HB 1105 (2025)

- Bans Elementary and Middle School Students from using cell phones during school hours
- Allows for High School usage outside of instructional time
- Creates a **pilot program** in six counties to explore the effects of banning cell phones in high schools
 - FLDOE will collect academic and behavioral data to gauge the overall effectiveness
 - Yondr is partnering with the FLDOE to fully-fund certain pilot districts
- My goal here today is not advocacy for Yondr or the pilot program, but rather to
 provide you with information and find out <u>if we are interested in being a pilot district</u>
 - The following presentation was provided by Yondr to help answer questions you may have:



YONDR PHONE-FREE SCHOOLS

STUDENTS ARE IN THE MIDST OF psychological and academic crisis.

The Epidemic of Anxiety Among Today's Students

By high school and college, many students have run out of steam. Anxiety—the mental-health tsunami of their generation—has caught up with them.

SCHOOL CLIMATE & SAFETY WHAT THE RESEARCH SAYS

Digital Distractions in Class Linked to Lower Academic Performance



By Lauraine Langreo — December 08, 2023 🕓 2 min read

The Doomscroll Generation

Social media and smartphones have tipped an entire generation into anxiety and depression. Is there anything to be done?

by Sarah P. Weeldreyer April 2, 2024

Negative impacts of cell phones on acad



The time it takes for students to regain focus after a nearby cellphone distraction *<u>2023 UNESCO Study</u>

$1 \equiv 15$ POINTS

The decrease in scores of mathematics students when distracted by phones <u>*PISA (2022)</u>





The daily social media use that doubles anxiety and depression risks among youth

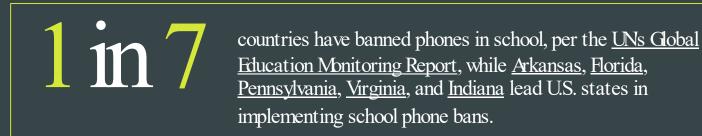
*US Surgeon General, 2024

☆ 68 PERCENT

The percentage of students who report that electronic devices are distracting

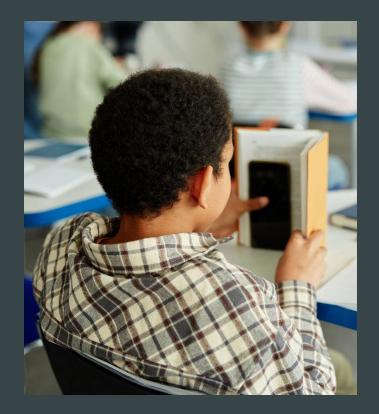
*NIH Study, 2017

CELL PHONE REGULATION IS SU



of public schools in the United States have some form of restriction on cellphone use during school hours.

BUT, PHONE BANS ALONE ARE NC



" Cellphone bans are in place in 77% of schools. But this high number [refers] to any school that tells students they should not use their phone while in class. That's not really a ban; it's more of an unenforceable wish."

Jonathan Haidt,Author and Social Psychologist

YONDR plete today's 3×3 Aim, pour pithy and poetic thesis! statement about Orange's

		ambiqui	
	polysyndet		

As 3 be yours, more passed also of rime. And 3 a spring have no stores calant we also a spring have a store calant we be able to a spring of one, might have, research rels May be acycle users too both for some there are any And sente past one you's ince type areas and sente past one you's ince type areas for some sole within works of the some transtion areas and within works of the some transtion areas and the some transmission of the for any sole of the some transmission of the for any sole of the some transmission of the for any sole of the some transmission of the for any sole of the some transmission of the for any sole of the sole of the sole of the for any sole of the sole of th

"We've tried phone buckets, boxes, cha stations. When you put a phone policy in the hands of a teacher, you're setting up an ant agonistic relationship with students."

-Rebecca Rothery, English Teacher

THE SOLUTION: THE SOLUTION:

Experience the focus, creativity, and relief that comes from a phone-free school day.

RI VATE AND CONFI DENTI AL

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YONDR

Since 201441, ions of students have benefitted from a PHONE-FREE EDUCATION WITHYONR







Millions OF students USEYON DRDALY







WATCH THE YONDR PROGRAM IN AC

With yondr, it's a part nership.

WHYONR?







Proven product ANDprogram

BESTINCLASS support IMMEDIATE results



Phone Equipment

• Pouches, Unlocking Bases and Handheld Magnets

Training and Support

• Implementation Planning, Program Orientation, and Ongoing Support

Curriculum Resou

education®

OVERYONDR. COM

• Lesson Plans, Phone-Free Activity Guides, and

Resource Libraries for Parents

Student behavior • Social connect ion • Academic success Ment al health • Student engagement • College and car eer readiness

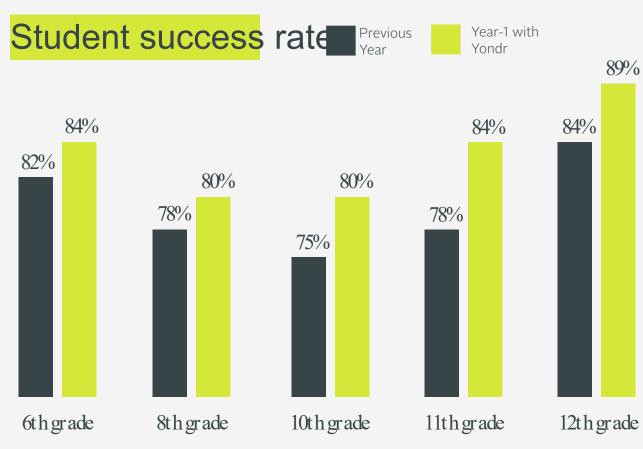
ANXIETY • DEPRESS SOLALALENALION • BHAMORAL ISSUES • CYBERBULYING • PORACADEMIC PERFORMANCE

YONDR SCHOLSURVEY RESULTS:

860/0 Sawa posit ive impact on safet y and well ness

Sawa posit ive change in student engagement

Saw an improvement in academic per for mance

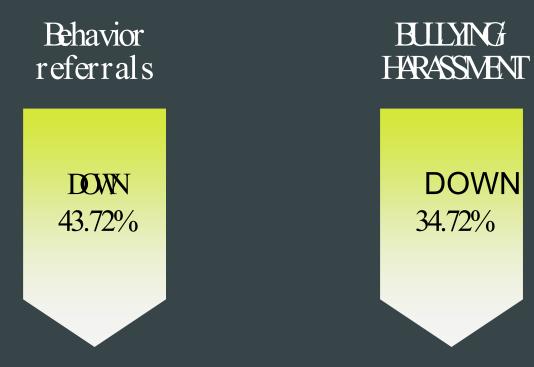


After implementing Yondr **38%** increased probability of passing grades in academically focused classes for 11th and 12th grades, and academic success increased across all grade levels.

Source: <u>Yondr in Education: An Examination</u> of Academic and Behavioral Outcomes

Positive impact on behavior

YONDR



Source: Y<u>ondr in Education: An</u> Examination of Academic and Behavioral Outcomes

EDUCATOR TESTIMONIALS



"It's an absolute game- changer. Our campus is so much more **energetic and positive.**"

– Allison Silvestri, Principal



"It's **given children back their youth**. We have a beautiful courtyard that no one used before we had the Yondr pouches. Now, they use it."

— Principal, West Philadelphia HS



"We had more books checked out in one week than all of last year combined."

— Librarian, Stanhope Elmore HS



"Students are actually talking to one another again."

— Yvonne Shiu, School Principal



"Discipline issues are down significantly, by about a third."

- Fric Mackey, State Superintendent



"Our US History pass rate went up five fold."

— James Villa, School Principal

Cetting started with yondr



A PHOREEBICATION MAKES ALTIHEDRERENCE

Let's work together to create an environment where teachers can teach and students can thrive.



Challenges to Consider

- Rollout Messaging
 - Yondr supports, but this will require major coordination
- Logistics of Implementation and Management
 - ➤ Creation of Procedures
- Changing the Code of Conduct and NEOLA Policy
 - Strengthen consequences
- No System will be Perfect
 - > Dummy Phones
 - ➤ Forgotten Pouches
 - ➤ Lost/Damaged Pouches
 - Medical Exemptions
- "I want to be able to contact my child in the event of an emergency"

<OPEN FOR DISCUSSION>

