

Updates to the Student Progression Plan

Elementary Education Section:

Table of Content has been Alphabetized and Renumbered

Updated Statute references throughout the document

Changed Sunshine State Standards to *Next Generation* Sunshine State Standards

Page 18...Parents may request students not enroll in physical education

Page 18...Homework (SDCC Policy 4.40)

Page 19...Response To Intervention Team referrals

Page 24-25...SDCC Definition Excused Absences

Page 24-25...Make Up Work

Page 25...Work for Unexcused Absences

Page 25...Perfect Attendance (SDCC Policy 4.02)

Page 25...FAIR (Florida Assessment for Instruction in Reading)

Page 26...FCAT Writing not to be administered prior to March 1st

Page 27...Revised Guide to Decision-Making Process to Determine Alternate Assessment from five to three questions

Page 43-44...Expanded criteria for Student Eligibility for Academic Tutoring and Summer School

Page 46...Exceptional Student Education Condensed Referred to Specific Section in Progression Through the Grades Dedicated to ESE

Updates to the Student Progression Plan

Secondary Education Section:

Table of Contents has been renumbered

Page 7: Military Families and Transfers

- Added information pertaining to the “Interstate Compact on Education Opportunities of Military Children”

Page 50: Calculating Grades and Grade Point Average

- Added information on calculating final grades for courses requiring “End-Of-Course” exams;
- Added information on principal’s right to exempt students from taking “End-Of-Course” exams if they earned credit from previous school.
- Reduced the weight of “Honors” courses to 4.5;
- Added information on minimum GPA required for graduation and receiving standard diploma

Page 51: Course Sequencing/Junior High School

- Added information about Civics courses being infused into 6th, 7th and 8th grade Social Studies curriculum;
- Added information about courses that require EOC exams;
- Added information about one junior high offering a CTE course for credit on a pilot basis

Page 52-53: Dual Enrollment/Early Admissions/Advanced Placement

- Added information pertaining to the purchase of tests taken by students in AP, IB and AICE programs

Page 57: Graduation Exercises/Diploma

- Added information pertaining to students who are eligible to receive a school diploma

Page 63: Graduation Requirements Chart

- Added “Graduation Requirement Chart for 9th Graders in 2010-11”

Page 72: Student Performance Standards Requirements

- Added information concerning entering 9th graders and testing requirements;
- Added information on new Concordant Scores
- Delete “Required Minimal Grade Point Average” and move information to Page 50
“Calculating Grades and Grade Point Average”

Updates to the Student Progression Plan

Exceptional Student Education Section:

Page 80 - Clarify language “...all exceptional students should be given the opportunity to meet the requirements for a standard diploma.”

Page 81 - Replace disability category “Hearing-Impaired” with “Deaf or Hard-of-Hearing.”

Page 82 - Replace disability category “Hearing-Impaired” with “Deaf or Hard-of-Hearing.”

Page 89 - Revise “Questions to Guide the Decision Making Process...” to reflect current state requirements.