</p> <p>• Local Voter Registration Stats (Clay Elections)</p> <p>Voting Using the Uniform Ballot</p> <ul style="list-style-type: none"> • Example of (Uniform) General Election Ballot • Video on FL's Uniformed Ballot Structure • How to Vote in Florida (Clay Elections Video; 5:31) • Voter Guide (print copies available through Clay Elections Office) • Voter Myths vs Facts



7th grade Civics
ranked **1st**

USH ranked **4th**
overall

Social Studies
ranked **2nd** overall



CLAY COUNTY DISTRICT SCHOOLS

2023-2024 | *Academic State Rankings*



SOCIAL STUDIES *Achievements*

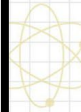
2ND
IN SOCIAL
STUDIES
OVERALL

1ST
IN SEVENTH
GRADE CIVICS

4TH
IN U.S.
HISTORY



SCIENCE *Achievements*



5TH IN EIGHTH
GRADE SCIENCE

6TH IN BIOLOGY

6TH OVERALL IN
SCIENCE

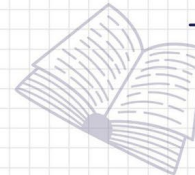
MATH *Achievements*

4TH IN GEOMETRY

6TH IN ALGEBRA

9TH IN GRADES
3-8 OVERALL

10TH OVERALL
IN MATH



ELA *Achievements*

8TH
IN GRADES 3-8 OVERALL



*According to the 2023-24 State Assessments



Social Studies EOC Data

Civics Overall Proficiency				
	2022	2023	2024	
District	78%	79%	81%	+14 pts
State	69%	66%	67%	

GCJ +6 pts
OPJ +2 pts

US History Overall Proficiency				
	2022	2023	2024	
District	76%	77%	81%	+13 pts
State	65%	63%	68%	

MHS +4 pts
OHS +5 pts



Civics EOC Subgroup Performance

Black/African American				
	2022	2023	2024	
District	71%	70%	74%	+19 pts
State	55%	53%	55%	

ELL				
	2022	2023	2024	
District	58%	53%	61%	+37 pts
State	29%	26%	27%	

ESE/SWD				
	2022	2023	2024	
District	57%	55%	60%	+19 pts
State	39%	37%	41%	



U.S. History EOC Subgroup Performance

Black/African American				
	2022	2023	2024	
District	68%	71%	75%	+20 pts
State	50%	47%	55%	

ELL				
	2022	2023	2024	
District	52%	55%	66%	+40 pts
State	22%	19%	26%	

ESE/SWD				
	2022	2023	2024	
District	53%	54%	62%	+22 pts
State	36%	34%	40%	



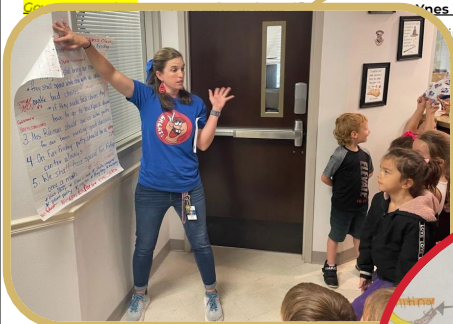
September Recap

- 9/11 Heroes Day



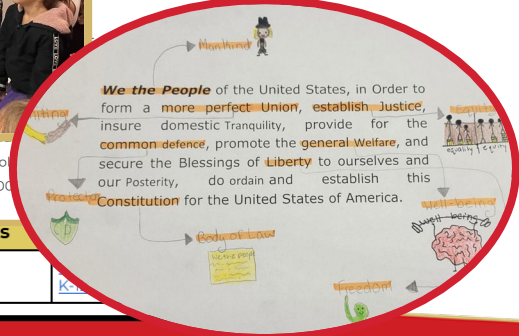
9/11 Heroes' Day in Clay County District Schools

"The Governor has proclaimed September 11th of each year as "9/11 Heroes' Day," which shall be suitably observed in the public schools of the state as a day honoring those who perished in the September 11, 2001, attacks... Beginning in the 2023-2024 school year, middle school and high school students enrolled in the civics education class... or the United States



Monica Mexia
in 1870 and is known as the "Queen of Botany." She was a successful botanist and one of the first women to study plants. She was an early proponent of the redwood in California.

Bookmarks	
Required Instruction Lesson Plans	FLDOE Resources



Founders' Week 2024: America's Symbols

September 23-27, 2024 in all Clay County Schools

Quick Links

Teacher Background	Statement of Beliefs for Release
K-5 District Art Contest	Celebrate Freedom Week
Elementary Resources	Secondary Resources
List of Community Partners and Contact Information	Freedom Friday Advertisements

*Secondary Civics and Government: Guest Speaker Clerk Tara Green!



Custodio was hired to be the first Latina community organizer. When asked about her motto, she said, 'Querer es poder.' I believe we just have to believe in

Teacher Background September's Patriotic Programs

Founders' Week

- Local celebration of our founding documents, individuals, and virtues.
- Can be celebrated throughout the month of September, but district's activities will take place the week of September 23rd - 27th.
- Includes Constitution Day and Celebrate Freedom Week

Constitution Day

- Federal requirement commemorating the day the Constitution was signed (Sept. 17th)
- Instruction on the importance of the Constitution and rights and obligations of citizens

Celebrate Freedom Week

- State requirement for the last full week of September
- Students recite part of the Declaration each day
- 3 hours of instruction on the Declaration of Independence in 5th, 7th-8th and 11th grade U.S. History

.....Pssst! Need a quick brush-up on your founding documents? Check out these links --

[Declaration of Independence](#) and [Constitution](#).



Statement of Beliefs [Printable Text](#) for announcements



Statement of Beliefs

Per 1003.421, each day during the last week of September, students must recite a section from the Declaration of Independence.

[Link to FL Statute 1003.421](#)

