

# ADMISSIONS

&

# PLACEMENT

# MANUAL

Exceptional Student Education & Student Services  
Clay County School Board  
REVISED 2011

## **INTRODUCTION**

This manual was designed for the purpose of communicating school board policy and state requirements for the Exceptional Student Education (ESE) program to district staff that are responsible for carrying out the many procedures for ESE programs.

The manual represents school board procedures and therefore its contents are binding upon all school board staff who are involved in:

- Child study team meetings
- Response to Intervention
- Student evaluation and re-evaluation
- Staffings
- Individual Educational Plan (IEP) and Educational Plan (EP) meetings
- Parent involvement
- Record creation, transfer, and maintenance

Schools may not develop their own forms to accomplish these requirements.

Clay County is committed to ensuring that all students with disabilities (SWDs) have the opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. Each student with a disability has an Individual Education Plan (IEP). An IEP drives instruction/services for the student. IEPs are written educational plans developed by a team of professionals that state a child's present level of functioning; specific areas that need special services; annual goals; short-term objectives; services to be provided; and the method of student evaluation to be implemented.

Furthermore, as IEPs are developed, reviewed and revised for all SWDs, the IEP team will always consider existing Title I services to SWDs, such as Limited English Proficient, Migratory, Indian, Homeless, Parental Involvement, Neglected and Delinquent Children.

### **Additional Resource:**

Clay County's ESE Policies and Procedures manual, which is intended to provide district and school-based personnel, and parents of exceptional students information regarding the implementation of the state's and school district's policies regarding ESE programs can be accessed via the Clay County School District website:

([http://www.clay.k12.fl.us/PDF/policies\\_procedures\\_new.pdf](http://www.clay.k12.fl.us/PDF/policies_procedures_new.pdf).)

## **Contents**

PROGRAM LOCATIONS 2011-2012.....	7
Prekindergarten .....	7
Autism Spectrum Disorder self-contained.....	7
Emotional/Behavioral Disabilities self-contained .....	8
Physically Impaired self-contained.....	8
Intellectual Disabilities – Independent self-contained .....	8
Intellectual Disabilities – Supported self-contained .....	9
Intellectual Disabilities – Participatory self-contained .....	9
Language Impaired self-contained.....	9
TRANSFER PROCEDURES .....	11
Florida and Out-of-State Transfers .....	12
Placement Based on Evaluation Data and Eligibility Determination .....	12
Matched Services for Florida and Out-of-State Transfers .....	13
Clay County Re-entry .....	13
Students not served in their home schools.....	14
Transportation.....	14
Notes .....	14
Required Documents for Transfer Procedures:.....	16
ELIGIBILITY/IEP PLACEMENT STAFFING.....	19
Routing Procedures for Referrals.....	22
Meeting Participation Form .....	24
Eligibility and Placement Form Directions.....	25
Specific Learning Disabilities.....	27
Intellectual Disabilities .....	34
Intellectual Disabilities Self-contained .....	37
Kindergarten Eligibility .....	38
Emotional/Behavioral Disabilities (E/BD) .....	39
Emotional/Behavioral Disabilities Self-contained.....	41
Speech .....	43
Language.....	44
Self-contained Language Impairment.....	47
Deaf or Hard-of-Hearing.....	48
Visually Impaired.....	50
Orthopedic Impairment/Other Health Impairment .....	52
Traumatic Brain Injury .....	52
Autism Spectrum Disorder (ASD).....	56
Dual Sensory Impaired .....	57
Occupational Therapy/Physical Therapy (OT/PT) .....	59
Gifted .....	60
PreK Referral, Evaluation and Eligibility Procedures .....	62
Extraordinary Circumstances Exception.....	64
ESE CLASSROOM GUIDELINES .....	68
ESE Classroom Guidelines .....	69
Alternate School Site Procedures for ESE Students .....	71
Suggestions for Issues Related to ESE Scheduling Rationale .....	72

Photograph/Video/Class Assignment(s) for ESE Students.....	74
Outside Agency Observation Policies .....	76
Request for ESE Assistant Behavioral Health (Individual Aide) .....	77
Third Grade Good Cause Exemption.....	80
Assessment & Report Cards for Students with Significant Cognitive Disabilities .....	81
Determining “Grade Level” Performance for ESE Student Report Cards .....	81
Progress Monitoring Plans and Individual Education Plans.....	82
<b>INDIVIDUAL EDUCATION PLANS (IEP) .....</b>	<b>84</b>
Initial Individual Education Plan Development.....	85
Individual Education Plan Reviews .....	87
LEA Representative .....	90
Duties of the LEA Representative .....	92
Regular Educators in the IEP Process.....	93
Support Facilitator .....	94
Accommodations Checklist .....	98
Consultation/Collaboration Log.....	106
IEP/EP Articulation Procedures.....	108
Items to Discuss in School-to-School Articulation Meetings.....	109
Accountability for Students with Disabilities in State and District Assessment Programs....	110
Testing Accommodations for Students with Disabilities.....	112
Alternate Assessment.....	114
Progress Monitoring Plans and Individual Education Plans.....	116
Meeting Participation Form .....	117
IEP, Page 1.....	119
IEP, Page 2.....	124
IEP, Page 3 .....	128
IEP, Page 4.....	128
IEP, Page 5.....	129
Informed Notice of Change in Placement and/or Free Appropriate Public Education, Page 6 .....	131
Present Level of Academic Achievement and Functional Performance, Page 7.....	132
Present Level of Academic Achievement and Functional Performance Addendum, Page 7a	134
Measurable Goals and Short Term Objectives, Page 8a.....	134
Reading, Writing, Math & Science Goals, pages 8b-8e .....	139
Extending IEP Goals and Objectives.....	142
Transition Page .....	143
Signature Page .....	145
Parent Consent to Receive Electronic Procedural Safeguards.....	147
Interim IEP Reviews .....	148
Adding an additional ESE program such as Speech.....	148
<b>ESE STUDENT DATA ENTRY AND SCHEDULE FORM.....</b>	<b>170</b>
General Instructions .....	171
Services Chart .....	177
Completing Matrices.....	180
<b>EVALUATION .....</b>	<b>182</b>
60-Day Rule for Initial Evaluations.....	183
Clarification of the 60-Day Rule for Initial PreK Evaluations .....	183
Clarification of the 60-Day Rule for Initial Pre-K Evaluations .....	184

Pre-K 60-Day Flow Chart.....	185
<b>REEVALUATION .....</b>	<b>186</b>
Reevaluation Procedures.....	187
Signing of the Consent for Evaluation/Reevaluation form, ESE-1-2212 .....	188
Reevaluations for non-Clay Students.....	190
Reevaluation for SLD Students .....	190
Computing Reevaluation Dates .....	191
Assessments for Three-year Reevaluations .....	192
Reevaluation Procedures for McKay Scholarship .....	195
<b>TRANSITION .....</b>	<b>198</b>
General Information.....	199
Transition IEP Meeting Procedures .....	200
Pre-IEP Activities .....	201
Transition IEP Components.....	202
Checklist of the Transition IEP Process.....	205
Notification of Possible Graduation Change in Placement.....	206
Exit Graduation Summary Form.....	207
Transfer of Rights Form.....	207
Assessment and Student Input for Transition Form .....	207
Consent for Release of Student Transition Information .....	207
Diploma Options.....	208
Special Diploma Options .....	208
<b>DISMISSAL/CHANGE IN PLACEMENT (REMOVAL) OF A PROGRAM .....</b>	<b>210</b>
Procedures.....	211
Dismissal/Change in Placement (Removal) Rationales.....	211
Revocation of Consent.....	215
<b>SPECIAL TRANSPORTATION .....</b>	<b>218</b>
Procedures.....	219
ESY/ Summer School and Transportation.....	220
Medicaid Parent Consent .....	223
Request for ESE Assistant Behavioral Health (Individual Aide) .....	225
Use of Epinephrine Auto Injectors .....	226
<b>FUNCTIONAL BEHAVIOR ASSESSMENT AND POSITIVE AND BEHAVIOR INTERVENTION PLANS .....</b> 228	
Rationale .....	229
Definitions.....	229
When to Develop an Initial FBA and Thus Then Create a PBIP.....	230
<b>ESE DISCIPLINE.....</b>	<b>248</b>
Guidelines for the Discipline of Students with Disabilities.....	249
General Information.....	249
Basic Premises .....	249
General Information for ESE Expulsions, Off-Campus Felony Cases and Administrative Placements .....	250
ESE Expulsions.....	250
ESE Removals .....	252
ESE Administrative Placements to BLC .....	252
ESE Removal Definition.....	253
ESE Removal Process/Time Table for ESE Removals/Suspensions .....	253

Alternatives to Out-of-School Suspension.....	254
Alternate Classroom.....	254
In-School Suspension.....	254
Procedures for Firearms or Drug Violations.....	255
Guideline for Bus Discipline/Suspension of Student with Disabilities .....	256
School Bus Misconduct .....	257
Commonly Asked Questions Regarding Transportation .....	258
Routing Process and Procedures .....	259
Process for ESE Expulsions.....	259
Process for ESE Off-Campus Felony Administrative Placements .....	265
Process for Administrative Placement for ESE Students .....	270
ESE Expulsion Checklist .....	274
ESE Off-Campus Felony Administrative Placement Checklist .....	275
ESE Administrative Placement Checklist.....	276
<b>SAFE CRISIS MANAGEMENT .....</b>	<b>278</b>
Summary of Terms and Application.....	279
Elements of Reporting .....	280
Points to Keep in Mind .....	281
Appendices.....	282
<b>GIFTED .....</b>	<b>288</b>
Gifted Forms/Documents.....	289
Referral – Screening .....	290
Gifted Referral Decision Tool, Grades 1 through 3.....	291
Documentation Required for Eligibility .....	299
Educational Plan .....	301
Instructions for Completing the Educational Plan (EP) for Gifted Students .....	296
Gifted Student Data & Schedule.....	303
Goals and Objectives .....	307
Superintendent Gifted Services Memo .....	319
Procedures for Articulating Gifted Students from 8th Grade to High School.....	321
If a student does not meet the criteria listed above, you must contact the gifted Secondary Program Counselor or Gifted Program Specialist, prior to the EP meeting. ....	321
Revision of Plan to Increase Access of Under Represented Students in Gifted Programs....	322
<b>ESE PREKINDERGARTEN.....</b>	<b>330</b>
Introduction.....	331
Program Overview .....	331
ESE Preschool Program Options .....	332
Referral Process .....	334
Evaluation Procedures .....	335
ESE Staffing Procedures & Documents .....	336
Transfer Procedures: .....	337
IEP Transition/Articulation Procedures:.....	337
Other PreK Guidelines.....	337
Dismissal from Developmental Disabilities (DD).....	338
Developmental Delay (DD) for PreK (3-5) .....	340
Language Impaired .....	341
PreK Referral, Evaluation and Eligibility Procedures .....	342
PreK Students.....	342

Students age birth – 3 years .....	343
Students age 3 – 5 years.....	343
Delivery of Speech and/or Language Therapy for Resources PreK Students .....	344
PreK Guidelines .....	344
<b>HOSPITAL/HOMEBOUND .....</b>	<b>346</b>
Definition .....	347
Eligibility .....	347
Referral .....	348
Eligibility/IEP Placement.....	349
H/H Individual Education Plans .....	350
Re-evaluation .....	351
Extending H/H Placement.....	351
Service Delivery.....	352
Dismissal.....	352
Home School Responsibilities .....	353
School Record Keeping Procedures.....	353
<b>VIRTUAL EDUCATION.....</b>	<b>356</b>
<b>DEAF/HARD OF HEARING .....</b>	<b>360</b>
Procedures for Monitoring the Functioning of Auditory Amplification Equipment.....	361
<b>ASSISTIVE TECHNOLOGY .....</b>	<b>364</b>
What is Assistive Technology?.....	365
Assistive Technology Definitions.....	365
Assistive Technology Team.....	366
What is the Referral Process? .....	366
Flow Chart for Level 1 .....	368
Flow Chart for Level 2.....	368
Assistive Technology Services Referral .....	369
Level 1 .....	369
Assistive Technology Services Referral .....	370
Level 2 .....	370
Written Communication/Handwriting .....	373
Parent Input for Assistive Technology .....	376
Assistive Technology Interventions.....	377
<b>MCKAY SCHOLARSHIP .....</b>	<b>380</b>
Notice of McKay Scholarship.....	381
<b>PARENTALLY PLACED PRIVATE SCHOOL STUDENTS .....</b>	<b>382</b>
<b>SURROGATE PARENTS.....</b>	<b>392</b>
General Information.....	393
Surrogate Parent Requirements.....	394
<b>FORMS .....</b>	<b>400</b>
ESE Forms List by Subject .....	401
ESE Forms List by MIS Number.....	403