

SCHOOL DISTRICT OF CLAY COUNTY - GRANT REVIEW

Grant Originator: Debbie Smith & Keria Laberis School/Dept: WJH & LAJH

Grant Title: Target Art & Community

Grant Source: Target

Grant Proposal Amount: \$3,000 Required Matching Funds: 0

Goal(s): To implement a "visiting artist" program, providing art history, aesthetics and art production.

Goals are related to: School Improvement Plan Sunshine State Standards Technology Plan Other Career Education

Target Population: Art students of both school.

If project will differ from current Board approved curriculum, state how it will differ: _____

Specify staff development activities requiring expenditures outside of School Board guidelines:
- Consultants (Object 0310, other than Board approved rate): 0
- Staff Participants (Object 0100, other than Board approved hourly rate): 0
- Per Diem/Travel (Object 0330, other than Board approved mileage rate): 0

Will there be any:
- Additional personnel: No Yes, please list
- Maintenance required: No Yes, please list
- Contract service: No Yes, please list
- Add. Equipt./furniture: No Yes, please list
- Plant Modifications: No Yes, please list
- Add. Tech. needs: No Yes, please list

If yes to any of the above, please explain resources, cost, and any other district impact (attach additional pages if necessary): _____

Signatures Indicate:
✓ All aspects of the proposal have been reviewed.
✓ The proposal is within current stand and board rules and regulations.
✓ The proposal directly relates to the school's identified needs and goals.

Person(s) applying for grant:
Signature(s): Debbie Smith Keria Laberis Date: 6/1/09
Principal/Director of affected cost center:
Signature: Dave M. Donald Date: 6/1/09

Upon securing the proper signatures at your school, please make 5 copies of this form, attach a copy of the grant and return to Kelly Mosley - CTE Specialist, HC Long Building at least 10 business days prior to grant submission deadline.

FOR DISTRICT USE ONLY

Division Section: HR SS (INST) BA
Signature of Assistant Superintendent: Sharon Chapman Approved Disapproved
Date: 6/3/09

District Approval to Proceed:
Signature of Deputy Superintendent: Dennis Bell Approved Disapproved
Date: 7/6/09

SCHOOL DISTRICT OF CLAY COUNTY - GRANT REVIEW

Grant Originator: Sharon Walsh School/Dept: Wilkinson Junior High/ Reading
Grant Title: Youth Literacy
Grant Source: Dollar General
Grant Proposal Amount: \$2,791.96 Required Matching Funds: N/A

Goal(s): To improve reading motivation among below grade-level readers with two mac mini/video camera stations.
For the 2008-2009 school year, 264 of our 763 students read below grade- level. By housing the two mac stations in the media center, intensive reading teachers can rotate their classes, thereby serving all 264 intensive reading students.

Goals are related to: [X] School Improvement Plan [X] Sunshine State Standards
[] Technology Plan [] Other

Target Population: Below Grade Level Readers and Readers with learning disabilities.
If project will differ from current Board approved curriculum, state how it will differ:

Specify staff development activities requiring expenditures outside of School Board guidelines:

- Consultants (Object 0310, other than Board approved rate):
Staff Participants (Object 0100, other than Board approved hourly rate):
Per Diem/Travel (Object 0330, other than Board approved mileage rate):

Will there be any:

- Additional personnel: [X] No [] Yes, please list
Maintenance required: [X] No [] Yes, please list
Contract service: [X] No [] Yes, please list
Add. Equip./furniture: [X] No [] Yes, please list
Plant Modifications: [X] No [] Yes, please list
Add. Tech. needs: [X] No [] Yes, please list

If yes to any of the above, please explain resources, cost, and any other district impact (attach additional pages if necessary):

Signatures indicate:

- All aspects of the proposal have been reviewed.
The proposal is within current stand and board rules and regulations.
The proposal directly relates to the school's identified needs and goals.

Person(s) applying for grant:

Signature(s): [Signature] Date: 5/21/09
Principal/Director of affected cost center:
Signature: [Signature] Date: 5/26/09

Upon securing the proper signatures at your school, please make 5 copies of this form, attach a copy of the grant and return to Kelly Mosley - CTE Specialist, HC Long Building at least 10 business days prior to grant submission deadline.

FOR DISTRICT USE ONLY

Division Section: HR SS INST BA
Signature of Assistant Superintendent: [Signature] Date: 6/8/09
District Approval to Proceed:
Signature of Deputy Superintendent: [Signature] Date: 7/6/09

	0.00 Native American 4.00 Multi-Racial 264.00 Total
Program or Project Target Audience (required)	Below Grade Level Readers Readers with Learning Disabilities
Have you received previous funding from the Dollar General Literacy Foundation? (required)	No
If Yes, what was the grant amount and when did you receive it?	
Board Members (required)	None

Project Purpose and Outcomes

Where is the specific geographical area to be served? (required)	Wilkinson Junior High is located in Clay County Florida, a bedroom comm Northeast Florida. WJH's students reside in and around Middleburg FL.
What is the unemployment rate? (required)	As of March 2009, Clay County had an unemployment rate of 9.0. http://data.bls.gov/map/servlet/map.servlet.MapToolServlet?state=12&datatype=unemployment&year=2009&period=M03&survey=la&
What is the high school graduation rate? (required)	Clay County District graduation rate as of 2006-2007 was 73.6% http://doeweb-prd.doe.state.fl.us/eds/nclbspar/year0708/nclb0708.cfm?di
What is the drop-out rate? (required)	Clay County District drop-out rate as of 2006-2007 was 2.3% http://doeweb-prd.doe.state.fl.us/eds/nclbspar/year0708/nclb0708.cfm?di
What is the poverty level in the geographical area served? (required)	WJH's economically disadvantaged rate was 33.81% as of October 2008.
If you are a school, what is the free/reduced lunch rate? (required)	39.82%
Project/Program Purpose (required)	Reading ability is central to students' learning, to their success in school, success in life. At Wilkinson Junior High (WJH) we have two years to crea from at least 264 below grade level students. In order to accomplish this g read. Unfortunately, below grade level readers are reluctant readers. To f without intrinsic value. Our goal is to use video technology as the extrinsic motivation to hook the reading. Goal: To improve reading motivation among below grade-level readers wi camera stations. For the 2008-2009 school year, 264 of our 763 students By housing the two mac stations in the media center, intensive reading te classes, thereby serving all 264 intensive reading students. Objective 1: Create a technology buzz among below grade-level readers least one book per nine weeks. Objective 2: Train below grade-level readers to produce video book-talks increase below grade-level reading student self-esteem.

Project Design and Evaluation

Project/Program Design (required)	Digital reading encourages reluctant low-level readers to read with the lur video editing programs. Research shows reading yields significant rewarc the able readers. Students with limited reading and comprehension skills reading. (Cunningham & Stanovich, 1998) With the use of two camcorders and two mac based editing stations, 100 will create video book talks every quarter. This encourages the students t book well enough to create video that entices other students to read the t
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import, edit, and export video. Idivd allows students to create DVD's .

Budget Information

Budget Allocations (required)

\$1,952.00 CO - DGLF Request
 \$839.96 SO - DGLF Support
 \$2,791.96 Total

Budget Narrative (required)

Macs are designed to handle video editing. The Mac Mini comes with the import, edit, and create DVD's from video while PC's would require extra DVD burners. We are asking for two stations of Mac Minis instead of one mac in order to serve all of our low-level reading students every nine wee Sony camcorders are durable and teen friendly and the extra 4-year warr investment from inadvertent breakage.

Mac mini, Intel Core 2 Duo

Part Number: MB464LL/A

2.0GHz Intel Core 2 Duo

2GB 1066MHz DDR3 SDRAM - 2x1GB

320GB Serial ATA Drive

SuperDrive 8x (DVD R DL/DVD RW/CD-RW)

2 x \$749 = \$1498

Dell E1709WFP 17-inch Widescreen Flat Panel Monitor with 3 Year Warr

2 x \$129 = \$258

Mac mouse/keyboard

2 x \$98 = \$196

Sony DCR-SX41 8GB Handycam Camcorder

2 x \$299.99 = \$599.98

Sony camcorder 4 year warranty

2 x \$119.99 = \$239.98

Thank you for your time and consideration.

USA Patriot Act Counter-terrorism Compliance

AGENCY/ORGANIZATION NAME: (required)

Wilkinson Junior High

Check the appropriate box to indicate your compliance with each of the following:

Patriot Act - Question 1 (required)

Agree

Patriot Act - Question 2 (required)

Agree

Patriot Act - Question 3 (required)

Agree

Patriot Act - Question 4 (required)

Agree

Patriot Act - Question 5 (required)

Agree

Patriot Act - Question 6 (required)

Agree

SCHOOL DISTRICT OF CLAY COUNTY - GRANT REVIEW

Grant Originator: Barb Kearney, Mrs. McDonald School/Dept: BLC

Grant Title: Book Trailer

Grant Source: Gale Library Media Connection

Grant Proposal Amount: \$500. Required Matching Funds:

Goal(s): To obtain funding to support student creation of Book Trailers which will improve library circulation and help Students in book selection.

Goals are related to: [] School Improvement Plan [] Sunshine State Standards [] Technology Plan [X] Other RLT's plan

Target Population: Intensive Reading Students and all other students who visit library
If project will differ from current Board approved curriculum, state how it will differ:

- Specify staff development activities requiring expenditures outside of School Board guidelines:
- Consultants (Object 0310, other than Board approved rate):
- Staff Participants (Object 0100, other than Board approved hourly rate):
- Per Diem/Travel (Object 0330, other than Board approved mileage rate):

- Will there be any:
- Additional personnel: [X] No [] Yes, please list
- Maintenance required: [X] No [] Yes, please list
- Contract service: [X] No [] Yes, please list
- Add. Equip./furniture: [X] No [] Yes, please list
- Plant Modifications: [X] No [] Yes, please list
- Add. Tech. needs: [X] No [] Yes, please list

If yes to any of the above, please explain resources, cost, and any other district impact (attach additional pages if necessary):

- Signatures indicate:
- All aspects of the proposal have been reviewed.
- The proposal is within current stand and board rules and regulations.
- The proposal directly relates to the school's identified needs and goals.

Person(s) applying for grant:
Signature(s): [Signature] Date: 6/4/09
Principal/Director of affected cost center:
Signature: [Signature] Date: 6/4/09

Upon securing the proper signatures at your school, please make 5 copies of this form, attach a copy of the grant and return to Kelly Mosley - CTE Specialist, HC Long Building at least 10 business days prior to grant submission deadline.

FOR DISTRICT USE ONLY

Division Section: HR SS INST BA
Signature of Assistant Superintendents: [Signature] Date: 6/16/09
District Approval to Proceed:
Signature of Deputy Superintendent: [Signature] Date: 7/6/09

Gale/LIBRARY MEDIA CONNECTION TEAMS Award Teachers And Media Specialists Influencing Student Achievement

SUBMISSION FORM

Name of School: Bannerman Learning Center
Address: 608 Mill St., Green Cove Spgs., FL 32043
Names of nominees and their titles: Barbara Kearney, Reading Coach
Phone numbers for each: (904) 529-2100
E-mail addresses for each: bakearney@mail.clay.k12.fl.us

Please check type of school:

Single public school Private or independent school Other, please describe _____

Indicate grade levels served: 6-12 Enrollment: 350

How many people does the school library serve? all students and staff = 423

What is the average class size? 8-10

What is your school library's total annual materials budget? \$500.00

Signatures (Each applicant must sign and date the form): Barbara Kearney

Please answer the following questions. Send six (6) copies of your answers.

1. Explain the 2008/09 school year collaborative endeavor in detail: the problem or need addressed, the strategies, goals and how the nominees were able to meet objectives. (Include information on timeframe, partnerships, funding sources and budget, if applicable, to achieve those goals and objectives). (500 word limit)
2. Explain how the nominees were able to obtain buy-in from the principal or other necessary parties. (150 word limit)
3. Detail long-term strategy for success and how the nominees plan to sustain this collaboration or expand it to other students, classes, grades or subjects during the next school year. (500 word limit)
4. Explain how the impact of the program was measured. Statistics, benchmarks or anecdotal information is required. (500 word limit)

Entries must be postmarked by June 15, 2009.

Please mail six (6) copies and e-mail your submission to teamsaward@cengage.com

Gale
27500 Drake Rd.
Farmington Hills, MI 48331

and

teamsaward@cengage.com

Book Trailers

Making Movies to Motivate

Achieving literacy is critical for the high risk students who attend Bannerman Learning Center. Bannerman is a public school which serves as the alternative school setting for all of Clay County, Florida. Bannerman provides services for the following programs: Severely Emotionally Disturbed; Teen-age Parenting Program; and the Drop-Out Prevention Program for discipline students. Bannerman serves junior and senior high students and has had an enrollment of 350 students this year. Many of these students return to their home schools to complete their education. This grant will help support our school's Professional Learning for 2009-2010 which will focus on *Strategies at Work* by Stephanie Harvey and Anne Goudvis. This study will focus on teaching comprehension skills in an engaging manner for high risk students so they may become successful readers.

Our Reading Leadership Team has been created to support reading at Bannerman. It is led by school leadership and meets monthly. The Principal, Reading Coach, Reading Teachers, Media Technician and various other department leaders from the school participate on this team. Because of Bannerman's limited funding, our library has the ability to check out any materials from any Clay County School District library. Our current circulation is 1476 which reflects a large increase over the past year. The team hopes to increase this again during the 2009-2010 school year.

This grant will support our Reading Leadership Team and the goal to increase library circulation of teen reads and other texts available. Working together, the reading coach and teachers will provide instruction that utilizes strategies which improve reading comprehension in the following measurable areas: Words in Context, Main Idea, Plot and Purpose, Comparisons, and Cause/Effect. Strategy instruction using reliable current online curriculum resources and current technologies will provide experience and interaction in various literacy lessons to help our struggling students understand and practice reading comprehension strategies. Teachers will assign "movies" or book trailers as a way for students to summarize their personal reading selections and encourage other students when making book selections.

The grant will be used to purchase video equipment for student use. Students will embed movie clips as well as other media to create book trailers or movies. We would like to display these book trailers in the library for easy student viewing. This will assist students while making book selections which may appeal to their interests. This will also help engage our students in their reading selections and give purpose while reading. Bannerman will provide text (*Strategies That Work* by Harvey and Goudvis) and professional materials related to instruction of staff and students. Computers with currently available software, "Windows Movie Maker" will be utilized. Additional "movie stations" and a video display will be supplied by grant funds.

This project was created and led by our Reading Coach, Barb Kearney. In coordination with the Reading Leadership Team, one Intensive Reading Class at Bannerman viewed book trailers to assist in book selection. Then, as a required project, they each created one movie on the novel of their choosing. Students then shared the book trailers with The Reading Leadership Team. The team enthusiastically supports this project with our struggling students. The project then was shared with various students with positive response. We have found this process to be very motivating to all readers. An additional benefit is the use of these "movies" to students when selecting books in our library. As we noted, library circulation has increased this year. We hope to continue with that trend and expand our efforts with the book trailers created by our students. We plan to track student success two ways. First, we will use library circulation. Next, we will create student questionnaires that ask students to respond to how they selected books of interest. Book Trailers can be expanded well beyond the reading courses at BLC when other students become interested.

Bannerman Learning Center

608 Mill Street • Green Cove Springs, Florida 32043

Phone: (904) 529-2100

Fax: (904) 529-1025



Linda K. Turner, Principal
Dr. Jeff Blanton, Assistant Principal

June 3, 2009

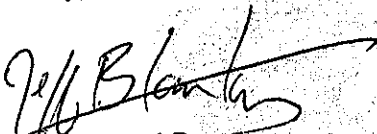
To Whom It May Concern:

Bannerman Learning Center is the second chance school for Clay County, FL. Our programs include Drop-Out Prevention among others, which serve at-risk students in our regular education and special education classes.

The Reading Leadership Team at Bannerman Learning Center has been an active part of the school's reading plan this year. They have implemented strategies for teacher use within the classroom and also have worked to increase library circulation. They have met regularly throughout the school year and collaborated to design and implement reading initiatives for our students.

Our Reading Coach, Barb Kearney, has actively led the Reading Leadership Team and has worked to engage our staff in this endeavor. I support this request for grant funding to accomplish the goals set by the team.

Sincerely,



Jeff Blanton, Ed.D.

Release Form

I, Barbara Kearney (print name), hereby give Gale and its employees and agents, the worldwide, perpetual, royalty free, assignable, sublicensable, irrevocable right and license to (1) take photographs/video footage that may contain my image, likeness, name, voice, and biographical data, as well as the likeness or image of my property (the "Images"); (2) take, record, publish, or obtain testimonials or other statements from me (the "Statements"); and (3) use, copy, modify, adapt, distribute, publish, display and exhibit in any media, by any means, methods and technologies now known or hereafter to become known, either in whole or in part, the Images and Statements for commercial, promotional and business purposes, including, but not limited to, educational, advertising, marketing, and promotional materials.

I further waive any and all rights that I may have over the use, distribution, transfer or display of the Images and Statements, including, without limitation any right to inspect and/or approve such use, distribution, transfer or display.

I hereby release, discharge and hold harmless Gale, its assigns, licensees, successors in interest, employees and officers from any liability (which may arise from any blurring, distortion, alteration, optical illusion, or use in composite form or otherwise) whether intentional or otherwise, that may occur or be produced in the taking of the Images, or in any processing tending toward the completion of the finished product. I agree that Gale owns the copyright in the Images and Statements, and all portions thereof, and I hereby waive any claims I may have based on any usage or adaptation of the Images and Statements and all portions thereof, or works derived therefrom, including but not limited to, claims for either invasion of privacy or defamation. I am over the age of 18 and have read and understood this release, and further agree that this release shall be binding on me, my legal representatives, heirs, and assigns now and in the future. I have granted this consent and release in consideration of Gale's permission for me to participate in the recording of the materials, however, I understand that Gale is under no obligation to use any of the Images or Statements.

I have read this release, and I am fully familiar with its contents.

Signature Barbara Kearney Date June 3, 2009
Name Barbara Kearney
Company/School BLC
Address 608 Mill Street
City Green Cove Spgs State FL ZIP 32043
Phone (904) 529-2100 Fax (904) 529-1025
E-Mail bakearney@mail.clay.k12.fl.us

SCHOOL DISTRICT OF CLAY COUNTY - GRANT REVIEW

Grant Originator: Inga Graham School/Dept: OVE
Grant Title: Wilson Language & Reading Program
Grant Source: Dollar General
Grant Proposal Amount: \$3,000 Required Matching Funds:

Goal(s): The goal of the project is to increase reading fluency, and comprehension for at risk readers and those children with learning disabilities in first and second grade
Goals are related to: [X] Sunshine State Standards [] School Improvement Plan [] Technology Plan [] Other

Target Population: First and Second grade at risk readers and ESE @ OVE
If project will differ from current Board approved curriculum, state how it will differ: Supplemental Wilson Foundations language Program

- Specify staff development activities requiring expenditures outside of School Board guidelines:
- Consultants (Object 0310, other than Board approved rate): N/A
- Staff Participants (Object 0100, other than Board approved hourly rate): N/A
- Per Diem/Travel (Object 0330, other than Board approved mileage rate): N/A

- Will there be any:
- Additional personnel: [X] No [] Yes, please list
- Maintenance required: [X] No [] Yes, please list
- Contract service: [X] No [] Yes, please list
- Add. Equip./furniture: [X] No [] Yes, please list
- Plant Modifications: [X] No [] Yes, please list
- Add. Tech. needs: [X] No [] Yes, please list

If yes to any of the above, please explain resources, cost, and any other district impact (attach additional pages if necessary):

- Signatures indicate:
- All aspects of the proposal have been reviewed.
- The proposal is within current stand and board rules and regulations.
- The proposal directly relates to the school's identified needs and goals.

Person(s) applying for grant:
Signature(s): Inga Graham Date: 5/21/09
Principal/Director of affected cost center:
Signature: [Signature] Date: 5-21-09

Upon securing the proper signatures at your school, please make 5 copies of this form, attach a copy of the grant and return to Kelly Mosley - CTE Specialist, HC Long Building at least 10 business days prior to grant submission deadline.

FOR DISTRICT USE ONLY

Division Section: HR SS INST BA
Signature of Assistant Superintendent: [Signature] Date: 5/28/09
District Approval to Proceed:
Signature of Deputy Superintendent: [Signature] Date: 7/6/09

Review Your Application

Please review your proposal information. If you are not ready to submit your proposal at this time, click the "Save Only" button. The proposal will then be available to edit from the Welcome page. Clicking the Submit button will immediately send the application to Dollar General and you will then be unable to perform further editing.

Contact Information

First Name (required)	Inga
Last Name (required)	Graham
Title (required)	ESE Inclusion teacher
Address (required)	3407 Olympic Drive
City (required)	Green Cove Springs
State (required)	Florida
Zip (required)	32043
Telephone	904-874-1236
Fax	
E-mail Address	carmenmetcalfe@comcast.net

Organization Information

Legal Name (required)	Oakleaf Village Elementary
AKA Name	OVE
Address (required)	410 Oakleaf Village Parkway
City (required)	Orange Park
State (required)	Florida
Zip (required)	32065
Telephone	904-291-5458
Fax	904-291-5471

Nearest Dollar General Store (required)	9
IRS 501(c)3 Determination Letter	copelandletter (63.27 K)
How long has your organization been in existence? (required)	Oakleaf Village elementary has been in existence for 1 year.
Principal Services (required)	The principal service provided by Oakleaf Village Elementary is the public education of children pre-K thru 5th grade.

Overview

Project Title (required)	Wilson Language & Reading Program
Requested Cash Amount (required)	\$3,000.00
Number of individuals to be served by funding from this Youth Literacy application (required)	329
Projected Ethnicity Served (required)	62.00 African American 24.00 Asian/Pacific Islander 202.00 Caucasian 21.00 Hispanic 0.00 Native American 20.00 Multi-Racial 329.00 Total
Program or Project Target Audience (required)	Below Grade Level Readers Readers with Learning Disabilities
Have you received previous funding from the Dollar General Literacy Foundation? (required)	No
If Yes, what was the grant amount and when did you receive it?	
Board Members (required)	none

Project Purpose and Outcomes

Where is the specific geographical area to be served? (required)

The geographical area to be served would be the Oakleaf Plantation area located in Orange Park, Florida. Oakleaf Village Elementary School is located on a 30 acre site at 410 OakLeaf Village Parkway which is at the intersection of OakLeaf Village Parkway and Plantation Oaks Drive. All students who attend the school are within a two mile walking distance. No students are bused in.

What is the unemployment rate? (required)

The current unemployment rate is 9% for Clay County. Oakleaf Plantation has been deeply impacted by the current economic downturn in the housing market with almost half of the homes in the area in foreclosure.

What is the high school graduation rate? (required)

77%

What is the drop-out rate? (required)

2%

What is the poverty level in the geographical area served? (required)

Oakleaf Plantation is currently experiencing a 50% foreclosure rate. The poverty level is currently at 10%

If you are a school, what is the free/reduced lunch rate? (required)

20%

Project/Program Purpose (required)

The goal of the project is to increase reading fluency and comprehension for at risk readers & those children with learning disabilities in first and second grade. The standardized test called Florida Assessment for Instruction in Reading will be used to measure the outcome. This test is

administered three times a year to track progress. Fifty students will be served in order to attain our goal. The area in which the services will be provided is Oakleaf Village Elementary in the Clay County Florida School District.

Project Design and Evaluation

- Project/Program Design (required)** The program I intend to use is Foundations Program created by the Wilson Language Training Corporation. It provides a systematic multisensory , sequential and explicit approach to reading and spelling with phonics. By the end of the program students should master the following components:
- *segmenting words into syllables
 - *segmenting syllables into sounds
 - *Naming sounds of consonants and short and long vowels when given letters
 - * Identify word structures such as blends, diagraphs, basewords, suffixes, all 6 syllable types (closed, vowel consonant e, open, r-controlled, vowel digraphs/diphthong, consonant-le)
 - *Read and spell words with short vowels and long vowels.
 - *Read and spell trick words or targeted high-frequency words
 - *Divide multisyllabic words
 - *Read controlled stories with fluency expression and

understanding.

*Read approximately 90 words per minute with fluency and understanding

*Retell short narrative stories

*Retell facts from expository texts

*Use the scoop method for tracking while reading and skim for information

Timeline (required)

***By the end of the first nine weeks students will master:

* Segementation of syllables into sounds (phonemes)- up to six sounds

*Identifying word structures such as vowels, consonants, blends, diagraphs, and diagraph blends

*Identify word parts (syllables)

*Read and spell words with short vowels

***By the second nine weeks students will master:

* Reading and spelling words with long vowels and vowel consonant -E

*Reading and spelling of words with vowel teams

*Reading and spelling of words with unexpected vowel sounds

***By the end of the third nine weeks students will master:

*Reading and spelling of words with

open syllables and r-controlled syllables

*Reading and spelling of words with suffixes

*Reading and spelling phonetically regular one two and three syllable words

*Reading high frequency words

*Divide multisyllabic words

*Read controlled stories with fluency, expression, and understanding

***By the end of the fourth nine weeks students will master:

*reading approximately 90 words per minute with fluency and understanding

*Retell short narrative stories

*Retell facts from expository text

*Skim for information

*Make judgments, predictions from given facts

Measurable Results (required)

Forty five students will increase their reading comprehension and fluency by one grade level by the end of the fourth quarter based on the report results given quarterly using the Star Reading Assessment created by the National Center on Response to Intervention. In addition the forty five students will have mastered the following:

*segmenting words into syllables

- *segmenting syllables into sounds
- *Naming sounds of consonants and short and long vowels when given letters
- * Identify word structures such as blends, digraphs, basewords, suffixes, all 6 syllable types (closed, vowel consonant e, open, r-controlled, vowel digraphs/diphthong, consonant-le)
- *Read and spell words with short vowels and long vowels.
- *Read and spell trick words or targeted high-frequency words
- *Divide multisyllabic words
- *Read controlled stories with fluency, expression, and understanding.
- *Read approximately 90 words per minute with fluency and understanding
- *Retell short narrative stories
- *Retell facts from expository texts
- *Use the scoop method for tracking while reading and skim for information

Assessment Methods (required)

The methods that will be used to assess the effectiveness of the Wilson Foundations program are as follows:

- * Unit testing created by the Wilson

Corporation
*Weekly Accelerated Reading
Tracking
*Quarterly Star Reading Assessment
which is normative data based
information
*Quarterly Running Records
assessments

Available Technology (required) None

**Computers and Software
(required)** None

Budget Information

Budget Allocations (required) \$3,000.00 IM - DGLF Request
\$0.00 CO - DGLF Request
\$0.00 SO - DGLF Support
\$3,000.00
Total

Budget Narrative (required) Foundations Teachers Kit 2 Quantity
5 Cost \$2,195.00
Student Notebook 2 Quantity 50
Cost \$300.00
Books to Remember Quantity 10
Cost \$440.00
Total \$2,935

USA Patriot Act Counter-terrorism Compliance

AGENCY/ORGANIZATION NAME: Oakleaf Village Elementary Clay
(required) County Florida

**Check the appropriate box to indicate your compliance with each of
the following:**

Patriot Act - Question 1 (required)

Agree

Patriot Act - Question 2 (required)

Agree

Patriot Act - Question 3 (required)

Agree

Patriot Act - Question 4 (required)

Agree

Patriot Act - Question 5 (required)

Agree

Patriot Act - Question 6 (required)

Agree

I certify on behalf of the organization listed above that the foregoing is true. (required)

I Agree

Approval of Board Chair, Executive Officer, or Principal

Name of Board Chair, Executive Officer, or Principal (required)

Mrs. Colette Wyant

Title of Approving Officer (required)

Principal

Submission Approval (required)

I Agree

Submit

Need Support?

Customer Care

- Contact Us
- Product Recalls
- Store Locator
- MSDS

Corporate Information

- About Us
- Mission & Values
- News Center
- Investor Information
- Careers

Associates

Serving Others

- Dollar General Cares
- Our Community
- Our World
- Our Products

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SCHOOL DISTRICT OF CLAY COUNTY - GRANT REVIEW

Grant Originator: Jeanette DiRocco School/Dept: Plantation Oaks Elementary
Grant Title: Growing Great Readers
Grant Source: Target Early Childhood Reading Grant
Grant Proposal Amount: \$3000 Required Matching Funds:

Goal(s): Students in kindergarten through fifth grade will increase their reading abilities through participation in library reading programs such as reading logs, Children's Book Award, Sunshine State Young Reader Award and a summer reading program.

Goals are related to: [X] School Improvement Plan [X] Sunshine State Standards
[] Technology Plan [] Other

Target Population: students in grades k - 5
If project will differ from current Board approved curriculum, state how it will differ:

Specify staff development activities requiring expenditures outside of School Board guidelines:
- Consultants (Object 0310, other than Board approved rate):
- Staff Participants (Object 0100, other than Board approved hourly rate):
- Per Diem/Travel (Object 0330, other than Board approved mileage rate):

Will there be any:
- Additional personnel: [X] No [] Yes, please list
- Maintenance required: [X] No [] Yes, please list
- Contract service: [X] No [] Yes, please list
- Add. Equip./furniture: [X] No [] Yes, please list
- Plant Modifications: [X] No [] Yes, please list
- Add. Tech. needs: [X] No [] Yes, please list
If yes to any of the above, please explain resources, cost, and any other district impact (attach additional pages if necessary):

Signatures indicate:
- All aspects of the proposal have been reviewed.
- The proposal is within current stand and board rules and regulations.
- The proposal directly relates to the school's identified needs and goals.

Person(s) applying for grant:
Signature(s): Jeanette DiRocco Date: 5/21/09
Principal/Director of affected cost center:
Signature: Lee Oliver Date: 05/21/09

Upon securing the proper signatures at your school, please make 5 copies of this form, attach a copy of the grant and return to Kelly Mosley - CTE Specialist, HC Long Building at least 10 business days prior to grant submission deadline.

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Division Section: HR SS INST BA
Signature of Assistant Superintendent: [Signature] Date: 5/21/09
District Approval to Proceed:
Signature of Deputy Superintendent: [Signature] Date: 7/6/09

SCHOOL DISTRICT OF CLAY COUNTY - GRANT REVIEW

Grant Originator: Maureen Yelverton School/Dept: DIS

Grant Title: Dreams Reading Festival

Grant Source: Target

Grant Proposal Amount: \$3,000 Required Matching Funds: None

Goal(s): The goal of our Reading Festival is to encourage students to read more their parents to become actively involved in their students learning.

Goals are related to: School Improvement Plan Technology Plan Sunshine State Standards Other _____

Target Population: Doctors Inlet students and parents

If project will differ from current Board approved curriculum, state how it will differ: _____

- Specify staff development activities requiring expenditures outside of School Board guidelines:
- Consultants (Object 0310, other than Board approved rate): _____
 - Staff Participants (Object 0100, other than Board approved hourly rate): _____
 - Per Diem/Travel (Object 0330, other than Board approved mileage rate): _____

- Will there be any:**
- Additional personnel: No Yes, please list
 - Maintenance required: No Yes, please list
 - Contract service: No Yes, please list
 - Add. Equipt./furniture: No Yes, please list
 - Plant Modifications: No Yes, please list
 - Add. Tech. needs: No Yes, please list
- If yes to any of the above, please explain resources, cost, and any other district impact (attach additional pages if necessary):*

- Signatures indicate:**
- ✓ All aspects of the proposal have been reviewed.
 - ✓ The proposal is within current stand and board rules and regulations.
 - ✓ The proposal directly relates to the school's identified needs and goals.

Person(s) applying for grant:
 Signature(s): Maureen Yelverton Date: 5/18/09
 Principal/Director of affected cost center:
 Signature: Anna H. Chellen Date: 5/18/09

Upon securing the proper signatures at your school, please make 5 copies of this form, attach a copy of the grant and return to Kelly Mosley - CTE Specialist, HC Long Building at least 10 business days prior to grant submission deadline.

FOR DISTRICT USE ONLY

Division Section: HR SS INST BA Signature of Assistant Superintendent: <u>MJ Elliott</u>	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved Date: <u>5/28/09</u>
District Approval to Proceed: Signature of Deputy Superintendent: <u>Deanna</u>	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved Date: <u>7/6/09</u>

Early Childhood Reading - Store - School, Library, Public Agency

Organization Information

When returning to a previous page of your application, don't use your browser's Back button. You could lose any unsaved information.

E-mail questions to Community.Relations@Target.com

Organization Name

Please limit your response to 25 characters maximum.

Doctors Inlet Elementary School

AKA Name

Doctors Inlet Elementary School

Street Address or P.O. Box

Please include your primary mailing address in the first line (street or P.O. Box). If applicable, put your Suite Number in the second line. Please limit your response on each line to 25 characters maximum.

2634 CR 220

City

Middleburg

State

FL

ZIP Code

Please provide the full 9 digit ZIP code (to find your extended code, please [click here](#) to open a window to USPS.com)

32068

County

Clay

Main Phone Number

Please type 10 digits only without punctuation (i.e., 6122334567)

9042133000

Main Fax Number

Please type 10 digits only without punctuation (i.e., 6122334567)

9042133011

General E-mail Address

ahmiller@mail.clay.k12.fl.us

Website

www.clay.k12.fl.us/dis

Which best describes the organization?

EDUCATION-Primary & Secondary

Mission statement:

Doctors Inlet School will be a place in which faculty and staff, parents and community are actively involved in creating an atmosphere where every student learns, has a positive attitude and is successful and respected.

What year was the organization founded?

1972

Is your organization a part of a State, the United States, or the District of Columbia (i.e., a public school, public agency, or public library)?

Please answer Yes or No

Yes

Is this donation being requested exclusively for public purposes?

Please answer Yes or No

Yes

Tax Status

Please select Schools, Libraries, Hospitals, Churches, Govt units

Schools, Libraries, Hospitals, Churches, Govt units

Tax Status Date

Please select today's date

May 06, 2009

Have you ever received a Target Grant?

Please answer Yes or No

No

Please list any Target team members that currently serve on your organization's board.

Please provide only the first and last name of each Target team member (i.e., John Doe) separated by commas

None at this time, however, we would like to have a local representative serve on our School Improvement Committee.

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E-mail questions to Community.Relations@Target.com

Contact Information

When returning to a previous page of your application, don't use your browser's Back button. You could lose any unsaved information.

E-mail questions to Community.Relations@Target.com

Primary Contact for this Funding Request:

Prefix

Mrs.

First Name

Maureen

Middle Initial

K.

Last Name

Yelverton

Suffix

Title

Assistant Principal

Street Address or P.O. Box

Please include your primary mailing address in the first line (street or P.O. Box). If applicable, put your Suite Number in the second line. Please limit your response on each line to 25 characters maximum.

2634 CR 220

City

Middleburg

State

FL

ZIP Code

Please provide the full 9 digit ZIP code (to find your extended code, please [click here](#) to open a window to USPS.com)

32068

Direct Phone Number

Please type 10 digits only without punctuation (i.e., 6122334567)

9042133000

Fax Number

Please type 10 digits only without punctuation (i.e., 6122334567)

9042133011

E-mail Address

myelverton@mail.clay.k12.fl.us

Organization Primary Contact:

i.e., Executive Director, President

Prefix

Mrs.

First Name

Anne

Middle Initial

H.

Last Name

Miller

Suffix

Title

Principal

Street Address or P.O. Box

Please include your primary mailing address in the first line (street or P.O. Box). If applicable, put your Suite Number in the second line. Please limit your response on each line to 25 characters maximum.

2634 CR 220

City

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ZIP Code

Please provide the full 9 digit ZIP code (to find your extended code, please [click here](#) to open a window to USPS.com)

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Direct Phone Number

Please type 10 digits only without punctuation (i.e., 6122334567)

9042133000

Fax Number

Please type 10 digits only without punctuation (i.e., 6122334567)

9042133011

E-mail Address

ahmiller@mail.clay.k12.fl.us

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Proposal Information

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E-mail questions to Community.Relations@Target.com

Proposal General Information:

Request Amount

3000

Project/Program Title

Please limit your response to 30 characters maximum.

Dreams Reading Festival

Project/Program Start Date

October 01, 2009

Project/Program End Date

May 31, 2010

Proposal Detail:

Which best describes the primary focus of the project/program?

EDUCATION-Family Reading Program

Please provide an overview of the project/program.

Our Reading Festival is organized to encourage our students to read more and their parents to become actively involved in their students learning. Invitations and follow-up reminders will be sent to all parents. Three sign-in stations will be manned by teachers the evening of the Festival to sign in students and their parents, provide a map of where each

activity is located as well as a Dream Catcher Card on which students will receive a stamp for each activity completed. Approximately eighteen reading activity stations will be set up around the school. After completing each activity, students receive a stamp on their Dream Catcher Card. Upon completion of the Dream Catcher Card (a minimum of ten activities will be required), students will return to the sign-in table and receive a Certificate of Completion. Students and their parents will then issued tickets for free pizza and soft drinks which will be served in the Cafeteria.

Please describe how the project/program fosters a love of reading in children.

Doctors Inlet supports the concept that parents are the first teachers of their children and have the opportunity to model and guide them. Parents know their children better than anyone else, know their interests, and want to work with them to help them succeed. Our Reading Festival this year is centered around the book "Dreams". It is designed to encourage students to think, dream and set goals to make a difference in their lives and the lives of others. Activities will encourage parents to become involved in their students' learning and not let go of their dreams. By participating in the Reading Festival, parents will learn techniques to work productively with their child in reading and help foster of love of reading and learning for their children. Participation will improve parent comfort level in working with their children and is designed to encourage parents to spend time reading with their children at home.

What is the average age of program participants?

7

What year was this project/program implemented?

2007

What is the organization annual budget?

Please enter one whole number without any punctuation (i.e., no dollar signs or decimal points).

196913

What is the proposed project/program budget?

Please enter one whole number without any punctuation (i.e., no dollar signs or decimal points).

4500

List the 5 primary expenses for the project/program budget.

i.e., line item: \$0; line item: \$0, etc.

Dream Chests: 1,000

Pizza: 1,000

Printing: 1,000

Arts and Craft Materials 1,000

Pepsi Products: 500

"Dreams" 1,000

List committed and potential funders of this project/program. Include the funder's name and funding level.

Pepsi Corporation: 500

PFA: 500

School Improvement Committee: 500

School Budget 1,000

What other income sources are being used to support this project/program?

Local harpist has volunteered to play harp. Artist will be painting a rendition of Dreams. One hundred percent of DIS teachers will volunteer time to work at

Reading Festival, doing everything from serving food to assisting with student activities and cleaning up. Navy squadron and O2B Kids personnel will volunteer time to make festival a success.

What is the marketing/promotional plan for this project/program? What recognition opportunities are there for Target? i.e., production/show alignments, newsletters, website, etc.

Weekly Newsletters; Website; Parent and Community Invitations; School's Marquee; Local Newspaper be present to report event. Activities will be videoed and video shown over closed circuit tv.

What community volunteer opportunities are available?

Volunteer opportunities range from helping to plan event, setting up event, serving food, registering students and parents, and assisting with student activities.

When answering the following two questions, please think about the mission and/or primary focus of your organization as well as the majority of people served by this project/program.

Please select the primary ethnicity served (50% or greater).

White or Caucasian

Please select the primary population served (50% or greater).

General Population

Target Store Location

Please select the Target store closest to your organization from the dropdown list below.

Store #1497 Fleming Island, 1490 County Rd 220, Orange Park, FL 32003

Target Division to fund grant request

Please select Target

Target

Type of Support Requested

Please select Grant

Grant

Type of Grant Request

Please select Project Support

Project Support

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E-mail questions to Community.Relations@Target.com

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What are the anticipated outcomes of the project/program?

Students will be encouraged to set and achieve goals in reading, including participating in our 1,000,000 Word Club and Renaissance Learning program. Students and families will be encouraged to spend more quality time as a family unit in participating in learning activities and parents will become more actively involved in the educational process of their children. Students will show improved reading skills based on testing data.

What key metrics do you plan on collecting to determine if the outcomes have been achieved?

Quarterly Reading Logs signed by parent. Quarterly Renaissance Learning data. Data from FAIR assessment. Quarterly assessment of reading level by teachers and data form completed quarterly by teachers.

How many people do you anticipate will be served by this project/program?

Please enter one whole number only

1,000

In 2009/2010 we will be asking all grant recipients to complete a program evaluation form.

When returning to a previous page of your application, don't use your browser's Back button. You could lose any unsaved information.

E-mail questions to Community.Relations@Target.com

SCHOOL DISTRICT OF CLAY COUNTY - GRANT REVIEW

Grant Originator: Barbara Kearney School/Dept: BLC/Reading

Grant Title: Literacy is Important

Grant Source: Dollar General

Grant Proposal Amount: \$3,000. Required Matching Funds:

Goal(s): To improve technology used to present comprehension strategies with staff and students for a deeper understanding and engagement. With requested tools of technology, teachers will be able to present visually engaging differentiated lessons to struggling high risk students at Bannerman Learning Center

Goals are related to: [] School Improvement Plan [] Sunshine State Standards [x] Technology Plan [x] Other Professional Development Planned 2009-10

Target Population: All students within DOP program and Intensive Reading at BLC

If project will differ from current Board approved curriculum, state how it will differ:

Specify staff development activities requiring expenditures outside of School Board guidelines:

- Consultants (Object 0310, other than Board approved rate):
Staff Participants (Object 0100, other than Board approved hourly rate):
Per Diem/Travel (Object 0330, other than Board approved mileage rate):

Will there be any:

- Additional personnel: [] No [] Yes, please list
Maintenance required: [] No [] Yes, please list
Contract service: [] No [] Yes, please list
Add. Equip./furniture: [] No [] Yes, please list
Plant Modifications: [] No [] Yes, please list
Add. Tech. needs: [x] No [x] Yes, please list

If yes to any of the above, please explain resources, cost, and any other district impact (attach additional pages if necessary):

possible assistance w/ installation

Signatures indicate:

- All aspects of the proposal have been reviewed.
The proposal is within current stand and board rules and regulations.
The proposal directly relates to the school's identified needs and goals.

Person(s) applying for grant:

Signature(s): Barbara Kearney Date: May 21, 2009

Principal/Director of affected cost center:

Signature: [Signature] Date: 5-21-09

Upon securing the proper signatures at your school, please make 5 copies of this form, attach a copy of the grant and return to Kelly Mosley - CTE Specialist, HC Long Building at least 10 business days prior to grant submission deadline.

FOR DISTRICT USE ONLY

Division Section: HR SS INST BA Signature of Assistant Superintendent: Sharon Chapman Date: 5/25/09 [x] Approved [] Disapproved

District Approval to Proceed: Signature of Deputy Superintendent: Denise [Signature] Date: 7/6/09 [x] Approved [] Disapproved


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Your proposal was successfully submitted to the Dollar General. No further action on your part is required and you can expect to receive notice of your proposal's status shortly. To print a copy of this completed application go to 'File', then 'Print' on your browser toolbar. Click here to return to the homepage when you are finished.

Contact Information

First Name (required)	Barbara
Last Name (required)	Kearney
Title (required)	BLC Reading Coach
Address (required)	900 WALNUT STREET
City (required)	GREEN COVE SPRINGS
State (required)	Florida
Zip (required)	32043 3129
Telephone	904) 529-2100
Fax	904)529-1025
E-mail Address	bakearney@mail.clay.k12.fl.us

Organization Information

Legal Name (required)	Bannerman Learning Center
AKA Name	BLC Clay County Schools
Address (required)	900 WALNUT STREET
City (required)	GREEN COVE SPRINGS
State (required)	Florida
Zip (required)	32043 3129
Telephone	904) 529-2100
Fax	904)529-1025
Nearest Dollar General Store (required)	2
IRS 501(c)3 Determination Letter	20090515144447991.pdf (63.27 K)
How long has your organization been in existence? (required)	1990
Principal Services (required)	Bannerman is a public school which serves as the alternative school setting for all of Clay County. Bannerman provides services for the following select students: Severely Emotionally Disturbed; Teen-age Parenting Program; and the Drop Out Prevention Program for the Discipline Students

Overview

Project Title (required)	Is Literacy Important?
Requested Cash Amount (required)	\$3,000.00
Number of individuals to be served by funding from this Youth Literacy application (required)	350
Projected Ethnicity Served (required)	74.00 African American 3.00 Asian/Pacific Islander 196.00 Caucasian 22.00 Hispanic 1.00 Native American 0.00 Multi-Racial 296.00 Total
Program or Project Target Audience (required)	Below Grade Level Readers Readers with Learning Disabilities
Have you received previous funding from the Dollar General Literacy Foundation? (required)	No
If Yes, what was the grant amount and when did you receive it?	
Board Members (required)	Carol Vallencourt Carol Studdard Charles Van Zant Jr Frank Farrell Lisa Graham

Project Purpose and Outcomes

Where is the specific geographical area to be served? (required)	BLC serves junior and senior high students of Clay County. 350+ students have enrolled this year at BLC.
What is the unemployment rate? (required)	Unemployment 8.9%
What is the high school graduation rate? (required)	Graduation Rate for Clay is 77.6% (2007-8 Data-FL DOE)
What is the drop-out rate? (required)	Clay County's Dropout Rate is 2.0%. BLC serves many of these high risk students. (2007-8 Data-FL DOE)

What is the poverty level in the geographical area served? (required) In 2008, families below poverty - 14.6%
Individuals below poverty - 19.1%

If you are a school, what is the free/reduced lunch rate? (required) 58%

Project/Program Purpose (required) Teachers need the ability to make data-driven decisions regarding instruction through computerized assessments and reports. As a part of the school improvement planning process, our technology resources were reviewed and we have a need for additional and updated resources. These resources will help for a deeper understanding of our professional development plan as well as improve the engagement of our students. It will also help us to utilize available materials and resources to implement the necessary reading reform at our school. Recognizing the importance of literacy is critical for the high risk students who attend BLC. This grant will help support BLC in the following ways:
 * Professional Learning which will focus on Reading Comprehension
 * Engagement of Students within the classrooms.
 * Improve performance on The Florida Assessment for Instruction in Reading (FAIR) which will be used project student performance on The Florida Comprehensive Assessment Test (FCAT).
 * Strategy instruction will increase use of reilia, and current online curriculum resources, necessary to scaffold various literacy lessons for struggling students.
 * The professional staff instruction will comprise of conversation, book study, and modeling lessons monthly using the available technology resources so teachers can differentiate instruction within the multileveled classrooms.
 * The reading coach will support teachers so each at-risk student will experience and interact in various reading comprehension strategy lessons which result in literacy learning. These lessons will be completed throughout the 2009-10 school year.

Project Design and Evaluation

Project/Program Design (required) Achieving Literacy is critical for the high risk students who attend BLC. This grant will support our school's Professional Learning Community at BLC and result in improved reading comprehension as measured by Florida Assessment for Instruction in Reading. Grant monies will provide an interactive white board and slate for modeling comprehension strategies to teachers and then working within the classrooms to provide ongoing strategy instruction. Working together, the reading coach and teachers will provide instruction that utilizes strategies which improve reading comprehension in the following measurable areas: Words in Context, Main Idea, Plot and Purpose, Comparisons, and Cause/Effect. Strategy instruction using current online curriculum resources in coordination with technologies will help our struggling students demonstrate understanding and practice reading comprehension strategies in a visually engaging approach. The instruction will constitute bimonthly modeling for teachers and then instruction for all at risk students at BLC using the technology resources available.

Timeline (required) Professional Learning with school staff will begin in September and proceed as bimonthly meetings throughout the 2009-2010 school year. (Approx 5 hours) Student instruction will be continuous and immediately follow teacher training and will occur on a weekly basis. Monthly coach's log will document weekly training within the classroom and with professional staff. Students will be given FAIR assessments three times within the school year. Additional progress monitoring will occur between assessment dates. The project will be completed at the end of the 2009-2010 school year.

Measurable Results (required) This project's goal is for students to show a 5% increase each Assessment Period as measured by the Florida Assessments for Instruction in Reading. This increase would be a 10% increase for the year from AP 1 through AP 3. (Low is 15% or below -Red Zone, Moderate is 16-84% -Yellow Zone, and High is 85% and above - Green Zone) This will result in an improved ability score (FAIR) for all students preparing to take the Florida Comprehensive Assessment Test (FCAT).

Assessment Methods (required) The Florida Assessment for Instruction in Reading (FAIR) will be administered three times throughout the year to measure improvement in the following measurable areas: Words in Context, Main Idea, Plot and Purpose, Comparisons, and Cause/Effect. This computer adaptive test provides more reliable assessments for students by incorporating the following: Informal Diagnostic Inventory, Web-based Assessment, and Progress monitoring tasks.

Available Technology (required) Grant will be used to purchase SmartBoard Interactive White Board and Slate for student classroom use. School will provide text (Strategies That Work by Harvey and Goudvis) and professional materials related to instruction of staff and students. Laptop and LCD projector will be utilized with Interactive White Board and Slate.

Computers and Software (required) SmartBoard Software in coordination with all adopted curriculum and online text materials currently being used with grades 7-12 in Clay County.

Budget Information

Budget Allocations (required) \$2,848.00 IM - DGLF Request
\$149.00 CO - DGLF Request
\$2,997.00 Total

Budget Narrative (required) This interactive white board allows the learning environment to be both engaging and visually supportive for struggling learners. Improving technology resources for at risk students allows learners to become more active in the learning process and take more responsibility for learning with low student stress or risk. Teachers can more accurately evaluate and modify instruction according to student demonstration and more learners are involved in the learning process. Students are enrolled because of struggling Student Learning and Drop Out Prevention. The following technology will be purchased to be used with all students and staff.
 * SB660-WS100 SMART Board 660
 * AirLiner Wireless Slate (North America) TOTAL: \$2,099
 * FS600I2 Floor Stand \$749
 This improved technology will be used to present comprehension strategies with staff and students for a deeper understanding and more engaging learning environment. With these tools of technology, teachers will be able to differentiate

lessons to struggling high risk students.

USA Patriot Act Counter-terrorism Compliance

AGENCY/ORGANIZATION NAME: (required)

Clay County Schools- Bannerman Learning Center

Check the appropriate box to indicate your compliance with each of the following:

Patriot Act - Question 1 (required)
Agree

Patriot Act - Question 2 (required)
Agree

Patriot Act - Question 3 (required)
Agree

Patriot Act - Question 4 (required)
Agree

Patriot Act - Question 5 (required)
Agree

Patriot Act - Question 6 (required)
Agree

I certify on behalf of the organization listed above that the foregoing is true. (required)
I Agree

Approval of Board Chair, Executive Officer, or Principal

Name of Board Chair, Executive Officer, or Principal (required)

Linda Turner

Title of Approving Officer (required)

Principal

Submission Approval (required)

I Agree

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SCHOOL DISTRICT OF CLAY COUNTY - GRANT REVIEW

Grant Originator: Kathie Langevin School/Dept: Clay High School
Grant Title: Dollar General Back to School Grant for Media Centers
Grant Source: Dollar General
Grant Proposal Amount: \$4,837.00 Required Matching Funds:

Goal(s): To increase the information literacy skills of 9th grade below-level readers

Goals are related to: School Improvement Plan, Technology Plan, Sunshine State Standards, Other Information Literacy

Target Population: Level 1 and Level 2 9th grade students
If project will differ from current Board approved curriculum, state how it will differ: None

- Specify staff development activities requiring expenditures outside of School Board guidelines:
Consultants (Object 0310, other than Board approved rate): None
Staff Participants (Object 0100, other than Board approved hourly rate): None
Per Diem/Travel (Object 0330, other than Board approved mileage rate): None

Will there be any:
Additional personnel: No
Maintenance required: No
Contract service: No
Add. Equip./furniture: No
Plant Modifications: No
Add. Tech. needs: No
If yes to any of the above, please explain resources, cost, and any other district impact (attach additional pages if necessary):

Signatures indicate:
All aspects of the proposal have been reviewed.
The proposal is within current stand and board rules and regulations.
The proposal directly relates to the school's identified needs and goals.
Person(s) applying for grant: Kathie Langevin Date: 5/20/09
Principal/Director of affected cost center: [Signature] Date: 5/20/09

Upon securing the proper signatures at your school, please make 5 copies of this form, attach a copy of the grant and return to Kelly Mosley - CTE Specialist, HC Long Building at least 10 business days prior to grant submission deadline.

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Division Section: HR SS INST BA
Signature of Assistant Superintendent: [Signature] Date: 5/20/09
District Approval to Proceed:
Signature of Deputy Superintendent: [Signature] Date: 5/26/09

SCHOOL DISTRICT OF CLAY COUNTY - GRANT REVIEW

Grant Originator: Barbara Carmichael School/Dept: Ridgeview High School

Grant Title: Youth Literacy Grant

Grant Source: Dollar General

Grant Proposal Amount: \$3000 Required Matching Funds:

Goal(s): To obtain reading resources that are at Secondary Student interest level yet meet their actual reading level. TESOL/Disfluent students at our school do not have any books that they can read and comprehend that interest them. In order to increase their fluency and comprehension books/resources need to be made available to them.

Goals are related to: [X] School Improvement Plan [] Sunshine State Standards [] Technology Plan [] Other

Target Population: TESOL and Disfluent Students.

If project will differ from current Board approved curriculum, state how it will differ: No difference, its purpose is to support our curriculum.

Specify staff development activities requiring expenditures outside of School Board guidelines:

- Consultants (Object 0310, other than Board approved rate):
Staff Participants (Object 0100, other than Board approved hourly rate):
Per Diem/Travel (Object 0330, other than Board approved mileage rate):

Will there be any: Additional personnel, Maintenance required, Contract service, Add. Equip./furniture, Plant Modifications, Add. Tech. needs

If yes to any of the above, please explain resources, cost, and any other district impact (attach additional pages if necessary):

An interesting selection of books at their level (1-3rd grade) and at their interest level (teen-life and sports). Book cases. Software that will allow students to interact tactile and audio/visually with their reading. Support materials such as large 3M post it Word Strips, teacher resources, projector and laptop for classroom instruction.

Signatures indicate: All aspects of the proposal have been reviewed. The proposal is within current stand and board rules and regulations. The proposal directly relates to the school's identified needs and goals.

Person(s) applying for grant: Signature(s): Barbara Carmichael Date: 5/21/09

Principal/Director of affected cost center: Signature: John Westmouland Date: 5/21/09

Upon securing the proper signatures at your school, please make 5 copies of this form, attach a copy of the grant and return to Kelly Mosley - CTE Specialist, HC Long Building at least 10 business days prior to grant submission deadline.

FOR DISTRICT USE ONLY

Division Section: HR SS INST BA Signature of Assistant Superintendent: [Signature] Date: 5/28/09
District Approval to Proceed: Signature of Deputy Superintendent: [Signature] Date: 7/16/09



DOLLAR GENERAL

Save time. Save money.

CURRENT AD **CAREERS**

DG DIFFERENCE **WAYS TO SAVE** **SPECIAL PROMOTIONS** **DG RAC**

Please review your proposal information. If you are not ready to submit your proposal at this time, click the "Save Only" button from the Welcome page. Clicking the Submit button will immediately send the application to Dollar General and you will then receive an email confirmation.

Contact Information

First Name (required)	Barbara
Last Name (required)	Carmichael
Title (required)	ESOL Reading Teacher
Address (required)	900 WALNUT STREET
City (required)	GREEN COVE SPRINGS
State (required)	Florida
Zip (required)	32043 3129
Telephone	904-213-5203
Fax	
E-mail Address	bcarmichael@mail.clay.k12.fl.us

Organization Information

Legal Name (required)	Ridgeview High School
AKA Name	
Address (required)	466 Madison Avenue
City (required)	Orange Park
State (required)	Florida
Zip (required)	32065
Telephone	904-213-5203
Fax	
Nearest Dollar General Store (required)	5
IRS 501(c)3 Determination Letter	
How long has your organization been in existence? (required)	10 years
Principal Services (required)	Secondary Education K-12

Overview

Project Title (required)	Teach Me to Read Please
Requested Cash Amount (required)	\$3,000.00
Number of individuals to be served by funding from this Youth Literacy	40

application (required)

Projected Ethnicity Served (required)

10.00 African American
5.00 Asian/Pacific Islander
20.00 Hispanic
5.00 Multi-Racial
40.00 Total

Program or Project Target Audience (required)

Below Grade Level Readers
New Readers
Readers with Learning Disabilities

Have you received previous funding from the Dollar General Literacy Foundation? (required)

No

If Yes, what was the grant amount and when did you receive it?

Board Members (required)

none

Project Purpose and Outcomes

Where is the specific geographical area to be served? (required)

Orange Park, Florida, Suburb
Data given is for Clay County where
<http://edr.state.fl.us/county%20profi>

What is the unemployment rate? (required)

5.3%

What is the high school graduation rate? (required)

% HS graduate or higher
86.4%

What is the drop-out rate? (required)

13%

What is the poverty level in the geographical area served? (required)

% living below poverty, 2007 is 8.0
% ages 0-17 living below poverty, 2
10.6%

If you are a school, what is the free/reduced lunch rate? (required)

10,180

Project/Program Purpose (required)

This project will affect approximatel
disfluent. These students are either
to read or they are unmotivated, at
program's goal to improve their rea-
to bring them up to a reading level 1
comprehend ACCELERATED REA
providing them with books they can
them the desire to read more. Sinc
reading improves fluency, this proje

Project Design and Evaluation

Project/Program Design (required)

Students will be able to read the bo
be given time in class and required
allow teacher to create video enhar

Timeline (required)

The timeline for accomplishing this
will recieve 4 hours of instructional
monitored midway and post tested

Measurable Results (required)

Thirty students will increase their re
will be measured by using the STAI

Assessment Methods (required)

This was addressed under Measur

Available Technology (required)

I currently have just Rosetta Stone
computers in a lab setting. I occasi

Computers and Software (required)

I do not have any software or comp antiquated overhead projector and

Budget Information

Budget Allocations (required)

\$800.00 IM - DGLF Request
\$400.00 CO - DGLF Request
\$1,800.00 SO - DGLF Support
\$3,000.00 Total

Budget Narrative (required)

A dedicated laptop for use with a pr
Research and Find Affordable Soft
Assortment of book in student inter
ELMO for Document Sharing on W!
3M Post Its for vocabulary building

USA Patriot Act Counter-terrorism Compliance

AGENCY/ORGANIZATION NAME: (required)

Ridgeview High School

Check the appropriate box to indicate your compliance with each of the fol

Patriot Act - Question 1 (required)

Agree

Patriot Act - Question 2 (required)

Agree

Patriot Act - Question 3 (required)

Agree

Patriot Act - Question 4 (required)

Agree

Patriot Act - Question 5 (required)

Agree

Patriot Act - Question 6 (required)

Agree

I certify on behalf of the organization listed above that the foregoing is true. (required)

I Agree

Approval of Board Chair, Executive Officer, or Principal

Name of Board Chair, Executive Officer, or Principal (required)

John Westmoreland

Title of Approving Officer (required)

Principal

Submission Approval (required)

I Agree

Submit

Save Only

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Product Recalls
Store Locator
MSDS

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Mission & Values
News Center
Investor Information
Careers
Associates

Serving Others

Dollar General Cares
Our Community
Our World
Our Products

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All styles and colors shown may not be available in all stores and brands may vary by store. Early sell-out possible on special purchase. Quantities may be otherwise limited. We reserve the right to limit quantities to normal retail purchases. No rain checks available. Not responsible for errors. | [PRIVACY POLICY](#) | [TERMS OF USE](#) |

SCHOOL DISTRICT OF CLAY COUNTY



David Owens
Superintendent of Schools

Business Affairs Division
900 Walnut Street
Green Cove Springs, FL 32043

Telephones:

904/284-6500 (GCS) 904/272-8100 (OP)
1-888-633-2529 (KH)
FAX 904/284-6525 TDD 904/284-6584

BOARD MEMBERS

Carol Vallencourt
District 1
Carol Studdard
District 2
Charles Van Zant, Jr.
District 3
Wayne Bolla
District 4
Lisa Graham
District 5

TO WHOM IT MAY CONCERN:

THIS IS TO ADVISE YOU THAT THE CLAY COUNTY SCHOOL BOARD IS A LOCAL GOVERNMENTAL AGENCY AND IS EXEMPT FROM FEDERAL TAXES. SECTION 501 OF THE INTERNAL REVENUE CODE HAS NO APPLICATION TO LOCAL GOVERNMENTAL AGENCIES.

A handwritten signature in cursive script that reads "George F. Copeland".

Dr. George F. Copeland, CPA
Assistant Superintendent for Business Affairs

SCHOOL DISTRICT OF CLAY COUNTY – GRANT REVIEW

Grant Originator: Douglas Walker School/Dept: LAJH/Social Studies

Grant Title: Samsung K-12 Grant Program for Teachers and Schools

Grant Source: Samsung (at http://www.samsunggrants.com/)

Grant Proposal Amount: 1 document projector Required Matching Funds: None

Goal(s): Present historically significant small artifacts, art, and documents (or replications thereof) to classes for direct interaction

Goals are related to: [X] School Improvement Plan [X] Technology Plan [X] Sunshine State Standards [] Other

Target Population: 8th Grade U.S. History

If project will differ from current Board approved curriculum, state how it will differ:

- Specify staff development activities requiring expenditures outside of School Board guidelines:
- Consultants (Object 0310, other than Board approved rate): None required
- Staff Participants (Object 0100, other than Board approved hourly rate): None required
- Per Diem/Travel (Object 0330, other than Board approved mileage rate): None required

- Will there be any:
- Additional personnel: [X] No [] Yes, please list
- Maintenance required: [X] No [] Yes, please list
- Contract service: [X] No [] Yes, please list
- Add. Equip./furniture: [] No [X] Yes, please list
- Plant Modifications: [X] No [] Yes, please list
- Add. Tech. needs: [X] No [] Yes, please list

If yes to any of the above, please explain resources, cost, and any other district impact (attach additional pages if necessary): Additional furniture - table or cart for projector.

- Signatures indicate:
- All aspects of the proposal have been reviewed.
- The proposal is within current stand and board rules and regulations.
- The proposal directly relates to the school's identified needs and goals.

Person(s) applying for grant: Signature(s): [Signature] Date: 5/21/09

Principal/Director of affected cost center: Signature: [Signature] Date: 5/21/09

Upon securing the proper signatures at your school, please make 5 copies of this form, attach a copy of the grant and return to Kelly Mosley - CTE Specialist, HC Long Building at least 10 business days prior to grant submission deadline.

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Division Section: HR SS INST BA Signature of Assistant Superintendent: [Signature] Date: 5/28/09
District Approval to Proceed: Signature of Deputy Superintendent: [Signature] Date: 7/6/09

Samsung "Focus on Learning" Grant Rules, Terms and Conditions

Teacher's submission designates his or her full and unconditional agreement to and acceptance of these rules and the decision of Samsung Techwin America. The Samsung Techwin America "Focus on Learning" Grant Program ("Program") begins at 12:01 am PST on April 1, 2009, and ends at 11:59 pm PST on June 15, 2009. No entries received after 11:59 pm PST on June 15, 2009 will be considered, unless the closing date is extended as provided in the "How to Enter" section. This Grant is sponsored and run by Samsung Techwin a division of Samsung Group, Korea.

(1) Eligibility: The Grant is offered to any school, public or private, located within the United States or its territories. The application must be completed by a teacher who has taught at the kindergarten through high school (K-12) level in 2009 and intends to teach in 2010. Employees, independent contractors, and management of Samsung Techwin America, its affiliates, subsidiaries, and immediate family members and persons living in the same household of said people are not eligible to participate in the Scholarship Program.

(2) How to Enter: Applicants are asked to: Complete an application that explains how their classes would benefit from a Samsung ultra high-resolution document camera.

(3) Requirements:

1. Applicant must be currently teaching in a U.S. school
2. Intention to use the Samsung Document Camera in the classroom
3. Samsung Document Camera will become property of the teacher's school district

(4) Judging: Applications will be judged by an independent panel of judges. Criteria will be based on the schools need for a higher resolution document camera and the current ratio of students to any camera(s) currently existing at the school.

(5) Prize: Up to Fifty (50) grant winners will be chosen for their school district to win a Samsung 850DX. Samsung reserves the right to award more than one 850DX to any given school or school district. The document camera will be sent directly to the teacher at their school's address. The document camera will be registered as property of the School District. Prizes will be awarded no later than September 1, 2009 with notification via email if the registrant has opted-in, or by mail. A list of winners will be posted in the form of a Press Release on Samsung's website at www.SamsungPresenterUSA.com

(7) Terms & Conditions: By participating, applicant agrees that Samsung Techwin America is not responsible or liable for, and shall be pardoned from: I. telephone, electronic, hardware or software program, network, Internet, or computer malfunctions, failures, or difficulties of any kind; II. Any condition caused by natural events beyond the control of Samsung Techwin America that may cause the Program to be disrupted or corrupted; III. Any printing or typographical errors in any materials associated with the Program; IV. Samsung Techwin America reserves the right to suspend or cancel Program at any time if a computer virus, bug, or other technical problem corrupts the administration, security, or proper conduct of the Program. V. Samsung Techwin America does not provide your e-mail address or any other personal information to third parties. Personal information is used for internal purposes only, to verify high school enrollment, and where appropriate, to contact you directly.