

shifting the culture of mathematics

through proven professional learning

We Know ...

- Students engaged in inquiry-based learning learn increasingly important 21st century skills.¹
- Active-learning practices have a more significant impact on student performance than any other variable.¹
- Growth mindset students show greater motivation in school, better grades, and higher test scores.²

Research Shows ...

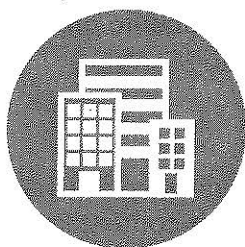
Continuous professional development that is connected to the classroom is proven to significantly increase student achievement.³

Let's Partner Together to Create:



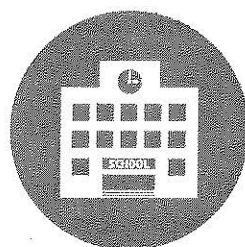
State

- ▶ Networked Educators
- ▶ Strategic Objectives
- ▶ Shared Leadership Practices
- ▶ Impact at Scale
- ▶ Sustainable Initiatives
- ▶ Policy to Practice



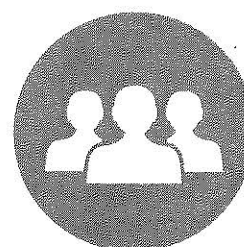
District

- ▶ Cohesive Design
- ▶ Continuous Improvement
- ▶ Reflective Leaders
- ▶ Data-Driven Accountability
- ▶ Theory of Action
- ▶ Effective Communication



Building

- ▶ Culture of Learning
- ▶ Engaged Teacher Teams
- ▶ Instructional Leadership
- ▶ Shared Focus
- ▶ Reflective Coaches
- ▶ Actionable Data
- ▶ Common Language



Classroom

- ▶ Real Mathematics
- ▶ Student-Centered Learning
- ▶ Empowered Teachers
- ▶ Effective Instruction
- ▶ Active Learners
- ▶ Growth Mindset

¹Teaching for Meaningful Learning (Barron & Darling-Hammond) <http://www.edutopia.org/pdfs/edutopia-teaching-for-meaningful-learning.pdf>

²Mindset: The New Psychology of Success (Dweck)

³Professional Learning in the Learning Profession (Darling-Hammond, Wei, Adree, Richardson, & Orphanos)