

## Updates to the Student Progression Plan

### Student Progression Through the Grades

General:

FCAT Sunshine State Standards changed to Next Generation Sunshine State Standards

Statutes were checked and updated as appropriate

### Elementary Section:

- P. 15 (Reading instruction) will include a required 90 minute reading block...
- P. 16 (Added to list of strategies)
- h. Intensive Immediate Intervention (iii) outside the 90 minute reading block if deficiency is in reading.
- P. 17-18 Progress Monitoring Chart: Delete in K-3 statements referencing DIBELS  
For all grade levels K-6 add the following statement to the chart:
- Scoring in red success zone –FAIR
  - Scoring in yellow success zone –FAIR if supported by other data
- P. 21 Delete DIBELS – Add FAIR in description of Florida Kindergarten Readiness Screener (FLKRS)
- P. 22 Update guidelines related to participation of Students With Disabilities (SWD) in state and district assessments
- P. 23 Add note that ESE students with significant cognitive disabilities in grades K-2 are evaluated with a modified report card
- P. 26 Statement to clarify that year long honor roll requires achieving honor roll each grading period
- P. 29 Clarification...a student is exhibiting substantial reading difficulty, the student must receive intensive reading instruction both during and outside the 90 minute reading block.
- P. 32 Clarify language in C(b)2 “a score at the 45<sup>th</sup> percentile or higher...”
- P. 32 Delete (B-C) references to DIBELS which is no longer used

- P. 34 Replace Diagnostic Indicators of Basic Early Learning Skills (DIBELS) with Florida Assessment In Reading (FAIR) in (c)b
- P. 35 Revised A.3 to indicate the SAT-10 may be administered two times rather than one.
- P. 40 Add explanation of choice of Virtual School full-time for K-5 and full-time or part-time for Grade 6. The statute was referenced along with stating the criteria for participation.

## **Updates to the Student Progression Plan**

### **Secondary Education Section:**

#### Page 44 – **Attendance:**

Added FS: 1000.36 stating that students may receive five excused days when absences are due to a parent/guardian leaving for active duty, on leave from active duty or returning from deployment.

#### Page 45 – **Course Sequencing/Junior High School:**

Indicated that junior high students can earn high school credits through FLVS, if appropriate.

#### Page 48 – **Florida Virtual School:** Added the following:

- FLVS is available to full-time students in K-5 or to full-time and/or part-time in virtual courses in 6-12;
- To receive a school diploma, student must obtain a minimum of 50% of required credits at the school site. Students who do not meet this criteria will receive a Clay County diploma and will not participate in graduation activities.

#### Page 51 – **Graduation Options:**

- Added points to remember for students choosing one of the three graduation options in order to better prepare them for this decision;
- Added clarification on the “Three-Year 18-Credit College Preparatory Program”;
- Added clarification on the “Three-Year 18-Credit Career Preparatory Program”.

#### Page 56 – **Graduation Requirement**

Changes for 9th graders entering in 2007-2008 to current school year.

#### Page 58 – **Honor Roll:**

Added the definition of “Honor Roll” status based on county criteria:

- “A” Honor Roll will consist of all “A’s” on or above grade level;
- “A/B” Honor Roll will consist of all “A’s” or “B’s” on or above grade level;
- Unweighted grades are utilized for Honor Roll selection;
- Conduct grades do not count toward Honor Roll determination.

Page 58 – Interim Reports:

Added emphasis to the need to provide remedial strategies for students who are in jeopardy of failing at the interim period.

Page 60 – Added Section on “Physical Education”:

Statement about Senate Bill 610 requiring each district to do the following:

- Provide one-on-one counseling to students regarding the benefits of Physical Education;
- Requiring the equivalent of one-class period per day of P.E> for at least one semester for students in grades 6-8;
- Provide for a waiver option to students.

Page 64 – Promotion and Placement within the Junior High School Grades 7 and 8:

Listed F.S. 1003.4156 stating that students in grades 6-8 must pass the following in order to be promoted to grade 9:

- 3 courses in English
- 3 courses in Mathematics
- 3 courses in Social Studies
- 3 courses in Science
- Complete a career course in 7<sup>th</sup> or 8<sup>th</sup> grade and complete the ePep.

Page 64 – Promotion and Placement in the High School:

- Emphasized F.S. 1008.25(6)(a) stating that students shall not be socially promoted;
- Defined grade designation as based on completing a full year in the previous grade;
- Emphasized that students are assigned to a cohort in 9<sup>th</sup> grade and will be advanced each year;
- Emphasized that “credit-status” determines eligibility for graduation and the importance of staying on track for this purpose.

Page 65 – Remediation:

Added information about Compass Learning being provided to the secondary schools for remediation purposes.

Added information about 11<sup>th</sup> graders being eligible for the CPT in order to determine eligibility for remediation classes prior to entering post-secondary schools.

Page 65 – **Student Performance Standards Requirements:**

Added information on eligibility of students receiving diploma if they have a concordant score and have failed the FCAT three times.

Page 68 – **Added section - Transferring Student and Graduation:**

Emphasizes the following:

- Transferring student in the 11<sup>th</sup> or 12<sup>th</sup> grade, if meeting all of the requirements from the transferring site, will not have to spend additional time in school in order to meet Clay County's requirements;
- Non-proficient English speakers should receive additional support;
- To receive a standard diploma, student must have 2.0 GPA, pass FCAT or have concordant scores after failed attempts.

Page 68 – **Transfer Credit Policies and Guidelines:**

Emphasized the following:

- Definition of an official transcript;
- Examples of unofficial transcripts;
- Procedures for using the "Alternative Validation Procedure".

**Updates to the Student Progression Plan**

**Exceptional Student Education Section:**

- Page 76: Clarify "...The *Sunshine State Standards Access Points* for Special Diploma went into effect for all students entering the 9<sup>th</sup> Grade during the 2007-2008 school year". Delete reference to pending review for Social Studies standards.
- Page 80: Add note to (A)...that only accommodations approved by the Department of Education are permissible on standardized assessments.
- Page 82: Insert Section B explaining Alternate Assessment for Students with Significant Cognitive Disabilities.
- Page 83: Insert Section D noting that ESE students with significant cognitive disabilities in Grade K-2 are evaluated with a modified report card. Renumber remainder of section.

## **Updates to the Student Progression Plan**

### **Adult Education Section**

#### **Page 86 – Mathematics:**

Students must pass Algebra I, its equivalent or a higher math in order to meet the math requirements.

#### **Page 87 – Science:**

Added that Physical Science and Biology is highly recommended.

#### **Page 87 – Practical Arts:**

Courses in the Practical Arts may be accepted. Refer to the Practical Arts Course Guide.

#### **Page 87 – Life Management Skills:**

A ½ credit in LMS is no longer required; however, if a student has received a passing grade in this course it will be accepted.

#### **Page 87 – Special Note:**

Offers a listing of courses that can be substituted in order to fulfill elective requirements.