



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

SCHOOL SAFETY CENTER

Florida District Assessment - 2015

OVERVIEW

School Information

Address

Clay County Superintendent's Office
900 Walnut St
Green Cove Springs, FL 32043-3129

Location



Contact

Mr. Charles E "Van Zant, Jr "

Assessment Information

Start date: Fri May 22 2015
End date: Fri May 22 2015
Status: Submitted
Owner:
Assigned to: dboivin@oneclay.net
Created date: Fri May 22 2015

Notes

Notes:

ABOUT THIS ASSESSMENT

IMPORTANT: Before starting this assessment please read all statements on this page, then click 'Yes' after each one to acknowledge that you have read and understood them. Failure to follow these instructions could result in rejection of the submitted assessment.

DISCLAIMER: The information gathered in this Florida Safe Schools Assessment Tool (FSSAT) is classified as For Official Use Only (FOUO), is protected from public disclosure under s. 281.301 FS and is exempt from public records requests under s. 119.071(2) (d) FS and should be handled accordingly. Improper access or release of protected information may result in a violation of the law. This document should be safeguarded, transmitted, and stored in accordance with standard security directives.

Yes, I have read and understood this statement

PURPOSE: The purpose of this assessment is to provide annual data reflecting the comprehensive supports for safe and healthy schools so that district and school leadership teams can make data-informed decisions as they engage in strategic planning and problem-solving for continual system-wide improvements.

Yes, I have read and understood this statement

COVER PAGE: When generating a printed version of this assessment, it is the responsibility of the user to also print out and attach a cover sheet to the report, containing important handling instructions and other information. A pre-formatted cover sheet for this purpose can be found by clicking on the Help link above (the file is named: Assessment Cover Sheet.pdf).

Yes, I have read and understood this statement

FERPA: Under the Family Educational Rights and Privacy Act (FERPA), schools may disclose, without consent, 'directory' information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school. (Source: <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>)

Yes, I have read and understood this statement

TERMINOLOGY: The term 'health' throughout this tool encompasses social, emotional, behavioral, physical, and mental dimensions of healthy students and healthy, supportive environments.

Yes, I have read and understood this statement

ASSESSMENT TEAMS: The District leadership team should select appropriately qualified school personnel to assist in the completion of the assessment. District-level team members completing this assessment should include personnel representing: Safe Schools, Emergency Management, Student Services, Facility Management, Local Law Enforcement and Fire, and School Health.

Yes, I have read and understood this statement

EFFICIENCY & EFFECTIVENESS

1. The district has established a cross-disciplinary leadership team that meets regularly to engage in systems-level, data-based planning and problem-solving for the purpose of continual improvement in the implementation of safe and healthy schools.

a. The district leadership team is comprised of experts representing student services, special education, school improvement, administration, school health, school safety, emergency management, facilities management, local law enforcement, and standards and instructional supports.

Yes

No

In Progress

N/A

b. The district leadership team regularly meets to set goals, identify barriers and assets, analyze relevant data, design implementation plans matched to evidence of need, support fidelity of implementation, evaluate evidence of effectiveness, and make improvements to implementation plans.

Yes

No

In Progress

N/A

c. The district leadership team builds school-based consensus for implementing a multi-tiered system to support all students in safe and healthy learning environments.

Yes

No

In Progress

N/A

d. The district leadership team develops and supports infrastructure that enables school personnel to effectively implement safe and healthy schools.

Yes

No

In Progress

N/A

e. Does the district use data effectively for establishing and sustaining safe and healthy schools as evidenced by the following behaviors: + Establishes clear expectations for effective data use at all levels of the system? + Uses data to identify district, building, and classroom needs, and establish goals and performance targets at the district and school level? + Uses data to measure the degree of implementation of strategies/actions, including professional development, to reach district/school-identified goals? + Uses data to evaluate the effect of strategies/actions on student learning? + Requires teachers and teacher teams to use data to establish instructional priorities and inform safe and healthy school practice on an ongoing basis? + Models and monitors the use of data to inform safe and healthy school implementation decisions? + Provides support at all levels in the effective use of data to facilitate safe and healthy environments resulting in higher levels of learning for all students and groups of students, such as students with disabilities?

Yes

No

In Progress

N/A

f. Does the district focus its goals on safe and healthy schools as evidenced by the following behaviors: + Uses a data-driven needs assessment to develop a limited number of focused goals, and measurable strategies and actions, directly related to addressing the district's greatest needs related to school health and safety? + Reflecting in district goals that the core work and priority of the district is to improve teaching and learning in safe and healthy environments? + Ensuring that all schools in the district align their work with district-established goals and strategies? + Identifying goal setting as an important leadership responsibility? + Developing a single coherent district plan to reach district goals and require that each school develops a building plan aligned to district goals? + Making intentional decisions to align resources (fiscal, material, personnel) across the district to meet district-wide goals? + Screening, interviewing, selecting, and providing ongoing support to staff based on district-wide goals? + Engaging the larger community, including board members, in establishing and sustaining a focus on district-wide goals for establishing and sustaining safe and healthy schools?

 Yes No In Progress N/A

g. Does the district select and implement effective practices that have an evidence base for supporting safe and healthy schools as evidenced by the following behaviors: + Establishing and requiring the use of a district-wide, evidence-based strategies and programs aligned with district goals and priorities for safe and healthy practices? + Taking steps to build a common language among all staff for what constitutes safe and healthy practices

and environments? + Ensuring full access to social, emotional, behavioral, physical, and mental health supports for all students and student groups? + Ensuring that the use of prevention/intervention strategies is implemented consistently as part of, rather than separate from, the district's implementation plans? + Requiring the use of ongoing progress monitoring of implementation to inform changes to the prevention/intervention strategies? + Providing structured opportunities for schools to learn from each other, for principals to learn from each other, and for teachers to learn from each other?

Yes

No

In Progress

N/A

h. Does the district fully and deeply implement safe and healthy practices and strategies as evidenced by the following behaviors: + Requiring that identified safe and healthy school strategies chosen for improvement are implemented in every building and in every classroom across the district? + Defining what full implementation of identified strategies chosen for improvement looks like? + Requiring the use of aligned structures (i.e., teacher-based teams, school-level teams, district-level teams) that support shared implementation of focused health and safety strategies? + Holding staff at all levels accountable for following through on focused strategies, while providing them with multiple opportunities for practice and support? + Setting expectations for the direct involvement of administrators (superintendents, principals) in ensuring that focused practices are being implemented at a high level? + Ensuring that professional development is directly related to the identified practices chosen for implementation? + Actively maintaining a focus on improving safe and healthy school

practices that positively impact student learning?

Yes

No

In Progress

N/A

i. Does the district monitor and provide feedback and support for implementation as evidenced by the following behaviors: + Using a set of district-identified formative indicators for measuring district-wide implementation of strategies and the effect of such implementation on school safety and health and ultimately on student learning? + Using a consistent set of protocols/procedures for measuring district-wide implementation of strategies and the effect of the implementation on school safety and healthy and ultimately on student learning? + Monitoring the degree of implementation of strategies across the system? + Monitoring the progress of students, and examining where and why students may be experiencing challenges and becoming disengaged? + Requiring central office personnel to actively monitor and provide feedback to principals and school-level teams on the implementation of strategies? + Requiring principals to actively monitor and provide feedback school based personnel on the implementation of school health and safety strategies and practices? + Providing differentiated support, as needed, to schools and teachers in the implementation of health and safety strategies and practices? + Measuring the effectiveness of feedback and/or differentiated support provided to school based personnel?

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

2. The district has established and implemented accountability mechanisms to ensure the performance, efficiency, and effectiveness of the safety and security program.

a. The district has clearly stated goals and outcome-based, measurable, objectives for the program that reflect the intent (purpose) of the program and address the major aspects of the program's purpose and expenditures.

Yes

No

In Progress

N/A

b. The district uses appropriate performance and cost-efficiency measures and interpretive benchmarks to evaluate the school safety and security program and uses these in management decision making.

This means that in budgeting and shifting resources the district considers several factors including goals, objectives, critical safety needs, and past performance of safety initiatives. Performance measures should include appropriate comparisons with peer districts in areas such as safety and discipline incidents, etc.

Yes

No

In Progress

N/A

c. The district regularly conducts an assessment of performance and cost of the safety program and analyzes the potential cost savings of alternatives, such as outside contracting and privatization.

This assessment would include examining whether the overall safety program and individual safety initiatives (such as DARE or Crime Watch) are achieving the outcomes they are expected to achieve.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

3. The district ensures the accuracy of its discipline and safety and security related data and reports accurate data to the Department of Education.

a. The district and its schools have a process in place to collect, revise, and update the appropriate data for the School Environmental Safety Incident Report (SESIR) system.

The district uses the state-approved reporting form. If the state form is not available, the district develops its own form based on some standardized criteria such as the Uniform Crime Reports. Related Statutes and Rules: ss. 1006.09(8) and 1006.13(3), F.S.

Yes

No

In Progress

N/A

b. The district and its schools have a process in place to collect and disaggregate discipline data.

Related Statutes and Rules: ss. 1006.09(8) and 1006.13(3), F.S.

Yes

No

In Progress

N/A

c. The district has established and implemented strategies to ensure the reliability of SESIR, discipline, and other safety and security program data.

Related Statutes and Rules: ss. 1006.09(8) and 1006.13(3), F.S.

Yes

No

In Progress

N/A

d. The district and its schools have a process in place to collect reliable data on restraint and seclusion.

Related Statutes and Rules: ss. 1006.09(8) and 1006.13(3), F.S.

Yes

No

In Progress

N/A

e. The district uses discipline data to modify policies and practices.

Related Statutes and Rules: ss. 1006.09(8) and 1006.13(3), F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

4. The district regularly reviews the organizational structure and staffing levels of the safety and security program and minimizes unnecessary administrative layers and processes.

a. The district has a process in place to determine the staffing levels necessary to ensure that staff can respond to safety crises.

Yes

No

In Progress

N/A

b. On at least an annual basis, the district uses applicable comparisons and/or benchmarks and reviews the program's organizational structure and staffing levels to minimize administrative layers and processes.

Yes

No

In Progress

N/A

c. The program structure includes reasonable lines of authority and spans of control given the responsibilities of each organizational unit.

Yes

No

In Progress

N/A

d. In conducting its staffing review, the district obtains broad stakeholder input.

Yes

No

In Progress

N/A

e. The district reports organizational structure and administrative staffing review findings in writing and distributes these findings to school board members.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

HEALTH & SAFETY PLANNING

1. The district has implemented a school safety plan that includes district wide emergency and safety procedures and identifies those responsible for them.

a. The district has a school safety plan that includes goals and procedures to ensure that students are in orderly, disciplined classrooms conducive to learning.

Related Statutes and Rules: ss. 1006.10 and 1002.20(22), F.S.

Yes

No

In Progress

N/A

b. The district has implemented a comprehensive school safety plan that establishes emergency and safety procedures for school and district employees and students to follow. At a minimum, the plan addresses + the evaluation of the principal's performance regarding school safety, monitoring and evaluating the implementation of the plan at the school level, and coordinating with local law enforcement and the Department of

Juvenile Justice (principals may be evaluated on criteria such as the school climate report and school incident reports); + the roles and responsibilities of the school principal and other administrators, teachers, and other school personnel for restoring, if necessary, and maintaining a safe, secure, and orderly school environment; + the roles and responsibilities of the transportation staff for restoring, if necessary, and maintaining a safe, secure, disciplined, and orderly bus environment; + the goals and objectives of the school resource officers, if any; + the roles and responsibilities for student services staff including school counselors, school social workers, school nurses, and school psychologists; + the mechanisms for identifying and serving the needs of students most at risk for engaging in disruptive and disorderly behavior; + arrangements to work with local emergency officials (including, but not limited to, law enforcement, fire department, emergency management, hospital, mental health, health and social services agencies, court officials and the media); + safety issues and policies at school-sponsored events (such as when students are off campus at official school events); + processes by which the district will instruct parents and the local community as to how to respond to an emergency situation (parents and the community should be provided this information prior to an emergency through such mechanisms as newsletters and the district's website).

Related Statutes and Rules: ss. 1006.10 and 1002.20(22), F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

2. The district develops and maintains its school safety plan and emergency response procedures with stakeholder input.

a. A broad cross-section of stakeholders including parents, community representatives, local emergency agencies, teachers, student services professionals, staff and students were involved in developing the comprehensive school safety plan and emergency procedures.

Related Statutes and Rules: ss. 119.071, F.S.

Yes

No

In Progress

N/A

b. The comprehensive school safety plan and emergency procedures have been shared with appropriate emergency response agencies

Emergency response agencies may include the fire department, police department, hospitals, social service, and health agencies., i.e. county health department. Related Statutes and Rules: ss. 119.071, F.S.

Yes

No

In Progress

N/A

c. The comprehensive school safety plan and emergency procedures have been distributed to designated administrators and staff.

In accordance with s. 119.071, F.S., the district should take steps to ensure the confidentiality of security-related information. The district should identify those administrators and staff directly responsible for emergency response procedures, such as principals and school resource officers, and ensure that they have received copies of the safety plans. Districts may chose to disclose descriptive information regarding the safety and security plans to teachers, advisory councils, and the public. However, the district must still protect sensitive security information so as not to compromise the district's safety efforts. Related Statutes and Rules: ss. 119.071, F.S.

Yes

No

In Progress

N/A

d. The comprehensive school safety plan and emergency procedures are reviewed and revised annually or more often if events warrant.

Related Statutes and Rules: ss. 119.071, F.S.

Yes

No

In Progress

N/A

e. The district seeks input from local law enforcement on the level of local youth gang activity and incorporates relevant recommendations from the Florida Gang Reduction Strategy 2008-2012 into its safety plan.

Please see <http://www.floridagangreduction.com/flgangs.nsf/pages/Strategy>, pages 34-35.

Related Statutes and Rules: ss. 119.071, F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

3. The district conducts an annual review of all relevant safety issues for each educational facility.

a. The district ensures that each educational facility conducts an assessment of the safety hazards faced at that facility by a qualified person.

Conducting this self-assessment does not meet the requirements of this practice. The safety assessment should include a review of the unique safety considerations at a given school site. In reviewing potential hazards, the district should consider those listed in Best Practice 5 in this section, along with any others appropriate to that school. Related Statutes and Rules: s. 381.0056 and Rule 64F-6.004, F.A.C., ss. 1006.07(6), 1013.12(1)(b), 1013.12(2)(b), 1013.12(2)(c), F.S., and Rule 69A-58.004(6), F.A.C.

Yes

No

In Progress

N/A

b. A certified fire safety inspector conducts an annual fire safety inspection of all educational and ancillary plants to ensure compliance with Florida law.

Conducting this self-assessment does not meet the requirements of this practice. Related Statutes and Rules: s. 381.0056 and Rule 64F-6.004, F.A.C., ss. 1006.07(6), 1013.12(1)(b), 1013.12(2)(b), 1013.12(2)(c), F.S., and Rule 69A-58.004(6), F.A.C.

Yes

No

In Progress

N/A

c. The district ensures that they report to the State Fire Marshall that the fire safety inspection has been completed.

Please see <http://www.fldoe.org/edfacil/sref.asp>. Note that life-threatening deficiencies must be corrected immediately or the facility is withdrawn from use. Related Statutes and Rules: s. 381.0056 and Rule 64F-6.004, F.A.C., ss. 1006.07(6), 1013.12(1)(b), 1013.12(2)(b), 1013.12(2)(c), F.S., and Rule 69A-58.004(6), F.A.C.

Yes

No

In Progress

N/A

d. An annual inspection is conducted to determine whether educational facilities comply with the State Requirements for Educational Facilities (SREF) Chapter 5 and State Fire Marshal's Rule Chapter 69A-58, Florida Administrative Code.

Related Statutes and Rules: s. 381.0056 and Rule 64F-6.004, F.A.C., ss. 1006.07(6), 1013.12(1)(b), 1013.12(2)(b), 1013.12(2)(c), F.S., and Rule 69A-58.004(6), F.A.C.

Yes

No

In Progress

N/A

e. The board submits annual fire safety reports to the State Fire Marshal's Office by June 30 of each year.

Related Statutes and Rules: s. 381.0056 and Rule 64F-6.004, F.A.C., ss. 1006.07(6),

1013.12(1)(b), 1013.12(2)(b), 1013.12(2)(c), F.S., and Rule 69A-58.004(6), F.A.C.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

4. The district has developed emergency response procedures.

a. The district has developed a district wide plan for potential attacks against school sites or students and incorporates the appropriate school responses in the emergency procedures checklist.

Related Statutes and Rules: ss. 1006.07 and 1006.08

Yes

No

In Progress

N/A

b. The district has procedures for contacting all schools simultaneously in the event of a district wide emergency.

Related Statutes and Rules: ss. 1006.07 and 1006.08

Yes

No

In Progress

N/A

c. The district has an emergency crisis team available to each school that provides counseling and other support to aid in dealing with people's reactions, making the adjustment after the emergency, and re-entering the school environment.

Related Statutes and Rules: ss. 1006.07 and 1006.08

Yes

No

In Progress

N/A

d. The district has developed a media response plan and distributed it to each educational facility and each support service administrator. At a minimum, the plan addresses + communicating necessary information to the media and parents; + identifying established separate staging areas (e.g., specified locations) for media and parents; and + providing guidelines on how to respond to media questions and interviews.

Necessary information should include where parents should go or whom they should contact to find out about their children and where to get further information. Related Statutes and Rules: ss. 1006.07 and 1006.08

Yes

No

In Progress

N/A

e. The district ensures that all appropriate district personnel are familiar with the Statewide Policy for Strengthening Domestic Security in Florida Public Schools to identify protective measures and ensure National

Incident Management System (NIMS) compliance. The policy requirements include the following elements: + Access Control + Emergency Equipment + Training + Communication & Notification Procedures + Coordination with Partners + Vulnerability Assessment + National Incident Management System (NIMS).

Related Statutes and Rules: ss. 1006.07 and 1006.08

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

5. The district has provided each school with an emergency checklist.

a. A checklist that explains step-by-step emergency procedures is readily available in every classroom. The emergency situations include, at a minimum, + weapons and hostage situations; + terrorist acts; + bomb threats; + hazardous materials or toxic chemical spills; + weather emergencies including hurricanes, tornadoes, severe storms, and flooding;

and + exposure as a result of a manmade emergency.

Schools cannot have lists for every possible emergency. However, to be comprehensive, the plan should address other issues such as suicide threats/acts; bomb threats; out-of-control person/student; fighting; sexual assault; health emergency, serious injury, homicide of student; child abuse; trespassing; exposure to blood-borne pathogens; armed robbery; removal/attempted removal of a student; and utility emergency. Related Statutes and Rules: ss. 1006.07(4), F.S.

Yes

No

In Progress

N/A

b. The emergency checklist includes emergency contact numbers and provisions for backup communication with faculty, support service administrators, and emergency agencies.

Related Statutes and Rules: ss. 1006.07(4), F.S.

Yes

No

In Progress

N/A

c. The emergency checklist includes evacuation, lockdown, and shelter-in-place procedures developed with school transportation personnel, the local fire authority, law enforcement agencies, and other local agencies as appropriate, and includes procedures for evacuating students with disabilities.

In the event of an evacuation, schools should have separate areas for student assembly, parent request/release, and media operations. Related Statutes and Rules: ss. 1006.07(4), F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

6. The district and each school regularly practice emergency responses based on potential safety concerns at each site and develops an improvement plan based on the event/drill.

a. The district school board has developed and implemented procedures for emergency drills in accordance with state law.

Related Statutes and Rules: ss. 1006.07(4), F.S.

Yes

No

In Progress

N/A

b. The district uses its annual self-assessment to identify the potential hazards for each educational facility and has developed and implemented procedures for practicing responses to identified hazards.

This will include fire drills, but should also include responses to any other hazards identified in Best Practice 3 in this section. Related Statutes and Rules: ss. 1006.07(4), F.S.

Yes

No
In Progress
N/A

c. The district has implemented procedures for verifying that required and planned emergency drills have been conducted.

Related Statutes and Rules: ss. 1006.07(4), F.S.

Yes

No
In Progress
N/A

d. Each school varies the conditions under which required emergency drills are performed such as time of day, location of hazard, etc. to ensure that students and staff are prepared for a range of scenarios.

Related Statutes and Rules: ss. 1006.07(4), F.S.

Yes

No
In Progress
N/A

Does the District Meet the Best Practice?

Yes

No
In Progress
N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

7. The district provides emergency response agencies

with floor plans and blueprints as appropriate.

a. The district provides floor plans of each educational facility to local law enforcement agencies and fire departments.

Related Statutes and Rules: ss. 1013.01 and 1013.13, F.S.

Yes

No

In Progress

N/A

b. The district has construction documents (plans and specifications) of each educational facility readily available for review during an emergency.

Related Statutes and Rules: ss. 1013.01 and 1013.13, F.S.

Yes

No

In Progress

N/A

c. A back-up set of construction documents is stored in at least one other remote, secure location off-site.

Related Statutes and Rules: ss. 1013.01 and 1013.13, F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

8. The district's Master Plan for In-Service Training identifies district and school personnel training needs and provides for appropriate levels of safety training, including classroom management and violence and alcohol, tobacco, and other drugs training, for all appropriate personnel.

a. Curriculum at each grade level (K-12) is consistent with state statute requiring instruction in all 12 components of health education.

Comprehensive health education that addresses concepts of community health; consumer health; environmental health; family life, including an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy; mental and emotional health; injury prevention and safety; Internet safety; nutrition; personal health; prevention and control of disease; and substance use and abuse. The health education curriculum for students in grades 7 through 12 shall include a teen dating violence and abuse component that includes, but is not limited to, the definition of dating violence and abuse, the warning signs of dating violence and abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence and abuse, and community resources available to victims of dating violence and abuse. Related Statutes and Rules: s. 1003.42(2)(n), F.S.

Yes

No

In Progress

N/A

b. The district has a process in place and has identified the training required for all types of school staff as well as the staff that require specialized safety training and incorporates those needs in its Master Plan for In-Service Training. This training should include classroom management and violence and alcohol, tobacco, and other drugs training for appropriate personnel.

Training should include both instructional and non-instructional staff as well as substitute teachers and bus drivers. Districts may want to establish the minimum number of working days a substitute must have before being provided with training. Specialized training may include suicide prevention and responses for specific emergency situations as outlined in the emergency checklist in Best Practice 5 in this section. Related Statutes and Rules: ss. 1006.147(4)(l), 1012.98 (4)(b)4. and 1012.98(4)(b)5., F.S.; s. 381.0015, F.S.

Yes

No

In Progress

N/A

c. The district's required training in school-wide positive behavioral supports, classroom management, conflict resolution, school-based mental health, and other safety training components are included in the district's Master Plan for In-service Training.

Related Statutes and Rules: ss. 1006.147(4)(l), 1012.98 (4)(b)4. and 1012.98(4)(b)5., F.S.; s. 381.0015, F.S.

Yes

No

In Progress

N/A

d. The district reviews and uses the relevant training opportunities provided by the Department of Education and other appropriate organizations.

Related Statutes and Rules: ss. 1006.147(4)(l), 1012.98 (4)(b)4. and 1012.98(4)(b)5., F.S.; s. 381.0015, F.S.

Yes

No

In Progress

N/A

e. School principals can demonstrate that staff has received training based on the needs identified in the Master Plan for In-Service Training, the school's safety assessment, and the staff members' roles and responsibilities.

Depending on their duties, staff training can include emergency planning and intervention, classroom management, conflict resolution, CPR and first aid, the use of life-saving equipment, sexual harassment and abuse, mental health needs, and the early warning signs of violence, to the personnel identified in question b. Related Statutes and Rules: ss. 1006.147(4)(l), 1012.98 (4)(b)4. and 1012.98(4)(b)5., F.S.; s. 381.0015, F.S.

Yes

No

In Progress

N/A

f. The district supplies trained personnel with the appropriate safety equipment.

This includes equipment such as first aid kits, fire extinguishers, or portable defibrillators.

Related Statutes and Rules: ss. 1006.147(4)(l), 1012.98 (4)(b)4. and 1012.98(4)(b)5., F.S.; s. 381.0015, F.S.

Yes

No

In Progress

N/A

g. Teachers at each grade level are provided in-service training to teach students positive social skills and violence prevention, conflict resolution,

and communication/decision making skills.

Related Statutes and Rules: ss. 1006.147(4)(l), 1012.98 (4)(b)4. and 1012.98(4)(b)5., F.S.; s. 381.0015, F.S.

Yes

No

In Progress

N/A

h. The district has a procedure for providing instruction to parents, teachers, school administrators, counseling staff, bus operators, and school volunteers on identifying, preventing, and responding to bullying or harassment.

Related Statutes and Rules: ss. 1006.147(4)(l), 1012.98 (4)(b)4. and 1012.98(4)(b)5., F.S.; s. 381.0015, F.S.

Yes

No

In Progress

N/A

i. In counties where local law enforcement has identified youth gang activity, the district provides teachers and school personnel with appropriate training such as gang awareness, conflict resolution, de-escalating methods for verbal conflicts, diversity training, self-defense training, and safe techniques to intervene in a fight.

Related Statutes and Rules: ss. 1006.147(4)(l), 1012.98 (4)(b)4. and 1012.98(4)(b)5., F.S.; s. 381.0015, F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

DISCIPLINE POLICIES & CODE OF STUDENT CONDUCT

1. The district and each school have a code of student conduct based on stakeholder input and revised on an annual basis.

a. The school district is in compliance with relevant laws and regulations regarding discipline policies, including the code of student conduct.

This includes laws and regulations such as respect for authority, respect for school property, respect for others, daily attendance, use of obscenities, and harming or demeaning others.

Related Statutes and Rules: ss. 1006.07(2) and 1006.07(2)(c), F.S.

Yes

No

In Progress

N/A

b. The district school board and school administrators annually review discipline policies and revise those policies with input from teachers, staff, parents, and students.

Related Statutes and Rules: ss. 1006.07(2) and 1006.07(2)(c), F.S.

Yes

No

In Progress

N/A

c. The code of student conduct is clearly written and avoids the use of technical terminology.

Related Statutes and Rules: ss. 1006.07(2) and 1006.07(2)(c), F.S.

Yes

No

In Progress

N/A

d. Parents are an integral part of the student discipline procedures and actions.

Related Statutes and Rules: ss. 1006.07(2) and 1006.07(2)(c), F.S.

Yes

No

In Progress

N/A

e. Parents are made aware of expectations of students and are informed of changes in a timely manner.

Related Statutes and Rules: ss. 1006.07(2) and 1006.07(2)(c), F.S.

Yes

No

In Progress

N/A

f. Each year the discipline policies are clearly and thoroughly communicated to students, parents, and other stakeholders.

This can be done by sending student handbooks to parents and posting to the school and district websites. Related Statutes and Rules: ss. 1006.07(2) and 1006.07(2)(c), F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

2. The district's code of student conduct and other policies provide clear procedures for handling disciplinary actions.

a. The district, in cooperation with local law enforcement agencies, promotes and enforces a zero tolerance policy for crime, substance abuse, and victimization that requires the district to report all violations subject to Florida law to a local law enforcement agency.

Related Statutes and Rules: ss. 1006.09(9) and 1006.13(3), F.S.

Yes

No

In Progress

N/A

b. Alternatives to suspension and expulsion have been built into the

disciplinary policy and are appropriately and consistently used.

Related Statutes and Rules: ss. 1006.09(9) and 1006.13(3), F.S.

Yes

No

In Progress

N/A

c. The district has a process in place to relocate students who are regularly dismissed from their classroom.

Related Statutes and Rules: ss. 1006.09(9) and 1006.13(3), F.S.

Yes

No

In Progress

N/A

d. Disciplinary policies include statements regarding anti-harassment, anti-bullying, and anti-violence policies and due process rights in accordance with state and federal laws.

Related Statutes and Rules: ss. 1006.09(9) and 1006.13(3), F.S.

Yes

No

In Progress

N/A

e. Disciplinary policies include procedures regarding interviewing students by law enforcement agencies and the Department of Children and Families.

Related Statutes and Rules: ss. 1006.09(9) and 1006.13(3), F.S.

Yes

No

In Progress

N/A

f. Disciplinary policies include procedures governing locker searches.

Related Statutes and Rules: ss. 1006.09(9) and 1006.13(3), F.S.

Yes

No

In Progress

N/A

g. The district's discipline policies are consistent with the state and federal requirements for students with disabilities.

Related Statutes and Rules: ss. 1006.09(9) and 1006.13(3), F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

SCHOOL CLIMATE & COMMUNITY OUTREACH

1. The district has a process in place to minimize danger to students from community members, staff, or other students, and minimize danger to teachers from students.

a. The district requires each student to disclose at registration legally required information regarding the student's prior disciplinary history of expulsions, arrest resulting in a charge, and juvenile justice actions.

The student should be given the opportunity to provide his/her account of the incident(s) and this should be included in the student's file. All such information should be kept confidential and disclosed only to those individuals specifically required by law. Related Statutes and Rules: ss. 775.21, 943.0435, 943.04351, 944.607, 1006.07(1)(a), 1006.08(2), 1006.09(8), 1006.11, 1006.13, 1006.147(4), 1012.799, 1003.31, and 1003.32, F.S.

Yes

No

In Progress

N/A

b. The district requires all school personnel to report to the principal or the principal's designee any suspected unlawful use, possession, or sale by a student of any controlled substance.

Related Statutes and Rules: ss. 775.21, 943.0435, 943.04351, 944.607, 1006.07(1)(a), 1006.08(2), 1006.09(8), 1006.11, 1006.13, 1006.147(4), 1012.799, 1003.31, and 1003.32, F.S.

Yes

No

In Progress

N/A

c. The district uses available information to track charges and convictions of students and employees from within the district as well as other school districts.

Charges and convictions tracked should be limited to felonies, abuse of a minor, and sale or possession of a controlled substance. Agencies that should be consulted for this information include the Department of Juvenile Justice, the Florida Department of Law Enforcement, other appropriate law enforcement agencies, state attorneys, the courts, and the Department of Education. Related Statutes and Rules: ss. 775.21, 943.0435, 943.04351, 944.607,

1006.07(1)(a), 1006.08(2), 1006.09(8), 1006.11, 1006.13, 1006.147(4), 1012.799, 1003.31, and 1003.32, F.S.

Yes

No

In Progress

N/A

d. The district has a policy to encourage and facilitate principals, or their designees, to regularly monitor websites that identify registered sex offenders who reside in the vicinity of their school community. The district has a policy to share information on sexual predators and offenders who reside in close proximity of the school with school crossing guards, custodians and other persons who work or volunteer in student drop-off and pick-up areas or have a responsibility in access control. Additionally, the information is also made available to after school programs and other youth events that occur on the school's campus.

The information regarding sexual offenders, such as photographs, should be shared with bus drivers, teachers, front office staff, custodial staff, and cafeteria staff. Related Statutes and Rules: ss. 775.21, 943.0435, 943.04351, 944.607, 1006.07(1)(a), 1006.08(2), 1006.09(8), 1006.11, 1006.13, 1006.147(4), 1012.799, 1003.31, and 1003.32, F.S.

Yes

No

In Progress

N/A

e. The district school board outlines the standards for use of reasonable force by school personnel that complies with relevant state laws in order to maintain an orderly environment.

Related Statutes and Rules: ss. 775.21, 943.0435, 943.04351, 944.607, 1006.07(1)(a), 1006.08(2), 1006.09(8), 1006.11, 1006.13, 1006.147(4), 1012.799, 1003.31, and 1003.32, F.S.

Yes

No

In Progress

N/A

f. The district school board, superintendent, and principal fully support the authority of each teacher and school bus driver to remove disobedient, disrespectful, violent, abusive, uncontrollable, or disruptive students from the classroom and the school bus, and the school board, superintendent, and principal have the authority to place such students in an alternative educational setting, when appropriate and available.

The policy should allow a teacher to send a student to the principal's office to maintain effective discipline in the classroom and to recommend an appropriate consequence consistent with the district code of student conduct. In the event that the principal does not employ the teacher's recommended consequence (or a more serious disciplinary action if the student's history of disruptive behavior warrants it), the principal should consult with the teacher prior to taking a lesser disciplinary action. Related Statutes and Rules: ss. 775.21, 943.0435, 943.04351, 944.607, 1006.07(1)(a), 1006.08(2), 1006.09(8), 1006.11, 1006.13, 1006.147(4), 1012.799, 1003.31, and 1003.32, F.S.

 Yes

No

In Progress

N/A

g. Each school has established a process to determine placement of a student when a teacher withholds consent to the return of a student to the teacher's class. Each school principal has notified each teacher in that school about the availability, the procedures, and the criteria for the placement review committee as outlined in s. 1003.32, F.S

As part of this process, the principal reports on a quarterly basis to the district school superintendent and district school board each incidence of a teacher's withholding consent for a removed student to return to the teacher's class and the disposition of the incident, and the superintendent annually reports these data to the Florida Department of Education.

Related Statutes and Rules: ss. 775.21, 943.0435, 943.04351, 944.607, 1006.07(1)(a), 1006.08(2), 1006.09(8), 1006.11, 1006.13, 1006.147(4), 1012.799, 1003.31, and 1003.32, F.S.

Yes

No

In Progress

N/A

h. The school district has a procedure to ensure that, prior to any decision to appoint or employ any person to volunteer at any place where children regularly congregate, a search of that person's name or information is made against the FDLE sexual offender/predator database.

Related Statutes and Rules: ss. 775.21, 943.0435, 943.04351, 944.607, 1006.07(1)(a), 1006.08(2), 1006.09(8), 1006.11, 1006.13, 1006.147(4), 1012.799, 1003.31, and 1003.32, F.S.

Yes

No

In Progress

N/A

i. The district promotes the use of state and national criminal history record background checks on volunteers who have unsupervised access to students on a one-on-one basis such as mentors.

Related Statutes and Rules: ss. 775.21, 943.0435, 943.04351, 944.607, 1006.07(1)(a), 1006.08(2), 1006.09(8), 1006.11, 1006.13, 1006.147(4), 1012.799, 1003.31, and 1003.32, F.S.

Yes

No

In Progress

N/A

j. The school district shall explore ways to infuse Internet safety into the curriculum, along with child abuse training for teachers in grades 1-12.

Specifically the curriculum should address maltreatment and crimes against children facilitated through the Internet, computer or other technologies.

Related Statutes and Rules: ss. 775.21, 943.0435, 943.04351, 944.607, 1006.07(1)(a), 1006.08(2), 1006.09(8), 1006.11, 1006.13, 1006.147(4), 1012.799, 1003.31, and 1003.32, F.S.

Yes

No

In Progress

N/A

k. The district has a DOE certified policy prohibiting bullying and harassment of students and staff on school grounds, on school transportation, at school sponsored events, and through any technology which impacts the learning environment at school.

Related Statutes and Rules: ss. 775.21, 943.0435, 943.04351, 944.607, 1006.07(1)(a), 1006.08(2), 1006.09(8), 1006.11, 1006.13, 1006.147(4), 1012.799, 1003.31, and 1003.32, F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

2. Each school has a system in place to identify students that exhibit early warning signs of, or pose a threat of, future violent behavior.

a. The district teaches instructional and non-instructional staff and students the early warning signs associated with students who pose a threat of future violent behavior, how to recognize them, and what to do once they are suspected.

Part of this training should explain that the warning signs are indicators that a student may need help and that it is imperative to avoid jumping to conclusions. Districts may not be able to explain ALL of the early warning signs, but they should design a program to help parents, students, and staff understand the major signs. Related Statutes and Rules: ss. 1002.22(3)(d), F.S.

Yes

No

In Progress

N/A

b. The district facilitates and encourages requests for assistance with students who exhibit early warning signs, or pose a threat of future violent behavior.

This could range from guidance on what to do to help with actual intervention. Related Statutes and Rules: ss. 1002.22(3)(d), F.S.

Yes

No

In Progress

N/A

c. The district provides timely access to a team of specialists trained in evaluating behavioral and academic concerns and provides school staff

training regarding such support.

Related Statutes and Rules: ss. 1002.22(3)(d), F.S.

Yes

No

In Progress

N/A

d. Schools in the district have a Student Assistance Program/Team that provides assistance for students experiencing learning and/or behavioral difficulties.

Related Statutes and Rules: ss. 1002.22(3)(d), F.S.

Yes

No

In Progress

N/A

e. The district makes available psychological counseling for students exhibiting early warning signs or posing a threat of future violent behavior.

Related Statutes and Rules: ss. 1002.22(3)(d), F.S.

Yes

No

In Progress

N/A

f. The district has procedures in place to maintain legal confidentiality of information regarding students exhibiting early warning signs or posing a threat of future violent behavior.

This may not be something the district can prove directly but could be measured by the absence of confidentiality breaches. Related Statutes and Rules: ss. 1002.22(3)(d), F.S.

Yes

No

In Progress

N/A

g. The district reviews and revises, as needed, the process to identify the warning signs of student violence.

Related Statutes and Rules: ss. 1002.22(3)(d), F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

3. The district identifies and implements parent and community outreach strategies to promote safety in the home and community.

a. The district has developed, in accordance with state law, a cooperative agreement with the Department of Juvenile Justice.

Related Statutes and Rules: ss. 1003.22(1), 1003.22(4), 1006.13(3), and 1006.141, F.S.; ss. 1003.22, F.S. and 381.0056, F.S.

Yes

No

In Progress

N/A

b. The district works proactively with students, parents, law enforcement, the community and the media to address safety and security issues including issues related to Internet safety to specifically address crimes against children facilitated through the Internet, computer, or other technologies.

Related Statutes and Rules: ss. 1003.22(1), 1003.22(4), 1006.13(3), and 1006.141, F.S.; ss. 1003.22, F.S. and 381.0056, F.S.

Yes

No

In Progress

N/A

c. The district works with local community agencies and businesses to identify ways to increase support in keeping schools safe.

This is accomplished through activities such as through public-private partnerships. Related Statutes and Rules: ss. 1003.22(1), 1003.22(4), 1006.13(3), and 1006.141, F.S.; ss. 1003.22, F.S. and 381.0056, F.S.

Yes

No

In Progress

N/A

d. The district provides information to parents regarding the necessary school-entry health examinations and immunizations for all students.

Related Statutes and Rules: ss. 1003.22(1), 1003.22(4), 1006.13(3), and 1006.141, F.S.; ss. 1003.22, F.S. and 381.0056, F.S.

Yes

No

In Progress

N/A

e. The district has crime watch programs and school safety hotline(s) in

place and available in all schools.

Related Statutes and Rules: ss. 1003.22(1), 1003.22(4), 1006.13(3), and 1006.141, F.S.; ss. 1003.22, F.S. and 381.0056, F.S.

Yes

No

In Progress

N/A

f. The district has procedures in place to inform students, parents, and other community partners about its crime watch programs and school safety hotline(s).

Related Statutes and Rules: ss. 1003.22(1), 1003.22(4), 1006.13(3), and 1006.141, F.S.; ss. 1003.22, F.S. and 381.0056, F.S.

Yes

No

In Progress

N/A

g. The district provides safety-related information, such as the safety and security self-assessment results, in an annual report to the public and other stakeholders.

Information must not be sanitized. It should include such information as incidents of crime and misbehavior, trends over time, comparisons to the community, and steps taken to improve safety. Information relating directly to the physical security of the facility or revealing security systems. Related Statutes and Rules: ss. 1003.22(1), 1003.22(4), 1006.13(3), and 1006.141, F.S.; ss. 1003.22, F.S. and 381.0056, F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

SAFETY PROGRAMS & CURRICULA

1. The district fosters a positive learning climate and culture by assessing the school climate and implementing relevant scientifically based curricula and programs at each school.

a. School climate surveys include questions relating to discipline, bullying, threats perceived by students, and other safety or security related issues.
Article IX, Section 1, Florida Constitution. Related Statutes and Rules: ss. 1004.04, 1004.05, and 1006.147(4)(l), F.S.; ss. 1006.20 and 1006.165, F.S.

Yes

No

In Progress

N/A

b. Curricula and programs for improving the school culture and climate are incorporated into the classroom. The curricula and programs should address such issues as + pro-social skills; + character education; + conflict resolution; + peer mediation; and + prevention of bullying and harassment.

Article IX, Section 1, Florida Constitution. Related Statutes and Rules: ss. 1004.04, 1004.05, and 1006.147(4)(l), F.S.; ss. 1006.20 and 1006.165, F.S.

Yes

No

In Progress

N/A

c. Curricula and special programs on violence and drug prevention, health, safety, and security are available to students, school staff, and parents.

Article IX, Section 1, Florida Constitution. Related Statutes and Rules: ss. 1004.04, 1004.05, and 1006.147(4)(l), F.S.; ss. 1006.20 and 1006.165, F.S.

Yes

No

In Progress

N/A

d. The district regularly reviews the school climate at each school and revises, eliminates, or adds programs accordingly.

Article IX, Section 1, Florida Constitution. Related Statutes and Rules: ss. 1004.04, 1004.05, and 1006.147(4)(l), F.S.; ss. 1006.20 and 1006.165, F.S.

Yes

No

In Progress

N/A

e. Middle and secondary students participate in scheduled administrations of standardized surveys of risk behaviors and situations such as the Florida Substance Abuse Youth Survey, the Florida Youth Tobacco Survey, and the Florida Youth Risk Behavior Survey, and the results are used in assessing prevention needs.

Article IX, Section 1, Florida Constitution. Related Statutes and Rules: ss. 1004.04, 1004.05, and 1006.147(4)(l), F.S.; ss. 1006.20 and 1006.165, F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

2. The district has Safe and Drug-Free School Plan that has been developed with appropriate stakeholder input.

a. The district has a district Safe and Drug-Free School (SDFS) advisory council or committee that participates in the development of the SDFS plan.

Yes

No

In Progress

N/A

b. The district has Safe and Drug-Free School (SDFS) plan and regularly reviews and updates the plan.

Yes

No

In Progress

N/A

c. Coaches and athletes adhere to established policies prohibiting tobacco and drug, including alcohol, use.

Yes

No

In Progress

N/A

d. The district regularly reviews and revises, as needed, the safe and drug-free programs and publishes a performance review of the programs supported by safe and drug free schools funds.

As part of this review, the district should have performance-related data for each of these programs.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

3. Based on the district's prevention needs assessment process, the district implements scientifically based violence and drug prevention programs and curricula for

each school.

a. The district reviews and makes available to its schools sources of violence and drug prevention and other safety-related programs and curricula.

These programs should be designed to improve overall student performance, reduce risk factors and warning signs (including mental health challenges), prevent bullying or harassment, and improve student behavior. This includes programs such as Blueprints from the Center for the Study and Prevention of Violence, the Safe and Drug Free Schools Resource Center. NOTE: There are many sites for these kinds of programs, so the district may use something else. Such sources would include the K-20 Education Safety Partnership's electronic clearinghouse and the Department of Education's Program Inventory. Related Statutes and Rules: ss. 1003.32 and 1006.147(4)(l), F.S.

Yes

No

In Progress

N/A

b. The school board and each school adopt violence and drug prevention, safety and health curricula and programs designed to reduce violence, increase safety, and reduce the number of violence risk factors.

These programs should be designed to improve overall student performance, reduce risk factors and warning signs, prevent bullying or harassment, and improve student behavior.

These programs should be designed to ensure the safety of students, teachers, and administrators. These include programs such as closed-campus lunches in high schools, structured playground activities, behavioral monitoring, behavioral counseling, student empowerment programs, extended day programs and school reorganizations, tutoring, mentors, and Saturday classes. Related Statutes and Rules: ss. 1003.32 and 1006.147(4)(l), F.S.

Yes

No

In Progress

N/A

c. The district and schools involve students in the planning and implementation of violence and drug prevention programs and other student efforts that contribute to school safety.

These programs should be designed to improve overall student performance, reduce risk factors and warning signs, prevent bullying or harassment, and improve student behavior.

Related Statutes and Rules: ss. 1003.32 and 1006.147(4)(l), F.S.

Yes

No

In Progress

N/A

d. The district has considered a dress code or school uniform policy.

These programs should be designed to improve overall student performance, reduce risk factors and warning signs, prevent bullying or harassment, and improve student behavior.

Schools do not have to have a dress code, but they should be able to describe their reasoning if they have not adopted one. Dress code examples include prohibiting baggy pants, un-tucked shirts, overcoats and long jackets, and gang colors or symbols. Related Statutes and Rules: ss. 1003.32 and 1006.147(4)(l), F.S.

Yes

No

In Progress

N/A

e. Students at each grade level are taught problem-solving skills, violence prevention, conflict resolution, bullying/harassment prevention, and communication/decision making skills.

These programs should be designed to improve overall student performance, reduce risk factors and warning signs, prevent bullying or harassment, and improve student behavior.

Related Statutes and Rules: ss. 1003.32 and 1006.147(4)(l), F.S.

Yes

No

In Progress

N/A

f. In developing, implementing, and maintaining its safe and drug-free schools programs, the district collaborates with other governmental and private agencies as needed.

These programs should be designed to improve overall student performance, reduce risk factors and warning signs, prevent bullying or harassment, and improve student behavior. The Department of Juvenile Justice and the Department of Education are examples of such agencies. Related Statutes and Rules: ss. 1003.32 and 1006.147(4)(l), F.S.

Yes

No

In Progress

N/A

g. The district regularly reviews the performance of its intervention programs and revises, eliminates, or adds programs accordingly.

These programs should be designed to improve overall student performance, reduce risk factors and warning signs, prevent bullying or harassment, and improve student behavior. Related Statutes and Rules: ss. 1003.32 and 1006.147(4)(l), F.S.

Yes

No

In Progress

N/A

h. The school district shall ensure that Internet safety is infused into the curriculum. Specifically, the curriculum should address crimes against children facilitated through the Internet, computer, or other technologies.

These programs should be designed to improve overall student performance, reduce risk factors and warning signs, prevent bullying or harassment, and improve student behavior. Related Statutes and Rules: ss. 1003.32 and 1006.147(4)(l), F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

4. Each school has a system in place to identify, assess, and minimize the risk for students indicating a threat of or exhibiting suicidal behavior.

a. The district teaches instructional and non-instructional staff warning signs associated with students who pose a risk for suicidal behavior.

Related Statutes and Rules: s. 381.0056, F.S.

Yes

No

In Progress

N/A

b. The district facilitates and encourages requests for assistance with students who pose a risk for suicidal behavior.

Related Statutes and Rules: s. 381.0056, F.S.

Yes

No

In Progress

N/A

c. The district provides timely access to professional staff trained to evaluate student risk for suicidal behavior and provides training and consultation for appropriate staff.

Related Statutes and Rules: s. 381.0056, F.S.

Yes

No

In Progress

N/A

d. The district has developed procedures for the appropriate management of students determined to be at risk for suicidal behavior, including supervision, duty to warn, and community-based referrals.

Related Statutes and Rules: s. 381.0056, F.S.

Yes

No

In Progress

N/A

e. The district has developed procedures for guiding the support of students re-entering the school environment following hospitalization, suicide attempt, or those surviving the suicide attempt of a peer.

Related Statutes and Rules: s. 381.0056, F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

5. Each school has a system in place to identify, assess, and minimize the risk for students indicating a threat of or exhibiting mental health issues.

a. The district teaches instructional and non-instructional staff warning signs associated with students who pose a risk for mental health behavior.

Related Statutes and Rules: s. 381.0056, F.S.

Yes

No

In Progress

N/A

b. The district facilitates and encourages requests for assistance with students who pose a risk for mental health behavior.

Related Statutes and Rules: s. 381.0056, F.S.

Yes

No

In Progress

N/A

c. The district provides timely access to professional staff trained to evaluate student risk for mental health behavior and provides training and consultation for appropriate staff.

Related Statutes and Rules: s. 381.0056, F.S.

Yes

No

In Progress

N/A

d. The district has developed procedures for the appropriate management of students determined to be at risk for mental health behavior, including supervision, duty to warn, and community-based referrals.

Related Statutes and Rules: s. 381.0056, F.S.

Yes

No

In Progress

N/A

e. The district has developed procedures for guiding the support of students re-entering the school environment following hospitalization for a mental health issue, or those surviving the mental health issue of a peer.

Related Statutes and Rules: s. 381.0056, F.S.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

FACILITIES & EQUIPMENT

1. The district designs educational facilities and sites to enhance security and reduce vandalism through the use of safe school design principles.

a. The district incorporates Crime Prevention Through Environmental Design (CPTED) principles in the maintenance, renovation, and construction of district educational facilities. CPTED principles include: + natural access and control of schools and campuses; + natural surveillance of schools and campuses both from within the facility and from adjacent streets by removing obstructions or trimming shrubbery; + school and campus territorial integrity, such as securing courtyards, site lighting, building lighting; + audio and motion detection systems covering ground floor doors, stairwells, offices and areas where expensive equipment is stored; + exterior stairs, balconies, ramps, and upper level corridors around the perimeter of buildings that have open-type handrails or other architectural features to allow surveillance; + open areas, such as plazas, the building's main entrance, parking lots, and bicycle compounds that are designed so they are visible by workers at work stations inside the buildings; and + designs that will promote the prevention of school crime and violence, such as exterior architectural features without footholds or handholds on exterior walls, tamper-proof doors and locks, and non-breakable glass or shelter window protection systems. Landscaping and tree placement should be designed so they do not provide access to roofs by unauthorized persons. Sections of schools commonly used after hours should be separated by doors or other devices from adjacent areas

to prevent unauthorized access. Locks should be installed on roof hatches and slippery finishes should be applied to exterior pipes.

Yes

No

In Progress

N/A

b. The district can demonstrate that Crime Prevention Through Environmental Design and other appropriate safety features are incorporated into the design of all new construction.

CPTED design principles include natural surveillance of school grounds, access control, and territoriality. CPTED design features include, but are not limited to, controlled access entrances, fencing, sufficient entrances and exits, signage, and front desks having views of the entrance. For more information, consult the Florida Safe School Design Guidelines (http://www.fldoe.org/edfacil/safe_schools.asp). Training in Crime Prevention Through Environmental Design is available from the state's Department of Education.

Yes

No

In Progress

N/A

c. The district can demonstrate that whenever facilities are renovated or remodeled, safety needs are assessed and safety designs are revised or added to the facility.

These needs and designs include lighting, break-proof doors, security systems, and fencing. Essentially, is safety reviewed and addressed as part of the renovation or remodeling process?

Yes

No

In Progress

N/A

d. The district can demonstrate that facility maintenance incorporates principles of Crime Prevention Through Environmental Design.

Such as territoriality and ownership.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

2. The district has procedures that govern access to each educational facility and its students, and access is limited to authorized students and visitors.

a. Access to campuses and educational facilities is limited to authorized individuals.

Yes

No

In Progress

N/A

b. Each educational facility has a clearly marked central point for receiving and screening all visitors.

This will require signs throughout the school telling visitors where to check in and training

staff to ensure that visitors check in at the appropriate location.

Yes

No

In Progress

N/A

c. Each educational facility has a procedure regarding the release of students to parents, guardians, or other persons.

This would include procedures such as identification checks.

Yes

No

In Progress

N/A

d. Buildings are secured when unoccupied, but security devices shall not prevent egress from the building at any time.

This would include times the building is or should be unoccupied such as after being closed for the night or the weekend.

Yes

No

In Progress

N/A

e. There is a key control program to account for all keys to all buildings, rooms, and gates.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

3. The district ensures that playgrounds are properly constructed, maintained, and supervised so as to reduce the risk of injury.

a. The district follows US Consumer Product Safety Commission guidelines and consults with other authorities regarding playground construction materials and regulations.

Yes

No

In Progress

N/A

b. District personnel conduct regular maintenance checks of playground equipment and ground cover surfaces, and document conditions in need of repair, replacement, or maintenance.

Yes

No

In Progress

N/A

c. The district identifies and corrects playground deficiencies in a timely manner.

Yes

No

In Progress

N/A

d. Playground areas are supervised when children are present and using the areas during school hours.

Yes

No

In Progress

N/A

e. Playgrounds are located away from any public ways, service driveways, parking lots, or public sidewalks.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

4. Each educational facility has appropriate equipment to protect the safety and security of property and records.

a. Each educational facility has a security system that was selected or

designed with input from security professionals.

This may include alarm systems as well as equipment such as fencing. Not all schools will require electronic security so the selection of security systems should be based on hazard analyses with input from security professionals. This would include professionals such as local fire authority, police, and security experts.

Yes

No

In Progress

N/A

b. The district can demonstrate that current security equipment is inspected and reviewed annually by safety and security professionals.

Yes

No

In Progress

N/A

c. Each educational facility maintains evacuation and disaster recovery kits that include copies of all necessary records as well as basic equipment, as required by district emergency response procedures.

One kit should be in the main office, but another should be kept at the opposite side of the site in case the office is inaccessible or damaged. This includes records such as of staff and student medical records, student and staff rosters, school floor plan, school safety plan, personnel trained in CPR, cell phone, first aid kit, emergency medicine, weather gear, and bullhorn. Refer to the 2006-07 Disaster & Crisis Management Guidebook: <http://www.ncef.org/pubs/edfacilities-disaster-management-guidebook-2007.pdf>

Yes

No

In Progress

N/A

d. The district ensures that school buses and other fleet equipment are adequately secured when not in use.

Bus compounds should have adequate fencing, lighting, or other security measures to ensure adequate access control.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

5. The district provides appropriate safety equipment and information to prevent injuries to students and others.

a. Each educational facility is equipped with fully stocked first aid kits and fire extinguishers with current inspection tags.

Related Statutes and Rules: ss. 1006.063, 1006.165 F.S.; S. 381.0056, F.S. and Rule 64F-6.004, F.A.C.

Yes

No

In Progress

N/A

b. The district has provided safety equipment in instructional areas with dangerous equipment or chemicals.

Dangerous equipment or chemicals includes machinery such as saws or drills for shop class, chemicals for chemistry classes, scalpels for biology, and so forth. Related Statutes and Rules: ss. 1006.063, 1006.165 F.S.; S. 381.0056, F.S. and Rule 64F-6.004, F.A.C.

Yes

No

In Progress

N/A

c. The district can demonstrate that students and school personnel are trained in safety procedures for dealing with dangerous tools, equipment, or chemicals.

Related Statutes and Rules: ss. 1006.063, 1006.165 F.S.; S. 381.0056, F.S. and Rule 64F-6.004, F.A.C.

Yes

No

In Progress

N/A

d. The district supplies all necessary protective equipment to minimize the number of injuries related to athletic activities. All athletic equipment is maintained in a safe condition.

For example, the district ensures that automated external defibrillators are available as required in statute and that athletes wear the proper protective equipment and are properly supervised during practices. Related Statutes and Rules: ss. 1006.063, 1006.165 F.S.; S. 381.0056, F.S. and Rule 64F-6.004, F.A.C.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

6. The district follows environmental and food safety health practices and regulations.

a. The district follows all appropriate food safety health practices and regulations.

Yes

No

In Progress

N/A

b. The district documents that appropriate personnel have received information and materials pertaining to their safety-related duties, rights, and responsibilities under Florida law, federal law, and OSHA.

Yes

No

In Progress

N/A

c. The district complies with all appropriate federal and state requirements for facility safety.

Examples include EPA guidelines, Occupational Safety and Health Administration's Hazardous Communication Standards, federal and state regulations regarding hazardous materials plans, Asbestos Hazardous Emergency Response Act rules, and other mandated environmental and safety issues.

Yes

No

In Progress

N/A

d. The district maintains a copy of the state and local health regulations. All school sites have a copy of the local health regulations.

Florida food safety and disaster plans guides are located at <http://www.freshfromflorida.com/Divisions-Offices/Food-Nutrition-and-Wellness/Nutrition-Programs/Assistance-for-Sponsors/Food-Safety-and-Disaster-Plans>

Yes

No

In Progress

N/A

e. The district distributes written emergency procedures and plans to each cafeteria site for reporting, investigating, and correcting the cause of any food safety incidents and these documents are distributed to the principal and made available to all employees.

Yes

No

N/A

f. The district distributes written emergency procedures and plans to each school site for reporting, investigating, and correcting the cause of any environmental incidents and these documents are distributed to the principal and made available to all employees.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

7. The district has worked with staff or members of the Campus Security component of the Regional Domestic Security Task Force to develop a Pre-incident Security Enhancement plan.

a. The district ensures that all appropriate district personnel are familiar with the National Infrastructure Protection Plan (NIPP).

Information related to the Domestic Security Task Force can be found on the Florida Department of Law Enforcement website: <http://www.fdle.state.fl.us/Content/Domestic-Security/Menu/Domestic-Security-Organization.aspx>. Can be included with the In-Service Training described in Best Practice #8 under Health & Safety Planning.

Yes

No

In Progress

N/A

b. A vulnerability assessment has been conducted on all educational and ancillary facilities.

Information related to the Domestic Security Task Force can be found on the Florida Department of Law Enforcement website: <http://www.fdle.state.fl.us/Content/Domestic->

Security/Menu/Domestic-Security-Organization.aspx. See Best Practice #4 under Health & Safety Planning.

Yes

No

In Progress

N/A

c. The Security Plan is National Incident Management System (NIMS) compliant (see Best Practice #4 under Health & Safety Planning) and is aligned with the School Safety Plan (see Best Practice #1 under Health & Safety Planning).

Yes

No

In Progress

N/A

d. The district has participated in a regional domestic security task force exercise.

Information related to the Domestic Security Task Force can be found on the Florida Department of Law Enforcement website: <http://www.fdle.state.fl.us/Content/Domestic-Security/Menu/Domestic-Security-Organization.aspx>. Exercises may include the following types: workshop, tabletop, drill, functional, or full scale.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

TRANSPORTATION

1. The district has procedures to create a safe and orderly process for students arriving at or leaving each school campus.

a. School bus service driveways at each school meet the requirements of the State Requirements for Educational Facilities (SREF) Chapter 5.

Related Statutes and Rules: ss. 1006.21, 1006.22, 1006.23, F.S.; Rules 6A-2.001 and 6A-3.0171(2)(e)2.b., F.A.C.

Yes

No

In Progress

N/A

b. The district and charter schools have procedures to ensure the safety of children arriving at each school or leaving each school campus, including those who walk, ride bicycles, ride in buses, or are passengers or drivers in private vehicles.

Related Statutes and Rules: ss. 1006.21, 1006.22, 1006.23, F.S.; Rules 6A-2.001 and 6A-3.0171(2)(e)2.b., F.A.C.

Yes

No

In Progress

N/A

c. Whenever feasible, existing schools are renovated to provide for separate drop-off and pick-up areas for school buses and parents' and other private passenger vehicles.

In general, should be feasible except where prohibited by the physical structure of the school or county regulations. Related Statutes and Rules: ss. 1006.21, 1006.22, 1006.23, F.S.; Rules 6A-2.001 and 6A-3.0171(2)(e)2.b., F.A.C.

Yes

No

In Progress

N/A

d. Whenever feasible existing schools are renovated to provide for separation of vehicular and pedestrian traffic.

In general, should be feasible except where prohibited by the physical structure of the school or county regulations. Related Statutes and Rules: ss. 1006.21, 1006.22, 1006.23, F.S.; Rules 6A-2.001 and 6A-3.0171(2)(e)2.b., F.A.C.

Yes

No

In Progress

N/A

e. Whenever feasible existing schools are renovated to provide for separation of bicycle access and bicycle parking from vehicular and pedestrian traffic.

Related Statutes and Rules: ss. 1006.21, 1006.22, 1006.23, F.S.; Rules 6A-2.001 and 6A-3.0171(2)(e)2.b., F.A.C.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

2. The district has implemented policies, procedures, and practices that ensure the safety of transported students.

a. The district and charter schools have procedures to ensure the safety of designated school bus routes and to ensure that bus stops are designated in the most reasonably safe locations.

Procedures should include such requirements as timely reporting and identification of potential hazards by bus operators, reliable intake of reports of potential hazards by parents and other community members, physical reviews of each route and stop location by transportation personnel at least annually, and correction of agreed hazards. Related Statutes and Rules: ss. 316.6145, 775.21, 943.0435, 944.607, 947.1405(7)(a), 1006.147(2)(b), 1006.22(12)(c), and 1012.45, F.S.; Rules 6A-3.0141, 6A-3.0151, and 6A-3.0171, F.A.C.; S. 1002.20(3), F.S. and Rules 6A-6.0251, 6A-0252, and 6A-6.0253, F.A.C.

Yes

No

In Progress

N/A

b. All persons transporting students, including school personnel, charter school personnel, and contractors, are properly licensed, trained, and qualified.

Related Statutes and Rules: ss. 316.6145, 775.21, 943.0435, 944.607, 947.1405(7)(a),

1006.147(2)(b), 1006.22(12)(c), and 1012.45, F.S.; Rules 6A-3.0141, 6A-3.0151, and 6A-3.0171, F.A.C.; S. 1002.20(3), F.S. and Rules 6A-6.0251, 6A-0252, and 6A-6.0253, F.A.C.

Yes

No

In Progress

N/A

c. The district and each charter school monitor school bus operators' driving records and have adopted a safe driver plan that defines the threshold for unacceptable levels and types of violations by all persons transporting students, and specifies consequences for those who exceed the threshold.

Related Statutes and Rules: ss. 316.6145, 775.21, 943.0435, 944.607, 947.1405(7)(a), 1006.147(2)(b), 1006.22(12)(c), and 1012.45, F.S.; Rules 6A-3.0141, 6A-3.0151, and 6A-3.0171, F.A.C.; S. 1002.20(3), F.S. and Rules 6A-6.0251, 6A-0252, and 6A-6.0253, F.A.C.

Yes

No

In Progress

N/A

d. Each school principal ensures that all transported students receive instruction in safe riding practices and rules of conduct and that these safety practices and rules are communicated to parents or guardians. This includes the parents' or guardians' shared responsibility for the safety of their children when they are not under district supervision while traveling to and from school or the bus stop.

Student training should include at least the following: safe practices while waiting for, boarding, and disembarking from the bus; safe behavior while riding in the bus; school bus evacuation procedures; safe behavior at railroad crossings; and use of safety restraints (if applicable). Related Statutes and Rules: ss. 316.6145, 775.21, 943.0435, 944.607, 947.1405(7)(a), 1006.147(2)(b), 1006.22(12)(c), and 1012.45, F.S.; Rules 6A-3.0141, 6A-3.0151, and 6A-3.0171, F.A.C.; S. 1002.20(3), F.S. and Rules 6A-6.0251, 6A-0252, and

6A-6.0253, F.A.C.

Yes

No

In Progress

N/A

e. The district clearly communicates, such as through a checklist, what steps district staff will take in response to transportation accidents or other transportation emergencies.

District staff should include both bus drivers as well as other affected staff. Related Statutes and Rules: ss. 316.6145, 775.21, 943.0435, 944.607, 947.1405(7)(a), 1006.147(2)(b), 1006.22(12)(c), and 1012.45, F.S.; Rules 6A-3.0141, 6A-3.0151, and 6A-3.0171, F.A.C.; S. 1002.20(3), F.S. and Rules 6A-6.0251, 6A-0252, and 6A-6.0253, F.A.C.

Yes

No

In Progress

N/A

f. The school district has implemented procedures to ensure compliance with laws and rules related to limiting proximity of bus stops to statutorily specified sexual offenders under conditional release.

Related Statutes and Rules: ss. 316.6145, 775.21, 943.0435, 944.607, 947.1405(7)(a), 1006.147(2)(b), 1006.22(12)(c), and 1012.45, F.S.; Rules 6A-3.0141, 6A-3.0151, and 6A-3.0171, F.A.C.; S. 1002.20(3), F.S. and Rules 6A-6.0251, 6A-0252, and 6A-6.0253, F.A.C.

Yes

No

In Progress

N/A

g. The school district has a procedure to communicate to bus drivers' information regarding registered sexual offenders and predators who reside near designated bus stops.

Related Statutes and Rules: ss. 316.6145, 775.21, 943.0435, 944.607, 947.1405(7)(a),

1006.147(2)(b), 1006.22(12)(c), and 1012.45, F.S.; Rules 6A-3.0141, 6A-3.0151, and 6A-3.0171, F.A.C.; S. 1002.20(3), F.S. and Rules 6A-6.0251, 6A-0252, and 6A-6.0253, F.A.C.

Yes

No

In Progress

N/A

h. The school district has a procedure to ensure that students are safely transported to and from schools and released only at approved locations and under approved circumstances.

Related Statutes and Rules: ss. 316.6145, 775.21, 943.0435, 944.607, 947.1405(7)(a), 1006.147(2)(b), 1006.22(12)(c), and 1012.45, F.S.; Rules 6A-3.0141, 6A-3.0151, and 6A-3.0171, F.A.C.; S. 1002.20(3), F.S. and Rules 6A-6.0251, 6A-0252, and 6A-6.0253, F.A.C.

Yes

No

In Progress

N/A

i. The school district has implemented procedures for timely review and correction of safety hazards reported at bus stop locations; such procedures shall include consideration of the risks to students who are unaccompanied at bus stop locations.

Related Statutes and Rules: ss. 316.6145, 775.21, 943.0435, 944.607, 947.1405(7)(a), 1006.147(2)(b), 1006.22(12)(c), and 1012.45, F.S.; Rules 6A-3.0141, 6A-3.0151, and 6A-3.0171, F.A.C.; S. 1002.20(3), F.S. and Rules 6A-6.0251, 6A-0252, and 6A-6.0253, F.A.C.

Yes

No

In Progress

N/A

j. The school district and charter schools inform parents, guardians and students at least annually in writing of their responsibilities and related district policies to ensure safe travel and conduct of students not under the

custody and control of the school district or charter school.

Related Statutes and Rules: ss. 316.6145, 775.21, 943.0435, 944.607, 947.1405(7)(a), 1006.147(2)(b), 1006.22(12)(c), and 1012.45, F.S.; Rules 6A-3.0141, 6A-3.0151, and 6A-3.0171, F.A.C.; S. 1002.20(3), F.S. and Rules 6A-6.0251, 6A-0252, and 6A-6.0253, F.A.C.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

3. School buses, including buses operated by schools, charter schools, and contractors, are inspected and maintained in accordance with state laws and state Department of Education rules.

a. School bus operators perform pre-trip inspections of school bus safety items and correct deficiencies before buses are used to transport students, and school bus operators perform post-trip inspections to ensure no students are left on buses.

Related Statutes and Rules: ss. 1006.22, F.S., and Rules 6A-3.0171(2)(e) and 6A-3.0171(8),

F.A.C.

Yes

No

In Progress

N/A

b. School bus inspections are performed at least each 30 school days, and inspectors are trained and certified, consistent with the required procedures and criteria in the Florida School Bus Safety Inspection Manual.

Staff should maintain a secure file that includes complete records of these inspections and all work done in connection with the inspections, confirming that all buses are inspected according to the established 30-day inspection schedule. Related Statutes and Rules: ss. 1006.22, F.S., and Rules 6A-3.0171(2)(e) and 6A-3.0171(8), F.A.C.

Yes

No

In Progress

N/A

c. District procedures for school bus repair, maintenance, and quality control ensure that buses are only returned to service to transport students when all safety and mechanical systems meet the requirements of the Florida School Bus Safety Inspection Manual.

Related Statutes and Rules: ss. 1006.22, F.S., and Rules 6A-3.0171(2)(e) and 6A-3.0171(8), F.A.C.

Yes

No

In Progress

N/A

d. The district uses a quality control process to review, on a selective basis, the routine servicing and repair work done on vehicles in connection with the 30-day inspections and confirm the completeness of the service

record.

Related Statutes and Rules: ss. 1006.22, F.S., and Rules 6A-3.0171(2)(e) and 6A-3.0171(8),

F.A.C.

Yes

No

In Progress

N/A

Does the District Meet the Best Practice?

Yes

No

In Progress

N/A

Strategies and Actions to be Taken

Fiscal Impact and Timeline

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