Superintendent's Update

November 7, 2024

Superintendent's Update

- Schools of the Month
- Students of the Month
- Academically High Performing District
- Hurricane Milton
- Upcoming Events

Schools of the Month

CLAY COUNTY DISTRICT SCHOOLS'

SCHOOL OF THE MONTH

In Partnership with

COMMUNITY FIRST Credit Union

just be yourself

Schools of the Month: October

Theme: *Outstanding October!*

Recognizing schools for promoting unity and inclusivity during National Bullying Prevention Month.

Plantation Oaks Elementary

Middleburg High School

CLAY COUNTY DISTRICT SCHOOLS'

SCHOOL OF THE MONTH

In Partnership with COMMUNITY FIRST Credit Union just be yourself

Who Will Be November's School of the Month?

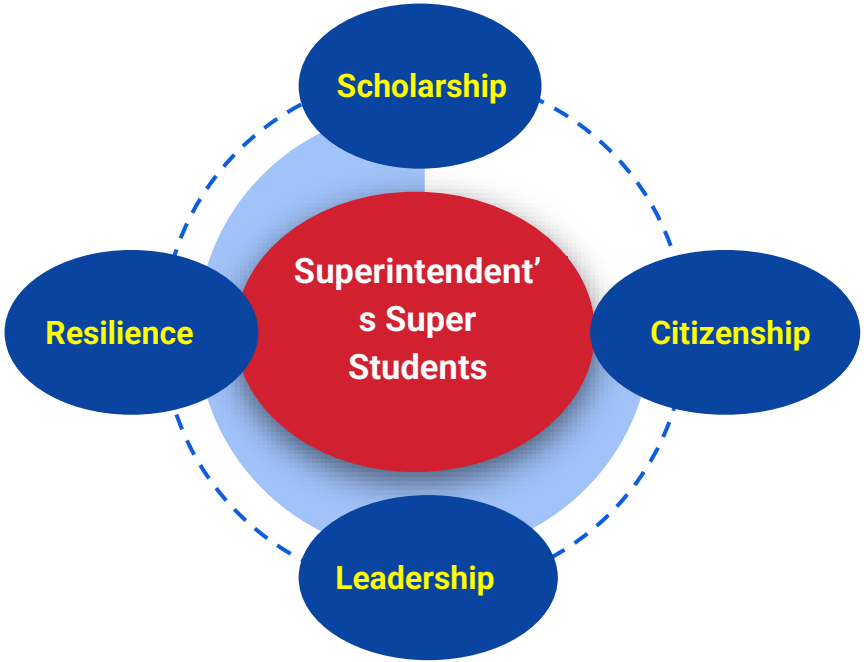
Theme: *Nurturing November*

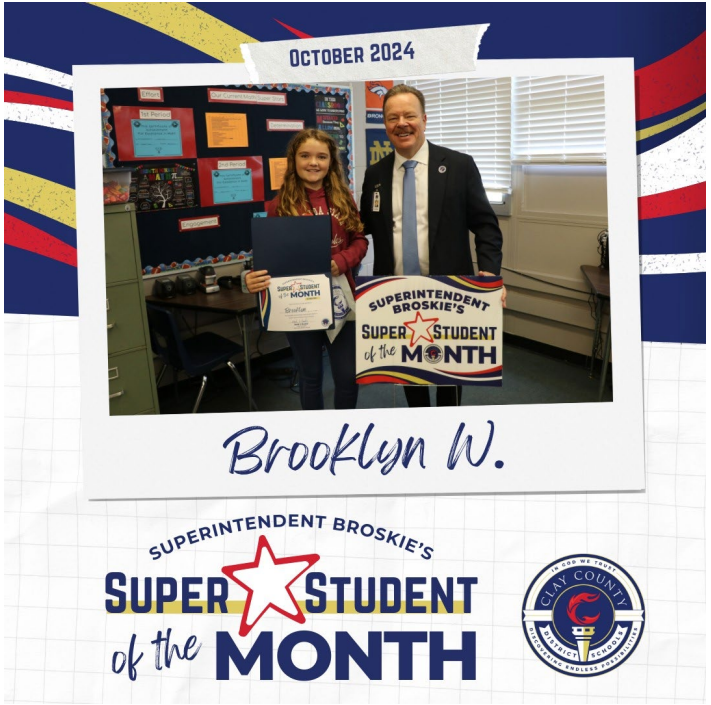
Recognizing schools' community service, volunteering, and charitable activities efforts

- Visit www.oneclay.net to nominate a school for November
- Deadline:
  Tuesday, November 19

Superintendent’s Super Students of the Month

Superintendent's Super Student of the Month: October





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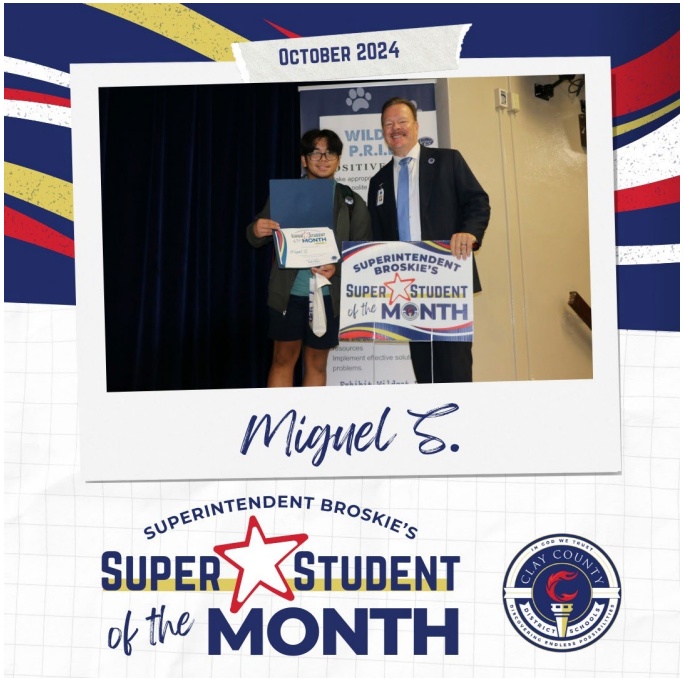
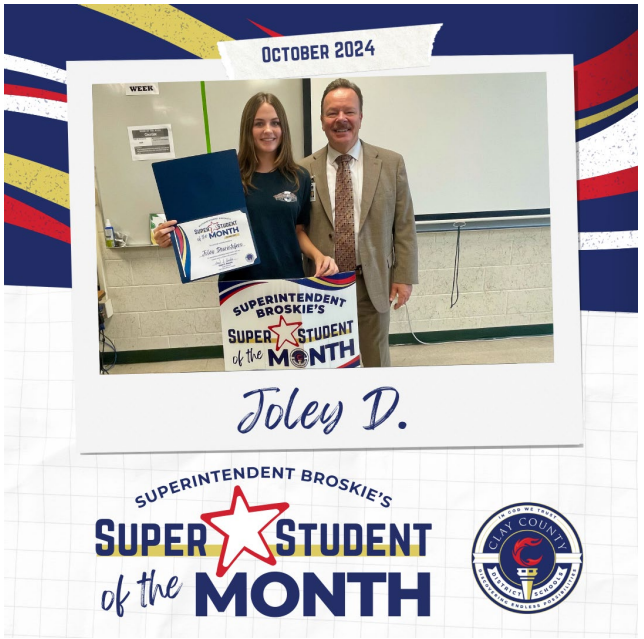


Miguel
Orange Park Junior

Joley D
Fleming Island High



Academically High Performing District

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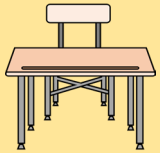
CLASS SIZE

CLASS SIZE

Maintain compliance with class size requirements



	State Requirement	Clay
K-3	18	16.28
4-8	22	18.78
9-12	25	19.70

Academically High Performing District

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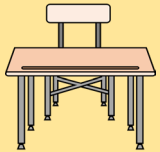

FINANCES

"have no material weakness or instances of material noncompliance noted in the school district's annual financial audit."

Fiscal Responsibility: Audits

- ✓ Operational: Private Auditing Firms and State Auditor General
- ✓ Financial: Private Auditing Firms and State Auditor General
- ✓ Single Audit: Private Auditing Firms and State Auditor General
- ✓ FDOE Audit: Federal and State Grants
- ✓ FDOE Audit: Workforce Development
- ✓ FDOE Audit: ESOL
- ✓ FDOE Audit: School Meals
- ✓ Agency for Healthcare Administration (Medicaid)

Fiscal Responsibility: Audits

- [x] FTE Audit
- [x] Informational Technology Audit
- [x] OPPAGA

Academically High Performing District

ACADEMICS

School districts must earn a grade of "A" for two consecutive years

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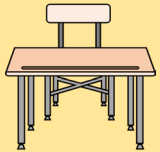
Maintain compliance with class size requirements



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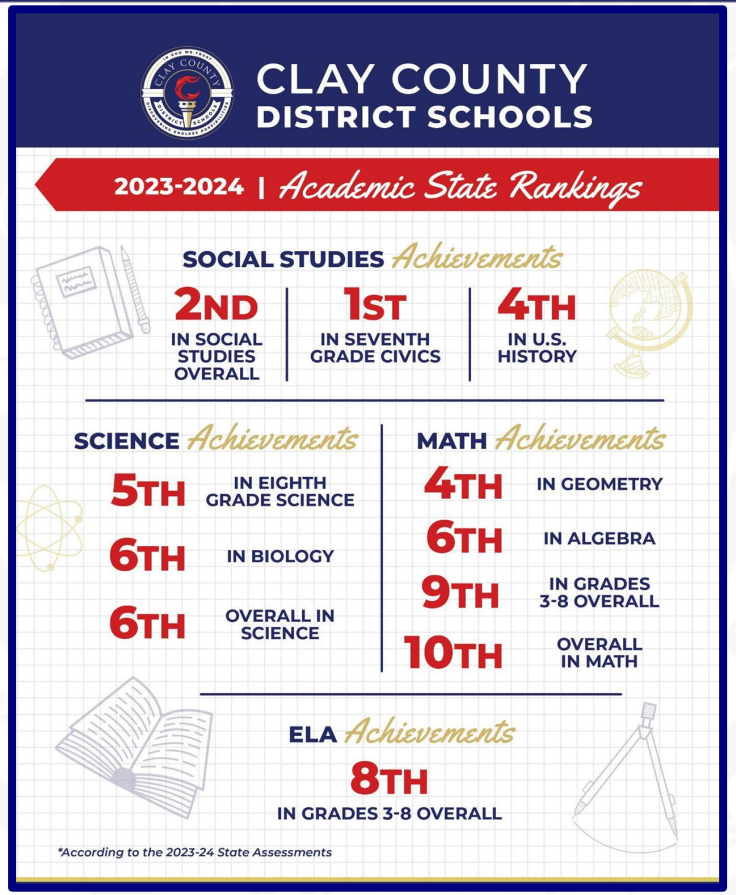
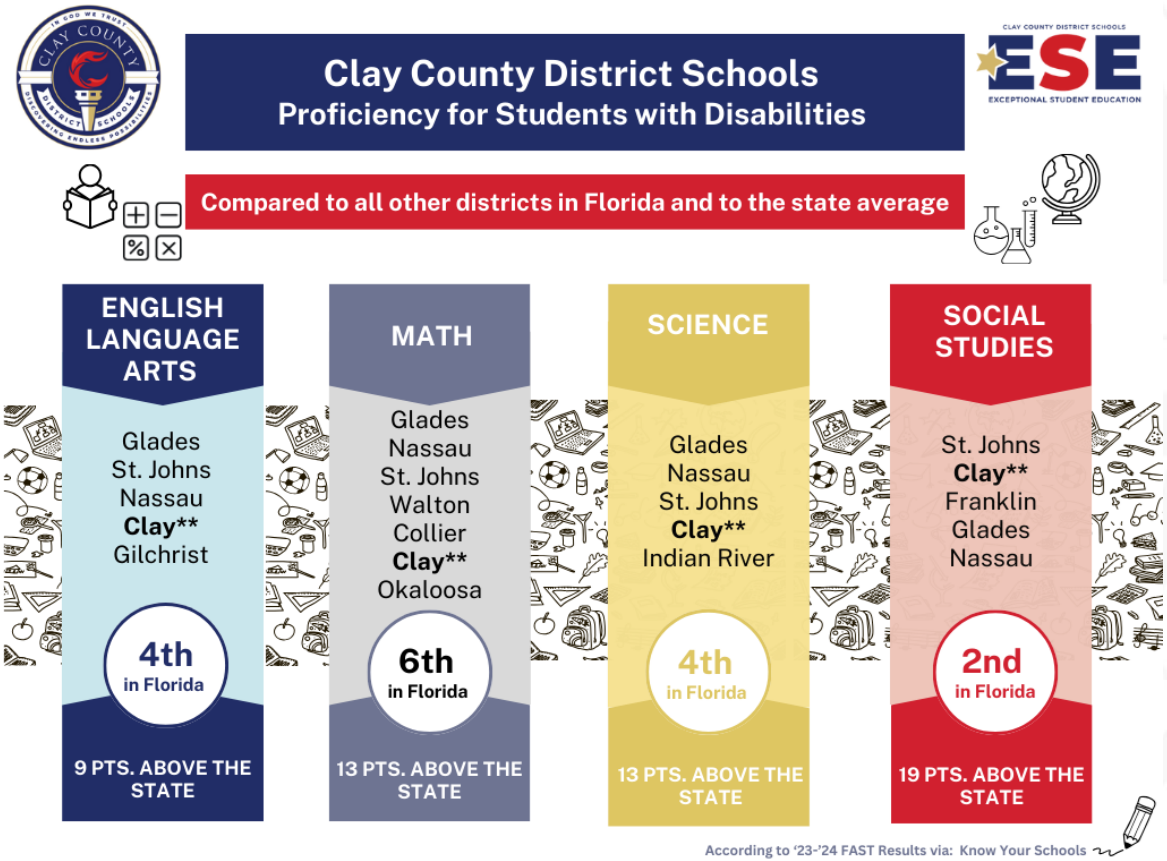
Rankings


CLAY COUNTY
DISTRICT SCHOOLS
2023-2024 | Academic State Rankings
SOCIAL STUDIES Achievements
2ND
IN SOCIAL STUDIES OVERALL
1ST
IN SEVENTH GRADE CIVICS
4TH
IN U.S. HISTORY
SCIENCE Achievements
5TH
IN EIGHTH GRADE SCIENCE
6TH
IN BIOLOGY
6TH
OVERALL IN SCIENCE
MATH Achievements
4TH
IN GEOMETRY
6TH
IN ALGEBRA
9TH
IN GRADES 3-8 OVERALL
10TH
OVERALL IN MATH
ELA Achievements
8TH
IN GRADES 3-8 OVERALL
*According to the 2023-24 State Assessments

Proficiency for Students with Disabilities



Instructional Leadership

OneClay Vision

Developing, Refining, and Implementing a Common Vision for Instructional throughout all schools in the district.

Monitoring Instruction

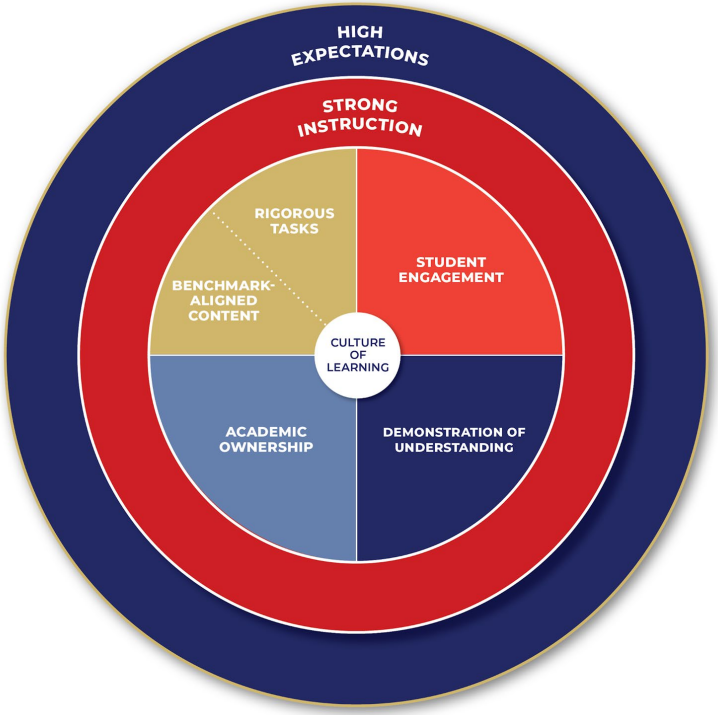
Designed a process to monitor and improve instruction in classrooms in alignment with the vision.

Professional Learning Communities

Setting expectations and creating conditions for all schools to strengthen their Professional Learning Communities to allow for teacher collaboration to improve student learning

OneClay Instructional Vision

- High Expectations for *ALL*
- Strong Instruction
  - Student Engagement
  - Demonstration of Understanding
  - Academic Ownership
  - Rigorous Task/Grade Level Content
- Culture of Learning



Professional Learning

- **2023-2024 School Year**
  - 843 professional learning sessions
  - 4,753 faculty and staff completed at least one session
- **2024-2025 School Year (as of 11/4/2024)**
  - 501 professional learning sessions
  - 3,630 faculty and staff completed at least one session

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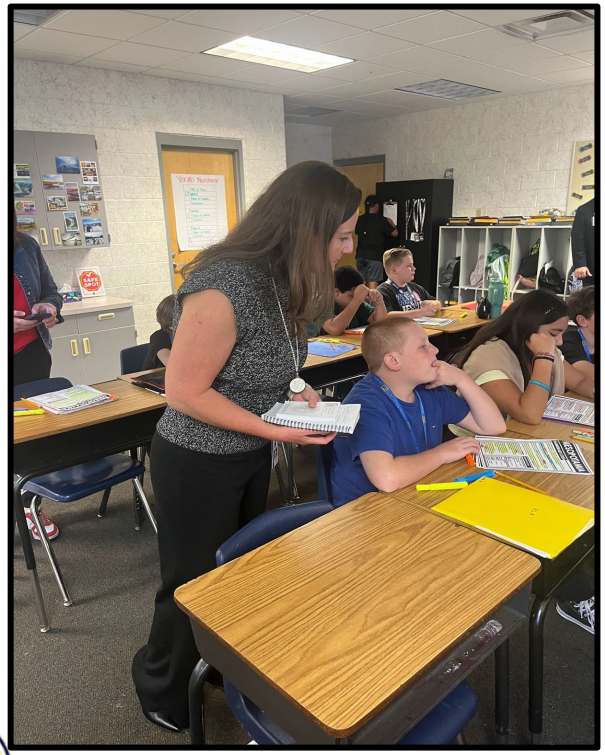
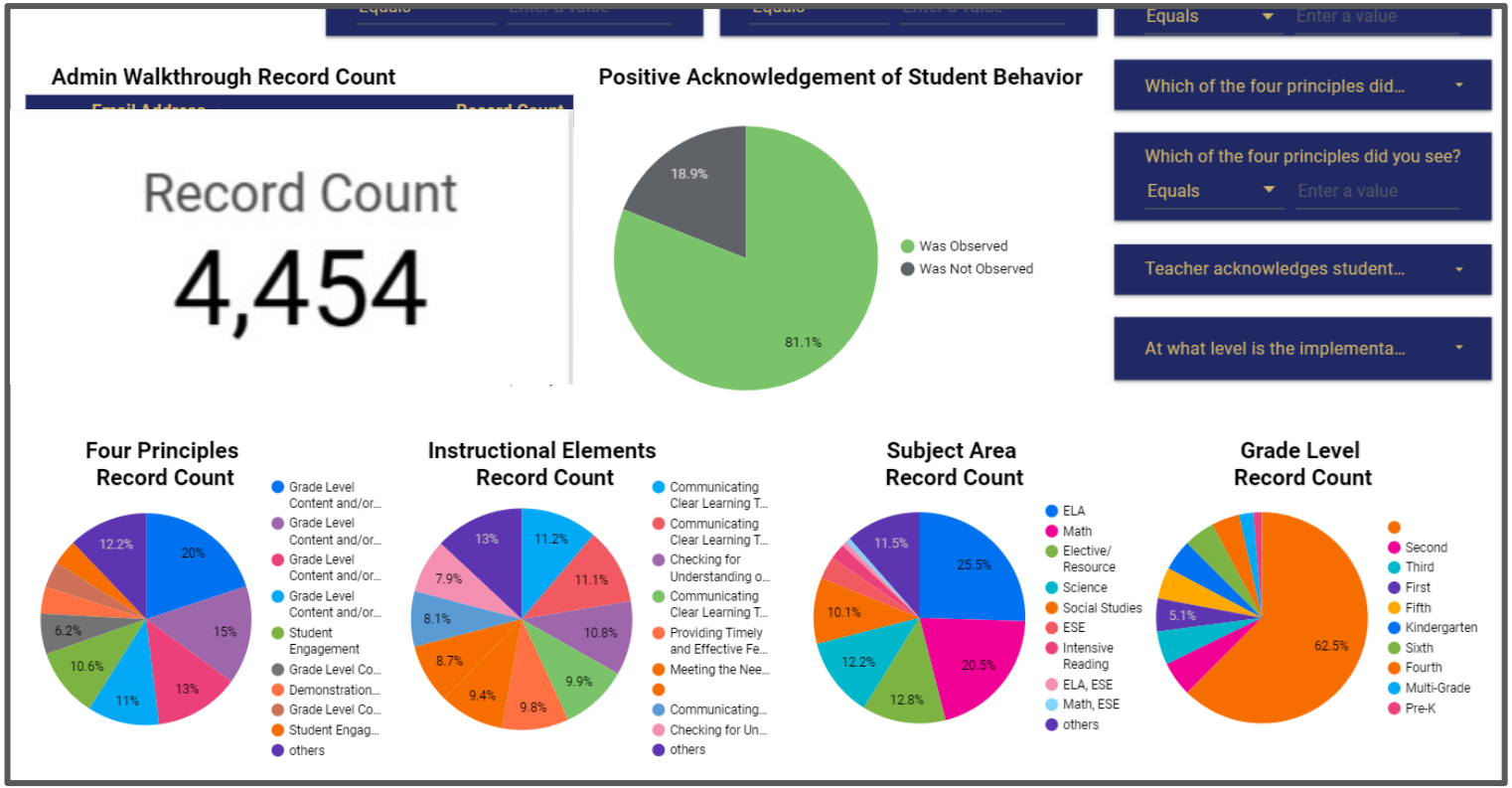
Monitoring the OneClay Instructional Vision



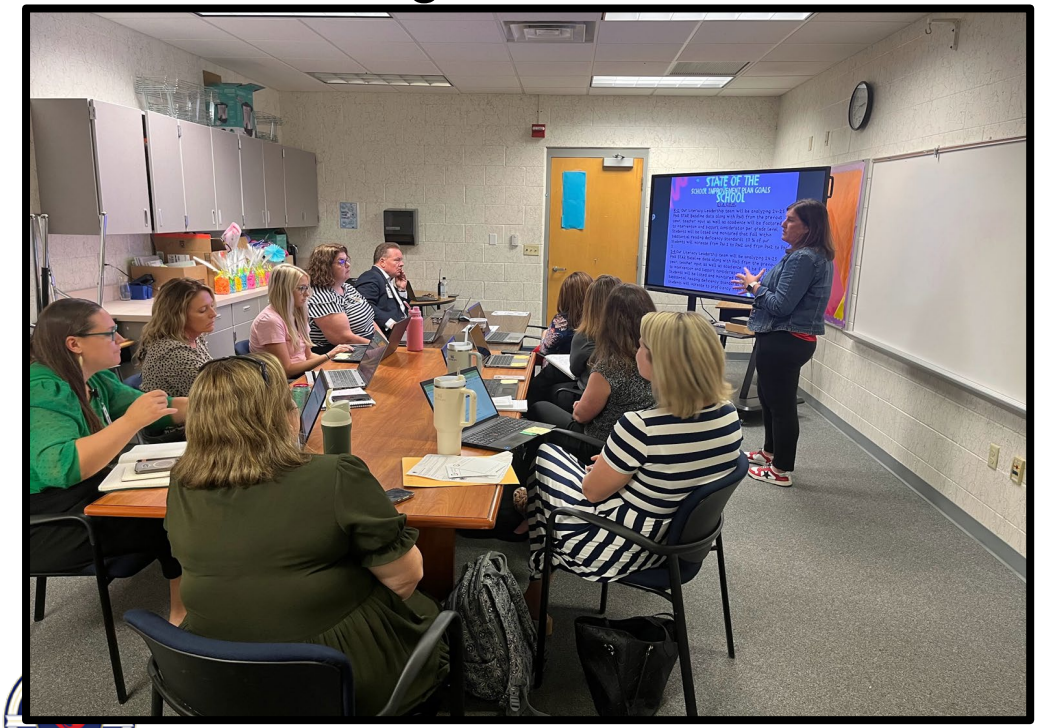
- Instructional Walkthrough: A brief, structured observation of a classroom to gain insight into teaching and learning. Our goal is to identify areas for improvement and support, and to celebrate successes.
- Walkthrough Log with Indicators aligned to OneClay Vision
- Feedback provided to teachers

Monitoring the OneClay Instructional Vision



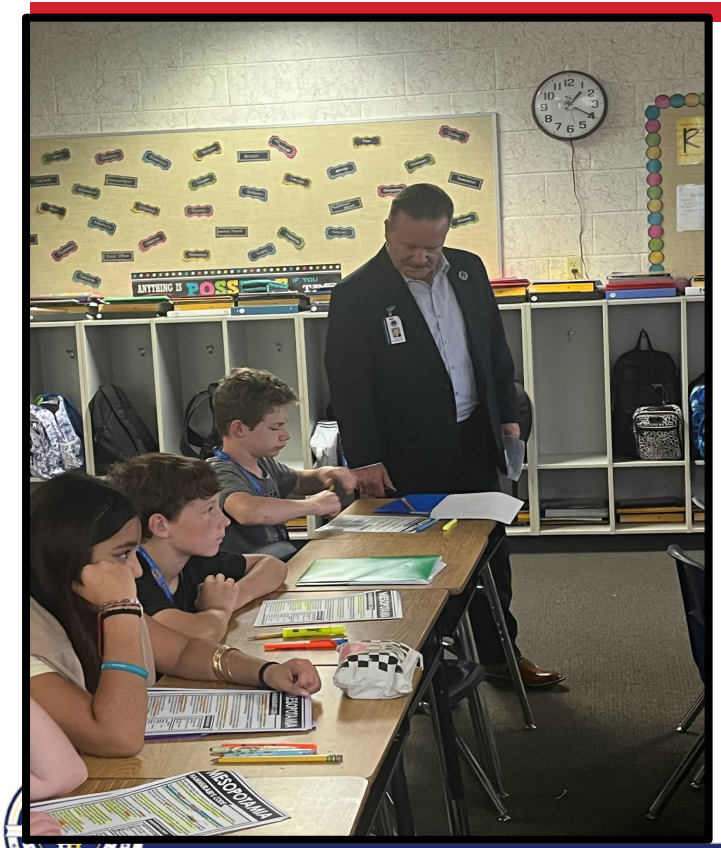
Monitoring the OneClay Instructional Vision

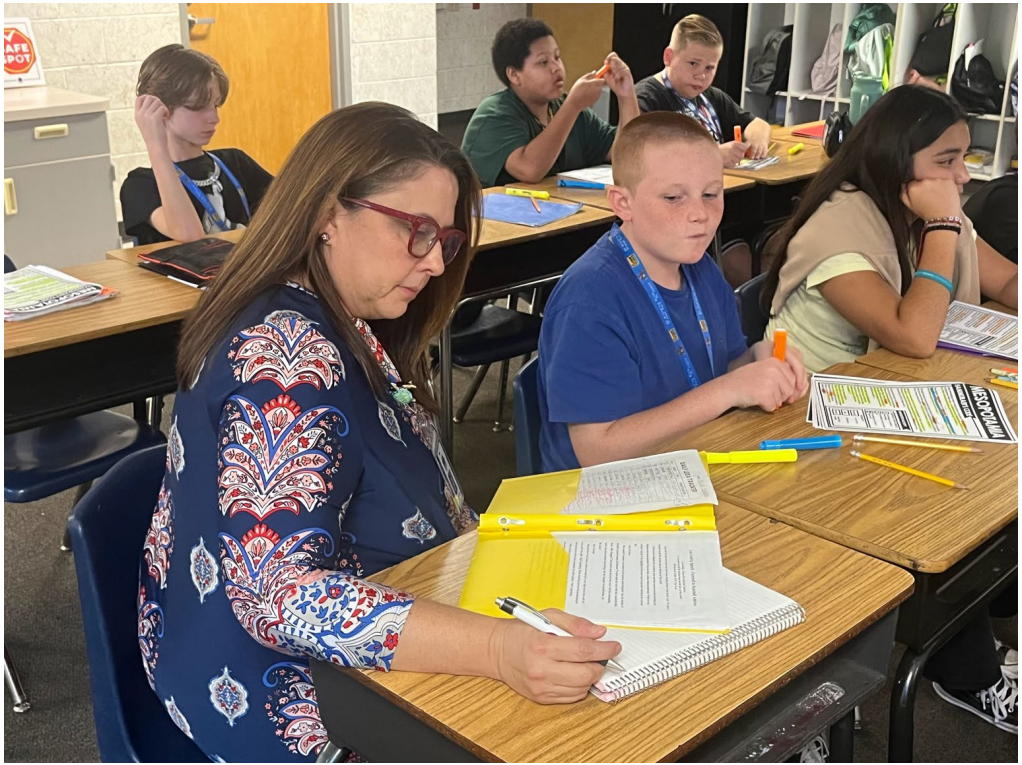
Learning Walks at School Sites



- As of today, we have held 30 comprehensive learning walks
- Work side-by-side with school leaders to review data and walk classroom

Monitoring the OneClay Instructional Vision





Monitoring the OneClay Instructional Vision

Action Plan

Action	Person Responsible/ Support Needed	Timeline	Results
Add visuals, illustrations, etc. that will help all learners, specifically ELLs	Admin, ESOL facilitator	By December, 2024	
Increase student ownership (especially in Math classes) by having the expectation to show work	Admin/Randall	Mid-Year	
Review systems in place to ensure consistent implementation of curriculum	All	Within a month	

Instructional Leadership

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Setting expectations and creating conditions for all schools to strengthen their Professional Learning Communities to foster teacher collaboration that improves student learning

Professional Learning Communities

A group of teachers who shared students or share content.

They meet once a week with a focus on student learning and a collective approach to meeting all students needs.

Administrators and district coaches and specialists often join these PLCs.

Professional Learning Communities

Collaborative Team Actions
within our Professional Learning Community

PLC Critical Questions

1. What do we want students to know and be able to do?
2. How will we know if they have learned it?
3. What will we do if they are not learning it?
4. What will we do when they have learned it?

*Number after action step is aligned to these PLC Critical Questions.

Beginning of the School Year	Links to Resources
Develop team norms that go beyond general professional courtesies.	Protocol for Developing Norms
Identify the essential(spotlight) standards/benchmarks for your course.	Establishing Essential Standards
Write a SMART goal and routinely monitor progress towards meeting it.	CCDS SMART Goal Guidance
Before Instruction of the Unit	
1. Identify and calibrate the team's understanding of the essential standards/benchmark & develop learning targets with expected outcomes that correspond with the upcoming unit. (*1) a. Determine what students must know and be able to do to be proficient with the standards/benchmark (success criteria). (*1) b. Write the learning targets in a student-friendly, actionable way. (*1)	Developing Learning Targets Four Types of Learning Targets
2. Determine which common formative assessment(s) (CFAs) will assess the strands, standards, and/or benchmarks during the unit for student and team feedback. (*1,*2)	CFA Design Considerations Demonstration of Understanding
3. Determine common summative assessment (CSA) for the end of the unit. (*2)	Formative Vs. Summative Developing Assessment
4. Tentatively plan for the number of days allocated for teaching the unit and dates for administering CFAs and CSA feedback. (*1)	Example Schedule
During Instruction of the Unit	
5. Clarify for students the essential standards/benchmarks; have students continuously reflect on their learning. (*1, *2) a. Reference the student-friendly, actionable statements from the learning targets(expected outcomes and success criteria). (*1, *2) b. Pose questions to allow students to reflect on their learning. (*1, *2)	Developing "I can" Statements Student Reflection Questions
6. Analyze CFA data using a data protocol, by student and learning target. (*2)	Protocol for CFA Data
7. Identify a team plan to address results of the CFA. (*3, *4)	TACA Template Example TACA adaptations
8. Collectively respond with intervention and extension for the learning target or targets with differentiated Tier 1 instruction. (*3, *4)	Questions to Consider Team Planning for Interventions
After Instruction of the Complete Unit	
9. Analyze common summative assessment and determine next steps for strengthening Tier 1 instruction. (*2, *3, *4)	CCSD Assessment Calendar Protocol For Analyzing CSA
10. Have students reflect and set continued learning goals. (*1 - *4)	Student Data Chats

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Superintendent's Message

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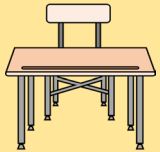

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Hurricane Milton

Hurricane Milton

- Schools closed on Wednesday, October 9th and Thursday, October 10th

- Shelters opened at four schools:
  - Orange Park High
  - Keystone Heights Elementary
  - Wilkinson Elementary
  - Lake Asbury Junior

Information Technology

Maintenance

Safety and Security

Food Services

CCDS Hurricane Preparation and Response

Shelter Principals

Athletics

Transportation

Communications

Upcoming Events

On the Horizon

November is *Native American Heritage Month* and *Veterans and Military Families Month*

- November 11 - Veterans Day Holiday
- November 11 - 15 - Holocaust Education Week
- November 20 - Education Support Professionals Day
- November 25 - 29 - Fall Break
- November 28 - Thanksgiving
- December 20 - Last Day of Quarter 2
- December 23 - January 3 - Winter Break for Students

IN GOD WE TRUST
CLAY COUNTY
DISTRICT SCHOOLS
DISCOVERING ENDLESS POSSIBILITIES

Thank You!